



**Mize Elementary  
Goals and Strategic Plan 2023-2024**

**Vision:**

A caring community of life-long learners embracing all individuals and empowering each other to acquire, demonstrate, and value knowledge and skills that will support them as they positively contribute to the global world.

**Mission:**

Teaming with a dedicated learning community, to celebrate each individual, not only as they are, but as they are yet to be.

**Goal 1:**

*Mize staff will build positive relationships, foster a sense of belonging, and support all students as individual learners.  
(Physical and Mental Health, Diversity, Equity, and Inclusion)*

**Action Plan:**

Objective: One hundred percent of Mize teachers will empower students through the understanding and implementation of the Social-emotional character development model in all school settings.

Strategy #1 Character Development that focuses on Decision Making and Effective Problem Solving					
Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	Physical and Mental Health, Diversity Equity & Inclusion	Students will participate in Flight Families to foster positive relationships and sense of belonging.	Quarterly	All Staff Admin BLT	
4	Physical and Mental Health Diversity Equity & Inclusion	Students will know, understand, and exhibit school-wide expectations as reinforced daily within classrooms and celebrated during monthly assemblies, throughout the year.	Quarterly	All Staff Admin BLT	

<b>Strategy #2 Personal Development (Self-Awareness and Self-Management)</b>					
<b>Rose Capacities</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
4	Physical and Mental Health Diversity Equity & Inclusion	Students and staff will utilize individual Huddy Cards to reinforce positive behavior and support self-awareness in all school and social settings as demonstrated through monthly student recognition.	Monthly	All Staff Admin	
4	Physical and Mental Health Diversity Equity & Inclusion	Students and staff will practice and promote a sense of belonging through mindfulness activities to assist with self-regulation and self-awareness strategies in all school settings as demonstrated through school-wide behavior data.	Weekly	All Staff Admin	

<b>Strategy #3 Social Development (Social Awareness and Interpersonal Skills)</b>					
<b>Rose Capacities</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
4	Physical and Mental Health Diversity Equity & Inclusion	Staff will provide weekly Social Emotional Learning lessons in K-5 classrooms to support and develop social awareness and interpersonal skills as demonstrated through quarterly SAEBRS data.	Quarterly	K-5 Staff Graham	
4	Physical and Mental Health Diversity Equity & Inclusion	Teachers will continue to establish personal connections and sense of belonging (both peer and staff) for students through Flight Families.	Quarterly	PBIS Admin BLT	

**Goal 2:** *Mize students will be actively engaged in relevant instructional opportunities throughout the 2023-2024 school year. (Post-Secondary Career Preparation)*

**Action Plan:**

Objective: One hundred percent of students at Mize will participate in engaging instruction that provides access to foundational structures and real-world learning opportunities throughout the 2023-2024 school year.

<b>Strategy #1 Exploratory Instruction</b>					
<b>Rose Capacities</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6, 7	Post-Secondary Career Preparation	Teachers will provide inquiry-based learning opportunities to enhance and develop a deeper understanding of content.	Monthly	K-5 and Specials Teachers	
6, 7	Post-Secondary Career Preparation	Teachers will incorporate units of study related to their specific curriculum to provide relevance, rigor, and opportunities for cross-curricular exploration.	Quarterly	K-5 and Specials Teachers	
6, 7	Post-Secondary Career Preparation	Students will share presentations of learning to demonstrate mastery of growth in exploration of chosen content areas.	Quarterly	K-5 and Specials Teachers	
6, 7	Post-Secondary Career Preparation	Teachers will incorporate Project Based Learning strategies and structures that are developed through Professional Learning Opportunities.	Quarterly	K-5 and Specials Teachers	

<b>Strategy #2 Community Engagement for the Purpose of Discovery and Connection to Learning- Individual Plans of Success Foundations</b>					
<b>Rose Capacities</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6, 7	Post-Secondary Career Preparation	Teachers will utilize community resources and building-wide career database to provide multiple opportunities to engage experts, authentic artifacts, and experiences to foster student exploration.	Quarterly	K-5 and Specials Teachers	
6, 7	Post-Secondary Career Preparation	Teachers will connect essential curricular content to appropriate community resources in order to provide relevance and a deep understanding of content.	Quarterly	K-5 and Specials Teachers	
6, 7	Post-Secondary Career Preparation	Teachers will engage resources and explicitly connect student understanding with relevance to their future.	Quarterly	K-5 and Specials Teachers	

**Goal 3:** *District Goal: Relevant, data-driven instruction will guide student achievement. (PLC)  
( Basic Skills, Tiered Framework of Support)*

**Action Plan:**

Objective: One hundred percent of Mize teachers will analyze and reflect upon standards-based instruction to increase student achievement through Student Collaboration Team (SCT) collaboration.

Strategy #1 Intentional Data Analysis					
Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	Basic Skills, Tiered Framework of Support	School-Wide data review utilizing assessment analysis.	Quarterly	K-5 Staff Admin Graham Birk	
1	Basic Skills, Tiered Framework of Support	Building level professional development will be provided to meet instructional needs as identified by data analysis.	Monthly	Admin Staff	

Strategy #2 Intentional and Data Driven Literacy Instruction					
Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	Basic Skills, Tiered Framework of Support	Teachers will utilize 95 Percent Group Intervention and 95 Percent Core Instruction to build and reinforce foundational skills in reading.	Weekly	K-5 Staff	
1	Basic Skills, Tiered Framework of Support	Teachers will utilize FastBridge, PASI/PSI, and standards based formative assessments to assess growth in literacy concepts, support progress monitoring, and plan for differentiation.	Monthly	K-5 Staff Admin Birk	
1	Basic Skills, Tiered Framework of Support	Teachers will utilize Webb’s DOK (Depth of Knowledge) to further develop curriculum and instructional concepts.	Weekly	K-5 Staff	

Strategy #3 Intentional and Data Driven Math Instruction					
Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	Basic Skills, Tiered Framework of Support	Teachers will use grade level standards to assess growth in math and plan for differentiated instruction with students demonstrating a need for tier support through weekly Student Collaborative Team meetings.	Weekly	K-5 Staff Manley	
1,	Basic Skills, Tiered Framework of Support	Teachers will utilize Webb's DOK (depth of knowledge) to further develop instructional concepts through the implementation of grade level standards.	Weekly	K-5 Staff	
1	Basic Skills, Tiered Framework of Support	Teachers will create standards based formative assessments to assess student growth in mathematical concepts, support progress monitoring, and plan for differentiation.	Quarterly	K-5 Staff Admin	