

East Islip High School

Department of World Languages

French IV

Grade 11

ABSTRACT

French IV offers students the chance to explore the culture and civilization of France in depth while continuing the process of learning specific grammatical concepts in the French language. The receptive skills: writing, reading, and translation and developed in this course. French literature and authentic will be integrated among the varied lessons of culture and civilization. The goal is to develop a higher proficiency using the language as extensively as possible. There will be classroom discussions, oral presentations and technology-based assessments. Essays and informal writings are also an integral part of the program.



Unité 1

Topic : *La vie scolaire et les passe-temps*

Leçon A

Fonctions

- Inquiring about the past
- Describing past events
- Sequencing events
- Summarizing
- Inquiring about ability
- Expressing inability
- Giving examples
- Confirming a known fact

Vocabulaire

- School subjects
- School supplies

Aperçus culturels

- Senegal
- Education in Senegal
- Education in France
- Lecture halls
- School supplies

Langue active

- Present tense of regular verbs ending in –er, -ir and –re
- Present tense of irregular verbs
- Interrogative pronouns
- Direct object pronouns: *me, te, le, la, nous, vous, les*
- Indirect object pronouns: *me, te, lui, nous, vous, leur*

Leçon B

Fonctions

- Giving orders
- Explaining something
- Giving examples
- Offering something
- Expressing astonishment and disbelief
- Expressing enthusiasm
- Expressing emotions
- Expressing desire

Vocabulaire

- Amusement parks
- Sports

Aperçus culturels

- *La Ronde* in Montreal cafés
- Le Carnaval
- Winter sports in Quebec
- skateboarding

Langue active

- *Passé Composé* with *avoir*
- *Passé Composé* with *être*
- The pronoun *y*
- The pronoun *en*
- Double object pronouns

Lecture

- Point of View
- “*La plage, c’est chouette*”
Sempé/Goscinny

Unité 2

Topic : *Les rapports humains*

Leçon A

Fonctions

- Asking for information
- Expressing astonishment and disbelief
- Expressing ridicule
- Telling a story
- Describing how things were
- Telling how you were
- Describing physical traits
- Describing temperament

Vocabulaire

- adjectives

Aperçus culturels

- passports
- traveler's checks
- hotels
- *le métro*

Langue active

- Imperfect tense
- Present participle

Leçon B

Fonctions

- Writing a letter
- Telling a story
- Explaining something
- Expressing emotions
- Expressing concern
- Expressing suspicion
- Apologizing
- Expressing satisfaction

Vocabulaire

- Office workers
- Reflexive verbs

Aperçus culturels

- Passports
- Security check
- European Union
- French police
- Georges Simenon

Langue active

- Reflexive verbs
- Negation
- Other negative expressions

Lecture

- Visualization
- "Déjeuner du matin"
- "Le Cancre" - Jacques Prévert



Unité 3

Topic : Les arts

Leçon A

Fonctions

- Inquiring about likes and dislikes
- Expressing likes and dislikes
- Listing
- Stating a generalization
- Stating a preference
- Expressing need and necessity
- Inquiring about opinions
- Giving opinions

Vocabulaire

- Movies
- Art
- Expressions dealing with:
 - Daniel Auteuil
 - Marguerite Duras
 - Céline Dion
 - Angélique Kidjo
 - Maurice Jarre
 - Camille Claudel
 - Gustave Caillebotte

Aperçus culturels

- TV
- *Le zapping*
- multimedia

Langue active

- the imperfect and the *passé composé*
 - present tense of the irregular verb *plaire*
- the subjunctive of regular verbs after *il faut que*

Leçon B

Fonctions

- Asking about importance and unimportance
- Expressing importance and unimportance
- Inquiring about agreement and disagreement
- Giving opinions
- Inquiring about surprise
- Comparing inquiring about possibility and impossibility
- Expressing possibility and impossibility
- Expressing need and necessity
- Telling location

Vocabulaire

- Movies
- Entertainment expressions

Aperçus culturels

- Entertainment guides
- Movies
- Moviegoers
- American films

Langue active

- *C'est* vs. *il/elle est*
- The subjunctive of irregular verbs
- The subjunctive after impersonal expressions

Lecture

- Characterization
- *Au revoir, les enfants*
Louis Malle



Unité 4

Topic : Le Monde du travail

Leçon A

Fonctions

- writing a letter
- expressing desire
- stating want
- expressing hope
- stating a preference
- describing talents and abilities
- evaluating
- making requests
- expressing that you expect a positive response
- expressing appreciation

Vocabulaire

- adjectives
- want ads
- business letters

Aperçus culturels

- women in the work force
- young adults and jobs
- the technical revolution

Langue active

- *Depuis* + present tense
- The subjunctive after expressions of wish, will or desire

Leçon B

Fonctions

- Interviewing
- Giving opinions
- Expressing disagreement
- Explaining a problem
- Inquiring about certainty and uncertainty
- Expressing certainty and uncertainty
- Expressing intentions
- Sequencing events

Vocabulaire

- unemployment

Aperçus culturels

- the workweek
- the workday
- holidays
- unemployment

Langue active

- the relative pronouns *qui* and *que*
- the relative pronouns *ce qui* and *ce que*
- the subjunctive after expressions of doubt or uncertainty

Lecture

- Deciphering Want Ads



Unité 5

Topic : L'avenir : la technologie et l'environnement

Leçon A

Fonctions

- Giving information
- Sequencing events
- Listing
- Explaining something
- Giving opinions
- expressing probability
- predicting

Vocabulaire

- space technology
- computers

Aperçus culturels

- le *TGV*
- l'*Eurostar*
- l'*ESA*
- le *Minitel*
- computers

Langue active

- comparative of adjectives
- superlative of adjectives
- future tense

Leçon B

Fonctions

- Asking for information
- Giving information
- Sequencing events
- Giving opinions
- Expressing enthusiasm
- Hypothesizing
- Predicting
- Congratulating and commiserating
- Expressing appreciation
- Forgetting
- Making requests

Vocabulaire

- Social problems
- Newspaper expressions

Aperçus culturels

- *La Fondation Brigitte Bardot*
- *Médecins Sans Frontières*
- *L'Équipe Cousteau*

Langue active

- Future tense in sentences with *si*
- Future tense after *quand*

Lecture

- Simile and Rhyme Scheme
- “Comme un Arbre”
Maxime Le Forestier

Unité 6

Topic : Les Français comme ils sont

Leçon A

Fonctions

- asking for information
- stating a generalization
- explaining something
- comparing
- requesting clarification
- inquiring about opinions
- expressing surprise
- inquiring about satisfaction and dissatisfaction
- proposing solutions

Vocabulaire

- *la cité*

Aperçus culturels

- Togo
- *Les HLM*
- *Les allocations familiales*
- Immigrants in France

Langue active

- Conditional tense in sentences with *si*
- The interrogative adjective *quel*
- The interrogative pronoun *lequel*

Leçon B

Fonctions

- Asking about preference
- Stating preference
- Clarifying
- Reporting
- Comparing
- Expressing importance and unimportance
- Agreeing and disagreeing
- Describing character
- Expressing compassion

Vocabulaire

- adjectives

Aperçus culturels

- fast-food restaurants
- family budget
- family structure
- *le franglais*
- French department stores

Langue active

- Demonstrative adjectives
- Demonstrative pronouns

Lecture

- Setting
- *Les petits enfants du siècle*
Christiane Rochefort

