

Music

Students are introduced to the recorder and musical notation. They begin learning and performing rhythmic and melodic patterns, while developing their fine motor skills and enhance their cognitive connections between the right and left sides of the brain.

Orchestra and Band

Lessons meet once a week during the school day based on a rotation schedule. Lessons begin in January and commence in June with an "Open House" performance within the school day.

Physical Education

The P.E. standards focus on the following areas:

- ◆ Apply concepts of body space, effort and relationships in developing movement sequences and game strategies
- ◆ Engage in activity to increase heart rate and breathing
- ◆ Work cooperatively and productively with partners or groups
- ◆ Introduce basic fitness components

Art

The Art standards focus on the following areas:

- ◆ Incorporate elements of art such as texture, value, and line into artwork to express ideas
- ◆ Utilize and explore a variety of shapes (i.e. geometric and organic)
- ◆ Exposure to a variety of materials
- ◆ Exploring art through literature

10 Helpful Hints on How to Succeed in School

East Islip students will always remember that

MANNERS MATTER

Practicing Good Manners Will Make a Difference

- ◆ Stay to the Right!....
- ◆ Be Polite!...
- ◆ Keep it Clean!...
- ◆ Lock it Don't Lose it!...
- ◆ Watch your Website!...
- ◆ Dress for Success!...
- ◆ Be Nothing but Nice!...
- ◆ Enhance your Transcripts Every day!...
- ◆ Attendance Really Really Counts!...
- ◆ Hug your Parents!...



Please remember to:

Be on time, Be prepared AND Be where you are supposed to be!

Helpful Hint; If you wouldn't do it in front of your parents or grandparents, please do not do it at school or work.

East Islip Union Free School District

Curriculum Overview

Third Grade



East Islip Union Free School District
1 Craig B. Gariepy Avenue
Islip Terrace, NY 11752

Language Arts

The English Language Arts standards focus on: **Reading**

- ◆ Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text for answers.
- ◆ Determine a main idea of text and how key details support it.
- ◆ Recount stories, including tales, and explain how messages are conveyed through key details.
- ◆ Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to events.
- ◆ Compare and contrast the most important points and key details presented in two texts on the same topic.
- ◆ Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
- ◆ Distinguish their own point of view from the author's.
- ◆ Refer to parts when writing or speaking about texts using and describe how each successive part builds on earlier sections.

Writing

- ◆ Write opinion, narrative and informative/explanatory texts.
- ◆ Provide reasons that support opinions, and develop topics with facts, definitions, and details.
- ◆ Recall information from experiences or gather information from print and digital sources, taking brief notes on sources and sorting evidence into provided categories.
- ◆ Develop and organize writing appropriate to task and purpose, and strengthen writing as needed by planning, revising, and editing.
- ◆ Use technology to produce and publish writing and to interact and collaborate with others.

Speaking and Listening

- ◆ Engage effectively in collaborative discussions with diverse partners, building on others' ideas and expressing clearly.
- ◆ Follow agreed upon rules for discussions, come to discussions prepared, ask questions to check understanding of information presented, stay on topic, and link comments to others'
- ◆ Determine main ideas and supporting details of texts.

Mathematics

In Grade 3, instructional time will focus on four critical areas: (1) developing understanding of multiplication and division and strategies for multiplication and division within 100; (2) developing understanding of fractions, especially unit fractions (fractions with numerator 1); (3) developing understanding of the structure of rectangular arrays and of area; and (4) describing and analyzing two-dimensional shapes.

Operations and Algebraic Thinking

- ◆ Represent and solve problems involving multiplication and division.
- ◆ Understand properties of multiplication and the relationship between multiplication and division.
- ◆ Multiply and divide within 100.
- ◆ Solve problems involving the four operations, and identify and explain patterns in arithmetic.

Number and Operations in Base Ten

- ◆ Use place value understanding and properties of operations to perform multi-digit arithmetic.

Number and Operations—Fractions

- ◆ Develop understanding of fractions as numbers.

Measurement and Data

- ◆ Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
- ◆ Represent and interpret data.
- ◆ Geometric measurement: understand concepts of area and relate area to multiplication and to addition.
- ◆ Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

Geometry

- ◆ Reason with shapes and their attributes.

Social Studies

The theme for Grade 3 social studies is:

Communities around the World

In "Communities around the World," students learn about communities around the globe and about global citizenship.

- ◆ Global Geography
- ◆ Globalization
- ◆ Cultural Diversity
- ◆ Leadership and Government
- ◆ Children's rights
- ◆ Global Trade

Science

Science instruction in Grade 3 is broken down into four units. Each unit focuses on specific scientific concepts by introducing the information and providing students with hands on experience. The units for Third Grade are:

Unit 1—Matter

Unit 2—Inheritance and Variation of Traits

Unit 3—Energy

Unit 4—Life Cycles

