



Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

Frank Harwood, Ed.D
Superintendent of Schools

USD 232 BOARD OF EDUCATION

REGULAR MEETING AGENDA

Due to group size limitations relating to COVID-19, the meeting will be viewable to the public via our YouTube channel: <https://bitly.com/usd232youtube>

Administrative Offices (35200 West 91st Street, De Soto, Kansas)

June 7, 2021

Face coverings will be required and seating will be limited to provide for social distancing.

***** Please silence cell phones prior to the beginning of this meeting. *****

6:00 P.M.

I. MEETING OPENING.

- A. Call to Order.
- B. Pledge of Allegiance.
- C. Published Agenda Overview.

II. CONSENT AGENDA.

These items represent matters which the Board may approve without detailed discussion. Any item on the Consent Agenda may be removed for separate discussion as an Action Item upon request by the Superintendent or any board member. The Board has received supporting information on all items prior to action on the Consent Agenda.

- A. Adopt agenda.
- B. Approve minutes of the May 3rd regular meeting.
- C. Approve payment of bills and transfer of funds (if appropriate).
- D. Approve employment recommendations made on June 2, 2021.
- E. Approve employment recommendations made on June 7, 2021.
- F. Approve recommended revisions for the 2021-2022 Classified and Health Services Employee Handbook.
- G. Approve a four-year adoption of the Anzulejo and Entre Culturas Spanish curriculum and purchase of materials/resources from Wayside Publishing in the amount of \$115,692.42.
- H. Accept the low bids from United Office for KI, Lorrell, Mayline and Media Technologies furniture in the amount of \$126,748.11.
- I. Declare one (1) Panasonic Micro Steamer, Model #NE-3280, as surplus.
- J. Award contract for the supply of a la carte pizza in the high school lunchrooms during the 2021-22 school year to Minsky's Pizza at the pricing levels submitted to the Student Nutrition Department in response to a request for bids.

- K. Approve purchase of forty-five (45) Dell Laptop workstations, seventy (70) MSI Engineering Desktops and ASUS Monitors, sixty (60) ASUS Monitors for Mac Minis, and fifty (50) Samsung 70" Commercial Display units for the Cedar Trails Exploration Center from CDWG in the amount of \$344,740.00.
- L. Approve purchase of sixty (60) Apple Mac Minis and fifteen (15) Apple TV units for the Cedar Trails Exploration Center from Apple in the amount of \$64,439.85.
- M. Declare one (1) 1995 Roland Digital Piano, Model KR-103-MN, as surplus.
- N. Declare one-hundred fifty (150) Monticello Trails Middle School track sweat bottoms and tops as surplus.
- O. Declare electrical equipment (sound, light, speakers, control board, misc. cords) used in the little theater at Mill Valley High School as surplus.
- P. Accept a donation from Inter-State Studios in the amount of \$277.10 to Prairie Ridge Elementary School.
- Q. Accept a donation from Tonya Mater in the amount of \$500.00 to the De Soto High School Band program.
- R. Accept a donation from the Burning Tree Golf Course in the amount of \$750.00 to the De Soto High School Boys Golf program.
- S. Accept a donation from Keith and Diana Mayfield in the amount of \$500.00 to the Mill Valley High School Track & Field program.
- T. Accept a donation from William and Stacy Taylor in the amount of \$500.00 to the Mill Valley High School Track & Field program.
- U. Accept a donation from Eric and Ester Anderson in the amount of \$300.00 to the Mill Valley High School Track & Field program.
- V. Accept a donation from My Three Boy's LLC in the amount of \$495.00 to the Mill Valley High School Track & Field program.
- W. Approve the following extended day trip:
 - o Mill Valley High School Choir, Grades 9-12, record an excerpt from a Disney animated feature film's soundtrack, learn audition skills, discover vocal techniques and more under the guidance of a professional Disney vocalist, Walt Disney World, Orlando, FL, March 10-14, 2022.

III. GOOD NEWS.

- A. Student Recognition.

IV. EXECUTIVE SESSION.

- A. Non-Elected Personnel.

V. ACTION ITEMS.

- A. Appoint Investigating Officer. [Danielle Heikes]
- B. COVID Mitigation Protocols – Summer 2021. [Dr. Frank Harwood]
- C. Math Graduation Credit – Quantitative Reasoning Option. [Dr. Joe Kelly]

VI. DISCUSSION ITEM.

- A. District Goals – 2020-2021 Update & 2021-2022 Proposed. [Dr. Frank Harwood]

VII. PATRON INPUT.

VIII. ALERTS. *(These items will require future action by the Board of Education.)*

- A. Recommended Policy Updates.
B. Student MacBook Handbook Update.
C. 2021-22 Organizational Items.

IX. FYI REPORT.

- A. Annual School Site Council Reports.

X. EXECUTIVE SESSION.

- A. Negotiations.
B. Non-Elected Personnel.

XI. ADJOURNMENT.

#



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USD 232 BOARD OF EDUCATION

OFFICIAL MINUTES --REGULAR MEETING

Administrative Offices (35200 West 91st Street, De Soto, KS) May 3, 2021

YouTube channel: <https://bitly.com/usd232youtube>

The meeting was called to order at 6:00 p.m. by the Board President, Danielle Heikes. A quorum of the Board was present. Attendance was as follows:

Board Members Present: Rick Amos
Bill Fletcher
John Gagnat
Danielle Heikes
Stephanie Makalous
Ashley Spaulding

Absent: Rachele Zade

Others Present: Jolyn Baldner, Director of Student Nutrition
Alvie Cater, Assistant Superintendent of Administrative & Educational Services
Steve Deghand, Director of Facilities
Wendy Denham, Board Clerk/Executive Assistant to the Superintendent
Carrie Handy, Director of Human Resources/Elementary
Lee Hanson, Director of Special Education
Tara Harmon-Moore, Health Services Coordinator
Dr. Frank Harwood, Superintendent of Schools
Michelle Hite, Director of Elementary Curriculum & Instruction/Accreditation
Dr. Joe Kelly, Director of Secondary Curriculum & Instruction/Title Programs
Ken Larsen, Assistant Superintendent of Business & Operations
Brandon Riffel, Director of Technology
Dr. Cindy Swartz, Career & Technical Education Coordinator
Brian Schwanz, Director of Human Resources/Secondary

Alvie Cater led attendees in reciting the Pledge of Allegiance. He then briefly explained how the meeting will progress from one agenda item to the next.

President Heikes asked if there were any changes to the Agenda or Consent Agenda. No changes were made.

Mr. Rick Amos moved to adopt the Agenda and approve the Consent Agenda.

Mrs. Stephanie Makalous seconded.

Carried 6/0.

The following Consent Agenda items were approved:

1. Minutes of the April 19th regular meeting and April 26th special meeting.
2. Payment of bills and issuance of checks numbered 54733 – 54834 and 54842 – 54924.
3. Transfer of funds as follows:
 - a. \$902,000.00 from General (Fund 06) to Special Education (Fund 30)
 - b. \$6,000.00 from Local Option Budget (Fund 08) to State Pre-K (Fund 11)
 - c. \$235,000.00 from Local Option Budget (Fund 08) to At-Risk (Fund 13)
 - d. \$35,000.00 from Local Option Budget (Fund 08) to Bi-Lingual (Fund 14)
 - e. \$165,000.00 from Local Option Budget (Fund 08) to Vocational Education (Fund 34)

4. Personnel recommendations as follows:

Resignations – Administration (at the conclusion of the 2020-2021 school year)

Kris Meyer, Principal, SE

Beth Mildren, Principal, RE

Employment – Administration (effective for the 2021-2022 school year)

Brent Bechard, Associate Principal/Athletic Director, MVHS

Samantha Luchtel, School Improvement Specialist, ME

Resignations – Certified (at the conclusion of the 2020-2021 school year)

James Bonar, Residential Carpentry/Drafting Teacher, DHS

Nicholas Foster, Business Teacher, MVHS

Karen Jamison, 8th Grade Pathways Teacher, LTMS

Gayle Kebodeaux, Engineering Teacher, MVHS

Danielle Krumme, 6th Grade Math Teacher, MTMS

Wendy Morris, 5th Grade Teacher, PRE

Peyton Young, 2nd Grade Teacher, PRE

Employment – Certified (effective for the 2021-2022 school year)

Michele Anderson, Math Teacher, MVHS

Jules O'Bryant, 8th Grade Science Teacher, MCMS

Tara Pearson, Reading Specialist, SE

Adam Runyan, Business Teacher/Girls Basketball Coach, MVHS

Ashley Vest, 5th Grade Teacher, PRE

Jennifer Zymball, 2nd Grade Teacher, PRE

Resignations – Classified

Jamee Lorfing, Lead Cashier, MTMS (effective 05/05/21)

Cimony Mahoney, Paraprofessional, MVHS

Camren McCall, Math Aide, CCE
Kylie Pierce, Paraprofessional & Lunchroom Aide, RE
Taylor Roberts, Paraprofessional, The Bridge

Retirement – Classified

Pete Gutierrez, Evening Custodian, HE

Employment – Classified

Joseph Lazor, Rule 10 Assistant Wrestling Coach, MVHS
Chelon Lewis, Secretary, CCE

5. Three-year agreements for School Resource Officers with the City of Shawnee, City of Lenexa and Johnson County Sheriff's Office.
6. Acceptance of a bid from e3 Gordon Stowe in the amount of \$37,238.00 for one (1) sound booth and associated equipment.
7. Award of the following bids for Cedar Trails Exploration Center furniture:
 - Interior Landscapes – KI & Mayline products - \$258,886.01
 - Pepco – science tables - \$8,567.40
 - School Specialty – Childcraft products - \$20,417.50
 - Scott Rice – Smith Systems equipment - \$10,343.14
 - United Office – Dewey, Global, HON, Jonti, Lorell and Sandusky products - \$50,1114.30
8. Declared the following items surplus:
 - One (1) Delta Table Saw
 - One (1) McCall Reach-In Cooler (Model #4-4045)
 - One (1) Hobart 20 Quart Floor Mixer (Model #311349951)
 - Old toys, books, office supplies and equipment in the Parents as Teachers program
9. Purchase of licensing for Mosyle software in the amount of \$57,750.00.
10. Annual license renewal with Skyward for software and services in the amount of \$69,482.00.
11. A proposal from Kansas City Audio Visual for installation of audio visual systems in the gymnasiums and cafeterias of Belmont, Mize, Prairie Ridge, Riverview and Starside elementary schools in an amount not to exceed \$144,378.00.
12. Acceptance of the following donations:
 - Greater Kansas City Community Foundation in the amount of \$4,890.08 to Riverview Elementary School.
 - John and Missy Krudwig/Krudwig Structural Engineers in the amount of \$400.00 to Lexington Trails Middle School for the Panther Prowl fundraiser.
 - Mark Sanders/Siller's Foundation Repair in the amount of \$500.00 to Lexington Trails Middle School for the Panther Prowl fundraiser.
 - Pittenger Law Group in the amount of \$1,000.00 to the Mill Valley High School Cross Country program.
 - Jarod Allerheiligen in the amount of \$500.00 to the Mill Valley High School Track & Field program.

GOOD NEWS. President Heikes read a statement of appreciation for educators in the district to honor them during Teacher Recognition Week.

Staff Member Recognition. Tara Harmon-Moore, Health Services Coordinator, and the following Health Services staff members were recognized for meeting additional challenges presented this year due to the pandemic and their significant contribution in the district's efforts to mitigate the spread of COVID-19:

Nurses: Amanda McGlasson (Clear Creek Elementary), Anne Farver-Lightcap (De Soto High School), Ariana Vasquez (Mill Creek Middle School), Beau Martin (Belmont Elementary), Brandi Heitmann (Mize Elementary), Christina Brandenburg (Mize Elementary), Emilie Rigolizzo (Riverview Elementary), Erica Keesling (Mize Elementary), Erin Overturf (Horizon Elementary), Heather Van Dyke (Mill Valley High school), Jodi Fischer (Riverview Elementary), Kellie Eaton (Starside Elementary), Laura Legatt (Lexington Trails Middle School), Michele Jackson (Mill Valley High School), Sarah Lenon (Prairie Ridge Elementary), Tara Brown (Starside Elementary) and Theresa Koeckeritz (Monticello Trails Middle School).

Substitute Nurses: Brenda Carroll, Karla Leuenberg, Kerry O'Keefe-Owens, Kim Ogden, Kristina Lee, Linda Davis, Mary Poulain and Melissa Harber.

Contact Tracers: Andrea Ridings, Courtney Wood, Jessica Nance and Sahra Go.

Student Recognition. The Mill Valley Silver Stars dance team was recognized for their accomplishments competing for the first time in the National Dance Association Championship. The squad placed 1st in the Jazz category and 2nd in the Game Day category. Over sixty-five teams participated in the competition and the Silver Stars brought home the National Championship title. The Head Coach is Katie Jackson and Assistant Coaches are Nicole Porter and Sarah Amos.

The Mill Valley High School Journalism program was recognized for having won its second consecutive Kansas Scholastic Press Association state journalism title. It was a combined effort between the JagWire newspaper, JAG Yearbook and MVTV student groups. This win marks Mill Valley's 10th State Journalism title. In addition, the following students were recognized for individual state titles:

- Ben Weiland – Class 5A State Champion in Sport Writing
- Steven Curto, Emily Feuerborn, Quinn Franken, Emma Hookstra and Ben Weiland – Class 5A State Champions in Multimedia Storytelling
- Tatum Elliott – Scored the most points of any student in the 5A/6A contest, earning 19 points and placing in all four contests in which she competed.

ACTION ITEMS.

Bond Sale. Ken Larsen, Assistant Superintendent of Business & Operations, introduced the district's bond advisor, David Arteberry from Stifel, Nicolaus & Company, Inc., and bond counsel, Kevin Wempe from Gilmore & Bell. The Board is issuing \$15 million in new bonds, Series 2021-A, to continue bond projects in Phase III and also refunding \$4.5 million, a portion of Series 2011-A bonds, to take advantage

of low interest rates. Mr. Larsen reviewed bid results, noting five competitive bids were received on the new bond sale with the award going to the Baker Group who offered the lowest total interest rate of 1.22 percent.

Mrs. Danielle Heikes moved to approve a Resolution authorizing and directing the issuance, sale and delivery of general obligation refunding and improvement bonds, Series 2021-A, of Unified School District No. 232, Johnson County, Kansas (De Soto); providing for the levy and collection of an annual tax for the purpose of paying the principal of and interest on said bonds as they become due; making certain covenants and agreements to provide for the payment and security thereof; and authorizing certain other documents and actions connected therewith.

Mr. John Gaignat seconded.

Carried 6/0.

Eudora-De Soto Technical Education Center (EDTEC)/Cedar Trails Exploration (CTE) Center MOU. Dr. Joe Kelly, Director of Curriculum & Instruction/Title Programs, talked about program planning and data collection. With the culmination of data collected through surveys of various groups (students in grades 6-12, the Superintendent's Student Advisory Committee, Eudora tech ed students, parents of students in grades 6-12, CTE Advisory Committee and Teachers, Community/Business members) and data collected from the Perkins V needs assessment and labor market assessment, it was determined that the facility would have CAPS Strands for Bioscience, Design and Emerging Technologies and this information assisted HTK Architects in developing building plans.

Brian Schwanz, Director of Human Resources/Secondary, spoke about staffing and development of the master schedule. He explained that with an expected enrollment of 394 students, the district has hired two full-time instructors for Bioscience and Manufacturing and has five part-time instructors for Computer Science, Robotics, Engineering and Design.

Dr. Cindy Swartz, Career & Technical Education Coordinator, talked about partnerships the district has with the Eudora School District (Health Services – CNA/CMA, Automotive, Agriculture and Culinary), Johnson County Community College (Health Services – CNA), and Kansas City Kansas Community College (Automotive and Welding). Dr. Swartz also talked about future plans (ongoing data collection, post-secondary partnerships, collaboration time for instructors, professional development, advertising and community outreach).

In response to a question from Stephanie Makalous about the number of new hires for Cedar Trails, Superintendent Harwood explained that only the two staff members hired for Bioscience and Manufacturing are new. He said that some teachers currently on staff at De Soto High School and Mill Valley High School will move between the high schools and Cedar Trails for the other courses.

Superintendent Harwood informed the Board that the Memorandum of Understanding between USD 232 and the Eudora School District has been updated to allow continued opportunities for De Soto and Mill Valley students in Eudora tech ed programs and allow Eudora High School students to attend Cedar Trails.

Mrs. Stephanie Makalous moved to approve the Eudora-De Soto Technical Education Center (EDTEC) Memorandum of Understanding as presented.

Mrs. Ashley Spaulding seconded.

Carried 6/0.

DISCUSSION ITEMS.

Legislative Update. Superintendent Harwood presented the Board with information on the following Kansas Legislature enacted legislation, vetoed Legislation and pending legislation:

- Enacted Legislation
 - Senate Bill 40 – Emergency powers
 - House Bill 2104 (Senate Bill 13) – Revenue neutral tax rate
 - House Sub Senate Bill 63 – Full-time in-person classes by March 31
 - House Bill 2049 – No fees for Legislative Post Audits
 - House Bill 2405 – Bonding for the Kansas Public Employees Retirement System (KPERS)
 - Senate Bill 86 – Extraordinary utility costs
- Vetoed Legislation
 - Graduation Requirements
 - House Bill 2039 – Civics exam
 - House Bill 2301 – Personal Finance course
 - House Bill 2089 – Firearm Safety curriculum
 - Senate Bill 55 – Prohibiting biologically designed males from participating in female sports
- Pending Legislation
 - Senate Bill 175 (House Bill 2119) – K-12 Budget
 - Governor’s Recommended Budget – Funds Gannon Decision
 - High Density At-Risk Funding
 - Directed Use of ESSER Funds
 - Tax Credit Scholarship Expansion
 - Non-Public Education Savings Account
 - 20 Mill Education Levy Re-Authorization
 - Several other provisions

Coming Back Together Update. Superintendent Harwood presented the Board with the following information:

Current KSGC Data. USD 232 data for the week beginning March 14th through April 18th was shared (Absenteeism, Percent Positivity, Two Week Cumulative County Incidence Rate, One Week County Incidence Rate Trend and Regional Hospital). Dr. Harwood noted that it continues to look good, however the Incidence Rate Trend has moved from the “yellow” category up to the “orange” category. The district remains in the “green” category overall.

Mask Requirements. With the passing of Senate Bill No. 40, the Board of Education has sole authority concerning COVID-19 issues. Governor Kelly re-issued a state-wide mask requirement in late March, but it was overturned by a legislative committee. The Johnson County Board of County Commissioners allowed the mask requirement to expire on May 1st, but strongly recommends the wearing of masks in public, especially indoors. In a recent survey of school districts in the state 40% reported that masks are still required. While the majority of districts in the state don't require masks, the majority of students in the state are required to wear them because they attend high density districts like those in Johnson County, Wyandotte County and Sedgwick County.

Mask Recommendations. All relevant public health agencies (Centers for Disease Control, Kansas Department of Health & Environment and Johnson County Department of Health & Environment) recommend requiring masks in schools. Vaccines are not currently available for anyone under the age of 16. Universal and proper mask wearing are essential to limiting the spread of COVID-19 in a school setting. In order to maximize the opportunities for in-person learning, activities and celebrations, it is recommended that USD 232 continue the current mask requirement. In response to a question from Ashley Spaulding, Dr. Harwood said the COVID Advisory Committee also recommends the district maintain the current mask requirement through the rest of the school year.

Other Updates.

Student Vaccination Clinics – Dr. Harwood said vaccine clinics could be held over the summer in district buildings with help from outside sources, especially after the Food & Drug Administration (FDA) approves vaccines for students between 12 and 15 years old.

End of Year Events – Arrangements are being made to allow optional remote students to attend end of year events and graduation plans are finalizing.

Summer COVID Mitigation Strategies – The administration will look at mitigation strategies for summer weights, camps and rentals and consider a change to the Coming Back Together Plan.

2021-22 COVID Mitigation Strategies – Dr. Harwood said the board has taken no action and the administration has made no recommendations regarding COVID-19 mitigation strategies planned for the upcoming school year. The board will receive recommendations for the 2021-22 school year in July.

PATRON INPUT. President Heikes opened the floor for patron input. The following individuals spoke:

Austin Cowan, Shawnee, told the Board the mask mandate has ended and suggested the Board was enforcing it with their feelings.

Theresa Finan, Shawnee, said her spouse is a teacher in the district and the De Soto Teacher's Association does not represent everyone. She shared various information encouraging discontinuation of the mask mandate.

ALERT. The following report was included in the packet for this board meeting with notice that it will require future action by the Board of Education: 1. Revisions for the 2021-2022 Classified and Health Services Handbook.

FYI REPORT. The following information report was included in the board packet for this meeting: 1. Fiscal Year 2021 VI-B Federal Funds & Assurances.

EXECUTIVE SESSION.

Negotiations.

Mrs. Danielle Heikes moved to go into executive session at 7:00 p.m. for a period of twenty minutes with Frank Harwood, Alvie Cater, Brian Schwanz, and Carrie Handy to discuss Negotiations pursuant to the exception for employer-employee negotiations under KOMA and return to open session at 7:20 p.m. at this location.

Mrs. Ashley Spaulding seconded.

Carried 6/0.

The Board returned to open session and President Heikes called the meeting back to order at 7:20 p.m.

Non-Elected Personnel.

Mrs. Danielle Heikes moved to go into executive session at 7:20 for a period of ten minutes with Frank Harwood, Brian Schwanz and Carrie Handy to discuss an individual employee's performance pursuant to the non-elected personnel exception under KOMA and return to open session at 7:30 p.m. at this location.

Mrs. Ashley Spaulding seconded.

Carried 6/0.

The Board returned to open session and President Heikes called the meeting back to order at 7:30 p.m.

President Heikes adjourned the meeting at 7:30 p.m.

Date Approved

Clerk, Board of Education

President, Board of Education



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KEN LARSEN
Asst. Supt., Business & Operations

TO: Dr. Frank Harwood, Superintendent of Schools
USD 232 Board of Education
FROM: Ken Larsen, Asst. Supt., Business & Operations
DATE: Thursday, June 3, 2021
SUBJECT: Treasurer's Report (Consent Agenda Item)

Approve Checks 54925 – 55390 with Following Exceptions:

54975 BCBS Employee Health Insurance for April
54976 Void Check – Printer error
54977 Quadient Finance – Reissue of Voided Check #54382 (Lost in Mail)
54978-54980 1st May Payroll Vendor Checks, Period 4-16/4-30-21, Pay Date 5-14-21
54981-55066 Checks Voided-Check #54990 was missing from check stock so check run numbers did not match with pre-printed numbers, ruining the batch.
55204-55209 2nd May Payroll Vendor Checks, Period 5-1/5-15-21, Pay Date 5-28-21
55318 Employee benefits payment

Approve the following transfers for month ending May 31, 2021:

\$ 930,000.00 From Gen Fund (06) to Sped (30)
\$ 4,400.00 From LOB (08) to State Pre-K (Fund 11)
\$ 220,000.00 From LOB (08) to At-Risk (Fund 13)
\$ 36,000.00 From LOB (08) to Bi-Lingual (Fund 14)
\$ 7,400.00 From LOB (08) to Parents as Teachers
\$ 156,000.00 From LOB (08) to Voc Ed (Fund 34)

Check Journal - 05/06/21

Check Number	Check Date	Payee	Reason	Amount
54925	05/06/21	95 Percent Group INC.	Phonics Group	\$10,565.50
54926	05/06/21	Algoma Mop Manufacturers	72 dust mops and frames	\$139.98
54927-54928	05/06/21	Amazon Capital Services	Early Childhood Resources	\$17,609.05
54929	05/06/21	Augustine Exterminators, Inc.	Termite Treatment MTMS Kitchen - MJ	\$375.00
54930	05/06/21	CBIZ Insurance Services, Inc.	Builders Risk Insurance	\$3,500.00
54931	05/06/21	City Of De Soto	W / S / T - March/April 2021	\$4,562.09
54932	05/06/21	Curriculum Associates, LLC	Phonics for reading workbooks - **use ESSER Funds**	\$760.65
54933	05/06/21	Deborah R. Glaser, EdD, LLC	Literacy Materials	\$684.05
54934	05/06/21	Digitability Inc.	Digitability Subscription	\$2,448.00
54935	05/06/21	Empathia, Inc.	EAP Services	\$1,185.80
54936	05/06/21	Extra Duty Solutions	MVHS Security	\$93.60
54937	05/06/21	Follett School Solutions, Inc.	32 books	\$568.44
54938	05/06/21	Foster Bros Wood Prod., Inc.	Mulch for DHS & MVHS - ER	\$1,536.50
54939	05/06/21	Fun and Function	Classroom Supplies	\$1,412.16
54940	05/06/21	Generation Genius, Inc.	Generation Genius classroom subscription	\$125.00
54941	05/06/21	Harp's Food Stores, Inc.	SPARK SNACKS	\$44.95
54942	05/06/21	Heartland Coca Cola Bottling Co	Student Nutrition Dept.	\$260.87
54943	05/06/21	Interstate Elec. Supply, Inc.	Maintenance Supplies	\$216.70
54944	05/06/21	Johnson Co Sheriff's Office	DHS Security 4.4.21-4.28.21	\$862.50
54945	05/06/21	K & W Underground, Inc.	Fiber repairs.	\$5,441.66
54946	05/06/21	k12 ITC, Inc.	Contracted Services	\$167,261.65
54947	05/06/21	Learning Tree Institute	Greenbush Medicaid fee	\$377.21
54948	05/06/21	Literacy Resources, Inc.	Classroom supplies - ESSR Money	\$799.07
54949	05/06/21	McGraw-Hill School Education Holdings	Number Worlds Student Workbooks	\$349.16
54950	05/06/21	Elizabeth Storm	Student Nutrition Dept.	\$396.10
54951	05/06/21	Keith Parsons	Student Nutrition Dept.	\$42.20
54952	05/06/21	MVJFCA	Cleaning up MVHS stadium after home football games	\$700.00
54953	05/06/21	Shannon Rimbo	Student Nutrition Dept.	\$46.55
54954	05/06/21	Mosyle Corporation	Annual renewal - MDM	\$57,750.00
54955	05/06/21	Nasco	Teaching/Office Supplies	\$341.36
54956	05/06/21	Perma-Bound	Book Order: 138 Items. List #L- 17412738	\$321.80
54957	05/06/21	Procure Therapy	Contracted School Psychologist/Nurse services	\$4,674.00
54958	05/06/21	Propio LS, LLC	Interpretation Services - April 2021	\$79.40
54959	05/06/21	ProQuest LLC	SIRS Discoverer Renewal 2021-2022 School Year	\$5,152.47
54960	05/06/21	Quadient Leasing USA	Lease - Postage Meter	\$453.00
54961	05/06/21	Really Good Stuff, Inc.	sensory paths	\$436.41

Check Journal - 05/06/21

Check Number	Check Date	Payee	Reason	Amount
54962	05/06/21	Roma Bakery	Student Nutrition Dept.	\$4,638.47
54963	05/06/21	School Specialty, LLC	Teaching/Office Supplies	\$1,028.98
54964	05/06/21	Shiloh Springs Golf Course	Golf Conference Tournament	\$150.00
54965	05/06/21	STAPLES Advantage	Nitrile gloves	\$3,528.00
54966	05/06/21	Super Duper Publications	classroom supplies - ESSR Money	\$279.80
54967	05/06/21	Sweetwater Music Education Technology	Mic System for Aux Gym Portable PA System	\$1,198.00 \$599.00
54968	05/06/21	TeamLeader	MTMS New Cheerleading Uniforms	\$3,845.10
54969	05/06/21	Turner High School	Track entry fees	\$75.00
54970	05/06/21	U.S. Foodservice, Inc	Student Nutrition Dept	\$53,322.51
54971	05/06/21	Uline	Entryway mats	\$853.76
54972	05/06/21	Voyager Sopris Learning	LETRS Participant Bundles Unit 1-4	\$383.90
54973	05/06/21	Waste Management	Trash/Recycle -April 2021	\$5,320.19
54974	05/06/21	Water District No 1 Of Jo Co	Water-MT,MC,MV,PRE,HE,BE,CCE,ME,RE,TP-Mar/Apr 21	\$3,296.05
				\$370,091.64

Check Journal - 05/14/21

Check Number	Check Date	Payee	Reason	Amount
55067	05/14/21	95 Percent Group INC.	Additional resources	\$671.00
55068-55069	05/14/21	Amazon Capital Services	Teaching/Office Supplies	\$3,957.57
55070	05/14/21	Apple Inc.	License Renewal	\$14,716.32
55071	05/14/21	Art to Frame	Picture Frames	\$532.55
55072	05/14/21	Athco, Llc	Divider Curtain Service Call @ MVHS - MJ	\$1,645.00
55073	05/14/21	B & H Photo Video Pro Audio	Camera & Accessories for WBL	\$445.85
55074	05/14/21	Blue Valley Southwest HS	Track Relays	\$150.00
55075	05/14/21	Bradley Debrick	Virtual Story Time	\$90.00
55076	05/14/21	Burdolski Auto Werks, LLC	District Vehicles Auto Body Repairs	\$9,748.90
55077	05/14/21	Cates Service Company	Chiller Repair MCMS	\$5,673.07
55077	05/14/21	Cates Service Company	HVAC Maintenance Agreement	\$8,075.00
55078	05/14/21	CDI Dallas LLC	Parts	\$4,588.00
55079	05/14/21	CDW Government	Equipment	\$3,002.32
55080	05/14/21	Century Marketing, Inc.	Business Cards- MPW	\$62.00
55081	05/14/21	cfm Distributors Inc	Student Nutrition Dept.	\$3,404.56
55082	05/14/21	CFS Engineers, P.A.	Special Testing DHS Theater/Athletics	\$7,589.45
			Special Testing DHS/MVHS Athletic Improvements	\$7,011.00
55083	05/14/21	Clayton Paper & Distribution, Inc.	Trash bags	\$17,717.50
55084	05/14/21	Discount School Supply	Pods	\$901.25
55085	05/14/21	Evergy	Construction Meters for CTEC	\$109.37
			Electricity for March/April 2021	\$114,414.84
55086	05/14/21	Extra Duty Solutions	MVHS Security	\$93.60
55087	05/14/21	Fastenal Company	Drill Bits District Wide - KR & DB	\$147.67
55088	05/14/21	Fit and Fun Playscapes LLC	sensory pathways	\$405.00
55089	05/14/21	Follett School Solutions, Inc.	Books	\$40.03
55090	05/14/21	Foster Bros Wood Prod., Inc.	Mulch for DHS & MVHS - ER	\$1,536.50
55091	05/14/21	Gander Publishing, Inc.	Visualize and Verbalize - On Cloud Nine - Math Kit	\$937.09
55092	05/14/21	Grainger	4X6 Black Outdoor Entrance Mats / ME	\$1,296.82
55093	05/14/21	Harp's Food Stores, Inc.	Supplies for Bridge program	\$6.77
55094	05/14/21	Heartland Coca Cola Bottling Co	Student Nutrition Dept.	\$1,270.26
55095	05/14/21	IFix Olathe	open PO Apple repairs	\$120.00
55096	05/14/21	Interstate Elec. Supply, Inc.	Maintenance Supplies	\$27.83
55097	05/14/21	Integrity Locating Services, LLC	Locate Charges	\$576.00
55098	05/14/21	J.W. Pepper & Son, Inc.	Choir accompaniment CD	\$49.98
55099	05/14/21	Johnson Co Sheriff's Office	DHS Security 4.18.21-5.1.21	\$356.25
55100	05/14/21	Johnson County Government	21-22 Data License Johnson County (AIMS)	\$2,120.80

Check Journal - 05/14/21

Check Number	Check Date	Payee	Reason	Amount
55101	05/14/21	Ka-Comm, Inc.	Misc Radio Repairs	\$512.15
55102	05/14/21	Kansas City Behavioral Health	Student Services	\$7,388.75
55103	05/14/21	Kansas Gas Service	Gas Service April 2021-MT,MV,PRE,BE,HE,RE,TP	\$1,002.50
55104	05/14/21	Kansas Depart Of Health And Environment	Construction Stormwater Fee	\$60.00
55105-55106	05/14/21	Keller Fire & Safety, Inc.	Bi-Annual Kitchen Hood Inspections 4/30	\$2,876.87
55107	05/14/21	Kshsaa	2021-22 KSHSAA MEMBERSHIP	\$500.00
			KSHSAA Catastrophic Insurance - DHS	\$3,967.72
			KSHSAA Catastrophic Insurance - MVHS	\$3,233.48
			KSHSAA Catastrophic Insurance - LTMS	\$1,306.10
			KSHSAA Catastrophic Insurance - MCMS	\$2,068.58
			KSHSAA Catastrophic Insurance - MTMS	\$1,595.56
55108	05/14/21	Lakemary Center, Inc.	Student Services	\$5,502.00
55109-55110	05/14/21	Lowe's	Grounds/Custodial Supplies	\$476.20
			Whirlpool top-load washer - MVHS custodial closet	\$527.12
			Appliances Starside	\$1,425.06
55111	05/14/21	Micro Center, Inc.	Equipment	\$385.57
55112	05/14/21	Micrologics Inc.	Weight Room Filters	\$2,245.00
55113	05/14/21	Milburn Civil Engineering, LLC	Civil Engineer Services DHS/MVHS Field Renovations	\$4,612.00
55114	05/14/21	Susanne Tribble	Student Nutrition Dept.	\$60.35
55115	05/14/21	Moody's Investors Service	Bond Issuance Services	\$24,000.00
55116	05/14/21	Mystery Science Inc.	Subscription to Mystery Science for 2021-2022	\$1,249.00
55117	05/14/21	Neil McLeod	Hallmark Check	\$200.00
55118	05/14/21	Office Depot	Teaching/Office Supplies	\$1,031.44
55119	05/14/21	Office of the State Fire Marshal	Boiler Certificates @ MV & DHS - MJ	\$390.00
55120	05/14/21	Omega Door and Hardware	Partition LTMS	\$862.60
55121	05/14/21	Perma-Bound	Library Spring Book Order	\$53.88
55122	05/14/21	Predator Termite & Pest	May Pest Control District Wide	\$2,624.00
55123	05/14/21	Procure Therapy	Contracted School Psychologist/Nurse services	\$1,875.75
55124-55125	05/14/21	Project Lead The Way, Inc.	Brian Hagstrom CIM PLTW Training	\$2,400.00
			PLTW Gateway Participation-2021/2022 Middle Schools	\$2,850.00
			PLTW Engineering Participation 2021-22 High School	\$6,400.00
55126	05/14/21	Pur-0-Zone, Inc	Custodial supplies, equip., repairs	\$2,207.73
55127	05/14/21	Quench USA, Inc.	Work order fees	\$54.00
55128	05/14/21	Raymore-Peculiar School District	Foster Student Transportation	\$398.33
55129	05/14/21	Read Naturally, Inc.	Read Naturally	\$3,325.00
55130	05/14/21	Reinders, Inc.	Grounds Chemicals @ MCMS - ER	\$378.00

Check Journal - 05/14/21

Check Number	Check Date	Payee	Reason	Amount
55131	05/14/21	Renzulli Learning, LLC	Gifted materials	\$50.00
55132	05/14/21	Rew Materials	Building Materials for 4 Special Ed safe rooms @ DHS	\$1,189.95
55133	05/14/21	All American Sports Corp.	MVHS - Football-Helmets & Shoulder Pads	\$7,339.07
55134	05/14/21	Roberts Dairy	Student Nutrition Dept.	\$23,650.39
55135	05/14/21	School Dude	School Dude Agreement/Contract	\$7,859.58
55136	05/14/21	School Specialty, LLC	Teaching/Office Supplies	\$2,424.80
55137	05/14/21	Solution Tree	PD Books-	\$645.25
55138	05/14/21	Student Assurance Services	Mid Catastrophic Group Activities - Plan G-9620	\$11,550.00
55139	05/14/21	Summit Professional Education, LLC	Online conference - PT	\$199.99
55140	05/14/21	Swivl	Swivel	\$1,233.00
55141	05/14/21	Synetic Technologies, Inc.	Parts and Repairs	\$154.00
55142	05/14/21	The College Board	2021-22 Renewal	\$400.00
55143	05/14/21	Time Warner Cable	Cable TV	\$23.58
55144	05/14/21	Time Warner Cable	Cable TV/internet	\$104.98
55145	05/14/21	Tire Hub	Vehicle Supplies	\$63.24
55146	05/14/21	U.S. Foodservice, Inc	Student Nutrition Dept.	\$71,070.37
55147	05/14/21	United Office Products, Inc.	Banker Box Stor/File	\$89.95
55148	05/14/21	Valley Offset Printing, Inc.	Newspaper printing-	\$574.00
55149	05/14/21	Waste Management	Roll Off DHS/MVHS Fieldhouse Projects	\$1,208.48
55150	05/14/21	Water District No 1 Of Jo Co	Water for CTEC Construction	\$236.76
55151	05/14/21	Winsor Corporation	Sonday Systems	\$2,409.00
55152	05/14/21	World Fuel Services, Inc.	Diesel Fuel East Transportation	\$14,222.48
				\$450,233.76

Check Journal - 05/20/21

Check Number	Check Date	Payee	Reason	Amount
55153	05/20/21	95 Percent Group INC.	ESSER spending for phonics	\$7,550.40
55154	05/20/21	Amazon Capital Services	Teaching/Office Supplies	\$957.19
55155	05/20/21	Apple Inc.	Parts	\$2,497.50
55156	05/20/21	Atmos Energy	Gas Service-Bridge & DHS for April/May 2021	\$194.85
55157	05/20/21	B & H Photo Video Pro Audio	supplies	\$55.00
55158	05/20/21	Batteries Plus - #260	Grounds 729 D Grasshopper Battery - JW	\$105.90
55159	05/20/21	CBIZ Insurance Services, Inc.	Insurance for added vehicle	\$1,667.00
55160	05/20/21	CDW Government	Equipment	\$4,560.00
55161	05/20/21	Clayton Paper & Distribution, Inc.	Vandalism remover	\$77.10
55162	05/20/21	Control Service Co., Inc.	Service Agreement	\$1,887.00
55163	05/20/21	Cosentino Enterprise, Inc.	Activity Supplies	\$95.44
			Student Nutrition Dept.	\$50.71
55164	05/20/21	Deere & Company	Gator for Ground Dept. App by BOE 12/7/20	\$6,802.44
55165	05/20/21	Ellison Educational Equip Inc	umbrella die cut	\$27.01
55166	05/20/21	Evergy	Temp Electric CTEC	\$3,494.37
55167	05/20/21	Evergy	Construction Meter CTEC	\$150.76
			Electricity- LT Grounds 4.13.21-5.12.21	\$56.93
55168	05/20/21	Fastenal Company	Grounds Supplies	\$346.04
55169	05/20/21	Glowforge, Inc.	Buildiing	\$4,990.00
55170	05/20/21	Gopher Sport	Classroom Supplies	\$477.89
55171	05/20/21	Grainger	Valve Rebuild Kit	\$82.24
55172	05/20/21	Heartland Coca Cola Bottling Co	Student Nutrition Dept.	\$672.80
55173	05/20/21	Herff Jones, LLC	Covers and diplomas for 2021 Graduates	\$769.32
55174	05/20/21	IFix Olathe	open PO Apple repairs	\$60.00
55175	05/20/21	Illuminate Education, Inc.	Fastbridge PD Training - June 2021	\$3,000.00
55176	05/20/21	Imagemaster LLC	Publishing/Distribution of Official Statement for Bond Sale	\$1,500.00
55177	05/20/21	Instructure, Inc.	2021-22 Canvas Support Contract Renewal	\$9,975.00
			2021-22 Canvas Cloud Subscription	\$36,250.00
55178	05/20/21	Interstate Elec. Supply, Inc.	Maintenance Supplies	\$438.25
55179	05/20/21	Jennifer Kerr	May 2021 Fitness Fee	\$392.00
55180	05/20/21	Kansas Land Management, LLC	Mowing Contract	\$10,702.35
55181	05/20/21	Mascot Junction, Inc.	Mascot Costume	\$1,445.00
55182	05/20/21	McGraw-Hill School Education Holdings	Number Worlds A-1 1 Year Subscription	\$3,166.80
55183-55184	05/20/21	Morgan Hunter Companies	Teacher Sub Pay	\$97,847.39
55185	05/20/21	Norris, Keplinger, Hicks & Welder LLC	Legal Services & Expenses	\$4,117.00
55186	05/20/21	Olathe USD #233 Facility Usage	De Soto & Mill Valley Swim Teams practices	\$2,145.00

Check Journal - 05/20/21

Check Number	Check Date	Payee	Reason	Amount
55187	05/20/21	Perma-Bound	classroom supplies	\$202.21
55188	05/20/21	Project Lead The Way, Inc.	PLTW Engineering Participation Fee - CTEC	\$3,200.00
55189	05/20/21	Reinders, Inc.	Broadleaf Herbicides District Wide Grounds - ER	\$206.40
55190	05/20/21	Scholastic Book Clubs, Inc.	Young Classroom	\$29.00
55191	05/20/21	School Specialty, LLC	Teaching/Office Supplies	\$661.55
55192	05/20/21	Shawnee Copy Center, Inc.	2020-21 Graduation Programs	\$715.00
55193	05/20/21	Skyward, Inc.	Annual Crystal Reports Maintenance Renewal	\$119.00
55194	05/20/21	Smallwood Lock Supply	Maintenance Supplies	\$129.60
55195	05/20/21	Solution Tree	Building Supplies	\$1,378.00
55196	05/20/21	Southwest Audio Visual Inc.	ProTek Ultra Renewal for TriCaster TC1	\$1,436.00
55197	05/20/21	Time Warner Cable	Cable TV	\$6.55
55198	05/20/21	Turnitin, LLC	2021-22 Turnitin renewal	\$4,374.65
55199	05/20/21	Uline	Stretch wrap and handwrappers	\$500.65
55200	05/20/21	Verizon Wireless Services LLC	Tech/Facilities/HR-Broadband cards	\$507.23
55201	05/20/21	Volt Enterprises, LLC	Shirts for Panther Prowl	\$2,760.00
55202	05/20/21	Wyebot, Inc.	License	\$5,560.00
55203	05/20/21	Zoom Fiber LLC	Fiber Install	\$17,839.50
				\$248,232.02

Check Journal - 05/26/21

Check Number	Check Date	Payee	Reason	Amount
55210	05/26/21	A. L. Huber, Inc.	DHS Stadium/MVHS BB/SB App by BOE 11/2/2020	\$1,294,295.58
55211	05/26/21	Alliance Fire Protection, LLC	Other Construction Services CTEC App by BOE 2/3/20	\$4,449.38
55212	05/26/21	Altmar, Inc.	Other Construction Services CTEC App by BOE 2/3/20	\$266,462.75
55213	05/26/21	Altmar, Inc.	Other Construction Service DHS PAC BOE App 2/1/21	\$7,341.30
55214-55215	05/26/21	Amazon Capital Services	Teaching/Office Supplies	\$2,129.88
55216	05/26/21	Amy Pennington	Kindermusik 2021-22	\$200.00
55217-55219	05/26/21	Arvest Bank	Credit Card Statement 5.14.21	\$21,862.97
55220	05/26/21	Associated Theatrical Contractors, Inc.	Other Construction Services MVHS Add 2019	\$66,369.00
55221	05/26/21	Barts Electric	Other Construction Services CTEC App by BOE 2/3/20	\$61,643.67
55222	05/26/21	Barts Electric	Other Construction Service DHS PAC BOE App 2/1/21	\$77,898.60
55223	05/26/21	Border States Industries Inc	Fuse Adaptor for Rooftop Unit @ SE	\$73.54
55224	05/26/21	Bradley Debrick	3 story time events during program year 2021-22	\$180.00
55225	05/26/21	Carroll Seating Company	Other Construction Services CTEC App by BOE 2/3/20	\$33,485.40
55226	05/26/21	CDW Government	MakerBot Order	\$460.00
			Parts	\$169.65
55227	05/26/21	Century Marketing, Inc.	Business Cards- Marcie Partlow-Williams	\$75.17
55228	05/26/21	Conference Technologies, Inc.	Graduation audio equipment rental-MVHS & DHS.	\$1,667.50
55229	05/26/21	Constellation NewEnergy - Gas Division	Heating Bill	\$1,083.88
55230	05/26/21	Cornerstones Of Care	Services for student	\$5,700.00
55231	05/26/21	Cosentino Enterprise, Inc.	Flowers for Graduation	\$75.00
			End of the year fruit trays to all schools	\$1,809.68
55232	05/26/21	Country Carpet	Other Construction Services CTEC App by BOE 2/3/20	\$19,890.00
55233	05/26/21	DataKeeper Technologies	Data System for 2021-22	\$470.00
55234	05/26/21	Daymark Solutions, Inc.	Badge Holders for New Access System	\$132.50
55235	05/26/21	Desco Coatings, Inc	Other Construction Services CTEC App by BOE 2/3/20	\$16,326.45
55236	05/26/21	De Soto High School	Refund for Visa return	\$318.00
55237	05/26/21	Drywall Systems, Inc.	Other Construction Services CTEC App by BOE 2/3/20	\$17,154.00
55238	05/26/21	Extra Duty Solutions	MVHS Security	\$900.90
55239	05/26/21	First Student, Inc.	Student transportation - May 2021 (4/25/21 - 5/22/21)	\$352,225.61
55240	05/26/21	Five Star Masonry, LLC	Other Construction Services DHS PAC	\$26,128.80
55241	05/26/21	Follett School Solutions, Inc.	Everythings an Argument	\$3,260.00
55242	05/26/21	Gander Publishing, Inc.	ELL Supplies	\$97.79
55243	05/26/21	Glen Alspaugh Company L.L.P.	Other Construction Services CTEC App by BOE 2/3/20	\$15,886.80
55244	05/26/21	Harp's Food Stores, Inc.	Supplies for Bridge program	\$8.59
55245	05/26/21	Heartland Coca Cola Bottling Co	Student Nutrition Dept.	\$109.52
55246	05/26/21	Herff Jones, LLC	Diploma	\$11.88

Check Journal - 05/26/21

Check Number	Check Date	Payee	Reason	Amount
55247	05/26/21	Hermes Company Inc	Other Construction Services CTEC App by BOE 2/3/20	\$4,500.00
55248	05/26/21	Hy-Vee Floral	Flowers for Graduation	\$87.00
55249	05/26/21	Interstate Elec. Supply, Inc.	LED Conversion Lights @ BE, HE & PRE Pod projects	\$916.00
			T8 Ballasts & T8/T12 Lamps District Wide - MC	\$5,295.30
			Maintenance Supplies	\$378.56
55250	05/26/21	Johnson Controls Fire Protection LP	Other Construction Services MVHS Add 2019	\$3,515.23
55251	05/26/21	JR & Co., Inc.	Other Construction Services CTEC App by BOE 2/3/20	\$152,807.17
55252	05/26/21	KC Golf Cart Company, LLC	Golf carts for Graduation MV & DHS	\$1,200.00
55253	05/26/21	KC Mechanical Inc	Other Construction Service DHS PAC BOE App 2/1/21	\$28,625.17
55254	05/26/21	Kennedy Glass, LLC	Replace Broken Glass @ MVHS from mowing - MJ	\$498.00
55255	05/26/21	Kone Inc.	Other Construction Services CTEC App by BOE 2/3/20	\$15,318.00
55256	05/26/21	Kansas School For The Deaf	KSD - Equipment rental	\$295.00
55257	05/26/21	Lithko Contracting, LLC	Other Construction Services	\$356,548.05
55258	05/26/21	Manning Construction Company, Inc.	Construction Management DHS PAC	\$28,444.53
			Construction Management for CTEC	\$31,723.59
55259	05/26/21	Micro Center, Inc.	Equipment	\$269.98
55260	05/26/21	Midwest Glass & Glazing, LLC	Other Construction Services CTEC App by BOE 2/3/20	\$23,712.35
55261	05/26/21	Tresa Kellner	Student Nutrition Dept	\$99.00
55262	05/26/21	Kim Fauth	Student Nutrition Dept.	\$6.15
55263	05/26/21	Cristy Johnson	Student Nutrition Dept.	\$86.90
55264	05/26/21	Traci Fanning	Student Nutrition Dept.	\$28.30
55265	05/26/21	Rochelle Cannon	Student Nutrition Dept.	\$15.65
55266	05/26/21	Michelle Lecuru	Student Nutrition Dept.	\$19.45
55267	05/26/21	Alyssa Judd	Student Nutrition Dept.	\$24.99
55268	05/26/21	Amy Hantla	Student Nutrition Dept.	\$32.30
55269	05/26/21	Rich Kirkpatrick	Student Nutrition Dept.	\$27.35
55270	05/26/21	Lori Hancock	Student Nutrition Dept.	\$26.35
55271	05/26/21	Linda Higgins	Student Nutrition Dept.	\$15.55
55272	05/26/21	Michaela Dalinghasu	Student Nutrition Dept.	\$150.00
55273	05/26/21	Amy Lewis	Student Nutrition Dept.	\$23.15
55274	05/26/21	Katherine Garrison	Student Nutrition Dept.	\$17.45
55275	05/26/21	Jenna Esquibel	Student Nutrition Dept.	\$217.85
55276	05/26/21	Teresa Schiffman Smith	Student Nutrition Dept.	\$29.30
55277	05/26/21	Carrie Knuth	Student Nutrition Dept.	\$49.45
55278	05/26/21	Nicole Yarbrough	Student Nutrition Dept.	\$228.35
55279	05/26/21	Tara Cummins	Student Nutrition Dept.	\$35.35

Check Journal - 05/26/21

Check Number	Check Date	Payee	Reason	Amount
55280	05/26/21	Christy Acree	Student Nutrition Dept.	\$10.15
55281	05/26/21	Michelle Decker	Student Nutrition Dept.	\$99.90
55282	05/26/21	Mary Poulain	Student Nutrition Dept.	\$68.95
55283	05/26/21	Greg Erickson	Student Nutrition Dept.	\$38.85
55284	05/26/21	Lee Bonn	Student Nutrition Dept.	\$28.45
55285	05/26/21	Lynn Crist	Student Nutrition Dept.	\$50.80
55286	05/26/21	Susan Curto	Student Nutrition Dept.	\$90.60
55287	05/26/21	Ann Fraka	Student Nutrition	\$22.95
55288	05/26/21	Tami Vanlerberg	Student Nutrition Dept.	\$136.05
55289	05/26/21	Elaine Scheelk	Student Nutrition Dept.	\$17.40
55290	05/26/21	Shane Roach	Student Nutrition Dept.	\$51.25
55291	05/26/21	Katherine Schaffer	Student Nutrition Dept.	\$52.95
55292	05/26/21	Shelley Hecht	Student Nutrition Dept.	\$29.20
55293	05/26/21	Office Depot	Teaching/Office Supplies	\$834.95
55294	05/26/21	Procure Therapy	Contracted School Psychologist/Nurse services	\$2,829.00
55295-55296	05/26/21	Pur-0-Zone, Inc	Custodial Supplies, equipment, parts & repairs	\$4,998.95
55297	05/26/21	Quadient Finance USA	Postage-May	\$397.00
55298	05/26/21	R.D. Johnson Excavating Co. LLC	Other Construction Services CTEC App by BOE 2/3/20	\$12,455.77
55299	05/26/21	R.D. Johnson Excavating Co. LLC	Other Construction Service DHS PAC BOE App 2/1/21	\$107,974.57
55300	05/26/21	Realityworks, Inc	Babies for FACS	\$1,850.00
55301	05/26/21	Reinders, Inc.	30 Gal of Broadleaf Herbicide District Wide	\$784.50
55302	05/26/21	Roma Bakery	Student Nutrition Dept.	\$4,638.47
55303	05/26/21	Saladino Mechanical Co.	Other Construction Services CTEC App by BOE 2/3/20	\$43,729.71
55304	05/26/21	Saladino Mechanical Co.	Other Construction Service DHS PAC BOE App 2/1/21	\$945.00
55305	05/26/21	SEK Education Service Center	Greenbush contracted services Renewal for 2021.22 School Year	\$9,276.40 \$13,779.80
55306	05/26/21	Shiffler Equipment Sales, Inc.	White Board Brackets District Wide - DB	\$116.84
55307	05/26/21	Sit Healthier	Office	\$199.95
55308	05/26/21	Smallwood Lock Supply	Maintenance Supplies	\$43.00
55309	05/26/21	Switzer & Associates Inc	Other Construction Services CTEC App by BOE 2/3/20	\$13,450.05
55310	05/26/21	The Sherwin-Williams Co.	Paint & Mud supplies for 4 Special Ed safe rooms @ DHS	\$29.08
55311	05/26/21	U.S. Foodservice, Inc	Student Nutrition Dept.	\$69,322.43
55312	05/26/21	Validity Screening Solutions	Employee background checks	\$1,511.00
55313	05/26/21	Valley Offset Printing, Inc.	Newspaper printing-DHS JagWire issue 5	\$583.00 \$971.00
55314	05/26/21	Washburn Rural High School	Boys Tennis Entry fees	\$15.00

Check Journal - 05/26/21

Check Number	Check Date	Payee	Reason	Amount
55315	05/26/21	Wells Fargo Vendor Fin Serv	Equipment Lease	\$814.66
55316	05/26/21	William Sadler Inc.	classroom supplies - ESSR Money	\$5,371.52
55317	05/26/21	World Fuel Services, Inc.	Fuel 8800 Penner West Tank	\$17,572.53
				\$3,270,812.29

Credit Card Statement
05/14/21

<u>Date</u>	<u>Cardholder Name</u>	<u>Merchant</u>	<u>Merchant Location</u>	<u>Original Amount</u>
4/28/2021	ABBY HUGGINS	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 36.36
5/6/2021	ABBY HUGGINS	HARP'S 249	DE SOTO, KS 660180000	\$ 9.64
	ABBY HUGGINS Total			\$ 46.00
4/22/2021	BELMONT ELEMENTARY	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 369.92
4/23/2021	BELMONT ELEMENTARY	THE UPS STORE 5094	SHAWNEE, KS 662260000	\$ 71.61
5/7/2021	BELMONT ELEMENTARY	SOUTHPAW ENTERPRISES INC	937-2527676, OH 454030000	\$ 105.18
	BELMONT ELEMENTARY Total			\$ 546.71
5/6/2021	CARRIE HANDY	ALL STAR AWARDS LENEXA 87	816-5313635, KS 662150000	\$ 300.00
5/9/2021	CARRIE HANDY	SMORE.COM - EDUCATOR	WWW.SMORE.COM, PA 152060000	\$ 79.00
	CARRIE HANDY Total			\$ 379.00
4/19/2021	CLEAR CREEK ELEMENTARY	SANDBOXLEARNING CO	800-704-7815, NC 282090000	\$ 143.84
4/19/2021	CLEAR CREEK ELEMENTARY	SANDBOXLEARNING CO	800-704-7815, NC 282090000	\$ 143.84
4/19/2021	CLEAR CREEK ELEMENTARY	SANDBOXLEARNING CO	8007047815, NC 282090000	\$ (143.84)
4/22/2021	CLEAR CREEK ELEMENTARY	EARL MAY 148	SHAWNEE, KS 662180000	\$ 45.00
5/12/2021	CLEAR CREEK ELEMENTARY	DOLLARTREE	SHAWNEE, KS 662260000	\$ 12.00
5/12/2021	CLEAR CREEK ELEMENTARY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 6.00
	CLEAR CREEK ELEMENTARY Total			\$ 206.84
4/15/2021	DESOTO HIGH SCHOOL	PITNEY BOWES PBP	844-256-6444, CT 069260000	\$ 200.00
4/15/2021	DESOTO HIGH SCHOOL	PITNEY BOWES PBP	844-256-6444, CT 069260000	\$ 200.00
4/21/2021	DESOTO HIGH SCHOOL	MF ATHLETIC & PERFORM BE	4019429363, RI 028930000	\$ (7.78)
4/22/2021	DESOTO HIGH SCHOOL	NIAAA	317-587-1450, IN 462400000	\$ 75.00
4/22/2021	DESOTO HIGH SCHOOL	NIAAA	317-587-1450, IN 462400000	\$ 150.00
5/6/2021	DESOTO HIGH SCHOOL	EDIBLE ARRANGEMENTS	877-363-7848, GA 303280000	\$ 32.78
5/6/2021	DESOTO HIGH SCHOOL	EDIBLE ARRANGEMENTS	877-363-7848, GA 303280000	\$ 47.39
5/10/2021	DESOTO HIGH SCHOOL	DILLONS # 0098	LAWRENCE, KS 660440000	\$ 44.82
5/13/2021	DESOTO HIGH SCHOOL	KJ'S PIZZERIA	DESOTO, KS 660180000	\$ 25.30
	DESOTO HIGH SCHOOL Total			\$ 767.51
5/6/2021	DHS TRAVEL 1	CYPRESS RIDGE GOLF COU	TOPEKA, KS 666140000	\$ 154.00
5/10/2021	DHS TRAVEL 1	NATIONAL SPEECH DEBATE A	920-7486206, IA 502650000	\$ 1,074.00
5/13/2021	DHS TRAVEL 1	KTA - TRANSA TEMP - RET	WICHITA, KS 672070000	\$ 8.25
	DHS TRAVEL 1 Total			\$ 1,236.25
5/6/2021	DHS TRAVEL 2	COMFORT INNS	PITTSBURG, KS 667620000	\$ 102.35
5/7/2021	DHS TRAVEL 2	COMFORT INNS	PITTSBURG, KS 667620000	\$ (8.01)
	DHS TRAVEL 2 Total			\$ 94.34
4/26/2021	DR CINDY SWARTZ	CAREERSAFE ONLINE	979-260-0030, TX 778400000	\$ 25.00
5/10/2021	DR CINDY SWARTZ	PAYPAL K-ACTE	402-935-7733, CA 951310000	\$ 325.00
	DR CINDY SWARTZ Total			\$ 350.00
4/21/2021	ERIC ROBERTS	MOKAN SPORTS TURF MANAGER	816-6650325, MO 640810000	\$ 25.00
4/21/2021	ERIC ROBERTS	MOKAN SPORTS TURF MANAGER	816-6650325, MO 640810000	\$ 25.00
4/21/2021	ERIC ROBERTS	MOKAN SPORTS TURF MANAGER	816-6650325, MO 640810000	\$ 25.00
4/21/2021	ERIC ROBERTS	MOKAN SPORTS TURF MANAGER	816-6650325, MO 640810000	\$ 25.00
4/21/2021	ERIC ROBERTS	MOKAN SPORTS TURF MANAGER	816-6650325, MO 640810000	\$ 25.00
5/12/2021	ERIC ROBERTS	CLINTON PARKWAY NURSERY	785-8423081, KS 660470000	\$ 489.96
	ERIC ROBERTS Total			\$ 614.96
4/15/2021	FACILITIES OFFICE STAFF	DOLLAR-GENERAL #7565	DE SOTO, KS 660180000	\$ 62.00
4/20/2021	FACILITIES OFFICE STAFF	FRANKLIN MACHINE PRODUCT	609-267-3700, NJ 080480000	\$ 14.47
5/4/2021	FACILITIES OFFICE STAFF	MOTIS BRANDS INC	888-6513431, WI 530220000	\$ 441.98
5/5/2021	FACILITIES OFFICE STAFF	THE WEBSTAUURANT STORE INC	717-392-7974, PA 176020000	\$ 606.26
5/11/2021	FACILITIES OFFICE STAFF	HOMEDEPOT.COM	800-430-3376, GA 303390000	\$ 399.99
	FACILITIES OFFICE STAFF Total			\$ 1,524.70
4/15/2021	HORIZON ELEMENTARY	PRESIDENTS VOL SRV AWARD	404-979-2900, GA 303180000	\$ 35.18
	HORIZON ELEMENTARY Total			\$ 35.18
4/14/2021	JANET HOPKINS	PHONAK HEARING SYS	800-777-7333, IL 605550000	\$ 69.99
4/15/2021	JANET HOPKINS	EB SUPPORTING STUDENT	801-413-7200, CA 941030000	\$ 99.00
4/26/2021	JANET HOPKINS	SQ ACTUAL TACTUALS	GOSQ.COM, NY 115660000	\$ 366.95
5/11/2021	JANET HOPKINS	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 75.46
	JANET HOPKINS Total			\$ 611.40
4/27/2021	JODIE SAULTZ	IN CORE COMMUNICATIONS L	816-5816400, MO 641160000	\$ 769.79
4/27/2021	JODIE SAULTZ	REEVES - WIEDEMAN COMPANY	816-9606400, MO 641110000	\$ 641.75
5/5/2021	JODIE SAULTZ	REEVES - WIEDEMAN COMPANY	816-9606400, MO 641110000	\$ 230.27
5/5/2021	JODIE SAULTZ	IN CORE COMMUNICATIONS L	816-5816400, MO 641160000	\$ 120.00
	JODIE SAULTZ Total			\$ 1,761.81
4/14/2021	JULIE MAURER	NUTANIX, INC.	408-216-8360, CA 951100000	\$ 0.16
4/20/2021	JULIE MAURER	NUTANIX, INC.	408-216-8360, CA 951100000	\$ (5.84)

Credit Card Statement
05/14/21

<u>Date</u>	<u>Cardholder Name</u>	<u>Merchant</u>	<u>Merchant Location</u>	<u>Original Amount</u>
4/20/2021	JULIE MAURER	NUTANIX, INC.	408-216-8360, CA 951100000	\$ (0.16)
4/26/2021	JULIE MAURER	PAYPAL MARSHMEDIA	402-935-7733, CA 951310000	\$ 19.95
4/26/2021	JULIE MAURER	PAYPAL MARSHMEDIA	402-935-7733, CA 951310000	\$ 19.95
4/28/2021	JULIE MAURER	DRG LOGITECH STORE	ORDERFIND.COM, MN 553430000	\$ 438.79
4/29/2021	JULIE MAURER	DRG LOGITECH STORE	ORDERFIND.COM, MN 553430000	\$ (38.89)
4/29/2021	JULIE MAURER	PAYPAL MARSHMEDIA	402-935-7733, CA 951310000	\$ 19.95
5/1/2021	JULIE MAURER	WWW.MAKERBOT.COM	347-457-5757, NY 112010000	\$ 245.22
5/5/2021	JULIE MAURER	PAYPAL MARSHMEDIA	402-935-7733, CA 951310000	\$ 19.95
	JULIE MAURER Total			\$ 719.08
5/4/2021	KENT RIGDON	WESTLAKE HARDWARE #045	LENEXA, KS 662190000	\$ 32.03
	KENT RIGDON Total			\$ 32.03
4/26/2021	LEE HANSON	ZOOM.US 888-799-9666	WWW.ZOOM.US, CA 951130000	\$ 40.00
	LEE HANSON Total			\$ 40.00
4/21/2021	LEXINGTON TRAILS MS	PEARDECK.COM	HTTPSWWW.PEAR, IA 522400000	\$ 17.99
4/23/2021	LEXINGTON TRAILS MS	WWW.MAKERBOT.COM	347-457-5757, NY 112010000	\$ 166.23
	LEXINGTON TRAILS MS Total			\$ 184.22
4/15/2021	MARGARET DIECKHOFF	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 23.14
4/25/2021	MARGARET DIECKHOFF	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 108.66
	MARGARET DIECKHOFF Total			\$ 131.80
4/17/2021	MARY CAROLINE FRIDAY	PARTY CITY 938	OVERLAND PARK, KS 662230000	\$ 29.92
4/17/2021	MARY CAROLINE FRIDAY	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 45.20
4/16/2021	MARY CAROLINE FRIDAY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 25.61
4/27/2021	MARY CAROLINE FRIDAY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 81.34
5/10/2021	MARY CAROLINE FRIDAY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 267.79
	MARY CAROLINE FRIDAY Total			\$ 449.86
4/25/2021	MELISSA MILLER	THE WEBSTAUANT STORE INC	717-392-7974, PA 176020000	\$ 111.09
4/30/2021	MELISSA MILLER	THE WEBSTAUANT STORE INC	717-392-7974, PA 176020000	\$ 341.61
5/4/2021	MELISSA MILLER	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 12.94
	MELISSA MILLER Total			\$ 465.64
4/13/2021	MIKE JEROME	WESTLAKE HARDWARE #017	SHAWNEE, KS 662160000	\$ 43.13
4/30/2021	MIKE JEROME	WESTLAKE HARDWARE #017	SHAWNEE, KS 662160000	\$ 5.99
4/30/2021	MIKE JEROME	WESTLAKE HARDWARE #017	SHAWNEE, KS 662160000	\$ 11.18
	MIKE JEROME Total			\$ 60.30
4/14/2021	MILL CREEK MIDDLE SCHOOL	WM SUPERCENTER #2855	SHAWNEE, KS 662170000	\$ 53.80
4/14/2021	MILL CREEK MIDDLE SCHOOL	SAMSCLUB.COM	888-746-7726, AR 727120000	\$ 390.96
4/22/2021	MILL CREEK MIDDLE SCHOOL	BESTBUYCOM806449043817	888-BESTBUY, MN 554230000	\$ 449.99
4/23/2021	MILL CREEK MIDDLE SCHOOL	ETSY.COM	718-8557955, NY 112010000	\$ 4.18
	MILL CREEK MIDDLE SCHOOL Total			\$ 898.93
4/16/2021	MILL VALLEY HIGH SCHOOL	KANSAS SAMPLER - MISSI	MISSION, KS 662020000	\$ 135.72
4/16/2021	MILL VALLEY HIGH SCHOOL	PARTY CITY 939	MERRIAM, KS 662020000	\$ 27.98
4/19/2021	MILL VALLEY HIGH SCHOOL	MICHAELS STORES 9975	SHAWNEE, KS 662170000	\$ 181.05
4/20/2021	MILL VALLEY HIGH SCHOOL	WAL-MART #4475	OLATHE, KS 660610000	\$ 56.84
4/27/2021	MILL VALLEY HIGH SCHOOL	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 19.88
5/4/2021	MILL VALLEY HIGH SCHOOL	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 50.38
5/11/2021	MILL VALLEY HIGH SCHOOL	NATIONAL SPEECH DEBATE A	920-7486206, IA 502650000	\$ 685.00
	MILL VALLEY HIGH SCHOOL Total			\$ 1,156.85
5/12/2021	MIZE ELEMENTARY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 84.41
	MIZE ELEMENTARY Total			\$ 84.41
4/17/2021	MONTICELLO TRAILS MS	GOOGLE GOOGLE STORAGE	650-2530000, CA 940430000	\$ 2.99
4/19/2021	MONTICELLO TRAILS MS	EDPUZZLE PRO TEACHER	HTTPSEDPUZZLE, CA 941030000	\$ 11.50
4/19/2021	MONTICELLO TRAILS MS	EDPUZZLE PRO TEACHER	HTTPSEDPUZZLE, CA 941030000	\$ 11.50
4/19/2021	MONTICELLO TRAILS MS	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 31.32
4/27/2021	MONTICELLO TRAILS MS	PRESIDENTS VOL SRV AWARD	404-979-2900, GA 303180000	\$ 35.18
4/27/2021	MONTICELLO TRAILS MS	WALGREENS #4186	800-289-2273, KS 662190000	\$ 28.78
4/29/2021	MONTICELLO TRAILS MS	DEMCO INC	800-9624463, WI 537040000	\$ 68.42
5/9/2021	MONTICELLO TRAILS MS	EDPUZZLE PRO TEACHER	HTTPSEDPUZZLE, CA 941030000	\$ 11.50
5/10/2021	MONTICELLO TRAILS MS	WAL-MART #2855	SHAWNEE, KS 662170000	\$ 42.58
5/10/2021	MONTICELLO TRAILS MS	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 54.52
5/11/2021	MONTICELLO TRAILS MS	EXPLAIN EVERYTHING SALES,	646-825-8552, NY 100110000	\$ 10.80
5/13/2021	MONTICELLO TRAILS MS	MCKEEVER'S MARKET	LENEXA, KS 662190000	\$ 97.06
	MONTICELLO TRAILS MS Total			\$ 406.15
4/20/2021	MVHS TRAVEL 1	AMERICAN HEART SHOPCPR	888-242-8883, TX 752310000	\$ 165.00
4/23/2021	MVHS TRAVEL 1	ASCD	703-575-5455, VA 223110000	\$ 95.00
5/7/2021	MVHS TRAVEL 1	217 BRAUMS STORE	PITTSBURG, KS 667620000	\$ 70.32

Credit Card Statement
05/14/21

<u>Date</u>	<u>Cardholder Name</u>	<u>Merchant</u>	<u>Merchant Location</u>	<u>Original Amount</u>
	MVHS TRAVEL 1 Total			\$ 330.32
4/14/2021	MVHS TRAVEL 2	PAPER MART	714-787-4900, CA 928650000	\$ 25.10
4/30/2021	MVHS TRAVEL 2	WWW.SHINDIGZ.COM	WWW.SHINDIGZ., IN 468020000	\$ 23.24
5/4/2021	MVHS TRAVEL 2	USPS PO 1983621532	SHAWNEE, KS 662260000	\$ 116.30
5/13/2021	MVHS TRAVEL 2	JIMMY JOHNS # 1298	EMPORIA, KS 668010000	\$ 49.64
5/13/2021	MVHS TRAVEL 2	KTA - TRANSA TEMP - RET	WICHITA, KS 672070000	\$ 5.00
	MVHS TRAVEL 2 Total			\$ 219.28
4/20/2021	PRAIRIE RIDGE ELEMENTARY	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 172.83
4/23/2021	PRAIRIE RIDGE ELEMENTARY	DEBORAH R GLASER LLC	READINGTEACHE, ID 837030000	\$ 574.05
5/10/2021	PRAIRIE RIDGE ELEMENTARY	SQ CASEY & KIRSCH PUBLIS	SYRACUSE, NY 132120000	\$ 100.00
	PRAIRIE RIDGE ELEMENTARY Total			\$ 846.88
4/22/2021	RIVERVIEW ELEMENTARY	GIMKIT PRO - 1 YEAR	WWW.GIMKIT.CO, WA 981090000	\$ 59.88
4/22/2021	RIVERVIEW ELEMENTARY	GIMKIT PRO - 1 YEAR	WWW.GIMKIT.CO, WA 981090000	\$ 59.88
4/22/2021	RIVERVIEW ELEMENTARY	GIMKIT PRO - 1 YEAR	WWW.GIMKIT.CO, WA 981090000	\$ 59.88
	RIVERVIEW ELEMENTARY Total			\$ 179.64
4/20/2021	STARSLIDE ELEMENTARY	DISCOUNTMUGS.COM	CAN@BELINCUSA, FL 331220000	\$ 133.06
5/6/2021	STARSLIDE ELEMENTARY	PLANBOOK.COM	888-205-5528, IL 605600000	\$ 378.00
	STARSLIDE ELEMENTARY Total			\$ 511.06
4/22/2021	TAMI CASEY	LULZBOT	970-377-1111, ND 581020000	\$ 4,734.58
4/22/2021	TAMI CASEY	SP MAKEYMAKEY-JOYLAB	JOYLABZ.MYSHO, CA 950050000	\$ 723.31
4/24/2021	TAMI CASEY	HEGGERTY LITERACY RES	708-3665947, IL 603020000	\$ 604.72
5/4/2021	TAMI CASEY	BUREAUEDUCA	425-453-2121, WA 980090000	\$ 609.21
5/6/2021	TAMI CASEY	ISTE	703-5899012, VA 222010000	\$ 49.00
5/12/2021	TAMI CASEY	KITCHENAID KCSC	800-253-1301, MI 490220000	\$ (48.00)
	TAMI CASEY Total			\$ 6,672.82
4/14/2021	WENDY DENHAM	HY-VEE SHAWNEE 1560	SHAWNEE, KS 662160000	\$ 69.00
4/14/2021	WENDY DENHAM	HY-VEE SHAWNEE 1560	SHAWNEE, KS 662160000	\$ 70.00
4/19/2021	WENDY DENHAM	HY-VEE SHAWNEE 1560	SHAWNEE, KS 662160000	\$ 70.00
5/12/2021	WENDY DENHAM	HY-VEE SHAWNEE 1560	SHAWNEE, KS 662160000	\$ 90.00
	WENDY DENHAM Total			\$ 299.00
	Grand Total			\$ 21,862.97

Check Journal - 06/03/21

Check Number	Check Date	Payee	Reason	Amount
55319	06/03/21	4imprint, Inc.	USD 232 Foundation Golf Tournament gift	\$383.14
55320	06/03/21	Amazon Capital Services	Supplies	\$4,509.39
55321	06/03/21	Apple Inc.	Computers CTEC	\$61,740.00
55322	06/03/21	AT&T	Telephone Lines 05/17/21	\$2,584.07
55323	06/03/21	Atmos Energy	Heat-MC, CLC, DSC, DHS, LT, ME, CTE - April 2021	\$1,620.80
55324	06/03/21	Beable Education, Inc.	Curriculum	\$9,450.00
55325	06/03/21	BSN Sports, LLC	School Supplies	\$9,351.75
			Banners- Ryan Johnson	\$5,409.20
55326	06/03/21	C & C Group	Fire Alarm Repairs MVHS	\$490.00
55327	06/03/21	Cates Service Company	HVAC Compressor SE	\$3,914.91
55328	06/03/21	CDW Government	70IN Commercial for CTEC	\$40,500.00
			4K Monitors F/MacMinis for CTEC	\$1,560.00
			ESports @ CTEC	\$2,331.00
55329	06/03/21	CDW Government	ESports @ CTEC	\$3,146.00
55330	06/03/21	City Of De Soto	W / S / T - April 2021	\$4,220.66
55331	06/03/21	Country Carpet	Carpet Replacement MCMS Approved by BOE 3/22/21	\$140,000.00
55332	06/03/21	Crisis Prevention Institute, Inc.	CPI Training	\$3,399.00
55333-55334	06/03/21	De Soto Auto Parts	Vehicle Supplies/Service/Maintenance	\$1,119.60
55335	06/03/21	Deaf Expression Inc.	Interpreters for Graduation	\$298.00
55336	06/03/21	Deborah R. Glaser, EdD, LLC	Classroom supplies - ESSR Money	\$1,079.00
55337	06/03/21	De Soto High School	Reimb State Meals & State golf practice round	\$2,373.27
55338	06/03/21	Empathia, Inc.	EAP Services	\$1,185.80
55339	06/03/21	Everygy	Construction Meter CTEC	\$79.18
			Electricity for April/May 2021	\$114,490.44
55340	06/03/21	Flagsource Unlimited	Flags for the flag pole	\$85.00
55341	06/03/21	Flex Made Easy	FME May 2021	\$819.00
55342	06/03/21	Follett School Solutions, Inc.	Barcode Labels for Textbooks	\$1,003.39
55343	06/03/21	Franklin Planner Corp.	Leader in Me Student Activity guides	\$1,305.80
55344	06/03/21	General Parts LLC	Student Nutrition Dept.	\$414.25
55345	06/03/21	Global Equipment Company	Soap dispensers	\$527.99
55346	06/03/21	GoTrack Inc.	Go Track Maint/Grounds	\$3,200.00
55347	06/03/21	Grainger	Marquee Keys @ HE - DB	\$33.62
55348	06/03/21	Harp's Food Stores, Inc.	Supplies for Bridge program	\$4.98
55349	06/03/21	Interstate Elec. Supply, Inc.	LED Conversion Lights @ BE, HE & PRE Pod projects	\$80.96
			Maintenance Supplies	\$62.00
			Supplies to power TV's in MVHS South Fieldhouse - MC	\$164.52

Check Journal - 06/03/21

Check Number	Check Date	Payee	Reason	Amount
55350	06/03/21	Johnson Co Sheriff's Office	DHS Security 5.2.21 - 5.15.21	\$200.00
55351	06/03/21	k12 ITC, Inc.	Contracted Services	\$167,261.65
55352	06/03/21	Kennyco Industries, Inc.	Fire Alarm Disconnect	\$125.00
55353	06/03/21	Key Refrigeration Supply L.L.C.	Kitchen Equipment Repairs	\$23.40
			Cooler Motors, pipe wrap, tape & coil cleaner @ LTMS	\$284.82
55354	06/03/21	Kone Inc.	Elevator Maint. Agreement LTMS	\$1,060.29
55355	06/03/21	Learning Tree Institute	Greenbush Medicaid fee	\$529.83
55356	06/03/21	Lowe's	Custodial/Grounds Supplies	\$1,539.24
55357	06/03/21	Mad Science of Greater KC	SPARK MAD SCIENCE	\$2,200.00
55358	06/03/21	Meyer Music	summer instrument repair	\$1,503.70
55359	06/03/21	Mill Valley High School	Reimburse for State Golf, Swim, Tennis, Track	\$1,487.50
55360	06/03/21	Brian Marincovich	Refund for field cancellations	\$150.00
55361	06/03/21	Cole Anderson	Refund for cancelled turf field practices.	\$50.00
55362	06/03/21	Gerald Holland	Refund for cancelled turf field practices	\$200.00
55363	06/03/21	Morgan Hunter Companies	Teacher Sub Pay	\$74,280.23
55364	06/03/21	Nasco	Building	\$29.94
55365	06/03/21	Navrat's Office Products	Checks for Early Childhood/AO Checks & Envelopes	\$1,754.01
55366	06/03/21	Office Depot	Supplies	\$219.53
55367	06/03/21	Olathe USD #233 Facility Usage	Swim Practice for MVHS & DHS	\$1,485.00
55368	06/03/21	Olathe USD #233	APSI Registration for Michelle McRay - MVHS	\$600.00
55369	06/03/21	Pathways to Reading	ESSR Money	\$2,854.00
55370	06/03/21	Perma-Bound	Fall 2020 Book Order	\$2,897.94
55371	06/03/21	Pitney Bowes Reserve	lease for mail machine-	\$61.50
55372	06/03/21	Procare Therapy	Contracted School Psychologist/Nurse services	\$2,429.25
55373	06/03/21	Pur-0-Zone, Inc	Custodial equipment parts/repairs/maint	\$13,456.92
55374	06/03/21	Renaissance Learning	SPARK PROGRAM	\$7,360.00
55375	06/03/21	S&P Global Market Intelligence	Bond CUSIP Services	\$717.00
55376	06/03/21	School Specialty, LLC	Supplies	\$1,213.63
55377	06/03/21	SEK Education Service Center	Greenbush contracted services	\$10,270.65
55378	06/03/21	Sign Professionals, Inc.	New Grounds Truck Door Decals	\$100.00
55379	06/03/21	Sod Shop, Inc.	Sod for MVHS	\$6,328.10
55380	06/03/21	Stifel, Nicolaus & Company, Inc	Bond Advisory Services	\$37,500.00
55381	06/03/21	T-Mobile USA, Inc.	District Hot Spots	\$579.17
55382	06/03/21	Tang Math, LLC	Math K-2 & 3-5 Workshops 4.30.21	\$4,400.00
55383	06/03/21	Teacher Synergy, LLC.	Lesson plans	\$36.48
55384	06/03/21	Tools 4 Reading, LLC	classroom supplies - ESSR Money	\$910.00

Check Journal - 06/03/21

Check Number	Check Date	Payee	Reason	Amount
55385	06/03/21	United Office Products, Inc.	Map rails for halls	\$1,739.00
55386	06/03/21	Victory Packaging, LP	Moving Boxes for CO Projects	\$1,624.60
55387	06/03/21	Waste Management	Trash/Recycle -May 2021	\$6,055.19
			Roll Off for MVHS Fieldhouse	\$532.14
55388	06/03/21	Water District No 1 Of Jo Co	Water-MT,MC,MV,PRE,HE,BE,CCE,ME,RE,TP-April/May	\$3,995.81
			Water CTEC	\$159.26
55389	06/03/21	Zimmerman Construction Company Inc.	Construction MAnager DHS/MVHS Fieldhouse Reno	\$78,481.80
55390	06/03/21	zTrip	Homeless transportation	\$3,160.00
				\$864,783.30



Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

Human Resources Department
Carrie Handy - Director of Human Resources - Elementary
Brian Schwanz - Director of Human Resources - Secondary

To: USD 232 Board of Education
Dr. Frank Harwood, Superintendent of Schools
From: USD 232 Human Resources Department
Date: June 2, 2021
Re: Revisions for the 2021-2022 Classified and Health Services Employee Handbook
(Consent)

The recommended changes for the 2021 – 2022 Classified and Health Services Employee Handbook are outlined below. Pending Board approval, we will post the updated handbook on the USD232 Benefits Intranet and the Human Resources Intranet. Additionally, hard copies will be made available in each building’s main office with individual copies provided to those who so request. All classified and health services employees will be required to sign-off on an acknowledgment form to ensure receipt and understanding of their revised handbook.

Summary of Proposed Revisions 2021-2022 Classified and Health Services Employee Handbook

1. Table of Contents

Updated to match updated handbook

2. Page 10 – Employee Benefits

We are recommending the following edits to clean up the language for employees.

The following benefit programs ~~are~~ **may be** available to eligible employees:

Cafeteria 125 Plan

~~Effective January 1, 2006, enrollment in the Cafeteria 125 Plan for any medical and/or dental benefit premiums requiring employee contributions, pre-tax deduction will be the default election and will be deducted from your pay on a pre-tax basis. Any employee who prefers post-tax deductions will be required to opt out in writing.~~

- Dental Insurance
- **Vision Insurance**
- ~~Health~~ **Medical** Insurance
- Holidays
- Life Insurance
- Long-Term Disability
- Medical Leave
- Personal Leave
- Short-Term Disability
- ~~Sick Leave Benefits (provided for all employees based on hours worked per~~



Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
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Human Resources Department
Carrie Handy - Director of Human Resources - Elementary
Brian Schwanz - Director of Human Resources - Secondary

- ~~day~~)
- Tax-Sheltered Annuities (403B and 457B)
- ~~Vacation Benefits~~
- Optional Supplemental Insurance Policies

Effective January 1, 2006, pre-tax deduction will be the default election for any applicable benefit premiums. Any employee who prefers post-tax deduction will be required to opt out in writing before their benefit effective date.

Some benefit programs require contributions from the employee and are not fully covered by USD 232.

3. Page 11 – Health Insurance for Retirees

We are recommending to change the title of this section to Medical, Dental, Vision Insurance and Employee Assistance Plan for Retirees. We are also recommending the rewrite of this section.

Current Language:

A retiring employee may continue to participate in the district's health insurance program at the retiring employee's own expense, at the full premium charged by the medical insurance provider for active employees, provided the retiring employee is eligible to retire with KPERS and has been employed by the district for a minimum of ten (10) consecutive years prior to retirement date. Coverage under the employee group health care plan may cease to be made available upon:

- a. The retired employee attaining age 65.
- b. The retired employee failing to make required premium payments on a timely basis.
- c. The retired employee becoming covered or becoming eligible to be covered under a plan of another employer.

Proposed Language:

As provided by Kansas Statute (K.S.A. 12-5040) retirees may, at their own expense, continue coverage under the District's employee group medical and/or dental benefits at the same unit rates that apply to active employees. Retirees choosing to continue the medical, dental, vision and/or EAP coverage must notify the Benefits Department prior to May 1 of the year I which you intend to retire. Coverage under the employee group health benefits plan may cease to be made available upon the earliest of the following dates:



Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

Human Resources Department
Carrie Handy - Director of Human Resources - Elementary
Brian Schwanz - Director of Human Resources - Secondary

1. The first day of the month during which the retired employee attaining age 65.
2. The retired employee failing to make required premium payments on a timely basis.
3. The retired employee becoming covered or becoming eligible to be covered under a plan by another employer.

A retired employee can cover themselves and any dependents they currently have covered at the time of retirement through this retiree option or you may elect COBRA continuation instead. Under the retiree option, coverage will cease for all dependents when the retired employee's coverage is voluntarily discontinued. In the event of the retiree's death, there may be a second opportunity for dependents to continue their coverage under COBRA.

If a retired employee is dropped from coverage, they are not allowed to be added back onto the plans.

4. Page 16 – Sick Leave

We are recommending the following changes:

After one **calendar** year of employment, employees who give **at least** 10 working days of notice of their resignation will be reimbursed for any earned unused sick leave at the rate of \$5.00 per hour for each hour of accrued leave, unless otherwise specified in their terms of employment. Employees who give **at least** 20 working days of notice, will be reimbursed at the rate listed above in the chart for any unused accrued leave.

5. Page 18 – Extended Injury/Illness Leave (Extended Leave)

We are recommending the following change to match what is currently available to our certified employees.

Current:

f. Employee benefits while on Extended Leave:

An employee on Extended Leave is responsible for paying the cost of all benefits they have in effect, either in person or by mail. Payment for benefits must be received in the Business Office by the 15th day of each month. If an employee does not pay the required premiums, coverage will be cancelled. However, the employee will be given 10 days' notice before coverage is cancelled.



Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

Human Resources Department
Carrie Handy - Director of Human Resources - Elementary
Brian Schwanz - Director of Human Resources - Secondary

Proposed:

f. Employee benefits while on Extended Leave:

If an employee on Extended Leave wishes to continue group health benefits and life insurance benefits, the Board will continue to pay the employer's share of the cost of group health benefits in the same manner as paid prior to leave. Any employee portion of the cost must be paid by the employee. Failure to make payments to the District for benefits will result in the District dropping coverage.

6. Page 18 – Extended Injury/Illness Leave (Employees Not Eligible for FMLA)

We are recommending the following change:

Current:

Employee benefits while on Extended Leave:

An employee on Extended Leave is responsible for paying the cost of all benefits they have in effect, either in person or by mail. Payment for benefits must be received in the Business Office by the 15th day of each month. If an employee does not pay the required premiums, coverage will be cancelled. However, the employee will be given 10 days' notice before coverage is cancelled.

Proposed:

Employee benefits while on Extended Leave:

If an employee on Extended Leave wishes to continue group health benefits and life insurance benefits and has been with the district for at least one calendar year, the Board will continue to pay the employer's share of the cost of group health benefits in the same manner as paid prior to leave. Any employee portion of the cost must be paid by the employee. Failure to make payments to the District for benefits will result in the District dropping coverage.

7. Page 28 – Extra Duty

We are recommending that we increase the pay for translation services from \$16.25 per hour to \$18.00 per hour.

If you have any questions regarding the recommended changes and/or would like additional clarification, please feel free to contact any member of the Human Resources Department.



Unified School District 232

Department of Curriculum and Instruction

Joseph Kelly, Ed.D.

Director of Secondary Curriculum and Instruction, Title Programs

To: Members of the Board of Education
Dr. Frank Harwood, Superintendent of Schools
From: Dr. Joseph Kelly, Dr. Ceresa Schaffer
Date: May 25th, 2021
Subject: 6-12 Spanish Resource Adoption (CONSENT)

We will seek approval by the Board of Education at the June 7th meeting to acquire resources in the area of Spanish for our middle and high schools. We recommend the purchase of the *Anzulejo* and *Entre Culturas* resources from Wayside Publishing.

Background

The selection of these Spanish resources is part of a multi-year process and cycle related to materials adoptions in USD 232. Currently, Spanish, French, and World Languages are not on the same cycle for adoption. The attached quote for materials is for a four-year adoption, which will place Spanish on the same cycle for adoption as French and middle school World-Languages courses in the 2024-2025 school year. Our adoptions are aligned with changes in state standards, as it is recommended to procure resources that align with state expectations for student learning. Changes in state standards for all World Languages are scheduled to be approved by the State Board of Education in 2024.

Purchase and Next Steps

The Curriculum and Instruction Department will seek the Board's approval to purchase Spanish materials/resources. The cost of a four-year implementation for the *Anzulejo* and *Entre Culturas* resources at the middle and high school levels will be \$115,692.42. There are no additional costs associated with these purchases for the duration of the four-year subscription.

Moving forward, our department will work closely with building administrators to determine the best means by which teachers can be supported in the classrooms. There are also opportunities for this communication to occur during the monthly building leadership meetings.

Payment will be made using the Textbook Account, 55 E 1000 644 0000 000. Questions may be directed to Dr. Kelly or Dr. Schaffer.

####



2 Stonewood Drive
Freeport, ME 04032

Phone: (888) 302-2519
Fax: (888) 302-2519
info@waysidepublishing.com
www.waysidepublishing.com
TIN: 27-1825295

Quote

Quote #: Q-82316
Date: 5/18/2021

Quote To:

De Soto Unified School District 232
Attn:
35200 West 91st St
De Soto, KS 66018
US

Ship To:

De Soto Unified School District 232
Attn: Ceresa Shafer
35200 West 91st St
De Soto, KS 66018
US

ECS 1-4, AZU - Digital

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
32	9781942400875	Azulejo, 2nd Edition, Digital (FlexText + Explorer) (ISBN:9781942400875)	4	\$4,550.40	\$3,640.32
369	9781942400899	EntreCulturas - Spanish 1, Digital (FlexText + Explorer) (ISBN:9781942400899)	4	\$50,239.35	\$40,191.48
356	9781942400912	EntreCulturas - Spanish 2, Digital (FlexText + Explorer) (ISBN:9781942400912)	4	\$48,469.40	\$38,775.52
146	9781942400936	EntreCulturas - Spanish 3, Digital (FlexText + Explorer) (ISBN:9781942400936)	4	\$19,877.90	\$15,902.32
69	9781641590303	EntreCulturas - Spanish 4, Digital (FlexText + Explorer) (ISBN:9781641590303)	4	\$9,394.35	\$7,515.48
ECS 1-4, AZU - Digital TOTAL:					\$106,025.12

ECS 1-4, AZU - Digital & Book

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
6	9781942400318	Azulejo, 2nd Edition, Hardcover Print and Digital (FlexText + Explorer) (ISBN:9781942400318)	4	\$1,425.00	\$1,140.00
21	9781942400523	EntreCulturas - Spanish 1, Hardcover Print and Digital (FlexText + Explorer) (ISBN:9781942400523)	4	\$4,854.78	\$3,883.74

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
12	9781942400615	EntreCulturas - Spanish 2, Hardcover Print and Digital (FlexText + Explorer) (ISBN:9781942400615)	4	\$2,774.16	\$2,219.28
6	9781942400707	EntreCulturas - Spanish 3, Hardcover Print and Digital (FlexText + Explorer) (ISBN:9781942400707)	4	\$1,387.08	\$1,109.64
6	9781641590297	EntreCulturas - Spanish 4, Hardcover Print and Digital (FlexText + Explorer) (ISBN:9781641590297)	4	\$1,387.08	\$1,109.64
ECS 1-4, AZU - Digital & Book TOTAL:					\$9,462.30

ECS 1-4, AZU - Teachers' Materials

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
2	9781944876548	Azulejo, 2nd Edition, Teacher Print and Digital Package (SC TE + Teacher FlexText + Student FlexText + Explorer) (ISBN:9781944876548)	4	\$469.26	\$0.00
7	9781944876487	EntreCulturas - Spanish 1, Teacher Print and Digital Package (SC TE + Teacher FlexText + Student FlexText + Explorer) (ISBN:9781944876487)	4	\$1,578.99	\$0.00
4	9781944876494	EntreCulturas - Spanish 2, Teacher Print and Digital Package (SC TE + Teacher FlexText + Student FlexText + Explorer) (ISBN:9781944876494)	4	\$902.28	\$0.00
2	9781944876500	EntreCulturas - Spanish 3, Teacher Print and Digital Package (SC TE + Teacher FlexText + Student FlexText + Explorer) (ISBN:9781944876500)	4	\$451.14	\$0.00
2	9781641590334	EntreCulturas - Spanish 4, Teacher Print and Digital Package (SC TE + Teacher FlexText + Student FlexText + Explorer) (ISBN:9781641590334)	4	\$451.14	\$0.00
1		Training		\$0.00	\$0.00
ECS 1-4, AZU - Teachers' Materials TOTAL:					\$0.00

Shipping

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
1		Shipping and handling to one location		\$205.00	\$205.00
Shipping TOTAL:					\$205.00

TOTAL: \$115,692.42

Notes



Unified School District 232



Facilities Department

Steve Deghand
Director of Facilities

To: Dr. Frank Harwood, Superintendent of Schools
USD 232 Board of Education

From: Steve Deghand

Date: June 2, 2021

Subject: District Furniture Replacement (Consent)

District Furniture Replacement (Consent)

As you may recall, the Board approved various furniture replacement across the district at the December Board meeting as part of this year's Capital Outlay projects. After speaking with building administrators and educators making sure the replacement furniture met building needs as well as district standards, specifications were written and a legal advertisement was published. Specifications were sent directly to six vendors and sealed bids were due to the Facilities Department by 10:00 am on June 1. Three vendors submitted bids that are attached to this document for your review. One vendor submitted bids for alternate furniture which we will not accept. United Office submitted the lowest bids for each furniture manufacturer and we have purchased from them in the past with great results.

At this time, we are asking the Board of Education to approve furniture bids from United Office in the amount of \$126,748.11 for this year's replacement furniture. Please contact me directly with questions or concerns regarding this topic.

District Furniture Replacement

Bid Opening June 1, 2021

 Represents Low Bid

	Interior Landscapes	School Specialty	United Office
KI	\$89,584.29	Alternates Bid	\$86,045.69
Lorrell	No Bid	Alternates Bid	\$3,078.60
Mayline	\$4,410.36	Alternates Bid	\$3,964.08
Media Technologies	No Bid	Alternates Bid	\$33,659.74

Vendor Total:	\$0.00	\$0.00	\$126,748.11
Bid Total:	\$93,994.65	\$149,101.29	\$126,748.11



Unified School District 232

Student Nutrition Department

www.usd232.org/nutrition

Jolyn Baldner
Director of Student Nutrition

TO: Frank Harwood, Superintendent of Schools
USD 232 Board of Education members
FROM: Jolyn Baldner, Director of Student Nutrition
DATE: June 2, 2021
SUBJECT: Student Nutrition (CONSENT AGENDA)

Surplus Micro Steamer

Per Education Statute 72-8212 we are requesting approval for the disposal of the cafeteria/kitchen equipment listed. The micro steamer is a 2006 model. According to the USD 232 maintenance department, the unit is beyond repair. We are requesting the micro steamer be declared surplus and removed for disposal.

Item	Condition	Age	Notes
Panasonic Micro Steamer, Model #NE-3280	Poor	15 years	Unit currently at MCMS; unit is beyond repair

2021-2022 Food Service Pizza Contract

Requests for Proposals for food service vendor contracts were solicited from local businesses and opened publicly on March 17, 2021 for a la carte pizza vendors.

Proposal requests were submitted to Pizza Hut, Domino’s Pizza, Minsky’s Pizza, Papa Murphy’s, Papa John’s, and Casey’s. Vendors were allowed to bid on one or both high schools to increase competition and encourage local participation.

The vendors to return proposals were Minsky’s Pizza (both schools bid) and Papa Murphy’s (both schools bid). Only Minsky’s Pizza proposal met all district requirements. Papa Murphy’s proposal was unable to meet the requirement that the pizza *“Must be ready to eat with no additional cooking or preparation needed at delivery site.”*

Below is the price per slice bid by Minsky’s Pizza.

	Price per Slice
Minsky’s Pizza	\$1.31

Because Minsky's met all the proposal requirements, we recommend the Board of Education award Minsky's Pizza the contract for outside vendor pizza supplier for both Mill Valley and De Soto High School for the 2021-2022 School Year.

Offering a nutritionally-specific formulated pizza school year has been overwhelmingly successful by allowing students to purchase pizza on a daily basis as a reimbursable meal while meeting current nutritional guidelines. We are confident that the Minsky's pizza will provide a consistently high quality pizza each day to our students, which will increase student satisfaction and increase cafeteria sales at DHS and MVHS.



Unified School District 232

Operational Technology

www.usd232.org

Brandon Riffel, Director of Technology

To: USD 232 Board of Education
Mr. Frank Harwood, Superintendent of Schools
From: Brandon Riffel, Director of Technology
Date: June 2, 2021
Subject: **CTEC Technology Purchase (CONSENT AGENDA)**

We will seek the Board's approval to purchase computer equipment for the new Cedar Trails Exploration Center. Funding for the purchase is part of the new construction budget under furniture, fixtures, and equipment.

Background

With the construction nearing completion and the class enrollment finalizing, procurement and installation of classroom technology is needed for Cedar Trails Exploration Center. Classroom audio visual systems for the technical education portion of the facility, as well as the early childhood program, is included in this plan. Computers for the new labs and laptops are needed to accommodate the curriculum that is to be utilized in the new facility.

Engineering grade desktop computers and laptops were identified to support students in the areas of **Bioscience, Design, and Emerging Technologies**. The computer devices will provide students with high levels of operating capacity for educational experiences using modern industry leading software and hardware. The desktops identified utilize non-proprietary parts, which will allow for future expansion and performance enhancements without complete replacement of the equipment.

Cedar Trails Exploration Center will also feature two computer labs containing Apple desktop computing systems using graphic and design specific monitors for professional quality software experiences. These systems are similar to what students could expect to use in future employment positions with the skills they will learn.

Recommendation

It is our recommendation that the Board of Education approve the procurement of audio visual systems, desktop and laptops computers from CDWG utilizing a State of Kansas approved competitive purchasing contract through the Southeast Kansas Educational Service Center. The purchases from CDWG total \$344,740. Apple hardware will be purchased utilizing a State of Kansas purchasing contract, number 40398, through the Kansas Department of Administration. The Apple purchases will total \$64,440. A table showing the purchases and devices is on the next page. As always, please let us know what questions you may have.

Item	Vendor	Qty	Total
Dell Laptop workstations for Manufacturing/Emerging Technologies	CDWG	45	\$ 96,750
MSI Engineering Desktops and ASUS Monitors	CDWG	70	\$ 185,290
ASUS Monitors for Mac Minis	CDWG	60	\$ 22,200
Samsung 70" Commercial Display for classrooms and meeting spaces	CDWG	50	\$ 40,500
Total	CDWG		\$ 344,740

Apple Mac Mini	Apple	60	\$ 61,740
Apple TV units	Apple	15	\$ 2,699.85
Total	Apple		\$ 64,439.85

####



Unified School District 232

Lexington Trails Middle School

8800 Penner Avenue
De Soto, Kansas 66018-0509
Phone: (913)667-6260
Fax: (913)667-6261
Information Line: (913)667-6269

De Soto – Shawnee – Lenexa – Olathe
w w w . u s d 2 3 2 . o r g

Clark McCracken, Principal
cmccracken@usd232.org

May 3, 2021

To: Board of Education
From: Clark McCracken
Re: Surplus Item

I am requesting that the board consider the oldest piano at LTMS as “surplus”, so that we may sell it at an agreed upon price. It is a 1995 Roland Digital piano, model KR103 – MN, serial number ZT71900. This piano uses a floppy disc, is outdated, the keys are not replaceable, and it is hard to find parts to fix it. Our current vocal music teacher who is retiring this year has continued to use it with a (also outdated) MIDI sequencer. She is willing to purchase the piano since she is one of the only people still using this style, but only pending BOE approval. We have three newer pianos at LTMS that our new music teacher and our band teacher will continue to use.

Respectfully submitted for Board approval,

Clark McCracken
Principal

LEXINGTON TRAILS
PANTHERS

De Soto Unified School District 232

Monticello Trails Middle School

6100 Monticello Road

Shawnee, KS 66226

Phone: (913) 422-1100

Fax: (913) 422-4990

Web: www.usd232.org/mtms



Melissa Hansen
Principal

Bryan LeBar
Associate Principal

Kelly Robinson
School Improvement Specialist

Dave Anderson
Cara Olson
Counselors



L.E.A.D. the Pack... Learn Explore Achieve Dream

5/20/2021

Board of Education Members,

Monticello Trails Middle School Athletics Department respectfully requests that the USD 232 Board of Education classify the following as surplus:

Track - 150 track sweat bottoms and tops

The warmups in question are probably close to 15 years old and are very worn and faded. None of the outfits have the ties to hold them up, they are ripped, and as a result, we haven't used them in years as they would poorly represent the school. Monticello Trails Middle School no longer uses these uniforms and they are cumbersome to store.

I can't think of an alternative use for them as I think the district disapproves of donating items with a school identifier on them. They would be disposed of.

Thank you for your consideration,

Bryan LeBar
Associate Principal/Athletic Director
Monticello Trails Middle School

Mill Valley High School
De Soto Unified School District #232
5900 Monticello Road
Shawnee, KS 66226
Phone: (913) 422-4351
Fax: (913) 422-4039
www.usd232.org/mvhs



We ARE Mill Valley!
Achievement—Responsibility—Empowerment

Board of Education Members,

The MVHS Performing Arts Department would respectfully request that the USD 232 Board of Education classify electrical equipment (sound, light, speakers, control board, misc. cords) used in the little theater that was original to the building as surplus.

The equipment was original to the building and was replaced with new equipment in 2020-2021. Upon approval, MV will contact the USD 232 Facilities Department to remove and dispose of the equipment.

Thank you for your consideration,

Marilyn Chrisler, Activities Director
Mill Valley High School



D E S O T O

22405 Clear Creek Parkway
Shawnee, KS 66226
FAX: 913 / 667-1800
FAX: 913 / 667-3612

UNIFIED SCHOOL DISTRICT 232

Prairie Ridge Elementary

Date: April 30, 2021
To: Board of Education, USD 232
Dr. Frank Harwood, Superintendent of Schools
From: Kristel Fulcher, Principal, Prairie Ridge Elementary
Subject: School Contribution

I seek the approval of our Board of Education to accept a contribution from Inter-State Studios, in the amount of \$277.10 to Prairie Ridge Elementary School (check #181151, dated 4/20/2021).

Monies will be used toward the purchase of classroom supplies for Prairie Ridge. Funds will be deposited into the Prairie Ridge general building fund.

Respectfully submitted for Board approval,

A handwritten signature in cursive script that reads "Kristel Fulcher".

Kristel Fulcher

DE SOTO HIGH SCHOOL

35000 WEST, 91ST STREET - DE SOTO, KS - 66018

PHONE: 913.667.6250 - FAX: 913.667.6251

WWW.DHS.USD232.ORG - WWW.DHSWILDCATNATION.COM

May 4, 2021

To: USD 232 Board of Education
From: Ryan Johnson, Associate Principal/Activities Director
Re: Donation

I seek the approval from our Board of Education to accept the following donation to the DHS Band Program. This donation will help our director supplement needs in the program.

Tonya Mater - \$500.00

Respectfully submitted for Board approval,



Ryan Johnson
Associate Principal/A.D.

HOME OF THE WILDCATS!

SAM RUFF - PRINCIPAL LEAH VOMHOF - ASSOCIATE PRINCIPAL RYAN JOHNSON - ACTIVITIES DIRECTOR

CRISSY JOHNS - COUNSELOR (A-G) LINDSAY HOTHAN - COUNSELOR (H-N) KRISTY WILKENS - COUNSELOR (O-Z)

DE SOTO HIGH SCHOOL

35000 WEST, 91ST STREET - DE SOTO, KS - 66018

PHONE: 913.667.6250 - FAX: 913.667.6251

WWW.DHS.USD232.ORG - WWW.DHSWILDCATNATION.COM

May 4, 2021

To: USD 232 Board of Education
From: Ryan Johnson, Associate Principal/Activities Director
Re: Donation

I seek the approval from our Board of Education to accept the following donation to the DHS Boys Golf Program. This donation will help our director supplement needs in the program.

Burning Tree Golf Course: \$750.00

Respectfully submitted for Board approval,



Ryan Johnson
Associate Principal/A.D.

HOME OF THE WILDCATS!

SAM RUFF - PRINCIPAL LEAH VOMHOF - ASSOCIATE PRINCIPAL RYAN JOHNSON - ACTIVITIES DIRECTOR

CRISSY JOHNS - COUNSELOR (A-G) LINDSAY HOTHAN - COUNSELOR (H-N) KRISTY WILKENS - COUNSELOR (O-Z)



May 4, 2021

To: USD 232 BOE
From: Gail Holder, Principal, Mill Valley High School
Re: Donation

I seek the approval from our Board of Education to accept a donation to the MVHS track and field program. This donation will help our coach supplement the cost of various program needs.

Keith and Dianna Mayfield-\$500

Respectfully submitted for your approval,

A handwritten signature in blue ink, appearing to read "Gail Holder", with a long horizontal flourish extending to the right.

Gail Holder

Principal, MVHS



May 4, 2021

To: USD 232 BOE
From: Gail Holder, Principal, Mill Valley High School
Re: Donation

I seek the approval from our Board of Education to accept a donation to the MVHS track and field program. This donation will help our coach supplement the cost of various program needs.

William and Stacy Taylor-\$500

Respectfully submitted for your approval,

A handwritten signature in blue ink, appearing to be "Gail Holder", written over a horizontal line.

Gail Holder

Principal, MVHS



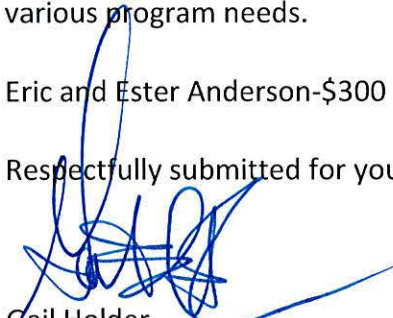
May 4, 2021

To: USD 232 BOE
From: Gail Holder, Principal, Mill Valley High School
Re: Donation

I seek the approval from our Board of Education to accept a donation to the MVHS track and field program. This donation will help our coach supplement the cost of various program needs.

Eric and Ester Anderson-\$300

Respectfully submitted for your approval,



Gail Holder

Principal, MVHS



May 11, 2021

To: USD 232 BOE
From: Gail Holder, Principal, Mill Valley High School
Re: Donation

I seek the approval from our Board of Education to accept a donation to the MVHS track and field program. This donation will help our coach supplement the cost of various program needs.

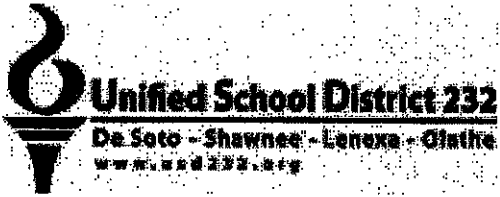
My Three Boy's LLC-\$495

Respectfully submitted for your approval,

A handwritten signature in black ink, appearing to read "Gail Holder", is written over the typed name. The signature is fluid and cursive.

Gail Holder

Principal, MVHS



Request for Board Approval of Extended Day Trip

Save this document to your computer, complete the form, save again, then send electronically or print.

Building

Mill Valley High

Grade(s)

9-12

Class/Group

Choir Department

District Sponsors on the trip:

Jessie Reimer
Cindy Rodes

Does this trip involve more than one day?

YES
 NO

Purpose of Trip:

Record an excerpt from a Disney animated feature film's soundtrack, learn audition skills, discover vocal techniques and more under the guidance of a professional Disney vocalist.

Destination:

Walt Disney World

Destination City, State:

Orlando, Florida

First Day of Trip:
(XX/XX/XXXX)

03/10/2022

Departure Time:

AM

Depart from:

MVHS - MCI

Last Day of Trip:
(XX/XX/XXXX)

03/14/2022

Return Time:

PM

Return to:

MCI - MVHS

Mode of transportation/travel:

Bus, Airplane

Will there be an overnight stay?

YES NO

If yes, where will students be staying?

Hotel TBD - just outside of Walt Disney World

*Indicates "estimate" if actual cost has not been set (enter numbers only not (\$) or (.))

*Cost for travel:	<input type="text" value="54,000 - 72,000"/>	*Cost per student:	<input type="text" value="1500-2000"/>
*Cost for hotel:	<input type="text" value="500"/>	*Amount paid by building funds:	<input type="text" value="0"/>
*Cost for food/other:	<input type="text" value="200"/>	*Amount paid by students:	<input type="text" value="1500-2000"/>

Additional Information: (500 character limit)

The price will depend on the number of students who participate. The cost per student is an estimate based on the current number of students interested in the trip and the MVHS Band trip to Disney in 2019.

Attach flyer or other information as provided to students and parents.

Number of staff sponsors attending:	<input type="text" value="2+"/>	Number of supervising parents attending:	<input type="text" value="2-4"/>
Parent Permission Slips on file for all students participating?:	<input checked="" type="radio"/> YES <input type="radio"/> NO	Complete list of students attending on file with school including names, contact information, and emergency contact information ?	<input checked="" type="radio"/> YES <input type="radio"/> NO
Have parents and students been made aware of relevant trip insurance and refund policies?	<input checked="" type="radio"/> YES <input type="radio"/> NO	Have parents and students been informed that the district can cancel or postpone trip at any time?	<input checked="" type="radio"/> YES <input type="radio"/> NO
		Have parents and students been made aware that the district is not responsible for any cost incurred by participants due to cancellation or postponement?	<input checked="" type="radio"/> YES <input type="radio"/> NO

Attach a daily schedule of activities if trip extends beyond one day.

Sponsor Signature:	<input type="text" value="JMS"/>	Date:	<input type="text" value="6/1/2021"/>
Principal/Supervisor Signature	<input type="text"/>	Date:	<input type="text"/>

This form must be received in the Superintendent's Office by the first Tuesday of the month for consideration at the next Board of Education meeting.



Apply Now (<https://www.disneyyouth.com/programs/registration/WDW/workshops>)

Disney Sings | Disney Performing Arts Workshops

[Overview \(<https://www.disneyyouth.com/programs/performing-arts/workshops/disney>\)](https://www.disneyyouth.com/programs/performing-arts/workshops/disney)

▼ 2021 Pricing

Price valid for student groups arriving January 1, 2021 through December 31, 2021. Price includes tax.

Starter Ticket Packages ⓘ

This ticket is valid for admission to one of the four Walt Disney World® Theme Parks for the specified number of days (one Park per day).

2-Day Starter Package	\$217⁸⁶_{USD}
3-Day Starter Package	\$264⁷²_{USD}
4-Day Starter Package	\$310⁵¹_{USD}
5-Day Starter Package	\$384⁰⁰_{USD}

\$396⁷⁸
USD**5-Day Starter
Package****Park Hopper® Ticket Packages** ⓘ

This ticket is valid for admission to one or more of the four Walt Disney World® Theme Parks for the specified number of days (with the freedom to visit multiple Parks on the same day).

**3-Day Park
Hopper® Package****\$317**⁹⁷
USD**4-Day Park
Hopper® Package****\$363**⁷⁶
USD**5-Day Park
Hopper® Package****\$437**²⁵
USD**6-Day Park
Hopper® Package****\$450**⁰³
USD**Premium Ticket Packages** ⓘ

This ticket is valid for admission to one or more of the four Walt Disney World® Theme Parks for the specified number of days (with the freedom to visit multiple Parks on the same day), plus the same number of Fun Visits to any of the following (one facility per Fun Visit): Disney's Typhoon Lagoon Water Park, Disney's Blizzard Beach Water Park, ESPN Wide World of Sports® Complex, Disney's Fantasia Gardens Miniature Golf Course (before 4 p.m.) or Disney's Winter Summerland Miniature Golf Course (before 4 p.m.).

**3-Day Premium
Package****\$329**⁶⁸
USD**4-Day Premium
Package****\$375**⁴⁸
USD**5-Day Premium
Package****\$448**⁹⁶
USD**5-Day Premium****\$461**⁷⁴
USD

Package**▶ SHOW MORE LINKS**

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Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

Frank Harwood Ed. D
Superintendent of Schools

To: Members of the Board of Education
From: Frank Harwood, Superintendent of Schools
Date: June 2, 2021
Subject: **COVID Mitigation Protocols - Summer, 2021 (Action)**

Background

The 2020-21 school year has been like no other. The Board of Education has been tasked with making decisions to continue providing a high quality education during a global pandemic. There have been many diverse opinions about how schools should operate safely during this difficult time.

On July 13, 2020 the board adopted the Coming Back Together plan which provided a framework for how the district would continue to provide educational opportunities while mitigating the impact of COVID-19. Although there were some changes to the plan, the document helped guide the district as more information became available allowing for more in-person learning as the year progressed.

Now that the 2020-21 school year is finished, more people are getting vaccinated, and case rates of COVID-19 are decreasing, it is possible to reexamine the mitigation protocols that will be in place for the summer of 2021. It is important to note that during the summer, there are fewer students on campus and providing appropriate distance between individuals is possible more often. Additionally, the vaccination rate among USD 232 staff is much higher than the rest of the community.

Recommendations

Rescind the current Coming Back Together protocols. These protocols will be reevaluated and new protocols will be recommended in July.

Adopt the Following COVID-19 Mitigation Protocols.

Social Distancing – Appropriate distancing is encouraged when possible. If, due to the activity or venue, appropriate distancing on a regular basis cannot be maintained, barrier face masks may be required. This will be especially true if it is known that the participants are not vaccinated.

Masks - The wearing of barrier face masks is encouraged while inside USD 232 buildings. When outdoors, barrier face masks are optional. Barrier face masks are strongly encouraged for anyone

who is not fully vaccinated whenever appropriate distancing cannot be maintained. Barrier face masks may be required in some indoor settings.

Hand Hygiene – Individuals are encouraged to wash hands or use hand sanitizer frequently. Hands should be washed or sanitized before and after using shared supplies.

Health Screenings – Individuals are encouraged to self-monitor for symptoms of illness. Individuals who are ill should stay home.

Exclusions – The most recent guidance from JCDHE will be used for exclusion of individuals or groups recommended for quarantine and isolation.

Notifications - Parents and employees will continue to be notified if they or their children have been exposed (low, moderate or high risk exposure).

Cleaning and Sanitation – In spaces that are regularly occupied, enhanced cleaning and maintenance protocols will continue to be used.

Ventilation – Increased outdoor air will continue to be used as a mitigation strategy. The activities taking place in each space in a building will help determine the amount of fresh outside air utilized.

Rentals – Groups that rent USD 232 facilities will be expected to follow relevant state, county and local mitigation protocols. Capacity guidelines may be limited depending on the activity.

Because there is the possibility of a COVID-19 outbreak within our school community, we must all be prepared to adapt to any number of actions to increase preventative measures in response to changing circumstances throughout the summer.



Unified School District 232

Department of Curriculum and Instruction

Joseph Kelly, Ed.D.

Director of Secondary Curriculum and Instruction, Title Programs

To: Members of the Board of Education
Dr. Frank Harwood, Superintendent of Schools
From: Dr. Joseph Kelly
Date: June 2, 2021
Subject: **Math Graduation Credit – Quantitative Reasoning Option (Action)**

Policy IHF – Graduation Requirements

Currently, the district requirement is that high school students earn four (4) math credits in order to graduate. As you may know, the State of Kansas requires a student complete three units of mathematics in order to graduate. We are not suggesting a change in our local math requirements. However, there is a suggestion to look for ways to provide more flexibility for our senior students.

This policy change allows students to substitute one math credit that requires “quantitative reasoning” and advances the student’s ability to apply mathematics in real world situations. In this scenario, the credit is not necessarily earned through completion of a traditional math course.

We believe that many of our students will still choose to earn four credits of mathematics in preparation to attend two and four-year colleges, but we also see that some students may benefit from increased flexibility during their senior years. For example, students who have completed advanced math courses (such as AP Calculus AB) by the conclusion of their junior years, and who may have not identified additional math courses as being necessary to achieve goals listed on their Individual Plans of Study (IPS), could benefit from this change. Additionally, some seniors benefit more from a course that applies mathematical concepts instead of a traditional math course. This will make it possible for students to focus on courses that fit with their IPS to best prepare them for their future.

Possible courses that could fulfill this “Quantitative Reasoning” requirement are as follows:

<u>Technology</u>	<u>Electives</u>	<u>Science</u>
Research and Design in Building Trades (MV)	Biomedical Innovation (CT)	AP Biology
Architectural Design	Residential Carpentry I	Chemistry
Interior Architectural Design	Residential Carpentry II	AP Chemistry
Research and Design for Pre-Construction	Woodworking	Physical Science
Accounting	Drafting/CAD	Physics
Advanced Accounting	Introduction to Welding (CT)(.5)	AP Physics I
Investing (MV)(.5)	Advanced Production Blueprint Reading (CT)(.5)	AP Physics II
Consumer Education/Personal Finance	Mass Production (CT)	AP Physics C (MV)
Investing	Automated Systems (CT)(.5)	Environmental Resources and Wildlife Science
Computer Integrated Manufacturing (MV, CT)	Research and Design for Manufacturing (CT)	Biotechnical Engineering (CT)
Principles of Engineering	Music Composition	Biotechnical Innovation (CT)
Engineering Design and Development	AP Music Theory	
Digital Electronics (CT)	EDTEC Classes (Credit varies by program)	
Robotics (CT)	JCCC TEC Classes (Credit varies by program)	
Biotechnical Engineering (CT)	KCKCC TEC Classes (Credit varies by program)	
Marketing	Approved Workplace Experience Courses	
Marketing Applications		
AP Computer Science A (CT)		
Cybersecurity (CT)		
EDTEC Classes (Credit varies by program)		
JCCC TEC Classes (Credit varies by program)		
KCKCC TEC Classes (Credit varies by program)		

We are presenting current board policy with noted changes in the following way:

Red Italics for new language or new references

Policy IHF – Graduation Requirements

The board may adopt graduation requirements exceeding the minimums set forth by state regulation.

High School (Grades 9 – 12) = 25 Credits

Language Arts 4.5 Units

Science 3.5 Units

Mathematics 4.0 Units

Science 3.0 Units

Physical Education/Health 1.5 Units

Fine Arts 1.0 Unit

Electives 7.5 Units

• *Two (2) units must be Technology Electives*

Total Credits 25

Unless otherwise provided herein, in order to qualify for graduation, the board requires each candidate to earn 25 academic credits of a type meeting state and district requirements beginning with the class of 2002.

A student who successfully completes Integrated Math III, or an equivalent-leveled course, by the conclusion of Grade 11, with approval, may, as a senior, substitute one (1) unit of Mathematics with one (1) unit of “Quantitative Reasoning” if it aligns with the student’s Individual Plan of Study. A detailed list of math course requirements, as well as the Quantitative Reasoning courses, are listed in the high school course guide.

Exceptions may be granted by the superintendent or his/her designee to waive local graduation requirements that are in excess of the state minimum requirements for students on a case by case basis.

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Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

Frank Harwood Ed. D
Superintendent of Schools

To: Members of the Board of Education
From: Frank Harwood, Superintendent of Schools
Date: June 2, 2021
Subject: **District Goals –2020-2021 Update & 2021-2022 Proposed (Discussion Item)**

During the last five years, the Board of Education has approved District Goals to help direct the work of district staff. The board will be presented with an update on the progress on the 2020-21 District Goals and a draft of the proposed District Goals for 2021-22.

As part of the 2021-22 District Goals, we will continue to include reference to the Kansas Education Accreditation System (KESA) as well as some information about how District Goals coordinate with building level goals. We are also recognizing the multi-year nature of school improvement and the accreditation cycle. The current goals will be reviewed for the 2022-2023 school year which begins the next accreditation cycle.



Vision

Maximize each student's potential, through inspiration and discovery, challenging all students to become self-sufficient and positive contributors to society.

Mission

USD 232 will prepare all students for their future through excellent, innovative learning opportunities with caring, dedicated and passionate staff in a safe and secure environment.

District Goals for 2017-2022

Achievement

Improve student achievement for all students while reducing the achievement disparities of various disaggregated groups.

Buildings & Budgets

Maximize district resources and provide high quality facilities to enhance educational programs.

Community Engagement

Work proactively with the community to improve educational programs.

Specific strategies and action steps have been developed for each of the three goals.

**USD 232 Board of Education
District Action Steps for 2020-2021 Progress Update, June 2021**

Achievement

Improve achievement for all students while reducing the achievement disparities of various disaggregated groups.
Objective A1: USD 232's Five Year Effectiveness Rate for Post-Secondary Success will exceed 72% by 2022 reporting year.
Objective A2: Sixty percent or more of all USD 232 students will perform in the College and Career Ready category on the Kansas State Assessments or the ACT by the 2022 assessment period.

Strategy #1 Fully Implement the Multi-Tiered System of Supports by the 2022-23 school year (Relationships)					
FS	Rose	Action steps	Timeline	Staff	Progress
1	1,4,7	Identified Reading Specialists will receive LETRS certification to provide direct professional development, for all teacher K-5 and ELA teacher 6-12 on phonics instruction for student literacy development as required by KSDE.	2020-2021 School Year	Hite	Training and certification complete
1	1,4,7	Use various assessments to monitor student performance in reading and math as well as social-emotional well-being K-12, this is especially important considering the school closures due to COVID-19.	2020-2021 School Year	Hite	Fall, winter and spring assessments completed
1	1,4,7	Assess current academic levels for all students and develop plans to make up for learning loss due to COVID-19 related school facility closures.	2020-2021 School Year	Hite, Hanson, Kelly	Ongoing
1	1,4,6,7	Full implementation of the MTSS Handbook will be honored with fidelity at all buildings	2020-2021 School Year	Hite, Hanson, Kelly	MTSS Handbook is used daily in all buildings and departments
1	1,4,7	Identify behavior Tier resources for grades 9-12	2020-2021 School Year	Hite, Hanson	Resources identified
1	1,4,7	Complete MTSS Social/Emotional and Behavior Tier 2 and 3 Protocols for all grade levels	First Semester of 2020 School Year	Hite, Hanson	Protocols complete
1	1,7	Collaborate with building leadership teams to determine any needed changes to MTSS protocols in the 2021-2022 MTSS Handbook	2020-2021 School Year	Hite, Hanson, Kelly	Ongoing

**USD 232 Board of Education
District Action Steps for 2020-2021 Progress Update, June 2021**

Strategy #2 Fully implement Individual Plans of Study and revised CTE Pathways by the 2022-23 school year (Relevance)					
FS	Rose	Action steps	Timeline	Staff	Progress
2,4,8	6,7	Finalize plans for the implementation of career pathways, including courses to be offered at Cedar Trails Exploration Center.	December 2020	Kelly	Completed, courses approved November, 2020
6,8	4,6,7	Incorporate established student IPS into CTE Pathway participation, course selection and other learning opportunities.	2020-2021 School Year	Kelly	Ongoing
8	6,7	Develop contacts and protocols for increased Work Based Learning opportunities for secondary students.	2020-2021 School Year	Kelly	We have maintained open communication with our current and prospective WBL business partners. We received a Real World Learning grant with the Kauffman Foundation.
8	6,7	Expand career exploration opportunities for elementary students.	2020-2021 School Year	Kelly	5th grade students and parents were invited to attend the USD 232 Virtual Career Expo in January. Career awareness is firmly embedded into the general elementary curriculum.
2,4,8	6,7	Continue to work with stakeholder groups to update career pathways and provide more Real World Learning opportunities.	2020-2021 School Year	Kelly	CTE advisory committees have been able to proceed via Zoom, and we continue to expand relationships with business and industry partners.

Strategy #3 Fully implement One Device per Learner program and improve technology integration by the 2022-23 school year (Relevance)					
FS	Rose	Action steps	Timeline	Staff	Progress
8	7	Present iPad Initiatives Policies & Procedures to the Board of Education for approval	July 2020	Cater	Completed July, 2020
8	7	Provide continued Apple and Canvas training for all staff and specific training for elementary staff incorporating the One-Device per Learner initiative.	August 2020 with follow-up though out the year.	Kelly	August training was successful. Both District Instructional Specialists are continuing to provide training at building sites.
	7	Monitor One Device per Learner initiative and recommend changes as needed	August 2020 – July 2023	Kelly, Riffel	Ongoing

**USD 232 Board of Education
District Action Steps for 2020-2021 Progress Update, June 2021**

Buildings & Budgets

Maximize district resources and provide high quality facilities to enhance educational programs.
Objective B1: Completion of 2018 Bond Project by 2023.
Objective B2: Implementation of Multi-Year General Fund Budget Process through 2023.

Strategy #4 2018 Bond projects fully implemented by August of 2022.			
Action steps	Timeline	Staff	Progress
Cedar Trails Exploration Center	March 2020-August 2021	Deghand	Construction nearing completion
Mill Valley Stadium and Soccer Projects DHS Parking and Access Road	March 2020-September 2020	Deghand	Completed September, 2020
DHS Stadium and Soccer Projects	March 2020-February 2021	Deghand	Bids Approved November, 2020, construction underway
Board approval of Phase 3 Construction Contracts	February, 2020	Deghand	Contracts approved, construction underway
Board approval for the Phase 3 Bond Sale	April & June, 2021	Larsen	Bond sale complete
2018 Bond Summary and Additional Planning	Spring 2020	Deghand	Bridge and Fieldhouse projects approved and in progress
Provide information to keep the community up to date on the progress of the 2018 Bond	2020-2021 School Year	Cater	Ongoing

Strategy #5 Budgets plans based on the Kansas Legislatures school funding plan through the 2022-23 school year.			
Action steps	Timeline	Staff	Progress
Plan for Staffing and Budget needs for Cedar Trails Exploration Center	February 2021	Handy, Schwanz, Larsen	Additional staffing has been identified and hired
Use projected enrollment to estimate future General Fund Resources	November 2020	Larsen	Enrollment report delivered October, 2020
Monitor state revenues shortfalls related to COVID-19 and plan for impacts to the USD 232 budget.	2020-2021 School Year	Larsen	School funding has been provided as planned
Present recommendations to the board as appropriate	TBD		

**USD 232 Board of Education
District Action Steps for 2020-2021 Progress Update, June 2021**

Community Engagement

Work proactively with the community to improve educational programs.					
Objective C1: Increase family and community engagement with schools.					
Objective C2: Increase community awareness of USD 232.					

Strategy #6 Increase parent and community engagement. (Relationships)					
FS	Rose	Action steps	Timeline	Staff	Progress
2,4		Provide parent and community sessions about the implementation the Elementary One Device per Learner initiative.	August-November 2020	Kelly, Riffel	Completed in September, 2020
2,4		Continue to develop and Expand the Student Well-Being Series.	Throughout 2019-20	Cater	November 12, parents session for online learning
2,4		Expand the involvement of the newly formed USD 232 Education Foundation	2020-2021 School Year	Cater	Started the Making a Difference Award to recognize staff.

Strategy #7 Improve racial and ethnic equity and inclusion throughout the district. (Relationships)					
FS	Rose	Action steps	Timeline	Staff	Progress
2,4		Analyze existing data to identify racial and ethnic achievement and opportunity gaps	November 2020	Hite	Will be part of an overall equity audit.
2,4		Identify professional learning opportunities for staff to increase their knowledge and understanding of racial inequities and biases in schools.	November 2020	Cater, Kelly	Joined the Kaufman Foundation Equity Cohort and established a staff Equity Workgroup.
2, 4		Create a Parent Advisory Committee to provide input about the state of the district's equity and inclusion initiatives. Propose and initiate equity and inclusion programming as appropriate.	September 2020	Cater	Parent Advisory Committee has been established and has met.



Vision

Maximize each student's potential, through inspiration and discovery, challenging all students to become self-sufficient and positive contributors to society.

Mission

USD 232 will prepare all students for their future through excellent, innovative learning opportunities with caring, dedicated and passionate staff in a safe and secure environment.

District Goals for 2017-2022

Achievement

Improve student achievement for all students while reducing the achievement disparities of various disaggregated groups.

Buildings & Budgets

Maximize district resources and provide high quality facilities to enhance educational programs.

Community Engagement

Work proactively with the community to improve educational programs.

Specific strategies and action steps have been developed for each of the three goals.

**USD 232 Board of Education
Proposed District Action Steps for 2021-2022**

Achievement

Improve achievement for all students while reducing the achievement disparities of various disaggregated groups.
Objective A1: USD 232's Five Year Effectiveness Rate for Post-Secondary Success will exceed 72% by 2022 reporting year.
Objective A2: Sixty percent or more of all USD 232 students will perform in the College and Career Ready category on the Kansas State Assessments or the ACT by the 2022 assessment period.

Strategy #1 Fully Implement the Multi-Tiered System of Supports by the 2022-23 school year (Relationships)					
FS	Rose	Action steps	Timeline	Staff	Progress
1	1,4,7	Identified staff will receive continued LETRS (grades PreK-5) and literacy (grades 6-12) professional development in phonics, structured reading, and secondary literacy instruction.	Throughout 2021-22	Hite, Kelly	
1	1,4,7	Use various assessments of student performance in reading and math, as well as social-emotional well-being, K-12. This is necessary to monitor data, as a mitigation component of student learning loss, due to circumstances related to the previous school year.	Throughout 2021-22	Hite, Kelly	
1	1,4,7	Assess current academic levels for all students and develop plans to decrease student learning loss in the previous school year.	Throughout 2021-22	Hite, Hanson, Kelly	
1	1,4,6,7	Full implementation of the MTSS Handbook will be honored with fidelity at all buildings.	Throughout 2021-22	Hite, Hanson, Kelly	
1	1,4,7	Identify Behavior Tier resources for grades 9-12.	Throughout 2021-22	Kelly, Hanson	
1	1,4,7	Complete MTSS Social-Emotional Behavior Tier 2 and 3 Protocols for grade levels 9-12.	Fall 2021	Hanson	
1	1,7	Collaborate with building leadership teams to determine any needed changes to MTSS protocols in the 2022-2023 MTSS Handbook.	Spring, 2022	Hite, Hanson, Kelly	

**USD 232 Board of Education
Proposed District Action Steps for 2021-2022**

Strategy #2 Fully implement Individual Plans of Study and revised CTE Pathways by the 2022-23 school year (Relevance)					
FS	Rose	Action steps	Timeline	Staff	Progress
2,4,8	6,7	Formulate a 3-Year Real-World Learning Strategic Plan.	April 2022	Kelly, Hite	
2,4	1,6,7	Analyze and evaluate the implementation of Project-Based Learning in secondary schools.	May 2022	Kelly	
2,4,8	6,7	Analyze and evaluate the implementation of Real-World Learning and Market Value Assets at the high school level.	December 2021	Kelly	
2,8	6,7	Review Middle School IPS products and incorporate changes/improvements to provide consistent and functional IPS for use in High Schools	Fall 2021	Kelly	
2,8	6,7	Incorporate established student IPS into High School learning opportunities and course selection.	Throughout 2021-22	Kelly	
2,4,8	6,7	Increase Work-Based/Real-World Learning opportunities for secondary students by continuing to work with staff and stakeholder groups.	Throughout 2021-22	Kelly	
8	6,7	Expand career awareness opportunities for elementary students.	Throughout 2021-22	Kelly, Hite	

**USD 232 Board of Education
Proposed District Action Steps for 2021-2022**

Strategy #3 Establish reset and update of Professional Learning Communities (PLCs), Pre-K-12, in the 2021-22 school year. (Relevance)					
FS	Rose	Action steps	Timeline	Staff	Progress
1,2,4,6,8	1,6,7	Provide Professional Learning Community (PLC) PD for all administrators.	Fall 2021	Kelly, Hite	
1,2,4,6,8	1,6,7	Provide initial district-wide PD to all certified staff to help facilitate the implementation of PLCs	October 2021	Kelly, Hite	
1,2,4,6,8	1,6,7	Provide all certified staff, Pre-K-12, <i>Learning by Doing</i> by DuFour et al, as a resource for PLC reset work.	August 2021	Kelly, Hite	
1,2,4,6,8	1,6,7	Secondary buildings will engage in PLC observations, with the purpose of gathering feedback for structure and development planning.	November 2021- March 2022	Kelly	
1,2,4,6,8	1,6,7	Pre-K and elementary buildings will collaborate and build plans around PLC structure expectations for the upcoming school year.	April, 2022	Hite	
1,2,4,6,8	1,6,7	Provide secondary certified staff and administration with PLC follow-up workshop.	April 2022	Kelly	
1,2,4,6,8	1,6,7	Provide administrator work session to collaborate and prepare for PLC work in the upcoming school year.	May 2022	Kelly, Hite	

**USD 232 Board of Education
Proposed District Action Steps for 2021-2022**

Buildings & Budgets

Maximize district resources and provide high quality facilities to enhance educational programs.
Objective B1: Completion of 2018 Bond Project by 2023.
Objective B2: Implementation of Multi-Year General Fund Budget Process through 2023.

Strategy #4 2018 Bond projects fully implemented by August of 2022.			
Action steps	Timeline	Staff	Progress
DHS Performing Arts Center and Renovations	March 2021 – August 2022	Deghand	
Starside Cafeteria Expansion, DHS/MVHS Fieldhouses and The Bridge renovation	August 2020	Deghand	
DHS Stadium and Soccer Projects, DHS and MVHS Baseball and Softball	November 2020-September 2021	Deghand	
2018 Bond Summary and Additional Planning	Throughout 2021-22	Deghand	
Provide information to keep the community up to date on the progress of the 2018 Bond	Throughout 2021-22	Cater	

Strategy #5 Budgets plans based on the Kansas Legislatures school funding plan through the 2022-23 school year.			
Action steps	Timeline	Staff	Progress
Monitor the use of ESSER funds	Throughout 2021-22	Stucky	
Use projected enrollment to estimate future General Fund Resources	November 2021	Stucky	
Monitor state revenue shortfalls related to COVID-19 and plan for impacts to the USD 232 budget.	Throughout 2021-22	Stucky	
Plan for school funding at the conclusion of the Gannon and ESSER funding	Throughout 2021-22	Stucky	
Present recommendations to the board as appropriate	TBD		

**USD 232 Board of Education
Proposed District Action Steps for 2021-2022**

Community Engagement

Work proactively with the community to improve educational programs.					
Objective C1: Increase family and community engagement with schools.					
Objective C2: Increase community awareness of USD 232.					

Strategy #6 Increase parent and community engagement. (Relationships)					
FS	Rose	Action steps	Timeline	Staff	Progress
2,4		Engage with the community to gather input regarding the creation of new District Goals for the next accreditation cycle.	Throughout 2021-22	Cater, Hite	
2,4		Continue the Student Well-Being Series providing opportunities for parents to learn more about issues facing their students.	Throughout 2021-22	Cater	
2,4		Expand the involvement of the newly formed USD 232 Education Foundation.	Throughout 2021-22	Cater	

Strategy #7 Improve diversity and engagement, including racial and ethnic, throughout the district. (Relationships)					
FS	Rose	Action steps	Timeline	Staff	Progress
2,4		Continue district diversity, equity, and inclusion (DEI) cross-functional team professional development process.	Throughout 2021-22	Cater	
2, 4		Analyze data to identify DEI-related achievement and opportunity gaps.	November 2021	Cater, Kelly	
2,4		Begin diversity and engagement three-year professional development planning, upon completion of cohort work with the Kauffman Foundation. Identify professional learning opportunities for staff to increase their knowledge of inequities and biases in schools.	Throughout 2021-22	Cater, Kelly	
2, 4		Continue work of Diversity and Engagement Parent Advisory Committee to provide input about the state of the district's equity plan. Propose and initiate engagement activities as appropriate.	Throughout 2021-22	Cater	



Unified School District 232

Administrative & Educational Services

Alvie L. Cater, II
Assistant Superintendent

To: Members of the Board of Education
Frank Harwood, Superintendent of Schools
From: Alvie Cater
Date: June 2, 2021
Subject: **Recommended Policy Updates (ALERT)**

We are continuing our regular review of policies with a recommendation for changes to be considered by the Board of Education at the regularly scheduled meeting in July.

As you may recall, our process for policy revisions will be a written report submitted as an Alert, followed by requested action via the Consent Agenda the following month. As a reminder, the Board may choose to remove items from Consent for further discussion.

We are reviewing existing policies and are presenting recommendations to add, amend, or strike policy language. The review is taking place with available resources provided by the Legal/Policy Services of Kansas Association of School Boards (KASB) at no additional cost to the school district. The resources from KASB are available to the district as part of its regular membership.

How to review policy updates

We are presenting current board policy with noted changes in two ways:

- ~~Strikethrough~~ text
- *Red Italics* for new language or new references

As we go through specific policies, you may see mentions of other board policies denoting possible connections and references. We will not present referenced policies in these reports unless there are changes to be considered.

Policy IDCE – College Classes

This policy update aligns to current high school practices and handbooks regarding concurrent offsite enrollment for secondary students at eligible postsecondary education institutions. Based on present high school programming, concurrent offsite enrollment would be available for students in grades 11 and 12, and for identified gifted students in grades 9-12.

IDCE – College Classes

With parental and administrative permission, juniors and seniors who can complete graduation requirements as prescribed by the board are eligible to be released from

school during the regular school day to go to attend classes at a Regent's university, community college, technical college, or vocational educational school (see also IDAA).

Concurrent Enrollment

A student enrolled in grades ~~10~~, 11 or 12, or a gifted child in grades 9 through 12 who has demonstrated the ability to benefit from participation in the regular curricula of eligible postsecondary education institutions, may apply to the principal for permission to enroll at an eligible postsecondary education institution.

The district may enter into an agreement with the college for the purpose of allowing these students to receive dual credit.

BOE Approved: 06/2005; 11/2008; *07/2021*

Policy IIBGB – Online Learning Opportunities

This policy update adds language to allow for more flexibility in assigning online courses to students. The current policy language limits online learning to courses not currently offered by the high schools.

IIBGB – Online Learning Opportunities

Application

Students may apply for permission to enroll in an on-line course for credit. Applications for the next academic year shall be submitted to the principal no later than April 1st. The student and the student's parents shall be informed of the administrator's decision in writing no later than August 15th or the first day of school, whichever comes first.

Students may not enroll in an online course as an alternative to any course offered by the high school, except as an attempt to earn credit for a class already attempted but failed by the student, *or in situations with extenuating circumstances as determined by the building principal.*

Guidelines

The following guidelines shall be used by the administration:

- 1) Only approved courses shall be posted on student transcripts.
- 2) Approval of any course shall be based upon the course content and rigor, its length and scope, its method of assessing knowledge acquired by the student, the qualifications of the instructor and other appropriate factors.
- 3) Enrollment in an on-line course will be allowed only if an appropriately certified staff member is available and willing to supervise the student's participation in the course.
- 4) Suspended or expelled students may also apply for permission to enroll in on-line course work.

Other Regulations or Guidelines

Approval by the administration shall be based on Kansas State Department of Education regulations and/or guidelines in effect at the time the student request is made.

BOE Approved: 11/2008; *07/2021*

Policy IIA – Performance Based Credits

We recommended changing the title of the policy to *Grade or Subject/Course Acceleration*, as it better aligns to district practice. The policy is rewritten and condensed for clarity, as the district does not provide course credit through a proficiency exam. Rather, we provide grade, or subject/course acceleration to meet student needs. We will first provide the new language, followed by the current policy.

Policy IIA – *Grade or Subject/Course Acceleration*

Subject or grade level acceleration may be considered only when the student's needs have been reviewed via the Student Intervention Team, in consultation with the principal and only when the student can demonstrate mastery of a preponderance of the grade-level or subject area indicators in the current grade. Additional consideration must also be given to the intellectual, emotional, and social impact of acceleration for the individual student.

Grades K-5

Special consideration for subject area/grade level advancement made at the elementary level must be through the Student Intervention Team, in consultation with the principal and district administration, and in accordance with existing Board of Education policies and administrative procedures.

Grades 6-12

Students may pursue a proficiency exam as a method to advancement in the middle/high school curriculum.

Acceleration of course placement: students in grades 9-12 may move to advanced levels of courses identified by the Department of Curriculum and Instruction without taking pre-requisite courses if they have successfully completed the proficiency exam with a score of 85 percent or better. (No credit awarded; acceleration to the next course only.) Students in grades 6-8 will be allowed to advance levels of courses in the content areas identified by the Department of Curriculum and Instruction only if they have successfully completed the proficiency exam with a score of 85 percent or better. (No credit awarded; acceleration to the next course only.)

Proficiency Examinations will be comprehensive and will assess state and district indicators. Exams will be reviewed annually prior to administration. The District's Department of Curriculum and Instruction will establish a process and procedures for subject/course acceleration via proficiency exam.

BOE Approved: *07/2021*

Current Policy Language

IIA – Performance Based Credits

Grades K-5

Special consideration for subject area/grade level advancement made at the elementary level must be through the Student Intervention Team in accordance with existing Board of Education policies and administrative procedures.

Grades 6-12

Students may pursue one of two options when considering use of the proficiency exam as a method to advancement in the middle/high school curriculum:

- 1) Acceleration of course placement: 9th-12th grade students may move to advanced levels of courses without taking pre-requisite courses if they have successfully completed the proficiency exam with a score of 85% or better. (No credit awarded acceleration to the next course only.) Students in 6th-8th grade will be allowed to advance levels of courses in the core areas only. (No credit awarded acceleration to the next course only.)
- 2) Credit for a course by exam: 9th-12th grade students may earn credit for a course without enrolling if they have successfully completed the proficiency exam with a score of 85% or better.
- 3) Requests for advancement by proficiency are processed through the counseling office with involvement by the building administrator.
- 4) Students in grades 9-12 may earn not to exceed one unit of credit each school year for advancement by proficiency examination, for courses approved by the USD 232 Department of Teaching and Learning
- 5) Each proficiency exam will be assessed by district personnel who have certification and expertise in the associated content area. The proficiency examination will involve one or more of the following:
 - i. Summative course exam
 - ii. Products similar to those created in the actual course (i.e. term paper, or Summaries and/or critique of novels/works, which are, required reading, labs)

Proficiency Examinations will be comprehensive and will assess state and district indicators. Exams will be reviewed annually prior to administration.

- 1) Application for credit by proficiency examination must be made through the student's counselor, or an administrator:
- 2) Only one attempt for credit or acceleration by proficiency examination shall be allowed per student for a course. Unless circumstances beyond the control of the student or supervising teacher arise, the examination shall be completed in one sitting. Products similar to those created in the actual course will have a specified due date. A student may not take the proficiency exam for a course they have previously completed.
- 3) An appeal of any decision, including percentage of accuracy, must be made in writing to the USD 232 Director of Curriculum, Instruction and Assessment within ten (10) calendar days after the initial official written notification is sent to the parent and student.

The school will provide materials (books, syllabus, and district outcomes) for the student to prepare for the credit by proficiency examination instrument. Time for preparation will not occur during the instructional day and is solely the responsibility of the student.

Tests will be delivered to the buildings by the Department of Teaching and Learning in time for testing. Only one copy of each test will be delivered. The building is responsible for making copies if multiple students are taking the same assessment.

Transcripts will indicate course name and the words, "credit by proficiency examination," instead of a letter grade for successful completion of a credit by proficiency examination. Credit will be awarded toward graduation requirements only. The credit will not be used in calculating GPA and honors in anyway (positively or negatively).

The list of courses available for advancement by proficiency exam is available on the district website and is on file with the Department of Teaching and Learning.

Scheduling conflicts of Middle School and High School students may be caused due to course offerings and master schedules.

BOE Approved: 09/2002; 11/2008; 02/2011; 02/2012

As always, if you have any questions about the suggested updates, please let us know.

####



Unified School District 232

Administrative & Educational Services

Alvie L. Cater, II
Assistant Superintendent

To: Members of the Board of Education
Frank Harwood, Superintendent of Schools

From: Alvie Cater

Date: June 2, 2021

Subject: **Student MacBook Handbook Update (ALERT)**

We will seek approval by the Board of Education at the regularly scheduled meeting in July to accept a recommended update to the MacBook handbook for secondary students.

We recommend updating the language in the section of the handbook regarding damage, loss and repair fees, specifically for intentional acts that cause damage to devices. The current language includes intentional acts in the repair cost structure. Our recommendation is to update the section so that intentional acts that cause damage to devices will be charged the cost of repair or replacement. The recommended language is indicated below in red italics.

Damage, Loss, & Repair Fees (pg. 7 of the MacBook handbook)

The district will charge the following fees if damage or loss occurs due to ~~the intentional acts~~ *accidents* or as the result of negligence in handling the device. *Intentional acts that cause damage to the device will not be covered by the damage/repair fee structure.*

MacBook Air – Repair Cost Structure

- 1st Incident: No Fee
- 2nd Incident: \$50.00
- 3rd Incident: \$75.00
- 4th and Subsequent Incidents: Actual cost of repair/replacement
- Intentional acts that cause damage: cost of repair/replacement

Accessories and parts that do not carry a warranty are charged at actual replacement cost. Repair cost schedule may reset annually.

If you have any questions about the proposed update, please let us know.

###

UNIFIED SCHOOL DISTRICT 232

De Soto – Shawnee – Lenexa - Olathe

BOARD OF EDUCATION
2021-2022 ORGANIZATIONAL ITEMS

For Approval July 12, 2021

- A. ORGANIZE BOARD: ELECT PRESIDENT AND VICE PRESIDENT; DESIGNATE CLERK AND TREASURER
President.....
Vice-President.....
Clerk **Wendy Denham***
Treasurer.....**Julie Stucky**
- B. DESIGNATE OFFICIAL DEPOSITORY FOR SCHOOL DISTRICT FUNDS
Administrative Office, De Soto High School, Lexington Trails Middle School, Starside Elementary:
Great American Bank*
Belmont Elementary, Clear Creek Elementary, Horizon Elementary, Mill Creek Middle School, Mill Valley High School, Mize Elementary, Monticello Trails Middle School, Prairie Ridge Elementary, Riverview Elementary: **Country Club Bank***
- C. DESIGNATE OFFICIAL NEWSPAPER FOR USD 232 PUBLICATIONS
The Legal Record*
- D. APPOINT AUTHORIZED PL-382 (FORMERLY PL-874) REPRESENTATIVE
Julie Stucky
Note: This is also required by statute as we are eligible to receive reimbursement for land owned by the federal government.
- E. APPOINT OFFICIAL OFFICER FOR ALL STATE AND FEDERAL PROGRAMS
Joe Kelly*
- F. APPOINT FOOD SERVICE REPRESENTATIVE / FREE/REDUCED LUNCH PROGRAM ADMINISTRATOR
Jolyn Mortenson*
- G. APPOINT DISTRICT KPERS REPRESENTATIVE
Gabriella Philbrook*
- H. APPOINT A HEARING OFFICER FOR FREE AND REDUCED PRICE MEAL APPLICATION APPEALS
Alvie Cater*

* served in this capacity last year

I. ADOPT 1116-HOUR CALENDAR

J. APPOINT BUILDING ADMINISTRATORS AS AUTHORITY TO REPORT STUDENTS WHO ARE NOT ATTENDING SCHOOL

K. DESIGNATE SCHOOL ATTORNEY

Michael G. Norris, Norris Keplinger Hicks & Welder LLC*

L. ESTABLISH PETTY CASH FUNDS AND PETTY CASH LIMITS

Administrative Office.....	\$ 1,500.....	Jodie Saultz*
De Soto High School.....	\$ 1,000.....	Sam Ruff*
Mill Valley High School.....	\$ 1,000.....	Gail Holder
Lexington Trails Middle School.....	\$ 500.....	Clark McCracken*
Mill Creek Middle School.....	\$ 500.....	Josh Kindler*
Monticello Trails Middle School.....	\$ 500.....	Jennifer Smith
Belmont Elementary.....	\$ 400.....	Pam Hargrove*
Clear Creek Elementary.....	\$ 400.....	Kelley Begley-McCall*
Horizon Elementary.....	\$ 400.....	Steve Crutchfield*
Mize Elementary.....	\$ 400.....	Gerri Balthazor*
Prairie Ridge Elementary.....	\$ 400.....	Kristel Fulcher*
Riverview Elementary.....	\$ 400.....	Megan Turpin
Starside Elementary.....	\$ 400.....	Jan Hicks

M. RESOLUTION TO RESCIND POLICY STATEMENTS FOUND IN BOARD MINUTES

[See Attachment 1.]

N. RESOLUTION TO ENSURE EQUIVALENCY AMONG SCHOOLS WITHIN THE DISTRICT

[See Attachment 2.]

O. DESIGNATE A HEARING OFFICER FOR SUSPENSION AND EXPULSION HEARINGS

Brian Schwanz* - Secondary & Carrie Handy* - Elementary

P. DESIGNATE HEARING OFFICERS FOR APPEAL OF AN EXTENDED-TERM SUSPENSION OR AN EXPULSION

Ashley Spaulding*, John Gagnat*

Q. DESIGNATE DISTRICT OSHA/ENVIRONMENTAL SAFETY COORDINATOR

Debra Atwell*

R. DESIGNATE DISTRICT COMPLIANCE OFFICER TO RECEIVE DISCRIMINATION COMPLAINTS

* served in this capacity last year

Brian Schwanz*

S. ADOPT GUIDELINES FOR ACTIVITY FUNDS AND GATE RECEIPTS

[See Attachments 3-14.]

T. DESIGNATE REPRESENTATIVES TO DISTRICT COMMITTEES

	<u>Board Rep</u>	<u>Staff Rep</u>
1. Board & Administration.....	Danielle Heikes, Pres.* Rachele Zade, V.P.*	Frank Harwood*
2. Human Resources/Negotiations.....	John Gaignat* Danielle Heikes*	Brian Schwanz* Carrie Handy*
3. Facilities & Operations.....	Bill Fletcher* Rachele Zade*	Steve Deghand*
4. Teaching & Learning/Technology.....	Stephanie Makalous* Ashley Spaulding*	Joe Kelly*
5. Special Education.....	Stephanie Makalous* Ashley Spaulding*	Lee Hanson*
6. Budget & Finance.....	John Gaignat* Rick Amos*	Julie Stucky
7. Chambers of Commerce/City Councils.....	Bill Fletcher* Rick Amos*	Alvie Cater* Frank Harwood*
8. Education Foundation	Rachele Zade*	Alvie Cater*

U. SET SUBSTITUTE TEACHER PAY SCALE

Recommend that the substitute daily rate be \$125 and that long-term substitutes receive a flat rate of \$140 beginning with the 15th consecutive day in the same classroom.

V. RESOLUTION TO ADOPT WAIVER OF REQUIREMENTS FOR GENERALLY ACCEPTED ACCOUNTING PRINCIPLES (GAAP)

[See Attachment 15.]

W. ANNUAL NOTICE OF STUDENT DIRECTORY INFORMATION

[See Attachment 16.]

* served in this capacity last year

X. DESIGNATE DISTRICT FINANCIAL ADVISOR AND BOND ATTORNEY

Financial Advisor..... Stifel Nicolaus & Company, Inc. *

Bond Attorney.....Gilmore & Bell*

Y. ESTABLISH MILEAGE RATE FOR REIMBURSEMENT AT THE CURRENT STATE RATE

Z. DESIGNATE DISTRICT FREEDOM OF INFORMATION OFFICER.

Alvie Cater*

AA. DESIGNATE COORDINATOR OF HOMELESS CHILDREN PROGRAMS.

Robert J. Kordalski*

BB. APPROVAL TO MAKE PAYMENTS IN ADVANCE OF BOARD APPROVAL.

[See Attachment 17.]

CC. APPROVE AT EACH REGULAR BOARD MEETING OFFICIAL MEETING MINUTES FROM THE PREVIOUS BOARD MEETING.

Date Approved

Clerk, Board of Education

President, Board of Education

USD232/FH:wsd/06/01/21

* served in this capacity last year

Belmont Elementary Site Council Review 2020-2021

Members:

Elda Dykes, Parent

Renee Grigg, Parent

Jennifer Maier, Parent

Haley Prophet, Parent

Karen Pyron, Parent

Tessa Siemsen, Parent

Miki Herman, (SIS/Reading Specialist)

Jennifer Mead, Teacher

Pam Hargrove, Principal

Meeting Dates through Zoom: October 5, 2020, December 7, 2020, February 1, 2021, and March 22, 2021.

What an interesting year we've all experienced! This year, we were very much hoping to build on our Family Education Night success from last year, by splitting our opportunities into three events, with a physical, social and mental health theme each evening. That, of course, wasn't possible this year. Most of our discussions were in the realm of how to best support our families as we all navigated life in a pandemic.

By the February meeting, we'd decided that all of our pondering regarding best format for targeted family support was likely best met in an electronic format, as it had been serving us all year. Thus, we endeavored to create a valuable off-shoot right on our school website. For a theme, it was important to us to focus on something that was relevant before the pandemic, remained relevant during the pandemic, and will be vitally relevant after the pandemic. We landed on Resiliency.

Team members gathered information, vetted resources and videos, and our plan came to life. On our building website, you'll find a tab labeled ReSiLiEnCy PrOjEcT. Each section of the project was first introduced through a Paw Print Newsletter article in the spring, and then posted on the website. It is our belief that having a permanent landing site for the resources, on which we may continue to build, is a non-threatening, private, and accessible option for family health.

You may visit the site at www.usd232.org/be or go directly to the page by [clicking here](#).

The introduction article is included below for just a taste of our project:

The Belmont Elementary Site Council began a project a couple of years ago to bring family education to our learning community in an accessible and valuable manner. We simply wanted to make BEautiful Connections between ourselves, our families, and the amazing community resources who are dedicated to building the healthiest and strongest community possible around our growing children. Let's face it...this parenting thing is no walk in the park!

We had great success with our Family Education Night last January, during which participants had the opportunity to choose three of ten great topics spanning the physical, mental and social/emotional realms of health and wellness. The feedback was so positive that plans were begun for an expanded in-person format this year. Well, that couldn't happen.

Refusing to give up completely, we put our heads together (not literally, of course, but through Zoom) and decided to launch a web-based option that, as we build it, will be available to all at any time. Yay! That just left determining a focus, because we knew that taking on every topic we'd brainstormed at once would be futile. We wanted to address and provide encouragement toward something that was relevant BEFORE the pandemic, relevant DURING the pandemic, and will still be relevant AFTER the pandemic. We landed on RESILIENCE.

It is our sincere belief, through all of our conversations about work and home and family and anxiety and stress and living and learning and succeeding that the ability to be resilient, and furthermore, to raise resilient children, is a present need in all of our lives.

This week, we introduce a new tab on the Belmont Elementary webpage titled Resiliency Project. About every other week for the rest of the school year, you'll be introduced to another area under this channel that we hope you'll find the time to explore. We'll provide links and lists and opportunities for study. Our hope is that if you find the need to connect, you'll also find an opportunity to connect.

One other caveat to consider regarding resilience. If you are blessed with natural resilience and so are your children, please still consider that not all of those around you are in the same place. And often, when an adult is not resilient, then there are children close by who are struggling to piece together these skills, as well. Maybe some of them are your close friends or family- could you possibly help another? But also, realize that just because a child struggles with resiliency, doesn't mean that their parents haven't tried to teach them resilience effectively. There are many factors that are in play with social/emotional wellness...the most consistent one is that no two humans are alike. Empathy begs for your patience and understanding, while you strengthen and grow, as well.

So please check out our new link! Today we simply introduce you to the concept of Resilience through a few video links. We'll be sharing resources in the following areas over the next eight weeks. Each of these - Breathe, Snooze, Nosh, Create, Move and Play - will lend themselves as strategies toward building resilience in ourselves and our children.

We sincerely hope that this alternate path to family education will be just what you need, just when you need it. If this last year has taught us anything at all, it's that each new day can bring surprises, either blessing or challenge, and resilience is a powerful skill to own.

[Resiliency Project on BE Website](#)

CLEAR CREEK ELEMENTARY

5815 Monticello Rd, Shawnee, KS 66226

Mrs. Kelley Begley-McCall, Principal

Site Council Members
Magnum Dampier
Jennifer Mier
Adrienne Runnebaum
Megan Clark
Loralie Koca
Kayla Wiedeman
Kelley McCall

September 22, 2020:

- Covid Protocols and Safety at CCE
 - Lunch room
 - Playground
 - Bathroom
 - Arrival
 - Dismissal
- Enrollment
- Changes for the upcoming school year with PTO

October 6, 2020:

- PTO partnership
- Plans for the year for PTO to help with community building
- How they plan to raise funds this year
- How we can help

March 12, 2021:

- Assessments
 - FastBridge
 - State Assessments
- Covid update

April 6, 2021:

- PTO Partnership Update
- Field Day
- Phonics instruction update

Horizon Site Council 2020-2021

Annual Report

Site Council Members: Alicia Hurley (parent), Chris Earp (parent), Anne Peresin (parent), Jenna Lindberg (parent), Amy Lederer (parent), Morgan Kuchynka (Business Owner/Parent), Megan Turpin (School Improvement Specialist) Steve Crutchfield (Principal)

Tuesday, February 23

- Welcome and introductions of new Site Council Members
- Review 2021 Building Goals
- Taking Stock of the COVID-19 Pandemic: What have we learned?
- Member feedback, input, suggestions

Tuesday, March 30

- Staff changes for next year
- Role of 5th Grade Tiger Patrol for 4th Quarter
- State Assessment Update
- Fast Bridge Winter Data Review

Tuesday, April 26

- Field Day and Fifth Grade Farewell Preparations
- Fifth Grade Band Next Year
- Technology Check-In
- Summer Projects
- What is a Professional Learning Community?

Tuesday, May 25

- Goals for next year
- Proposed staff survey for 2021-2022

Mize Elementary Site Council 2020-21 Annual Report

Site Council Members: Jared Phillips (Parent), Molly O'Connor (Parent), Pam Kedish (Parent), Elexis Brack (Parent), Angela Buzard (Parent), Kerri Lindsay (Parent), Laura Dondzila (SIS), and Gerri Balthazor (Principal)

November 2020-Topics of Discussion:

- New Marquee Information
- Work Based Learning Overview
- Building Procedures-Covid-19
 - Building protocols and procedures

February 2021- Topics of Discussion:

- Fast Bridge Assessment Information
- MTSS
 - Focus for the Year-Behavior
 - Mental Health-Students and Staff
- Upcoming Dates
 - Kindergarten Round-Up
 - Conferences
 - State Assessments

May 2021- Topics of Discussion:

- New Program
 - Phonics and Dyslexia Information
 - 95% Group
- End of Year Assessment Updates
 - Fast Bridge
 - State Assessments
 - Results to Parents
- Upcoming Dates
 - Field Day and Fifth Grade Farewell
- Looking Forward to Next Year
 - Building Logistics
 - Changes and Focus for Site Council

May 2021 Follow Up:

- Obtained Information and Reviewed Feedback
 - What considerations should we take as we rebuild connections next year?
 - Past Practices to Reinforce?
 - New Ones to Establish?



Date: April 26, 2021

To: USD 232 Board of Education

From: Kristel Fulcher, Building Principal

Subject: Prairie Ridge Elementary Site Council Summary

A summary of activities of the 2020-21 Prairie Ridge Site Council are outlined below. Membership was composed of the following individuals:

Parents/Business Leaders: Jeff Boor (business rep), Laura LeRoy (parent), Amy Stapp (parent), Renee Weatherman (parent), Lisa Oshinski (business rep), Angela Handy (staff and parent)

Educators: Denise Reinoehl (SIS), Jeri Powers (reading specialist), Kristel Fulcher (principal)

October

The group discussed the beginning of the school year concerning COVID protocols. We reviewed PRE's 2020-21 building goals as well as PRE's Career Awareness Day and Day of Community Service. The new technology, which was student iPads, was reviewed as well.

December

The PRE Site Council discussed ideas for PRE's Career Awareness Day and Day of Community Service. The meeting was then opened up to feedback concerning school year progress and community feedback.

February

An update was given on PRE Career Awareness Day. The council reviewed previous questions that were asked on the annual parent survey. One question was added concerning student learning environment. We determined the dates that the survey would be administered as well as communication to families.

April

At our April meeting the council was updated on PRE's Career Awareness Day (February 24) as well as the upcoming Day of Community Service (April 9). Prairie Ridge received the CAN (Civic Advocacy Network) award this year, and the qualifications for the award were explained. The council reviewed and discussed the annual parent survey data. We closed the meeting by discussing PRE Site Council members for the 2021-22 school year.

Summary of Meeting Notes
Riverview Elementary Site Council
2020-21 School Year



Site Council Members Include:

Beth Mildren

Julie Stokes

Mary King

Jennifer Kussman

Celeste Albert

Brett Clark

Nolan Sunderman

Shannon Baker

Joe Riedel

Cheri Eskina

Julie Skahan

Dear Board of Education,

The 2020-21 Site Council at Riverview had a successful and productive year. We centered on where Riverview's instructional, cultural, and student leadership efforts fit into the KESA state accreditation model for the benefit of our students, staff, and stakeholders. We also spent significant time at each meeting reviewing, debriefing, and better understanding the district's Covid-19 mitigation efforts, and their implications for our school community as they were applied. Our council is comprised of community and staff members, and parents across grade levels. The Site Council met four times this year at Riverview:

Meetings: The Site Council met on a quarterly basis this year at Riverview:

- Thursday, Oct. 22, 4:30-5:15 pm
- Thursday, Dec. 17, 4:30-5:15 pm
- Thursday, Feb. 25, 4:30-5:15 pm
- Thursday, May 20, 4:30-5:15 pm

This year, our building continued working on implementation of our three building goals, which aligned to the two district Goal Areas during the accreditation process with the state. This was done by reviewing building goals and progress to the school, in addition to developing an understanding of professional development provided to teachers in the areas of literacy, math, our the 1:1 technology rollout for students. Much of the work done by the staff was tied to our building's focus on implementing concepts from The Leader In Me (TLIM) Year 3 paradigm: Empowering Instruction which align to our two KESA Goals – Relationships and Relevance

October 2020

Introductions were made and norms were set. The purpose and mission of the Site Council was shared. During the meeting, the Site Council reviewed the building's three goals, as tied to district goals for school improvement were introduced and examined. The building's three school improvement goals were shared in the areas of personalized learning, 21st century learning skills, and growth mindset.

Review of 3 building school improvement goals as tied to district goals.

- GOAL 1: By May 2019, 100% of teachers will implement research-based SECD policies and practices that promote ongoing student involvement and positive relationships. (Relationships)
 - The Leader In Me is RE's main Social-Emotional Learning curriculum, in addition to Second Step lessons.
- GOAL 2: Teachers will include increased opportunities for active and intentional engagement with students and families. (Relevance)
 - Student 1:1 ipad rollout this year, made possible by the Bond, parents shared perspectives for how the 1:1 device rollout at the elementary level next year 2020-21.
 - Teacher use of Schoolwork to more effectively integrate technology into lessons and home-school connections.

- Students received explicit lessons on the Acceptable Use of technology and how to use the iPad. Lessons looked different for on-site and optional remote learners (ORLs).
- GOAL 3: In three years, 90% of students will score in categories 2, 3 & 4 and 60% of students will score in categories 3 & 4 on State Assessments in ELA and Math. (MTSS)
 - Shift in reading instruction based on existing research to be more phonics-based (“Structured Literacy”) and less guided reading-based (“Balanced Literacy”). Teachers to continue to provide more skill-based instruction on the Phonics Continuum and lesson on Leveled Readers to show student progress.
 - Currently the district does not provide an explicit, intensive Structured Literacy resource for teachers for phonics instruction. Riverview will be using “Words Their Way” lessons and word sorts as a vehicle for Structured Literacy instruction for older students, and Heggerty Phonemic Awareness lessons for K-1 students. Teachers have received Professional Development on how to use WTW to fold in direct phonics instruction. Students need to be able to read, write, and apply decoding patterns as they progress through the lists.
 - Use of new district resource, MyMath, for instruction: Students will be taught and encouraged to further develop Principles of Mathematical Thinking and understanding the mathematical relationships of the Numeracy Continuum, Base 10, and Concrete-Representational-Abstract Conceptual Reasoning.

The Site Council was provided with a review of the state’s accreditation model, KESA. The Site Council reviewed Riverview Staff’s choice to focus on two of these areas, Relationships and Relevance. The Site Council reviewed the Leader In Me (LIM) teacher professional development agendas and its planned application to weekly core Social-Emotional (SEL) Instruction, as tied to Building goal #1 and #2.

During our meeting, we spent a significant amount of time discussing how the school has navigated the district’s Coming Back Together Plan, as it relates to all aspects of school operations, logistics, student instruction, and remote vs. on-site instruction. Riverview has four ORL classes for grades K-3, and less than 5 students in grades 4-5 opted for ORL, and thus have non-Riverview ORL teachers. Parent Feedback was extremely positive, rating Riverview’s implementation and communication as a “10” on a scale of 1-10, from all members. Parents appeared to understand the district’s need for all changes, and were complementary in the building leadership’s approach to remaining dedicated to school traditions, altered as they may be. Parents were very encouraged that the district was moving back to full-time in-person instruction, and found Hybrid and Remote Days to be extremely challenging.

December 2020

During the Q2 Site Council Meeting, we spent our time reviewing Covid protocols, and district changes to its Coming Back Together Plan. Parents received information in why changes were made to the district’s Gating Criteria, and were generally supportive of district efforts. ORL parents on Site Council expressed their satisfaction with ORL instruction, and were still glad they chose ORL, given the district changes in gating criteria, and how this would have affected their anxiety. Mrs. Mildren shared summaries of recent Board of Education meetings, including data surrounding the lack of evidence Covid spread at school. Clarification was provided on the Low Risk and General Notification Covid exposure letters sent out by the district.

Riverview Elementary received national recognition from the Leader In Me for its high staff and community morale related to Covid changes in the school. It is obvious to outside visitors and consultants that staff dedication and teacher efficacy are high at Riverview, and the 30-minute School Spotlight that was viewed nationally was a highlight for this school year, in showcasing students, parents, and staff, and how they

have leaned on the 7 Habits and their social-emotional skills, in weathering the storm and negativity that could have easily come from so many challenges. Mrs. Mildren praised her staff for their efforts, and their level of empowerment, in understanding that “Change Starts With Me.”

Feedback was also given on the 1:1 student device initiative. Much in the same vein as Hybrid/Remote, parents appeared pleased to leave devices at school, and found it challenging to assist students with both the work AND the apps, with devices at home. Otherwise, it has been going better than expected for ORL technology use and zoom meetings.

February 2021

During the Q3 Site Council meeting, The Site Council reviewed the Parent Information Night sessions that have been offered jointly between Site Council and the PTA this year. Riverview has hosted quarterly Parent Education Nights via zoom for families to learn more about topics associated with district goals, and these have been well received and well attended, given that they have all been via zoom.

- Science of Reading – Effective Reading Instruction (presenter: Riverview Reading Specialist, Heather Conway; Jessee Altman, School Psychologist; and Ashley Linville, ELL Specialist)
- Diversity, Equity, and Inclusion Topic – How to Talk to your Child about Race (presenter: CMH Dr. Achawa)
- Child Mental Health: Safe + Sane + Seen: A program designed to help parents manage screens during virtual learning. (presenter: JoCo Mental Health)
- 7 Habits at Home – Facilitating the Creation of a Family Mission Statement – At Home Activity sent home by Mrs. Mildren and the LIM Lighthouse Coordinators, Mary Hughes and Jennifer Carter.

Mrs. Mildren also provided an update on Structured Literacy Implementation, and teachers’ gratitude for the PTA’s support of explicit phonics instruction. She shared that the district would indeed be participating in the Kansas State Assessments this year. Results were shared from the Leader In Me’s Measurable Results Assessment (MRA), which was administered to students and staff.

During the 2018-19 school year, older students were asked questions, and the same questions were asked again this year (we did not take it last year due to shutdown). In a situation in which students are distanced, masked, and limited in so many activities that were allowed in years' past, these student survey results are impressive, and quantify the positive culture being built within the school community. *During a “typical” year, we would hope to see 5-10 points of growth.*

Student questions asked & **points increased** on a scale of 1-100:

- “I am happy to be at my school.” **+27**
- “I feel like I am a part of this school.” **+20**
- I feel like an important member of my school.” **+21**
- People at my school care about me.” **+12**
- People at this school understand me as a person.” **+22**
- I feel excited about the work I do in my school.” **+30**

Among the many risks and challenges (and learning environments!) of this 2020-21 school year, our staff has remained laser focused on these two Big Rocks – providing students with a warm school environment in which they feel cared for and empowered in their learning.

May 2021

Mrs. Mildren will be leaving USD 232 at the end of this school year in order to pursue other endeavors that provide much needed flexibility and reduced stress for her and her family. She expressed her joy and satisfaction in where her leadership has taken Riverview during her seven year tenure. Mrs. Mildren shared her appreciation for the consistent and strong support she has always enjoyed, from the parent and staff community, and communicated that her exit will be very bittersweet, but that she will still remain in the building as a Parent now, and continue to support the school and its teachers through her volunteer efforts. Parents reciprocated such statements, and it is clear a strong parent-administration partnership exists, and will likely continue.

Mrs. Mildren then introduced her School Improvement Specialist, and incoming 2021-22 Riverview Principal, Megan Turpin. Mrs. Turpin provided an introduction of her experience in education and leadership, and shared that she will do all she can to continue to uphold the values, traditions, and culture of Riverview as the new building leader. Parents had an opportunity to introduce themselves, and shared areas that they hope Mrs. Turpin will continue to keep at the forefront of her mind as she enters her new role, including student connectedness to the school, teacher burnout, parent partnerships, and continuing with the Leader In Me to bring back many components that were forced to be set aside due to Covid mitigation measures, including Falcon Families and Living Leadership Leagues. Mrs. Turpin reassured Site Council that her aim is to create a seamless and effective transition of leadership, and Mrs. Mildren agreed that Mrs. Turpin will be a fantastic new principal that the community will come to know and trust.



De Soto Unified School District 232

Starside Elementary School
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Twitter: @StarsideComets

Mrs. Kris Meyer
Principal

Mrs. Jan Hicks
School Improvement
Specialist

Mrs. McKenzi Mispagel
Counselor

Mrs. Jackie Johnson
Lead Secretary

Date: May 2021
To: Board of Education, USD 232
Frank Harwood, Superintendent of Schools
From: Kris Meyer, Principal, Starside Elementary
Subject: Summary of Site Council Meeting Notes 2020-2021

Site Council Members Include:

Kris Meyer (Principal)	Richelle Hodges (K-2 teacher)
Jan Hicks (School Staff/Admin.)	Nick or Sandy Noble (3-5 parent)
Chase Kilgore (PE Teacher)	Vergie Opdycke (Non-parent community member)
Clare VanDusen (K-2 Teacher)	Doug Opdycke (Non-parent community member)
Stephanie Crane (K-2 parent)	McKenzi Mispagel (School Counselor)
Kim Mason (K-2 parent)	Seth Budimlijah (Bridge Church community member)
Ali Crofoot (K-2 parent)	

September 22nd, 2020

We started the meeting with introductions of all members on the 2020-2021 site council. Kris explained the benefits of our new group this year. Several members represent a certain learning platform such as hybrid experience, on-line learning and students not even enrolled this year at Starside but still wanting to be involved. Some of our members represent local churches that have reached out to us wanting to help and get involved at Starside. We shared recent things that our community partners have done such as the outside obstacle courses, planting in the school garden, backsnack new community partner, etc. Kris shared how hybrid learning has been going and challenges that has come with it too. Temperature checks with arrival and lunch are going well. Kids are wearing their masks and doing a great job. Kris gave a plug for our school needing a café aide and asked members to spread the word. Lastly Kris shared our school goals and activities for this year. Goal #1 tracking reading achievement, goal #2 is to have a virtual career fair and goal #3 will address the social emotional needs of our students and staff this year.

November 10th, 2020

McKenzi started the meeting talking about Veterans Day. Instead of an in-person assembly this year Keil, teacher in the district put together a video presentation to teach students about the meaning of Veterans Day. McKenzie then updated everyone on our Spark tutoring program for this year. Lots of staff and student participation. We are waiting till the second semester before starting clubs. We shared how things have been going since we are back in person full time. Discussed the lunchroom and temperature checking processes. Kris then talked about the 7 Habits of Happy Families. She explained what the 7 habits are and how teachers are using these in their classrooms. Kris asked the site council to think of one other family to bring to the

next meeting via zoom. The next meeting will be a training on the 7 Habits of Happy Families. Kris will be presenting. Zoom links will be put in the newsletter as well as sent to site council meetings. Thanks, were given to the churches who have generously donated to our school and staff. Lastly, Kris shared about the 12 Days of Kindness coming up next month. She asked members to help brainstorm ideas to do this year with students and staff. Ideas were recorded.

January 12th, 2021

We started the meeting with the PTA board members sharing their items of business such as calendar upcoming dates (Valentine parties: Feb. 12th, Conference meals: Bridge Church providing dinner on Feb. 24th and American Family providing a crepe truck on Feb 25th, Walk a Thon: Apr. 23rd. They also shared financials and the current PTA budget. Mrs. Meyer did the principals report. She thanked everyone for their continued support and then explained the new learning model for secondary students starting later in February. Then Mrs. Meyer started her presentation on the 7 Habits of Happy Families. She shared a power point with everyone.

April 12th, 2021

Our meeting consisted of the sharing of successes and challenges of the 2020-2021 school year. With the pandemic things have been different but also impressive how our staff has rallied and carried off the many new challenges that were presented. Proud to be a Comet! We also covered the 7 Habits of Effective Families book study. Lastly, we shared on this year's virtual career fair. Each classroom was responsible for interviewing a representative from their chosen career. Then teachers created a presentation sharing what they learned. These presentations will be shared later in April with the whole school during the virtual career fair week. Classes can watch each other presentations on their own time frame. The career fair is one of our building goals in conjunction with the career band of real-world learning in hopes to enlighten and encourage career exploration with our young students.

Respectfully Submitted,

Kris Meyer and the Starside Elementary Site Council



Unified School District 232

Lexington Trails Middle School
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De Soto – Shawnee – Lenexa – Olathe
w w w . u s d 2 3 2 . o r g

Clark McCracken, Principal
cmccracken@usd232.org

June 1, 2021

Dear Board of Education:

The 2020 - 2021 Site Council at Lexington Trails consisted of the following members:

Name	Role	Meeting Dates
Clark McCracken	Principal	Feb. 16 th – Cancelled / Snow Day
Jamey Seaba	SIS	March 18 th
Angie Russell	Counselor	April 15 th
Peri Ogg	Teacher	May 6 th
Carrie Handy	PAWS President	
Sandy Noble	6 th Grade Parent	
Brandi Betz-Hastings	6 th Grade Parent	
Jay Patterson	7 th Grade Parent	
Andrea Newland	7 th Grade Parent	
Jill Davis	8 th Grade Parent	
John and Missy Krudwig	8 th Grade Parents	
Karen Wall (former teacher)	Community Member	
Maryetta Copeland	Community Member	
Shane Murray (Harps)	Local Business	
Shelli Hornberger (Goodcents)	Local Business	
Donald Parr (Contractor)	Local Business	
Kim Bedford (Hair Salon)	Local Business	

The Council met on the following dates and discussed the key items listed for each date:

March 18, 2021

- Building and District Goals
 - Relationships:
 - Facebook
 - Twitter
 - Parent Newsletter
 - Tuesday Email
 - Student Recognition
 - Community Connections
 - Relevance:

- Macbook Initiative (Technology)
- Student Engagement
- Real-world learning opportunities
- Individual Plans of Study (post-secondary success)
- Remote / On-Site Learning Updates
 - Activities
 - Health / Safety
- Panther Prowl Fundraiser

April 15, 2021

- Bond Projects / School Upgrades
 - Special Guest Steve Deghand
- Panther Prowl Fundraiser
 - May 14th
 - Business Sponsors Needed
- Questions

May 6, 2021

- District Goals Update
 - Michelle Hite PowerPoint
- Building Goals Update
- Panther Prowl Fundraiser
 - May 14th

Your interest in the Site Council's efforts for the year is greatly appreciated.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Clark McCracken', written in a cursive style.

Clark McCracken

Site Council Report for MCMS – 2020-2021

Meeting Facilitator: Josh Kindler

Members: Staff: Aram Boyajian, Eric Starnes, Marci Handley, Gina Miller, Denise Legore Seawood.

Parents: Anne Hartman, Angie Martin, Mike O’Connell, Cindy Akehurst, Lisa O’Donnell, Elda Dykes

October Meeting:

1. Introductions of members
2. Purpose of Site Council
3. BOE meeting on October 26
4. Canvas updates
5. Hybrid struggles/benefits
6. ORL struggles/benefits
7. Hybrid/Remote Learning Calendar

November Meeting

1. Students going back to all remote learning
2. Making sure all students are ready while learning at home.
3. Hope to get back to in person learning late January.

December Meeting

1. Important Dates coming up:
2. Feedback with all remote learning.
3. Every other day Hybrid vs 2 days on, 1 day remote 2 days learning at home.

April Meeting

1. The Rest of this year
2. Next year
3. May 3rd – No School

Summary of Monticello Trails Middle School Site Council Meetings

2020-201 School Year

Site Council members: Melissa Hansen (Principal), Bryan LeBar (Assistant Principal), Brian Forbes (certified staff), Gretchen Stove (classified staff), Carly Hughes (certified staff), Travis Webb (certified staff), Jacqueline Clark (parent), Paula Musil (parent), Jessica Suderman (parent), Maria Turvey (parent), and Jennifer Riggs (parent)

The focus of our SITE Council at MTMS this year was on preparing for the various learning models and their impact on students. Feedback/suggestions were provided by parents on 4th quarter remote learning as we prepared for the first day of hybrid learning in September. While everyone agreed teachers did the very best they could during quarantine, we learned that strengthening our use of Canvas and minimizing the number of e-mails would streamline communication with families. During 2nd quarter, full remote learning, feedback on grading and homework allowed us to make adjustments based on what our students were able to handle. It was determined, at this time in the school year, we would not assign homework. Third and fourth quarter discussions centered around protocol for returning safely and ways we were addressing the social/emotional needs of struggling learners. Conversations about how to address gaps in learning due to Covid and how to ease back into the “typical” rigor were discussed. At our meeting on 4/21/21 it was offered to all SITE Council members to be part of the interview selection committee for the new principal at MTMS.

DE SOTO HIGH SCHOOL

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DHS Site Council 2018-2019

Members: Sam Ruff – Principal, Janice Kresin - parent, Jarrod McGinnis - parent, Amy Mitchell - Business/Community, Erin Krehbiel – parent, Shemika Henagan – Parent/Paraprofessional, Jessica Tickle – Parent, Melanie Blackmore – parent, Mindy Fry - Performing Arts, Bruce Yarbrough – Math, Caroline Friday – CTE, Luke LeBar – Student, Abi Yarbrough – Student, Millicent McGinnis – Student, Katelyn Marsden - Student

Purpose: School site councils shall be responsible for providing advice and counsel in evaluating state, school district, and school site performance goals and objectives and in determining the methods that should be employed at the school site to meet these goals and objectives.

September 23, 2020:

- Reviewed purpose/role of Site Council
- Discussed 2020-2021 DHS School Improvement Plan and Building Goals
- Discussed progress on the goals and how COVID-19 will impact previous plans
- Discussed relevant school-wide data, and
- Discussed the planning related to learning environments, calendars

November 17, 2020:

- Reviewed Progress on School Improvement Plan (Leadership, Instruction, Systems, Culture)
- Reviewed and Discussed Quarter 1 grade analysis and possible responses
- Reviewed and Discussed the SECD survey results
- Reviewed and discussed COVID/Learning Environment Challenges

March 11, 2021:

- Reviewed grade analysis from Semester 1 and Quarter 3
- Reviewed and Discussed Construction Projects (fields and PAC)
- Discussed the CTEC center and the impact on staffing and course enrollment at DHS.

April 27, 2021

- Reviewed DHS staff assignments based on CTEC staffing
- Requested feedback on possible SIP topics for 2021-2022.
- Discussed at length:
 - Professional Learning Communities planning
 - IPS Lessons for 2021-2022
 - Future Ready Day
 - SEL Lessons for 2021-2022
- Summer Plans

HOME OF THE WILDCATS!

SAM RUFF - PRINCIPAL LEAH VOMHOF - ASSOCIATE PRINCIPAL RYAN JOHNSON - ACTIVITIES DIRECTOR

CRISSY JOHNS - COUNSELOR (A-G) LINDSAY HOTHAN - COUNSELOR (H-N) KAITLIN MORRELL - COUNSELOR (O-Z)

Mill Valley High School
De Soto Unified School District #232
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mvhs.usd232.org



We ARE Mill Valley!
Achievement-Responsibility-Empowerment

Mill Valley Site Council Members: MVHS Staff Members: Gail Holder-Principal, Brian Rodkey-Math, Alex Houlton-Math, Jamie Kellogg-English, Deb Steiner-Performing Arts, Chris McAfee-Social Studies, MVHS Parents: Stacy Taylor, Maggie and Yao Chern, Kristen Whooten, Melissa Schroeder, Greg Litterick, Gretchen Aerni, Jim Roy.

Collective Purpose: The Mill Valley School Site Council shall be responsible for providing guidance and council for school-wide performance goals and objectives. The meetings held are part of the district accreditation process.

October 13, 2020:

At our October 2020 Site Council meeting we focused on beginning of the year updates including our School Improvement Plan including our goals for the year. Our goals focus on a clear IPS that aligns with future goals and plans for students, having students feeling connected to their school, and students experiencing research-based strategies in reading, math, and behavior regulation to meet their individual and academic and social emotional needs. We also discussed our implementation of virtual tutoring of students due to Covid and providing opportunities for students to receive support virtually. In addition, we updated everyone on Covid policies and procedures and we updated on our virtual parent/teacher conferences. Finally, we discussed the Diversity work that will happen in the district. I asked if anyone would be interested in this opportunity.

December 8, 2020:

At our December meeting, we discussed our current remote learning environment. There were updates on grades and current supports in place for learners who are having to learn 100% remotely. We updated the team on our virtual tutoring program. We discussed course selection and how we have adjusted this process based on our current situation. We ended the meeting doing updates on CTEC and the exciting opportunities that will be available for students for a portion of their day starting during the 21-22 school year. There were a few questions regarding remote learning and how teachers were navigating this and meeting student needs. The Site Council members heard from the teacher members of the committee.

February 8, 2021:

At our February meeting we discussed a full return for all students to the building. We garnered feedback from Site Council members regarding this decision and reassured them that at the building level we had done everything to adhere to Covid policies. We discussed ACT testing at the building and what that entailed including not only testing but how we would safely test. We also discussed graduation and our end of year plans for the seniors. We updated the committee on student learning goals and our progress with looking at data to inform decisions. We ended the meeting discussing staff vaccinations and what that entailed.

April 6, 2021:

During our April meeting we discussed end of year activities for all students and particularly Seniors. It was exciting to talk about our EOY activities and gather feedback from the committee. We also updated and asked for feedback regarding our 21-22 learning focus areas including our work with Professional Learning Communities, Social Emotional Learning, Individual Plan of Study, ACT, and our Inclusion/Diversity work at both the district and building level.