



Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

Frank Harwood, Ed.D
Superintendent of Schools

USD 232 BOARD OF EDUCATION

REGULAR MEETING AGENDA

The meeting will be viewable to the public via our YouTube channel: <https://bitly.com/usd232youtube>

Cedar Trails Exploration Center (8201 Mize Boulevard, Lenexa, Kansas)

November 1, 2021

In-person attendance will be limited to available seating.

Face coverings are recommended within indoor public spaces.

***** Please silence cell phones prior to the beginning of this meeting. *****

6:00 P.M. I. REGULAR MEETING OPENING.

- A. Call to Order.
- B. Pledge of Allegiance.
- C. Published Agenda Overview & Adoption.

II. GOOD NEWS.

- A. Staff Member Recognition.
- B. Student Recognition.

III. PATRON INPUT.

Individuals wanting to address the board must submit a request to the board clerk before the meeting is called to order. The board president will determine the amount of time allotted for comments.

IV. CONSENT AGENDA.

These items represent matters which the Board may approve without detailed discussion. Any item on the Consent Agenda may be removed for separate discussion as an Action Item upon request by the Superintendent or any board member. The Board has received supporting information on all items prior to action on the Consent Agenda.

- A. Approve minutes of the October 4th regular meeting and October 18th special meeting.
- B. Approve payment of bills and transfer of funds (if appropriate).
- C. Approve employment recommendations made on October 26, 2021.
- D. Approve employment recommendations made on November 1, 2021.

- E. Approve proposed amendment to the Sports Medicine & Athletic Training Services Agreement with the University of Kansas Hospital Authority.
- F. Approve purchase of one (1) 2022 Ford F-350 from Shawnee Mission Ford in the amount of \$67,584.00.
- G. Approve the following new high school and career & technical education courses to be offered starting in the 2022-2023 school year: Medical Interventions, Production Methods II, Digital Media Design & Production: Broadcast III, Video Productions III, Robotics Capstone, Individual and Collaborative Studies, Class Piano for Beginners, AET110 – Industrial Maintenance, AET122 – Industrial Code, AET120 – Industrial Fluid Power, AET185 – LAN Cabling and Installation, CET105 – Construction Methods, CET125 – Construction Specifications, CET129 – Construction Management, CET225 – Construction Documents, CET160 – Green Building Fundamentals, ELEC120 – Introduction to Electronics, ELEC125 – Digital Electronics I, ELEC134 – DC Circuits, ELEC186 – Comp TIA A+ Essentials, ELEC227 – Digital Electronics II, ELEC234 – AC Circuits, ELTE110 – AC/DC Circuits, ELTE115 – Print Reading, ELTE122 – National Electrical Code I, ELTE125 – Residential Wiring, ELTE175 – Low Voltage Wiring, ELTE200 – Commercial Wiring, ELTE222 – continuation of National Electrical Code I, ELTE223 – Electrical Certification Review, HVAC105 – HVAC Fundamentals, HVAC110 – Electrical Fundamentals, HVAC136 – Heating System Fundamentals, HVAC167 – Sheet Metal Layout and Fabrication, HVAC 164 – EPA 608 Refrigerant Management, HVAC188 – Load Calculation & Duct Design, HVAC202 – Cooling Systems, HVAC251 – HVAC Installation and Start-up Procedures, HVAC278 – Advanced Electrical Systems, PLUM110 – Introduction to Plumbing Systems, PLUM125 Residential Plumbing, PLUM130 – Print Reading and Estimating, PLUM140 – Backflow Preventers, PLUM210 – DWV and Water Distribution, PLUM240 – Installation, Maintenance and Repair, PLUM250 – Commercial Plumbing, PLUM275 – Plumbing Code Review, PLUM280 – Plumbing Internship.
- H. Accept a donation in the amount of \$9,000.00 from De Soto Youth Basketball Tournaments to the De Soto High School boys and girls basketball programs.
- I. Approve start-up of Eco Club for students at Mill Valley High School.
- J. Approve the following extended day trips:
 - De Soto High School Diamonds Dance Team, Grades 9-12, participate in the NDA Iowa Regional Competition, Johnston High School, Johnston, IA, January 7-9, 2022.
 - Mill Valley High School Cheer, Grades 9-12, compete at High School Cheer Nationals, Kay Bailey Hutchison Convention Center, Dallas, TX, January 21-24, 2022.
 - Mill Valley High School Jag Leadership Corp, Grades 11-12, participate in the 2022 Leadership Challenge Event, Washburn University, Topeka, KS, March 3-4, 2022.

- Mill Valley High School DECA, Grades 10-12, participate in DECA State Competition, Kansas State University, Manhattan, KS, March 6-8, 2022.

V. ACTION ITEM.

- A. Substitute Rates. [Brian Schwanz & Carrie Handy]

VI. DISCUSSION ITEMS.

- A. Bond Project Update. [Steve Deghand]
B. Student Achievement. [Michelle Hite & Dr. Joe Kelly]
C. Communicable Disease Mitigation Protocols. [Dr. Frank Harwood]

VII. ALERT.

- A. 2022 Capital Outlay.

VIII. ADJOURNMENT.

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Unified School District 232

De Soto – Shawnee – Lenexa – Olathe

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USD 232 BOARD OF EDUCATION

OFFICIAL MINUTES -- REGULAR MEETING

Administrative Office (35200 West 91st Street, De Soto, KS)

October 4, 2021

YouTube channel: <https://bitly.com/usd232youtube>

The meeting was called to order at 6:00 p.m. by the Board President, Danielle Heikes. A quorum of the Board was present. Attendance was as follows:

Board Members Present: Rick Amos
Bill Fletcher
John Gaignat (*Arrived at 6:53 p.m.*)
Danielle Heikes
Stephanie Makalous
Ashley Spaulding
Rachele Zade

Others Present: Kelley Begley-McCall, Principal, Clear Creek Elementary School
Alvie Cater, Assistant Superintendent of Administration & Communications
Steve Deghand, Assistant Superintendent of Facilities & Operations
Carrie Handy, Executive Director of Elementary Education
Lee Hanson, Director of Special Services
Dr. Frank Harwood, Superintendent of Schools
Clark McCracken, Principal, Lexington Trails Middle School
Rob Moser, Coordinator of Safety & Transportation
Brandon Riffel, Director of Technology
Brian Schwanz, Executive Director of Secondary Education
Julie Stucky, Director of Finance

Alvie Cater led attendees in reciting the Pledge of Allegiance.

*President Heikes moved to appoint Casey Rooman Smith to serve as Acting Clerk during this meeting.
Stephanie Makalous seconded.*

Carried 6/0.

Mr. Cater then briefly explained how the meeting will progress from one agenda item to the next.

President Heikes asked if there were any changes for the Agenda. Bill Fletcher asked to remove check #56329 from the Consent Agenda for separate approval.

Ashley Spaulding said she would like to see Mill Valley High School add students to its site council roster.

Stephanie Makalous moved to approve the Agenda/Consent Agenda as amended.

Ashley Spaulding seconded.

Carried 6/0.

The following Consent Agenda items were approved:

1. Minutes of the September 13th regular meeting.
2. Payment of bills and issuance of checks numbered 56298, 56299, 56301 – 56328, 56330 – 56429 and 56431 – 56535.
3. Transfer of funds as follows:
 - a. \$555,000.00 from General (Fund 06) to Special Education (Fund 30).
 - b. \$2,000.00 from Local Option Budget (Fund 08) to State Pre-K (Fund 11).
 - c. \$190,000.00 from Local Option Budget (Fund 08) to At-Risk (Fund 13).
 - d. \$23,000.00 from Local Option Budget (Fund 08) to Bi-Lingual (Fund 14).
 - e. \$100,000.00 from Local Option Budget (Fund 08) to Vocational Education (Fund 34).
4. Personnel recommendations as follows:
 - Resignations – Classified
Karla Jordan, Center Based Paraprofessional, ME
Bobby Rawson, 7th Grade Assistant Basketball Coach, MCMS
Katie Pratt, Paraprofessional, CTEC
 - Termination – Classified
Macy Brooks, Student Nutrition Assistant, RE
 - Employment – Classified
Margarita Carlos, Student Nutrition Assistant, DHS
Jerri Collins, Lunchroom Aide, ME
Natalie Hoover, School Nurse/Health Services Clinical Support, DHS/Districtwide
Carla Law, Paraprofessional, CCE
Sierra Moses-Orr, Paraprofessional, ME
Olivia Schroeder, Substitute Custodian, MTMS
Mara Waltz, Building Aide, MTMS
5. The USD 232 2021-22 Site Council Roster.

6. CSD Retirement Trust to be the new provider for voluntary employee 403(b) and 457(b) retirement programs.
7. Acceptance of a donated Bridgeport Knee Mill (estimated value of \$5,000.00) to the Cedar Trails Exploration Center.
8. The following extended day trips:
 - Mill Valley High School Band, Grades 9-12, participate in the Central States Marching Festival, Bill Snyder Family Stadium, Manhattan, KS, October 23, 2021.
 - Mill Valley High School Wrestling, Grades 9-12, participate in the 2021 Council Bluffs Classic, Mid-America Center, Council Bluffs, IA, December 10-11, 2021.
 - Mill Valley High School Wrestling, Grades 9-12, participate in the 2022 Derby HS Tournament, Derby High School, Derby, KS, January 7-8, 2022.

Bill Fletcher declared a conflict of interest and left the meeting at 6:03 p.m.

Rick Amos moved to approve payment to Kansas Land Management, LLC in the amount of \$10,702.35 with check number 56329.

President Heikes seconded.

Carried 5/0.

Bill Fletcher returned to the meeting at 6:04 p.m.

GOOD NEWS.

Staff Member Recognition. Clear Creek Elementary staff members Danielle McCulley, Paraprofessional, and Allison Johnson, Reading Specialist, along with Lexington Trails Middle School staff members Jamey Seaba, School Improvement Specialist/7th Grade Social Studies Teacher, and Kristie Kraus, Student Nutrition Kitchen Manager, were recognized for outstanding service in their district roles.

PATRON INPUT. President Heikes opened the floor for patron input. The following individuals spoke:

Kim Praechter, Shawnee, shared that she recently attended the candidate forum and suggested that the Board of Education move past COVID as its primary focus. She proposed one meeting per quarter should be set aside for district matters with no public comment; in order to free up valuable time to focus on the district and students.

Jeff Wieland, Shawnee, spoke in support of an increase in paraprofessional pay to \$14.00/hour saying this increase will be helpful in recruitment and retention. He also said he is hopeful that paraprofessional pay can increase to as much as \$15.00/hour in the future. He encouraged the administration and Board to look at resource needs, such as computers, for the paraprofessionals as

well. In conclusion, he encouraged individuals to vote for representatives at the state level that will support schools.

Isabella Fernandez, Eudora, is a Senior at De Soto High school and shared that COVID has affected her for the last three school years. She said masks should be a choice for students and not having this choice is leading to division.

Sherelle Witt, Eudora, questioned the mask mandate and communications that appear to be in collusion with public health experts and county commissioners. She said if students can gather outside of school without masks, they should be able to in schools. She would like masks to be optional for all students.

Faith Bilyeu, Shawnee, spoke in support of the proposal for an increase in paraprofessional pay. She said she disagrees with the salary caps in place for paraprofessionals and would like the Board to consider removing these. She also explained the value and responsibility of paraprofessionals and encouraged incentives for existing paraprofessionals.

Emily Valdez, Olathe, spoke about values and understanding between the employees, administration and the Board. She said conversations and debate at board meetings are not moving education forward and expressed concern about the education for students and frustration of teachers because of it. She said she appreciates the Board and district administration for all the work they have done.

Alisa Ayres, Kansas City, MO, said that masks are working in the classroom this year and is pleased that the mitigation protocols are flexible enough to allow the return to school. She asked that the Board keep the mask policy to help keep everyone safe.

Dan Johnson, De Soto, spoke in support of optional masking and said he believes masks currently being used do not filter out the virus. He provided a handout to all board members reflecting data to compare school districts that did/did not use masks. He said data used to determine mask wearing is being misrepresented. He also agreed that paraprofessionals deserve a raise.

Jeanne Purkey, Lenexa, expressed concern about the lack of transparency in the district and with the COVID-19 Advisory Committee. She also shared concern about ESSER Fund requirements and felt like most of the money is not being spent correctly. She said that ESSER funds should not be used for social and emotional programs, but should instead be used for reading, writing and math.

Meredith Hetchler, Shawnee, stated that goals need to be in place to unmask. She said parents should have the right to choose if their children wear a mask. She suggested increasing use of air filtration in classrooms and reducing testing.

Emily Carpenter, Lenexa, spoke about two concerns in reference to Johnson County Epidemiologist, Elizabeth Holzschuh, who presented at a board meeting earlier this year. She said her first concern is that guest speakers need to be well-vetted and qualified. Her second concern is with transparency and integrity of the board and the superintendent when asked questions.

Jesse Breen, Shawnee, said her unease about mask concerns are not being heard by the Board. She said she is opposed to students wearing masks and suggested real information is being censored.

Mari Byrne, Shawnee, spoke in support of paraprofessionals in the district whom she considers to be frontline workers. She encouraged district administration to ask the paraprofessionals what it is they want in an effort to support them and open the lines of communication.

Shannon Jensen, Shawnee, shared that she has three students that live in the district, two of which now go to private school. She believes parents need to make medical decisions for their children, not the Board.

Alison Phillips, Shawnee, said that her three students have questions about the current masking protocols. She said she does not agree with the current mask mandate.

Dustin Harris, Shawnee, apologized for his outburst at last month's board meeting. He expressed concern about humanity and indicated it is time to do the "right thing" through love.

Tracy Buckendorf, Shawnee, shared concern with the current exclusion policy. She said exclusion recommendations are not being done in a timely manner.

Kristy Millman, Olathe, stated that procedure in exclusion recommendations is flawed and an education plan is not in place for students who are excluded.

Kelley Emmons, Shawnee, shared a Bible scripture that supports mask wearing. He encouraged the Board to listen to the public health experts and keep universal masking.

Dana Peterson, Shawnee, said her family moved to USD 232 for the special education programs and she is concerned about the paraprofessional staffing issues impacting student learning. She said she fears that teachers are suffering burnout due to staffing issues.

ACTION ITEMS.

Communicable Disease Mitigation Protocols. Superintendent Harwood provided the Board with the following updates:

- Email Exchange with Elizabeth Holzchuh
 - Superintendent Harwood shared an email between himself and Elizabeth Holzschuh dated July 12, 2021, that was part of an open records request sent to the Johnson County Department of Health & Environment (JCDHE). In the email Ms. Holzschuh referenced becoming part of the agenda for a meeting of the Johnson County superintendents that was held on July 15th. Superintendent Harwood indicated that meetings and emails are common between school district superintendents and JCDHE.
- De Soto High School Football Team
 - The team had a total of ten confirmed positive cases of COVID-19.

- An outbreak is when there are four or more positive cases within a defined group.
 - The last case was diagnosed twelve days after the last known exposure.
 - Football is considered a “High Risk” activity for exposure due to the physical closeness of participants.
- Exclusions – Individuals who are considered contagious with a communicable disease will be excluded from school. Individuals who are exposed to COVID-19 and are recommended for quarantine by JCDHE will be excluded from school.
 - A flow chart was shared to help explain the process the county follows when determining whether an individual is a close contact.
- Test to Stay – The Kansas Department of Health & Environment (KDHE) has approved a grant for this testing strategy. Plans are being made for the logistics of testing and reporting. The hiring process for necessary staff is underway.
- Learning while Excluded – As with any absence, school staff will work with excluded students to help them stay up with the learning. In the event of a full class exclusion, remote learning may be utilized.
- Vaccinations – School staff are eligible to receive a booster dose of the Pfizer vaccine but it is not required to be considered fully vaccinated. Vaccinations for those 5-11 years old are under review by the Food & Drug Administration (FDA).
- Student Attendance – The Average Daily Attendance (ADA) for the month of September in 2020 and 2021 was shared. Historically, USD 232’s annual ADA has been between 96% - 97%. For this school year the ADA was 94.7% for the week of September 5th, 95.2% for the week of September 12th and 94.9% for the week of September 19th.
- Johnson County COVID-19 Case Rates – Data was taken from the KDHE COVID-19 Dashboard on October 1st. It shows the number of cases per 100,000 residents by week since May 30th. After peaking on August 8th, the number of cases has started to decline.
- Johnson County COVID-19 Percent Positive Case Rates – Data was taken from the KDHE COVID-19 Dashboard on October 1st. It shows the percent of individuals who have tested positive since May 30th. After peaking on August 8th, the percentage has started to decline.
- Hospital Capacity – Adult ICU bed availability data that was taken from the Mid-America Regional Council (MARC) Kansas City Region Area COVID-19 Data Hub on October 1st.
- Johnson County COVID-19 Vaccinations – Data was taken from the JCDHE COVID-19 Dashboard on October 3rd. It shows vaccine progress for all eligible populations broken down by zip code. Zip code 66018 is at 67.9%, zip code 66227 is at 92.9%, zip code 66226 is at 65.6% and zip code 66218 is at 75.5%. Vaccination rates increased by 2-5 percentage points since the last board meeting.
- Johnson County COVID-19 Vaccinations for 12-17 Year Olds – Data was taken from the JCDHE COVID-19 Dashboard on October 3rd. It shows vaccine progress for 12-17 year olds broken down by zip code. Zip code 66018 is at 47.6%, zip code 66227 is at 74.3%, zip code 66226 is at

48.6% and zip code 66218 is at 89.4%. Vaccination rates for this group increased by 2-4 percentage points since the last board meeting.

- USD 232 Exclusions – Weekly information provided on the USD 232 COVID-19 Dashboard. Superintendent Harwood shared the number of exclusions for recommended isolation and the exclusions for recommended quarantine for students and staff for the weeks of August 23rd, August 30th, September 6th, September 13th and September 20th.
- USD 232 Exclusions by Level – Weekly information provided on the USD 232 COVID-19 Dashboard. Superintendent Harwood shared the cumulative number of exclusions for students and staff broken down by elementary (193), middle school (63) and high school (118).
- USD 232 Exclusions by Building – Weekly information provided on the USD 232 COVID-19 Dashboard. The number of student and staff exclusions for recommended isolation and quarantine for the month of September broken down by school building.
- Mask Policy Comparisons – Superintendent Harwood shared information about masking in 149 Kansas school districts who responded to a Kansas State Department of Education (KSDE) survey, which is less than half of all school districts in Kansas:
 - 39 districts have a mask requirement for all students.
 - 10 districts have a mask requirement for most, but not all students.
 - 76 districts encourage mask use, but do not require students to wear them.
 - 24 districts have no current mask policy.
 - Of the Johnson County school districts, Blue Valley, De Soto, Gardner, Olathe and Shawnee Mission have mask requirements for all students.
 - Spring Hill's mask requirement is for all students in grades Pre-K – 8.
- Criteria-Driven Mask Requirements from four School Districts:
 - Derby – Masks are required when quarantines and isolations exceed 6% for one week.
 - Maize – Masks are required when quarantines and isolations exceed 6% for two weeks.
 - Raymore-Peculiar – Masks are required when active quarantines and isolations exceed 4%.
 - Eudora – Masks are required when isolations exceed 2% for two weeks.
- The most recent dashboard data for each of the aforementioned districts was provided.

Superintendent Harwood asked if board members had any questions.

President Heikes referenced a paragraph on Page 10 of the September board meeting minutes wherein she said that she had invited Elizabeth Holzschuh from the Health Department to a board meeting. She said Ms. Holzschuh was invited to help answer questions about exclusion and isolation policy. President Heikes said she did not know about the email exchange between Superintendent Harwood and Elizabeth Holzschuh dated July 12, 2021, that was part of an open records request to JCDHE.

Ashley Spaulding asked about location of some of the De Soto High School football team COVID-19 exposures. Superintendent Harwood indicated that some isolations did occur from outdoor exposure, but there were other locations that students were also exposed.

Rachele Zade asked how the health department determined the exposure, specifically for the De Soto High School football team. Superintendent Harwood stated that certain position groups were originally recommended and eventually several players were recommended for quarantine.

President Heikes asked how many students on the De Soto High School football team were originally excluded. Superintendent Harwood stated that sixteen were originally recommended for exclusion; the number moved to forty-five when it was determined multiple students were positive. President Heikes then asked if the district has other school related isolations separate from DHS. Superintendent Harwood said yes.

President Heikes asked for clarification on the district's role in the flow chart that was shared. Superintendent Harwood said that the district helps gather information since staff have better access to some information like class rosters. JCDHE determines the exposure and makes recommendations.

Rachele Zade commented that she is concerned about questions not being asked and the flow chart being used correctly. She said the chart is too complicated and shared concern that mistakes are being made. Mrs. Zade suggested there has to be a better way to deal with quarantines and isolations.

Bill Fletcher asked if all districts are using the same process. Superintendent Harwood indicated that they were if they follow the JCDHE recommendation for quarantine. He said Spring Hill is the exception. He also acknowledged complexity of the chart and said he will work to simplify it.

Ashley Spaulding asked for more information on the Test to Stay option and how it is working with other districts. Alvie Cater, Assistant Superintendent of Administration & Communications, provided more information. He said this program came out in July 2021 and some districts applied for the grant right away. USD 232 applied in early September following the board meeting in August; the district was approved and identified the approximate number of tests that could be administered in a year which includes \$350,000 maximum for the entire year to be used for staffing only. He said each quarter, the district requests a reimbursement from KDHE and no funds have been received yet. Mr. Cater said all test kits would come from the state, so this would not be an expense for the district.

Stephanie Makalous asked how the Test to Stay program will work. Alvie Cater said the district would ask for written consent from parents to participate in this voluntary program. If an individual tests negative, they can attend that day and must continue to test each day for all days required. Logistics for the Test to Stay program are being developed and could include a curbside option.

President Heikes stated that rapid tests have a high false positive and asked if students will have access to the PCR test. Alvie Cater confirmed students could do this and get the results within 24 hours.

Ashley Spaulding confirmed that students would be required to wear a mask then asked about the timeline to implement the Test to Stay program. Alvie Cater said it would depend on staffing which would also impact how the district conducts testing. Mrs. Spaulding then asked how this program would work at the Cedar Trails Exploration Center if it's done by building, since that facility involves students from both high schools. Superintendent Harwood said these students could be tracked

separately or Cedar Trails could follow the more restrictive requirement to keep safe. He also confirmed that Early Childhood and Career & Technical Education students are not in contact with one another.

Stephanie Makalous expressed concern about filling the positions needed to implement the Test to Stay program. Superintendent Harwood indicated that the district is looking at all options (besides nurses) to see who could possibly help.

Ashley Spaulding asked if the Test to Stay program will impact school nurses. Superintendent Harwood said the drive through option could be less time consuming for all related staff. He said if testing is conducted in the schools, there would be a special team moving from school-to-school to do this so the nurses could focus on their regular duties and still assist with PCR testing.

Rick Amos asked if the district could use a staffing agency. Superintendent Harwood said that this is an option, but is more expensive and would not be guaranteed. Mr. Amos then asked if students can test on their own until the Test to Stay program is in place. Superintendent Harwood said yes, a PCR test can be done anywhere on the 6th day after exposure. He added that if students and their families complete the rapid test on a daily basis on their own it may be cost prohibitive and difficult to track.

Stephanie Makalous asked how Johnson County vaccination rates compare to other county vaccination rates. Superintendent Harwood stated this would be hard to say since the data isn't presented in the same manner in other counties. He did share that vaccination rates are lower for students in the 12-17 year age range in Sedgwick County.

Rick Amos asked how the district could better support students' educational needs when they are excluded from school. Superintendent Harwood said the Test to Stay program would help with this. He said while not every situation is the same, the administration will also speak with principals about what is working well and how improvements can be made.

Stephanie Makalous asked if the grant from KDHE could pay for a staff member to reach out to the students currently in isolation. Superintendent Harwood was not sure that the staff hired to conduct the Test to Stay program can do this, but said there may be an option using ESSER funds.

Ashely Spaulding thanked the administration for work on the Test to Stay program. She said she was encouraged by the rates coming down and vaccination rates being high, but is concerned about going mask optional at every grade level. She suggested having the Test to Stay program in place before starting at the high school level with optional masking.

Rachele Zade asked when the administration would have the Test to Stay program in place. Superintendent Harwood said that it is dependent on staffing, but everything could be in place to start it in the next two weeks.

John Gaignat left the meeting at 8:55 p.m.

Bill Fletcher said that quarantine procedures should be explained to parents before the board makes masking optional.

Ashley Spaulding stated that mental health is really challenging and students in isolation are getting frustrated due to homework and lack of socialization.

Rachele Zade would like communication regarding exclusions to be simplified.

Bill Fletcher asked how many contacts (quarantines) have turned into positive cases (isolations). Superintendent Harwood said he will get an answer to this question and share it at a later date.

John Gagnat returned to the meeting at 9:00 p.m.

Ashley Spaulding said she would like to revisit exclusions for outdoor activities, such as football.

President Heikes asked if action was needed to remove the outdoor exclusion. Superintendent Harwood said that the board would need to say that outdoor activities would not be included in the current exclusion recommendations from JCDHE.

Stephanie Makalous moved to make barrier face masks optional starting the day after Test to Stay is in place serving grades 9-12 if the weekly percentage of recommended quarantines and isolations is below 4% of a building's student enrollment. If the percentage of recommended quarantines and isolations is greater than 4%, barrier face masks will be required as they are in other USD 232 buildings for at least two weeks and the percentage of recommended quarantines and isolations is less than 2% for two consecutive weeks.

Ashley Spaulding asked to add the removal of outdoor exclusions to this motion.

With lack of a second the motion died.

President Heikes recommended tabling Communicable Disease Mitigation Protocol discussion until the Test to Stay program is in place and suggested holding a special meeting to focus on the details of the program and current protocols in place.

President Heikes declared a five-minute break at 9:12 p.m.

The Board returned to open session and President Heikes called the meeting back to order at 9:17 p.m.

John Gagnat returned to open session at 9:19 p.m.

Ashley Spaulding moved to remove outdoor exposures from the recommended quarantine guidelines if the only exposure is outdoors.

Stephanie Makalous seconded.

Carried 7/0.

Paraprofessional and Student Nutrition Compensation. Carrie Handy, Executive Director of Elementary Education, shared with the Board that the administration is continually reviewing pay of neighboring districts. She thanked the Board for approving the hiring incentive going out to all staff next month. Mrs. Handy shared that the district held its first open interview event recently and had only five individuals attend. She said the district is also planning to participate in the De Soto job fair later in the week. Mrs. Handy said employers are struggling to fill positions in this area and around the country. She added that there are approximately 300 open paraprofessional positions in the Johnson County area, USD 232 currently has 22 open paraprofessional positions and 12 open positions in student nutrition. She said it is clear that the district needs to address the pay rate and said that approximately 20% of the current workforce are paraprofessionals and aides. Mrs. Handy said all full-time staff members receive the same benefits as teachers. She also described position details for both resource and center-based paraprofessionals. Mrs. Handy said Early Childhood Lead Teachers (who are classified staff) are also being included in this pay increase recommendation.

Brian Schwanz, Executive Director of Secondary Education, shared research conducted on paraprofessional and student nutrition pay in the Johnson County area. He said Kansas City Kansas and Olathe school districts increased their pay for the two positions in the last few weeks. Mr. Schwanz said the Human Resources Department has continually met with similar-sized districts about payscales. He presented a recommendation to increase paraprofessional, aide and Early Childhood Lead Teacher pay by \$1.00/hour (paraprofessional and aide base pay to \$14.00/hour), raising center-based paraprofessional differential by \$.75/hour to \$1.00/hour. He said total additional salary and employer expenditures would be about \$312,868.00. Mr. Schwanz also recommended increasing student nutrition pay by \$1.00/hour (student nutrition assistant base pay to \$13.50/hour); this total additional salary and employee expenditure would be about \$85,348.00. He suggested the recommended effective date for corresponding increases to salary ranges be October 1, 2021.

Rachele Zade asked if other districts could potentially raise their pay, if they haven't already. Carrie Handy said other districts could still increase rates and added that other district have instituted hiring incentives.

Stephanie Makalous asked if the proposed raise includes the increase already received earlier this year. Brian Schwanz indicated that it is a separate recommended increase. Mrs. Makalous then asked if center-based paraprofessionals have a different certification. Carrie Handy said they do not, but do work with students with more significant needs.

John Gagnat asked what the increase would be for long-term employees. Carrie Handy indicated that this raise will affect all paraprofessionals, no matter how long they have been employed by the district.

Ashley Spaulding said this pay increase is a step in the right direction and asked if there are other things the district can do from a resource standpoint. Carrie Handy shared that discussions are happening to help with computer availability.

Carrie Handy pointed out that referral bonuses are still available.

President Heikes asked about the possibility of making the recommended raises retroactive to the beginning of the school year and what the funding source would be for these increases. Julie Stucky, Director of Finance, indicated that the paraprofessional raises can be paid for with available ESSER dollars. She said student nutrition pay raises would come from the existing budget in student nutrition which is seeing a higher reimbursement rate for student lunches and breakfasts. She added that there are also funds available from open positions that have not been filled yet.

Stephanie Makalous asked about the possibility of another bonus with unused dollars. Brian Schwanz indicated that the paraprofessionals do qualify for the retention incentive. Julie Stucky cautioned in doing too much at once and not being able to do anything additional in the future. She added that there are other positions that may need to be considered for increases. Mrs. Stucky indicated that making the raise retroactive to the beginning of the school year is possible, but said the retro pay could be issued over a period of time.

Ashley Spaulding asked if there was a limit on how many times the Board could increase pay. Brian Schwanz stated there is nothing that would prevent the Board from reviewing and making changes.

Danielle Heikes moved to approve raising the paraprofessional, aide and Early Childhood Lead Teacher pay by \$1.00/hour (paraprofessional and aide base pay to \$14.00/hour), raising center-based paraprofessional differential by \$.75/hour to \$1.00/hour and raise student nutrition pay by \$1.00/hour (student nutrition assistant base pay to \$13.50/hour) with corresponding increases to salary ranges beginning with the individuals work agreement.

Ashley Spaulding seconded.

Carried 7/0.

DISCUSSION ITEMS.

Elementary and Secondary School Emergency Relief (ESSER). Superintendent Harwood shared that the ESSER funds information is available under the COVID-19 information page on the district's website. He explained that the district is required to acknowledge Centers for Disease Control (CDC) COVID Mitigation Guidelines and to describe its own mitigation strategies. He added that there is no requirement to have a mask mandate in order to receive the federal grants.

2021-22 Enrollment Update. Superintendent Harwood reviewed the preliminary September 20th (official count day for funding purposes) enrollment numbers across all programs and buildings. He said that total district enrollment increased by 278 students, or 3.9%. He also pointed out that this year's budget was based on the 2019 student count.

Ashley Spaulding asked how the district's enrollment compared across the county and state. Superintendent Harwood said that USD 232 had better recovery than most districts in Johnson County; the rest of the districts in the state vary greatly.

ALERT. The following report was included in the packet for this board meeting with notice that it will require future action by the Board of Education: 1. Proposed Course Additions.

FYI REPORT. The following informational report was included in the board packet for this meeting: 1. 2022 Capital Outlay.

President Heikes adjourned the meeting at 10:14 p.m.

Date Approved

Clerk, Board of Education

President, Board of Education



USD 232 BOARD OF EDUCATION
OFFICIAL MINUTES -- SPECIAL MEETING

USD 232 Administrative Office, 35200 W 91st Street, De Soto, KS

YouTube channel: <https://bitly.com/usd232youtube>

October 18, 2021

The meeting was called to order at 6:00 p.m. by the Board President, Danielle Heikes. A quorum of the Board was present. Board members and administrators present were as follows:

Board Members: Rick Amos (*participated via Zoom*)
Bill Fletcher
John Gaignat
Danielle Heikes
Stephanie Makalous
Ashley Spaulding
Rachele Zade

Administrators: Alvie Cater, Assistant Superintendent of Administration & Communications
Steve Deghand, Assistant Superintendent of Facilities & Operations
Wendy Denham, Board Clerk/Executive Assistant to the Superintendent
Carrie Handy, Executive Director of Elementary Education
Tara Harmon-Moore, Coordinator of Health Services
Dr. Frank Harwood, Superintendent
Rob Moser, Coordinator of Safety & Transportation
Brian Schwanz, Executive Director of Secondary Education

Alvie Cater led attendees in reciting the Pledge of Allegiance and then shared the following information relating to the Test to Stay & Learn program with the Board:

Background

Test to Stay & Learn is a K-12 testing program provided by the Kansas Department of Health & Environment (KDHE). KDHE was awarded a federal cooperative agreement of \$87 million of which \$74 million was designated for COVID-19 testing in school districts. It provides an option to help keep students and staff in school.

At the August 2nd Board of Education meeting the board approved mitigation protocols to include voluntary testing. KDHE approved a grant for USD 232 to do Test to Stay in late September.

KDHE designed the following testing strategies for districts to consider:

- USD 232 currently offers Test to Know (Diagnostic Testing) – This testing is funded by KDHE through its own purchasing or contracts with other vendors. There is no direct funding or reimbursement to USD 232 for diagnostic testing.
- USD 232 is prepared to offer Test to Stay & Learn – Test kits/services for this program are funded by KDHE through its own purchasing or contracts with other vendors. There is no direct funding or reimbursement to USD 232 for test kits/services.

Information on a grant offered by KDHE which will reimburse for the current school year only:

- Up to \$350,000 for this hiring of five staff members to support Test to Stay (the district budgeted for registered nurses).
- The staff hired do not have to be registered nurses.
- USD 232 currently has 1.5 staff hired.
- USD 232 is advertising for 3.5 positions (CNAs, medical assistants, LPNs and RNs).
- The district is exploring the possibility of utilizing MAWD for Test to Stay to provide an all-inclusive service; with costs covered by KDHE.
- Supplies & Equipment that can be purchased with grant funds:
 - Up to \$5,650 for masks, gloves, face shields (PPE).
 - UP to \$70 for office supplies.
 - UP to \$1,000 for any furniture needed for clinical spaces.
 - UP to \$8,000 for portable air purification systems, filters if needed. Mr. Cater pointed out that all of the HVAC systems in USD 232 are modernized and move air much more effectively than a portable air purification system would (the air is turned over up to eight times/hour).

Test to Stay & Learn Strategy

- Voluntary COVID-19 testing strategy.
- Available to all school districts in Kansas.
- Free, daily testing for students who are identified as close contacts by the Johnson County Department of Health & Environment (JCDHE).
- Helps keep students in school and activities.
- Parental consent is required (facilitated through Skyward and will include Spanish).
- BinaxNOW rapid antigen tests (15 minutes).
- Serial antigen testing (recurring testing) increases sensitivity to determine the presence of COVID-19, versus a single rapid antigen test.
- Seven (7) days of testing; may be fewer days depending on last known date of exposure.

- Masks are required during the Test to Stay window; medical mask exemptions and protocols for sports/activities (may remove mask when actively participating) are recommended to apply.

Curbside Testing to Start

- Before the start of the school day; 6:30 a.m. to 7:45 a.m.
- Central Location – Cedar Trails Exploration Center, 8201 Mize Blvd, Lenexa, KS.
- Utilize existing nurses to assist.
- Working on inclement weather plan for indoor testing.

Mr. Cater shared a map of the planned curbside testing site at the Cedar Trails Exploration Center.

Testing Process

- Notify parents of students who are identified as being exposed to COVID-19 of option regarding Test to Stay.
- Same Day Testing:
 - Check-in (confirm name and date of birth).
 - Testing (wait 15 minutes for result).
 - Discharge:
 - Negative Result – proceed with school day and activities.
 - Positive Result – The district will offer a voluntary PCR lab test to confirm; the individual will be excluded from school until result of the PCR test is known. If the test is confirmed positive, the county health department would look back at the previous 24 hours for any contact tracing that may be necessary.

Exploring the use of MAWD

MAWD is a Kansas City-based provider of pathology and laboratory services in the region that has been working with KDHE. The company started testing for COVID-19 in March 2020 for states, businesses, hospitals, healthcare providers and school districts in the region.

Benefits for USD232 if the district can utilize services of MAWD for Test to Stay:

- MAWD is all-inclusive (there will be no need to hire new staff).
- PCR lab tests are used instead of antigen tests; they follow the same testing window.
- Same-day results.
- As long as student/staff don't have symptoms, they would continue normal school attendance/activities until the result is known. The goal is to have the result by 8:00 p.m. on the day of the test.

- MAWD services would be funded by KDHE.

Mr. Cater said based on information he received today it looked like MAWD might be the best option.

Mr. Cater opened the floor for board discussion.

Stephanie Makalous asked when the testing could start if the district goes with MAWD. Mr. Cater said he didn't know when they could start, but said the district could possibly begin tomorrow with current staff and then transition to MAWD.

Ashley Spaulding asked if a student identified as a close contact during the school day would be sent home or if the student could remain in class. Mr. Cater said if the student is without symptoms he/she can remain in class and start the Test to Stay program the following morning, as long as testing is within 24 hours.

President Heikes asked what the current protocol is if a student is identified as a close contact. Mr. Cater said currently the student would be excluded.

Ashley Spaulding asked what the plan was to enforce masking during testing if the board moves to optional masking. Superintendent Harwood said if the student doesn't follow the process they would no longer be eligible for Test to Stay and would be excluded from the building.

Ashley Spaulding and President Heikes asked if teachers would be informed of who is participating in the Test to Stay program. Mr. Cater said the school nurse and building administrator would be made aware, but not beyond that.

Rachele Zade asked if current nurses were going to assist with testing. Mr. Cater said they were asked to volunteer and will be compensated for additional time worked.

Rachele Zade said if a test came back positive would the PCR lab test be done right then. Mr. Cater said a PCR test would be made available and would be sent to the lab that same day.

Ashley Spaulding asked if vaccinated individuals identified as coming into close contact with a person known to have COVID-19 would have to participate in Test to Stay. Mr. Cater said if an individual volunteers that they are vaccinated they would not be recommended for quarantine.

President Heikes asked if an individual has symptoms and is tested if the PCR test would be administered automatically. Mr. Cater said it would be offered.

Ashley Spaulding asked if there would be a cut-off for the morning test window. Mr. Cater said 7:45 a.m. would be the last test administered. Superintendent Harwood said the district would encourage

secondary students to come between 6:30 – 7:15 and then elementary students 7:00 – 7:45 to avoid tardiness.

Stephanie Makalous asked if there are any limitations if a student wants to come and get tested every Monday. Mr. Cater said the district does not believe there are adequate staff or resources to do that at this time.

President Heikes asked if MAWD would take over after the district starts the program. Mr. Cater said yes, with support from the 1.5 staff members the district has already hired.

Rick Amos asked if the same testing window would apply if the district moved to MAWD; and if there were any other districts using MAWD. Mr. Cater said the testing window should stay the same. He also said he has been told that Blue Valley would be starting use of MAWD November 1st and Shawnee Mission might be doing some variation of testing with MAWD.

Superintendent Harwood recapped where the board stood at the last meeting:

- High Schools are the only buildings where all individuals are eligible to get vaccinated and are not subject to current Johnson County mask orders. This makes the high schools the most reasonable place to start.
 - Barrier face masks will still be required on all district-provided transportation.
 - Barrier face masks will be required at CTEC-CAPS if either high school is requiring masks.
- Establishing a metric that would reinstate the requirement for barrier face masks will help limit large numbers of students being excluded due to COVID-19 isolations and quarantines.
 - The district has averaged less than 1% of students being excluded per week for recommended quarantine and isolation.
 - With any communicable disease, when a building reaches 10% absenteeism, considerations are made for temporary closure.
 - With an average daily attendance of 96%, 4% of students are typically absent.
 - Reinstating a barrier face mask requirement when exclusions for isolation and quarantine reach 4% in a building would reduce the chance of building closures.
- If the mask requirement is reinstated, it should stay in place for a least two weeks. Keeping required masks in place until the exclusion for quarantine and isolation are below 2% for two consecutive weeks will help reduce the need to immediately go back to requiring masks.

President Heikes asked if the district would maintain the Dashboard. Superintendent Harwood said it would, but may change the date of updating it to Fridays instead of Wednesdays.

Stephanie Makalous said she was ready to make masks optional for high school students because they do have the option to be vaccinated.

President Heikes said she wanted to discuss timing in order to allow families time to prepare and discuss. She proposed that the district begin optional masking for high school students on Monday, October 25th.

Ashley Spaulding said she agreed with Mrs. Makalous and President Heikes. She said she the Board needs to do this gradually by starting with the high schools and not discuss elementary and middle schools yet.

Rachele Zade said at the last board meeting the board agreed if the district had Test to Stay they would make masks optional for high schools. She said she would support beginning on October 19th.

President Heikes asked that it be documented that signage in the district would not be changed immediately if the Board begins Test to Stay on October 19th. She said she would be monitoring the data provided by the district weekly. She asked who would decide to reinstate the barrier face mask requirement if exclusion and isolation quarantines reach 4%. Superintendent Harwood said he would be the one to make the decision and then it would be communicated with the building.

Bill Fletcher said if the district is ready he would support making masks optional at the high schools beginning October 19th.

Rachele Zade asked if the district was ready. Superintendent Harwood said the district could make it work, but if the board is looking at starting as soon as possible with communication he would recommend a start on October 20th.

Mrs. Stephanie Makalous moved to make barrier face masks optional starting October 20, 2021, in buildings serving grades 9-12 if the weekly percentage of recommended quarantines and isolations is below 4% of a building's student enrollment. If the percentage of recommended quarantines and isolations is greater than 4%, barrier face masks will be required as they are in other USD 232 buildings for at least two weeks and the percentage of recommended quarantines and isolations is less than 2% for two consecutive weeks.

Mr. John Gagnat seconded.

Carried 7/0.

Rachele Zade said the board has received emails from parents about elementary children struggling with masks. She asked that the board begin discussion on making masks optional for elementary and middle school students.

Stephanie Makalous said she would like to see the district take it one step at a time and maybe start discussion on elementary students once they are eligible for vaccination.

President Heikes agreed with Mrs. Makalous. She said the district doesn't have enough data at this time on elementary and middle school students and pointed out that the county mandate does apply to grades K-6.

Rick Amos said this is a great start and agreed that discussions on elementary and middle school masking needed to begin soon.

Bill Fletcher said the district should pay close attention to the data the next two weeks.

President Heikes adjourned the meeting at 6:52 p.m.

Date Approved

Clerk, Board of Education

President, Board of Education



Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

JULIE STUCKY
Director of Finance

TO: Dr. Frank Harwood, Superintendent of Schools
USD 232 Board of Education
FROM: Julie Stucky, Director of Finance
DATE: October 27, 2021
SUBJECT: Treasurer's Report (Consent Agenda Item)

Approve Checks 56536– 56857 with Following Exceptions:

Payroll & Payroll Vendor Checks

56536 -BCBS Employee Health Insurance for September 2021

56641-56643- 1st October Payroll Vendor Checks, Period 09-16/09-30-21, Pay Date 10-15-21

56734-56739- 2nd October Payroll Vendor Checks, Period 010-01/10-15-21, Pay Date 10-31-21

Approve the following transfers for month ending October 31, 2021

\$ 728,000.00 From Gen Fund (06) to Sped (30)

\$ 5,500.00 From LOB (08) to State Pre-K (Fund 11)

\$ 217,000.00 From LOB (08) to At-Risk (Fund 13)

\$ 42,000.00 From LOB (08) to Bi-Lingual (Fund 14)

\$ 3,140.00 From LOB (08) to State Safety Fund -Dr. Ed (Fund 18)

\$ 130,000.00 From LOB (08) to Voc Ed (Fund 34)

Check Journal - 10/08/21

Check Number	Check Date	Payee	Reason	Amount
56537	10/08/21	Altmar, Inc.	Concrete Light Pole Bases MVHS	\$696.00
56538-56539	10/08/21	Amazon Capital Services	Office Supplies	\$5,359.11
56540	10/08/21	Apple Inc.	App Purchase	\$350.00
			RE Logitech Crayons	\$999.00
56541	10/08/21	Athco, Llc	Aux Gym Curtain DHS App by BOE 12/7/20	\$16,870.00
56542	10/08/21	B.A.C. Horn Doctor, Inc.	Instrument Repairs	\$263.52
56543	10/08/21	Baldwin High School	girls tennis entry fee	\$45.00
			JV-Baldwin Wrestling Mixer 1/4/22	\$100.00
56544	10/08/21	Basehor-Linwood High School	Girls Golf entry fee- 9/27/21	\$75.00
			Varsity Wrestling- Basehor Linwood Tournament 1/14/22	\$225.00
56545	10/08/21	Blue Valley Southwest HS	JV Boys/Girls Wrestling- Blue Valley SW Tournament	\$175.00
56546	10/08/21	Bonner Springs High School	Girls Tennis entry fee	\$45.00
56547	10/08/21	Carolina Biological Supply Co	Building	\$88.40
56548	10/08/21	CDW Government	Service Agreement MakerBots	\$9,595.00
56549	10/08/21	Chanute High School	Varsity Wrestling- Chanute tournament	\$150.00
56550	10/08/21	City Of De Soto	W / S / T - August 2021	\$4,236.07
56551	10/08/21	Control Service Co., Inc.	Humidity Sensor & CO2 Sensor @ LTMS - MM	\$454.00
56552	10/08/21	Cosentino Enterprise, Inc.	Grocery supplies for MVHS	\$27.06
56553	10/08/21	Demco, Inc.	Genre spine labels	\$124.72
56554	10/08/21	Derby High School	Varsity-Derby wrestling tournament 1/7/22	\$165.00
56555	10/08/21	De Soto High School	JV Wrestling- Desoto Mixer 2/2/22	\$100.00
56556	10/08/21	DH Pace Construction Services	Door Frames and Doors for 4 Special Ed safe rooms @ DHS	\$2,790.00
56557	10/08/21	Emporia High School	Tennis- entry fees	\$25.00
56558	10/08/21	Evergy	Electricity- CTE, MC Fieldhouse, Warehouse-August 2021	\$19,011.47
56559	10/08/21	Explain My Benefits, LLC	EMB Invoice: Oct - Dec 2021	\$3,776.25
56560	10/08/21	Flex Made Easy	Flex Made Easy Fee - Sept 2021	\$791.00
56561	10/08/21	Flinn Scientific Inc.	Goggle sanitizer cabinet - CTEC	\$712.95
56562	10/08/21	Follett School Solutions, Inc.	4th grade science books	\$1,755.35
56563	10/08/21	Gardner Edgerton High School	Varsity-Gardner Tournament 12/4/21	\$200.00
56564	10/08/21	Gary Morsch	Medicaid compliance	\$580.00
56565	10/08/21	General Parts LLC	Kitchen Supplies	\$279.78
56566	10/08/21	Gopher Sport	Classroom supplies	\$543.57
56567	10/08/21	Grainger	Playground Trash Cans	\$694.95
56568	10/08/21	Harp's Food Stores, Inc.	Supplies for Bridge program	\$17.12
56569	10/08/21	Hasty Awards	XC Medals	\$99.60
56570	10/08/21	Johnson Co Sheriff's Office	DHS Security 9/5/21-9/18/21	\$587.50

Check Journal - 10/08/21

Check Number	Check Date	Payee	Reason	Amount
56571	10/08/21	k12 ITC, Inc.	Securly License Oct 2021-Dec 2021	\$4,608.00
			Contracted Services	\$167,163.77
56572	10/08/21	Kansas City Audio-Visual	Soccer Stadium Audio Repairs @ MVHS - MJ	\$880.00
56573	10/08/21	Kansas One-Call System, Inc.	Locate Charges	\$254.40
56574	10/08/21	Kenton Brothers Inc.	Security Camera Equip/Maint.	\$2,738.46
			Technology CTEC - Original	\$116,860.68
56575	10/08/21	KU Midwest Occupational Health	Post Offer Agility Test	\$42.00
56576	10/08/21	Lakeshore Learning Materials	Classroom supplies	\$54.96
56577	10/08/21	Learning Tree Institute	Greenbush Medicaid fee	\$310.30
56578	10/08/21	Leavenworth High School	JV-Leavenworth JV Tournament 12/18/21	\$175.00
56579	10/08/21	LessonPix, Inc	LessonPix Membership- At Risk	\$36.00
56580	10/08/21	Mendez Foundation	Too Good for Drugs 4th Grade Program Kit	\$320.52
56581	10/08/21	Meyer Music	Instrument repair	\$110.00
56582	10/08/21	Minsky's Lawrence	Student Nutrition Dept.	\$21,850.50
56583	10/08/21	Mooney, Kali	Reimbursement for Broken Glasses that student broke	\$151.96
56584	10/08/21	Office Depot	Office Supplies	\$454.00
56585	10/08/21	Olathe West High School	Junior Varsity Wrestling 12/4/21	\$50.00
			Junior Varsity- Olathe West Wrestling Mixer 1/6/22	\$50.00
			JV-Olathe West JV Wrestling Mixer 12/16/21	\$50.00
56586	10/08/21	Pearson Assessments	SPED Supplies	\$1,293.96
56587	10/08/21	Procure Therapy	Contracted Nurse services	\$3,417.75
56588	10/08/21	Project Lead The Way, Inc.	Equipment/Supplies for BioScience - CTEC	\$465.78
56589	10/08/21	Propio LS, LLC	Interpreting Services	\$425.25
56590	10/08/21	River Oak Mechanical, LLC	Roof Drains MVHS Add	\$1,196.00
56591	10/08/21	Shawnee Copy Center, Inc.	Activity Transportation Request Forms District Wide	\$503.08
56592	10/08/21	Shawnee Mission East High Sch	JV Wrestling- Shawnee Mission East Mixer 1/8/22	\$125.00
56593	10/08/21	Smallwood Lock Supply	Maintenance Supplies	\$48.50
56594	10/08/21	Spring Hill High School	entry fees for Girls Tennis	\$45.00
56595	10/08/21	Tang Math, LLC	Classroom Supplies	\$499.75
56596	10/08/21	Thyssenkrupp Elevator Corp.	Elevator Service Agreement DHS	\$4,394.40
56597	10/08/21	Toshiba Financial Services	Copy/Printer Overages 6/21-9/21	\$8,926.74
			Additional Copiers	\$4,339.78
56598	10/08/21	United Office Products, Inc.	Laminating Rolls	\$319.92
56599	10/08/21	United Rentals (North America), Inc.	Forklift Rental @ New Warehouse July-December - SD	\$1,351.00
56600	10/08/21	Validity Screening Solutions	Employee background checks	\$482.00
56601	10/08/21	Voyager Sopris Learning	Books	\$1,961.41

Check Journal - 10/08/21

Check Number	Check Date	Payee	Reason	Amount
			LETTRS for Early Childhood Online Course/Books	\$48,310.90
			LETTRS Participant Materials Bundle Units 1-4 Print	\$35,702.70
56602	10/08/21	Washburn Rural High School	Girls Tennis entry fee	\$15.00
56603	10/08/21	Waste Management	Trash/Recycle -September 2021	\$6,075.36
56604	10/08/21	Wholesale Batteries Inc.	Inverter Batteries District Wide - MC	\$2,129.65
56605	10/08/21	Winsor Corporation	Sonday System 2	\$1,204.50
				\$511,401.40

Check Journal - 10/13/21

Check Number	Check Date	Payee	Reason	Amount
56606	10/13/21	ADA Sports	PE Equipment-Junelle Woolery	\$145.99
56607-56608	10/13/21	Amazon Capital Services	Teaching/Office Supplies	\$5,634.64
56609	10/13/21	B.A.C. Horn Doctor, Inc.	Mellophone Bell work	\$60.00
56610	10/13/21	Bantam Tools	Bantam Tools Desktop CNC Milling Machine for CTEC	\$4,210.90
56611	10/13/21	BSN Sports, LLC	Building	\$25.99
56612	10/13/21	CFS Engineers, P.A.	Special Inspection Testing	\$8,274.33
56613	10/13/21	Control Service Co., Inc.	Service Agreement	\$1,981.00
			Service Call for 3 roof top units @ LTMS - JH	\$637.50
56614	10/13/21	Encore Energy Services, Inc.	Heating Bill	\$342.39
56615	10/13/21	Every Kansas Central, Inc.	Pole Lease	\$2,208.18
56616	10/13/21	Flinn Scientific Inc.	Flammable Cabinet	\$927.60
56617	10/13/21	Generation Genius, Inc.	Generation Genius Science online subscription	\$95.00
56618	10/13/21	Grainger	Fasteners for Scorers Tables @ DHS - DR	\$37.75
56619	10/13/21	Harp's Food Stores, Inc.	Harp's charge- Counselors	\$66.63
56620	10/13/21	Hillcrest Wrecker & Garage	Forklift Move for WHSE	\$199.00
			Shed Moving at Stadium MVHS	\$300.00
56621	10/13/21	Interstate Elec. Supply, Inc.	Maintenance Supplies	\$1,196.00
56622	10/13/21	Integrity Locating Services, LLC	Locate Charges	\$800.00
56623	10/13/21	Junior Library Guild	Junior Library Guild yearly subscription	\$478.10
56624	10/13/21	Kansas Land Management, LLC	2021 Mowing Contract	\$15,469.80
56625	10/13/21	Kansas Assn Of School Boards	BOLD Leadership Program - Brian Schwanz attendee	\$750.00
56626	10/13/21	Kennyco Industries, Inc.	Fire Alarm Service Call @ SE X 2 & CCE - MJ	\$248.00
56627	10/13/21	Mathematical Olympiads	Math Olympiads 2021-2022 Enrollment form	\$119.00
56628	10/13/21	Meyer Music	Instrument repair	\$100.00
56629	10/13/21	Mill Valley High School	Tenor/Bass Festival	\$50.00
56630	10/13/21	Nat. Assoc. for the Edu. of Young Childre	NAEYC conference	\$355.00
56631	10/13/21	Office Depot	Card stock	\$63.49
56632	10/13/21	Pitsco	CLassroom supplies	\$27.00
56633	10/13/21	Pur-0-Zone, Inc	Paper products for 2021-22 school year	\$3,108.90
			Custodial equipment parts/repairs	\$99.36
56634	10/13/21	Quench USA, Inc.	1 month rental September 2021	\$245.71
56635	10/13/21	Raynor Garage Door Co., Inc.	Repair/Replace Garage Door Opener @ AO - MJ	\$240.00
56636	10/13/21	School Outfitters	Shelves for new cabinets for the Art Room	\$295.70
56637	10/13/21	School Specialty, LLC	Teaching/Office Supplies	\$4,545.48
56638	10/13/21	Thyssenkrupp Elevator Corp.	Elevator Service Agreement MVHS	\$4,968.35
56639	10/13/21	Time Warner Cable	Cable TV/internet	\$104.98

Check Journal - 10/13/21

Check Number	Check Date	Payee	Reason	Amount
56640	10/13/21	Warehouse One, Inc.	Uprights for WHSE	\$135.84
				\$58,547.61

Check Journal - 10/15/21

Check Number	Check Date	Payee	Reason	Amount
56644	10/15/21	ABCreative, Inc.	Playground Repairs	\$550.00
56645	10/15/21	Able Hands Interpreting Svcs	Interpreting Services	\$144.00
56646	10/15/21	Advanced Turf Solutions Inc	Ice melt	\$2,246.00
56647-56648	10/15/21	Amazon Capital Services	Teaching/Office Supplies	\$2,893.80
56649	10/15/21	AVB Press	SPED Testing Protocols	\$521.90
56650	10/15/21	B.A.C. Horn Doctor, Inc.	Bari Sax Repair	\$90.00
56651	10/15/21	Band Shoppe	Color guard supplies	\$27.95
56652	10/15/21	Bureau Of Edu & Research	ELL Engagement and Academic Achievement Seminar	\$837.00
56653	10/15/21	Carolina Biological Supply Co	Sterile Transfer Pipet	\$121.08
56654	10/15/21	Cornerstones Of Care	Services for student	\$6,930.00
56655	10/15/21	Creative Mathematics	Title I Math	\$166.88
56656	10/15/21	Extra Duty Solutions	MVHS Security	\$982.80
56657	10/15/21	Flinn Scientific Inc.	Building	\$284.57
56658	10/15/21	Gary Morsch	Medicaid compliance	\$165.00
56659	10/15/21	Harp's Food Stores, Inc.	student advisory lunch	\$148.93
56660	10/15/21	Heartland Coca Cola Bottling Co	Student Nutrition Dept.	\$1,533.79
56661	10/15/21	IFix Olathe	Ipad Repairs	\$210.00
56662	10/15/21	Inclusive TLC Special Needs LLC	ChooseIt Maker 3 subscription	\$139.00
56663	10/15/21	Jennifer Kerr	Fitness Fee - Oct 2021	\$300.00
56664	10/15/21	Johnson Co Sheriff's Office	DHS Security 9/19/21-10/2/21	\$1,212.50
56665	10/15/21	Ka-Comm, Inc.	Radio Programming	\$555.00
56666	10/15/21	Kansas City Behavioral Health	Student Services	\$14,578.75
56667	10/15/21	Lakeshore Learning Materials	Teaching Supplies	\$794.89
56668	10/15/21	Learning A-Z	Learning A-Z subscription renewals	\$1,296.00
56669-56671	10/15/21	Lowe's	Grounds, Custodial, Maint. supplies	\$1,415.15
			Lowes order for - Ken Gandy	\$1,289.34
			Supplies for play- Sarah C-K	\$980.17
			Hand Tools CTEC	\$2,969.47
56672	10/15/21	Luis Alfonso Murillo Porras	Translating for Conferences 9/29/21 - SE	\$54.75
56673	10/15/21	McGraw-Hill School Education Holdings	MyMath Consumables	\$586.84
56674	10/15/21	Milburn Civil Engineering, LLC	Civil Engineering Services	\$2,494.00
56675	10/15/21	Mill Valley High School	Reimb for State Dance and Cheer Entry Fees	\$1,000.00
56676	10/15/21	Minsky's Pizza	Student Nutrition Dept.	\$24,824.00
56677	10/15/21	Lisa Harlan-Williams	Refund overpayment for gym reservation.	\$175.00
56678	10/15/21	Morgan Hunter Companies	Teacher Sub Pay	\$42,214.35
56679	10/15/21	Office Depot	Teaching/Office Supplies	\$713.87

Check Journal - 10/15/21

Check Number	Check Date	Payee	Reason	Amount
56680	10/15/21	Perma-Bound	Classroom Supplies	\$220.95
56681	10/15/21	Predator Termite & Pest	October Pest Control District Wide	\$2,491.00
56682	10/15/21	Procure Therapy	Contracted Nurse services	\$3,827.25
56683	10/15/21	Quantum Machinery Group	Welding Table for CTEC	\$5,826.92
56684	10/15/21	Ramsey Education	Books	\$439.98
56685	10/15/21	All American Sports Corp.	MTMS Football Helmets - District Approved	\$3,460.70
56686	10/15/21	Roberts Dairy	Student Nutrition Dept.	\$25,730.43
56687	10/15/21	School Specialty, LLC	Teaching/Office Supplies	\$2,047.13
56688	10/15/21	SEK Education Service Center	Greenbush contracted services	\$4,853.00
56689	10/15/21	Solution Tree	Books	\$835.10
56690	10/15/21	Teacher Synergy, LLC.	Teaching supplies	\$226.90
				\$165,406.14

Check Journal - 10.22.2021

Check Number	Check Date	Payee	Reason	Amount
56691-56692	10/22/21	Amazon Capital Services	Classroom Supplies	\$3,842.46
56693	10/22/21	B & H Photo Video Pro Audio	Cables	\$23.35
56694	10/22/21	B.A.C. Horn Doctor, Inc.	Instrument Repair	\$250.00
56695	10/22/21	Blues to Bach Music	Band Repair	\$95.00
56696	10/22/21	Bracker's Good Earth Clays	Art Room Clay order	\$139.00
56697	10/22/21	Cosentino Enterprise, Inc.	Student Nutrition Dept.	\$13.96
56698	10/22/21	Crisis Prevention Institute, Inc.	CPI Instructor Training	\$3,699.00
56699	10/22/21	Demco, Inc.	Building	\$20.97
56700	10/22/21	Encore Energy Services, Inc.	Heating Bill	\$1,401.46
56701	10/22/21	Explorers Percussion	Bass Drum Hoop	\$94.00
56702	10/22/21	General Parts LLC	Kitchen Supplies	\$529.77
56703	10/22/21	Harp's Food Stores, Inc.	Supplies for DHS & Bridge program	\$328.70
56704	10/22/21	Heartland Coca Cola Bottling Co	Student Nutrition Dept.	\$2,544.10
56705	10/22/21	Integrated Electric, LLC	TV Installations	\$30,033.15
56706	10/22/21	Kansas Gas Service	Gas Service September 2021-MT, MV, PRE, BE, HE, RE, TP	\$739.34
56707	10/22/21	Kenton Brothers Inc.	ID Badges	\$664.99
56708	10/22/21	Key Refrigeration Supply L.L.C.	MVHS warmer in kitchen	\$80.00
56709	10/22/21	Learning Tree Institute	Greenbush Medicaid fee	\$584.91
56710	10/22/21	Literacy Resources, Inc.	One book, one training for Andrea	\$107.98
56711	10/22/21	McGraw-Hill School Education Holdings	Number Worlds Student Workbooks	\$187.15
56712	10/22/21	Meyer Music	Instrument repair	\$75.00
56713	10/22/21	Mill Valley High School	State Golf/Tennis Entry Fees	\$594.32
56714	10/22/21	Music K-8 Marketplace	Row Classroom-Choir	\$151.35
56715	10/22/21	Norris, Keplinger, Hicks & Welder LLC	Legal Services & Expenses	\$1,311.00
56716	10/22/21	Office Depot	Supplies	\$162.68
56717	10/22/21	NCS Pearson Assessments	UCU Course 30-seat, 300 User License	\$795.00
56718	10/22/21	Procure Therapy	Contracted Nurse services	\$3,181.50
56719	10/22/21	Product Development, Inc.	Formech 450DT Vacuum Former 17"x11" System	\$5,840.00
56720	10/22/21	Propio LS, LLC	Interpreting for September 2021 Conferences	\$1,827.50
56721	10/22/21	Scholastic Magazines	Classroom supplies	\$70.75
56722	10/22/21	School Specialty, LLC	laminating film batteries	\$180.25
56723	10/22/21	SEK Education Service Center	Greenbush contracted services	\$1,113.00
56724	10/22/21	Shawnee Copy Center, Inc.	Signage for COVID Testing	\$587.71
56725	10/22/21	TAESE/CPD	Tri-State Regional SPED Law Conference - Omaha	\$1,500.00
56726	10/22/21	Tang Math, LLC	Tang Math Powerpack (Grades K-5)	\$1,500.00
56727	10/22/21	Toshiba America Business Solutions	Maintenance charge 10/20-11/19/2021	\$52.50

Check Journal - 10.22.2021

Check Number	Check Date	Payee	Reason	Amount
56728	10/22/21	U.S. Foodservice, Inc	Student Nutrition Dept.	\$167,082.49
56729	10/22/21	United Office Products, Inc.	Furniture CTEC	\$7,848.95
56730	10/22/21	Valley Offset Printing, Inc.	Newspaper Printing-Oct 2021-Issue #1	\$684.69
56731	10/22/21	Verizon Wireless Services LLC	Tech/Facilities/HR-Broadband cards	\$762.31
56732	10/22/21	Wells Fargo Vendor Fin Serv	Equipment Lease	\$814.66
56733	10/22/21	World Fuel Services, Inc.	Diesel Fuel for Transportation	\$34,839.65
				\$276,354.60

Check Journal - 10/29/21

Check Number	Check Date	Payee	Reason	Amount
56740	10/29/21	24-7 Fire Protection LLC	3rd Quarter Sprinkler Inspections District Wide - MJ	\$2,101.00
56741	10/29/21	A. L. Huber, Inc.	Construction Manager for DHS Stadium Renovation	\$703,178.67
56742	10/29/21	ABCreative, Inc.	Playground for CTEC - Original PO # 4440210069	\$147,725.50
56743	10/29/21	Aidex Corporation	VersaUV Printer & start up kit	\$18,117.18
56744	10/29/21	Alliance Fire Protection, LLC	Other Construction Services CTEC App by BOE 2/3/20	\$18,637.30
56745	10/29/21	Altmar, Inc.	Other Construction Services	\$8,252.00
56746	10/29/21	Altmar, Inc.	Other Construction Service DHS PAC BOE App 2/1/21	\$59,231.70
56747-56748	10/29/21	Amazon Capital Services	Teaching/Office Supplies	\$4,230.96
56749	10/29/21	Apple Inc.	Equipment	\$2,980.00
56750-56752	10/29/21	Arvest Bank	October 14 Credit Card Stmt	\$22,427.23
56753	10/29/21	Assisted Student Transportation	Homeless Transportation shared w/Olathe	\$1,765.26
56754	10/29/21	AT&T	Telephone Lines October 2021	\$2,958.44
56755	10/29/21	Atmos Energy	Heat-MC, Bridge, DSC, DHS, LT, ME, CTE -Sept. 2021	\$1,213.21
56756	10/29/21	Atmos Energy	Gas Service-Bridge & DHS for Sept/Oct 2021	\$128.19
56757	10/29/21	Autism-Products.com	Classroom Supplies	\$55.83
56758	10/29/21	B & H Photo Video Pro Audio	Broadcast Supplies	\$618.70
56759	10/29/21	B.A.C. Horn Doctor, Inc.	Instrument repair	\$25.00
56760	10/29/21	Barts Electric	Other Construction Service DHS PAC BOE App 2/1/21	\$184,903.68
56761	10/29/21	Blue Valley West High School	Debate Entry Fees for Blue Valley West	\$30.00
56762	10/29/21	Blue Valley Southwest HS	Debate Entries for Blue Valley SW	\$151.00
56763	10/29/21	Blue Valley High School	MVHS Freshman Vball Tourn Entry Fees	\$125.00
56764	10/29/21	Bracker's Good Earth Clays	Clay Supplies	\$1,315.93
56765	10/29/21	C & C Group	Fire Alarm Service	\$480.00
56766	10/29/21	Carroll Seating Company	Other Construction Services CTEC App by BOE 2/3/20	\$18,579.00
56767	10/29/21	Cates Service Company	Cates Service Agreement	\$8,317.00
56768	10/29/21	CDW Government	Student Replacements	\$839.10
56769	10/29/21	Charles D Jones & Co, Inc.	Actuators for DHS	\$257.56
56770	10/29/21	Clayton Paper & Distribution, Inc.	Custodial Supplies- 2021-2022 school year	\$194.10
56771	10/29/21	Combes Construction LLC	Other Construction Services DHS PAC	\$8,002.80
56772	10/29/21	Conley Sprinkler Inc	Other Construction Services DHS PAC	\$39,353.89
56773	10/29/21	Control Service Co., Inc.	Temperature and humidity sensors	\$486.00
56774	10/29/21	Cosentino Enterprise, Inc.	Student Nutrition Dept.	\$34.90
56775	10/29/21	Dahmer Contracting Group	Other Construction Services DHS PAC	\$29,763.18
56776	10/29/21	Demco, Inc.	KTOY order	\$149.28
56777	10/29/21	Dennis King	PLC - Secondary School Leadership Teams	\$2,000.00
56778	10/29/21	Desco Coatings, Inc	Other Construction Services CTEC App by BOE 2/3/20	\$20,488.50

Check Journal - 10/29/21

Check Number	Check Date	Payee	Reason	Amount
56779	10/29/21	De Soto High School	MVHS_Vball Entry Fees 10/9/21	\$150.00
56780	10/29/21	Dey Appliance Service	Maintenance Supplies	\$254.53
56781	10/29/21	Diamond Everley Roofing Contractors	Other Construction Services DHS PAC	\$24,740.88
56782	10/29/21	Drywall Systems, Inc.	Other Construction Services CTEC App by BOE 2/3/20	\$18,737.10
56783	10/29/21	E3 Diagnostics	Acoustic System Booth CTEC	\$37,238.00
56784	10/29/21	eSpecial Needs, LLC	SPED Supplies	\$153.95
56785	10/29/21	Extra Duty Solutions	MVHS Security	\$1,006.20
56786	10/29/21	Fastenal Company	Grounds Supplies	\$781.81
56787	10/29/21	First Student, Inc.	Student Transportation - Oct 2021 (9/26/21 - 10/23/21)	\$352,637.07
56788	10/29/21	Five Star Masonry, LLC	Other Construction Services DHS PAC	\$140,940.00
56789	10/29/21	Flex Made Easy	FME Fee Oct 2021	\$791.00
56790	10/29/21	Follett School Solutions, Inc.	Building	\$60.00
56791	10/29/21	Godard & Son Rfg Co	Other Construction Services DHS PAC	\$18,000.00
56792	10/29/21	Gopher Sport	Building	\$72.74
56793	10/29/21	Grainger	Floor Drain Covers @ DHS - WM	\$269.21
56794	10/29/21	GroWrestling	KC Stampede tournament	\$650.00
56795	10/29/21	GSK Autism LLC	Early Childhood materials	\$299.94
56796	10/29/21	Harvest AV Solutions, LLC	Other Construction Services DHS PAC	\$32,513.86
56797	10/29/21	Heartland Structures LLC	Professional Services for Grounds Hoop Houses	\$4,754.26
56798	10/29/21	Heritage Hall School	MVHS-Tournament and Judging Fee	\$380.00
56799	10/29/21	Hermes Company Inc	Other Construction Services CTEC App by BOE 2/3/20	\$32,605.20
56800	10/29/21	Hobart	Kitchen Supplies	\$1,419.56
56801	10/29/21	Horst, Terrill & Karst Architects, P.A.	Architectural Fees for High School Athletic Improvements	\$16,525.08
			Architectural Services DHS PAC	\$2,281.72
56802	10/29/21	Icon Structures, Inc	Other Construction Service DHS PAC	\$10,494.90
56803	10/29/21	Interstate Elec. Supply, Inc.	Maintenance Supplies	\$658.00
56804	10/29/21	Interior Landscapes	Furniture for CTEC	\$129,350.50
56805	10/29/21	J.W. Pepper & Son, Inc.	Choral music	\$1,057.26
56806	10/29/21	Ka-Comm, Inc.	Radio services	\$90.00
56807	10/29/21	Kansas City Audio-Visual	Sound System Service Calls @ MVHS & MCMS - MJ	\$810.00
			Building AV Install	\$2,102.00
56808	10/29/21	KC Mechanical Inc	Other Construction Service DHS PAC BOE App 2/1/21	\$17,778.04
56809-56810	10/29/21	Keller Fire & Safety, Inc.	Bi-Annual Inspection District Wide - MJ	\$2,899.41
56811	10/29/21	Kennyco Industries, Inc.	Fire Alarm Monitoring 10/14/21-03/31-22 MVHS Press Box	\$253.50
			Fire Alarm Install @ MVHS Press Box/New Construction	\$415.00
			Fire Alarm Service Call @ SE X 2 & CCE - MJ	\$335.00

Check Journal - 10/29/21

Check Number	Check Date	Payee	Reason	Amount
56812	10/29/21	Kshsaa	State entry fees	\$32.00
56813	10/29/21	KU Midwest Occupational Health	Work Comp Agility Tests	\$84.00
56814	10/29/21	L.E.A.R.N., LLC	Onsite - USD 232 PD Workshop, October 18, 2021	\$2,625.00
56815	10/29/21	Laguna Tools, Inc.	MCNC SmartShop Router	\$36,362.86
56816	10/29/21	Lakeshore Learning Materials	Teaching Supplies	\$224.97
56817	10/29/21	Lansing High School	Debate Entry Fees - 10/23	\$20.00
56818	10/29/21	Literacy Resources, Inc.	Print Curriculum: Primary 2020	\$87.99
			Heggerty	\$67.99
56819	10/29/21	Manning Construction Company, Inc.	Construction Management DHS PAC	\$28,444.53
56820	10/29/21	Marenem Inc.	Flash Cards	\$104.50
56821	10/29/21	Midland Steel Co.	Other Construction Services DHS PAC	\$138,338.00
56822	10/29/21	Midland Steel Co.	Other Construction Services CTEC App by BOE 2/3/20	\$156,711.00
56823	10/29/21	Midwest Glass & Glazing, LLC	Other Construction Services CTEC App by BOE 2/3/20	\$39,476.00
56824	10/29/21	Midwest Glass & Glazing, LLC	Other Construction Services MVHS Add 2019	\$15,630.00
56825	10/29/21	Midwest Glass & Glazing, LLC	Other Construction Service DHS PAC BOE App 2/1/21	\$7,684.74
56826	10/29/21	Mill Valley High School	Grocery supplies for MVHS	\$27.06
56827	10/29/21	Morgan Hunter Companies	Teacher Sub Pay	\$57,177.26
56828	10/29/21	Office Depot	Teaching/Office Supplies	\$210.32
56829	10/29/21	Office of the State Fire Marshal	Two Water Heater Inspections @ CCE - MJ	\$160.00
56830	10/29/21	Olathe NW High School	MVHS-Debate Entry	\$35.00
56831	10/29/21	Overhead Door Company of KC	Service Call DR door @ ME - MJ	\$262.50
56832	10/29/21	Pearson Assessments	SPED Testing Protocols	\$125.00
56833	10/29/21	Plumbmaster, Inc.	Hand washing sink Water Heater @ PRE - WM	\$165.85
56834	10/29/21	Propio LS, LLC	October 2021 Interpreting	\$273.32
56835-56837	10/29/21	Pur-0-Zone, Inc	Custodial Equipment, Supplies, Repairs	\$13,508.92
56838	10/29/21	Quench USA, Inc.	2 month rental Nov-Dec 2021	\$245.70
56839	10/29/21	R.D. Johnson Excavating Co. LLC	Other Construction Service DHS PAC BOE App 2/1/21	\$135,119.56
56840	10/29/21	Regents Flooring	Other Construction Services DHS PAC	\$5,339.70
56841	10/29/21	Saladino Mechanical Co.	Other Construction Service DHS PAC BOE App 2/1/21	\$38,232.00
56842	10/29/21	Savvas Learning Company, LLC	Interactive Science 6-8 (2 years)	\$51,540.70
56843	10/29/21	Scholastic Magazines	StoryWorks	\$233.48
56844	10/29/21	School Specialty, LLC	Teaching Supplies	\$11,052.39
56845	10/29/21	Southeastern Performance Apparel	Choral Dresses	\$2,846.20
56846	10/29/21	Stanion Wholesale Electric	Emergency Fixtures District Wide - KR	\$460.80
56847	10/29/21	Switzer & Associates Inc	Other Construction Services CTEC App by BOE 2/3/20	\$35,597.50
56848	10/29/21	T-Mobile USA, Inc.	District Hot Spots	\$700.00

Check Journal - 10/29/21

Check Number	Check Date	Payee	Reason	Amount
56849	10/29/21	Teacher Synergy, LLC.	Zymball TPT	\$59.49
56850	10/29/21	U.S. Engineering Company	Belmont Service Call - MM	\$554.00
56851	10/29/21	U.S. Foodservice, Inc	Student Nutrition Dept.	\$70,278.12
56852	10/29/21	United Office Products, Inc.	FFE New Warehouse	\$4,699.80
			Marker Board for LTMS Library	\$1,799.95
			Ottomans MVHS Media Center	\$4,602.76
			District Furniture Replacement App by BOE 6/7/21	\$35,840.00
			CTEC Furniture	\$5,479.35
56853	10/29/21	United Rentals (North America), Inc.	Forklift Rental @ New Warehouse July-December - SD	\$661.00
56854	10/29/21	Varsity Spirit	State Cheer entry fees	\$500.00
56855	10/29/21	Water District No 1 Of Jo Co	Water-MT,MC,MV,PRE,HE,BE,CCE,ME,RE,TP-Sept/Oct	\$5,585.69
56856	10/29/21	Weigel Construction Inc.	Other Construction Services CTEC App by BOE 2/3/20	\$30,437.00
56857	10/29/21	Winsor Corporation	Sonday System 1 & 2 Learning Plan Book	\$6,107.20
				\$3,108,434.01

Credit Card Reconciliation
10/14/21

Date	Cardholder Name	Merchant	Merchant Location	Amount
9/15/2021	CLEAR CREEK ELEMENTARY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 35.78
9/17/2021	CLEAR CREEK ELEMENTARY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 22.52
9/20/2021	CLEAR CREEK ELEMENTARY	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 101.30
9/23/2021	CLEAR CREEK ELEMENTARY	PARTY CITY 939	MERRIAM, KS 662020000	\$ 45.99
10/11/2021	CLEAR CREEK ELEMENTARY	TARGET 00017574	OVERLAND PARK, KS 662130000	\$ 36.00
10/12/2021	CLEAR CREEK ELEMENTARY	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 6.22
	CLEAR CREEK ELEMENTARY Total			\$ 247.81
9/23/2021	DESOTO HIGH SCHOOL	THE UPS STORE 5094	913-6205271, KS 662260000	\$ 13.74
9/29/2021	DESOTO HIGH SCHOOL	PAYPAL SOUTHEASTKA	402-935-7733, KS 667430000	\$ 50.00
9/30/2021	DESOTO HIGH SCHOOL	TURNING TECHNOLOGIES	330-746-3015, OH 445030000	\$ 99.99
10/5/2021	DESOTO HIGH SCHOOL	NCA CAMPS & EVENTS	GARLAND, TX 750410000	\$ 510.00
10/5/2021	DESOTO HIGH SCHOOL	POWER MUSIC INC CHEER	310-502-7280, NV 897030000	\$ 85.00
10/5/2021	DESOTO HIGH SCHOOL	DANCE TEAM UNION, LLC	000-0000000, MD 210600000	\$ 466.65
10/7/2021	DESOTO HIGH SCHOOL	QUIZZ INC	HTTPSQUIZZ, CA 904050000	\$ 60.00
10/8/2021	DESOTO HIGH SCHOOL	CAST - TECH CO INC	913-782-5944, KS 660620000	\$ 155.00
10/11/2021	DESOTO HIGH SCHOOL	WM SUPERCENTER #5219	LAWRENCE, KS 660490000	\$ 21.55
	DESOTO HIGH SCHOOL Total			\$ 1,461.93
9/21/2021	DHS TRAVEL 1	SAMS CLUB #4870	KANSAS CITY, KS 661090000	\$ 41.79
10/2/2021	DHS TRAVEL 1	SAVERS - 1223	KANSAS CITY, MO 641540000	\$ 52.42
10/2/2021	DHS TRAVEL 1	TSA KANSAS CITY STR 2410	KANSAS CITY, MO 641180000	\$ 15.98
	DHS TRAVEL 1 Total			\$ 110.19
9/19/2021	DHS TRAVEL 2	SAMSClub #8208	LENEXA, KS 662150000	\$ 21.11
9/22/2021	DHS TRAVEL 2	MILESPLIT	WWW.MILESPLIT, TX 787020000	\$ (7.00)
9/30/2021	DHS TRAVEL 2	THE MIDWEST CLINIC	630-8616125, IL 605590000	\$ 145.00
9/30/2021	DHS TRAVEL 2	THE MIDWEST CLINIC	630-8616125, IL 605590000	\$ 145.00
10/7/2021	DHS TRAVEL 2	SAMS CLUB #4870	KANSAS CITY, KS 661090000	\$ 321.17
10/12/2021	DHS TRAVEL 2	TG OVERLAND PARK 018-3	866-867-4653, KS 662070000	\$ 600.00
	DHS TRAVEL 2 Total			\$ 1,225.28
9/22/2021	DOYLE BAKER	WESTLAKE HARDWARE #045	LENEXA, KS 662190000	\$ 174.31
10/4/2021	DOYLE BAKER	WESTLAKE HARDWARE #045	LENEXA, KS 662190000	\$ 22.16
10/5/2021	DOYLE BAKER	WESTLAKE HARDWARE #045	LENEXA, KS 662190000	\$ 51.09
	DOYLE BAKER Total			\$ 247.56
9/23/2021	EARLY CHILDHOOD LEARNING	SMORE.COM	WWW.SMORE.COM, PA 152060000	\$ 149.00
9/23/2021	EARLY CHILDHOOD LEARNING	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 31.79
9/23/2021	EARLY CHILDHOOD LEARNING	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 58.98
	EARLY CHILDHOOD LEARNING Total			\$ 239.77
9/30/2021	ERIC ROBERTS	HARBOR FREIGHT TOOLS 186	SHAWNEE, KS 662030000	\$ 34.99
	ERIC ROBERTS Total			\$ 34.99
9/16/2021	FACILITIES OFFICE STAFF	HOMEDEPOT.COM	800-430-3376, GA 303390000	\$ 945.68
10/12/2021	FACILITIES OFFICE STAFF	HUBER SUPPLY COMPANY	WELDINGOUTFIT, IA 504010000	\$ 253.10
	FACILITIES OFFICE STAFF Total			\$ 1,198.78
9/15/2021	GABRIELLA PHILBROOK	LODO CHAIR MASSAGE	303-5646944, CO 802050000	\$ 318.80
	GABRIELLA PHILBROOK Total			\$ 318.80
9/26/2021	HORIZON ELEMENTARY	SMORE.COM - EDUCATOR	WWW.SMORE.COM, PA 152060000	\$ 79.00
9/29/2021	HORIZON ELEMENTARY	THE MAILBOX INFOBASE	800-334-0298, NY 100010000	\$ 29.95
	HORIZON ELEMENTARY Total			\$ 108.95
9/17/2021	JANET HOPKINS	SAMSClub #8208	LENEXA, KS 662150000	\$ 243.70
9/17/2021	JANET HOPKINS	TARGET 00020438	OVERLAND PARK, KS 662140000	\$ 30.88
9/27/2021	JANET HOPKINS	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 150.01
9/27/2021	JANET HOPKINS	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 22.84
9/30/2021	JANET HOPKINS	LS ACCESSIBILITY MED	800-7561107, MO 641200000	\$ 195.00
	JANET HOPKINS Total			\$ 642.43
9/22/2021	JODIE SAULTZ	BTS REEVESWIEDEMAN	816-960-6400, MO 641110000	\$ 396.79
10/1/2021	JODIE SAULTZ	BTS REEVESWIEDEMAN	816-960-6400, MO 641110000	\$ 140.87
10/1/2021	JODIE SAULTZ	IN CORE COMMUNICATIONS L	816-5816400, MO 641160000	\$ 203.00
10/12/2021	JODIE SAULTZ	BTS REEVESWIEDEMAN	816-960-6400, MO 641110000	\$ 236.62
10/11/2021	JODIE SAULTZ	KTA VIDEO TOLL	WICHITA, KS 672070000	\$ 79.50
	JODIE SAULTZ Total			\$ 1,056.78
10/5/2021	KENT RIGDON	WESTLAKE HARDWARE #045	LENEXA, KS 662190000	\$ 47.84
	KENT RIGDON Total			\$ 47.84
9/15/2021	LEXINGTON TRAILS MS	PITNEY BOWES PBP	844-256-6444, CT 069260000	\$ 100.00
9/16/2021	LEXINGTON TRAILS MS	PITNEY BOWES PI	844-256-6444, CT 069260000	\$ 71.25

Credit Card Reconciliation
10/14/21

Date	Cardholder Name	Merchant	Merchant Location	Amount
9/29/2021	LEXINGTON TRAILS MS	HARP'S 249	DE SOTO, KS 660180000	\$ 0.98
9/29/2021	LEXINGTON TRAILS MS	HARP'S 249	DE SOTO, KS 660180000	\$ 26.87
10/3/2021	LEXINGTON TRAILS MS	DOLLAR TREE	OLATHE, KS 660620000	\$ 22.00
10/2/2021	LEXINGTON TRAILS MS	DOLLARTREE	OVERLAND PARK, KS 662140000	\$ 7.00
10/2/2021	LEXINGTON TRAILS MS	HOBBY-LOBBY #0020	OVERLAND PARK, KS 662130000	\$ 59.10
10/2/2021	LEXINGTON TRAILS MS	WM SUPERCENTER #4475	OLATHE, KS 660610000	\$ 22.54
10/2/2021	LEXINGTON TRAILS MS	WM SUPERCENTER #4475	OLATHE, KS 660610000	\$ 129.62
10/9/2021	LEXINGTON TRAILS MS	DOLLAR TREE	ROELAND PARK, KS 662050000	\$ 4.00
10/9/2021	LEXINGTON TRAILS MS	DOLLAR TREE	ROELAND PARK, KS 662050000	\$ 9.00
	LEXINGTON TRAILS MS Total			\$ 452.36
9/15/2021	MARGARET DIECKHOFF	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 39.06
9/20/2021	MARGARET DIECKHOFF	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 70.26
	MARGARET DIECKHOFF Total			\$ 109.32
9/14/2021	MARY CAROLINE FRIDAY	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 45.20
9/15/2021	MARY CAROLINE FRIDAY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 81.27
9/21/2021	MARY CAROLINE FRIDAY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 93.26
9/27/2021	MARY CAROLINE FRIDAY	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 114.97
9/29/2021	MARY CAROLINE FRIDAY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 59.41
10/5/2021	MARY CAROLINE FRIDAY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 64.06
	MARY CAROLINE FRIDAY Total			\$ 458.17
9/15/2021	MILL CREEK MIDDLE SCHOOL	FAN.SCHOOL	HTTPSGO.FAN.S, MN 554080000	\$ 99.00
9/15/2021	MILL CREEK MIDDLE SCHOOL	SMOKY HILL ESC	800-671-7976, KS 674010000	\$ 60.00
9/17/2021	MILL CREEK MIDDLE SCHOOL	SP SPIKEBALL INC	STORE.SPIKEBA, IL 606220000	\$ 118.10
9/21/2021	MILL CREEK MIDDLE SCHOOL	ESL LIBRARY	WINNIPEG, MB 003020000	\$ 204.00
9/21/2021	MILL CREEK MIDDLE SCHOOL	FOREIGN CURRENCY CONVERSI	ON MARKUP, 000000000	\$ 2.04
9/21/2021	MILL CREEK MIDDLE SCHOOL	JOHNSONCOUTYP&RDIST	SHAWNEE MISSI, KS 662190000	\$ 60.00
9/21/2021	MILL CREEK MIDDLE SCHOOL	SP SPIKEBALL INC	STORE.SPIKEBA, IL 606220000	\$ (10.10)
9/29/2021	MILL CREEK MIDDLE SCHOOL	SAMS CLUB RENEWAL	888-746-7726, AR 727120000	\$ 456.60
10/8/2021	MILL CREEK MIDDLE SCHOOL	SMOKY HILL ESC	8006717976, KS 674010000	\$ (60.00)
	MILL CREEK MIDDLE SCHOOL Total			\$ 929.64
9/14/2021	MILL VALLEY HIGH SCHOOL	USPS PO 1983621532	SHAWNEE, KS 662260000	\$ 1.76
9/24/2021	MILL VALLEY HIGH SCHOOL	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 251.77
9/29/2021	MILL VALLEY HIGH SCHOOL	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 27.52
10/2/2021	MILL VALLEY HIGH SCHOOL	WAL-MART #4611	SHAWNEE, KS 662260000	\$ (23.38)
10/2/2021	MILL VALLEY HIGH SCHOOL	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ (3.94)
10/4/2021	MILL VALLEY HIGH SCHOOL	LINEAGE	913-888-0333, KS 662140000	\$ 228.00
10/5/2021	MILL VALLEY HIGH SCHOOL	SQ NEIGHBORHOOD POTTERS	GOSQ.COM, PA 191300000	\$ 69.95
10/5/2021	MILL VALLEY HIGH SCHOOL	NASSP PRODUCT & SERVICE	703-8600200, VA 201910000	\$ 489.60
10/11/2021	MILL VALLEY HIGH SCHOOL	STMARKSSCHOOLOFTEX	WWW.SMTEXAS.O, TX 752300000	\$ 50.00
10/11/2021	MILL VALLEY HIGH SCHOOL	WAL-MART #2855	SHAWNEE, KS 662170000	\$ 134.00
	MILL VALLEY HIGH SCHOOL Total			\$ 1,225.28
9/14/2021	MIZE ELEMENTARY	WPY KANSAS ART EDUCATION	855-469-3729, KS 672260000	\$ 161.00
9/17/2021	MIZE ELEMENTARY	FOREIGN CURRENCY CONVERSI	ON MARKUP, 000000000	\$ 0.39
9/17/2021	MIZE ELEMENTARY	PINK CAT STUDIO	SQUAMISH, BC 008060000	\$ 39.99
9/21/2021	MIZE ELEMENTARY	UNION STATION KC TICKE	HTTPSWWW.UNIO, MO 641010000	\$ 75.00
10/11/2021	MIZE ELEMENTARY	MICHAELS STORES 9975	SHAWNEE, KS 662170000	\$ 29.51
10/12/2021	MIZE ELEMENTARY	FLOCABULARY	HTTPSWWW.FLOC, NY 112010000	\$ 120.00
10/12/2021	MIZE ELEMENTARY	HOMEDEPOT.COM	800-430-3376, GA 303390000	\$ 280.37
	MIZE ELEMENTARY Total			\$ 706.26
9/17/2021	MONTICELLO TRAILS MS	GOOGLE GOOGLE STORAGE	855-836-3987, CA 940430000	\$ 2.99
9/19/2021	MONTICELLO TRAILS MS	EDPUZZLE PRO TEACHER	HTTPSEDPUZZLE, CA 941030000	\$ 11.50
9/17/2021	MONTICELLO TRAILS MS	USPS PO 1983621532	SHAWNEE, KS 662260000	\$ 156.00
9/17/2021	MONTICELLO TRAILS MS	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 21.16
9/20/2021	MONTICELLO TRAILS MS	EDPUZZLE PRO TEACHER	HTTPSEDPUZZLE, CA 941030000	\$ 12.50
9/20/2021	MONTICELLO TRAILS MS	FOREIGN CURRENCY CONVERSI	ON MARKUP, 000000000	\$ 0.49
9/20/2021	MONTICELLO TRAILS MS	GOOSECHASE.COM	BURLINGTON, ON 007080000	\$ 49.00
9/20/2021	MONTICELLO TRAILS MS	TEACHERSPAYTEACHERS.COM	646-588-0910, NY 100030000	\$ 26.40
9/22/2021	MONTICELLO TRAILS MS	GIMKIT PRO - 1 YEAR	WWW.GIMKIT.CO, WA 981090000	\$ 59.88
9/22/2021	MONTICELLO TRAILS MS	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 6.52
9/24/2021	MONTICELLO TRAILS MS	TEACHERSPAYTEACHERS.COM	646-588-0910, NY 100030000	\$ 3.00
9/28/2021	MONTICELLO TRAILS MS	NAFME	HTTPSNFME.OR, VA 201910000	\$ 122.00
9/30/2021	MONTICELLO TRAILS MS	WPY KANSAS ART EDUCATION	855-469-3729, KS 672260000	\$ 145.00

Credit Card Reconciliation
10/14/21

Date	Cardholder Name	Merchant	Merchant Location	Amount
10/7/2021	MONTICELLO TRAILS MS	BLOOKET	HTTPSWWW.BLOO, DE 197090000	\$ 35.88
10/7/2021	MONTICELLO TRAILS MS	TEACHERSPAYTEACHERS.COM	646-588-0910, NY 100030000	\$ 1.22
10/7/2021	MONTICELLO TRAILS MS	TEACHERSPAYTEACHERS.COM	646-588-0910, NY 100030000	\$ 4.50
10/7/2021	MONTICELLO TRAILS MS	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 27.03
10/9/2021	MONTICELLO TRAILS MS	EDPUZZLE PRO TEACHER	HTTPSEDPUZZLE, CA 941030000	\$ 11.50
10/12/2021	MONTICELLO TRAILS MS	TEACHERSPAYTEACHERS.COM	646-588-0910, NY 100030000	\$ 3.00
10/13/2021	MONTICELLO TRAILS MS	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 8.97
	MONTICELLO TRAILS MS Total			\$ 708.54
9/21/2021	MVHS TRAVEL 1	CHICK-FIL-A #02501	KANSAS CITY, KS 661090000	\$ 56.26
9/21/2021	MVHS TRAVEL 1	PAINTED HILL GOLF CLUB	KANSAS CITY, KS 661120000	\$ 75.00
9/23/2021	MVHS TRAVEL 1	JOHNSONCOUTYP&RDIST	SHAWNEE MISSI, KS 662190000	\$ 60.00
9/27/2021	MVHS TRAVEL 1	PRAIRIE HIGHLANDS GOLF CL	OLATHE, KS 660610000	\$ 140.00
10/4/2021	MVHS TRAVEL 1	EAGLES LANDING GOLF COUR	BELTON, MO 640120000	\$ 100.00
10/5/2021	MVHS TRAVEL 1	JOHNSONCOUTYP&RDIST	SHAWNEE MISSI, KS 662190000	\$ 48.00
10/6/2021	MVHS TRAVEL 1	SYCAMORE RIDGE GC	913-2383160, KS 660830000	\$ 150.00
10/9/2021	MVHS TRAVEL 1	PAINTED HILL GOLF CLUB	KANSAS CITY, KS 661120000	\$ 90.00
	MVHS TRAVEL 1 Total			\$ 719.26
9/15/2021	MVHS TRAVEL 2	SHAWNEE GOLF AND CC	SHAWNEE, KS 662260000	\$ 150.00
9/17/2021	MVHS TRAVEL 2	KTA - TRANSA TEMP - RET	WICHITA, KS 672070000	\$ 0.50
9/17/2021	MVHS TRAVEL 2	KTA - TRANSA TEMP - RET	WICHITA, KS 672070000	\$ 3.50
9/17/2021	MVHS TRAVEL 2	KTA - TRANSA TEMP - RET	WICHITA, KS 672070000	\$ 3.75
9/19/2021	MVHS TRAVEL 2	KTA - TRANSA TEMP - RET	WICHITA, KS 672070000	\$ 3.75
9/19/2021	MVHS TRAVEL 2	KTA - TRANSA TEMP - RET	WICHITA, KS 672070000	\$ 3.75
9/19/2021	MVHS TRAVEL 2	KTA - TRANSA TEMP - RET	WICHITA, KS 672070000	\$ 3.75
9/18/2021	MVHS TRAVEL 2	MCDONALD'S F28696	LAWRENCE, KS 660460000	\$ 33.07
9/21/2021	MVHS TRAVEL 2	KS SCHOL PRESS ASSOC	WWW.KSPAONLIN, KS 660450000	\$ 320.00
	MVHS TRAVEL 2 Total			\$ 522.07
10/7/2021	NICK TAYLOR	DOLLAR-GENERAL #7565	DE SOTO, KS 660180000	\$ 42.00
	NICK TAYLOR Total			\$ 42.00
9/28/2021	PRAIRIE RIDGE ELEMENTARY	WM SUPERCENTER #4611	SHAWNEE, KS 662260000	\$ 7.80
9/29/2021	PRAIRIE RIDGE ELEMENTARY	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 17.55
10/8/2021	PRAIRIE RIDGE ELEMENTARY	SP SITSPOTS	SITSPOTS.MYSH, CA 926730000	\$ 55.56
10/12/2021	PRAIRIE RIDGE ELEMENTARY	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 9.16
	PRAIRIE RIDGE ELEMENTARY Total			\$ 90.07
9/14/2021	RIVERVIEW ELEMENTARY	SMORE.COM - EDUCATOR	WWW.SMORE.COM, PA 152060000	\$ 79.00
10/5/2021	RIVERVIEW ELEMENTARY	TEACHERSPAYTEACHERS.COM	646-588-0910, NY 100030000	\$ 138.00
	RIVERVIEW ELEMENTARY Total			\$ 217.00
9/30/2021	STARSLIDE ELEMENTARY	NATL ART EDU ASSOC	703-860-8000, VA 223140000	\$ 95.00
9/29/2021	STARSLIDE ELEMENTARY	WM SUPERCENTER #4475	OLATHE, KS 660610000	\$ 45.00
9/30/2021	STARSLIDE ELEMENTARY	WPY KANSAS ART EDUCATION	855-469-3729, KS 672260000	\$ 161.00
	STARSLIDE ELEMENTARY Total			\$ 301.00
9/15/2021	TAMI CASEY	FOREIGN CURRENCY CONVERSI	ON MARKUP, 000000000	\$ 11.94
9/15/2021	TAMI CASEY	PHONIC BOOKS	MALMESBURY, 001600000	\$ 1,194.82
9/18/2021	TAMI CASEY	LOWES #00907	866-483-7521, NC 286590000	\$ 70.97
9/20/2021	TAMI CASEY	LOWES #00907	NORTH WILKESB, NC 286590000	\$ (6.07)
9/21/2021	TAMI CASEY	PAYPAL SAFETYGLASS	402-935-7733, MI 490930000	\$ 206.87
9/23/2021	TAMI CASEY	WACOM TECHNOLOGY CORPORAT	503-5253100, OR 972090000	\$ 5,998.50
10/4/2021	TAMI CASEY	WAL-MART #4611	SHAWNEE, KS 662260000	\$ 205.80
10/6/2021	TAMI CASEY	ESSDACK ONLINE	TEACHABLE.COM, NY 100160000	\$ 80.00
10/8/2021	TAMI CASEY	WM SUPERCENTER #484	LAWRENCE, KS 660460000	\$ 26.61
10/13/2021	TAMI CASEY	PADLET PADLET SOFTWARE	HTTPSPADLET.C, CA 941030000	\$ 12.00
10/12/2021	TAMI CASEY	HARP'S 249	DE SOTO, KS 660180000	\$ 8.10
	TAMI CASEY Total			\$ 7,809.54
10/5/2021	TARA HARMON MOORE	ABC ADVENTHEALTH WELLNESS	888-8279262, KS 662040000	\$ 1,043.00
	TARA HARMON MOORE Total			\$ 1,043.00
9/14/2021	TRAVEL CARD 1	USPS PO 1924860025	DE SOTO, KS 660180000	\$ 8.55
10/9/2021	TRAVEL CARD 1	HY-VEE SHAWNEE 1560	SHAWNEE, KS 662160000	\$ 70.00
10/13/2021	TRAVEL CARD 1	EVENT 2022 SKYWARD IC	WWW.CVENT.COM, VA 221020000	\$ 600.00
	TRAVEL CARD 1 Total			\$ 678.55
10/7/2021	TRAVEL CARD 2	THE UPS STORE 5094	913-6205271, KS 662260000	\$ 118.23
10/9/2021	TRAVEL CARD 2	HY-VEE SHAWNEE 1560	SHAWNEE, KS 662160000	\$ 62.00
10/12/2021	TRAVEL CARD 2	EM SPECIALISTS PA	800-3784134, TX 761160000	\$ 89.83

Credit Card Reconciliation
10/14/21

Date	Cardholder Name	Merchant	Merchant Location	Amount
	TRAVEL CARD 2 Total			\$ 270.06
9/23/2021	WENDY DENHAM	HY-VEE SHAWNEE 1560	SHAWNEE, KS 662160000	\$ 97.00
	WENDY DENHAM Total			\$ 97.00
	Grand Total			\$ 23,320.23



Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

Brian Schwanz, Ed.S
Executive Director of Secondary Education

To: USD 232 Board of Education
Dr. Frank Harwood, Superintendent of Schools
From: Brian Schwanz, Executive Director of Secondary Education
Date: October 27, 2021
Re: Amendment to Sports Medicine & Athletic Training Services Agreement
(Consent)

We will ask the Board of Education at the regularly scheduled meeting on November 1 to approve an amendment to the Sports Medicine and Athletic Training Services Agreement with the University of Kansas Hospital Authority. The amendment only revises language used to describe baseline neurocognitive function testing.

Background

The school district in May 2019 renewed a five-year agreement with the University of Kansas Hospital for sports medicine and athletic training services. These services are provided at the secondary schools through two, full time, on-site athletic trainers (primary locations are De Soto High School and Mill Valley High School). Each trainer is nationally certified and licensed in Kansas.

The trainers work with the schools to coordinate and administer a comprehensive sports medicine healthcare program for all student athletes, including students at the middle school level. The University of Kansas Hospital provides Physician in-person coverage at all high school home varsity football games at no additional cost. In addition to the care and reconditioning of an injured student athlete, the trainers provide continuing education activities related to nutrition, concussions, dehydration, prevention, and advice related to conditioning programs to help prevent injuries and optimize performance. The trainers provide opportunities for high school students to intern or shadow them to learn more about the professional service as a possible career choice. The trainers also assist the schools with developing emergency action plans related to medical emergencies during school activities and events.

Current Contract Language

Section I.1.U

- Provide baseline ImPACT testing for high school and middle school student-athletes in contact sports (e.g. football, soccer, baseball, softball, basketball, wrestling and cheerleading)

Section IV.4

- UKHA will provide ImPACT baseline tests to the USD 232 high school and middle school student-athletes participating in contact sports at no charge (no post-injury testing)



Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

Brian Schwanz, Ed.S
Executive Director of Secondary Education

Proposed Amended Contract Language

Section I.1.U

- Provide baseline neurocognitive function testing for high school and middle school student-athletes in contact sports (e.g. football, soccer, baseball, softball, basketball, wrestling and cheerleading)

Section IV.4

- UKHA will provide baseline neurocognitive function testing to the USD 232 high school and middle school student-athletes participating in contact sports at no charge (no post-injury testing)

Rationale for Change

As advancements are made in neurocognitive function testing, the University of Kansas Hospital (UKHA) would like to use the best neurocognitive function test that is available. With the change in the agreement, the UKHA will be able to adjust without having to change the language in the agreement. The current agreement lists a specific test for neurocognitive function testing, ImPACT. There is a more advanced test, SWAY, the UKHA would like to begin using with the start of basketball and wrestling seasons. SWAY testing can be done on an Apple or Android tablet while ImPACT can only be utilized via a desktop. The SWAY test can be done with faster baseline results (5 min vs 30 mins for ImPACT). SWAY can also provide sideline and post-injury testing which will improve the medical decision making (this is not available with ImPACT testing). Also, SWAY provides multi-modal testing, objective measures (symptoms, balance, and cognitive) while ImPACT is only cognitive testing. Finally, SWAY includes dynamic testing (movement) which is sports. We always want the best for USD 232 student athletes and this change will allow UKHA to make changes in the best interest of USD 232 student athletes.

Please contact me with any questions or concerns you may have with the amendment.



Unified School District 232



Facilities Department

Steve Deghand
Asst. Superintendent
Facilities & Operations

To: Dr. Frank Harwood, Superintendent of Schools
USD 232 Board of Education
From: Steve Deghand
Date: October 27, 2021
Subject: Dump Truck Purchase (consent)

One-Ton Dump Truck Replacement

Bid specifications to replace an aging truck that has a frame compromised by salt were written and a legal advertisement was published on February 2, 2021. This purchase was one of many Capital Outlay projects approved by the Board of Education in December of 2020. Specifications for this truck were sent directly to eleven truck dealerships. Bids were sent to the Service Center and the winning bid was from Reed Jeep Chrysler Dodge Ram located in Overland Park, Kansas for \$63,201. A purchase order was completed and sent on February 26, 2021. We were notified in late August that they could not fill the order due to Covid-19 which meant we would not be receiving a truck.

After many correspondences to dealerships in the area, it appears that the large trucks will stop being made very soon and it would be another year before they go back in to production. We could go out for another round of bids however, we would be hoping that someone out there would have a truck that meets our specifications. Another option would be to purchase the truck from Ford as they hold the state contract for trucks. It is possible to get a 2022 ordered as long as we do it prior to November 12, 2021.

We reached out to Shawnee Mission Ford with our original specification for the 2021 we thought we had purchased. Pricing came back comparable for the trucks however there has been an increase for the Knapheide additions. This would include blade assembly, dump bed, and other needed accessories. The state contract pricing is attached and the total for the 2022 Ford F-350 would be \$67,584 which is still under our original estimate for this purchase. At this time, we are asking the Board to approve the purchase of the Ford F-350 from Shawnee Mission Ford in the amount of \$67,584. Please contact me with any questions or concerns you may have regarding this purchase.

Shawnee Mission Ford

11501 SHAWNEE MISSION PARKWAY • P.O. BOX 3179
SHAWNEE, KANSAS 66203-0179 • 913/631-0000 • FAX 913/268-6521

October 15, 2021

Steve Deghand
USD 232

MACPP Pricing

2022 model at the 2021 Price until 11-12-21. Date Subject to change.

2022 Ford F-350 Regular Cab & Chassis 4x4 DRW 84"CA (F3H 169)

Exterior: Oxford White (Z1)

Interior: 40/20/40 Vinyl (AS)

Base Price: \$27,593

Options:

• 4x4 (F3H)	\$3,184
• 84" CA (169)	\$169
• 6.7L Diesel (99T)	\$9,328
• Engine Block Heater (41H)	\$91
• 4.10 Limited Slip (X4N)	\$327
• Skid Plates (41P)	\$91
• Trailer Brake Controller (52B)	\$245
• Cab Steps (18B)	\$291
• 110V/400W Outlet (43C)	\$160
• Back up Camera kit (872)	\$377
• Rear Defroster (43B 924)	\$54
• Power Windows, Locks, Mirrors, RKE (90L 63A)	\$832
• Snow Plow Prep (473)	\$228
• 397 amp Alternator (67B)	\$104
• Extra Key-All in one	\$200
• Knapheide	\$24,310
• Cruise Control (525)	\$included in base price
• Spare Tire (512)	\$included in base price
• High mount stop lamp (59H)	\$included in base price

Total \$67,584

Thank you for your time and interest.

Sincerely,

Jay Cooper

Government Fleet Sales





Knapheide Truck Equipment
9001 NE Parvin Road
Kansas City MO 64161
Phone: 816-472-4444
Fax: 816-472-5147
www.kansascity.knapheide.com

QUOTATION

Quote ID: TC00008728

Page 1 of 3

Customer: DESOTO CITY OF
PO BOX C
DESOTO KS 66018

Quote Number: TC00008728
Quote Date: 10/15/2021
Quote valid until: 11/14/2021

Contact:
Phone: 913-583-1182
Fax: 1-913-583-3123

By: Prepared tcummings
Salesperson: Tim Cummings
PO#:

Enduser:

Make: FORD	Model: F-350	Year: 2021	Single/Dual: DRW
Cab Type: REGULAR	Wheelbase: 169.0	Cab-to-Axle: 84.0	VIN:

QTY	PART NUMBER	DESCRIPTION	UNIT PRICE	AMOUNT
1	KNAP PVMXS-93C	KNAPHEIDE 9' 3" VALUE MASTER X PLATFORM W/ SMOOTH 3/16" FLOOR PRICE INCLUDES THE FOLLOWING FEATURES: SMOOTH STEEL: 10-GAUGE, HIGH STRENGTH (50,000 PSI YIELD STRENGTH) STRUCTURAL LONG SILLS WITH GUSSETED CROSS MEMBERS 5" ON 12' AND SHORTER PLATFORMS 7" ON 13' AND LONGER PLATFORMS 6" FOR SRW (80 SERIES) PLATFORMS FORMED, 11-GAUGE HIGH STRENGTH (50,000 PSI) CROSS MEMBERS SPACED ON 18" CENTERS FOR 12' AND SHORTER PLATFORMS AND ON 12" CENTERS FOR 13' AND LONGER PLATFORMS SIDE AND END RAILS CONSTRUCTED OF FORMED 12-GAUGE HIGH STRENGTH STEEL (50,000 PSI) REINFORCED INTERNAL STAKE POCKETS SIZED TO ACCEPT 2"X4" LUMBER AND A WIDE ARRAY OF KNAPHEIDE SIDE OPTIONS ALL CLEARANCE AND MARKER LIGHTS MEET FMVSS 108 REQUIREMENTS WATER-BASED UNDERCOATING ON UNDERSIDE OF PLATFORM ELECTRODEPOSITION PRIME PAINT DURABLE, OVEN-CURED HIGH GLOSS BLACK FINISH TOP COAT	\$13,730.00	\$13,730.00
1	KNAP GCS96-09	STATIONARY SIDE CONTRACTOR PACKAGE INCLUDES : 40" HIGH CAB PROTECTOR W/ PUNCHED WINDOW 14" HIGH SIDES 14" HIGH DROP TAILGATE PAINTED GLOSS BLACK	\$0.00	\$0.00
1	KNAP KHA-1516SF-ED	ELECTRIC DUAL ACTING SUBFRAME HOIST FOR 9' DUMP BODY	\$0.00	\$0.00
1	BUYE MFBH2375A	PLATE MNT W/90 BEND (PAIR)	\$0.00	\$0.00
1	BUYE 405BC	BRACKET ANTI-SAIL CHROME	\$0.00	\$0.00
1	MUDF 24X30WL	24X30 FLAP W/LOGO	\$0.00	\$0.00
1	HILL 71989	STEL FILL NECK MOUNT	\$0.00	\$0.00
1	KNAP 40423900	BRACKET, DEF FILL-CURB SIDE	\$0.00	\$0.00
1	MISC SUPPLIES	SHOP SUPPLIES	\$0.00	\$0.00



Knapheide Truck Equipment
9001 NE Parvin Road
Kansas City MO 64161
Phone: 816-472-4444
Fax: 816-472-5147
www.kansascity.knapheide.com

QUOTATION

Quote ID: TC00008728

Page 2 of 3

QTY	PART NUMBER	DESCRIPTION	UNIT PRICE	AMOUNT
1	KNAP 33931779	KIT PLATFORM HITCH 21K FORD	\$0.00	\$0.00
1	POLL 11-893	7-WAY SOCKET	\$0.00	\$0.00
1	POLL 12-711U	BLACK-COATED MNTG BRKT FOR 7-WAY RV SOCKET STD PKG 80	\$0.00	\$0.00
1	MISC 9003-2	ADAPT EXT PGN PLTFM - FORD, GMC AND CHEVROLET 1 PLUG/2 PLUG	\$0.00	\$0.00
1	BUYE BP855524B	TOOLBOX B-PACK 85X55X24 W/MNT RAIL BLACK INSTALLED BETWEEN BODY AND CAB	\$0.00	\$0.00
1	BUYE 3037014A	B PACK MTG KIT	\$0.00	\$0.00
1	WS 85810	BLADE ASSY WIDE OUT SNOW PLOW	\$9,030.00	\$9,030.00
1	WS 85900-4	BB ASSY WIDE-OUT UT H9/H11	\$0.00	\$0.00
1	WS 74973-1	16 PIN HALOGEN HARNESS	\$0.00	\$0.00
1	WS 72530	HALOGEN HEADLIGHTS-NIGHTHAWK	\$0.00	\$0.00
1	WS 29070-1	MODULE 3 PORT - DRL	\$0.00	\$0.00
1	WS 35500	MULTI-POSITION PLOW HH CONTROL	\$0.00	\$0.00
1	WS 49330	ONE GAL.HIGH PERFORMANCE FLUID 6 GALLONS PER CASE	\$0.00	\$0.00
1	WS 52280-1	RUBBER DEFLECTOR KIT W-O	\$386.00	\$386.00
1	WS 44277-1	SHOE ASSY KIT MVPP/W-O	\$165.00	\$165.00
1	ECCO 5580A	LED MINIBAR 12-24VDC 8 HEAD AMBER DOME AMBER ILLUMINATION INSTALLED ON LIGHT BRKT AND WIRED TO SWITCH IN CAB	\$769.00	\$769.00
1	BUYE 8895152	MOUNT LIGHTBAR F150(15+) F250- F-550(17+)	\$0.00	\$0.00
1	CAMERA FLUSH MT	INSTALL OEM FACTORY SUPPLIED BACK UP CAMERA	\$230.00	\$230.00
Quote Total:				\$24,310.00
Discount:				\$0.00
Total Due(Sales tax not included):				\$24,310.00

The following options may be added:

QUANTITY	DESCRIPTION	PRICE EACH	AMOUNT	ADD TO QUOTE
				Yes / No

Notes:

This Quote is subject to the following terms and conditions:

Credit Card Policy

We do not accept credit cards for payment of any order in excess of \$10,000.00. For other orders, we do accept MasterCard, American Express, Visa and Discover cards for



Unified School District 232

Department of Curriculum and Instruction

To: De Soto School District Board of Education Members
Dr. Frank Harwood, Superintendent

From: Dr. Joseph Kelly, Director of Secondary Curriculum and Instruction, Title Programs
Dr. Cindy Swartz, CTEC CAPS and Career & Technical Education Coordinator
Dr. Ceresa Schaffer, Coordinator of Secondary Education

Date: October 27th, 2021

Subject: Proposed Course Additions (CONSENT)

We will seek approval by the Board of Education at the regularly scheduled meeting in November to approve new high school courses for students beginning with the 2022 – 2023 school year. The Curriculum Department met with the high school principals to recommend the following course additions. Many of the CTE courses are part of our Career Ready Partnership with Johnson County Community College (JCCC) and would allow our students to take classes as a part of Excel in CTE (Kansas Senate Bill 155), which waves college tuition for high school students. Our current Career Ready Partnership with JCCC offers Automotive Technology, Certified Nursing Assistant, and Metal Fabrication/Welding. As always, if you have any questions please let us know.

Secondary High School Course Additions

Medical Interventions

Credits: 1

Fees:

- Supplies: \$10
- Textbooks: Project Lead the Way (online)

Course Description: Medical Interventions allows students to investigate the variety of interventions involved in the prevention, diagnosis, and treatment of disease. This course will explore how to prevent and fight infection, how to screen and evaluate the code in our DNA, how to prevent, diagnose, and treat cancer, and how to prevail when the organs of the body begin to fail. Through these scenarios, students will be exposed to the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Students practice problem solving with structured activities and progress to open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Students should take this course prior to taking Biomedical Innovations.

Production Methods II

Credits: 1

Fees:

- Supplies: \$40
- Textbooks: N/A – Amatrol online curriculum

Course Description: An application level course in the Manufacturing Pathway at CTEC which builds on skills learned in Production Methods I where students will learn and apply advanced manufacturing and fabrication skills using current manufacturing technologies.

Digital Media Design & Production: Broadcast III

Credits: 1

Fees:

- Supplies: \$20
- Textbooks: N/A

Course Description: Students will take on leadership roles, including producers, assistant producers, managers, etc. They will be responsible for pre-, during-, and post-production of the weekly show, managing social mediums, training staff, determining due dates, staff management, conflict/resolution, etc. Students will commit to before/during/after school hours to complete the goals of the class and assist other staff members, the school, district, and other community members.

Video Productions III

Credits: 1

Fees:

- Supplies: \$20
- Textbooks: N/A

Course Description: Video Production III applies experiences gained in Video Production II by allowing students to focus on more leadership roles in class, such as working with and training Video Production I & II students. They will also help with pre-, during-, and post-production of a variety of videos, training new students, and completing projects requested by staff, administration, district, and community members. Students must be highly motivated and willing to train new staff.

Robotics Capstone

Credits: 1

Fees:

- Supplies: \$20
- Textbooks: N/A

Course Description: The Robotics Capstone course is designed to be taken after Robotics and will provide students the opportunity to continue to develop and use the engineering, building, and teamwork skills. Students will build on the knowledge gained during the first year of Robotics by working with a team of their peers to compete in several area robotics competitions.

Individual and Collaborative Studies

Credits: N/A

Fees:

- Supplies: \$0
- Textbooks: N/A

Course Description: Independent and Collaborative Studies is intended to provide opportunities and support for students to thrive in the courses they are enrolled in. Enrollment in the course is contingent upon application and/or referral for placement.

Class Piano for Beginners

Credits: .5

Fees:

- Supplies: \$0
- Textbooks: Alfred Adult All One Course - Book 1

Course Description: This course is designed for beginner piano players or those seeking music literacy skills. It is comprehensive and will cover theory, technique, guided practice and performance aspects of playing the keyboard. The Curriculum and Instruction department will support the purchase of the course textbooks.

JCCC Career Ready Courses/Programs

Note: The courses within these programs are 8-weeks each and connect with one another. Each JCCC course has various college supply/lab and textbook fees, which vary from \$50-\$250 per semester. Fees are those of JCCC. Application only. Junior/Seniors only. 1 credit hour per course. Courses meet every day. AM/PM cohorts vary among program. Students will continue to take courses at JCCC after high school graduation in order to complete the program.

Automation Engineer Technology (Industrial Maintenance; Control Systems Technician Certification) - *The Automation Engineer Technology program prepares individuals to develop, install and maintain automated systems used in an industrial setting. Topics of study include electrical systems, instrumentation and process control, programmable logic controllers (PLCs), fluid power systems, industrial robotics and preventative maintenance. At the end of the program, students will sit for the International Society of Automation (ISA) Control Systems Technician (CST) Associate examination.*

AET110 – Industrial Maintenance - This is an introductory course that discusses common industrial maintenance topics, such as industrial tools and equipment, mechanical drive systems and maintenance programs. The lab component to this course will expand on concepts taught in lecture by incorporating hands-on projects using common components found in industry.

AET122 – Industrial Code - This course addresses how to reference and interpret common electrical codes found in an industrial setting. Electrical standards, such as the National Fire Protection Association (NFPA), National Electrical Code (NEC), National Electrical

Manufacturers Association (NEMA) and Underwriters Laboratories (UL), will be utilized in this course.

AET120 – Industrial Fluid Power - This course examines theory, applications and operation of industrial hydraulic and pneumatic systems. The inspection, maintenance and repair of the various components are covered in this course. Interpretation of the various schematic symbols used in hydraulic and pneumatic circuit diagrams will be discussed. 2 hrs. lecture/wk. and 3 hrs. lab/wk.

AET185 – LAN Cabling and Installation - This course is designed to provide specialized skills for installing and testing local area network cabling and wireless installation. Twisted-pair, coax and fiber cables will be introduced and contrasted based on their characteristics and applications. Laboratory exercises for terminating and testing network cables and installing wireless systems will accompany the lectures. Students will be trained how to use common wiring tools and testing instruments. Methods of documenting LAN systems will also be introduced.

Construction Management Certificate - *The construction management certificate is designed to address the management training needs of supervisors in the construction industry. Necessary management skills include construction methods, safety, estimating and management; personnel supervision; business management; and financial and data management. Construction management practices are directed toward those encountered by small- to medium-sized contractors.*

CET105 – Construction Methods - This course introduces the student to the terms, methods, procedures, sequences of operation, and types of construction and planning in civil and building construction. This course is typically offered the first half of each semester.

CET125 – Construction Specifications - Upon successful completion of this course, the student will be able to describe the phases of a project, identify the bidding requirements, explain contractual relationships between parties, categorize the drawings, write specifications, list warranties and explain contract modifications.

CET129 – Construction Management - This course is intended for students interested in learning management principles for construction projects. Upon successful completion of this course, the student should be able to perform many processes associated with construction projects and complete forms typically used in project management. Topics include contract documents, scheduling, job costs and management issues. Project management software will be used to schedule and track project resources and progress.

CET225 – Construction Documents - This course covers general documents used before, during, and after construction. Topics include document submittals, procurement, bidding, negotiating, and addenda. Modifications, claims, disputes, and payment are also addressed.

CET160 – Green Building Fundamentals - This course introduces the student to sustainable design and green building practices used in the construction industry. The goal of the course is to improve the energy and environmental performance of buildings through a better understanding of standard practices used by industry professionals, as well as, to provide students preparation for the Leadership in Energy and Environmental Design (LEED) Professional Accreditation Exam. Course content will focus on sustainable practices as prescribed in the LEED Green Building Rating System.

Electronics Technology Certificate - *This certificate is designed to prepare the student for an exciting and well-paying career as an electronics technician by education in the basic information and skills necessary to perform the assigned duties of a technician in a safe and professional manner. Electronics technology plays a vital role in much of modern technology. Electronic technicians must be proficient at installing, maintaining and troubleshooting a wide range of digital and analog systems. Students will work with excellent facilities and some of the latest laboratory equipment. Completers of the certificate will have the opportunity for employment in one of today's most challenging and exciting career fields.*

ELEC120 – Introduction to Electronics - This is a beginning course in electronics technology that is appropriate for both electronic majors and other interested students. An overview of basic electronic theory, principles and components is presented. In addition, the laboratory exercises will emphasize the operation and use of the primary pieces of electronic test equipment and the fabrication of selected circuits.

ELEC125 – Digital Electronics I - This is a beginning course in which students will study and practice the basic concepts of digital electronics. Topics will include digital number systems, logic gates, logic circuits, flip-flops, digital arithmetic, counters and registers.

ELEC134 – DC Circuits - This course covers resistive circuits having DC sources. Analysis topics include Ohm's law, Kirchoff's law, Watt's law, the superposition theorem, Thevenin's theorem and Norton's theorem. The current, voltage and resistance relationships in series, parallel and combination circuits will be studied.

ELEC186 – Comp TIA A+ Essentials - Students will gain the knowledge required to assemble components based on customer requirements, and to install, configure and maintain devices for end users. This course also covers the basics of networking and security/forensics, proper and safe diagnosis, and how to resolve and document common hardware issues while applying troubleshooting skills.

ELEC227 – Digital Electronics II - Students will continue their study of digital concepts and will learn how to build digital circuitry using digital integrated circuit chips and basic concepts of computer organization. In addition, emphasis will be placed on learning how to troubleshoot digital circuits and digital systems. Each student will build a digital computer through a series of laboratory projects.

ELEC234 – AC Circuits - The analysis techniques presented in Electronics I will be applied to complex circuits driven by Alternating Current (AC) and pulsed sources. The responses of the

circuits having resistance, impedance, inductive and capacitive reactance will be analyzed. Other topics will include transformers and electronic filters.

Electrical Technology Certificate - *The use of electrical technology in residential, commercial and industrial applications continues to grow rapidly. Electricians install and maintain electrical systems for a variety of purposes, including lighting, appliances, industrial control, security and communications. The Electrical Technology Certificate is a 30 credit-hour program that is completed in two semesters. Designed to give students the basic skills to gain entry-level employment as a residential or commercial electrician, the curriculum emphasizes hands-on training integrated with knowledge of theory and study of the National Electrical Code. As a requirement for completion, students will sit for their local licensure exam. After attainment of the certificate, students can complete advanced studies towards the Electrical Technology Associate of Applied Science. Totalling 64 credit-hours, this program prepares students to work in the electrical trade in estimating, industrial power and control, and solar photovoltaic installation.*

ELTE110 – AC/DC Circuits - This is an introductory course that addresses the basics of Direct Current (DC) and Alternating Current (AC) circuits. The lab component to this course will expand on concepts taught in lecture by incorporating hands-on projects using common components found in the electrical industry. Students will gain experience in the process of reading and troubleshooting schematic drawings using electrical measuring equipment.

ELTE115 – Print Reading - This course addresses the fundamentals of interpreting construction drawings. Students learn to read specification manuals and prints as applied to electrical installations in residential, commercial and industrial buildings.

ELTE122 – National Electrical Code I - This is an introductory course on the use and interpretation of the current National Electrical Code (NEC), chapters 1-4. Students will learn the purpose and history of the code; develop a working knowledge of the code requirements for wiring, protection, materials and equipment; and be able to discern between wiring methods used in different occupancies.

ELTE125 – Residential Wiring - This course covers residential wiring methods that include practical application and hands-on experience in implementing the code requirements. Installation rules and circuit designs for switches, receptacles, luminaires and appliances will also be discussed. The student will explore necessary skills to install electrical systems in a residential occupancy, meeting the minimum requirements as set forth in the current National Electrical Code (NEC).

ELTE175 – Low Voltage Wiring – This course covers the basic theory, installation standards and code requirements for various low voltage systems and their connecting devices. Discussion of closed circuit television, security, telephone, fire alarm, computer networking and wireless systems will be incorporated with hands-on experience installing and terminating conductors and cables in a lab environment.

ELTE200 – Commercial Wiring - This course covers commercial wiring methods that include practical application and hands-on experience in implementing the code requirements. Conduit

hand bending techniques, conductor sizing and various wiring methods will also be discussed. The student will explore necessary skills to install electrical systems in a commercial occupancy, meeting the minimum requirements as set forth in the current National Electrical Code (NEC).

ELTE222 - This course is a continuation of the National Electrical Code I course on the use and interpretation of the current National Electrical Code (NEC), chapters 5-9. Students will develop a working knowledge of the code requirements for special occupancies, special equipment, special conditions and communication systems, and be able to use the NEC tables to size conduit raceways.

ELTE223 – Electrical Certification Review - This course covers the process and requirements for becoming a certified licensed electrician. License levels and permitting, state and local requirements, and best practices for being successful on a licensing examination will be covered.

Heating, Ventilation, & Air Conditioning Technology (HVAC) Certificate - *The certificate program is designed to prepare HVAC graduates for the HVAC job skills needed to service and maintain heating and air conditioning equipment. Students who elect to complete the certificate learn the theory of operation, how to service, repair and design gas furnaces, central air conditioners, heat pumps, rooftop systems. The instructional format is reinforced by working on actual equipment in the laboratory. By completing this program, it will allow students to seek employment in the HVAC trade.*

HVAC105 – HVAC Fundamentals - This is a beginning course in heating, ventilation and air conditioning technology that is appropriate for HVAC students. Upon successful completion of this course, the student should be able to identify the basic components of an air-conditioning system. Topics will include heat laws, refrigerants, oils and refrigeration cycles. In the lab, students will design, assemble and operate a working refrigeration system. Competencies will include brazing, wiring, evacuating and charging a system.

HVAC110 – Electrical Fundamentals - This course is in electrical theory and is required for HVAC. Common electrical components found in the HVAC industry are used to develop these skills. Upon successful completion of this course, the student should be able to identify electrical components and their relationships to the various repair and troubleshooting techniques.

HVAC136 – Heating System Fundamentals - Upon successful completion of this course, the student should be able to identify all the components and accessories in residential heating systems. Emphasis will be on the electrical diagrams and mechanical principles. Practical instruction in service diagnostic procedures for efficient operation, maintenance and troubleshooting of these systems make up the lab portion of the course.

HVAC167 – Sheet Metal Layout and Fabrication - Upon successful completion of this course, the student should be able to identify the components, equipment and operation for sheet metal layout and fabrication. Practice problems are included at the end of each unit in order to provide

the student with an opportunity to apply the methods attained by sheet metal layout. Shop facilities are available. The patterns will be fabricated and joined into a line of fittings. This gives the most complete test of pattern accuracy and also provides the experience needed by a competent layout person. The student will be required to provide ANSI Z87 safety glasses and may be expected to provide other basic hand tools and/or equipment.

HVAC164 – EPA 608 Refrigerant Management - The student should have a complete understanding and knowledge of the characteristics of several different types of refrigerants and the correct usage. Upon completion of this course, the student should be able to pass the examination set forth by a third-party testing facility.

HVAC188 – Load Calculation & Duct Design - Upon successful completion of this course, students will be able to perform a load calculation for residential HVAC applications. The student should be able to determine proper sizing of residential HVAC equipment and ductwork to meet the requirements for high-quality climate control system. The students will use the Air Conditioning Contractors of America (ACCA) Manual J and current industry recognized manufactures data to determine the correct size of the HVAC equipment used in a residential applications.

HVAC202 – Cooling Systems - Upon successful completion of this course, the student should be able to identify all the components and accessories and their relationship to the functions of residential and commercial air conditioning and heat pump systems. Topics covered will include air conditioner condensing units, metering devices, evaporation coils and refrigerants.

HVAC251 – HVAC Installation and Start-up Procedures - Upon successful completion of this course, the student should be able to identify all the components and accessories and their relationship to the functions of residential and commercial air conditioning and heat pump systems. Topics covered will include air conditioner condensing units, metering devices, evaporation coils and refrigerants.

HVAC278 – Advanced Electrical Systems - Upon successful completion of this course, students will be able to understand and apply advanced electrical theory consisting of wiring gas and electric furnaces, air conditioners and heat pumps. This class will develop diagnostic skills associated with common heating and cooling problems found in the HVAC trade. The students will be able to examine advanced electrical wiring diagrams, understand the sequence of operations for the HVAC equipment and conduct troubleshooting methods. Control theory as applied in Direct Digital Control (DDC) HVAC systems will also be examined.

Plumbing Technology Certificate - *The Plumbing Technology certificate program will provide students with an opportunity to develop marketable skills in the plumbing career field that is very rewarding. The plumbing certificate is a program designed to offer students an opportunity to acquire the fundamental skills and knowledge used in the plumbing trade. The plumbing technology certificate prepares graduates to enter the plumbing industry. The core principles and concepts of the plumbing systems are cornerstones of each course. Classroom instruction and learning theories lead to individual and team building projects. The*

Occupational Outlook Handbook reports that "job opportunities are expected to be excellent, as demand for skilled pipe layers, pipe fitters, and steamfitters is expected to outpace the supply of worker trained in this craft." Completion of the plumbing certificate program provides students with the educational background and the experiences needed to enter the plumbing career field.

PLUM110 – Introduction to Plumbing Systems - This is an introduction course to the plumbing trade with an emphasis on residential plumbing and installation methods. Students will be instructed on the basic fundamentals of the plumbing trade. This course is designed to provide training in the identification and use of plumbing tools and materials, plumbing print reading, math skills used in the plumbing trade, reading residential plumbing drawings and sketches, perform basic pipe sizing, copper and plastic piping practices, soldering and brazing, cutting and threading carbon steel pipe, joining cast-iron pipe and fittings, making flared and compression joints with copper tubing, PVC and CPVC fittings, fitting and cleanout requirement for DWV piping, and installing natural gas piping systems.

PLUM125 – Residential Plumbing - This course introduces students to residential plumbing fixtures, faucets, drain assemblies and appliances. Students will study and practice safe installation applications of basic residential plumbing devices. The items discussed in this course will focus mainly on wood-framed structures such as single and multi-family dwellings along with the different types of materials and tools that are commonly used with these structures. This course is designed to provide an understanding of the plumbing system of a structure including water supply distribution pipes, fixtures and fixture traps, soil, waste and vent pipes, building drains and building sewers, storm water drainage and their devices, appurtenances and connections within the building and outside the building within the property lines.

PLUM130 – Print Reading and Estimating - This course explores reading, interpreting, and understanding of construction drawings and developing piping sketches including plan, elevation and isometric views, size drain waste and vent piping. This course was designed for plumbing students who need to develop the ability to interpret trade prints and plan the installation of the required plumbing. The students will be taught the basics of sketching and plumbing designs on construction prints.

PLUM140 – Backflow Preventers - This course is designed to provide essential information by blending theoretical and practical aspects of cross-connection controls concerning the theory of backflow prevention and the different types of backflow devices that are used to protect the public water supply. This class will provide the students with an understanding of the principles of backflow prevention, back pressure and back siphonage along with applying the hydraulic principles and laws. Students will be able to recognize the proper backflow prevention assembly application, installation and operation. Students will be able to demonstrate how to properly install and test backflow protection devices.

PLUM210 – DWV and Water Distribution - This course introduces students to the layout and design of the drain, waste, and vent (DWV) along with how to size water distribution lines in residential homes. The students will gain practical application of using leveling instruments, shooting elevations, and grading pipes. Students will become familiar with the different types

of piping utilized in water and distribution piping. This class will examine sewer treatment procedures and disposal systems; including sewers, septic tanks, calculating tank sizes, maintenance causes, and removal of sewer obstructions.

PLUM240 – Installation, Maintenance and Repair - This course is designed to convey solid plumbing practices applicable to all areas of plumbing trade including: materials, installations, maintenance, and repair. Traditional approaches will be examined to ensure that the students receive a broad exposure to all materials and practices of the work place. Emphasis will be placed on advanced concepts of the plumbing industry. This class focuses on the maintenance and repairing of plumbing fixtures and includes the scientific principles of explaining why water supply and sewage systems work and mathematical principles of plumbing. This course will allow students to learn practical application in the lab setting of the theoretical material covered in class in how to diagnose and repair common problems associated with plumbing components and systems.

PLUM250 – Commercial Plumbing - This course introduces students to commercial plumbing features. Students will study and practice safe application and installation of basic commercial plumbing devices. This course is designed to provide an understanding of the plumbing system of a commercial structure including water supply distribution pipes; fixtures and fixture traps; soil, waste and vent pipes; building drains and building sewers; storm water drainage; appurtenances and connections within the building and outside the building within the property lines.

PLUM275 – Plumbing Code Review - This course is designed to assist students in the understanding and the interpretation of the current International Plumbing Code (IPC) and International Fuel Gas Code (IFGC) and the minimum requirements for plumbing materials and design. These codes are founded upon the basic principles of safety through properly designed systems, acceptable installation standards and appropriately maintained plumbing systems.

PLUM280 – Plumbing Internship - Upon successful completion of this course, the student should be able to apply classroom knowledge to an actual work environment. The internship will provide the students with an on-the-job experience under the supervision of industry professionals. The work will be developed in cooperation with area employers, college staff and each student to provide a variety of actual job experiences directly related to the student's career goals in the plumbing field. Minimum 15 hrs. per week on-the-job training.

DE SOTO HIGH SCHOOL

35000 WEST. 91ST STREET - DE SOTO, KS - 66018

PHONE: 913.667.6250 - FAX: 913.667.6251

WWW.DHS.USD232.ORG - WWW.DHSWILDCATNATION.COM

October 8, 2021

To: USD 232 Board of Education
From: Ryan Johnson, Associate Principal/Activities Director
Re: Donation

I seek the approval from our Board of Education to accept the following donation to the DHS Boys and Girls Basketball Programs. This donation will help our coaches supplement needs in the program.

De Soto Youth Basketball Tournaments: \$9,000.00

Respectfully submitted for Board approval,



Ryan Johnson
Associate Principal/A.D.

HOME OF THE WILDCATS!

SAM RUFF - PRINCIPAL LEAH VOMHOF - ASSOCIATE PRINCIPAL RYAN JOHNSON - ACTIVITIES DIRECTOR

CRISSY JOHNS - COUNSELOR (A-G) LINDSAY HOTHAN - COUNSELOR (H-N) KRISTY WILKENS - COUNSELOR (O-Z)

MILL VALLEY HIGH SCHOOL

5900 Monticello Drive Shawnee KS 66226

Phone: 913-422-4351

TO: USD 232 Board Of Education
FROM: Marilyn Chrisler, Assistant Principal
DATE: October 27, 2021
SUBJECT: Eco Club

Name of Organization: Eco Club
Date of Application: 09/21/2021
Advisors: Soledad Stevanov / Julie Roberts

Purpose:

The purpose of Eco Club is to give back to the community and be as environmentally conscious as possible. This club will allow students to do more for the earth and get outside in a healthy and fun way.

Though our school may already offer similar classes, Eco Club will enable students take control of environmental activities and expand more on how to help the planet, our community, and our school.

Meetings:

Meetings will be held every other Wednesday at 3:00 in B132.

Student Information:

Eco Club is completely student led with a single club leader who would oversee and organize the meetings and activities.

Officers will be voted in as needed by club members and will help direct any project that the club undertakes. There are no grade restrictions on officers or members, anyone is free to volunteer or join.

Membership Criteria:

There is no membership criteria. Everyone is welcome.

Pre-Planned Activities/Events:

Currently, the only pre-planned activity would be a creek clean up. The club would go down to the trail near Monticello Trails and clean up any litter in and along the creek bank.

HOME OF THE JAGUARS

Gail Holder-Principal

Brent Bechard-Associate Principal/Athletics

Marilyn Chrisler-Associate Principal/Activities

Deb Jaeger-Associate Principal/Curriculum and Assessments



Request for Board Approval of Extended Day Trip

Save this document to your computer, complete the form, save again, then send electronically or print.

Building

De Soto High School

Grade(s)

Freshman-Senior

Class/Group

Diamonds Dance Team

District Sponsors on the trip:

Anna Meissbach - Head Coach
Gabby Stephens - Assistant Coach

Does this trip involve more than one day?

☒ YES

☐ NO

Purpose of Trip:

NDA Iowa Regional Competition in Johnston, Iowa for dance team. Competing our team routines as well as individual performances & officer routines.

Destination:

Johnston High School

Destination City, State:

Johnston, IA

First Day of Trip:
(XX/XX/XXXX)

01/07/2021

Departure Time:

4:00pm

Depart from:

De Soto High School

Last Day of Trip:
(XX/XX/XXXX)

01/09/2021

Return Time:

6:00pm

Return to:

De Soto High School

Mode of transportation/travel:

District suburbans

Will there be an overnight stay?

☒ YES ☐ NO

If yes, where will students be staying?

Hampton Inn & Suites, Urbandale, IA

*Indicates "estimate" if actual cost has not been set (enter numbers only not (\$) or (.))

*Cost for travel:	<input type="text" value="n/a"/>	*Cost per student:	<input type="text" value="n/a"/>
Cost for hotel:	<input type="text" value="\$75.00"/>	*Amount paid by building funds:	<input type="text" value="\$0.00"/>
Cost for food/other:	<input type="text" value="\$60.00"/>	*Amount paid by students	<input type="text" value="\$135.00*"/>

Additional
Information:
(500 character limit)

Building paid for team routine entry fees for the competition. The event is a Varsity/National Dance Alliance sponsored competition.

Attach flyer or other information as provided to students and parents.

Number of staff sponsors attending:	<input type="text" value="2"/>	Number of supervising parents attending:	<input type="text" value="2"/>
Parent Permission Slips on file for all students participating?:	<input checked="" type="radio"/> YES <input type="radio"/> NO	Complete list of students attending on file with school including names, contact information, and emergency contact information ?	<input checked="" type="radio"/> YES <input type="radio"/> NO
Have parents and students been made aware of relevant trip insurance and refund policies?	<input checked="" type="radio"/> YES <input type="radio"/> NO	Have parents and students been informed that the district can cancel or postpone trip at any time?	<input checked="" type="radio"/> YES <input type="radio"/> NO
		Have parents and students been made aware that the district is not responsible for any cost incurred by participants due to cancellation or postponement?	<input checked="" type="radio"/> YES <input type="radio"/> NO

Attach a daily schedule of activities if trip extends beyond one day.

Sponsor Signature:	<input type="text" value="Anna Meissbach"/>	Date:	<input type="text" value="10/19/2021"/>
Principal/Supervisor Signature	<input type="text" value="Ryan Johnson"/>	Date:	<input type="text" value="10/19/2021"/>

This form must be received in the Superintendent's Office by the first Tuesday of the month for consideration at the next Board of Education meeting.



Request for Board Approval of Extended Day Trip

Save this document to your computer, complete the form, save again, then send electronically or print.

Building

Grade(s)

Class/Group

District Sponsors on
the trip:

Does this trip
involve more than
one day?

YES

NO

Purpose of Trip:

Destination:

Destination City, State:

First Day of Trip:
(XX/XX/XXXX)

Departure Time:

Depart from:

Last Day of Trip:
(XX/XX/XXXX)

Return Time:

Return to:

Mode of transportation/travel:

Will there be an overnight stay?

YES

NO

If yes, where will
students be staying?

*Indicates "estimate" if actual cost has not been set (enter numbers only not (\$) or (.))

*Cost for travel:

*Cost per student:

*Cost for hotel:

*Amount paid by
building funds:

*Cost for food/other:

*Amount paid by
students

Additional
Information:
(500 character limit)

Attach flyer or other information as provided to students and parents.

Number of staff sponsors attending:

Number of supervising parents attending:

Parent Permission Slips on file for all
students participating?:

YES
NO

Complete list of students attending on file with
school including names, contact information,
and emergency contact information ?

YES
NO

Have parents and students been
made aware of relevant trip
insurance and refund policies?

YES
NO

Have parents and students been informed
that the district can cancel or postpone trip at
any time?

YES
NO

Have parents and students been made aware
that the district is not responsible for any cost
incurred by participants due to cancellation or
postponement?

YES
NO

Attach a daily schedule of activities if trip extends beyond one day.

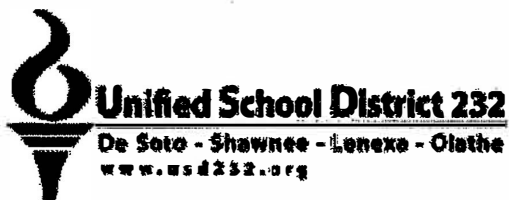
Sponsor Signature:

Date:

Principal/Supervisor
Signature

Date:

This form must be received in the Superintendent's Office by the first Tuesday of the month for consideration at the next Board of Education meeting.



Request for Board Approval of Extended Day Trip

Save this document to your computer, complete the form, save again, then send electronically or print.

Building	Grade(s)	Class/Group
Mill Valley High	11-12	Jag Leadership Corp

District Sponsors on the trip:

E Hayes

Does this trip involve more than one day?

☒ YES
☐ NO

Purpose of Trip:

2022 Leadership Challenge Event

Destination:

Washburn University

Destination City, State:

Topeka, KS

First Day of Trip:
(XX/XX/XXXX)

03/03/2022

Departure Time:

10:00 am

Depart from:

MVHS

Last Day of Trip:
(XX/XX/XXXX)

03/04/2022

Return Time:

5:00 pm

Return to:

MVHS

Mode of transportation/travel:

Di strictSuburban

Will there be an overnight stay?

☒ YES ☐ NO

If yes, where will students be staying?

Capitol Plaza Hotel
1717 SE Topeka Blvd
Topeka, KS. 66612
(800)579-7937

*Indicates "estimate" if actual cost has not been set (enter numbers only not (\$) or (.))

*Cost for travel: *Cost per student:

*Cost for hotel: *Amount paid by building funds:

*Cost for food/other: *Amount paid by students:

Additional
Information:
(500 character limit)

Attach flyer or other information as provided to students and parents.

Number of staff sponsors attending: Number of supervising parents attending:

Parent Permission Slips on file for all students participating? ☒ YES ☐ NO Complete list of students attending on file with school including names, contact information, and emergency contact information? ☒ YES ☐ NO

Have parents and students been made aware of relevant trip insurance and refund policies? ☒ YES ☐ NO Have parents and students been informed that the district can cancel or postpone trip at any time? ☒ YES ☐ NO

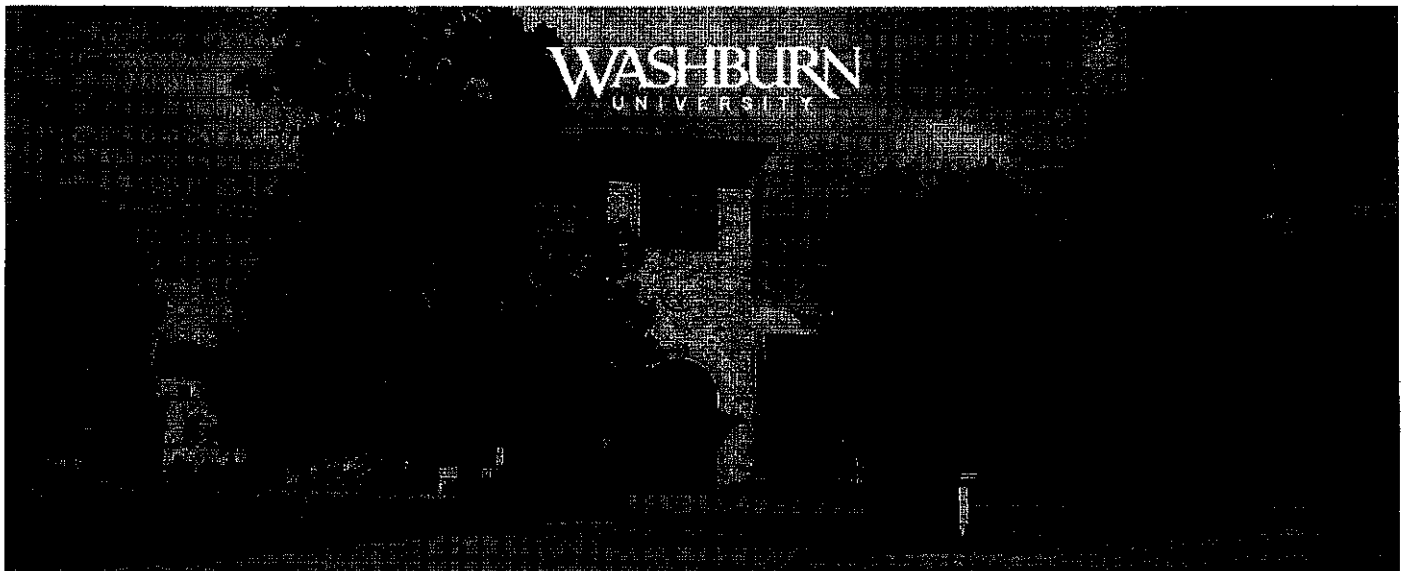
Have parents and students been made aware that the district is not responsible for any cost incurred by participants due to cancellation or postponement? ☒ YES ☐ NO

Attach a daily schedule of activities if trip extends beyond one day.

Sponsor Signature: Date:

Principal/Supervisor Signature: Date:

This form must be received in the Superintendent's Office by the first Tuesday of the month for consideration at the next Board of Education meeting.



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LCETM Orientation

The Leadership Challenge Event™ **kicks off on Thursday** with a Leadership Orientation geared specifically toward regional high school and college students from across the country. It is required of all participants who wish to compete in the simulated part of the event on Friday.

The Leadership Orientation is comprised of engaging and educational experiences that reflect our community and regional leaders. This orientation will provide a unique opportunity to all participants and allow them to experience leadership in a professional and applicative scenario. This day is designed to give participants useful information and tools that they will not only explore, but that they can then apply during the simulation on the following day. The Leadership Orientation will stimulate leadership students to enhance and further develop their leadership skills and application.



Following the half-day Leadership Orientation, there will be a banquet for all participating students and advisors. Participating teams will be able to connect with LCE™ sponsors and the Washburn University Leadership Institute students and staff. During the banquet, a keynote speaker (to be announced) will address the attendees on a pertinent leadership topic.

LCE™ Simulation

The Leadership Challenge Event™ Simulation begins on Friday morning of the event. The live simulation incorporates a combination of a broad range of leadership responsibility, both as individuals and as a collective leadership team, along with a spectrum of situational influences that will encourage requisite adjustments and leadership initiative.

The simulation will ensure reality for participants through a variety of possible tools and methods, including but not limited to:

- 1) live "actors" - community leaders and students role playing to enhance the reality of the simulation
- 2) video and audio feeds providing real-time updates and simulation theatrics
- 3) online environments for information provision and decision manipulations
- 4) planned and unplanned meetings and presentations for team members

Team members will be observed and judged throughout each element of the competition and will receive feedback upon completion of the simulation.

Information regarding the simulation will be distributed during the day to the student teams participating in the LCE™. Each team will receive a package of materials that introduces the simulation and participant rules and requirements. It will also provide a brief overview of the simulation and suggest methods of basic preparation prior to the LCE™. Upon arriving, student teams will be provided more specific information about the simulation, including their individual and collective roles and the basic set-up of the competition. Last, each team will be provided with a detailed package at the commencement of the LCE™, which will include the judge's comments and critiques and assessment of the group's overall performance.

Upon completion of the Leadership Challenge Event™, an awards ceremony will recognize competitors who have demonstrated exemplary leadership skills, problem-solving and decision-making tactics. A variety of awards will recognize both individual and team achievement. Winners will receive plaques and will be recognized on the LCE™ website.



(<https://facebook.com/washburnuniversity>)



(<https://twitter.com/washburnuniv>)



(<https://youtube.com/washburnuniversity>)



(<https://instagram.com/washburnuniversity>)



(<https://www.linkedin.com/school/washburn-university/>)

(<https://washburn.edu/index.html>)

1700 SW COLLEGE AVE
TOPEKA, KANSAS 66621
785.670.1010

MEMORIAL UNION (<http://www.washburn.edu/student-life/memorial-union/index.html>)

MULVANE ART MUSEUM (<https://mulvaneartmuseum.org/index.html>)

DISABILITY SERVICES (<http://www.washburn.edu/diversity/disability-services/index.html>)

STATEMENTS & DISCLOSURES (<http://www.washburn.edu/statements-disclosures/index.html>)

MY WASHBURN (<https://my.washburn.edu>)

JOBS (<http://www.washburn.edu/faculty-staff/human-resources/employment-opportunities/index.html>)

CALENDAR (<https://calendar.washburn.edu/index.html>)

SITE MAP (<http://www.washburn.edu/a-z-index/index.html>)





Request for Board Approval of Extended Day Trip

Save this document to your computer, complete the form, save again, then send electronically or print.

Building	Grade(s)	Class/Group
Mill Valley High	10-12	DECA
District Sponsors on the trip:	Dianna Heffernon-Meyers	Does this trip involve more than one day? <input checked="" type="radio"/> YES <input type="radio"/> NO
Purpose of Trip:	DECA State Competition	
Destination:	Destination City, State:	
Kansas State University	Manhattan, KS	
First Day of Trip: (XX/XX/XXXX)	Departure Time:	Depart from:
03/06/2022	8 am	Mill Valley
Last Day of Trip: (XX/XX/XXXX)	Return Time:	Return to:
03/08/2022	3 pm	Mill Valley
Mode of transportation/travel:		
School Bus		
Will there be an overnight stay? <input checked="" type="radio"/> YES <input type="radio"/> NO	If yes, where will students be staying? Bluemont Hotel 1212 Bluemont Avenue Manhattan, KS 66502	

*Indicates "estimate" if actual cost has not been set (enter numbers only not (\$) or (.))

*Cost for travel:

*Cost per student:

*Cost for hotel:

*Amount paid by building funds:

*Cost for food/other:

*Amount paid by students

Additional Information:
(500 character limit)

DECA fundraising will assist in cost

Attach flyer or other information as provided to students and parents.

Number of staff sponsors attending:

Number of supervising parents attending:

Parent Permission Slips on file for all students participating?:

☒ YES
☐ NO

Complete list of students attending on file with school including names, contact information, and emergency contact information ?

☒ YES
☐ NO

Have parents and students been made aware of relevant trip insurance and refund policies?

☒ YES
☐ NO

Have parents and students been informed that the district can cancel or postpone trip at any time?

☒ YES
☐ NO

Have parents and students been made aware that the district is not responsible for any cost incurred by participants due to cancellation or postponement?

☒ YES
☐ NO

Attach a daily schedule of activities if trip extends beyond one day.

Sponsor Signature:

Date:

Principal/Supervisor Signature

Date:

This form must be received in the Superintendent's Office by the first Tuesday of the month for consideration at the next Board of Education meeting.



Unified School District 232

Human Resources

Carrie Handy - Director of Human Resources - Elementary
Brian Schwanz - Director of Human Resources - Secondary

To: USD 232 Board of Education
Mr. Frank Harwood, Superintendent
From: USD 232 Human Resources Department
Date: October 27, 2021 for the November 1, 2021 Meeting
Re: Substitute Rates **(ACTION)**

This written report regarding the pay rate for substitute teachers serves as a follow-up to information shared with the Board during the regularly scheduled meeting on October 4. We will seek approval for a new daily substitute teacher rate of \$140 and a new long term substitute teacher rate of \$170 per day. If approved by the Board, rates would become effective November 8, 2021.

Background

The impact of the pandemic over the past year and a half has had a direct correlation on the district's active pool of substitute teachers. During the fall semester of the 2018-19 school year, the available pool of substitute teachers was 248 (as hired by Morgan Hunter) and was 233 in the 2017-2018 school year. The district currently has 177 active substitute teachers. Of the 177 active substitutes, 41 have not worked a single assignment this school year. For the 136 substitute teachers who are working, only 74 substitutes have worked more than five days since the start of school.

We asked Morgan Hunter to survey the 41 non-working substitute teachers to ask them why they have not accepted any assignments this school year. There were 29 responses. The top three reasons include:

- *Working in another school district*
-Due to pay or location relative to their home
- *Has another part time job that has hindered them working this year*
- *Personal reasons*
-Including COVID-19

Our fill rates for substitute teachers continues to be a challenge. In addition to regular teacher absences, we have also requested substitutes to help fill the gap of our open paraprofessional positions. Morgan Hunter has worked to fill these positions for us while also filling our open teacher absences and other openings for individuals who are out on Family Medical Leave (maternity/paternity, surgery, etc.).

The **current** rates for substitute pay within the area are listed below; some districts have already raised their rate since the start of the school year.

District	Short Term	Long Term	Additional Information
KCK	\$150	\$175	
Turner	\$150	\$170	
Gardner-Edgerton	\$140/\$150 (Fridays)	\$165	\$175 (Long-term SPED)
Bonner Springs	\$140	\$175	
Blue Valley	\$138.75	\$177.75	\$213.75 (over 30 days)
Shawnee Mission	\$135	\$175	
Spring Hill	\$135	\$175	
Olathe	\$133	\$160	
De Soto	\$125	\$140	
Basehor-Linwood	\$115	\$125	
Lawrence	\$105	\$130	
Eudora	\$100	\$110	

While USD 232 sub rates will still not be the highest in the area, we believe increasing the rate is a good step in order to help minimize the impact on current budget allocations. If daily fill rates do not improve, an additional increase may need to be considered for the 2022-2023 school year.

If you have any questions and/or would like additional clarification, please feel free to contact us.

To: Dr. Frank Harwood, Superintendent of Schools
USD 232 Board of Education
From: Steve Deghand
Date: October 27, 2021
Subject: 2022 Capital Outlay (Alert)

The Capital Outlay Committee met twice during the month of October to discuss possible projects for the upcoming year. Potential projects were due to the Facilities Department from district personnel by the middle of September. In all, there were 144 submitted requests totaling over \$4,000,000 that were reviewed by the committee. The committee carefully reviewed all requests and placed them into one two categories. The committee labeled requests as wants or needs and considered appropriateness of project to be funded by Capital Outlay funds. Items that were determined to be wants are filed for future consideration or building expenditures and those requests selected as needs were placed on the 2021 Capital Outlay list. Several projects seem to better fit into a Bond category and should be revisited once all current bond projects are completed. Projects recommended by the Capital Outlay Committee are attached to this document for Board review. Please contact me with any questions you may have regarding this process or recommended projects.

Out of the 144 requested projects with an estimated price tag of about \$4,000,000, the committee is recommending approval for 61 projects with an estimated total cost of \$2,800,000. We will be asking the Board to approve the recommended projects as submitted by the Capital Outlay Committee at the December Board of Education meeting. The list of projects recommended by the Capital Outlay Committee are attached.

The committee is confident regarding selected projects as definite district needs and Mrs. Stucky and I would like to thank those individuals who served on this year's Capital Outlay Committee.

2020-2021 Capital Outlay Committee Members:

Steve Crutchfield	(Horizon Principal)	Bill Fletcher	(Board Member)
Sam Ruff	(DHS Principal)	Rachele Zade	(Board Member)
Jennifer Smith	(MTMS Principal)	Deb Atwell	(Facilities Dept.)
Pam Hargrove	(Belmont Principal)	Julie Stucky	(Business Dept.)
Clark McCracken	(LTMS Principal)	Steve Deghand	(Facilities Dept.)

Capital Outlay Committee Request 2021-22

Building	Request	Rationale	Estimated Cost
Belmont Elementary			
	None		
Clear Creek Elementary			
	Update Front Desks in Front Office	Falling apart and not conducive to privacy for work completion.	\$20,000
Horizon Elementary			
	Horizon Carpet Replacement	10 Year Plan	\$265,000
	New Soccer Goals and Nets	The current goals are deteriorating and unstable.	\$2,500
Mize Elementary			
	Building and Office Furniture	Our building is currently 21 years old and we have not had new office furniture or desks and chairs for students. Many of our student desks and chairs are showing wear and we are in desperate need of furniture for our growing building. We are also in need of conference room tables as ours are currently mismatched and need to be updated.	Office - \$15,000 Student Desk & Chairs \$122,000 Conference Table & Chairs \$2000
Prairie Ridge Elementary			
	Card Reader for Door on West Side of Building	We have a card reader on the east side of the building, and for safety reasons, it would be best to have one on the west side of the building. There are two possible doors where we could install the card reader.	\$4,200
	50 New Student Desks and 50 New Student Chairs	Per advice of Deb Atwell, I am requesting a smaller number of new student desks and chairs so that over the next several years we can replace all of them. Trays are breaking in the desks, and chairs are cracking. (112 grade level)	\$26,000
Riverview Elementary			
	None		
Starside Elementary			
	Lighting for Back Playground/West Side of Building	There is a lot of activity in that area in the evenings. Some expected and maybe some unexpected visitors. When needing to check camera footage we noticed that you can't see a thing back there once it gets dark. Hoping to light up that area to deter unwanted visitors.	\$1,600
	Kinder Classroom Tables (6 Tables for each of the 4 Classrooms)	Current tables are old. Many are falling apart and wobble. Several of them have legs that pop off when students are sitting at them.	\$5,400
	Classroom Bookshelves	Many of our current shelves are old, bent, missing shelves, etc. (27 x 2)	\$16,000

Building	Request	Rationale	Estimated Cost
Lexington Trails			
	Stairway Tread	The staircases at LTMS (both staircases by the office and one in the back hall), have old and worn tread. The stairs are faded and the rubber isn't sticking in some spots and hangs over the lip too far in some spots (tripping hazard). These are heavily traveled and seen by every student, every day. These were last updated/replaced in 2002.	\$10,000
	New Music/Choir Piano	We currently have a Roland HP2800 Digital Piano (made in 1992, currently retails around \$500 and has broken keys)and Roland KR103 Digital Intelligent Piano (made in early 2000s, currently retails around \$1000 and has broken pedals). MTMS has a Yamaha Clavinova CVP701B (retails at \$4,199) and Starside has a Kawai Concert Performer CP139 (retails around \$5000). Our music program needs the music and sound capabilities of sibling and feeder schools so we can continue to grow the program. We are requesting either of the following to help keep us on par with other music programs: Yamaha CLP (retails at \$2,899) or Kawai CA59 (retails at (\$3,099).	\$3,000
	New FACS Tables	The tables in our Family and Consumer Science room are old and worn. The side strips are peeling and chipping off, and the tables are wobbly and unbalanced. Having new tables will be safer for the students when sewing and cooking.	\$4,000
	Gym Floor Paint	They gym floor has been well maintained and the refinishing helps keep it looking good. However, the paint on the floor hasn't been re-painted since 2002. The gym is used by outside organizations and fresh paint would make our gym stand out to students, families, and the community. Of secondary schools, MT and LTMS have the worst looking gym floors in the district.	\$25,000
	New Science Tables	Our science tables are coming apart. The glue holding them together gets warm in the summer and it has started dripping out, leaving a sticky mess on the underside of the tables. The tops are not as secure now that the glue is old and melted. We use 45 science tables (3 classes), but if we could get 15 each year for the next three years that would allow us to use the tables that aren't as degraded while we are cycling in the new ones.	\$21,000
Mill Creek			
	Storage Shed	We have limited space by the stadium to store items for football and track and would like a storage shed.	\$6,000

Building	Request	Rationale	Estimated Cost
Monticello Trails			
	Gym Updates	b. <u>Screen and repaint lines gym floor</u> - When Desco flooring was installed the gym was used as a staging area. This resulted in sections on of our gym floor being stripped and stain removed. The entire gym floor would benefit from being screened and repainted.	\$23,000
		c. <u>New curtain in gym</u> – The current curtain is ripping in numerous places and is starting to curl in on the sides. This curtain is needed to provide two separate learning areas during each class period. This is a safety issue.	\$18,000
	Install a Window in Nurses' Office for Safety Reasons	A window will allow her to see student entering the nurse's office while she is in her office. Currently the nurse cannot see student when they enter her office. This is a safety issue.	\$1,500
	New Marquee	We would like a new marquee that just states our name and has our mascot on it. A wrap similar to MVHS would be wonderful. The current marquee is old, possibly original. Hinges coming loose, locks do not work. The letter field is yellowing. With these issues it is difficult to keep the marquee secured, assuring that messages are not altered.	Wrap Style \$3000
	Dividers Between Urinals	Boys will not use the urinals when other people are in the restroom. They wait to go into a stall. This often results in young men standing around, which can result in other non-productive activities taking place. Priority is the Commons Restroom.	\$2,000
	New Classroom Chairs	We have a variety of chairs in our classrooms and many are old and breaking. We have had to use parts from chairs to repair other chairs to make sure we have enough for the students. Many of the chairs are breaking due to their age. Stable seats for student to sit in are essential for learning. (150)	\$10,000
De Soto High School			
	Attendance Office at the North Student Entrance	With the addition of CTEC, DHS has an increase in the number of students entering and exiting campus on a daily basis. The north student entrance is the most used entry point for students during the day. A safety concern is present when/if we buzz in individuals at the north student entrance. Someone buzzed in has access to the entire building and is not required to pass through a lockable access point. This is a known safety issue at DHS. Space is available within the current facility to create an Attendance Office (including window access to the vestibule of the north student entrance) for allowing student entry/exit at that location. A glass window at the current opening, countertop, and roll shut metal window for the new opening, carpet, data/phone drop, and furniture would allow the attendance secretary to check students in and out throughout the day via a secure location. Again, this safety concern is magnified as we have more students entering and exiting the building at an unsupervised location.	\$30,000 - \$50,000

Building	Request	Rationale	Estimated Cost
De Soto High School			
	Wind Screen for All Exterior Fences of Athletic Facilities (Baseball/Softball/Soccer/Football)	The location of the new athletic facilities increase opportunity for people to easily view events without being admitted to the facility (without buying a ticket). Wind screens would allow for events to take place with spectators in the stands rather than standing at the fence.	\$8,000
	Outside Trash Containers (Steel Similar to Front of DHS)	The outdoor facility will need trash can containers of similar quality to the rest of our facilities	\$5,000
	Pianos	De Soto High School (and Mill Valley HS) have proposed the addition of a music course – Beginning Piano. If the course is approved, the equipment needed for the course would include pianos, and we would ask if Cap Outlay funds could be used for that purpose.	\$41,000
Mill Valley			
	Additional Bleachers/Spectator Seating for Soccer Stadium	A. Rationale: There is not adequate bleacher space for MVHS JV or Varsity soccer games. B. Plan for consideration: Add 2-3 more section to the existing bleachers. This would provide a space for over 100 spectators.	\$180,000
	Paint the MVHS Soccer Stadium/Press Box	It has not been painted in several years. it is dated and is in need of paint and care	\$2,500
Administration Office			
	Wall Built Between Accounts Payable and Benefits	Due to privacy and HIPPA regulations a wall and door need to be added between Accounts Payable Manager and Benefits Manager office spaces. These are open work cubicles were phone conversations can be heard.	\$15,000
Special Services			
	Thermal Image Maker Machine Replacement	Existing machine is 20 years and beyond repair.	\$1,395
	The Bridge - 2-Level Kitchen Island with Storage	The table that is currently being used for food prep in the center of the kitchen needs to be replaced for a few reasons. The finish on this table is not intended for food preparation, the table is a bit wobbly, and the height is lower than countertop height. Currently, students in wheelchairs do not have an area to prepare food, as all countertops are too high as well as the current island table. It would be fantastic to	\$5,000
	District Audiometer Replacement	The district has 15 audiometers that range from 5-25 years old. This year 2 failed the calibration test, 1 is in poor condition and 9 are in fair condition with 3 in good. The recommendation is to replace 13 of the units.	\$12,935
Custodial			
	2 - Auto Scrubbers	Replacement auto scrubbers for Prairie Ridge and Mize. Their existing scrubbers are rusting out and beyond repair.	\$18,800

Building	Request	Rationale	Estimated Cost
Maintenance			
	Starside Clear Creek HVAC Renovation	10 Year Plan - Original HVAC 24 years old.	\$800,000
	MTMS - Blocks Underneath Exterior Side of Windows in Art Room Need Replaced	Blocks are severely cracked and could potentially cause damage to window framing if the blocks fail any further.	\$10,000
	MVHS - Sentinel Door Release Device for the 40' Ceiling in the New Theater	A large lift will have to be rented every year to test the drop function of this fire door (required by State Fire Marshal). 3 years and this will pay for itself just for the lift rental.	\$2,000
	PRE - Upgrade Water Heaters in Pod Restrooms	Install water heaters for each pod restroom to replace the Point of Use units that require a lot of maintenance.	\$7,000
	PRE - Replace Through Wall Flashing		\$50,000
	LTMS - Lighting Control System Needs Demo'd and Replaced	Existing ARC Net system is failing and replacement parts are no longer available for it.	\$40,000
	ME - Replace Wooden Fence	Fencing is heavily damaged by termites and is in constant need of repair.	\$3,000
	MVHS - Add 2 Pole Lights, 1 in Parking Lot, 1 Inside Football Stadium Near Ticket Booths	Several dark areas that need lit up at night and at Home events at the stadium.	\$17,500
	ME and RE Gym Floor Replacement	Gym floors are original VCT. Replacement flooring will be Taraflex.	\$75,000
	DHS Stadium Ticket Booths Repainted	Exterior of DHS tickets booth are in need of paint.	\$3,225
	MVHS - Paint Ticket Booth/ Tennis Storage Shed	Ticket booths, storage shed and soccer press box need repainted.	\$4,150
Grounds			
	Asphalt	Repair of asphalt to include overlay, seal, striping, and deep base repairs at select areas. Horizon, East Transportation, DHS, Admin Mill Creek and Riverview	\$380,000
	Concrete	Replacement of concrete district wide, along with requested additions to improve accessibility at sites.	\$240,000
	DHS Synthetic Turf Groomer	De Soto Is adding 200,000 square feet of synthetic playing surface, grounds does not currently have an adequate groomer to keep up with the regular rooming required by the warranty.	\$9,500
	MVHS Synthetic Turf Groomer	MVHS Is adding 200,000 square feet of synthetic playing surface, grounds does not currently have an adequate groomer to keep up with the regular rooming required by the warranty.	\$9,500
	Walk Behind Z Mower	The new stadiums have areas adjacent to fields that are too small for the riding mowers to access. The mower will have a bagger to collect clippings to avoid contaminating the new synthetic fields with organic materials.	\$9,000
	Gutters for Mechanic Shop	The current shop leaks water into the building due to lack of rain gutters	\$3,000
	DHS - Track Striping	Track needs to be restriped.	\$10,000
	MCMS - Track Resurfacing	10 Year Plan	\$116,000
	Mize Backstop Repair	The current chain link fabric needs to be replaced, it is damaged beyond repair. The current fabric is barbed posing a safety hazard.	\$7,600

Building	Request	Rationale	Estimated Cost
Grounds			
	Mill Creek Stadium Fence	With the addition of CTEC & district warehouse a fence will be necessary to keep people from accessing the athletic stadium at MCMS. The fence would join the existing stadium fence and continue south to the new warehouse	\$10,600
	Mill Valley Stadium Gate	The current gates beneath the stadium are not wide enough for equipment to access. A wider gate will allow the storage and security of grounds and athletic equipment.	\$4,500
	Mill Valley Stadium Wind Screens	Wind Screens for new baseball/softball fields.	\$8,000
Energy Management			
	Dehumidifiers	<p>Back Ground: Since 2012 we have incorporated dehumidifiers to the carpet cleaning process to dry carpets faster and reduce the run time on AHU's and RTU's. After 9 years of use we are starting to have</p> <p>Request: Purchase 6 dehumidifiers with controls, continuous draining, built-in wheels and capable of dehumidifying 4,500 sq. ft. with a moisture removal rate of 50 pts per day.</p> <p>Rationale: Before 2012 Air Handler and Roof Top Units were used to remove moisture from carpet extraction rooms. Units were allowed to run overnight increasing the energy usage costs. Since implementing the dehumidifiers to the process we have reduce the district's energy costs over the summer months by 70%</p> <p>Custodians have commented:</p> <ul style="list-style-type: none"> • Use of dehumidifiers has eliminated the stuffy odor that we used to detect the next day • Dehumidifiers and fans allow me to complete more rooms per day • Dehumidifiers produce additional heat in the room that aids the dehumidification process. <p>The dehumidifiers are not only used for carpet cleaning, but are used throughout the district in rooms where HVAC dehumidification struggles.</p>	<p>6@\$260</p> <p>\$1,560</p>
	Floor Fans	<p>Back Ground: Since 2012 we have incorporated fans to the carpet cleaning process to help dry carpets faster. Additional fans are also requested by buildings through the year to help with water intrusions and aid in air movement when HVAC is down.</p> <p>Request: Purchase an additional 6 fans for district use and to replace fans that are no longer in service.</p> <p>Rationale: After 9 years of use we are starting to have problems with fan motors and bearings. The cost to repair is not cost effective. The fans are an essential part of the drying process after carpet cleaning.</p>	<p>6@\$260</p> <p>\$1,560</p>