

Music

Students in first grade are continuing to sing cultural and classroom repertoire. They begin performing on Orff instruments in order to develop their fine motor and rhythmic skills.

Physical Education

The P.E. standards focus on the following areas:

- ◆ Develop upper body strength
- ◆ Apply understanding of personal space
- ◆ Develop loco-motor movements
- ◆ Understand and apply principles of effective teamwork

Art

The Art standards focus on the following areas:

- ◆ Students will:
- ◆ build upon prior knowledge of elements of art such as color, line, shape, and texture into artwork
- ◆ develop skills involving cutting, gluing, painting, coloring, drawing, and modeling that are appropriate to their grade level
- ◆ be able to identify and draw different kinds of basic shapes
- ◆ be able to incorporate a variety of different textures into art work
- ◆ be exposed to form through modeling/3D projects
- ◆ build upon creating art using a variety of materials and techniques
- ◆ continue to be exposed to artists, art history, and art through literature

10 Helpful Hints on How to Succeed in School

East Islip students will always remember that

MANNERS MATTER

Practicing Good Manners Will Make a Difference

- ◆ Stay to the Right!....
- ◆ Be Polite!...
- ◆ Keep it Clean!...
- ◆ Lock it Don't Lose it!...
- ◆ Watch your Website!...
- ◆ Dress for Success!...
- ◆ Be Nothing but Nice!...
- ◆ Enhance your Transcripts Every day!...
- ◆ Attendance Really Really Counts!...
- ◆ Hug your Parents!...



Please remember to:

Be on time, Be prepared AND Be where you are supposed to be!

Helpful Hint; If you wouldn't do it in front of your parents or grandparents, please do not do it at school or work.

East Islip Union Free School District

Curriculum Overview

First Grade



East Islip Union Free School District
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Islip Terrace, NY 11752

Language Arts

English Language Arts standards focus on the following:

Reading Level Expectation—by the end of first grade students should be reading early chapter books with deep understanding.

- ◆ Demonstrate understanding of the organization and basic features of print and sentences
- ◆ Apply phonics and word analysis skills in decoding words
- ◆ Describe characters, settings, and major events in a story, using key details
- ◆ Ask and answer questions about key details in a text
- ◆ Retell stories, including key details, and demonstrate understanding of their central message or lesson
- ◆ Use text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate information in a text
- ◆ Use the illustrations and details in a text to describe key ideas
- ◆ Identify the reasons an author gives to support points in a text
- ◆ Identify words and phrases in stories or poems that suggest feelings or appeal to the senses

Writing

- ◆ Write narrative, opinion and informative/explanatory texts
- ◆ Focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed
- ◆ Participate in shared research and writing projects
- ◆ Recall information from experiences or gather information from provided sources to answer a question

Speaking and Listening

- ◆ Build on others' talk in conversations by responding to the comments of others through multiple exchanges
- ◆ Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- ◆ Ask and answer questions to clear up any confusion about the topics and texts under discussion
- ◆ Describe people, places, things and events with relevant details, expressing ideas and feelings clearly

Mathematics

The Mathematics standards focus on the following areas:

Operations and Algebraic Thinking

Develop understanding of addition, subtraction, and strategies for addition and subtraction within 20

- ◆ Represent and solve problems involving addition and subtraction.
- ◆ Understand and apply properties of operations and the relationship between addition and subtraction.
- ◆ Add and subtract within 20.
- ◆ Work with addition and subtraction equations.

Number and Operations in Base Ten

Develop understanding of whole number relationships and place value, including grouping in tens and ones

- ◆ Extend the counting sequence.
- ◆ Understand place value.
- ◆ Use place value understanding and properties of operations to add and subtract.

Measurement and Data

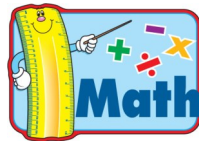
Develop understanding of linear measurement and measuring lengths as iterating length units

- ◆ Measure lengths indirectly and by iterating length units.
- ◆ Tell and write time.
- ◆ Represent and interpret data.

Geometry

Reasoning about attributes of, and composing and decomposing geometric shapes

- ◆ Reason with shapes and their attributes.



Social Studies

The theme for Grade 1 social studies is:



My Family and Other Families, Now and Long Ago

During the year students examine families and develop an awareness of cultural diversity within the American culture. Responsible citizenship is introduced, as well as the role of authority in making rules and laws. The students will increase their geography skills through the use of maps and directions. Family history provides the basis for examining sources of information and organizing that information. Economic terminology and principles are introduced in the context of family resources, as well as in making economic decisions.

Science

Science instruction in Grade 1 is broken down into three units. Each unit focuses on specific scientific concepts by introducing the information and providing students with hands on experience.

The units for First Grade are:

Unit 1—Properties and States of Matter

Unit 2—Plant Needs and Structure

Unit 3—Animal Needs and Habitats

