



Unified School District 232



Lexington Trails Middle School Goals and Strategic Plan 2023-2024

Vision

Lexington Trails Middle School staff will partner with students to teach them how to take ownership in their learning, allowing them to become healthy, happy, productive, service-minded citizens.

Mission

My attitude and effort determine my success.

Goal 1: Students will develop a sense of belonging and support within their school community (*Physical and Mental Health, Diversity Equity Inclusion, Art and Cultural Appreciation*).

Action Plan:

Objective: During the 2023-20224 school year, 60% of 6th graders and 90% of 7th and 8th graders will participate in a cocurricular or extracurricular activity (club, sport, tutoring, etc.).

Strategy #1 Increase club/sport opportunities for students to be involved at LTMS					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	3, 6	LTMS will offer morning and afternoon strength and conditioning opportunities for students.	September – May	Trained coaches, sponsors	
4	3, 6	LTMS will add cooking and garden/horticulture in addition to Esports, other sports and activities.	September – May	Trained coaches, sponsors	

Strategy #2 Expand after school tutoring and academic opportunities for students					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 5	1, 3, 7	The Panther Success Program will expand to two days a week, allowing more students to be involved.	6 weeks each quarter	Grade Level Teachers	
1, 5	1, 3, 7	Exploratory content and tutoring opportunities will be added to the Panther Success Program.	6 weeks each quarter	Exploratory Teachers	

Goal 2: Lexington Trails will support the personal development and well-being of students and staff (*Diversity Equity Inclusion, Physical and Mental Health, Family Community Business Partnerships, Postsecondary and Career Preparation*).

Action Plan:

Objective: 100% of students and staff will improve their academic, mental, and/or physical health during the 2023-2024 school year.

Strategy #1 Students will take ownership of their achievement (Mastery of Knowledge and Skills, Character, High Quality Work)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 6	3, 4, 6, 8	Students will self-assess (using the DOSA rubric) their growth in the three areas of student achievement.	Quarterly	Teachers	
4, 6	3, 4, 6, 8	Students will create DOSA portfolios and work on goal areas of growth with designated staff/classes.	Quarterly	Teachers	

Strategy #2 Staff will focus on healthy (mental and physical) lifestyle choices and work-life balance					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	5, 6	One designated team planning period per week will be dedicated to mental/physical wellness (utilizing the staff wellness room and resources).	Weekly	All Teachers	
4	5, 6	Professional development time will be dedicated to helping teachers manage the stress associated with work and home life.	Quarterly	Admin, Counselor, Special Service Providers	

Strategy #3 Empower staff and students and develop interpersonal and intrapersonal relationships through community service					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2, 4	2, 3, 6	LTMS students will participate in a community service project during the 2023-2024 school year.	Once per year	Grade level teams	
2, 4	2, 3, 6	LTMS staff will host a community event or service project each semester during the 2023-2024 school year.	Once per semester	All LTMS Staff	

Goal 3: Relevant, data-driven instruction and the PLC process will guide student achievement (*Tiered Framework of Support, Basic Skills, Postsecondary and Career Preparation*).

Action Plan:

Objective: By the end of the 2026 – 2027 school year, LTMS will have at least 60% of students score in levels 3 or 4 and less than 10% score in level 1 in both Math and ELA on the Kansas State Assessment.
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Strategy #1 SCT and DIP Meetings Focused on Identifying and Addressing Student Needs (both academic and social/emotional)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6	1, 4, 8	SCT meetings will take place weekly to identify students that need extra support (Tier 2 and Tier 3) based on academic and behavioral data.	Weekly	Admin, Counselor, Teachers	
1, 4, 6	1, 4, 8	DIP (differentiation, individualization, personalization) meetings will take place bi-weekly to provide teachers with instructional strategies that will improve Tier 2 instruction within the classroom.	Bi-weekly	Admin SIS / Teachers	
1, 4, 6	1, 4, 8	Special Education and ELL staff will collaborate at DIP meetings to collaborate on differentiating, individualizing, and personalizing instruction <i>within</i> the gen ed classroom.	Bi-weekly	SPED, ELL, and Core Teachers	

Strategy #2 Utilize KITE resources and Student Goal Setting					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 4, 8	All students will take the KITE Interim tests and teachers will review the data as a team and with students.	October, December, February	Admin, Teachers	
1	1, 4, 8	Teachers will use KITE-generated questions to create assessments based on student needs.	October - March	Math and ELA Teachers	
1, 4	1, 4, 8	Students will use classroom and KITE Interim Data to set goals for interim and state assessment performance.	October - March	Math and ELA Teachers	

Strategy #3 Utilize the PLC structure to develop project/problem-based learning opportunities					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 2, 4, 6, 8	Review current PBL opportunities at each grade level (including Exploratory classes).	August PLC	Teachers	
1, 6, 7	1, 2, 4, 6, 8	Using the 4T planner (topic, targets, texts, tasks), each teacher will develop at least one project/problem-based learning opportunity per semester.	Once per semester	Teachers	
1, 6, 7	1, 2, 4, 6, 8	Teachers will create rubrics and provide feedback on student projects to help them move toward mastering a demonstration of knowledge.	Once per semester	Teachers	

Goal and Strategy Document Progress Updates DUE DATES:

- October 20, 2023
- December 14, 2023
- March 6, 2024
- May 28, 2024