

USD 232 District Goals 2022-2027 SY 2023-2024

Achievement- Improve achievement for all students while reducing the achievement disparities of various disaggregated groups.

Objective A1: USD 232's Five Year Effectiveness Rate for Post-Secondary Success will exceed 75% by 2027 reporting year.

Objective A2: Ninety percent or more of USD 232 students will perform at or above grade level. Sixty percent or more will perform in the College and Career Ready category on the Kansas State Assessments or the ACT by the 2026 assessment period.

Strategy #1					
Fully implement collaborative teams focused on student performance and success.					
(Foundational Structure Goal: Communication and Basic Skills)					
FS	Rose	Action steps	Timeline	Staff	Progress
4	1,7	Administration and staff will utilize the USD 232 Needs Assessment document to analyze state assessment and other data, and respond to essential questions, as part of the Goal & Strategy development process for the accreditation compliance requirements set by the Kansas State Board of Education, PreK-12.	September 1, 2023	Hite, Kelly	
4	1,4	Administration and staff will utilize the Professional Learning Community culture, K-12, to support instructional decisions and learning.	2023-2024	Hite, Handy, Kelly, Schwanz	
1,4	1,4	Collaboration Teams will use multi-point data to make instructional decisions regarding student needs for standard and skill instruction for continued academic growth.	2023-2024	Hite, Handy, Kelly, Schwanz	
1,4	1,4,7	Administration and staff will utilize the USD 232 PLC/MTSS Handbook 2023-2024 for process and protocol guidance to meet student academic needs through core, intervention, and Tier instruction, PreK-12.	2023-2024	Hite, Kelly	

Strategy #2					
Improve physical and mental health for USD 232 students and staff.					
(Foundational Structure Goal: Physical and Mental Health)					
FS	Rose	Action Steps	Timeline	Staff	Progress
1,6	1,4	Administrators and staff will provide core, intervention, and Tier social-emotional/behavior student supports, in part through guidance and protocol in the MTSS Handbook 2023-2024.	2023-2024	Hanson	
1,6	1,4	Data related to Social and Emotional Wellness will be analyzed to inform planning and use of district resources for teachers and students.	2023-2024	Kelly	

Vision

Maximize each student's potential, through inspiration and discovery, and challenging all students to become self-sufficient and positive contributors to society.

Mission

USD 232 will prepare all students for their futures through excellent, innovative learning opportunities with caring, dedicated and passionate staff in a safe and secure environment.

Strategy #3 Ensure that USD 232 graduates are prepared for their chosen futures and have at least one relevant Market Value Asset. (Foundational Structure Goal: Postsecondary and Career Preparation)					
FS	Rose	Action Steps	Timeline	Staff	Progress
4,5,8	2,3,6,7	Students in grades K-5 will explore community and career interests and participate in Civic Engagement.	2023-2024	Hite	
4,5,8	2,4,6,7	Secondary C&I staff and counselors will estimate the success rates for the graduating classes of 2024 through 2028 by reviewing students' Individual Plans of Study.	2023-2024	Kelly	
4,5,8	2,4,6,7	Implement Year 2 of the district's 3-Year Real World Learning Plan focusing on increasing opportunities for students to attain MVAs	2023-2024	Kelly	

Buildings & Budgets- Maximize district resources and provide high quality facilities to enhance educational programs.

Strategy #4 School Safety			
Action Steps	Timeline	Staff	Progress
Implement and launch CENTEGIX CrisisAlert School Safety Solution; complete staff training. (System approved by BOE in April 2023.)	August-September 2023	Moser, Cater	
Integrate CrisisAlert solution with other district safety systems.	Winter 2023	Moser, Riffel	
Implement new Crisis Response Guides in all classrooms across system.	Fall 2023	Moser	
Conduct external safety and security audit of school facilities to determine areas for improvement.	Ongoing through Spring 2024	Moser	

Strategy #5 2018 Bond Completion and Future Planning			
Action Steps	Timeline	Staff	Progress
Planning for future needs	October 2023 – May 2024	Deghand	
Land purchase for future school site completion	July-November 2023	Deghand	
Mize Elementary addition completion	January-December 2023	Deghand	

Strategy #6 Budget plans based on Kansas Legislature school funding action and ESSER funding.			
Action Steps	Timeline	Staff	Progress
Consider the impact of legislative action for enrollment and budget.	2023-2024	Stucky	
Monitor ESSER expenditures and project the impact on future district budgets.	2023-2024	Stucky	

Monitor growth in assessed valuation to determine budget and mill levy implications.	September 2023	Stucky	
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Community Engagement- Work proactively with the community to improve educational programs.

Objective C1: Increase family and community engagement with schools.

Objective C2: Increase community awareness of USD 232.

Strategy #7 Increase parent and community engagement. (Foundational Structure Goal: Families, Community and Business Partnerships)			
Action Steps	Timeline	Staff	Progress
Migrate to new web hosting service with new and improved web designs for district and school sites to support family/community engagement.	Fall 2023 - Spring 2024	Cater	
Conduct stakeholder communications survey to help identify effective ways to deliver and receive information.	Fall 2023	Cater	
Develop and implement communication strategies based on stakeholder feedback collected through the survey to help increase community awareness and engagement.	Winter - Spring	Cater	

Strategy #8 Improve diversity and engagement, including racial and ethnic, throughout the district. (Foundational Structure Goal: Diversity, Equity and Inclusion)			
Action Steps	Timeline	Staff	Progress
Identify current employee recruitment tools utilized by HR team.	Fall 2023	Handy, Schwanz	
Expand and improve recruitment efforts to attract highly skilled educators and other employees from a competitive and diverse candidate pool with long-term goal of staff reflecting student population.	February 2023 – Ongoing	Handy, Schwanz, Cater	
Take steps to engage with students and families to help determine level of school connectedness among students - defined as students' belief that adults and peers in their school care about their learning as well as about them as persons.	Fall 2023 – April 2024	Cater, Kelly	
Engage superintendent's Student Advisory Council to identify ways to improve school connectedness and sense of belonging for all students.	Fall 2023-May 2024	Gibson, Schwanz, Cater	