

**EAST ISLIP SCHOOL DISTRICT**  
**WORLD LANGUAGE DEPARTMENT'S CURRICULUM CONSENSUS MAP**  
**High School: Spanish III**

<b>Elements</b>				
<b>Timeline</b>	<b>Theme</b>	<b>Verb Forms</b>	<b>Grammar</b>	<b>Cultural Component</b>
<b>September-October</b>	<ul style="list-style-type: none"> <li>En Avión (Airport)</li> </ul>	<ul style="list-style-type: none"> <li>Present tense: Go, go verbs</li> </ul>	<ul style="list-style-type: none"> <li>Present</li> <li>Present Progressive</li> </ul>	<ul style="list-style-type: none"> <li>Travel in South America</li> </ul>
<b>October-November</b>	<ul style="list-style-type: none"> <li>Una Rutina diferente (camping)</li> </ul>	<ul style="list-style-type: none"> <li>Present tense: Reflective Verbs</li> </ul>	<ul style="list-style-type: none"> <li>Commands with favor de... (please do me the favor of...)</li> </ul>	<ul style="list-style-type: none"> <li>Camping in Spain</li> <li>Youth Hostals</li> </ul>
<b>November-December</b>	<ul style="list-style-type: none"> <li>En Tren</li> </ul>	<ul style="list-style-type: none"> <li>Preterite/Past Tense</li> <li>Irregular verbs in the past</li> </ul>	<ul style="list-style-type: none"> <li>Prepositional pronouns</li> <li>Conmigo, contigo (with you/me)</li> </ul>	<ul style="list-style-type: none"> <li>Train travel through Peru and Mexico</li> </ul>
<b>December-February</b>	<ul style="list-style-type: none"> <li>En El Restaurante</li> </ul>	<ul style="list-style-type: none"> <li>Stem changing verbs</li> </ul>	<ul style="list-style-type: none"> <li>Passive voice with Aqui se habla español (Spanish is spoken here)</li> </ul>	<ul style="list-style-type: none"> <li>Discuss foods and restaurant customs in Spain and Latin America</li> </ul>
<b>February-April</b>	<ul style="list-style-type: none"> <li>Tecnomundo</li> </ul>	<ul style="list-style-type: none"> <li>Preterite</li> <li>Imperfect</li> </ul>	<ul style="list-style-type: none"> <li>Verbs of state: Mental processes (To want, wish, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Talk about technology in Hispanic countries</li> </ul>
<b>April-May</b>	<ul style="list-style-type: none"> <li>El Hotel</li> </ul>	<ul style="list-style-type: none"> <li>Present</li> <li>Perfect</li> </ul>	<ul style="list-style-type: none"> <li>Direct object pronouns</li> <li>Indirect object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Check into a hotel in Spain and Latin America</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>Prepare for FLACS Exam</li> </ul>	<ul style="list-style-type: none"> <li>All pertinent to subject and themes</li> </ul>	<ul style="list-style-type: none"> <li>All pertinent to subject and themes</li> </ul>	<ul style="list-style-type: none"> <li>All pertinent to subject and themes</li> </ul>
<b>May-June</b>	<ul style="list-style-type: none"> <li>Health and Welfare</li> <li>The Environment</li> </ul>	<ul style="list-style-type: none"> <li>All pertinent to subject and themes</li> </ul>	<ul style="list-style-type: none"> <li>Talk about global pollution</li> <li>Environmental concerns</li> </ul>	<ul style="list-style-type: none"> <li>Talk about health related concerns at the doctors office</li> </ul>



**EAST ISLIP SCHOOL DISTRICT**  
**WORLD LANGUAGE DEPARTMENT'S CURRICULUM CONSENSUS MAP**  
**High School: Spanish III**

**Each unit will address the following topics and functions:**

<b>Topics:</b>	<ul style="list-style-type: none"> <li>• Personal information</li> <li>• House and home services</li> </ul>	<ul style="list-style-type: none"> <li>• Family life</li> <li>• Shopping</li> <li>• Travel</li> <li>• Current events</li> </ul>	<ul style="list-style-type: none"> <li>• Community/Neighborhood</li> <li>• Physical environment</li> <li>• Meal taking/food/drink</li> <li>• Health and welfare</li> </ul>	<ul style="list-style-type: none"> <li>• Education</li> <li>• Leisure</li> <li>• Public and private</li> <li>• Services</li> </ul>
<b>Functions (purpose):</b>	<b>Socializing:</b> <ul style="list-style-type: none"> <li>• Greeting</li> <li>• Leave taking</li> <li>• Introducing</li> <li>• Thanking</li> <li>• Apologizing</li> </ul>	<b>Providing information:</b> <ul style="list-style-type: none"> <li>• Facts</li> <li>• Events</li> <li>• Needs</li> <li>• Opinions</li> <li>• Attitudes</li> <li>• Feelings</li> </ul>	<b>Expressing feelings about:</b> <ul style="list-style-type: none"> <li>• Facts</li> <li>• Events</li> <li>• Opinions</li> <li>• Attitudes</li> </ul>	<b>Getting others to adopt a course of action:</b> <ul style="list-style-type: none"> <li>• Suggesting</li> <li>• Requesting</li> <li>• Directing</li> <li>• Advising</li> <li>• Warning</li> <li>• Convincing</li> <li>• Praising</li> </ul>

