

**EAST ISLIP SCHOOL DISTRICT**  
**WORLD LANGUAGE DEPARTMENT'S CURRICULUM CONSENSUS MAP**  
**Middle School: Spanish Grade 7**

***Unit 1: Greetings/Alphabet/PID***

- teach greetings
- ask and answer the 5 questions pertaining to greetings
- teach the alphabet in Spanish
- go over some basic pronunciation
- descriptive adjectives, age, point of origin, nationality

***Unit 2: Numbers 1-1000/Months/Days***

- teach numbers 1 – 1,000.
- ask and answer the questions on age, phone number, address, birthday and date.
- review months, days, dates
- have students write 8 sentences in Spanish about themselves using sentences they learned from last unit and this unit

***Unit 3: School/Time/School activities/Commands***

- teach school vocabulary
- ask and answer questions about school
- teach time
- teach the days of the week
- have students write 10 sentences about school
- commands vocabulary

***Unit 5: Weather/Clothing***

- teach weather vocabulary/4 seasons/months

- ask and answer questions about what the weather is today and in the seasons.
- clothing vocabulary
- what clothing to wear in each season
- verb: llevar, tener calor/frío

***Unit 6: Leisure Activities/Sports***

- teach verb vocabulary
- teach how to conjugate verbs
- ask and answer questions about activities
- teach subject pronouns
- teach negation
- have students write 10 sentences about activities they do or don't do

***Unit 7: Family***

- teach family vocabulary
- ask and answer questions about family
- teach possessives (my, your, his, her)
- review ser and describe family member's personalities and physical appearances.
- Have students write 10 sentences about their family.

***Unit 8: House/Community***

- House vocabulary
- ask and answer questions about where students live, color/size, basic furnishings.
- teach community vocabulary
- verb "ir"
- teach "to the"



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- ask and answer questions about what students are going to do, where do they go
- have students write 10 sentences about their town
- Begin speaking part of final while students work on review worksheets. *Speaking part* usually takes 3-4 days to test all students. They will answer 10 questions and receive 3 points for each answer.

***Unit 8: Body/Feelings***

- teach body parts
- verbs tener/estar
- have students draw a monster and write sentences describing the monster
- have students describe monster in Spanish verbally
- teach Feelings vocabulary (happy, sad, tired etc.)
- teach feminine/masculine singular agreement

***Unit 14: Food***

- teach food vocabulary
- -er verbs
- teach gustar
- ask and answer questions about food, hunger, thirst (tener)
- have students write 10 sentences about foods they like, dislike, eat, drink for different meals, when they are hungry/thirsty

***Review/Final:***

- Give out review packets and questions.
- Review numbers, date, time, weather, months, days and any other questions.

