

In 2022, the Kansas State Legislature passed a mandate referred to as the *Every Child Can Read Act*. The stated goals of this act are as follows:

Third grade marks a pivotal grade level in which students must attain proficiency in reading or risk continued learning losses throughout their academic career. To ensure that all students move toward grade-level proficiency in literacy, especially by the third grade level, the board of education of each school district shall provide opportunities for students to participate in targeted educational interventions to promote proficiency in literacy. Reading literacy shall be attained through the science of reading and evidence-based reading instruction and shall include such competencies as may be necessary to attain reading proficiency. The necessary competencies, best practices and screening tools used by school districts shall follow the framework of the dyslexia handbook developed by the state department of education.

The full text of House Bill (HB) 2567 can be found [HERE](#)

USD 232 uses FastBridge as the universal screener in reading, in an effort to identify students who are making progress or need additional instruction with critical fundamental skills necessary in learning to read. This assessment tool is intended for use by students in the general education environment. Screener results provide multi-point data in grade level skills within instructional tasks, and additionally, confirms skills which are mastered.

Third grade FastBridge skills measured in aReading are, but not limited to:

1. **Foundational Skills:** applies phonics and word analysis to decode; knows letter-sound correspondence to consonant digraphs; final-e and vowel teams, decodes by syllable.
2. **Reading/Informational Literature:** compare/contrast themes/topics; explain difference; identify words/phrases; identify story teller in text; describe relationship between illustration and story; compare/contrast experiences of characters; identify visual/oral descriptions and directions.
3. **Language:** determine meaning of new/unknown/multi-meaning words; standard English grammar; writing conventions; sentence context; affixes/roots; word relationships/meaning; patterns; reference materials to determine word meaning

Your child's teacher will provide your student's performance data with these critical milestones.

Proficiency Levels:

- 1) *Above Benchmark* = Student is performing above grade level overall, with consideration for categories of Reading, Writing, Speaking & Listening, and Language.
- 2) *At Benchmark* = Student is performing at grade level in core instruction overall, with consideration for categories of Reading, Writing, Speaking & Listening, and Language.
- 3) *Below Benchmark* = Student is performing below grade level with consideration for categories of Reading, Writing, Speaking & Listening, and Language, and *likely* needs additional supports/intervention beyond core instruction.

Student Name: _____

Date: _____

Grade: _____

Teacher: _____

After review of multi-point data, your student's Instructional Recommendation for reading:

- Above Benchmark
- At Benchmark
- Below Benchmark

Data indicates your student is on track and core instruction will meet his/her needs.

Data indicates your student needs additional time and intensity in targeted interventions beyond core instruction. Skill areas needing further development:

- Foundational Skills
Specified Skill(s) _____
- Reading/Informational Literature
Specified Skill(s) _____
- Language
Specified Skill(s) _____

For students who require additional support in reading, school staff will periodically monitor your child's progress using individualized progress monitoring measures. Students requiring intensive support will receive a short progress monitoring assessment weekly. Students who require less-intensive support will be progress monitored every two weeks.

Adjustments to these interventions may occur as needed, depending on the results of progress monitoring in combination with teacher observation. If you have additional questions about your child's reading progress, please contact the classroom teacher.