



# Unified School District 232



## Teaching & Learning

### Department of Elementary Curriculum & Instruction, Accreditation

#### Goals and Strategic Plan 2023-2024

##### Vision

Maximize students’ potential, challenging them to become self-sufficient and positive contributors to society.

##### Mission

Elementary Curriculum & Instruction, Accreditation will support USD 232 in preparation of students’ futures through learning opportunities with dedicated staff in a secure environment.

##### Goal 1: Elementary Curriculum & Instruction Support

*(Basic Skills)*

##### Action Plan:

Objective A1: Elementary Curriculum & Instruction will provide leadership, collaboration, and communication with 8/8 elementary buildings.

Strategy #1 Work consistently and effectively with elementary leadership, teachers, and staff.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 7	1, 2, 3, 4, 5, 6, 7, 8	Meet monthly with elementary administrative leadership team to discuss agenda items relevant to instruction, learning, and protocol.	2023-2024	Hite Handy Principals	
1, 4, 7	1, 2, 4	-Hold monthly meetings with School Improvement Specialists to discuss relevant agenda items.	2023-2024	Hite SISs	
1, 4, 7	1, 2, 4	Attend monthly district elementary administrative meetings, regarding professional development, literacy, DIS/DRS supports, and other topics related to K-5.	2023-2024	Hite Handy Powers Gurwell	

<b>Strategy #2 Establish, provide, and monitor teaching and learning protocols.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1	1, 2, 4	Update and maintain Elementary Protocol for learning and teaching. This includes, but is not limited to schedules, instructional allotment descriptors, best practices, technology, curriculum, resources, adoptions, and expectations.	2023-2024	Hite Principals	
1, 7	1, 2, 3, 4, 8	Update and maintain a Competency-Based Pacing Guide to be utilized in all learning environments for consistency and equity of student achievement.	August 2023	Hite Principals	
1	1, 2 3, 4, 8	Update elementary essential standard identification in the content areas of social studies and science.	2023-2024	Hite	

<b>Strategy #3 Oversight of professional development and guidance opportunities.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 7	2, 3, 4, 5	<u>District Improvement Specialist</u> →Coaching and Mentoring Program →Incorporating Technology in Instruction →Summer Learning Opportunity Program	2023-2024	Hite Gurwell	
1, 5, 7	1, 2, 3, 4, 5	<u>District Reading Specialist</u> →Dyslexia – KSD-required annual professional development →Supplemental Resources via ESSER Funding →LETRS™ training for appropriate certified PreK-5 staff	2023-2024	Hite Powers	
1, 5, 7	1, 2, 3, 4, 5	<u>Early Childhood</u> → FastBridge Professional Development (logistics, screeners, data and report interpretation, progress monitoring)	2023-2024	Hite West	
1, 5, 7	1, 2, 3, 4, 5	→Professional Learning Community development of local formal assessments in the content area of Mathematics	2023-2024	Hite	

Goal 2: District and School Improvement  
*(Basic Skills, Diversity, Equity, & Inclusion)*

Action Plan:

Objective A1: Work proactively with appropriate teams and stakeholders to thoroughly complete Year Two of the Kansas Education Systems Accreditation (KESA) cycle.

<b>Strategy #1 One hundred percent of USD 232 schools and related departments will develop goal areas and action plans within Kansas Education Systems Accreditation (KESA) structure and in correlation with Foundational Structure and Rose Capacity crosswalks.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6, 7	2, 4	School teams and departments will create Goals and Strategic Plan documents using identified goals, found in district goals of Basic Skills, Mental Health, and Diversity, Equity, and Inclusion (DEI).	July 26, 2023	Hite Principals Building Leadership Teams	
6, 7	2, 4, 8	Schools and related departments will utilize USD 232 Foundations, demonstrating correlations with vision, mission statements, Rose Standard Capacities, and KESA Foundational Structures, embedded in Building Goals and Strategic Plan documents.	2023-2024	Principals Building Leadership Teams	
6, 7	2, 4, 8	Schools and related departments will create Year Two updated Strategies and Action Steps, with focus through the end of the KESA cycle in 2022-2023.	August 2023	Principals Directors	

**Strategy #2 USD 232 district and school Goals and Strategic Plans will be reviewed, evaluated, and provided feedback by the appropriate leadership teams.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	2, 4	Schools will share the Building Goals and Strategic Plan document with the Building Leadership Team (BLT) for feedback, reflection, direction, and improvement, per Kansas State Department of Education (KSDE) requirements.	Minimum of one review per semester	Principals Building Leadership Teams Staff	
6, 7	2, 4, 8	School Building Goals and Strategic Plans will be shared with the District Improvement (Leadership) Team (DIT) and District Site Councils (DSC) for awareness, feedback, and insights, per Kansas State Department of Education (KSDE) requirements.	2023-2024	Hite	
6, 7	2, 4, 8	Member(s) of the District Improvement Team will share goal, strategy, and actions steps from buildings in presentation to the Board of Education, per Kansas State Department of Education requirements.	May 2024	Hite	

**Strategy #3 Recommendations provided in Year One Outside Visiting Team (OVT) visit will be evaluated, and appropriate measures identified for improvement.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6	1, 2, 3, 4, 5, 6, 7, 8	Engage in action planning for PLC next steps.	2023-2024	Hite	
1, 3, 6	1, 2, 3, 4, 5, 6, 7, 8	Monitor Multi-Tier System of Supports (MTSS) Protocols	2023-2024	Hite Principals	
1, 6, 7	2, 4, 5, 7, 8	Continue the planned process of examining and reflecting on academic intervention materials for continued effectiveness.	2023-2024	Hite Kelly	

Goal 3: Professional Learning Community Development  
*(Basic Skills, Physical and Mental Health)*

Action Plan:

Objective A1: Improve student achievement while reducing achievement disparities of various disaggregated groups.
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<b>Strategy #1 Provide academic and social-emotional assessment, progress monitoring, and use in Multi-Tiered System of Supports (MTSS).</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
4	1, 2, 4, 6	Provide professional development for new certified staff by FastBridge Professional Development leaders, at all buildings; in the areas of progress monitoring of math, reading, and data interpretation.	August 2023	Principals Building Test Coordinators	
1, 4	1, 6	Complete FastBridge screening with test windows for fall, winter, and spring sessions in math and reading.	September 2023 May 2024	Principals Building Test Coordinators	
4	1, 3, 4, 6, 8	Review FastBridge and state assessment data by building and district reporting structure.	May 2024	Hite	

<b>Strategy #2 All administrators and certified employees will utilize Student Warehouse Management System.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 3, 4	1, 4, 6, 8	USD 232 BrightBytes Intervention dashboard will be used by all buildings.	2023-2024	Principals	
1	1, 4, 6, 8	BrightBytes data will be used to identify at-risk students, those in need of intervention support, and to track academic and Social-Emotional Growth (SEG) concerns.	2023-2024	Principals	

<b>Strategy #3 Utilize Multi-Tier System of Supports (MTSS) protocol and instructional needs, K-12.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1	1, 2, 3, 4, 6	Utilize Multi-Tier System of Supports (MTSS) Reading, Math, and Behavior protocol fully, K-12.	First Quarter 2023	Hanson Hite Kelly	
1, 4	1, 2	Update Multi-Tier System of Supports (MTSS) Handbook. Identify Multi-Tier System of Supports (MTSS) behavior materials and purchase as needed.	Fourth Quarter 2024	Principals BLTs	