



Unified School District 232



USD 232 Special Services Department Goals and Strategic Plan 2023-2024

Vision

To support the students and families of USD 232 in fulfilling students with exceptionalities individual aspirations and potential thru the support and understanding of their unique learning needs.

Mission

To dynamically support students with exceptionalities for the purpose of continually seeking to enhance the quality of their educational services while empowering them to be independent learners within their school and community environments.

Goal 1: *Within the 2022-2027 school years, the USD Special Services Department will work collaboratively with members of the USD 232 Special Services Advisory Committee (SSAC) to enhance special education programming and awareness of resources available to families of students with disabilities. (District Goal Correlate: Diversity, Equity, & Inclusion)*

Action Plan:

Objective: Within the 2023-2024 school year, the SSAC will empower families and teachers of students with exceptionalities with training and resources to meet the unique learning needs of this student population.

Strategy #1 The SSAC will identify no less than two goals to complete during the 2023-2024 school year that support the vision and mission of SSAC.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
	2- Families, Communities, and Business Partnerships	The SSAC will finalize our annual goals for 2023-2024.	September 2023	SSAC	

	2- Families, Communities, and Business Partnerships	The SSAC will secure community resource providers to be available to our parents before and after each parent forum for discussion and share out of information.	October 2023	SSAC	
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Strategy #2 The SSAC will organize and provide no less than then four parent forums to educate and inform parents of students with exceptionalities of the resources and services available to their student(s) within our district and community.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
	2- Families, Communities, and Business Partnerships	The SSAC will identify no less then 4 parent forum topics and identify dates and locations to hold them.	September 2023	SSAC	
	2- Families, Communities, and Business Partnerships	The SSAC will evaluate the effectiveness of the four parent forums offered to parents of students with exceptionalities and identify any needed changes for the next academic year.	April 2023	SSAC	

Strategy #3 The SSAC will organize and continue to provide a monthly newsletter to parents containing information pertaining to ability awareness activities, community resources, and district resources.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
	2- Families, Communities, and Business Partnerships	The SSAC will confirm topics and resources to be included in our monthly newsletter to be sent to all families of students with exceptionalities throughout the 2023-2024 school year.	October 2023	SSAC / Specialist Teams	

Goal 2: *Within the 2022-2027 school years, the USD 232 Special Services Department will provide training opportunities for general and special education staff to support increased access to general education curriculum and independence for students with exceptionalities within their learning environments.*

(District Goal Correlates: Basic Skills, Physical and Mental Health)

Action Plan:

Objective: Within the 2023-2024 school year, the USD 232 Special Services Administrative and Specialists teams will work collaboratively with stakeholder groups to identify for implementation a 4-year plan to support empowering our students with exceptionalities to be independent within their learning environments to the maximum extent appropriate in light of their current circumstances.

Strategy #1 The Specialist teams will work collaboratively with building administrators to identify learning opportunities for educators and paraeducators to enhance their understanding of supporting independent learning for students with exceptionalities.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
Post-Secondary and Career Preparation	3-Diversity, Equity, and Inclusion	The USD 232 Specialists and Coordinator teams will work collaboratively with building administrators, educators, and paraeducators to identify learning opportunities on effective strategies to support the social-emotional and behavioral needs of our students when independently accessing the general education curriculum.	September of 2023 to May of 2024	Coordinators & Specialists	
Post-Secondary and Career Preparation	3- Diversity, Equity, and Inclusion	The USD 232 Specialists and Coordinator teams will work collaboratively with building administrators, educators, and paraeducators to identify training opportunities on effective strategies to support the instructional needs of students when independently accessing the general education curriculum.	August of 2023 to May of 2024	Coordinators & Specialists	

Goal 3: *Within the 2022-2027 school years, the USD 232 Special Services Administrative Team will strategically evaluate the effectiveness and efficiency of the special education service delivery model for students with exceptionalities.
(District Goal Correlate: Basic Skills and Diversity, Equity and Inclusion)*

Action Plan:

Objective: Within the 2023-2024 school year the USD 232 Special Services Administrative team will evaluate for efficiency and effectiveness all aspects of special education programming for students with exceptionalities in light of the current circumstances in education.

Strategy #1 The USD 232 Special Services Administrative team will work collaboratively to evaluate the effectiveness of our special education services by analyzing performance data for students with exceptionalities.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
		The USD 232 Special Services Administrative Team will analyze Kansas Assessment performance data for students with exceptionalities to assess academic growth as a subgroup over a period of time.	September 2023 to April of 2023	USD 232 Special Services Administrative Team	
		The USD 232 Special Services Administrative Team will analyze available Fast Bridge data for students with exceptionalities to assess academic growth as a subgroup over a period of time.	September 2023 to May of 2024	USD 232 Special Services Administrative Team	

Strategy #2 The USD 232 Special Services Administrative Team will assess existing layers of support within our continuum of special education services in light of the changing dynamics of our service delivery model.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
		The USD 232 Special Services Administrative Team will engage in collaborative discussions with stakeholder groups across the district to discern perceptions on the effectiveness of our	September 2023 to May 2024	USD 232 Special Services	

		current continuum of special education services in light of the current circumstances.		Administrative Team	
		The USD 232 Special Services Administrative Team will review stakeholder feedback and finalize action steps in our 4-year plan to support student independence and progress within the general education curriculum in light of the current circumstances.	September 2023 to May 2024	USD 232 Special Services Administrative team	
		The USD 232 Special Services Administrative team will share out the 4-year plan with all stakeholder groups by the end of the 2023-2024 school year.	May 2024	USD 232 Special Services Administrative team	

Strategy #3 The USD 232 Special Services Administrative team will assess the efficiencies of our current special services delivery model.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
		The USD 232 Special Services Administrative Team will review literature related to effective staffing of special education staff as related to the current challenges including the recruitment and retention of special education staff.	November 2023 to December 2023	USD 232 Special Services Administrative team	
		The USD 232 Special Services Administrative team will review and collaborate on the effectiveness of our current staffing processes and procedures.	September 2023 to October of 2023	USD 232 Special Services Administrative team	
		The USD 232 Special Services Administrative team will analyze budget data as related to the provision of special education services over a period of time.	December 2023 to May 2024	USD 232 Special Services Administrative team	

Goal and Strategy Document Progress Updates DUE DATES:

- October 20, 2023

- December 14, 2023
- March 6, 2024
- May 28, 2024