

**EAST ISLIP SCHOOL DISTRICT**  
**WORLD LANGUAGE DEPARTMENT'S CURRICULUM CONSENSUS MAP**  
**Middle School: Spanish Grade 6**

***Unit 1: Intro to Spanish***

- Teach cognates and pronunciation
- Teach el, la, los, las
- Have students ask and answer, “¿Cómo eres? Answer using the cognates.
- Have students do Hispanic Influence in the U.S. project.

***Unit 2: Greetings***

- Teach greetings vocabulary (focus on informal)
- Ask and answer the 2 questions, name and how are you feeling
- Teach the Spanish alphabet.

***Unit 3: Numbers***

- Teach numbers 0-100.
- Teach questions about age and phone number.

***Unit 4: Commands***

- Teach students commands vocabulary.
- Students should understand how to follow commands in Spanish.

***Unit 5: Classroom objects***

- Teach classroom object vocabulary.
- Teach how to make things plural.
- Ask the questions, what is in the classroom/backpack using “Hay.”

***Unit 6: Months/Days***

- Teach months and days in Spanish
- Review numbers 1 – 30
- Teach how to make dates in Spanish and how to answer, “What’s today’s date?”
- Teach questions about favorite month & day and birthday.

***Unit 7: Colors***

- Teach colors
- Teach questions about colors that are liked/disliked.
- Teach feminine agreement.

***Unit 8: Family***

- Teach family members
- Teach mi/mis and tu/tus
- Have students create family album project
- Have students answer questions about family (Name and describe members of family)

***Unit 9 & 10: Spanish speaking countries***

- Teach general information about Spanish speaking countries.
- Students should know which countries are on which continent.
- Each student can do a project on one country from each continent.



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***Unit 11: Personal Identification***

- Teach/Review adjectives and PID vocabulary
- Ask and answer personal questions
- Teach agreements (feminine and plural)
- Have students do personal identification project

***Review/Final:***

- Give out review packets and questions.
- Have students do Final Project.
- Review Final Questions for 2 days.
- Review all vocabulary, culture and grammar on 3<sup>rd</sup> day.
- Do Speaking Part of the final on the 4<sup>th</sup> day.
- Review all information in the packet for two more class days.

Students will take entire final exam the period before the last day of class.

