



Unified School District 232

Mill Valley High School
Goals and Strategic Plan 2023-2024



School Vision

Mill Valley High School’s vision is to increase the 5-year effectiveness rating by focusing on developing the skills and the KSDE foundational structures that students need to be successful after high school.

School Mission

Through a cooperative partnership with students, home and community. Mill Valley’s mission is to foster individual Achievement and Responsible citizenship by Empowering students through the implementation of a rigorous curriculum to develop honor, integrity, and life-long learning.

Goal 1: *Mill Valley students will develop a sense of belonging and support within the school community.
(Physical and Mental Health, Diversity Equity Inclusion/Belonging)*

Action Plan:

Objective: During the 2023-2024 school year, 98% of students will engage in activities to gain a sense of connection and feel supported by the school community.

Strategy #1 Consistent seminar teacher who will work on academic goals with students on a regular basis					
Rose Standard	Foundational Structure-3,5,6	Action Steps	Timeline	Staff	Progress
2, 3, 4	3, 5, 6	Monthly meetings with seminar students regarding grades, Social-Emotional Learning (SEL) support needed. Teachers become <i>Champions</i> for their Seminar Students!	August-May	All Staff	

2, 3, 4	3, 5, 6	Teachers email student's seminar teachers to ask for students to come and see them for additional support. Expectation versus Suggestion.	August-May	All Staff	
2, 3, 4	3, 5, 6	Seminar Connecting Activities: Door Decorating, March Madness, Food Drive More ideas generated in August at pre service-Debbie G, JLC, Kathy Habiger,	August-May	All Staff	
2, 3, 4	3, 5, 6	Seminar teachers connect with students in their own unique ways. Birthdays, academic successes	August-May	All Staff	

Strategy #2: Jaguar Jump Start, Freshmen First Day, Clubs, Co-Curricular and Extracurricular Activities

Rose Standard	Foundational Structure 3,5,6	Action Steps	Timeline	Staff	Progress
2, 3, 4	3, 5, 6	We hold the Jaguar Jump Start event for all freshmen, freshman parents and all new students to MVHS. Parent informational meetings are held and student tours are given. There is an activity fair offered so that freshmen and their parents can experience what MVHS has to offer.	August 2023	JLC, Counselors, Admin, Staff	
2, 3, 4	3, 5, 6	We strongly support our Freshmen First Day Connection-Freshmen First Day event is one that begins the important work of connecting students to school and engaging them in the educational experience.	August 2023	Student Council, JLC, Staff, Admin	
2, 3, 4	3, 5, 6	Offer abundance of Diverse Clubs and Co-Curricular and Extra Curricular Activities for students to join.	August-May		
2, 3, 4	3, 5, 6	JLC will meet with all classes during class meetings at the beginning of the year to discuss sportsmanship and traditions at MVHS.	August 2023	JLC, students, staff	

Strategy #3 Focus on a Healthy Mental and Physical Lifestyle

Rose Standard	Foundational Structure 3,5,6	Action Steps	Timeline	Staff	Progress
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2, 3, 4	3, 5, 6	Jag ADP, One is TOO many, One Pill Can Kill, Red Ribbon Week, Health Curriculum, Nutrition and Wellness, athletic performance,	Ongoing August -May	ADP staff/coaches, Social Worker, Counselors. DEA/guest speakers	
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Goal 2: *Mill Valley students will develop skills and knowledge that will equip/empower them to achieve their post-secondary goals. (Basic Skills, Physical and Mental Health)*

Action Plan:

Objective: During the 2023-2024 school year, 99% of Mill Valley High School students will engage in activities that will support academic and personal growth.

Strategy #1 IPS Work					
Rose Standard	Foundational Structure 4,6,8	Action Steps	Timeline	Staff	Progress
1, 4, 6, 7	4, 6, 8	Students will work in Xello on Individual Plans of Study (IPS) lessons to develop their individual plans of study for the 2023-2024 school year.	August-May	All staff	
1, 4, 6, 7	4, 6, 8	Students will use Xello/IPS to guide enrollment for the 2023-2024 school year.	February 2024	All staff	
1, 4, 6, 7	4, 6, 8	Enrollment evaluation/reflection conversation with students to evaluate the effectiveness of enrollment choices for 2024-2025 school year.	4th quarter	All Staff	

Strategy #2 Canvas-LMS-Skyward Grade Management by Students					
Rose Standard	Foundational Structure 4,6,8	Action Steps	Timeline	Staff	Progress
1, 4, 6, 7	4, 6, 8	Staff create and manage Canvas LMS for content.	August-May	All Staff	
1, 4, 6, 7	4, 6, 8	New staff trained on Canvas during NTA in August	August	New Staff	
1, 4, 6, 7	4, 6, 8	Collaborative Teams work to align essential standards and collaborative expectations for students in Canvas	August-May	All Staff	

Strategy #3 CORE Teachers- ACT Integration/Planning/Prep/Training/Work			Elective Teachers- RWL		
Rose Standard	Foundational Structure 1,4,6,8	Action Steps	Timeline	Staff	Progress
1, 4, 6, 7	1, 4, 6, 8	2022-2023 ACT data shared with staff and goals set for the 2023-2024 administration of the ACT test.	August 2023	All staff	
1, 4, 6, 7	1, 4, 6, 8	ACT questioning/High Depth of Knowledge (DOK) integrated into courses and discussed in Collaborative teams.	Ongoing during PD days	All Staff	
1, 4, 6, 7	1, 4, 6, 8	Training and development of ACT style questioning-Jeff Wieland training staff.	PD day	Staff	
1, 4, 6, 7	1, 4, 6, 8	Implement the state ACT test in February and analyze data.	February 2024	All Juniors	
1, 4, 6, 7	1, 4, 6, 8	Seminar guest speakers regarding Real World Learning (RWL) training. Survey students regarding what kind of guest speakers they would like to hear. Counselors manage and curate speakers/Ashley Agre	Throughout Year	Counselors	

Strategy #4 Teachers will be trained on and students will learn through research based instructional strategies and data driven instruction.					
Rose Standard	Foundational Structure 4,6,8	Action Steps	Timeline	Staff	Progress

1, 4, 6, 7	4, 6, 8	Staff will receive training on and be encouraged to continue their professional development growth in the area of instruction.	Ongoing Collaborative Team Work, Inservice	All staff	
1, 4, 6, 7	4, 6, 8	Teachers will focus on clear and collaborative Tier 1 instruction for all students. Identification of essential standards, clear skill progression, and level/time of mastery.			

Goal 3: *Mill Valley students will develop/grow academically through research-based, data driven decisions made through the implementation of the Professional Learning Community at Work process.
(RTI/Tiered Framework of Support, Communication and Basic Skills, Diversity Equity Inclusion/Belonging)*

Action Plan:

Objective: During the course of the 2023-2024 school year, 100% of teachers will receive training and implement the PLC framework for success with a focus on student learning.

Strategy #1 Formative/Summative/Common Assessment Development					
Rose Standard	Foundational Structure 1,3,4,8	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 3, 4, 8	Administrative Team and leadership team trained on the foundations and importance of the PLC/RTI framework of supports for student learning.	August 2021		
1, 6, 7	1, 3, 4, 8	All staff trained on the formative, summative and Common assessment model.	August 2023	All staff	

Strategy #2 Data Usage for Student Learning					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 3, 4, 8	Staff will utilize Skyward as a data source for student information. (State Assessments, GPA).	August-May	All staff	
1, 6, 7	1, 3, 4, 8	Staff will utilize data from formative and summative assessments to make MTSS and RTI decisions which impact student learning.	August-May	All staff	
1, 6, 7	1, 3, 4, 8	Staff will analyze 2023-2024 EOY data (KRA, KMA, HGSS, ACT) data to make informed data driven decisions regarding pacing, instruction, assessment design, and interventions.	August-May		
1, 6, 7	1, 3, 4, 8	Staff trained on how to create and utilize data from formative/summative assessments for instructional decision making regarding student learning.	August 2023	All Staff	

Strategy #3 Intervention and Extension Work					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 3, 4, 8	Staff will be trained in best practice interventions/extensions, specifically the RTI framework for student learning success.	August-May		
1, 6, 7	1, 3, 4, 8	Seminar Math Intervention classes will be utilized this year as a way to support our students struggling in math. Their math teacher will request struggling students move into their math class to receive intensive support during Seminar. Once the student learning gap is filled, students will be able to move back into the original Seminar.	August-May		