



Unified School District 232



Early Childhood Goals and Strategic Plan 2023-2024

Vision

The vision of USD 232 Early Childhood is to promote a safe, nurturing, and inclusive educational environment while working collaboratively with staff, family, and community.

Mission

It is the mission of the USD 232 Early Childhood program, in cooperation with families, to create enthusiasm for lifelong learning where every child can learn in a rich and playful educational environment.

Goal 1: USD 232 Early Childhood teams will deliver relevant student instruction aligned to the Kansas Early Learning Standards.
(FS- Basic Skills)

Action Plan:

Objective: Within the 2023-2024 school year, 100% of Early Childhood Teams will implement instruction tied to the Kansas Early Learning Standards.

Strategy #1 Develop and implement essential standard pacing guide.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, & 7	1 & 4	Develop pacing guide aligned to Kansas Early Learning Standards (KELS)and paced within curriculum materials	August 2023	Committee	
1, 4, 6, & 7	1 & 4	Share pacing guide with staff.	August 2023	Principal	
1, 4, 6, & 7	1 & 4	Seek feedback from staff after implementation (Winter and Spring)	May 2024	Committee	
1, 4, 6, & 7	1 & 4	Revise as needed based on feedback.	June 2024	Committee	

Strategy #2 Develop system for implementation of formative assessments.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, & 7	1 & 4	Formative assessment professional development provided to teachers.	October 2023	Principal	
1, 4, 6, & 7	1 & 4	Formative assessment check in.	December 2023	Principal	
1, 4, 6, & 7	1 & 4	Examples of formative assessments provided to staff.	October 2023	Principal	
1, 4, 6, & 7	1 & 4	Assistance with formative assessment implementation from support staff.	May 2024	Principal Support Staff	

Strategy #3 Develop formative assessment data location/system.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, & 7	1 & 4	Discuss options and make shared decisions.	January 2024	Principal/BLT	
1, 4, 6, & 7	1 & 4	Train staff on use of system.	May 2024	Principal/BLT	
1, 4, 6, & 7	1 & 4	Seek feedback from teachers following one semester of use.	January 2024	Principal	

Goal 2: Early Childhood will build positive relationships, with students and families, focused on individual student needs.
(FS- Families, Community, and Business Partnerships, Physical & Mental Health)

Action Plan:

Objective: One hundred percent of Early Childhood staff will participate in activities to build positive relationships.

Strategy #1 Implement Behavior Matrix.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress

4	2 & 3	Share Behavior Matrix and behavior lessons with staff and make electronic copy available.	August 2023	Principal	
4	2 & 3	Seek feedback for changes (following one quarter of implementation.)	October 2023	BLT	

Strategy #2 School community collaborations and celebration opportunities.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	2 & 3	Review home/school communication expectations with staff.	August 2023	Principal	
4	2 & 3	Meet with school community (staff and parents) to outline family events for the year.	October 2023	Principal Committee	
4	2 & 3	Hold determined events.	May 2024	Principal Committee	

Strategy #3 Focus on staff wellness.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	2 & 3	Create Pal (check in) system where each staff member has a connection pal. Review Pal system with staff at preservice.	August 2023	Principal	
4	2 & 3	Schedule staff treat days.	May 2024	Social Committee	
4	2 & 3	Include self-care ideas/information within newsletter once per quarter.	May 2024	Principal Nurse	
4	2 & 3	Include self-care in spring professional development.	May 2024	Principal BLT	

Goal 3: Student data, centered around the Kansas Early Learning Standards (KELS), drives instructional decision making.
(FS- Tiered Framework of Support, Basic Skill, Professional Learning Community)

Action Plan:

Objective: By May 2024, USD 232 Early Childhood will regularly (2-3 times per month) review individual student data to guide future instruction through Student Collaboration Team meetings.
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Strategy #1 Establish Student Collaboration Team (SCT) Meeting schedule and structure.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, & 7	1 & 4	Create Student Collaboration Team meeting schedule and share with staff.	August 2023	Principal Committee	
1, 4, 6, & 7	1 & 4	Meet with teams to establish norms.	September 2023	Principal Committee	
1, 4, 6, & 7	1 & 4	Create documentation system for Student Collaboration Team meetings.	September 2023	Principal Committee	
1, 4, 6, & 7	1 & 4	Seek staff input on Student Collaboration Team meeting agenda and process, and refine as needed.	May 2024	Principal Committee	

Strategy #2 Identify supplemental instructional practices to meet student needs, as determined by data.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, & 7	1 & 4	Update list of available shared materials.	May 2024	Principal Committee	
1, 4, 6, & 7	1 & 4	Create list of “grab and go” intervention ideas for staff.	May 2024	Principal Committee	
1, 4, 6, & 7	1 & 4	Provide professional development on MTSS Tier Two strategies.	May 2024	Principal Committee	

Goal and Strategy Document Progress Updates DUE DATES:

- October 20, 2023
- December 14, 2023
- March 6, 2024
- May 28, 2024