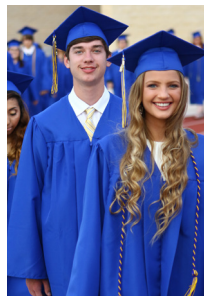




# KERRVILLE ISD

## Texas Academic Performance Report 2016 - 2017



*Educational Excellence in the Hill Country*

Kerrville Independent School District

# **Texas Academic Performance Report (TAPR)**

Presented to the Board of Trustees, January 22, 2018

Mark J. Foust, Ed.D., Superintendent

David Sprouse, M.D., President

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Rolinda Schmidt, Secretary

Andree Hayes, Trustee District 1

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For more information on the **TAPR**, please contact

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Mark Foust, Ed.D.  
Superintendent

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1009 Barnett Street  
Kerrville, TX 78028

January 22, 2018

Dear Parents and Patrons of KISD:

This comprehensive report contains the 2016-2017 Texas Academic Performance Report (TAPR). The statistical information found in this document provides great insight into both individual campus and district performance during the 2016-2017 school year. The data in the TAPR is relied on heavily in the development of district and campus goal setting and improvement planning.

The Kerrville Independent School District shares this performance profile with our Board of Trustees, staff, parents, and community each year. The Board of Trustees schedules a public hearing for discussion of this annual report, during which executive summaries of the entire report are shared with the Board, media, and public in attendance. The entire report is published and distributed to district campuses and to several community organizations. The TAPR Report is available online at [www.kerrvilleisd.net](http://www.kerrvilleisd.net).

As we glance back on 2016-2017 with pride, we continue to strive towards creating unique educational experiences for every child. Several of the district's 2016-2017 accomplishments are summarized below.

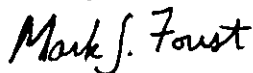
- Earned the highest possible state accountability rating of Met Standards at each campus and at the district level.
- Scored in the top quartile of comparable Texas school districts and earned the Postsecondary Readiness Distinction Designation. This distinction was granted to only 58 school and charter districts out of a total of 1,227 Texas school districts. One of five districts in Texas to receive Postsecondary Readiness Distinction Designation four consecutive years.
- Exceeded state averages on all Reading, Math, Science, and Social Studies State of Texas Assessments of Academic Readiness (STAAR) assessments tested at each of the three performance levels.
- Encouraged 267 students to take 499 Advanced Placement (AP) exams.
- Exceeded the 2017 state's percentage of passing scores (a score of 3, 4, or 5). Achieved the highest passing percentage in three years with 55.4%

- Exceeded the 2017 national and global percentages of passing scores on five AP subject examinations.
- Exceeded the state passing scores on ACT examinations in all tested subjects.
- Exceeded the SAT average state scores in all subjects.
- Exceeded the 2016 College-Ready Graduates percentages for the state and Region 20 in all measured areas for four consecutive years.
- The district's 4-Year Longitudinal Completion Rate, 5-Year Longitudinal Completion Rate, and 6-Year Longitudinal Completion Rate exceeds the Region 20 and state rates. Kerrville ISD's completion rates are at 100%.
- 2015 Graduates enrolled in a Texas Institution of Higher Education completing one year without remediation (71.6%) exceeds Region 20 (49.7%) and state percentages (55.6%).

In addition to students excelling, the fiscal management of the district remains sound. Kerrville Independent School District's financial management program earned the highest rating from the Texas Education Agency for the 15<sup>th</sup> consecutive year.

Please review this report and come visit us. We would like the opportunity to show you where and how your tax dollars are being spent. The Kerrville Independent School District is grateful to our Kerrville community, parents, and staff who make a quality education possible for all children.

Sincerely,



Mark Foust, Ed.D.  
Superintendent

**T A P R**  
**(Texas Academic Performance Report)**  
**2016 - 2017**  
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## **Kerrville Independent School District**

### **VISION STATEMENT**

**The purpose of Kerrville Independent School District is to educate all students to be successful and productive citizens in a way that meets parent and community expectations through continual improvement in curriculum and instruction, a safe and orderly learning environment, sound fiscal management, and leadership dedicated to excellence.**

### **2017-2018 DISTRICT GOALS**

- Goal #1:** Continue to refine curriculum, instructional practices, professional development, special programs, and instructional leadership to maximize individual student growth and achievement for college and career readiness.
- Goal #2:** Recruit, develop, and retain high-quality employees.
- Goal #3:** Implement a district-wide, values based, safe schools model that incorporates positive campus climates, student involvement, school safety, accountability, and consequences for behavior.
- Goal #4:** Maintain sound fiscal management of the district funds by maximizing revenues and by focusing expenditures towards student achievement while advocating for an adequate and equitable Texas public school finance system.

**TIVY HIGH SCHOOL**  
**2017-2018 Campus Goals**

**Goal 1:** Each student will have educational value added as evidenced by Ramirez data. The Tivy High School EOC performance goals for the 2017-2018 school year are based on each of the following Department Goals:

Level II is measured at Final Recommended score.

	PASSING PERCENTAGE	
	Approaches	Mastery
ELA -	English I 92%	30%
	English II 89%	30%
Math -	Algebra I 93%	30%
Social Studies -	US History 95%	35%
Science -	Biology 95%	35%

Advanced Placement

95% of students enrolled in Advanced Placement courses will take the corresponding exam; 85% of the students who take AP exams will score a 3, 4, or 5.

**Goal 2:** Continue to refine curriculum, instructional practices, professional development, special programs, and instructional leadership to maximize individual student growth and achievement for college and career readiness.

**Goal 3:** Hire, grow, develop, and retain quality employees in every area of campus.

**Goal 4:** Implement a district-wide, values based, safe schools model that incorporates positive campus climates, student involvement, school safety, accountability, and consequences for behavior.

**HILL COUNTRY HIGH SCHOOL**  
**2017-2018 Campus Goals**

- Goal 1:** Impact student graduation by increasing the attendance rates for all alternative education campuses to exceed expectations established by the Texas Education Agency.
- Goal 2:** Impact student graduation by reducing drop-out rates for each alternative education campus to be within the guidelines established by the Texas Education Agency.
- Goal 3:** Successfully prepare students to meet expectations on the state-mandated EOC tests as established by the Texas Education Agency.
- Goal 4:** Continue the curriculum alignment/review process to ensure that all courses meet TEKS requirements, address EOC objectives and provide students with a quality learning opportunity.
- Goal 5:** Promote a balanced educational program by continuing initiatives that emphasize academic progress, character development, community service, campus safety and violence prevention.
- Goal 6:** Promote student self-confidence in academic potential so that the number of Hill Country High School students who seek additional educational/technical training after graduation is increased.



**HAL PETERSON MIDDLE SCHOOL**  
**GRADES 7 & 8**  
**2017-2018 Campus Goals**

- Goal 1:** Through the refinement of curriculum, instruction, and special programs, all students will show academic growth by meeting or exceeding goals set for each student group as measured by STAAR assessments.
- Goal 2:** Hal Peterson Middle School will provide opportunities to involve all parents in at least one activity that promotes success for all students.
- Goal 3:** Hal Peterson Middle School will implement a campus wide, values based, safe schools model that incorporates a positive school climate, school safety, accountability, and fosters the development of character.
- Goal 4:** Hal Peterson Middle School, through KISD, will provide staff development opportunities that support campus goals, objectives and district initiatives.

**B. T. WILSON SIXTH GRADE SCHOOL**  
**2017-2018 Campus Goals**

- Goal 1:** Improve academic achievement
- Goal 2:** Improve student attendance
- Goal 3:** Implement values-based safe school model
- Goal 4:** Encourage and increase parental involvement
- Goal 5:** Provide targeted staff development to meet campus needs
- Goal 6:** Hire and Retain Highly Effective Staff

**TOM DANIELS ELEMENTARY SCHOOL**  
**2017-18 Campus Goals**

- Goal 1:** Implement a district-wide, values based, safe schools model that incorporates positive campus climates, student involvement, school safety, accountability, and consequences for behavior.
- Goal 2:** Improve student performance and close achievement gaps so that 90% of students in each grade level and in each STAAR tested content area will “Approach”, 60% will “Meet”, and 30% will “Master.”
- Goal 3:** Achieve or exceed an Average Daily Attendance (ADA) rate of 97%.
- Goal 4:** Provide parent education and promote parent and community involvement.
- Goal 5:** Provide staff development opportunities that match campus goals and objectives and support district initiatives.
- Goal 6:** All students will be taught by highly qualified teachers and paraprofessionals.

**STARKEY ELEMENTARY SCHOOL**  
**2017-2018 Campus Goals**

- Goal #1:** Improve student performance and close achievement gaps among students so that at least 85% of students in each subgroup will meet or exceed the mastery level on STAAR, 55% of students will meet final level, and 25% will reach Level III and provide support for every student to grow academically.
- Goal #2:** Achieve an Average Daily Attendance (ADA) of 97%.
- Goal #3:** Implement a campus-wide, values-based, safe schools model that incorporates a positive school climate, school safety, accountability, and consequences for behavior.
- Goal #4:** Encourage parental involvement and provide parents of all students the opportunity to participate in school activities which promote student success.
- Goal #5:** Provide staff development opportunities which support the campus goals and objectives and district initiatives.
- Goal #6:** Ensure that all students are taught by highly effective teachers and paraprofessionals as indicated by Federal “Every Student Succeeds Act” standards.

**NIMITZ ELEMENTARY SCHOOL**  
**2017-2018 Campus Goals**

- Goal 1:** Implement a district-wide, values based, safe schools model that incorporates positive campus climates, student involvement, school safety, and accountability for making positive choices.
- Goal 2:** By the end of the 2017-2018 school year, improve student performance and close achievement gaps among all student groups so that at least 90% of students in each sub group will “Approach” mastery on STAAR (State of Texas Assessments of Academic Readiness) Reading, Math, Writing and Science, 60% will “Meet” grade level requirements, and 30% will “Master” the grade level curriculum.
- Goal 3:** Improve student attendance so that an Average Daily Attendance rate of 97% or above is achieved.
- Goal 4:** Encourage and increase parental involvement in all school activities and involve parents in activities that promote success for all students.
- Goal 5:** Provide staff development opportunities which support campus and district initiatives, programs and strategies.
- Goal 6:** All students will be taught by highly qualified teachers and paraprofessionals.

**FRED H. TALLY ELEMENTARY SCHOOL**  
**2017-18 Campus Goals**

- Goal 1:** Continue to refine curriculum, instructional practices, professional development, special programs, and instructional leadership to maximize individual student growth and achievement for college and career readiness.
- Goal 2:** Recruit, develop, and retain high-quality employees.
- Goal 3:** Implement a campus-wide, values based, safe schools model that incorporates positive campus climates, student involvement, school safety, accountability, and consequences for behavior.
- Goal 4:** Maintain sound fiscal management of the campus funds by maximizing revenues and by focusing expenditures towards student achievement.



## 2016–17 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12.

**Attendance Rate:** The report shows the attendance rate for the 2015–16 school year for students in grades 1–12.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2017, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Student Progress, Top 25 Percent: Closing Performance Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Language Learners:** These are students identified as having limited English proficiency (LEP), or as English language learners (ELLs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2015–16 divided by the total membership for 2015–16. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2015–2016 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2015–16 divided by total expenditures for 2015–16. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2015–2016 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** This is calculated as instructional and related Full Time Equivalents (FTEs) for 2016–17 divided by total FTEs for 2016–17. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate) or after five years in high school (5-Year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2012–13, showing their final status with the class of 2016. The five-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2016. These show the percentage of students who graduated, received a GED, continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** A student is considered to be mobile if he or she has been in membership at the school for less than 83% of the school year.

## 2016–17 School Report Card (SRC) Definitions

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the “Criterion Score” of 1110 for SAT and 24 for ACT, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2015 and 2016.

**Special Education:** The population of students served in special education programs

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, which is used to determine the Index 1 score, STAAR Percent at Meets Grade Level Standard, which is used to determine the Index 4 score, STAAR Percent at Masters Grade Level Standard, which is used to determine the Index 3 score, and STAAR Percent Met or Exceeded Progress and STAAR Percent Exceeded Progress, which are used to determine the Index 2 score.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 28, 2016, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2016–17 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).

## 2016–17 School Report Card (SRC) Definitions

- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.



# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

### KERRVILLE ISD (133903)

#### Accountability Rating

**Met Standard**

#### Met Standards on

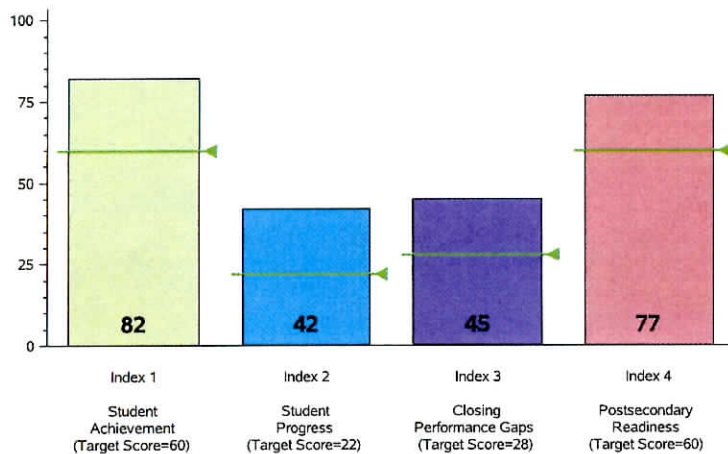
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

#### Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

#### Performance Index Report



#### Distinction Designation



#### Postsecondary Readiness

Percent of Eligible Measures in Top Quartile  
9 out of 15 = 60%

**DISTINCTION EARNED**

#### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	6,442	7,816	82
2 - Student Progress	666	1,600	42
3 - Closing Performance Gaps	1,076	2,400	45
4 - Postsecondary Readiness			
STAAR Score	13.0		
Graduation Rate Score	24.3		
Graduation Plan Score	19.4		
Postsecondary Component Score	19.8		
			77

#### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	27 out of 36 = 75%
Participation Rates	18 out of 18 = 100%
Graduation Rates	5 out of 5 = 100%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
<b>Total</b>	<b>51 out of 60 = 85%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

# TEXAS EDUCATION AGENCY 2017 Accountability Summary

TIVY H S (133903001) - KERRVILLE ISD

## Accountability Rating

**Met Standard**

### Met Standards on

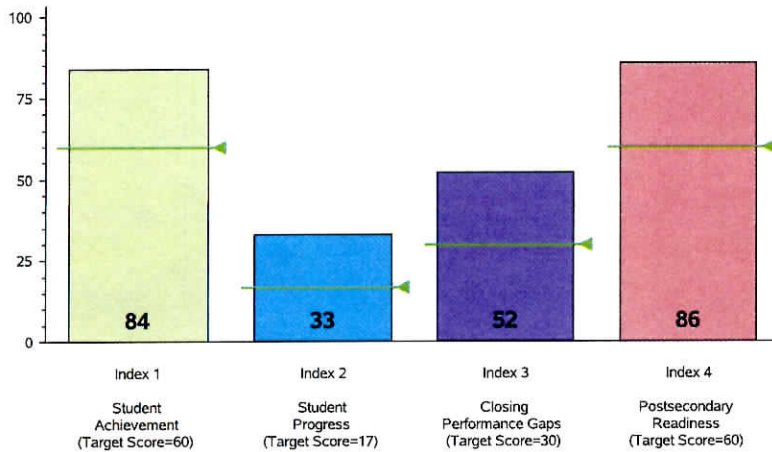
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

### Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## Performance Index Report



## Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,571	1,867	84
2 - Student Progress	328	1,000	33
3 - Closing Performance Gaps	836	1,600	52
4 - Postsecondary Readiness			
STAAR Score	16.2		
Graduation Rate Score	25.0		
Graduation Plan Score	22.7		
Postsecondary Component Score	22.2		86

## Distinction Designation



### Academic Achievement in ELA/Reading

**DISTINCTION EARNED**

### Academic Achievement in Mathematics

**DISTINCTION EARNED**

### Academic Achievement in Science

**DISTINCTION EARNED**

### Academic Achievement in Social Studies

**DISTINCTION EARNED**

### Top 25 Percent Student Progress

**DISTINCTION EARNED**

### Top 25 Percent Closing Performance Gaps

**DISTINCTION EARNED**

### Postsecondary Readiness

**DISTINCTION EARNED**

## Campus Demographics

Campus Type	High School
Campus Size	1,438 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	42.3
Percent English Language Learners	3.5
Mobility Rate	15.0
Percent Served by Special Education	8.6
Percent Enrolled in an Early College High School Program	0.0

## System Safeguards

### Number and Percentage of Indicators Met

Performance Rates	17 out of 20 = 85%
Participation Rates	11 out of 11 = 100%
Graduation Rates	4 out of 4 = 100%
<b>Total</b>	<b>32 out of 35 = 91%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>



**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
HILL COUNTRY H S (133903105) - KERRVILLE ISD

**Accountability Rating**

**Met Alternative Standard**

**Met Standards on**

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Distinction Designation**

**Academic Achievement in ELA/Reading**

NOT ELIGIBLE

**Academic Achievement in Mathematics**

NOT ELIGIBLE

**Academic Achievement in Science**

NOT ELIGIBLE

**Academic Achievement in Social Studies**

NOT ELIGIBLE

**Top 25 Percent Student Progress**

NOT ELIGIBLE

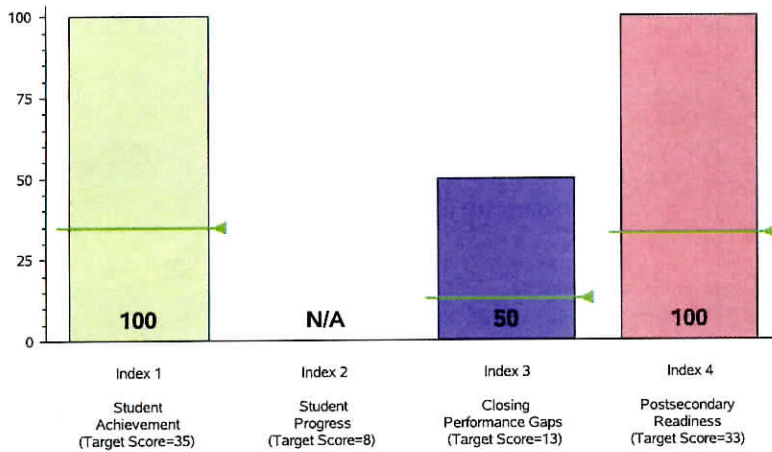
**Top 25 Percent Closing Performance Gaps**

NOT ELIGIBLE

**Postsecondary Readiness**

NOT ELIGIBLE

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	13	13	100
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	100	200	50
4 - Postsecondary Readiness			
STAAR Score	13.0		
Graduation Rate Score	75.0		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		100*

\* Includes bonus points that may have been added to the Index 4 Score.

**Campus Demographics**

Campus Type	High School
Campus Size	33 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	39.4
Percent English Language Learners	0.0
Mobility Rate	96.2
Percent Served by Special Education	9.1
Percent Enrolled in an Early College High School Program	0.0

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	2 out of 2 = 100%
Participation Rates	1 out of 1 = 100%
Graduation Rates	3 out of 3 = 100%
<b>Total</b>	<b>6 out of 6 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
 PETERSON MIDDLE (133903041) - KERRVILLE ISD

**Accountability Rating**

**Met Standard**

**Met Standards on**

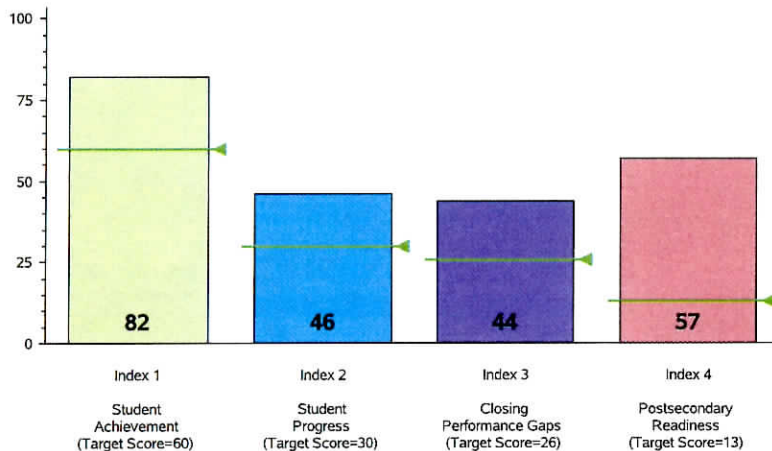
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,927	2,353	82
2 - Student Progress	637	1,400	46
3 - Closing Performance Gaps	883	2,000	44
4 - Postsecondary Readiness			
STAAR Score	56.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		57

**Distinction Designation**



Academic Achievement in ELA/Reading

**DISTINCTION EARNED**

Academic Achievement in Mathematics

**DISTINCTION EARNED**

Academic Achievement in Science

**DISTINCTION EARNED**

Academic Achievement in Social Studies

**DISTINCTION EARNED**

Top 25 Percent Student Progress

**DISTINCTION EARNED**

Top 25 Percent Closing Performance Gaps

**NO DISTINCTION EARNED**

Postsecondary Readiness

**DISTINCTION EARNED**

**Campus Demographics**

Campus Type	Middle School
Campus Size	723 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	52.1
Percent English Language Learners	4.4
Mobility Rate	11.1
Percent Served by Special Education	8.4
Percent Enrolled in an Early College High School Program	0.0

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	22 out of 27 = 81%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>34 out of 39 = 87%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>



**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
**B T WILSON SIXTH GRADE SCHOOL (133903104) - KERRVILLE ISD**

**Accountability Rating**

**Met Standard**

**Met Standards on**

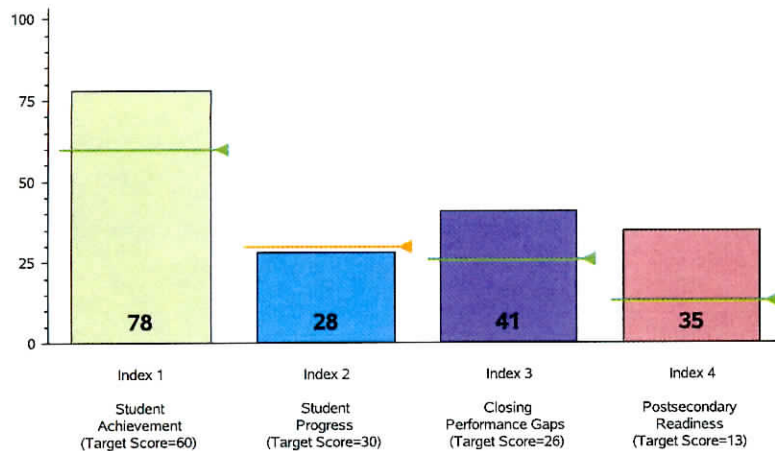
- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- Student Progress

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	589	754	78
2 - Student Progress	282	1,000	28
3 - Closing Performance Gaps	325	800	41
4 - Postsecondary Readiness			
STAAR Score	35.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		35

**Distinction Designation**

**Academic Achievement in ELA/Reading**

**NO DISTINCTION EARNED**

**Academic Achievement in Mathematics**

**NO DISTINCTION EARNED**

**Academic Achievement in Science**

**NOT ELIGIBLE**

**Academic Achievement in Social Studies**

**NOT ELIGIBLE**

**Top 25 Percent Student Progress**

**NO DISTINCTION EARNED**

**Top 25 Percent Closing Performance Gaps**

**NO DISTINCTION EARNED**

**Postsecondary Readiness**

**NO DISTINCTION EARNED**

**Campus Demographics**

Campus Type	Middle School
Campus Size	390 Students
Grade Span	06 - 06
Percent Economically Disadvantaged	56.2
Percent English Language Learners	5.9
Mobility Rate	11.3
Percent Served by Special Education	7.2
Percent Enrolled in an Early College High School Program	0.0

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	9 out of 10 = 90%
Participation Rates	11 out of 11 = 100%
Graduation Rates	N/A

**Total 20 out of 21 = 95%**

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

DANIELS EL (133903101) - KERRVILLE ISD

### Accountability Rating

**Met Standard**

#### Met Standards on

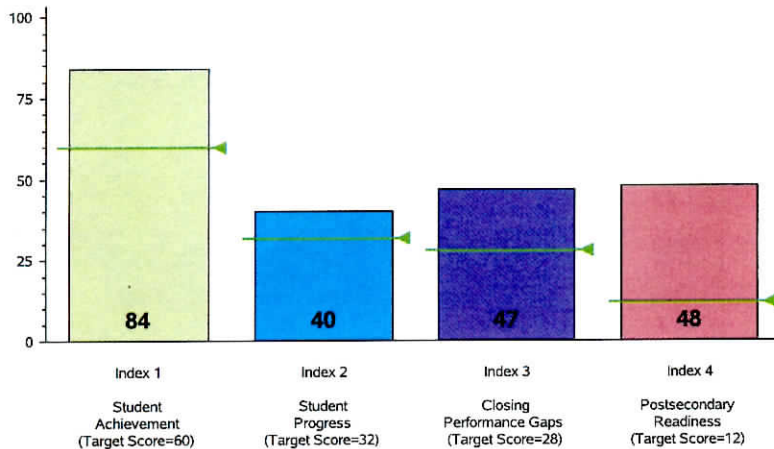
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

#### Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	626	741	84
2 - Student Progress	404	1,000	40
3 - Closing Performance Gaps	756	1,600	47
4 - Postsecondary Readiness			
STAAR Score	48.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		48

### Distinction Designation



#### Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

#### Academic Achievement in Mathematics

NO DISTINCTION EARNED

#### Academic Achievement in Science

NO DISTINCTION EARNED

#### Academic Achievement in Social Studies

NOT ELIGIBLE

#### Top 25 Percent Student Progress

NO DISTINCTION EARNED

#### Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

#### Postsecondary Readiness

DISTINCTION EARNED

### Campus Demographics

Campus Type	Elementary
Campus Size	631 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	66.6
Percent English Language Learners	16.5
Mobility Rate	10.9
Percent Served by Special Education	7.0
Percent Enrolled in an Early College High School Program	0.0

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	17 out of 18 = 94%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>27 out of 28 = 96%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>



**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
 STARKEY EL (133903102) - KERRVILLE ISD

**Accountability Rating**

**Met Standard**

**Met Standards on**

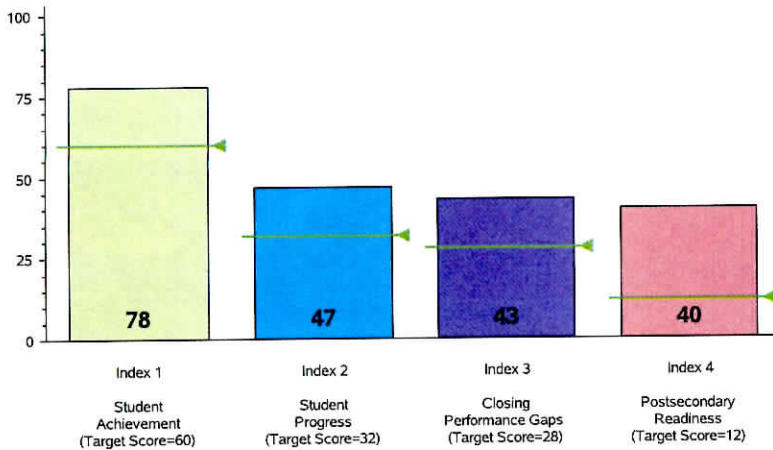
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	556	713	78
2 - Student Progress	378	800	47
3 - Closing Performance Gaps	681	1,600	43
4 - Postsecondary Readiness			
STAAR Score	40.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		40

**Distinction Designation**



**Academic Achievement in ELA/Reading**

NO DISTINCTION EARNED

**Academic Achievement in Mathematics**

NO DISTINCTION EARNED

**Academic Achievement in Science**

DISTINCTION EARNED

**Academic Achievement in Social Studies**

NOT ELIGIBLE

**Top 25 Percent Student Progress**

DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps**

NO DISTINCTION EARNED

**Postsecondary Readiness**

NO DISTINCTION EARNED

**Campus Demographics**

Campus Type	Elementary
Campus Size	529 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	56.5
Percent English Language Learners	13.8
Mobility Rate	14.9
Percent Served by Special Education	4.5
Percent Enrolled in an Early College High School Program	0.0

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	15 out of 18 = 83%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>25 out of 28 = 89%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

### NIMITZ EL (133903103) - KERRVILLE ISD

#### Accountability Rating

**Met Standard**

##### Met Standards on

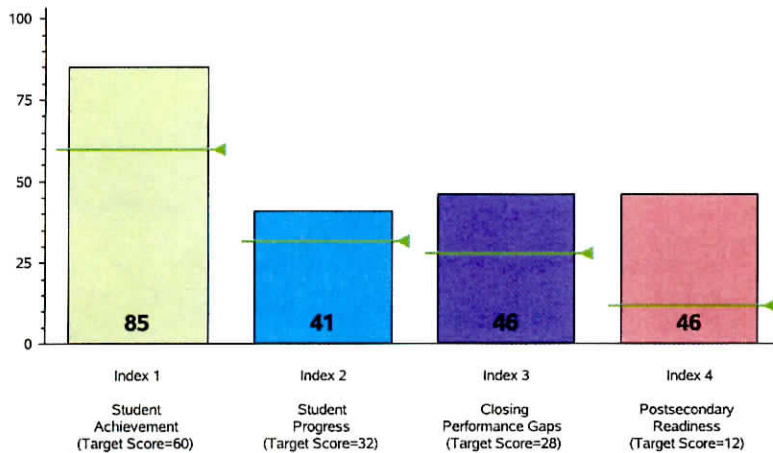
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

##### Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

#### Performance Index Report



#### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	542	636	85
2 - Student Progress	324	800	41
3 - Closing Performance Gaps	742	1,600	46
4 - Postsecondary Readiness			
STAAR Score	46.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		46

#### Distinction Designation



##### Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

##### Academic Achievement in Mathematics

DISTINCTION EARNED

##### Academic Achievement in Science

DISTINCTION EARNED

##### Academic Achievement in Social Studies

NOT ELIGIBLE

##### Top 25 Percent Student Progress

NO DISTINCTION EARNED

##### Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

##### Postsecondary Readiness

DISTINCTION EARNED

#### Campus Demographics

Campus Type	Elementary
Campus Size	487 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	62.4
Percent English Language Learners	3.1
Mobility Rate	16.7
Percent Served by Special Education	8.2
Percent Enrolled in an Early College High School Program	0.0

#### System Safeguards

##### Number and Percentage of Indicators Met

Performance Rates	15 out of 16 = 94%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>23 out of 24 = 96%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>



**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
**FRED H TALLY EL (133903109) - KERRVILLE ISD**

**Accountability Rating**

**Met Standard**

**Met Standards on**

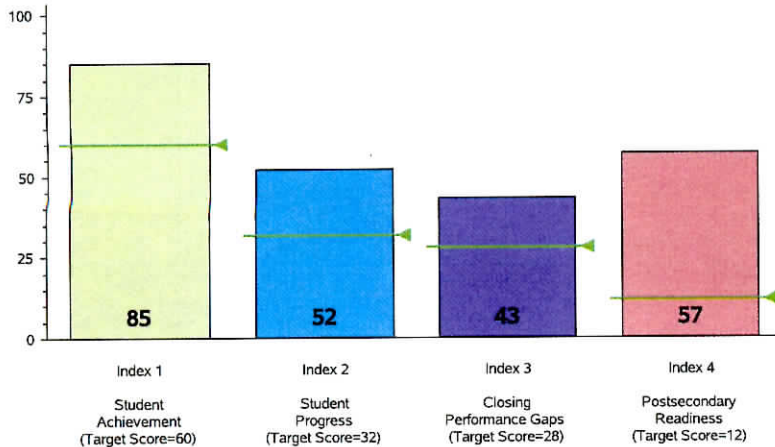
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	588	688	85
2 - Student Progress	412	800	52
3 - Closing Performance Gaps	690	1,600	43
4 - Postsecondary Readiness			
STAAR Score	57.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		57

**Distinction Designation**



**Academic Achievement in ELA/Reading**

**DISTINCTION EARNED**

**Academic Achievement in Mathematics**

**DISTINCTION EARNED**

**Academic Achievement in Science**

**NO DISTINCTION EARNED**

**Academic Achievement in Social Studies**

**NOT ELIGIBLE**

**Top 25 Percent Student Progress**

**DISTINCTION EARNED**

**Top 25 Percent Closing Performance Gaps**

**NO DISTINCTION EARNED**

**Postsecondary Readiness**

**DISTINCTION EARNED**

**Campus Demographics**

Campus Type	Elementary
Campus Size	496 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	44.4
Percent English Language Learners	2.0
Mobility Rate	8.3
Percent Served by Special Education	7.1
Percent Enrolled in an Early College High School Program	0.0

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	16 out of 16 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>24 out of 24 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrvr1.tea.texas.gov/perfreport/account/2017/index.html>

**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
 EARLY CHILDHOOD CENTER (133903107) - KERRVILLE ISD

**Accountability Rating**

**Met Standard**

This campus is paired with FRED H TALLY EL (133903109)

**Distinction Designation**

**Academic Achievement in ELA/Reading**

NOT ELIGIBLE

**Academic Achievement in Mathematics**

NOT ELIGIBLE

**Academic Achievement in Science**

NOT ELIGIBLE

**Academic Achievement in Social Studies**

NOT ELIGIBLE

**Top 25 Percent Student Progress**

NOT ELIGIBLE

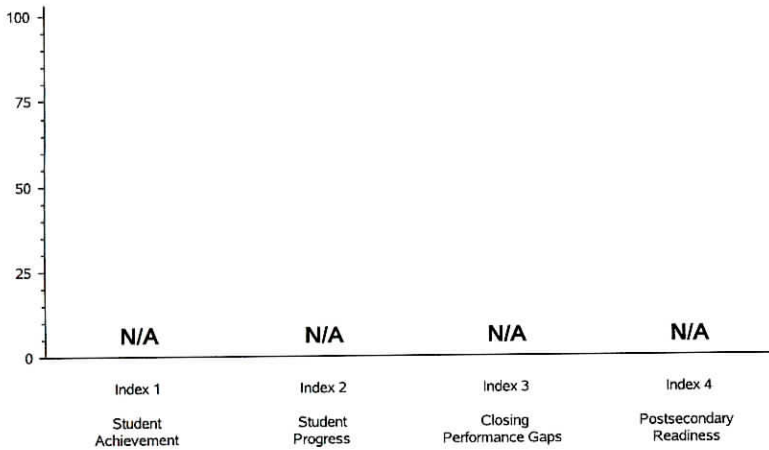
**Top 25 Percent Closing Performance Gaps**

NOT ELIGIBLE

**Postsecondary Readiness**

NOT ELIGIBLE

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	252 Students
Grade Span	EE - PK
Percent Economically Disadvantaged	94.4
Percent English Language Learners	21.8
Mobility Rate **	N/A
Percent Served by Special Education	7.1
Percent Enrolled in an Early College High School Program	0.0

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
<b>Total</b>	<b>N/A</b>

\*\* District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>



# 2016-2017 Accreditation Status

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

Kerrville ISD was awarded the highest accreditation status for both academic and financial ratings during the 2016-2017 school year.

CDN	Name	ESC	2016 FIRST Rating	2016 Accountability Rating	Reason For Status	Notes
133903	KERRVILLE ISD	20	A - Superior	Met Standard		

# **PEIMS Financial Standard Report of 2015-2016 Financial Actual Information**

**(The data for 2016-2017 is not available until spring 2018,  
per TEA, data from 2015-16 is to be used)**

# 2015-2016 Actual Financial data

## Totals for Kerrville ISD (133903)

Total Enrolled Students in Membership: 5,023

	General Fund	%	Per Student	District		Per Student	State		Per Student
				All Funds	%		All Funds	%	
<b>Receipts</b>									
<u>Total Revenue</u>	37,793,999	100.00%	7,524	47,451,908	100.00%	9,447	58,796,907,294	100.00%	11,133
Local Tax	24,833,368	65.71%	4,944	28,172,727	59.37%	5,609	26,455,661,555	44.99%	5,009
Other Local and Intermediate	753,417	1.99%	150	1,733,715	3.65%	345	2,349,072,062	4.00%	445
State	11,645,234	30.81%	2,318	11,921,666	25.12%	2,373	24,001,676,516	40.82%	4,545
Federal	561,980	1.49%	112	5,623,800	11.85%	1,120	5,990,497,161	10.19%	1,134
<u>Total Receipts</u>	37,793,999	100.00%	7,524	47,451,908	100.00%	9,447	79,076,472,196	100.00%	14,973
<u>Total Revenue</u>	37,793,999	100.00%	7,524	47,451,908	100.00%	9,447	58,796,907,294	100.00%	11,133
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	2.10%	314
Total Other Resources	0	0.00%	0	0	0.00%	0	18,620,329,076	23.55%	3,526
<b>Fund Balances (for ISDs)</b>									
<u>Total Fund Balance**</u>	7,897,594	20.90%	1,572	9,143,644	19.27%	1,820	31,967,587,564	56.70%	6,346
Nonspendable Fund Balance	119,346	0.32%	24	180,302	0.38%	36	218,493,906	0.39%	43
Restricted Fund Balance	0	0.00%	0	1,185,094	2.50%	236	14,718,290,785	26.11%	2,922
Committed Fund Balance	902,818	2.39%	180	902,818	1.90%	180	3,375,181,653	5.99%	670
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,279,728,046	4.04%	453
Unassigned Fund Balance	6,875,430	18.19%	1,369	6,875,430	14.49%	1,369	11,375,893,174	20.18%	2,258
<b>Disbursements</b>									
<u>Total Expenditures</u>	36,517,747	100.00%	7,270	46,087,190	100.00%	9,175	64,767,380,510	100.00%	12,264
BY OBJECT									
Payroll (Objects 6100)	29,575,882	80.99%	5,888	33,209,409	72.06%	6,611	38,907,642,648	60.07%	7,367
Other Operating (Objects 6200-6400)	6,238,409	17.08%	1,242	8,756,684	19.00%	1,743	10,955,841,240	16.92%	2,074
Debt Service (Objects 6500)	0	0.00%	0	3,385,766	7.35%	674	7,300,880,526	11.27%	1,382
Capital Outlay (Objects 6600)	703,456	1.93%	140	735,331	1.60%	146	7,603,016,096	11.74%	1,440



BY FUNCTION (Objects 6100-6400 only)

Debt Service (71)	0		0		0		149,281		0	
Facilities Acquisition & Construction (81)	0		0		0		363,840,575		69	
Total Operating Expenditures	35,814,291	100.00%	7,130		41,966,093	100.00%	8,355	49,499,494,032	100.00%	9,373
Instruction (11,95)	21,317,093	59.52%	4,244		24,138,668	57.52%	4,806	28,078,212,757	56.72%	5,317
Instructional Res Media (12)	341,740	0.95%	88		368,042	0.88%	73	596,968,139	1.21%	113
Curriculum/Staff Develop (13)	112,713	0.31%	22		199,988	0.48%	40	1,079,964,071	2.18%	204
Instructional Leadership (21)	577,282	1.61%	115		597,393	1.42%	119	756,662,275	1.53%	143
School Leadership (23)	2,417,546	6.75%	481		2,485,137	5.92%	495	2,871,203,149	5.80%	544
Guidance Counseling Svcs (31)	1,130,877	3.16%	225		1,658,059	3.95%	330	1,764,695,464	3.57%	334
Social Work Services (32)	19,492	0.05%	4		67,262	0.16%	13	131,529,766	0.27%	25
Health Services (33)	419,334	1.17%	83		455,008	1.08%	91	496,777,676	1.00%	94
Transportation (34)	1,350,181	3.77%	269		1,350,181	3.22%	269	1,406,946,577	2.84%	266
Food (35)	0	0.00%	0		2,342,884	5.58%	466	2,794,517,327	5.65%	529
Extracurricular (36)	1,375,971	3.84%	274		1,513,924	3.61%	301	1,452,331,030	2.93%	275
General Administration (41,92)	1,432,237	4.00%	285		1,432,637	3.41%	285	1,545,042,287	3.12%	293
Plant Maint/Operation (51)	4,250,368	11.87%	846		4,250,368	10.13%	846	4,902,348,081	9.90%	928
Security/Monitoring (52)	154,528	0.43%	31		157,305	0.37%	31	443,468,185	0.90%	84
Data Processing Services (53)	589,442	1.65%	117		589,442	1.40%	117	956,927,919	1.93%	181
Community Services (61)	325,487	0.91%	65		359,795	0.86%	72	221,899,329	0.00%	42
Total Disbursements	36,880,477	100.00%	7,342		46,449,920	100.00%	9,247	76,944,709,361	100.00%	14,569
Total Expenditures	36,517,747	99.02%	7,270		46,087,190	99.22%	9,175	64,767,380,510	100.00%	12,264
Receipture	0	0.00%	0		0	0.00%	0	1,659,235,826	2.10%	314
Total Other Uses	0	0.00%	0		0	0.00%	0	9,972,469,353	12.90%	1,879
Intergovernmental Charge	362,730	0.98%	72		362,730	0.78%	72	595,623,672	1.20%	113

Program Expenditures

Operating Expenditures - Program									
Regular	27,842,219	100.00%	5,543	31,366,484	100.00%	6,245	36,778,299,808	100.00%	6,964
Gifted and Talented	19,062,653	68.47%	3,795	19,509,955	62.20%	3,884	22,101,503,025	60.09%	4,185
Career and Technical	117,206	0.42%	23	117,206	0.37%	23	412,775,016	1.12%	78
Students with Disabilities	947,629	3.40%	189	1,004,879	3.20%	200	1,403,587,116	3.82%	266
Accelerated Education	3,143,279	11.29%	626	4,094,877	13.05%	815	5,595,169,798	15.21%	1,059
Bilingual	1,001,839	3.60%	199	2,237,912	7.13%	446	1,773,289,297	4.82%	336
Nondisc Alt Ed-AEP Basic Serv	442,943	1.59%	88	475,526	1.52%	95	836,638,263	2.27%	158
Disc Alt Ed-AEP Basic Serv	574,981	2.07%	114	574,981	1.83%	114	143,556,319	0.39%	27
Disc Alt Ed-AEP Supplemental	408,739	1.47%	81	450,114	1.44%	90	223,027,599	0.61%	42
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	26,121,857	0.07%	5
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	1,947,322,924	5.29%	369
High School Allotment	1,066,766	3.83%	212	1,204,719	3.84%	240	970,746,104	2.64%	181
Prekindergarten	314,907	1.13%	63	314,907	1.00%	63	446,570,319	1.21%	85
	761,277	2.73%	152	1,381,408	4.40%	275	897,992,171	2.44%	170

Instructional Expenditure Ratio

District	State
62.8%	63.6%

Tax Rates

2015 (current tax year) Tax Rates
Maintenance and Operations
Interest and Sinking Funds
Total Tax Rate

1.0400	1.0812
0.1400	0.1991
1.1800	1.2803

2014 Tax Year State Certified Property Values

Property Value	Amount	Percent	Amount	Percent
Property Value per pupil	2,406,347,348	N/A	2,035,667,288,244	N/A
Property Value by category:	479,066	N/A	404,762	N/A
Business	569,049,718	22.64%	782,956,483,668	35.20%
Residential	1,840,833,639	73.24%	1,212,041,953,115	54.50%
Land	69,306,046	2.76%	58,960,007,888	2.65%
Oil and Gas	0	0.00%	158,021,121,792	7.11%
Other	34,198,572	1.36%	12,102,856,856	0.54%

Unassigned Fund Balance percentage of total budgeted expenditures

2015-2016 School Districts' General Fund Unassigned Fund Balance***	6,875,430	11,332,627,827
2015-2016 School Districts' General Fund Total Budgeted Expenditures	37,793,501	42,855,266,369
2015-2016 School Districts' Percent of Total Budgeted Expenditures	18.2%	26.4%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenue. Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have comparable data to subtract from the fund balance.

## 2016–17 Texas Academic Performance Report

**Accountability Rating:** The labels assigned to districts and campuses by the state academic accountability system that indicate acceptable and unacceptable performance or that a district or campus is not rated. Possible ratings are as follows:

- *Met Standard*
- *Met Alternative Standard*
- *Improvement Required*
- *Not Rated*
- *Not Rated: Data Integrity Issues*

For a detailed explanation of this year's accountability system, see the [2017 Accountability Manual](http://tea.texas.gov/2017accountabilitymanual.aspx), available at <http://tea.texas.gov/2017accountabilitymanual.aspx>.

**Accountability Subset:** The collection of STAAR assessment results that are used to determine district and campus accountability ratings.

*Campus-level accountability subset:* Campuses are held accountable for the performance of only those students enrolled in the campus on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled at one campus on October 28, 2016\* then moved to another campus before the testing date, that student's performance is not included in the accountability results for either campus.

*District-level accountability subset:* A district is held accountable for the performance of only those students enrolled in the district on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled in one district on October 28, 2016\* then moved to another district before the testing date, that student's performance is not included in the accountability results for either district. If that student had moved from one campus to another in the same district, however, his or her performance would have been included in the district's results, even though it was not included in the results for either campus. This can cause district performance results to vary from the aggregate of its campuses' results.

\*In the case of STAAR End-of-Course exams administered in July 2016, the accountability subset date is for the prior year, October 30, 2015.

**Advanced/Dual-Credit Course Completion:** The percentage of students who complete and receive credit for at least one advanced or dual-credit course. TAPR includes separate completion percentages for grades 9–12 and grades 11–12. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows:

*Any Subject*

number of students in grades 11 and 12 in 2015–16 who received credit for at least one advanced/dual-credit course

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number of students in grades 11–12 who received credit for least one course in 2015–16

*English Language Arts*

number of students in grades 11 and 12 in 2015–16 who received credit for at least one advanced/dual-credit course in ELA

---

number of students in grades 11–12 who received credit for least one course in ELA in 2015–16

*Mathematics*

number of students in grades 11 and 12 in 2015–16 who received credit for at least one advanced/dual-credit course in mathematics

---

number of students in grades 11–12 who received credit for least one course in mathematics in 2015–16

*Science*

number of students in grades 11 and 12 in 2015–16 who received credit for at least one advanced/dual-credit course in science

---

number of students in grades 11–12 who received credit for least one course in science in 2015–16

*Social Studies*

number of students in grades 11 and 12 in 2015–16 who received credit for at least one advanced/dual-credit course in social studies

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number of students in grades 11–12 who received credit for least one course in social studies in 2015–16

This indicator was used in awarding distinction designations to high schools in 2017. For a detailed explanation of distinction designations, see [Chapter 5](#) of the [2017 Accountability Manual](#). (Source of data: PEIMS; Record 415, Course Completion Data – Student; Submission 3).

**Advanced Placement Examinations:** Please see *AP/IB Results*.

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout

- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2015–16 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2015–16 school year}}$$

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9 through 12 during the 2015–16 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2015–16 school year}}$$

Both annual rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2015–16* reports, available on the TEA website at [http://tea.texas.gov/acctres/dropcomp\\_index.html](http://tea.texas.gov/acctres/dropcomp_index.html).

For detailed information on data sources, see [Appendix K](#) in the [2017 Accountability Manual](#). See also *Dropout and Leaver Record*. (Source of data: PEIMS; Record 400, Student – Basic Attendance; Record 500, Student – Flexible Attendance Data, Submissions 1, 3, and 4)

**Annual Graduates:** The count of students who graduate from a district or campus in a school year regardless of cohort. This is separate from, and may include different students than, the longitudinal graduation rates. (Source of data: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3)

**AP/IB Course Completion:** The percentage of annual graduates who completed at least one Advanced Placement (AP) course and/or International Baccalaureate (IB) course in the 2012–13 to 2015–16 school years.

number of 2015–16 annual graduates who completed at least one AP or IB course in the 2012–13 to 2015–16 school years

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Number of 2015–16 annual graduates

**AP/IB Results (Participation):** The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations and/or the International Baccalaureate’s (IB) Diploma Program examinations.

*All Subjects*

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2015–16 school year taking at least one AP or IB examination

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total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

*English Language Arts*

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2015–16 school year taking at least one AP or IB examination in ELA

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total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

*Mathematics*

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2015–16 school year taking at least one AP or IB examination in mathematics

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total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

*Science*

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2015–16 school year taking at least one AP or IB examination in science

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total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

*Social Studies*

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2015–16 school year taking at least one AP or IB examination in social studies

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total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

**AP/IB Results (Examinees >= Criterion):** The percentage of students in grades 11 and 12 with at least one AP or IB score at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested.

*All Subjects*

number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB score at or above criterion

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number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB examination

*English Language Arts*

number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB score at or above criterion in ELA

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number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB examination in ELA

*Mathematics*

number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB score at or above criterion in mathematics

---

number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB examination in mathematics

*Science*

number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB score at or above criterion in science

---

number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB examination in science

*Social Studies*

number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB score at or above criterion in social studies

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number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB examination in social studies

This indicator was used in determining the 2017 postsecondary readiness distinction designation for campuses and districts. For a detailed explanation of distinction designations, see [Chapter 5](#) of the [2017 Accountability Manual](#). (Sources of data: The College Board, Nov. 2015, Nov. 2016; The International Baccalaureate Organization, Feb. 2016, Feb. 2017; and PEIMS; Record 101, Student – Demographic, Submission 1)

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2015–16 school year considered as at risk

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total number of students

(Source of data: PEIMS; Record 110, Student – Enrollment, Submission 1)

**Attendance Rate:** The percentage of days that students were present in 2015–16 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

total number of days that students in grade 1–12 were present in 2015–16

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total number of days that students in grade 1–12 were in membership in 2015–16

This indicator was used in awarding distinction designations in 2017. For a detailed explanation of distinction designations, see [Chapter 5](#) of the [2017 Accountability Manual](#). (Source of data: PEIMS; Record 400, Student – Basic Attendance, Submission 1)

**Auxiliary Staff** (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 090

**Staff – Responsibilities record.** The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (Source of data: PEIMS; Record 060, Staff Data – Employment Payroll Accounting, Record 090, Staff – Responsibilities, Submission 1)

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

- *Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis.
- *Campus Administration.* Principals, assistant principals, and other administrators reported with a specific school ID.
- *Central Administration.* (not on campus profile) Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.
- *Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. (Source of data: PEIMS; Record 060, Staff Data – Employment Payroll Accounting, Submission 1)

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Submission 1)



**Bilingual Education (BE)** Dual-language program that enables English language learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the transitional bilingual/early exit, the transitional bilingual/late exit, the dual language immersion/one-way, and the dual language immersion/two-way instructional models.

**Bilingual Education/English as a Second Language Reports:** The performance for selected indicators disaggregated by bilingual and English as a second language (ESL) instructional models. The TAPR shows the statutorily-required performance indicators disaggregated by eleven columns for students identified as limited English proficient (LEP) in the current school year.

For definitions of the BE/ESL instructional programs, see the *Texas Education Data Standards*, available at [http://www.texasstudentdatasystem.org/TSDS/TEDS/TEDS\\_Latest\\_Release/](http://www.texasstudentdatasystem.org/TSDS/TEDS/TEDS_Latest_Release/).

**Campus Number:** A unique nine-digit number assigned to every public school. It is comprised of a three-digit county number (assigned alphabetically from 001 to 254), followed by a three-digit district number (9XX is used primarily for traditional campuses, 8XX for charter campuses), and ending with a three-digit campus number (typically 00X\_ for high schools, 04X for middle schools, and 1XX for elementary schools).

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.

- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Source of data: PEIMS; Record 090, Staff Data – Responsibilities, Submission 1)

**Cohort:** A group of students who begin grade 9 for the first time in the same school year plus any students who, in the next three school years, enter the Texas public school system in the grade level expected for the cohort.

A cohort is formed when a group of students begins ninth grade, regardless of whether the school that they attend has students in any other grades.

- A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.
- A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.
- A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2012–13 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2012–13 but takes 5 years to graduate (i.e., graduates in May 2017) is still part of the 2016 cohort; he or she is not switched to the 2017 cohort. This student would be considered a continuing student and counted as part of the *Continued HS* number for the class of 2016. This is also true for the five-year and six-year extended longitudinal cohorts.

**College Admissions Tests:** Please see *SAT/ACT Results*.

**College-Ready Graduates:** The percentage of annual graduates that meet or exceed the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT test, or the ACT test. The criteria for each are as follows:

Subject	TSIA		SAT *		ACT
ELA	at least 351 on Reading	OR	at least 500 on Critical Reading AND at least 1070 Total	OR	at least 19 on English AND at least 23 Composite
Mathematics	at least 350 on Mathematics	OR	at least 500 on Mathematics AND at least 1070 Total	OR	at least 19 on Mathematics AND at least 23 Composite

\* For the small percentage of students who took the redesigned SAT examination, their scores were converted to the equivalent scores on the previous SAT using College Board concordance tables.

Performance is shown for school years 2014-15 and 2015-16. The percentages are calculated as follows:

*English Language Arts.*

number of graduates who scored at or above the college-ready criterion for ELA in 2015–16

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number of 2015–16 annual graduates with ELA results to evaluate

*Mathematics.*

number of graduates who scored at or above the college-ready criterion for mathematics in 2015–16

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number of 2015–16 annual graduates with ELA results to evaluate

*Both Subjects.*

number of graduates who scored at or above the college-ready criteria on both ELA & mathematics in 2015–16

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number of 2015–16 annual graduates with results in both subjects to evaluate

*Either Subject.*

number of graduates who scored at or above the college-ready criteria on either ELA or mathematics in 2015–16

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number of 2015–16 annual graduates with results in either subject to evaluate

(Sources of data: The Texas Higher Education Coordinating Board (THECB), The College Board, Aug. 2015, Aug. 2016, ACT, Inc. Oct. 2015, Oct. 2016)

**College and Career Ready Graduates:** The number of 2015–16 annual graduates who demonstrate preparedness for postsecondary success in one of three ways:

- Meeting the TSI criteria in both ELA/reading and mathematics, as described above for College-Ready Graduates
- Completing and earning credit for at least two advanced/dual-credit courses in the 2014–15 or 2015–16 school year
- Enrolling in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study to take two or more CTE courses for three or more credits during the 2015–16 school year (This includes the CTE Tech Prep Program)

(Sources of data: consolidated accountability file [CAF], THECB, College Board, and ACT)

**Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year:** The percentage of annual graduates who complete two or more advanced or dual-credit courses.

number of 2015–16 annual graduates who completed 2 or more advanced/dual-credit courses in the current and/or prior school year

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Number of 2015–16 annual graduates

(Source of data: PEIMS; Record 415, Course Completion Data – Student; Submission 3 and Record 203, Student – School Leaver, Submissions 1 and 3)

**Completion of Twelve or More Hours of Postsecondary Credit:** The percentage of annual graduates who earn at least 12 hours of postsecondary credit in the 2012–13 to 2015–16 school years.

number of 2015–16 annual graduates who completed 12 or more hours of postsecondary credit in the 2012–13 to 2015–16 school years

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Number of 2015–16 annual graduates

(Source of data: PEIMS; Record 415, Course Completion Data – Student; Submission 3 and Record 203, Student – School Leaver, Submissions 1 and 3)

**Completion Rate:** Please see *Longitudinal Rates*.

**County District Number (CDN):** Please see *District Number*.

**County District Campus Number (CDCN):** Please see *Campus Number*.

**CTE-Coherent Sequence Graduate:** The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study.

number of 2015–16 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits \*

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number of 2015–16 annual graduates

\* This includes the CTE Tech Prep Program.

(Source of data: PEIMS; Record 101, Student – Demographic, Submission 1; Record 203, Student – School Leaver, Submissions 1 and 3; Record 400, Student – Basic Attendance, Submission 1)

**Data Quality** (not on campus profile): The percentage of errors made by district in the TSDS PEIMS Student Leaver Data.

*Percent of Underreported Students.* Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a GED certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2015–16, the end of the school-start window was September 30, 2016.) (For a more complete definition of leavers, see *Leaver Records*.)

number of underreported students

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number of students in grades 7–12 who were served in the district in the 2015–16 school year

(Source of data: General Educational Development Information File; PEIMS; Record 101, Student – Demographic, Submission 1; Record 110, Student – Enrollment, Submission 1; Record 400, Student – Basic Attendance, Submission 3; Record 500, Student – Flexible Attendance Data, Submission 3)

**Distinction Designations:** Recognitions for outstanding achievement in the following academic areas:

- Academic Achievement in English Language Arts/Reading (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Student Progress (campus only)
- Top 25 Percent: Closing Performance Gaps (campus only)
- Postsecondary Readiness (district and campus)

The 2016–17 TAPR provides the Distinction Designations for eligible districts and campuses on the cover page of the report. Only those districts and campuses that receive a *Met Standard* rating are eligible for distinction designations. Charter districts and alternative education campuses evaluated by alternative education accountability (AEA) provisions are not eligible for distinction designations. See [Chapter 5](#) of the [2017 Accountability Manual](#) for more information.

**Distinguished Achievement Program:** Please see *RHSP/DAP Graduates*.

**District Number:** A unique six-digit number assigned to every public school district. It is comprised of a three-digit county number (assigned alphabetically from 001 to 254) followed by a three-digit district number (9XX for traditional districts, 8XX for charter operators).

**Dropout:** A student who was enrolled in public school in grade 7–12 during the previous year, did not return to public school in current year, was not expelled, and did not graduate, receive a high school equivalency certificate, continue school outside the public school system, begin college, or die. Dropout counts are obtained from TSDS PEIMS records. For more information, see *Annual Dropout Rate*. (Source of data: PEIMS; Record 203, Student – School Leaver, Submissions 1, 3)

**Dropout Rate:** Please see *Annual Dropout Rate*.

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

See also *Total Students*. (Source of data: PEIMS; Record 101, Student – Demographic, Submission 1; and TEA Student Assessment Division)

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of

educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. (Source of data: PEIMS; Record 090, Staff Data – Responsibilities, Submission I)

**English as a Second Language (ESL):** An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes both ESL content and ESL pull-out instructional models.

**English Language Learners (ELLs):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Language Learner,” “English Learner,” and “Limited English Proficient” (LEP) are used interchangeably.

Inclusion and exclusion of ELL performance varies by indicator:

- ELL performance of students who are in their first year in U.S. schools is excluded from all STAAR indicators. Exclusion of other ELL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of ELL performance, see [Appendix I](#) in the [2017 Accountability Manual](#).
- ELL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELLs is calculated by dividing the number of ELLs by the total number of students in the district or campus. Not all students identified as ELLs receive bilingual or English as a second language instruction. (Source of data: PEIMS; Record 110, Student – Enrollment, Submission I)

**Enrollment:** Please see *Total Students*.

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. (Source of data: PEIMS; Record 101, Student – Demographic, Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission I; The College Board; ACT Inc.; The International Baccalaureate Organization; and TEA Student Assessment Division)

**Expenditure Information:** Information available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**Experience of Campus Leadership:** The average years of experience for principals and assistant principals.

- *Average Years as Principal:* The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each principal's FTE coefficient (1 for a full-time principal, .75 for a three-quarter-time principal, and .5 for a half-time principal, for example) by his or her years of experience. These amounts are added together and divided by the sum of all principals' FTE coefficients.

- **Average Years as Principal with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each principal's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all principal's coefficients.
- **Average Years as Assistant Principal:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each principal's FTE coefficient by his or her years of experience. These amounts are added together and divided by the sum of all assistant principals' FTE coefficients.
- **Average Years as Assistant Principal with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each assistant principal's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all assistant principal's coefficients.

(Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Submission 1)

**Foundation High School Program (FHSP):** Please see *Graduation Plan*.

**Full Time Equivalent (FTE):** A measure of the extent to which a person (or responsibility) occupies a full-time position; it is calculated for each staff member reported in TSDS PEIMS. FTE values are used in various staff reports as well as input to the Budget and Actual financial allocation process.

An employee who works half time and has a reported actual salary of \$30,000 has a full-time equivalent salary of \$60,000. All average salaries are expressed in full-time equivalent form by dividing the sum of the actual salaries earned by the total FTE count. (Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Record 060, Staff Data – Employment Payroll Accounting, Record 090, Staff – Responsibilities, Submission 1)

**Fund Balance Information:** Information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2015–16 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Plan (FHSP)

See also *College-Ready Graduates, Longitudinal Rate, RHSP/DAP Graduates, RHSP/DAP/FHSP-E/FHSP-DLA Graduates*. (Source of data: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3)

**Graduation Plan:** The percentage of students who graduated under one of the following:

- **FHSP-DLA Graduates (Longitudinal Rate) (Class of 2016)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in the Class of 2016 who complete a 4-year FHSP-DLA}}{\text{number of graduates in the Class of 2016 with reported FHSP graduation plans}}$$

- **FHSP-E Graduates (Longitudinal Rate) (Class of 2016)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in the Class of 2016 who complete a 4-year FHSP-E}}{\text{number of graduates in the Class of 2016 with reported FHSP graduation plans}}$$

- **RHSP/DAP Graduates (Longitudinal Rate) (Class of 2016)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in the Class of 2016 who complete a 4-year RHSP or DAP}}{\text{number of graduates in the Class of 2016 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

- **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2016)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\text{number of graduates from the Class of 2016 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in the Class of 2016 with reported graduation plans}}$$

- **FHSP-DLA Graduates (Annual Rate) (2015–16)** The percentage of graduates in 2016 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2015–16 who earn an FHSP-DLA}}{\text{number of graduates in school year (SY) 2015–16 with reported FHSP graduation plans}}$$



- **FHSP-E Graduates (Annual Rate) (2015–16)** The percentage of graduates in 2016 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in SY 2015–16 who earn an FHSP-E}}{\text{number of graduates in SY 2015–16 with reported FHSP graduation plans}}$$

- **RHSP/DAP Graduates (Annual Rate) (2015–16)** The percentage of graduates in 2016 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in SY 2015–16 reported with graduation codes for RHSP or DAP}}{\text{number of graduates in SY 2015–16 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

- **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2015–16)** The percentage of graduates in 2016 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2015–16 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in SY 2015–16 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2015 and the Class of 2016. See also *Graduates*. (Source of data: PEIMS; Record 203, Student – School Leaver and Graduation Program, Submissions 1 and 3)

For additional information about graduation programs please see

<http://tea.texas.gov/graduation.aspx>

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2014–15 school year who attended a public or independent college or university in Texas in the 2015–16 academic year}}{\text{number of graduates during the 2014–15 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included. (Source of data: Texas Higher Education Coordinating Board)

**Graduates in TX IHE Completing One Year Without Remediation:** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

$$\frac{\text{number of graduates during the 2014–15 school year who enrolled in a public college or university in Texas for the school year following the year they graduated and met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)}}{\text{number of graduates during the 2014–15 school year who enrolled in a public college or university in Texas for the school year following the year they graduated}}$$

Students who attended Texas public two- or four-year institutions of higher education are included.

Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Source of data: Texas Higher Education Coordinating Board, Fall 2017*)

**Graduation Rate:** Please see *Longitudinal Rates*.

**Instructional Expenditure Ratio (2015–16):** This information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent** (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2015–16 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1*)

**International Baccalaureate (IB) Results:** See *AP/IB Results*.

**Leaver Record:** The TSDS PEIMS record that reports the status of prior year grade 7–12 students who are no longer enrolled at a Texas public school. Districts are required to submit

a leaver record for each student who graduated, enrolled in school in another state, returned to his or her home country, died, or dropped out.

See *Data Quality*. (Source of data: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3); *Secondary School Completion and Dropouts in Texas Public Schools, 2015–16*, Texas Education Agency)

**LEP (Limited English Proficient):** Please see *English Language Learner*.

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2012–13. They are followed through their expected graduation with the class of 2016.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2011–12. They are followed for five years and included if they graduated within a year after their expected graduation with the class of 2015.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2010–11. They are followed for six years, and included if they graduated within two years after their expected graduation with the class of 2014.

*Additional Information on Cohorts:*

- A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.
- A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.
- A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2012–13 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2012–13 but takes 5 years to graduate (i.e., graduates in May 2017) is still part of the 2016 cohort; he or she is not switched to the 2017 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the class of 2016. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

*4-Year Longitudinal Rate*

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2016 for the 2016 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2016 cohort}^*}$$

- (2) *Received GED*: For the 2016 cohort, the percentage who received a General Educational Development (GED) certificate by August 31, 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2016 cohort}^*}$$

- (3) *Continued High School*: The percentage of the 2016 cohort still enrolled as students in the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2016 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2016 cohort who dropped out and did not return by the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2016–17 school year}}{\text{number of students in the 2016 cohort}^*}$$

- (5) *Graduates & GED*: The percentage of graduates and GED recipients in the 2016 cohort. It is calculated as follows:

$$\frac{\text{number of students from the 2016 cohort who received a high school diploma by August 31, 2016 plus number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2016 cohort}^*}$$

- (6) *Graduates, GED & Cont*: The percentage of graduates, GED recipients, and continuers in the 2016 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016 plus number of students from the cohort who received a GED by August 31, 2016 plus number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2016 cohort}^*}$$

*5-Year Extended Longitudinal Rate*

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2016, for the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2015 cohort*}}$$

- (2) *Received GED*: For the 2015 cohort, the percentage who received a GED certificate by August 31, 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2015 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2015 cohort still enrolled as students in the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2015 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2015 cohort who dropped out and did not return by the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2016–17 school year}}{\text{number of students in the 2015 cohort*}}$$

- (5) *Graduates & GED*: The percentage of graduates and GED recipients in the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016} + \text{plus number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2015 cohort*}}$$

- (6) *Graduates, GED & Cont*: The percentage of graduates, GED recipients, and continuers in the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016} + \text{plus number of students from the cohort who received a GED by August 31, 2016} + \text{plus number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2015 cohort*}}$$

*6-year Extended Longitudinal Rate*

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2016, for the 2014 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2014 cohort*}}$$

- (2) *Received GED*: For the 2014 cohort, the percentage who received a GED certificate by August 31, 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2014 cohort}^*}$$

- (3) *Continued High School*: The percentage of the 2014 cohort still enrolled as students in the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2014 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2014 cohort who dropped out and did not return by the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2016–17 school year}}{\text{number of students in the 2014 cohort}^*}$$

- (5) *Graduates & GED*. The percentage of graduates and GED recipients in the 2014 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016} + \text{plus number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2014 cohort}^*}$$

- (6) *Graduates, GED & Cont.* The percentage of graduates, GED recipients, and continuers in the 2014 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016} + \text{plus number of students from the cohort who received a GED by August 31, 2016} + \text{plus number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2014 cohort}^*}$$

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, GED recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

#### *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2012–13. They are followed through their expected graduation with the class of 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2016 cohort **}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2011–12. They are followed for five years to see if they graduated within a year after their expected graduation with the class of 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2015 cohort **}}$$

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2010–11. They are followed for six years to see if they graduated within two years after their expected graduation with the class of 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2014 cohort **}}$$

\*\* The cohort in the denominator above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2015–16*. (Sources: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3 and General Educational Development Information File)

**Masking:** Concealing the performance results of small groups of students to comply with the Federal Educational Rights and Privacy Act (FERPA)

Please see *Special Symbols* for additional information.

**Membership:** The count of enrolled students that does not include those students who are served for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local public school district. (Source of data: PEIMS; Record 110, Student Data – Demographic, Submission 1)

**Mobility** (*campus profile only*): The count and percentage of students who have been in membership at a school for less than 83% of the school year (i.e., missed six or more weeks).

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number of mobile students in 2015–16

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number of students who were in membership at any time during the 2015–16 school year

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This rate is calculated at the campus level and disaggregated by race/ethnicity. The mobility rate shown in the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (*Source of data: PEIMS; Record 400, Student – Basic Attendance, Submission 1*)

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. (*Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1*)

**Paired Schools:** Two campuses that are combined virtually for the purpose of assigning accountability ratings. All campuses serving prekindergarten (PK) through grade 12 must receive an accountability rating. A campus that does not serve grade levels at which STAAR is administered is paired with another campus in the same district for accountability purposes. For example, Travis Primary (K–2) feeds students into Navarro Elementary (3–5). The district pairs these two campuses for accountability purposes. This means that the performance index outcome of Navarro Elementary is also used as the rating Travis Primary. For more information about pairing, please see [Chapter 6](#) in the [2017 Accountability Manual](#).

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See also Appendix A. (*Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1*)

**Progress of Prior-Year Non-Proficient Students** (*Percentage of students who did not reach the satisfactory standard on at least one STAAR assessment in the previous year*): The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2 and STAAR A) in the prior year but passed the corresponding assessment in the current year. For 2017, rates for ELA/reading and mathematics are calculated as follows:

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number of matched students who did not reach the satisfactory standard in 2016 but passed in 2017

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number of matched students who did not reach the satisfactory standard in 2016

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For 2017, students in grades 4–8 included in these measures are those who

- took the spring 2017 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 test takers because that is the first STAAR test;
- are part of the 2017 accountability subset;
- can be matched to the spring 2016 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2016 STAAR administration of ELA/reading and/or mathematics.

Note this item does not apply to mathematics in 2016, because grade 3–8 mathematics was not included in 2015 accountability.

(Source of data: TEA Student Assessment Division)

**Recommended High School Program:** Please see *Graduation Plan*.

**Retention Rates by Grade** (not on campus profile): The percentage of students in Texas public schools who enrolled in fall 2016 in the same grade in which they were reported for the last six-week period of the prior school year (2015–16).

the number of students enrolled in the same grade from one school year to the next

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the number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–8. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2015–16*, available from TEA. (Source of data: PEIMS; Record 110, Student Data – Enrollment, Submission 1)

**Revenue Information:** Please see the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**SAT/ACT Results:** Participation and performance of graduating seniors from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. Only one record is sent per student. If a student takes an ACT and/or SAT test more than once, the agency receives the record for the most recent examination taken.

Nine values are calculated for this indicator:

(1) *Tested*: The percentage of graduates who took either college admissions test:

number of graduates who took either the SAT or the ACT

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Total number of graduates reported

- (2) *At/Above Criterion*: The percentage of examinees who scored at or above the criterion score on either test (1110 on the SAT critical reading and mathematics sections combined, or 24 on the ACT composite):

$$\frac{\text{number of graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of graduating examinees taking either the SAT or the ACT}}$$

- (3) *Average SAT Score (All Subjects)*: The average score for the SAT critical reading, writing, and mathematics combined. The maximum score is 2400. It is calculated as follows:

$$\frac{\text{sum of total scores (critical reading + writing + mathematics) of all students who took the SAT}}{\text{number of students who took the SAT}}$$

- (4) *Average SAT Score (English Language Arts)*: The average score for the SAT critical reading and writing combined. The maximum score is 1600. It is calculated as follows:

$$\frac{\text{sum of total scores (critical reading + writing) of all students who took the SAT}}{\text{number of students who took the SAT}}$$

- (5) *Average SAT Score (Mathematics)*: The average score for the SAT mathematics. The maximum score is 800. It is calculated as follows:

$$\frac{\text{sum of total scores (mathematics) of all students who took the SAT}}{\text{number of students who took the SAT}}$$

- (6) *Average ACT Score (All Subjects)*: The average score for the ACT composite. The maximum score is 36. It is calculated as follows:

$$\frac{\text{sum of total composite scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

- (7) *Average ACT Score (English Language Arts)*: The average score for the ELA ACT. The maximum score is 36. It is calculated as follows:

$$\frac{\text{sum of total composite ELA scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

- (8) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36. It is calculated as follows:

$$\frac{\text{sum of total composite mathematics scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

- (9) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36. It is calculated as follows:

$$\frac{\text{sum of total composite science scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

Note: For the small percentage of students who took the redesigned SAT examination, their scores were converted to the equivalent scores on the previous SAT using College Board concordance tables.

See also *Criterion Score*. (Sources: *The College Board*, Aug. 2015, Sep. 2016; ACT, Inc. (ACT) Jul. 2015, Jul. 2016; and PEIMS; Record 203, *Student – School Leaver and Graduation Program, Submission 1*)

**School Type:** A specific label given to a campus for the purposes of determining its index targets. How it is labeled—elementary, middle, elementary/secondary, or high—is determined by the grades served by the campus as reported in the fall TSDS PEIMS enrollment snapshot. For more information about school types and how they are used in accountability, see [Chapter 2](#) of the [2017 Accountability Manual](#).

**Snapshot Date:** The first submission of data to TSDS PEIMS of a new school year. Enrollment information submitted for this date is used for accountability. It is the last Friday of October. October 28, 2016, is the TSDS PEIMS snapshot date for the 2016–17 school year.

**Special Education:** The population of students served by special education programs. Assessment decisions for students in special education programs are made by their admission, review, and dismissal (ARD) committees. In the 2016–17 school year, a student in special education may have been administered the STAAR (with or without accommodations) or STAAR Alternate 2.

Other indicators that include the performance of students served by special education are advanced course/dual-credit course completion, attendance rate, annual dropout rates, college-ready graduates, longitudinal rates, and RHSP/DAP/FHSP rates. Information that would allow the separation of performance of students in special education on college admissions tests and on Advanced Placement and International Baccalaureate examinations is not available. Note that the *Profile* section of the report has student counts and percentages disaggregated by primary disability type. Also, in the *Profile* section retention rates (district profile only) for students receiving special education services are shown separately. See *STAAR Special Education Assessments* and *STAAR Participation*. (Source of data: PEIMS; Record 163, *Student – Special Education Program, Submission 1*)

**Special Education Determination Status** (*district TAPR only*): The 2016–17 TAPR provides the 2016–17 special education integrated intervention stage/determination status for each district on the cover page of the report. This label represents an integrated determination status based on an evaluation of each district's Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

For more information, see the special education intervention guidance and resources documents at the following link:

[http://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Monitoring\\_and\\_Interventions/Program\\_Monitoring\\_and\\_Interventions/Special\\_Education\\_Intervention\\_Guidance\\_and\\_Resources/](http://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Program_Monitoring_and_Interventions/Special_Education_Intervention_Guidance_and_Resources/).

Additional resources include the PBMAS Manual and the State Performance Plan at the following links:

<http://tea.texas.gov/pbm/PBMASManuals.aspx>

[http://tea.texas.gov/Reports\\_and\\_Data/Data\\_Submission/State\\_Performance\\_Plan/State\\_Performance\\_Plan\\_and\\_Annual\\_Performance\\_Report\\_and\\_Requirements/](http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/)

**Special Symbols:** Characters used to indicate certain, specific circumstances. The 2016–17 TAPR uses special symbols in the following circumstances:

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- '\*\*' Indicates that when only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- n/a indicates that the data are not available or not applicable.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

For more information, see the *Explanation of Masking* at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/masking.html>.

**STAAR (State of Texas Assessments of Academic Readiness):** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR test is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

The performance section of the TAPR shows STAAR performance in different ways:

- *By Grade and Subject:*
  - Grade 3 – reading and mathematics
  - Grade 4 – reading, mathematics, and writing

- Grade 5 – reading, mathematics (1<sup>st</sup> and 2<sup>nd</sup> administration cumulative), and science
- Grade 6 – reading and mathematics
- Grade 7 – reading, mathematics, and writing
- Grade 8 – reading, mathematics (1<sup>st</sup> and 2<sup>nd</sup> administration cumulative), science, and social studies
- *By End-of-Course (EOC) Subject:*
  - English I
  - English II
  - Algebra I
  - U.S. History
  - Biology
- *All Grades:*
  - *STAAR Percentage at Approaches Grade Level Standard or Above (All Grades).* The accountability indicator used to determine the scores for Indices 1 and 3. The first measure under this indicator, All Subjects, combines all subjects and all grades.
  - *STAAR Percentage at Meets Grade Level Standard.* The percentage of students who are determined to be sufficiently prepared for postsecondary success by achieving the Meets Grade Level performance standard on two or more assessments. The measure Two or More Subjects includes the performance of 1) students who took only one assessment and scored at the Meets Grade Level Standard or better and 2) students who scored at the Meets Grade Level Standard or better on two or more assessments. A student who took more than one assessment and scored at the Meets Grade Level Standard on only one of them is not included in the count of postsecondary-ready students. This measure is part of determining the score for Index 4.
  - *STAAR Percentage at Masters Grade Level Standard.* The percentage of tests that met the Masters Grade Level performance standard. This indicator was part of determining the score for Index 3.
  - *STAAR Percentage Met or Exceeded Progress.* The percentage of tests that met or exceeded the STAAR or ELL progress measure expectations. See [Chapter 4](#) of the [2017 Accountability Manual](#) for more information. This indicator was used in determining the score for Index 2.
  - *STAAR Percentage Exceeded Progress.* The percentage of tests that exceeded the progress measure expectations. This indicator was used in determining the score for Index 2.

#### Other Important Information

- *The Texas English Language Learner Progress Measure.* Often referred to simply as the ELL progress measure, it provides year-to-year performance expectations on the STAAR content-area assessments for ELL students. The progress measure is based on a student's level of English language proficiency and the amount of time he or she has attended school in the United States. Year-to-year performance expectations for the STAAR content-area tests identify ELL progress as meeting or exceeding an individual year-to-year expectation plan. An ELL's plan is determined by the number of years the

student has been enrolled in U.S. schools and the student's Texas English Language Proficiency Assessment System (TELPAS) composite proficiency level. For detailed information regarding inclusion and exclusion of ELL performance, see [Appendix I](#) in the [2017 Accountability Manual](#).

- *Substitute Assessments.* Certain, specific assessments that students may take in place of an EOC assessment. Performance on the substitute assessments is used in calculating Index 1 and Index 4. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.
- *Special Education.* STAAR (with and without accommodations) and STAAR Alternate 2 results are included in all indices.
- *Spanish STAAR.* All STAAR tests in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR tests.
- *Rounding of STAAR results.* STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.
- *Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/masking.html>. See STAAR Participation and Student Success Initiative. (Source of data: TEA Student Assessment Division)

**STAAR Participation:** The percentage of students who were administered a STAAR assessment. Includes STAAR (with and without accommodations), STAAR Alternate 2, and TELPAS. The details on the participation categories are as follows:

- *Test Participant:* 1) answer documents [STAAR (with and without accommodations), STAAR Alternate 2, TELPAS] with a score code of “S”, 2) STAAR Alternate 2 testers with a score code of “N”, 3) STAAR (with and without accommodations), STAAR Alternate 2 reading testers with a score code of “A” or “O” who also have a scored TELPAS assessment, and 4) year 1–5 asylee/refugees and SIFE mathematics testers with a scored TELPAS assessment.
  - *Included in Accountability:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
  - *Not included in Accountability:* answer documents counted as participants, but not used in determining the district or campus accountability rating
    - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 28, 2016, or October 30, 2015 for summer 2016 EOCs)
    - ◆ *Other Exclusions.* The following answer documents were excluded from the rating determination:
      - ❖ Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR tests with score codes of A or O.



- ❖ Answer documents of students who are either an ELL who has been in school in the U.S. for less than two years or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
  - ❖ Answer documents of ELL students who have been in U.S. schools for two to four years, took the STAAR in English, and for whom an ELL progress measure was not calculated for reasons other than parental denial of services or the student having exceeded the ELL progress measure plan.
  - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.
- *Not Tested*: answer documents with score codes A or O
    - *Absent*: answer documents with a score code A
    - *Other*: answer documents with score codes O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Acct, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to whole numbers. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Source of data: TEA Student Assessment Division*)

**Staff Exclusions** (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Source of data: PEIMS; Record 055, District Finance Data – Contracted Instructional Staff, Record 060 – Staff Data – Employment Payroll Accounting, Submission 1*)

**Student Enrollment by Program**: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (*Source of data: PEIMS; Record 110 – Student – Enrollment, Record 163 – Student – Special Education Program, Record 169 – Student – Career and Technical Education Program, Submission 1*)

**Student Success Initiative (SSI):** Grade-advancement requirements enacted by the 76<sup>th</sup> Legislature in 1999 that requires students to demonstrate proficiency on the mathematics and reading assessments at grades 5 and 8.

For 2017, the TAPR shows the following for each SSI grade:

- (1) *Students Meeting Approaches Grade Level Standard on First STAAR Administration:* The percentage of students who met Approaches Grade Level during the first administration. It is calculated as follows:

$$\frac{\text{number of students who met Approaches Grade Level in the first administration}}{\text{number of students tested in the first administration}}$$

- (2) *Students Requiring Accelerated Instruction:* The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\text{number of students who did not meet the standard in the first administration}}{\text{number of students in the first administration}}$$

- (3) *STAAR Cumulative Met Standard:* The cumulative (and unduplicated) percentage of students who took and passed the tests in the first and second administrations combined. It is calculated as follows:

$$\frac{\text{number of students who passed the test in either of the first two administrations}}{\text{cumulative number of students who took the test in either of the first two administrations}}$$

The SSI grade-advancement requirement was suspended for the 2015–16 school year, and the June administrations of STARR for grade 5 and grade 8 were cancelled. As a result, information on prior-year non-proficient students is unavailable.

For more information, see TEA's Student Assessment Division SSI site at <http://tea.texas.gov/student.assessment/ssi/>

(Source of data: TEA Student Assessment Division)

**Students by Grade:** The count of students in each grade divided by the total number of students. (Source of data: PEIMS; Record 110, Student Data – Enrollment, Submission 1)

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13), Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09), Students with Autism (TSDS PEIMS disability code 10), Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07), and Students with Non-Categorical Early Childhood (TSDS PEIMS disability code 14). (Source of data: PEIMS; Record 163, Student – Special Education Program)

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed

from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2016–17, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (Source of data: PEIMS; Record 425, Disciplinary Action Data, Submission 3)

**Superintendent:** The educational leader and administrative manager of the district or charter operator. It includes other titles that may apply to charter operators, such as chief executive officer, president, and chief administrative officer.

**Tax Information:** This information, including tax rates and assessed district property values, is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

**Teachers by Program (population served) (district profile only):** The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

**Teachers by Years of Experience:** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

**Texas Success Initiative Assessment (TSIA):** The percentage of annual graduates who met the TSI criteria on the TSIA

Percentages are calculated and shown for English and mathematics separately.

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number of 2015–16 annual graduates who met the TSI criteria on the TSIA

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number of 2015–16 annual graduates

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*(Source of data: THECB [applicable scores from June 2011 through October 2016] and Record 203, Student – School Leaver, Submissions 1 and 3)*

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. Minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)*

**Total Students:** The total number of public school students who were reported in membership on October 28, 2016, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local public school district. *(Source of data: PEIMS; Record 110, Student Data – Demographic, Submission 1)*

**Turnover Rate for Teachers** *(not on campus profile):* The percentage of teachers from the fall of 2015–16 who were not employed in the district in the fall of 2016–17. It is calculated as the total FTE count of teachers from the fall of 2015–16 who were not employed in the district in the fall of 2016–17, divided by the total teacher FTE count for the fall of 2015–16. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Record 090, Staff Data – Responsibilities, Submission 1)*

## Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

<b>Subject</b>	<b>Contact</b>	<b>Number</b>
Accountability Ratings (methodology)	Performance Reporting.....	(512) 463-9704
Advanced Courses	Curriculum .....	(512) 463-9581
Charter Schools	Charter Schools.....	(512) 463-9575
College Admissions Tests:		
SAT	College Board.....	(512) 721-1800
ACT	ACT Regional Office.....	(512) 320-1850
Copies of TAPR reports	<a href="https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html">https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html</a>	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Distinguished Achievement Program	Curriculum .....	(512) 463-9581
Distinction Designations	Performance Reporting.....	(512) 463-9704
Dropouts	Accountability Research.....	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
Financial Standard Reports	State Funding .....	(512) 463-9238
General Inquiry	General Inquiries .....	(512) 463-9290
Graduates	Accountability Research.....	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board.....	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Federal Accountability	Federal and State Education Policy.....	(512) 463-9414
PBM Special Education Monitoring Results Status		
	School Improvement .....	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine .....	(512) 463-9229
Recommended High School Program	Curriculum .....	(512) 463-9581
Retention Policy	Curriculum .....	(512) 463-9581
School Finance	State Funding .....	(512) 463-9238
School Governance	School Governance.....	(512) 463-9623
School Report Card	Performance Reporting.....	(512) 463-9704
Special Education		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
STAAR (all assessments)	Student Assessment.....	(512) 463-9536
STAAR Testing Contractor	ETS .....	(855) 333-7770
	Pearson .....	(800) 328-5999
	Austin Operational Center .....	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
TAIS	Texas Accountability Intervention System .....	(512) 463-9414
TELPAS	Student Assessment.....	(512) 463-9536

Information on the Internet: <http://tea.texas.gov/accountability/>





## Advanced Academic Courses 2016–17 Texas Academic Performance Reports

- All courses shown were for the 2015–16 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

### English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

### Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (1st Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	AP Calculus AB
A3100102	AP Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

## Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	AP Computer Science A
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society SL

## Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Band
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio
I3250200	IB Music SL
I3250300	IB Music HL
I3600100	IB Art/Design HL
I3600200	IB Art/Design SL-A
I3750200	IB Theatre Arts SL
I3750300	IB Theatre Arts HL
I3830200	IB Dance - HL

## Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050002	AP Physics C
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology SL
I3030002	IB Design Technology HL

## Social Studies/History

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3370100	AP World History
I3301100	IB History
I3301200	IB History: Africa
I3301300	IB History: Americas
I3301400	IB History: East and Southeast Asia
I3301500	IB History: Europe
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy

## Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI
03460700	Czech VII

**Advanced Languages (cont.)**

03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese IV
A3410100	AP French IV
A3420100	AP German IV
A3430100	AP Latin IV
A3440100	AP Spanish IV
A3440200	AP Spanish V
A3490400	AP Chinese IV
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV

**Advanced Languages (cont.)**

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Languages Other Than English Level VI - Other
I3663700	IB Languages Other Than English Level VII - Other
I3996000	IB Languages Other Than English Level IV - Other
I3996100	IB Languages Other Than English Level V - Other

**Other**

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
NI290317	GT Independent Study Mentorship III
NI290318	GT Independent Study Mentorship IV

# **2016 – 2017 Texas Academic Performance Report**

## ***State Performance Report***



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 State Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 3</b>												
Reading	2017	<b>73%</b>	61%	68%	83%	74%	90%	74%	79%	46%	65%	65%
	2016	<b>73%</b>	61%	69%	84%	70%	91%	79%	81%	46%	65%	65%
Mathematics	2017	<b>78%</b>	64%	75%	86%	76%	95%	78%	81%	52%	71%	75%
	2016	<b>75%</b>	61%	72%	85%	71%	93%	77%	81%	49%	68%	70%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 4</b>												
Reading	2017	<b>70%</b>	57%	65%	82%	69%	90%	70%	78%	40%	61%	58%
	2016	<b>75%</b>	65%	70%	85%	75%	91%	78%	82%	42%	67%	62%
Mathematics	2017	<b>76%</b>	60%	73%	84%	76%	94%	76%	80%	46%	69%	70%
	2016	<b>73%</b>	58%	70%	83%	75%	93%	76%	78%	43%	66%	66%
Writing	2017	<b>65%</b>	54%	60%	73%	62%	88%	69%	71%	33%	56%	55%
	2016	<b>69%</b>	60%	64%	79%	66%	89%	71%	76%	37%	61%	58%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 5 ***</b>												
Reading	2017	<b>82%</b>	73%	78%	90%	81%	94%	84%	87%	49%	75%	69%
	2016	<b>81%</b>	71%	77%	90%	81%	94%	82%	87%	46%	74%	66%
Mathematics	2017	<b>87%</b>	77%	86%	93%	86%	98%	92%	90%	63%	83%	81%
	2016	<b>86%</b>	75%	84%	92%	86%	97%	88%	89%	56%	81%	80%
Science	2017	<b>74%</b>	60%	69%	85%	75%	92%	76%	81%	45%	66%	58%
	2016	<b>74%</b>	58%	70%	85%	75%	92%	75%	80%	43%	66%	60%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 6</b>												
Reading	2017	<b>69%</b>	59%	62%	81%	68%	90%	69%	78%	31%	58%	40%
	2016	<b>69%</b>	58%	63%	82%	69%	91%	70%	79%	32%	59%	42%
Mathematics	2017	<b>76%</b>	66%	72%	87%	77%	96%	82%	83%	46%	68%	60%
	2016	<b>72%</b>	59%	68%	83%	74%	94%	75%	79%	40%	64%	56%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 State Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 7</b>												
Reading	2017	<b>73%</b>	62%	69%	84%	73%	92%	76%	81%	34%	65%	44%
	2016	<b>71%</b>	60%	64%	82%	69%	92%	76%	79%	30%	61%	37%
Mathematics	2017	<b>70%</b>	56%	65%	81%	69%	94%	74%	76%	37%	61%	49%
	2016	<b>69%</b>	55%	64%	81%	67%	93%	76%	77%	33%	60%	44%
Writing	2017	<b>70%</b>	59%	64%	80%	67%	91%	73%	77%	28%	60%	41%
	2016	<b>69%</b>	59%	63%	81%	67%	92%	77%	78%	28%	59%	35%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 8 ***</b>												
Reading	2017	<b>86%</b>	80%	82%	92%	86%	96%	88%	91%	46%	80%	60%
	2016	<b>87%</b>	80%	84%	93%	86%	96%	86%	92%	45%	81%	61%
Mathematics	2017	<b>85%</b>	77%	84%	91%	87%	97%	88%	89%	52%	81%	74%
	2016	<b>82%</b>	72%	79%	88%	81%	95%	87%	86%	42%	76%	67%
Science	2017	<b>76%</b>	64%	71%	87%	76%	94%	78%	84%	39%	67%	48%
	2016	<b>75%</b>	63%	70%	85%	77%	94%	81%	82%	35%	66%	47%
Social Studies	2017	<b>63%</b>	52%	56%	76%	64%	90%	67%	73%	31%	53%	31%
	2016	<b>63%</b>	52%	56%	76%	66%	89%	69%	73%	29%	53%	31%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>End of Course</b>												
English I	2017	<b>64%</b>	53%	58%	78%	63%	86%	67%	75%	22%	54%	29%
	2016	<b>65%</b>	56%	60%	78%	64%	87%	68%	75%	25%	57%	32%
English II	2017	<b>66%</b>	55%	60%	79%	62%	84%	64%	77%	24%	57%	28%
	2016	<b>67%</b>	57%	61%	81%	66%	85%	67%	79%	26%	58%	28%
Algebra I	2017	<b>83%</b>	73%	81%	89%	81%	97%	83%	87%	46%	78%	67%
	2016	<b>78%</b>	67%	75%	86%	75%	95%	78%	83%	39%	72%	60%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>End of Course</b>												
Biology	2017	<b>86%</b>	80%	83%	93%	87%	96%	86%	93%	54%	81%	64%
	2016	<b>87%</b>	81%	85%	94%	86%	96%	87%	92%	52%	83%	66%
U.S. History	2017	<b>91%</b>	86%	90%	96%	91%	96%	91%	95%	61%	87%	72%
	2016	<b>91%</b>	86%	89%	95%	91%	96%	93%	94%	56%	87%	70%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>All Grades</b>												
All Subjects	2017	<b>75%</b>	65%	71%	85%	75%	93%	77%	82%	41%	68%	57%
	2016	<b>75%</b>	64%	70%	85%	74%	92%	78%	82%	39%	67%	57%
Reading	2017	<b>72%</b>	61%	67%	83%	71%	90%	73%	81%	35%	64%	51%
	2016	<b>73%</b>	63%	68%	84%	72%	91%	75%	82%	35%	65%	52%
Mathematics	2017	<b>79%</b>	68%	76%	87%	79%	96%	82%	84%	49%	73%	69%
	2016	<b>76%</b>	64%	73%	85%	75%	94%	79%	82%	43%	70%	65%
Writing	2017	<b>67%</b>	57%	62%	77%	64%	90%	71%	74%	30%	58%	50%
	2016	<b>69%</b>	60%	64%	80%	67%	90%	74%	77%	32%	60%	50%
Science	2017	<b>79%</b>	69%	75%	89%	80%	94%	81%	86%	47%	72%	57%
	2016	<b>79%</b>	68%	75%	88%	79%	94%	81%	85%	44%	72%	58%
Social Studies	2017	<b>77%</b>	69%	73%	86%	78%	93%	79%	84%	45%	69%	48%
	2016	<b>77%</b>	70%	73%	86%	79%	92%	81%	84%	42%	69%	47%
<b>STAAR Percent at Meets Grade Level</b>												
<b>All Grades</b>												
Two or More Subjects	2017	<b>48%</b>	34%	41%	61%	48%	82%	50%	56%	22%	36%	22%
	2016	<b>45%</b>	30%	37%	59%	45%	80%	47%	54%	9%	32%	19%
Reading	2017	<b>48%</b>	35%	41%	62%	48%	79%	50%	58%	22%	36%	23%
	2016	<b>46%</b>	32%	38%	60%	45%	78%	48%	56%	10%	34%	21%
Mathematics	2017	<b>48%</b>	33%	43%	60%	48%	85%	53%	55%	25%	38%	32%
	2016	<b>43%</b>	26%	37%	55%	42%	82%	46%	50%	11%	32%	26%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>												
<b>All Grades</b>												
Writing	2017	<b>38%</b>	26%	32%	48%	35%	72%	42%	45%	19%	28%	23%
	2016	<b>41%</b>	28%	34%	53%	37%	75%	44%	49%	8%	30%	24%
Science	2017	<b>52%</b>	37%	44%	66%	51%	82%	52%	62%	25%	40%	22%
	2016	<b>47%</b>	32%	40%	61%	48%	79%	49%	56%	11%	35%	18%
Social Studies	2017	<b>51%</b>	40%	44%	64%	51%	80%	54%	61%	25%	39%	15%
	2016	<b>47%</b>	36%	40%	60%	51%	77%	53%	57%	12%	36%	13%
<b>STAAR Percent at Masters Grade Level</b>												
<b>All Grades</b>												
All Subjects	2017	<b>20%</b>	11%	15%	29%	19%	52%	20%	27%	7%	13%	11%
	2016	<b>18%</b>	9%	13%	26%	16%	48%	18%	25%	6%	11%	9%
Reading	2017	<b>19%</b>	11%	14%	28%	18%	46%	18%	27%	6%	12%	10%
	2016	<b>17%</b>	10%	12%	26%	15%	44%	16%	25%	5%	10%	8%
Mathematics	2017	<b>23%</b>	12%	18%	31%	21%	62%	24%	28%	8%	16%	17%
	2016	<b>19%</b>	9%	14%	27%	17%	57%	20%	25%	7%	12%	13%
Writing	2017	<b>12%</b>	6%	8%	17%	9%	36%	12%	16%	5%	6%	6%
	2016	<b>15%</b>	8%	10%	21%	12%	41%	16%	20%	6%	9%	8%
Science	2017	<b>19%</b>	10%	13%	30%	19%	51%	20%	28%	7%	11%	6%
	2016	<b>16%</b>	8%	11%	25%	16%	46%	17%	23%	5%	9%	4%
Social Studies	2017	<b>27%</b>	17%	20%	40%	27%	59%	27%	38%	8%	17%	4%
	2016	<b>22%</b>	13%	16%	33%	22%	51%	22%	31%	6%	13%	3%
<b>STAAR Percent Met or Exceeded Progress</b>												
<b>All Grades</b>												
All Subjects	2017	<b>61%</b>	58%	59%	65%	61%	76%	62%	64%	55%	58%	58%
	2016	<b>62%</b>	58%	60%	64%	60%	76%	62%	64%	55%	59%	59%
Reading	2017	<b>59%</b>	56%	57%	63%	58%	70%	57%	62%	55%	56%	54%
	2016	<b>60%</b>	58%	59%	63%	58%	71%	60%	63%	55%	58%	57%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>												
<b>All Grades</b>												
Mathematics	2017	<b>64%</b>	60%	62%	67%	64%	82%	67%	66%	55%	61%	62%
	2016	<b>63%</b>	58%	61%	67%	62%	81%	64%	66%	54%	60%	61%
<b>STAAR Percent Exceeded Progress</b>												
<b>All Grades</b>												
All Subjects	2017	<b>19%</b>	15%	17%	21%	18%	35%	19%	21%	14%	17%	19%
	2016	<b>17%</b>	14%	16%	17%	15%	29%	16%	18%	13%	15%	18%
Reading	2017	<b>17%</b>	15%	16%	19%	17%	27%	17%	20%	15%	16%	17%
	2016	<b>16%</b>	15%	16%	16%	14%	22%	15%	17%	14%	16%	17%
Mathematics	2017	<b>20%</b>	15%	19%	22%	20%	45%	22%	22%	14%	18%	21%
	2016	<b>17%</b>	13%	16%	19%	16%	37%	17%	19%	12%	15%	18%
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2017	<b>35%</b>	30%	34%	40%	35%	42%	37%	37%	18%	32%	31%
	2016	<b>35%</b>	30%	34%	40%	34%	43%	37%	38%	17%	33%	31%
Mathematics	2017	<b>43%</b>	38%	43%	48%	45%	57%	50%	45%	27%	41%	40%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>											
<b>Grade 5 Reading</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2017	72%	61%	67%	82%	69%	89%	75%	79%	31%	63%	56%
<b>Students Requiring Accelerated Instruction</b>											
2017	28%	39%	33%	18%	31%	11%	25%	21%	69%	37%	44%
<b>STAAR Cumulative Met Standard</b>											
2017	81%	72%	78%	90%	80%	93%	84%	87%	42%	74%	68%
<b>Grade 5 Mathematics</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2017	81%	69%	79%	89%	80%	95%	86%	86%	48%	75%	73%
<b>Students Requiring Accelerated Instruction</b>											
2017	19%	31%	21%	11%	20%	5%	14%	14%	52%	25%	27%
<b>STAAR Cumulative Met Standard</b>											
2017	87%	77%	85%	93%	85%	97%	91%	90%	57%	82%	81%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAARAdministration												
2017	76%	68%	71%	87%	77%	92%	80%	85%	28%	68%	40%	
Students Requiring Accelerated Instruction												
2017	24%	32%	29%	13%	23%	8%	20%	15%	72%	32%	60%	
STAAR Cumulative Met Standard												
2017	85%	79%	81%	92%	85%	94%	86%	91%	39%	79%	57%	
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAARAdministration												
2017	75%	64%	72%	84%	76%	93%	77%	82%	32%	69%	57%	
Students Requiring Accelerated Instruction												
2017	25%	36%	28%	16%	24%	7%	23%	18%	68%	31%	43%	
STAAR Cumulative Met Standard												
2017	85%	76%	83%	91%	86%	96%	87%	89%	47%	81%	72%	



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>All Grades</b>													
All Subjects	2017	<b>75%</b>	67%	66%	65%	69%	69%	52%	55%	49%	54%	58%	57%
	2016	<b>75%</b>	66%	65%	65%	68%	68%	51%	53%	48%	54%	57%	57%
Reading	2017	<b>72%</b>	64%	61%	61%	67%	66%	44%	46%	41%	48%	51%	51%
	2016	<b>73%</b>	64%	63%	63%	67%	65%	44%	46%	42%	50%	52%	52%
Mathematics	2017	<b>79%</b>	76%	76%	74%	76%	76%	65%	68%	62%	64%	69%	69%
	2016	<b>76%</b>	72%	72%	72%	72%	73%	60%	63%	57%	61%	65%	65%
Writing	2017	<b>67%</b>	58%	54%	56%	61%	62%	43%	48%	39%	47%	50%	50%
	2016	<b>69%</b>	60%	57%	59%	61%	64%	41%	46%	36%	47%	50%	50%
Science	2017	<b>79%</b>	60%	61%	55%	61%	62%	56%	59%	53%	55%	57%	57%
	2016	<b>79%</b>	62%	63%	57%	63%	62%	57%	59%	54%	56%	58%	58%
Social Studies	2017	<b>77%</b>	43%	43%	50%	42%	45%	48%	53%	43%	48%	48%	48%
	2016	<b>77%</b>	38%	64%	55%	35%	45%	47%	51%	43%	51%	46%	47%
<b>STAAR Percent at Meets Grade Level</b>													
<b>All Grades</b>													
Two or More Subjects	2017	<b>48%</b>	32%	30%	28%	32%	34%	17%	20%	13%	21%	22%	22%
	2016	<b>45%</b>	28%	25%	25%	28%	30%	14%	17%	11%	17%	19%	19%
Reading	2017	<b>48%</b>	34%	32%	31%	36%	36%	16%	20%	13%	23%	23%	23%
	2016	<b>46%</b>	31%	28%	29%	33%	33%	14%	17%	11%	18%	21%	21%
Mathematics	2017	<b>48%</b>	43%	41%	39%	42%	46%	27%	31%	23%	30%	33%	32%
	2016	<b>43%</b>	34%	32%	32%	35%	38%	22%	25%	18%	23%	27%	26%
Writing	2017	<b>38%</b>	34%	29%	32%	34%	39%	14%	19%	10%	18%	23%	23%
	2016	<b>41%</b>	37%	30%	36%	37%	42%	14%	18%	10%	17%	24%	24%
Science	2017	<b>52%</b>	25%	25%	21%	26%	27%	20%	23%	18%	24%	22%	22%
	2016	<b>47%</b>	21%	20%	19%	23%	22%	16%	19%	14%	18%	18%	18%
Social Studies	2017	<b>51%</b>	13%	19%	*	12%	13%	15%	18%	13%	19%	15%	15%
	2016	<b>47%</b>	10%	*	*	10%	8%	13%	15%	11%	20%	13%	13%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>													
<b>All Grades</b>													
All Subjects	2017	<b>20%</b>	18%	17%	17%	18%	20%	7%	9%	6%	8%	11%	11%
	2016	<b>18%</b>	14%	13%	13%	14%	16%	6%	7%	4%	6%	9%	9%
Reading	2017	<b>19%</b>	17%	16%	16%	18%	19%	6%	7%	4%	7%	10%	10%
	2016	<b>17%</b>	14%	12%	14%	15%	15%	5%	6%	4%	6%	8%	8%
Mathematics	2017	<b>23%</b>	25%	25%	23%	22%	28%	12%	14%	9%	11%	18%	17%
	2016	<b>19%</b>	18%	17%	16%	16%	20%	9%	11%	7%	8%	13%	13%
Writing	2017	<b>12%</b>	9%	7%	8%	9%	11%	3%	4%	2%	4%	6%	6%
	2016	<b>15%</b>	12%	9%	11%	12%	15%	4%	5%	3%	5%	8%	8%
Science	2017	<b>19%</b>	9%	9%	7%	9%	10%	5%	6%	5%	6%	6%	6%
	2016	<b>16%</b>	5%	5%	4%	5%	5%	4%	4%	3%	4%	4%	4%
Social Studies	2017	<b>27%</b>	5%	*	*	4%	*	4%	5%	4%	6%	4%	4%
	2016	<b>22%</b>	2%	*	*	2%	*	3%	4%	3%	7%	3%	3%
<b>STAAR Percent Met or Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2017	<b>61%</b>	64%	63%	62%	64%	65%	54%	54%	53%	58%	58%	58%
	2016	<b>62%</b>	64%	64%	64%	64%	65%	54%	55%	54%	59%	58%	58%
Reading	2017	<b>59%</b>	58%	57%	56%	60%	60%	51%	51%	50%	57%	53%	54%
	2016	<b>60%</b>	61%	61%	60%	62%	63%	53%	53%	52%	60%	56%	56%
Mathematics	2017	<b>64%</b>	69%	69%	67%	67%	70%	57%	58%	56%	59%	62%	62%
	2016	<b>63%</b>	67%	67%	67%	65%	67%	56%	57%	55%	59%	60%	60%
<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2017	<b>19%</b>	28%	28%	26%	26%	29%	15%	17%	14%	16%	20%	20%
	2016	<b>17%</b>	25%	25%	24%	23%	25%	15%	16%	13%	16%	19%	19%
Reading	2017	<b>17%</b>	23%	23%	22%	24%	24%	15%	15%	14%	16%	18%	18%
	2016	<b>16%</b>	22%	22%	22%	22%	22%	15%	15%	15%	18%	18%	18%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
Mathematics	2017	<b>20%</b>	32%	32%	29%	27%	33%	16%	18%	13%	16%	22%	22%
	2016	<b>17%</b>	27%	27%	26%	24%	28%	14%	16%	12%	15%	19%	19%
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2017	<b>35%</b>	33%	31%	29%	36%	37%	30%	31%	30%	29%	31%	31%
	2016	<b>35%</b>	33%	35%	31%	33%	32%	30%	30%	29%	29%	31%	31%
Mathematics	2017	<b>43%</b>	44%	46%	41%	43%	43%	39%	40%	39%	38%	41%	40%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Participation**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation</b> <b>(All Grades)</b>											
<b>All Tests</b>											
Test Participant	<b>99%</b>	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	<b>94%</b>	92%	94%	95%	91%	93%	91%	94%	93%	93%	89%
Not Included in Accountability											
Mobile	<b>4%</b>	7%	4%	4%	6%	3%	7%	5%	5%	4%	5%
Other Exclusions	<b>1%</b>	1%	2%	0%	2%	3%	2%	0%	1%	2%	6%
Not Tested	<b>1%</b>	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	<b>1%</b>	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2016 STAAR Participation</b> <b>(All Grades)</b>											
<b>All Tests</b>											
Test Participant	<b>99%</b>	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	<b>94%</b>	92%	94%	95%	91%	93%	91%	94%	93%	93%	89%
Not Included in Accountability											
Mobile	<b>4%</b>	7%	4%	4%	6%	3%	6%	5%	5%	4%	5%
Other Exclusions	<b>1%</b>	1%	2%	0%	2%	3%	1%	0%	1%	2%	6%
Not Tested	<b>1%</b>	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	<b>1%</b>	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Attendance and Postsecondary**  
**Readiness**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>											
2015-16	95.8%	95.4%	95.6%	96.0%	95.3%	97.8%	95.5%	95.9%	94.5%	95.4%	96.4%
2014-15	95.7%	95.5%	95.6%	95.8%	95.3%	97.7%	95.6%	95.8%	94.4%	95.4%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>											
2015-16	0.4%	0.6%	0.4%	0.2%	0.5%	0.2%	0.4%	0.3%	0.4%	0.4%	0.6%
2014-15	0.3%	0.5%	0.4%	0.2%	0.4%	0.2%	0.4%	0.2%	0.5%	0.4%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>											
2015-16	2.0%	3.0%	2.4%	1.1%	2.7%	0.6%	2.6%	1.5%	2.8%	2.5%	4.2%
2014-15	2.1%	3.0%	2.5%	1.1%	2.8%	0.8%	2.1%	1.5%	2.9%	2.5%	4.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2016</b>											
Graduated	89.1%	85.4%	86.9%	93.4%	87.4%	95.7%	88.0%	90.8%	77.9%	86.0%	71.3%
Received GED	0.5%	0.4%	0.4%	0.7%	0.6%	0.0%	0.6%	0.7%	0.3%	0.5%	0.2%
Continued HS	4.2%	5.1%	5.2%	2.6%	4.4%	2.2%	5.7%	3.8%	11.6%	5.1%	10.0%
Dropped Out	6.2%	9.1%	7.5%	3.4%	7.6%	2.0%	5.7%	4.7%	10.2%	8.5%	18.5%
Graduates and GED	89.6%	85.8%	87.3%	94.0%	88.0%	95.7%	88.7%	91.5%	78.1%	86.5%	71.5%
Grads, GED, & Cont	93.8%	90.9%	92.5%	96.6%	92.4%	98.0%	94.3%	95.3%	89.8%	91.5%	81.5%
<b>Class of 2015</b>											
Graduated	89.0%	85.2%	86.5%	93.4%	86.3%	95.4%	88.7%	92.1%	78.2%	85.6%	71.5%
Received GED	0.6%	0.5%	0.5%	0.8%	0.7%	0.2%	0.9%	0.6%	0.4%	0.7%	0.3%
Continued HS	4.1%	4.8%	5.3%	2.4%	4.2%	2.2%	3.9%	3.0%	11.1%	5.0%	10.2%
Dropped Out	6.3%	9.5%	7.7%	3.4%	8.7%	2.2%	6.5%	4.3%	10.4%	8.7%	18.0%
Graduates and GED	89.6%	85.7%	87.0%	94.2%	87.1%	95.6%	89.6%	92.7%	78.5%	86.3%	71.8%
Grads, GED, & Cont	93.7%	90.5%	92.3%	96.6%	91.3%	97.8%	93.5%	95.7%	89.6%	91.3%	82.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2015</b>											
Graduated	91.3%	87.8%	89.4%	94.8%	88.5%	96.5%	91.1%	93.9%	82.4%	88.5%	77.0%
Received GED	0.8%	0.7%	0.8%	1.1%	1.3%	0.2%	1.3%	0.9%	0.5%	1.0%	0.4%
Continued HS	1.2%	1.2%	1.6%	0.8%	1.1%	0.7%	1.1%	0.8%	6.2%	1.5%	2.9%
Dropped Out	6.7%	10.2%	8.3%	3.4%	9.0%	2.5%	6.5%	4.4%	10.9%	9.1%	19.7%
Graduates and GED	92.1%	88.6%	90.1%	95.8%	89.9%	96.7%	92.4%	94.8%	82.9%	89.4%	77.5%
Grads, GED, & Cont	93.3%	89.8%	91.7%	96.6%	91.0%	97.5%	93.5%	95.6%	89.1%	90.9%	80.3%
<b>Class of 2014</b>											
Graduated	90.4%	86.8%	88.3%	94.3%	89.3%	95.9%	89.6%	92.9%	81.6%	87.8%	65.9%
Received GED	1.0%	0.9%	1.0%	1.3%	1.1%	0.2%	1.2%	1.0%	0.6%	1.1%	0.7%
Continued HS	1.3%	1.4%	1.7%	0.8%	0.8%	0.8%	1.2%	1.1%	6.1%	1.4%	3.9%
Dropped Out	7.2%	10.9%	9.1%	3.6%	8.9%	3.0%	8.1%	5.1%	11.7%	9.6%	29.6%
Graduates and GED	91.5%	87.7%	89.3%	95.6%	90.4%	96.1%	90.8%	93.9%	82.2%	88.9%	66.6%
Grads, GED, & Cont	92.8%	89.1%	90.9%	96.4%	91.1%	97.0%	91.9%	94.9%	88.3%	90.4%	70.4%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2014</b>											
Graduated	90.9%	87.3%	88.9%	94.6%	89.9%	96.2%	90.3%	93.3%	83.8%	88.4%	67.3%
Received GED	1.2%	1.2%	1.2%	1.4%	1.2%	0.2%	1.2%	1.3%	0.7%	1.3%	0.9%
Continued HS	0.6%	0.6%	0.8%	0.4%	0.1%	0.5%	0.5%	0.4%	3.7%	0.7%	1.6%
Dropped Out	7.2%	10.9%	9.2%	3.5%	8.7%	3.1%	8.1%	5.1%	11.8%	9.6%	30.2%
Graduates and GED	92.2%	88.5%	90.1%	96.0%	91.1%	96.5%	91.5%	94.5%	84.5%	89.7%	68.2%
Grads, GED, & Cont	92.8%	89.1%	90.8%	96.5%	91.3%	96.9%	91.9%	94.9%	88.2%	90.4%	69.8%
<b>Class of 2013</b>											
Graduated	90.9%	87.2%	88.8%	94.7%	87.8%	95.6%	91.6%	93.7%	84.0%	88.8%	69.1%
Received GED	1.4%	1.3%	1.4%	1.5%	2.4%	0.3%	0.5%	1.3%	0.9%	1.5%	1.0%
Continued HS	0.6%	0.6%	0.7%	0.4%	0.7%	0.5%	0.2%	0.3%	3.5%	0.6%	1.4%
Dropped Out	7.2%	10.9%	9.1%	3.5%	9.1%	3.5%	7.7%	4.6%	11.6%	9.0%	28.6%
Graduates and GED	92.3%	88.5%	90.2%	96.1%	90.2%	96.0%	92.1%	95.1%	85.0%	90.3%	70.1%
Grads, GED, & Cont	92.8%	89.1%	90.9%	96.5%	90.9%	96.5%	92.3%	95.4%	88.4%	91.0%	71.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2016	87.4%	81.9%	87.8%	87.7%	82.2%	96.1%	85.2%	88.2%	27.3%	84.3%	80.5%
Class of 2015	86.1%	80.4%	86.5%	86.6%	81.8%	95.2%	84.4%	86.5%	25.0%	82.8%	78.6%
<b>FHSP-E Graduates (Longitudinal Rate)</b>											
Class of 2016	5.5%	6.0%	4.9%	6.2%	5.2%	3.4%	0.0%	5.0%	7.8%	5.9%	7.0%
Class of 2015	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2016	54.0%	35.0%	49.6%	65.8%	54.6%	50.8%	33.3%	50.3%	26.3%	48.8%	31.5%
Class of 2015	38.7%	18.4%	34.0%	52.6%	46.9%	35.5%	41.7%	36.0%	16.9%	32.5%	18.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2016	85.1%	79.1%	85.1%	86.3%	80.4%	94.5%	82.6%	86.1%	27.7%	81.8%	76.9%
Class of 2015	84.1%	78.1%	84.0%	85.1%	80.5%	94.2%	83.3%	84.6%	24.8%	80.5%	75.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>											
2015-16	85.6%	79.8%	85.9%	86.2%	80.2%	95.2%	82.5%	86.7%	24.1%	82.7%	79.4%
2014-15	84.3%	78.2%	84.5%	85.2%	80.0%	94.2%	84.2%	85.2%	22.9%	81.1%	76.9%
<b>FHSP-E Graduates (Annual Rate)</b>											
2015-16	5.6%	6.0%	5.0%	6.4%	5.5%	3.0%	0.0%	5.6%	7.9%	6.1%	6.4%
2014-15	3.5%	6.5%	3.0%	2.7%	0.0%	13.0%	0.0%	2.3%	3.5%	3.7%	6.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>											
2015-16	51.9%	34.3%	47.1%	64.2%	50.0%	48.9%	28.0%	49.1%	26.3%	47.3%	30.8%
2014-15	37.3%	17.5%	32.6%	51.0%	45.1%	34.2%	41.7%	34.7%	16.4%	31.3%	17.5%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>											
2015-16	83.3%	77.1%	83.0%	84.8%	78.0%	93.5%	79.5%	84.6%	24.7%	80.2%	75.6%
2014-15	82.2%	75.8%	81.9%	83.7%	78.7%	93.2%	83.1%	83.3%	22.8%	78.7%	73.7%
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>											
<b>Any Subject</b>											
2015-16	55.0%	44.8%	51.6%	60.7%	48.6%	81.8%	51.6%	58.6%	14.5%	47.9%	33.0%
2014-15	54.5%	45.2%	50.4%	60.5%	49.2%	81.5%	51.9%	59.1%	14.4%	46.9%	31.4%
<b>English Language Arts</b>											
2015-16	30.1%	22.3%	26.0%	35.4%	24.9%	57.6%	28.4%	34.6%	4.5%	23.1%	10.3%
2014-15	29.0%	21.6%	24.7%	34.4%	24.9%	56.5%	28.6%	33.5%	4.5%	21.9%	9.3%
<b>Mathematics</b>											
2015-16	43.1%	34.5%	38.2%	49.7%	38.0%	72.3%	39.9%	48.0%	8.4%	35.5%	20.7%
2014-15	43.8%	36.0%	38.3%	50.8%	40.6%	72.9%	43.2%	48.6%	9.2%	35.9%	21.3%
<b>Science</b>											
2015-16	12.2%	7.8%	9.3%	14.5%	10.1%	37.7%	10.5%	14.9%	1.0%	8.3%	2.5%
2014-15	12.7%	8.2%	9.3%	15.1%	10.4%	40.7%	14.2%	15.5%	1.1%	8.4%	2.6%
<b>Social Studies</b>											
2015-16	29.0%	20.4%	24.6%	34.9%	23.9%	61.2%	28.2%	32.9%	2.3%	21.5%	5.6%
2014-15	28.4%	19.9%	23.6%	34.4%	23.9%	60.6%	27.7%	33.2%	2.3%	20.6%	5.4%
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>											
<b>Any Subject</b>											
2015-16	35.9%	27.8%	33.6%	39.4%	30.9%	63.5%	32.8%	38.8%	9.4%	30.3%	20.4%
2014-15	34.6%	27.4%	31.9%	38.3%	30.5%	61.6%	32.4%	37.7%	9.3%	28.8%	19.0%
<b>English Language Arts</b>											
2015-16	16.2%	12.3%	14.6%	18.4%	13.5%	30.1%	14.8%	17.8%	3.8%	13.0%	8.7%
2014-15	15.7%	12.1%	13.9%	17.9%	13.6%	30.2%	14.2%	17.1%	4.0%	12.4%	8.1%
<b>Mathematics</b>											
2015-16	19.3%	15.2%	16.7%	22.8%	17.0%	36.8%	18.6%	21.6%	3.2%	15.0%	7.2%
2014-15	19.4%	15.6%	16.6%	23.0%	18.2%	37.1%	19.9%	21.6%	3.5%	15.0%	7.4%
<b>Science</b>											
2015-16	5.1%	3.2%	3.8%	6.2%	4.1%	17.6%	4.8%	6.2%	0.3%	3.3%	0.8%
2014-15	5.2%	3.3%	3.8%	6.3%	4.4%	19.2%	5.8%	6.4%	0.4%	3.3%	0.8%
<b>Social Studies</b>											
2015-16	20.8%	14.6%	17.1%	25.3%	16.7%	50.0%	20.3%	24.9%	1.6%	14.8%	3.7%
2014-15	19.5%	13.6%	15.7%	24.1%	16.4%	47.9%	19.8%	23.8%	1.5%	13.5%	3.0%
<b>College-Ready Graduates</b>											
<b>English Language Arts</b>											
2015-16	50.6%	34.3%	41.7%	66.1%	49.2%	74.3%	43.6%	61.1%	13.7%	37.4%	13.8%
2014-15	42.0%	23.0%	30.0%	61.0%	46.0%	68.0%	43.0%	54.0%	13.0%	26.0%	8.0%



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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College-Ready Graduates</b>											
<b>Mathematics</b>											
2015-16	44.6%	26.7%	35.2%	59.9%	42.9%	78.3%	43.2%	54.4%	8.9%	31.4%	18.1%
2014-15	38.0%	18.0%	25.0%	56.0%	41.0%	70.0%	40.0%	48.0%	8.0%	22.0%	12.0%
<b>Both Subjects</b>											
2015-16	38.7%	21.6%	28.5%	55.0%	38.3%	70.5%	36.4%	50.1%	6.4%	24.7%	8.6%
2014-15	35.0%	16.0%	22.0%	53.0%	38.0%	65.0%	38.0%	46.0%	7.0%	19.0%	6.0%
<b>Either Subject</b>											
2015-16	56.4%	39.4%	48.2%	70.9%	53.7%	82.1%	50.3%	65.3%	16.0%	43.9%	23.0%
2014-15	45.0%	25.0%	34.0%	63.0%	49.0%	73.0%	45.0%	56.0%	15.0%	29.0%	14.0%
<b>College and Career Ready Graduates</b>											
2015-16	75.9%	64.3%	73.3%	82.5%	72.7%	90.5%	64.1%	77.9%	51.8%	70.7%	55.3%
2014-15	74.5%	62.9%	71.8%	80.7%	73.3%	89.5%	70.4%	76.4%	50.7%	69.4%	55.2%
<b>Texas Success Initiative Assessment (TSIA)</b>											
<b>English Language Arts</b>											
2015-16	22.6%	19.9%	24.3%	21.4%	20.1%	19.8%	14.5%	22.3%	4.8%	21.5%	8.5%
2014-15	10.6%	8.8%	10.6%	11.2%	10.8%	10.1%	8.0%	10.8%	2.7%	9.3%	3.4%
<b>Mathematics</b>											
2015-16	18.1%	14.1%	19.4%	17.1%	15.8%	22.5%	14.3%	17.6%	2.7%	17.1%	11.0%
2014-15	7.1%	5.3%	7.0%	7.5%	7.1%	9.9%	6.4%	7.0%	1.4%	6.3%	4.9%
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>											
2015-16	48.7%	36.7%	44.4%	55.7%	42.3%	80.1%	41.4%	53.7%	7.8%	39.7%	23.4%
2014-15	48.1%	36.6%	43.5%	54.8%	42.5%	80.1%	48.8%	52.9%	8.1%	39.2%	22.7%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>											
<b>Any Subject</b>											
2015-16	12.2%	5.9%	11.2%	16.3%	10.1%	12.8%	9.8%	11.3%	1.1%	9.2%	2.4%
2014-15	10.6%	4.8%	9.3%	14.7%	10.6%	11.3%	6.6%	10.5%	0.9%	7.5%	1.6%
<b>AP/IB Course Completion (Annual Graduates)</b>											
2015-16	44.8%	35.3%	42.2%	47.8%	38.2%	79.6%	40.5%	50.4%	5.1%	37.4%	24.1%
2014-15	43.4%	34.2%	40.6%	46.4%	38.7%	78.1%	45.5%	48.0%	5.4%	36.2%	23.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>											
2015-16	47.8%	41.1%	50.5%	47.8%	48.1%	38.8%	36.7%	42.3%	47.2%	50.6%	41.6%
2014-15	46.6%	40.1%	49.7%	46.2%	45.7%	36.9%	38.9%	41.1%	45.9%	49.8%	42.1%
<b>AP/IB Results (Participation)</b>											
<b>All Subjects</b>											
2016	25.5%	17.2%	23.1%	27.9%	19.4%	59.3%	25.1%	29.0%	n/a	19.9%	n/a
2015	24.9%	16.6%	22.5%	27.4%	19.6%	58.3%	25.3%	28.4%	n/a	19.3%	n/a

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>											
<b>English Language Arts</b>											
2016	15.5%	11.1%	13.2%	17.4%	11.6%	40.1%	15.7%	18.9%	n/a	11.4%	n/a
2015	15.1%	10.8%	12.8%	17.1%	11.2%	39.0%	16.0%	18.6%	n/a	11.0%	n/a
<b>Mathematics</b>											
2016	6.8%	3.3%	4.7%	8.6%	5.3%	28.5%	8.4%	9.2%	n/a	3.9%	n/a
2015	6.8%	3.0%	4.7%	8.6%	5.3%	27.1%	8.3%	9.1%	n/a	4.0%	n/a
<b>Science</b>											
2016	10.4%	5.8%	8.3%	12.0%	7.6%	35.6%	11.4%	13.2%	n/a	7.2%	n/a
2015	10.2%	5.6%	8.1%	11.9%	7.8%	35.0%	11.6%	12.9%	n/a	7.0%	n/a
<b>Social Studies</b>											
2016	14.8%	10.1%	12.5%	16.5%	10.4%	42.6%	15.4%	17.7%	n/a	10.8%	n/a
2015	14.4%	9.4%	12.2%	16.1%	11.3%	41.2%	15.8%	17.6%	n/a	10.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>											
<b>All Subjects</b>											
2016	49.5%	28.2%	37.3%	63.3%	47.6%	72.9%	48.0%	60.1%	n/a	34.2%	n/a
2015	49.1%	27.2%	36.5%	62.9%	48.9%	72.0%	51.2%	61.7%	n/a	33.4%	n/a
<b>English Language Arts</b>											
2016	43.3%	25.0%	24.1%	61.8%	41.8%	69.9%	46.5%	58.5%	n/a	20.7%	n/a
2015	43.7%	24.5%	23.8%	62.1%	41.3%	69.9%	41.9%	60.7%	n/a	20.7%	n/a
<b>Mathematics</b>											
2016	54.0%	36.1%	34.0%	64.5%	44.1%	73.5%	58.3%	65.3%	n/a	32.4%	n/a
2015	51.7%	31.9%	31.2%	62.6%	55.0%	71.7%	48.1%	63.2%	n/a	29.3%	n/a
<b>Science</b>											
2016	35.1%	16.6%	17.3%	49.1%	34.6%	55.6%	35.1%	46.6%	n/a	15.2%	n/a
2015	35.4%	17.0%	17.7%	48.1%	35.2%	56.6%	33.6%	46.4%	n/a	16.0%	n/a
<b>Social Studies</b>											
2016	41.6%	24.8%	22.8%	58.5%	42.7%	66.7%	38.3%	56.4%	n/a	20.2%	n/a
2015	40.1%	23.5%	21.2%	56.2%	37.5%	65.2%	39.9%	55.6%	n/a	19.0%	n/a
<b>SAT/ACT Results</b>											
<b>Tested</b>											
Class of 2016	71.6%	74.9%	68.4%	71.8%	66.4%	94.6%	69.0%	75.1%	n/a	66.4%	n/a
Class of 2015	68.3%	71.9%	63.7%	70.1%	64.8%	92.7%	70.6%	71.0%	n/a	62.6%	n/a
<b>At/Above Criterion</b>											
Class of 2016	22.5%	7.9%	10.6%	39.6%	20.6%	53.9%	21.6%	34.2%	n/a	8.7%	n/a
Class of 2015	24.3%	8.2%	11.7%	41.3%	26.4%	54.7%	26.8%	35.0%	n/a	9.5%	n/a
<b>Average SAT Score</b>											
<b>All Subjects</b>											
Class of 2016	1375	1225	1268	1537	1376	1634	1371	1498	n/a	1237	n/a
Class of 2015	1394	1234	1286	1548	1413	1641	1406	1509	n/a	1252	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Attendance and Postsecondary**  
**Readiness**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>											
<b>English Language Arts and Writing</b>											
Class of 2016	903	811	832	1012	907	1055	899	988	n/a	811	n/a
Class of 2015	912	813	839	1017	926	1059	920	993	n/a	816	n/a
<b>Mathematics</b>											
Class of 2016	472	415	437	525	469	579	472	510	n/a	426	n/a
Class of 2015	482	422	447	531	487	583	486	516	n/a	436	n/a
<b>Average ACT Score</b>											
<b>All Subjects</b>											
Class of 2016	20.3	17.4	18.1	22.9	20.0	25.0	20.4	22.1	n/a	17.6	n/a
Class of 2015	20.6	17.4	18.4	23.1	21.0	25.1	21.0	22.3	n/a	17.9	n/a
<b>English Language Arts</b>											
Class of 2016	19.8	16.8	17.3	22.8	19.5	24.4	19.9	22.0	n/a	16.9	n/a
Class of 2015	20.1	16.8	17.6	22.9	20.6	24.5	20.5	22.1	n/a	17.1	n/a
<b>Mathematics</b>											
Class of 2016	20.5	17.7	18.6	22.7	20.2	26.0	20.9	21.9	n/a	18.2	n/a
Class of 2015	20.9	17.8	19.0	23.0	21.0	26.2	21.4	22.4	n/a	18.5	n/a
<b>Science</b>											
Class of 2016	20.5	17.9	18.5	22.9	20.3	24.6	20.7	22.2	n/a	18.1	n/a
Class of 2015	20.7	17.8	18.9	23.0	21.3	24.8	21.1	22.3	n/a	18.4	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>											
2014-15	56.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>											
2014-15	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Profile**

<b>Student Information</b>	<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>
Total Students:	5,343,834	100.0%
Students by Grade:		
Early Childhood Education	13,821	0.3%
Pre-Kindergarten	223,833	4.2%
Kindergarten	371,682	7.0%
Grade 1	395,568	7.4%
Grade 2	408,582	7.6%
Grade 3	412,581	7.7%
Grade 4	410,882	7.7%
Grade 5	400,016	7.5%
Grade 6	398,017	7.4%
Grade 7	396,001	7.4%
Grade 8	392,231	7.3%
Grade 9	431,486	8.1%
Grade 10	395,057	7.4%
Grade 11	363,655	6.8%
Grade 12	330,422	6.2%
Ethnic Distribution:		
African American	673,291	12.6%
Hispanic	2,802,180	52.4%
White	1,499,559	28.1%
American Indian	20,701	0.4%
Asian	224,834	4.2%
Pacific Islander	7,687	0.1%
Two or More Races	115,582	2.2%
Economically Disadvantaged	3,155,117	59.0%
Non-Educationally Disadvantaged	2,188,717	41.0%
English Language Learners (ELL)	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	74,803	1.4%
At-Risk	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:		
Total Students with Disabilities	467,611	
By Type of Primary Disability		
Students with Intellectual Disabilities	207,935	44.5%
Students with Physical Disabilities	102,283	21.9%
Students with Autism	58,444	12.5%
Students with Behavioral Disabilities	93,082	19.9%
Students with Non-Categorical Early Childhood	5,867	1.3%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Profile**

<b>Student Information</b>	----- State -----	
	<b>Count</b>	<b>Percent</b>
Graduates (Class of 2016):		
Total Graduates	324,311	100.0%
By Ethnicity (incl. Special Ed.):		
African American	41,084	12.7%
Hispanic	157,633	48.6%
White	104,551	32.2%
American Indian	1,280	0.4%
Asian	13,481	4.2%
Pacific Islander	449	0.1%
Two or More Races	5,833	1.8%
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	42,804	13.2%
Recommended H.S. Program/DAP	254,625	78.5%
Foundation High School Plan (No Endorsement)	11,477	3.5%
Foundation High School Plan (Endorsement)	1,501	0.5%
Foundation High School Plan (DLA)	13,904	4.3%
Special Education Graduates	23,325	7.2%

TEXAS EDUCATION AGENCY  
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<b><u>Student Information</u></b>	<b>Non-Special Education Rates</b>	<b>Special Education Rates</b>
Retention Rates by Grade:		
Kindergarten	1.8%	7.7%
Grade 1	3.8%	6.8%
Grade 2	2.4%	3.1%
Grade 3	1.6%	1.2%
Grade 4	0.8%	0.7%
Grade 5	0.4%	0.7%
Grade 6	0.6%	0.7%
Grade 7	0.7%	0.8%
Grade 8	0.5%	0.9%

	----- State -----
	<b>Count      Percent</b>
Data Quality:	
Underreported Students	6,686      0.3%

<b><u>Class Size Information</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	
Elementary:	
Kindergarten	18.8
Grade 1	18.8
Grade 2	18.9
Grade 3	19.0
Grade 4	19.0
Grade 5	20.9
Grade 6	20.4
Secondary:	
English/Language Arts	16.8
Foreign Languages	18.7
Mathematics	18.0
Science	19.0
Social Studies	19.4

TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	----- State -----	
	<b>Count</b>	<b>Percent</b>
Total Staff	705,007.9	100.0%
Professional Staff:	451,253.5	64.0%
Teachers	352,756.1	50.0%
Professional Support	70,392.1	10.0%
Campus Administration (School Leadership)	20,492.1	2.9%
Central Administration	7,613.2	1.1%
Educational Aides:	67,934.0	9.6%
Auxiliary Staff:	185,820.3	26.4%
Total Minority Staff:	346,378.5	49.1%
Teachers by Ethnicity and Sex:		
African American	35,986.3	10.2%
Hispanic	93,694.5	26.6%
White	211,028.1	59.8%
American Indian	1,243.7	0.4%
Asian	5,383.5	1.5%
Pacific Islander	1,521.6	0.4%
Two or More Races	3,898.4	1.1%
Males	83,544.8	23.7%
Females	269,211.3	76.3%
Teachers by Highest Degree Held:		
No Degree	4,333.3	1.2%
Bachelors	262,745.0	74.5%
Masters	83,426.6	23.6%
Doctorate	2,251.2	0.6%
Teachers by Years of Experience:		
Beginning Teachers	27,413.0	7.8%
1-5 Years Experience	98,846.9	28.0%
6-10 Years Experience	73,646.0	20.9%
11-20 Years Experience	98,156.2	27.8%
Over 20 Years Experience	54,694.0	15.5%
Number of Students per Teacher	15.1	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Profile**

<b>Staff Information</b>	<b>State</b>
Experience of Campus Leadership:	
Average Years Experience of Principals	19.5
Average Years Experience of Principals with District	12.2
Average Years Experience of Assistant Principals	15.7
Average Years Experience of Assistant Principals with District	10.1
Average Years Experience of Teachers:	10.9
Average Years Experience of Teachers with District:	7.2
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$46,199
1-5 Years Experience	\$48,779
6-10 Years Experience	\$51,184
11-20 Years Experience	\$54,396
Over 20 Years Experience	\$60,913
Average Actual Salaries (regular duties only):	
Teachers	\$52,525
Professional Support	\$61,728
Campus Administration (School Leadership)	\$76,471
Central Administration	\$100,397
Instructional Staff Percent:	64.6%
Turnover Rate for Teachers:	16.4%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,112.5
Educational Aides	216.4
Auxiliary Staff	454.3
Contracted Instructional Staff:	2,110.5



TEXAS EDUCATION AGENCY  
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**2016-17 State Profile**

Program Information	----- State -----	
	Count	Percent
Student Enrollment by Program:		
Bilingual/ESL Education	1,005,219	18.8%
Career & Technical Education	1,336,684	25.0%
Gifted & Talented Education	415,641	7.8%
Special Education	467,611	8.8%
Teachers by Program (population served):		
Bilingual/ESL Education	21,143.9	6.0%
Career & Technical Education	15,992.3	4.5%
Compensatory Education	9,777.0	2.8%
Gifted & Talented Education	6,556.8	1.9%
Regular Education	256,918.3	72.8%
Special Education	30,361.9	8.6%
Other	12,005.8	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one group is masked, then the second smallest group is masked (regardless of size).

'.' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# 2016-17 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

District Number: **133903**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

*2017 Special Education Determination Status:*

***Meets Requirements***

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District Name: KERRVILLE ISD  
County Name: KERR  
District Number: 133903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 3</b>														
Reading	2017	73%	70%	<b>82%</b>	*	75%	91%	-	*	*	*	50%	72%	73%
	2016	73%	70%	<b>80%</b>	82%	73%	86%	*	*	-	71%	37%	76%	53%
Mathematics	2017	78%	74%	<b>93%</b>	*	88%	98%	-	*	*	*	75%	90%	93%
	2016	75%	72%	<b>84%</b>	91%	76%	91%	*	*	-	71%	42%	79%	61%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 4</b>														
Reading	2017	70%	68%	<b>74%</b>	60%	67%	82%	*	*	-	*	32%	64%	50%
	2016	75%	71%	<b>81%</b>	*	75%	89%	*	*	*	83%	46%	73%	70%
Mathematics	2017	76%	72%	<b>83%</b>	80%	79%	88%	*	*	-	83%	32%	77%	65%
	2016	73%	70%	<b>87%</b>	*	82%	92%	*	*	*	*	54%	82%	78%
Writing	2017	65%	61%	<b>66%</b>	70%	56%	75%	*	*	-	*	36%	55%	39%
	2016	69%	64%	<b>79%</b>	*	73%	85%	*	*	*	*	54%	73%	63%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 5 ***</b>														
Reading	2017	82%	80%	<b>87%</b>	75%	83%	91%	*	*	*	83%	46%	80%	76%
	2016	81%	79%	<b>86%</b>	*	81%	92%	*	*	-	86%	71%	80%	62%
Mathematics	2017	87%	86%	<b>92%</b>	100%	91%	94%	*	*	*	83%	73%	91%	96%
	2016	86%	84%	<b>89%</b>	100%	84%	95%	*	*	-	86%	67%	84%	75%
Science	2017	74%	71%	<b>85%</b>	75%	78%	92%	*	*	*	83%	46%	79%	72%
	2016	74%	71%	<b>79%</b>	*	70%	89%	*	*	-	86%	67%	69%	64%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 6</b>														
Reading	2017	69%	67%	<b>74%</b>	*	66%	83%	*	*	-	75%	46%	63%	27%
	2016	69%	67%	<b>74%</b>	*	65%	85%	*	89%	-	63%	38%	64%	38%
Mathematics	2017	76%	73%	<b>82%</b>	*	73%	92%	*	*	-	75%	73%	75%	50%
	2016	72%	68%	<b>76%</b>	*	68%	86%	*	89%	-	63%	41%	67%	63%

District Name: KERRVILLE ISD  
County Name: KERR  
District Number: 133903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>														
Reading	2017	73%	72%	<b>79%</b>	*	73%	85%	*	100%	-	71%	46%	71%	*
	2016	71%	68%	<b>78%</b>	*	73%	84%	-	*	-	75%	27%	69%	43%
Mathematics	2017	70%	68%	<b>76%</b>	*	65%	88%	*	100%	-	71%	43%	65%	55%
	2016	69%	67%	<b>76%</b>	*	72%	80%	-	*	-	88%	27%	67%	50%
Writing	2017	70%	67%	<b>74%</b>	*	64%	85%	*	100%	-	*	44%	65%	*
	2016	69%	67%	<b>82%</b>	*	74%	89%	-	*	-	100%	29%	74%	57%
<b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>														
Reading	2017	86%	85%	<b>89%</b>	71%	84%	94%	-	*	*	88%	42%	82%	53%
	2016	87%	86%	<b>87%</b>	*	84%	91%	*	*	-	88%	50%	82%	53%
Mathematics	2017	85%	82%	<b>92%</b>	71%	89%	96%	-	*	*	86%	58%	86%	80%
	2016	82%	77%	<b>85%</b>	*	83%	88%	-	*	-	75%	40%	80%	67%
Science	2017	76%	75%	<b>85%</b>	71%	80%	92%	-	*	*	63%	35%	78%	47%
	2016	75%	72%	<b>78%</b>	*	70%	87%	*	*	-	63%	47%	65%	*
Social Studies	2017	63%	61%	<b>79%</b>	*	69%	90%	-	*	*	75%	42%	66%	40%
	2016	63%	59%	<b>56%</b>	*	40%	76%	*	*	-	*	28%	43%	*
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	64%	<b>70%</b>	*	62%	80%	*	*	-	78%	24%	64%	31%
	2016	65%	63%	<b>75%</b>	55%	69%	82%	*	86%	*	75%	35%	66%	37%
English II	2017	66%	65%	<b>76%</b>	63%	69%	83%	*	83%	*	73%	38%	65%	26%
	2016	67%	67%	<b>79%</b>	*	73%	87%	*	*	*	71%	19%	74%	41%
Algebra I	2017	83%	81%	<b>90%</b>	*	88%	93%	*	83%	*	100%	57%	86%	76%
	2016	78%	75%	<b>87%</b>	78%	82%	91%	*	*	*	89%	41%	82%	75%

District Name: KERRVILLE ISD  
 County Name: KERR  
 District Number: 133903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
Biology	2017	86%	85%	<b>95%</b>	*	90%	98%	*	*	-	*	68%	91%	82%
	2016	87%	87%	<b>98%</b>	100%	96%	99%	*	100%	*	90%	81%	97%	85%
U.S. History	2017	91%	92%	<b>96%</b>	100%	93%	98%	-	100%	*	86%	75%	94%	70%
	2016	91%	90%	<b>92%</b>	100%	90%	93%	-	*	*	*	44%	86%	55%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	73%	<b>82%</b>	68%	76%	90%	67%	89%	69%	78%	48%	75%	60%
	2016	75%	72%	<b>81%</b>	64%	75%	88%	85%	90%	90%	76%	44%	74%	57%
Reading	2017	72%	71%	<b>78%</b>	58%	72%	86%	70%	89%	*	75%	39%	70%	50%
	2016	73%	71%	<b>80%</b>	52%	74%	87%	78%	89%	*	76%	40%	73%	52%
Mathematics	2017	79%	77%	<b>87%</b>	77%	82%	93%	*	90%	*	84%	58%	81%	77%
	2016	76%	73%	<b>83%</b>	73%	78%	89%	83%	90%	*	75%	45%	78%	68%
Writing	2017	67%	64%	<b>70%</b>	69%	61%	80%	*	93%	-	62%	40%	60%	39%
	2016	69%	65%	<b>80%</b>	64%	74%	87%	*	78%	*	85%	44%	74%	61%
Science	2017	79%	77%	<b>88%</b>	74%	82%	94%	*	85%	*	78%	51%	82%	68%
	2016	79%	77%	<b>84%</b>	62%	78%	92%	*	100%	*	80%	61%	75%	56%
Social Studies	2017	77%	76%	<b>88%</b>	69%	81%	94%	-	89%	*	80%	58%	80%	52%
	2016	77%	75%	<b>74%</b>	85%	62%	85%	*	100%	*	60%	35%	62%	27%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	45%	<b>54%</b>	29%	42%	66%	56%	76%	*	45%	25%	38%	16%
	2016	45%	41%	<b>51%</b>	29%	38%	63%	*	68%	*	51%	7%	36%	14%
Reading	2017	48%	46%	<b>53%</b>	24%	40%	65%	56%	80%	*	53%	26%	37%	12%
	2016	46%	43%	<b>53%</b>	26%	41%	65%	*	75%	*	53%	6%	40%	22%
Mathematics	2017	48%	44%	<b>57%</b>	36%	47%	67%	*	79%	*	40%	31%	44%	34%
	2016	43%	38%	<b>51%</b>	30%	40%	63%	*	68%	*	48%	10%	40%	28%

District Name: KERRVILLE ISD  
 County Name: KERR  
 District Number: 133903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Writing	2017	38%	34%	<b>38%</b>	*	26%	49%	*	79%	-	*	24%	26%	*
	2016	41%	36%	<b>46%</b>	*	34%	56%	*	67%	*	62%	*	34%	15%
Science	2017	52%	49%	<b>65%</b>	53%	54%	74%	*	75%	*	53%	31%	50%	31%
	2016	47%	44%	<b>55%</b>	*	44%	67%	*	91%	*	48%	13%	42%	15%
Social Studies	2017	51%	50%	<b>65%</b>	*	54%	75%	-	78%	*	53%	28%	51%	*
	2016	47%	46%	<b>47%</b>	60%	33%	61%	*	*	*	*	*	32%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	18%	<b>26%</b>	9%	17%	36%	*	54%	46%	24%	12%	16%	13%
	2016	18%	15%	<b>21%</b>	11%	13%	29%	*	54%	*	22%	8%	13%	7%
Reading	2017	19%	17%	<b>24%</b>	*	14%	33%	*	57%	*	23%	8%	14%	10%
	2016	17%	15%	<b>20%</b>	11%	12%	28%	*	57%	*	22%	4%	12%	6%
Mathematics	2017	23%	19%	<b>29%</b>	21%	21%	37%	*	50%	*	24%	14%	20%	21%
	2016	19%	16%	<b>23%</b>	11%	14%	32%	*	52%	*	26%	10%	14%	12%
Writing	2017	12%	10%	<b>10%</b>	*	6%	15%	*	43%	-	*	*	3%	*
	2016	15%	12%	<b>17%</b>	*	11%	21%	*	56%	*	*	*	13%	*
Science	2017	19%	18%	<b>31%</b>	*	19%	40%	*	62%	*	28%	16%	19%	12%
	2016	16%	15%	<b>22%</b>	*	13%	33%	*	50%	*	*	10%	12%	*
Social Studies	2017	27%	27%	<b>40%</b>	*	24%	53%	-	67%	*	33%	18%	23%	*
	2016	22%	21%	<b>23%</b>	*	15%	31%	*	*	*	*	*	15%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	60%	<b>62%</b>	58%	58%	66%	*	82%	*	61%	60%	56%	57%
	2016	62%	60%	<b>62%</b>	53%	58%	66%	*	62%	*	66%	57%	58%	54%
Reading	2017	59%	59%	<b>58%</b>	*	54%	62%	*	84%	*	59%	54%	52%	49%
	2016	60%	59%	<b>59%</b>	*	56%	63%	*	59%	*	63%	55%	57%	53%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	61%	<b>66%</b>	61%	62%	70%	*	81%	*	63%	67%	60%	67%
	2016	63%	60%	<b>64%</b>	*	61%	68%	*	64%	*	68%	60%	59%	54%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	18%	<b>18%</b>	16%	15%	22%	*	42%	*	13%	15%	15%	21%
	2016	17%	16%	<b>15%</b>	9%	12%	17%	*	37%	*	15%	13%	13%	13%
Reading	2017	17%	17%	<b>16%</b>	*	13%	18%	*	35%	*	14%	13%	13%	14%
	2016	16%	15%	<b>15%</b>	*	15%	16%	*	30%	*	12%	15%	15%	14%
Mathematics	2017	20%	18%	<b>21%</b>	21%	17%	25%	*	50%	*	12%	16%	17%	30%
	2016	17%	16%	<b>14%</b>	*	10%	17%	*	44%	*	18%	10%	10%	11%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	34%	<b>33%</b>	*	30%	42%	-	*	*	*	16%	32%	17%
	2016	35%	34%	<b>38%</b>	*	38%	40%	-	*	-	*	17%	36%	26%
Mathematics	2017	43%	41%	<b>44%</b>	*	37%	60%	*	*	*	*	38%	42%	37%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	72%	<b>70%</b>	<b>79%</b>	75%	74%	84%	*	*	*	*	*	68%	54%
<b>Students Requiring Accelerated Instruction</b>													
2017	28%	<b>30%</b>	<b>21%</b>	*	26%	16%	*	*	*	*	83%	32%	46%
<b>STAAR Cumulative Met Standard</b>													
2017	81%	<b>80%</b>	<b>86%</b>	75%	83%	90%	*	*	*	83%	28%	80%	73%
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	81%	<b>80%</b>	<b>89%</b>	100%	87%	91%	*	*	*	83%	61%	87%	92%
<b>Students Requiring Accelerated Instruction</b>													
2017	19%	<b>20%</b>	<b>11%</b>	*	13%	9%	*	*	*	*	39%	13%	*
<b>STAAR Cumulative Met Standard</b>													
2017	87%	<b>85%</b>	<b>93%</b>	100%	91%	94%	*	*	*	83%	67%	91%	96%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	76%	<b>76%</b>	<b>84%</b>	*	80%	91%	-	*	*	75%	30%	75%	47%
<b>Students Requiring Accelerated Instruction</b>													
2017	24%	<b>24%</b>	<b>16%</b>	*	20%	9%	-	*	*	*	70%	25%	53%
<b>STAAR Cumulative Met Standard</b>													
2017	85%	<b>85%</b>	<b>88%</b>	71%	83%	94%	-	*	*	88%	35%	81%	47%
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	75%	<b>71%</b>	<b>87%</b>	71%	84%	91%	-	*	*	88%	43%	77%	71%
<b>Students Requiring Accelerated Instruction</b>													
2017	25%	<b>29%</b>	<b>13%</b>	*	16%	9%	-	*	*	*	57%	23%	29%
<b>STAAR Cumulative Met Standard</b>													
2017	85%	<b>82%</b>	<b>92%</b>	71%	89%	97%	-	*	*	88%	52%	85%	76%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	73%	<b>82%</b>	69%	69%	-	-	-	52%	52%	*	*	60%	60%
	2016	75%	72%	<b>81%</b>	65%	65%	-	-	-	49%	49%	-	100%	56%	57%
Reading	2017	72%	71%	<b>78%</b>	64%	64%	-	-	-	37%	37%	*	*	49%	50%
	2016	73%	71%	<b>80%</b>	63%	63%	-	-	-	41%	41%	-	*	51%	52%
Mathematics	2017	79%	77%	<b>87%</b>	82%	82%	-	-	-	70%	69%	*	*	76%	77%
	2016	76%	73%	<b>83%</b>	69%	69%	-	-	-	66%	66%	-	*	68%	68%
Writing	2017	67%	64%	<b>70%</b>	35%	35%	-	-	-	47%	47%	-	-	39%	39%
	2016	69%	65%	<b>80%</b>	65%	65%	-	-	-	53%	53%	-	*	59%	61%
Science	2017	79%	77%	<b>88%</b>	76%	76%	-	-	-	64%	64%	-	-	68%	68%
	2016	79%	77%	<b>84%</b>	61%	61%	-	-	-	48%	48%	-	*	54%	56%
Social Studies	2017	77%	76%	<b>88%</b>	-	-	-	-	-	52%	52%	-	-	52%	52%
	2016	77%	75%	<b>74%</b>	-	-	-	-	-	27%	27%	-	-	27%	27%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	45%	<b>54%</b>	23%	23%	-	-	-	12%	12%	*	*	16%	16%
	2016	45%	41%	<b>51%</b>	26%	26%	-	-	-	7%	7%	-	*	15%	14%
Reading	2017	48%	46%	<b>53%</b>	21%	21%	-	-	-	7%	7%	*	*	13%	12%
	2016	46%	43%	<b>53%</b>	34%	34%	-	-	-	14%	14%	-	*	22%	22%
Mathematics	2017	48%	44%	<b>57%</b>	48%	48%	-	-	-	25%	23%	*	*	35%	34%
	2016	43%	38%	<b>51%</b>	40%	40%	-	-	-	19%	19%	-	*	29%	28%
Writing	2017	38%	34%	<b>38%</b>	*	*	-	-	-	*	*	-	-	*	*
	2016	41%	36%	<b>46%</b>	*	*	-	-	-	*	*	-	*	16%	15%
Science	2017	52%	49%	<b>65%</b>	33%	33%	-	-	-	30%	30%	-	-	31%	31%
	2016	47%	44%	<b>55%</b>	*	*	-	-	-	*	*	-	*	15%	15%
Social Studies	2017	51%	50%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	46%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	18%	<b>26%</b>	18%	18%	-	-	-	8%	8%	*	*	13%	13%
	2016	18%	15%	<b>21%</b>	10%	10%	-	-	-	4%	4%	-	*	7%	7%
Reading	2017	19%	17%	<b>24%</b>	13%	13%	-	-	-	8%	8%	*	*	10%	10%
	2016	17%	15%	<b>20%</b>	8%	8%	-	-	-	*	*	-	*	6%	6%
Mathematics	2017	23%	19%	<b>29%</b>	29%	29%	-	-	-	12%	11%	*	*	21%	21%
	2016	19%	16%	<b>23%</b>	16%	16%	-	-	-	7%	7%	-	*	12%	12%
Writing	2017	12%	10%	<b>10%</b>	*	*	-	-	-	*	*	-	-	*	*
	2016	15%	12%	<b>17%</b>	*	*	-	-	-	*	*	-	*	*	*
Science	2017	19%	18%	<b>31%</b>	*	*	-	-	-	*	*	-	-	12%	12%
	2016	16%	15%	<b>22%</b>	*	*	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	27%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	21%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	60%	<b>62%</b>	59%	59%	-	-	-	51%	51%	*	*	56%	55%
	2016	62%	60%	<b>62%</b>	54%	54%	-	-	-	51%	51%	-	*	52%	52%
Reading	2017	59%	59%	<b>58%</b>	47%	47%	-	-	-	46%	47%	*	*	47%	46%
	2016	60%	59%	<b>59%</b>	54%	54%	-	-	-	51%	51%	-	*	53%	53%
Mathematics	2017	64%	61%	<b>66%</b>	71%	71%	-	-	-	58%	57%	*	*	66%	65%
	2016	63%	60%	<b>64%</b>	54%	54%	-	-	-	50%	50%	-	*	52%	52%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	18%	<b>18%</b>	26%	26%	-	-	-	16%	17%	*	*	22%	22%
	2016	17%	16%	<b>15%</b>	16%	16%	-	-	-	11%	11%	-	*	13%	13%
Reading	2017	17%	17%	<b>16%</b>	18%	18%	-	-	-	11%	11%	*	*	14%	14%
	2016	16%	15%	<b>15%</b>	15%	15%	-	-	-	14%	14%	-	*	14%	15%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2017	20%	18%	<b>21%</b>	35%	35%	-	-	-	24%	25%	*	*	30%	30%
	2016	17%	16%	<b>14%</b>	16%	16%	-	-	-	7%	7%	-	*	12%	12%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	34%	<b>33%</b>	*	*	-	-	-	20%	20%	-	-	17%	17%
	2016	35%	34%	<b>38%</b>	*	*	-	-	-	29%	29%	-	-	26%	26%
Mathematics	2017	43%	41%	<b>44%</b>	33%	33%	-	-	-	39%	39%	-	-	37%	37%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Participation**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	91%	95%	96%	100%	93%	100%	100%	94%	94%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	3%	3%	4%	0%	2%	0%	0%	3%	5%	4%
Other Exclusions	1%	1%	<b>1%</b>	5%	1%	0%	0%	4%	0%	0%	2%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	96%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	93%	<b>94%</b>	94%	95%	94%	80%	91%	50%	94%	90%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	3%	4%	5%	16%	9%	35%	6%	9%	5%	2%
Other Exclusions	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	15%	0%	0%	0%	3%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	4%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	4%	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.3%	<b>96.2%</b>	96.5%	96.1%	96.2%	96.1%	98.6%	95.6%	96.3%	94.5%	95.8%	97.3%
2014-15	95.7%	95.3%	<b>96.2%</b>	96.6%	96.2%	96.1%	95.5%	98.5%	*	95.8%	94.6%	95.8%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	2.8%	<b>0.1%</b>	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2014-15	2.1%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	86.7%	<b>95.4%</b>	100.0%	94.8%	95.5%	*	*	-	*	100.0%	96.1%	100.0%
Received GED	0.5%	0.5%	<b>2.1%</b>	0.0%	1.5%	2.8%	*	*	-	*	0.0%	2.4%	0.0%
Continued HS	4.2%	4.1%	<b>2.5%</b>	0.0%	3.7%	1.7%	*	*	-	*	0.0%	1.6%	0.0%
Dropped Out	6.2%	8.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and GED	89.6%	87.2%	<b>97.5%</b>	100.0%	96.3%	98.3%	*	*	-	*	100.0%	98.4%	100.0%
Grads, GED, & Cont	93.8%	91.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
<b>Class of 2015</b>													
Graduated	89.0%	88.3%	<b>92.8%</b>	*	88.6%	95.2%	-	100.0%	*	*	97.4%	93.6%	100.0%
Received GED	0.6%	0.6%	<b>2.5%</b>	*	3.6%	1.9%	-	0.0%	*	*	0.0%	3.2%	0.0%
Continued HS	4.1%	3.4%	<b>4.7%</b>	*	7.9%	2.9%	-	0.0%	*	*	2.6%	3.2%	0.0%
Dropped Out	6.3%	7.6%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduates and GED	89.6%	89.0%	<b>95.3%</b>	*	92.1%	97.1%	-	100.0%	*	*	97.4%	96.8%	100.0%
Grads, GED, & Cont	93.7%	92.4%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	89.2%	<b>96.6%</b>	*	95.6%	97.1%	-	100.0%	*	*	100.0%	96.8%	100.0%
Received GED	0.8%	0.8%	<b>2.8%</b>	*	3.7%	2.4%	-	0.0%	*	*	0.0%	3.2%	0.0%
Continued HS	1.2%	1.2%	<b>0.6%</b>	*	0.7%	0.5%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.8%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduates and GED	92.1%	90.0%	<b>99.4%</b>	*	99.3%	99.5%	-	100.0%	*	*	100.0%	100.0%	100.0%
Grads, GED, & Cont	93.3%	91.2%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
<b>Class of 2014</b>													
Graduated	90.4%	89.2%	<b>93.0%</b>	75.0%	93.5%	93.5%	*	-	*	83.3%	92.0%	91.0%	100.0%
Received GED	1.0%	1.1%	<b>5.6%</b>	25.0%	3.6%	5.9%	*	-	*	16.7%	4.0%	8.3%	0.0%
Continued HS	1.3%	1.2%	<b>1.5%</b>	0.0%	2.9%	0.5%	*	-	*	0.0%	4.0%	0.7%	0.0%
Dropped Out	7.2%	8.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Graduates and GED	91.5%	90.3%	<b>98.5%</b>	100.0%	97.1%	99.5%	*	-	*	100.0%	96.0%	99.3%	100.0%
Grads, GED, & Cont	92.8%	91.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	89.2%	<b>94.4%</b>	75.0%	96.3%	94.1%	*	-	*	83.3%	96.0%	91.7%	100.0%
Received GED	1.2%	1.2%	<b>5.6%</b>	25.0%	3.7%	5.9%	*	-	*	16.7%	4.0%	8.3%	0.0%
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Graduates and GED	92.2%	90.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%
Grads, GED, & Cont	92.8%	91.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%
<b>Class of 2013</b>													
Graduated	90.9%	89.3%	<b>95.2%</b>	100.0%	93.5%	96.0%	*	-	*	*	96.3%	94.9%	*
Received GED	1.4%	1.5%	<b>4.8%</b>	0.0%	6.5%	4.0%	*	-	*	*	3.7%	5.1%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Dropped Out	7.2%	8.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Graduates and GED	92.3%	90.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	91.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	86.7%	<b>94.0%</b>	85.7%	92.7%	95.5%	*	*	-	*	90.0%	93.9%	100.0%
Class of 2015	89.0%	88.3%	<b>91.6%</b>	*	85.6%	95.2%	-	100.0%	*	*	97.4%	92.5%	100.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	89.2%	<b>94.8%</b>	*	91.6%	96.6%	-	100.0%	*	*	97.5%	95.5%	100.0%
Class of 2014	90.4%	89.2%	<b>91.4%</b>	75.0%	91.5%	92.1%	*	-	*	83.3%	85.2%	87.9%	85.7%
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	89.2%	<b>92.8%</b>	75.0%	94.2%	92.6%	*	-	*	83.3%	88.9%	88.6%	85.7%
Class of 2013	90.9%	89.3%	<b>93.9%</b>	93.8%	92.9%	94.5%	*	-	*	*	92.9%	92.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	86.5%	<b>77.5%</b>	83.3%	76.8%	78.0%	*	*	-	*	11.1%	64.2%	*
Class of 2015	86.1%	87.1%	<b>76.4%</b>	*	74.2%	78.4%	-	100.0%	*	*	10.8%	67.3%	100.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2016	5.5%	1.2%	*	-	*	*	-	-	-	-	-	*	*
Class of 2015	3.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	54.0%	40.8%	*	-	*	*	-	-	-	-	-	*	*
Class of 2015	38.7%	28.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	82.1%	<b>77.8%</b>	83.3%	77.2%	78.2%	*	*	-	*	11.1%	64.8%	60.0%
Class of 2015	84.1%	82.9%	<b>76.4%</b>	*	74.2%	78.4%	-	100.0%	*	*	10.8%	67.3%	100.0%



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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	84.5%	<b>74.5%</b>	83.3%	71.6%	76.4%	*	*	-	*	10.0%	61.3%	*
2014-15	84.3%	85.2%	<b>74.4%</b>	*	71.9%	76.4%	-	100.0%	*	*	14.8%	65.0%	100.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	5.6%	1.5%	*	-	*	*	-	-	-	-	-	*	*
2014-15	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	51.9%	38.7%	*	-	*	*	-	-	-	-	-	*	*
2014-15	37.3%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	80.0%	<b>74.8%</b>	83.3%	72.1%	76.7%	*	*	-	*	10.0%	62.0%	60.0%
2014-15	82.2%	80.9%	<b>74.4%</b>	*	71.9%	76.4%	-	100.0%	*	*	14.8%	65.0%	100.0%
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	54.1%	<b>41.5%</b>	37.5%	28.6%	51.2%	*	85.7%	*	*	3.4%	22.4%	0.0%
2014-15	54.5%	55.2%	<b>45.8%</b>	18.2%	32.8%	55.2%	*	87.5%	*	40.0%	4.1%	32.6%	6.7%
<b>English Language Arts</b>													
2015-16	30.1%	30.4%	<b>16.4%</b>	12.5%	7.6%	23.4%	*	14.3%	*	*	2.0%	6.5%	0.0%
2014-15	29.0%	31.4%	<b>18.3%</b>	9.1%	11.6%	22.5%	*	50.0%	*	20.0%	1.6%	11.9%	6.7%
<b>Mathematics</b>													
2015-16	43.1%	43.3%	<b>33.9%</b>	33.3%	22.6%	42.1%	-	71.4%	*	*	4.8%	18.6%	0.0%
2014-15	43.8%	44.7%	<b>42.3%</b>	25.0%	29.1%	50.8%	*	60.0%	-	*	0.0%	28.4%	0.0%
<b>Science</b>													
2015-16	12.2%	11.4%	<b>17.9%</b>	9.1%	8.1%	23.9%	*	66.7%	*	*	0.0%	9.1%	0.0%
2014-15	12.7%	12.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2015-16	29.0%	29.1%	<b>24.3%</b>	12.5%	11.5%	34.3%	*	42.9%	*	*	0.0%	9.3%	0.0%
2014-15	28.4%	28.5%	<b>24.8%</b>	18.2%	13.5%	32.8%	*	25.0%	*	40.0%	0.0%	12.6%	0.0%
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	33.6%	<b>27.2%</b>	19.4%	16.9%	36.0%	11.1%	52.6%	10.0%	18.2%	1.6%	12.4%	0.0%
2014-15	34.6%	33.4%	<b>28.9%</b>	10.7%	18.3%	37.4%	*	64.3%	*	18.8%	2.3%	17.5%	3.3%
<b>English Language Arts</b>													
2015-16	16.2%	15.7%	<b>8.7%</b>	6.7%	4.0%	12.7%	12.5%	5.6%	0.0%	9.5%	0.9%	3.1%	0.0%
2014-15	15.7%	15.9%	<b>9.2%</b>	3.7%	5.3%	12.0%	*	28.6%	*	6.3%	0.8%	5.6%	3.3%
<b>Mathematics</b>													
2015-16	19.3%	19.2%	<b>14.7%</b>	17.2%	9.8%	18.7%	0.0%	27.8%	12.5%	5.0%	1.3%	7.5%	0.0%
2014-15	19.4%	19.4%	<b>18.2%</b>	8.7%	11.6%	23.4%	*	27.3%	-	16.7%	0.0%	11.0%	0.0%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Science</b>													
2015-16	5.1%	4.8%	<b>7.3%</b>	4.0%	3.2%	10.4%	14.3%	23.5%	0.0%	5.0%	0.0%	3.3%	0.0%
2014-15	5.2%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2015-16	20.8%	19.5%	<b>19.5%</b>	7.1%	9.1%	28.4%	0.0%	38.9%	12.5%	9.1%	0.0%	6.7%	0.0%
2014-15	19.5%	18.8%	<b>18.6%</b>	11.5%	9.4%	25.9%	*	28.6%	*	20.0%	0.0%	8.6%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	48.5%	<b>57.4%</b>	*	43.1%	64.9%	*	*	-	*	*	44.2%	*
2014-15	42.0%	38.0%	<b>55.0%</b>	*	34.0%	67.0%	-	40.0%	*	*	0.0%	40.0%	0.0%
<b>Mathematics</b>													
2015-16	44.6%	39.3%	<b>50.0%</b>	*	30.8%	59.6%	*	*	-	*	*	34.6%	*
2014-15	38.0%	33.0%	<b>52.0%</b>	*	28.0%	64.0%	-	60.0%	*	*	0.0%	37.0%	0.0%
<b>Both Subjects</b>													
2015-16	38.7%	35.4%	<b>48.4%</b>	*	29.2%	57.9%	*	*	-	*	*	32.7%	*
2014-15	35.0%	30.0%	<b>50.0%</b>	*	27.0%	63.0%	-	40.0%	*	*	0.0%	37.0%	0.0%
<b>Either Subject</b>													
2015-16	56.4%	52.3%	<b>58.9%</b>	*	44.6%	66.7%	*	*	-	*	*	46.2%	*
2014-15	45.0%	40.0%	<b>57.0%</b>	*	36.0%	68.0%	-	60.0%	*	*	0.0%	40.0%	0.0%
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	73.3%	<b>79.1%</b>	66.7%	76.5%	81.8%	*	*	-	*	65.0%	69.4%	80.0%
2014-15	74.5%	70.9%	<b>73.5%</b>	*	68.8%	76.4%	-	100.0%	*	*	63.0%	65.7%	66.7%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	27.8%	<b>12.6%</b>	16.7%	14.7%	10.2%	*	*	-	*	10.0%	15.7%	0.0%
2014-15	10.6%	9.7%	<b>8.4%</b>	*	4.7%	9.9%	-	40.0%	*	*	0.0%	4.4%	0.0%
<b>Mathematics</b>													
2015-16	18.1%	20.3%	<b>9.2%</b>	16.7%	8.8%	8.5%	*	*	-	*	5.0%	11.6%	0.0%
2014-15	7.1%	6.1%	<b>6.4%</b>	*	2.3%	7.4%	-	60.0%	*	*	0.0%	2.9%	0.0%
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	47.8%	<b>41.7%</b>	16.7%	29.4%	51.7%	*	*	-	*	0.0%	23.1%	0.0%
2014-15	48.1%	48.0%	<b>39.2%</b>	*	22.7%	49.3%	-	80.0%	*	*	0.0%	18.2%	16.7%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	12.6%	<b>1.5%</b>	0.0%	0.7%	1.7%	*	*	-	*	0.0%	0.8%	0.0%
2014-15	10.6%	10.9%	<b>4.4%</b>	*	3.9%	4.4%	-	20.0%	*	*	0.0%	2.9%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	44.9%	<b>44.5%</b>	16.7%	29.4%	55.7%	*	*	-	*	0.0%	25.6%	0.0%
2014-15	43.4%	45.3%	<b>41.9%</b>	*	26.6%	50.7%	-	80.0%	*	*	0.0%	19.7%	33.3%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	43.0%	<b>56.7%</b>	50.0%	60.3%	55.1%	*	*	-	*	65.0%	57.9%	80.0%
2014-15	46.6%	39.1%	<b>41.0%</b>	*	50.0%	34.5%	-	80.0%	*	*	63.0%	48.9%	66.7%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	26.5%	<b>26.9%</b>	11.8%	15.2%	36.3%	*	57.1%	*	*	n/a	11.8%	n/a
2015	24.9%	26.9%	<b>29.8%</b>	22.2%	14.8%	39.8%	*	62.5%	*	40.0%	n/a	13.7%	n/a
<b>English Language Arts</b>													
2016	15.5%	17.2%	<b>17.6%</b>	5.9%	9.0%	24.7%	*	42.9%	*	*	n/a	7.3%	n/a
2015	15.1%	17.6%	<b>20.8%</b>	22.2%	8.7%	28.5%	*	50.0%	*	40.0%	n/a	8.9%	n/a
<b>Mathematics</b>													
2016	6.8%	6.5%	<b>5.0%</b>	5.9%	1.4%	7.5%	*	14.3%	*	*	n/a	1.0%	n/a
2015	6.8%	7.2%	<b>9.4%</b>	0.0%	5.3%	12.7%	*	0.0%	*	20.0%	n/a	4.4%	n/a
<b>Science</b>													
2016	10.4%	10.1%	<b>14.6%</b>	11.8%	5.9%	20.8%	*	57.1%	*	*	n/a	4.8%	n/a
2015	10.2%	11.1%	<b>17.2%</b>	22.2%	6.8%	24.3%	*	12.5%	*	40.0%	n/a	6.5%	n/a
<b>Social Studies</b>													
2016	14.8%	15.8%	<b>17.7%</b>	5.9%	9.7%	24.4%	*	28.6%	*	*	n/a	7.6%	n/a
2015	14.4%	15.9%	<b>21.4%</b>	22.2%	9.9%	29.3%	*	25.0%	*	40.0%	n/a	9.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	41.8%	<b>57.6%</b>	*	40.9%	61.1%	*	*	*	*	n/a	55.9%	n/a
2015	49.1%	42.7%	<b>61.8%</b>	*	61.5%	63.6%	-	0.0%	-	*	n/a	75.0%	n/a
<b>English Language Arts</b>													
2016	43.3%	35.2%	<b>50.8%</b>	*	26.9%	57.3%	-	*	*	-	n/a	38.1%	n/a
2015	43.7%	37.1%	<b>51.1%</b>	*	52.2%	53.7%	-	*	-	*	n/a	42.3%	n/a
<b>Mathematics</b>													
2016	54.0%	41.5%	<b>58.8%</b>	*	*	59.3%	-	*	*	-	n/a	*	n/a
2015	51.7%	38.5%	<b>30.2%</b>	-	28.6%	31.3%	-	-	-	*	n/a	30.8%	n/a
<b>Science</b>													
2016	35.1%	32.7%	<b>52.0%</b>	*	41.2%	53.3%	*	*	-	*	n/a	50.0%	n/a
2015	35.4%	33.1%	<b>55.7%</b>	*	55.6%	57.6%	-	*	-	*	n/a	52.6%	n/a
<b>Social Studies</b>													
2016	41.6%	35.8%	<b>49.6%</b>	*	25.0%	54.5%	-	*	*	*	n/a	31.8%	n/a
2015	40.1%	33.3%	<b>48.3%</b>	*	53.8%	47.7%	-	*	-	*	n/a	60.7%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	75.6%	<b>52.8%</b>	66.7%	41.9%	59.7%	*	*	-	*	n/a	37.3%	n/a
Class of 2015	68.3%	67.8%	<b>60.5%</b>	*	50.0%	65.0%	-	?	*	*	n/a	40.4%	n/a

District Name: KERRVILLE ISD  
County Name: KERR  
District Number: 133903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>At/Above Criterion</b>													
Class of 2016	22.5%	17.0%	<b>34.9%</b>	*	14.0%	45.7%	*	*	-	*	n/a	10.6%	n/a
Class of 2015	24.3%	20.5%	<b>37.5%</b>	*	21.9%	47.7%	-	0.0%	*	*	n/a	31.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1314	<b>1492</b>	*	1365	1572	*	*	-	*	n/a	1341	n/a
Class of 2015	1394	1360	<b>1495</b>	*	1367	1581	-	1203	*	*	n/a	1438	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	864	<b>979</b>	*	897	1033	*	*	-	*	n/a	886	n/a
Class of 2015	912	893	<b>983</b>	*	895	1044	-	755	*	*	n/a	940	n/a
<b>Mathematics</b>													
Class of 2016	472	449	<b>514</b>	*	468	540	*	*	-	*	n/a	457	n/a
Class of 2015	482	467	<b>512</b>	*	472	537	-	448	*	*	n/a	498	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	20.4	<b>23.0</b>	*	22.6	23.7	*	*	-	-	n/a	19.6	n/a
Class of 2015	20.6	20.3	<b>23.7</b>	*	21.5	24.4	-	*	-	-	n/a	19.6	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	20.1	<b>22.6</b>	*	21.9	23.6	*	*	-	-	n/a	18.9	n/a
Class of 2015	20.1	19.9	<b>23.6</b>	*	20.5	24.6	-	*	-	-	n/a	18.8	n/a
<b>Mathematics</b>													
Class of 2016	20.5	20.5	<b>23.5</b>	*	23.3	23.9	*	*	-	-	n/a	19.8	n/a
Class of 2015	20.9	20.5	<b>23.8</b>	*	22.5	24.2	-	*	-	-	n/a	20.9	n/a
<b>Science</b>													
Class of 2016	20.5	20.6	<b>23.0</b>	*	22.4	23.6	*	*	-	-	n/a	20.1	n/a
Class of 2015	20.7	20.5	<b>23.3</b>	*	21.5	23.9	-	*	-	-	n/a	19.6	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	53.1%	<b>42.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	55.6%	<b>51.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	49.7%	<b>71.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	67.3%	<b>74.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: KERRVILLE ISD  
County Name: KERR  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	4,989	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	9	0.2%	13,821	0.3%
Pre-Kindergarten	243	4.9%	223,833	4.2%
Kindergarten	330	6.6%	371,682	7.0%
Grade 1	375	7.5%	395,568	7.4%
Grade 2	341	6.8%	408,582	7.6%
Grade 3	374	7.5%	412,581	7.7%
Grade 4	345	6.9%	410,882	7.7%
Grade 5	378	7.6%	400,016	7.5%
Grade 6	390	7.8%	398,017	7.4%
Grade 7	372	7.5%	396,001	7.4%
Grade 8	351	7.0%	392,231	7.3%
Grade 9	401	8.0%	431,486	8.1%
Grade 10	386	7.7%	395,057	7.4%
Grade 11	358	7.2%	363,655	6.8%
Grade 12	336	6.7%	330,422	6.2%
Ethnic Distribution:				
African American	95	1.9%	673,291	12.6%
Hispanic	2,313	46.4%	2,802,180	52.4%
White	2,409	48.3%	1,499,559	28.1%
American Indian	18	0.4%	20,701	0.4%
Asian	64	1.3%	224,834	4.2%
Pacific Islander	10	0.2%	7,687	0.1%
Two or More Races	80	1.6%	115,582	2.2%
Economically Disadvantaged	2,708	54.3%	3,155,117	59.0%
Non-Educationally Disadvantaged	2,281	45.7%	2,188,717	41.0%
English Language Learners (ELL)	362	7.3%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	83	1.5%	74,803	1.4%
At-Risk	2,334	46.8%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	379		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	191	50.4%	207,935	44.5%
Students with Physical Disabilities	63	16.6%	102,283	21.9%
Students with Autism	**	**	58,444	12.5%
Students with Behavioral Disabilities	78	20.6%	93,082	19.9%
Students with Non-Categorical Early Childhood	*	*	5,867	1.3%

District Name: KERRVILLE ISD  
 County Name: KERR  
 District Number: 133903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Graduates (Class of 2016):				
Total Graduates	326	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	1.8%	41,084	12.7%
Hispanic	136	41.7%	157,633	48.6%
White	176	54.0%	104,551	32.2%
American Indian	3	0.9%	1,280	0.4%
Asian	3	0.9%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	2	0.6%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	82	25.2%	42,804	13.2%
Recommended H.S. Program/DAP	240	73.6%	254,625	78.5%
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	4	1.2%	13,904	4.3%
Special Education Graduates	20	6.1%	23,325	7.2%

District Name: KERRVILLE ISD  
 County Name: KERR  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	6.6%	1.8%	15.2%	7.7%
Grade 1	9.7%	3.8%	16.7%	6.8%
Grade 2	3.1%	2.4%	0.0%	3.1%
Grade 3	2.5%	1.6%	8.0%	1.2%
Grade 4	0.6%	0.8%	3.1%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	3.1%	0.7%
Grade 7	2.2%	0.7%	0.0%	0.8%
Grade 8	1.5%	0.5%	0.0%	0.9%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
Underreported Students	19	0.8%	6,686	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.7	18.8
Grade 1	19.9	18.8
Grade 2	19.9	18.9
Grade 3	20.3	19.0
Grade 4	18.7	19.0
Grade 5	21.2	20.9
Grade 6	21.1	20.4
Secondary:		
English/Language Arts	18.8	16.8
Foreign Languages	21.7	18.7
Mathematics	18.9	18.0
Science	20.4	19.0
Social Studies	22.2	19.4

District Name: KERRVILLE ISD  
County Name: KERR  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	652.0	100.0%	705,007.9	100.0%
Professional Staff:	391.9	60.1%	451,253.5	64.0%
Teachers	334.1	51.2%	352,756.1	50.0%
Professional Support	30.8	4.7%	70,392.1	10.0%
Campus Administration (School Leadership)	20.9	3.2%	20,492.1	2.9%
Central Administration	6.1	0.9%	7,613.2	1.1%
Educational Aides:	80.4	12.3%	67,934.0	9.6%
Auxiliary Staff:	179.7	27.6%	185,820.3	26.4%
Total Minority Staff:	164.9	25.3%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	1.7	0.5%	35,986.3	10.2%
Hispanic	37.8	11.3%	93,694.5	26.6%
White	292.6	87.6%	211,028.1	59.8%
American Indian	1.0	0.3%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	1.0	0.3%	3,898.4	1.1%
Males	68.4	20.5%	83,544.8	23.7%
Females	265.7	79.5%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	4.8	1.4%	4,333.3	1.2%
Bachelors	246.9	73.9%	262,745.0	74.5%
Masters	81.4	24.4%	83,426.6	23.6%
Doctorate	1.0	0.3%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	39.6	11.9%	27,413.0	7.8%
1-5 Years Experience	56.1	16.8%	98,846.9	28.0%
6-10 Years Experience	54.9	16.4%	73,646.0	20.9%
11-20 Years Experience	115.5	34.6%	98,156.2	27.8%
Over 20 Years Experience	67.9	20.3%	54,694.0	15.5%
Number of Students per Teacher	14.9	n/a	15.1	n/a



District Name: KERRVILLE ISD  
 County Name: KERR  
 District Number: 133903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	19.2	19.5
Average Years Experience of Principals with District	13.6	12.2
Average Years Experience of Assistant Principals	14.3	15.7
Average Years Experience of Assistant Principals with District	7.4	10.1
Average Years Experience of Teachers:	12.7	10.9
Average Years Experience of Teachers with District:	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,456	\$46,199
1-5 Years Experience	\$45,817	\$48,779
6-10 Years Experience	\$47,619	\$51,184
11-20 Years Experience	\$51,285	\$54,396
Over 20 Years Experience	\$57,476	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$50,569	\$52,525
Professional Support	\$58,544	\$61,728
Campus Administration (School Leadership)	\$77,688	\$76,471
Central Administration	\$76,660	\$100,397
Instructional Staff Percent:	62.8%	64.6%
Turnover Rate for Teachers:	16.2%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	13.7	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

District Name: KERRVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	360	7.2%	1,005,219	18.8%
Career & Technical Education	1,189	23.8%	1,336,684	25.0%
Gifted & Talented Education	284	5.7%	415,641	7.8%
Special Education	379	7.6%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	2.2%	21,143.9	6.0%
Career & Technical Education	12.2	3.7%	15,992.3	4.5%
Compensatory Education	18.0	5.4%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	267.4	80.0%	256,918.3	72.8%
Special Education	17.8	5.3%	30,361.9	8.6%
Other	11.5	3.4%	12,005.8	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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**2017 Campus Comparison Group**  
**TIVY H S (133903001) - KERRVILLE ISD**  
 Campus Type: High School  
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
<b>TIVY H S (133903001)</b>	<b>KERRVILLE ISD</b>	<b>09-12</b>	<b>1,438</b>	<b>42.3</b>	<b>3.5</b>	<b>15.0</b>	<b>0.0</b>	<b>8.6</b>
1 ROCKPORT-FULTON H S (004901001)	ARANSAS COUNTY ISD	09-12	987	45.4	2.0	17.6	0.0	8.7
2 AZLE H S (220915001)	AZLE ISD	09-12	1,788	39.3	1.7	13.6	0.0	8.2
3 BASTROP H S (011901001)	BASTROP ISD	09-12	1,326	47.9	6.5	16.0	0.1	10.5
4 BRENHAM H S (239901001)	BRENHAM ISD	09-12	1,421	44.1	6.1	11.1	0.0	12.0
5 BURKBURNETT H S (243901001)	BURKBURNETT ISD	09-12	897	43.6	0.6	13.6	0.0	10.6
6 BURLESON H S (126902001)	BURLESON ISD	09-12	1,675	38.9	3.2	11.5	0.0	7.9
7 BURNET H S (027903001)	BURNET CISD	09-12	893	46.7	3.2	14.8	0.0	9.9
8 CALLEN H S (178903001)	CALLEN ISD	09-12	1,240	37.7	3.0	12.1	0.0	8.1
9 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	09-12	1,188	52.9	4.7	14.0	0.0	10.4
10 A & M CONS H S (021901001)	COLLEGE STATION ISD	09-12	1,729	37.7	4.3	12.2	0.0	7.4
11 CRANDALL H S (129901001)	CRANDALL ISD	09-12	998	41.7	3.3	12.4	0.0	10.1
12 CROSBY H S (101906001)	CROSBY ISD	09-12	1,697	41.7	5.2	15.2	0.0	8.1
13 CHISHOLM TRAIL H S (220918006)	EAGLE MT-SAGINAW ISD	09-12	2,011	44.2	2.6	14.4	0.0	7.6
14 SAGINAW H S (220918004)	EAGLE MT-SAGINAW ISD	09-12	1,924	42.3	5.2	13.5	0.0	8.7
15 FLORESVILLE H S (247901001)	FLORESVILLE ISD	09-12	1,227	43.1	1.5	13.6	0.0	11.7
16 EAST VIEW H S (246904004)	GEORGETOWN ISD	09-12	1,550	49.4	7.9	12.7	0.0	8.8
17 GRANBURY H S (111901001)	GRANBURY ISD	09-12	1,921	38.4	2.9	14.1	0.0	11.1
18 GREGORY-PORTLAND H S (205902001)	GREGORY-PORTLAND ISD	09-12	1,397	32.5	2.3	13.6	0.0	7.6
19 HALLSVILLE H S (102904002)	HALLSVILLE ISD	09-12	1,485	32.7	1.0	11.0	0.0	7.9
20 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	09-12	1,810	51.1	6.7	15.4	0.0	9.1
21 HUTTO H S (246906001)	HUTTO ISD	09-12	1,897	41.2	4.9	11.9	0.0	9.5
22 JOSHUA H S (126905001)	JOSHUA ISD	09-12	1,078	36.1	2.1	13.8	0.0	5.6
23 KILGORE H S (092902002)	KILGORE ISD	09-12	1,106	51.5	7.1	14.1	0.0	9.2
24 LAKE DALLAS H S (061912001)	LAKE DALLAS ISD	09-12	1,299	32.1	3.0	9.3	0.0	8.4
25 LAMPASAS H S (141901001)	LAMPASAS ISD	09-12	1,032	43.4	0.4	13.8	0.0	9.1
26 LINDALE H S (212903001)	LINDALE ISD	09-12	1,173	37.3	2.0	10.2	0.0	9.4
27 MANSFIELD TIMBERVIEW H S (220908004)	MANSFIELD ISD	09-12	1,778	47.7	6.5	11.6	0.0	8.1
28 MEDINA VALLEY H S (163908001)	MEDINA VALLEY ISD	09-12	1,359	49.8	1.9	12.6	0.0	9.4
29 NEDERLAND H S (123905001)	NEDERLAND ISD	09-12	1,543	32.7	3.2	9.7	0.0	11.0
30 PINE TREE H S (092904001)	PINE TREE ISD	09-12	1,249	44.2	4.6	15.2	0.0	7.8
31 PLEASANTON H S (007905001)	PLEASANTON ISD	09-12	969	46.9	1.7	12.8	0.0	7.6
32 RED OAK H S (070911001)	RED OAK ISD	09-12	1,844	38.2	4.6	10.7	0.0	10.4
33 SPRINGTOWN H S (184902001)	SPRINGTOWN ISD	09-12	934	45.2	1.6	15.2	0.0	7.6
34 STEPHENVILLE H S (072903001)	STEPHENVILLE ISD	09-12	1,057	36.1	3.0	11.3	0.0	6.1
35 SULPHUR SPRINGS H S (112901002)	SULPHUR SPRINGS ISD	09-12	1,263	49.1	5.2	12.1	0.0	9.8
36 TEXAS H S (019907002)	TEXARKANA ISD	09-12	1,808	51.5	2.2	14.3	0.0	10.2
37 TULOSO-MIDWAY H S (178912001)	TULOSO-MIDWAY ISD	09-12	1,173	42.6	2.7	11.8	0.0	8.8
38 VIDOR H S (181907001)	VIDOR ISD	09-12	1,334	39.2	0.2	15.9	0.0	14.8
39 BREWER H S (220920001)	WHITE SETTLEMENT ISD	09-12	1,919	46.6	3.9	13.9	0.0	7.5
40 RIDER H S (243905002)	WICHITA FALLS ISD	09-12	1,504	31.8	1.3	13.8	0.0	10.4
Comparison Group Average			1,412	42.4	3.4	13.2	0.0	9.1

**2017 Campus Comparison Group**  
**PETERSON MIDDLE (133903041) - KERRVILLE ISD**  
 Campus Type: Middle School  
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
<b>PETERSON MIDDLE (133903041)</b>	<b>KERRVILLE ISD</b>	<b>07-08</b>	<b>723</b>	<b>52.1</b>	<b>4.4</b>	<b>11.1</b>	<b>0.0</b>	<b>8.4</b>
1 ROCKPORT-FULTON MIDDLE (004901041)	ARANSAS COUNTY ISD	06-08	777	56.2	4.1	15.8	0.0	11.6
2 BAILEY J H (220901045)	ARLINGTON ISD	07-08	800	56.9	8.5	13.8	0.0	9.0
3 BASTROP MIDDLE (011901041)	BASTROP ISD	07-08	754	58.1	14.2	14.1	0.0	10.3
4 MARSHALL MIDDLE (123910046)	BEAUMONT ISD	06-08	815	51.7	1.8	15.0	0.0	8.6
5 BRENHAM J H (239901042)	BRENHAM ISD	07-08	748	51.1	10.3	11.1	0.0	11.6
6 BURKBURNETT MIDDLE (243901041)	BURKBURNETT ISD	06-08	707	50.9	1.0	13.9	0.0	10.6
7 BURNET MIDDLE (027903041)	BURNET CISD	06-08	716	56.0	4.9	10.3	0.0	13.1
8 A & M CONSOLIDATED MIDDLE (021901042)	COLLEGE STATION ISD	07-08	909	46.5	7.2	10.8	0.0	10.2
9 WEST BRAZOS J H (020907042)	COLUMBIA-BRAZORIA ISD	07-08	451	53.7	2.9	11.0	0.0	7.3
10 HENRY SCOTT MIDDLE (091903041)	DENISON ISD	07-08	659	59.8	3.2	13.5	0.0	14.4
11 RICHARDSON MIDDLE (071902055)	EL PASO ISD	06-08	713	54.0	4.8	12.7	0.0	9.1
12 FLOUR BLUFF J H (178914041)	FLOUR BLUFF ISD	07-08	862	46.2	1.6	13.8	0.0	10.2
13 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	06-08	715	53.0	10.5	8.0	0.0	11.0
14 TERRA VISTA MIDDLE (152907042)	FRENSHIP ISD	06-08	747	51.4	4.0	15.0	0.0	9.2
15 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	06-08	795	52.5	9.8	12.6	0.0	10.9
16 HUDSON MIDDLE (003902041)	HUDSON ISD	06-08	646	49.2	6.7	9.7	0.0	9.0
17 MANCE PARK MIDDLE (236902042)	HUNTSVILLE ISD	07-08	871	58.0	11.6	10.9	0.0	10.4
18 R C LOFLIN MIDDLE (126905041)	JOSHUA ISD	07-08	786	49.2	7.5	11.8	0.0	8.1
19 NORMAN J H (129903041)	KAUFMAN ISD	07-08	586	59.2	11.3	12.2	0.0	10.1
20 LA PORTE J H (101916041)	LA PORTE ISD	07-08	584	52.6	6.3	13.4	0.0	12.0
21 LOMAX J H (101916043)	LA PORTE ISD	07-08	594	46.3	9.6	11.1	0.0	11.3
22 LAMPASAS MIDDLE (141901041)	LAMPASAS ISD	06-08	753	49.3	1.7	12.5	0.0	12.1
23 LIFE MIDDLE WAXAHACHIE (057807041)	LIFE SCHOOL	07-08	510	47.5	5.7	5.9	0.0	10.0
24 LINDALE JUNIOR HIGH (212903041)	LINDALE ISD	07-08	599	43.9	3.5	13.4	0.0	9.7
25 JAMES COBLE MIDDLE (220908045)	MANSFIELD ISD	07-08	900	50.9	6.7	9.6	0.0	10.0
26 TERRY MIDDLE (057914048)	MESQUITE ISD	06-08	844	56.6	4.0	11.0	0.0	10.2
27 ALAMO J H (165901041)	MIDLAND ISD	07-08	731	60.7	9.2	14.6	0.0	7.5
28 SAN JACINTO J H (165901045)	MIDLAND ISD	07-08	765	53.2	10.3	12.5	0.0	4.7
29 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	06-08	826	50.1	7.0	10.5	0.0	10.8
30 PEARLAND J H SOUTH (020908043)	PEARLAND ISD	07-08	863	42.1	6.7	9.1	0.0	9.6
31 PINE TREE J H (092904041)	PINE TREE ISD	07-08	677	58.2	11.8	16.7	0.0	11.2
32 PLEASANTON J H (007905041)	PLEASANTON ISD	07-08	518	55.8	1.0	15.2	0.0	7.9
33 CLARK J H (043911041)	PRINCETON ISD	07-08	629	56.6	13.2	9.7	0.0	15.1
34 APOLLO J H (057916050)	RICHARDSON ISD	07-08	665	52.3	9.9	13.0	0.0	14.0
35 RICHARDSON WEST J H (057916044)	RICHARDSON ISD	07-08	721	53.4	13.3	7.3	0.0	10.0
36 WESTWOOD MATH SCIENCE LEADERSHIP M (057916048)	RICHARDSON ISD	07-08	676	50.3	11.7	9.4	0.0	10.1
37 SPRINGTOWN MIDDLE (184902041)	SPRINGTOWN ISD	07-08	543	50.1	3.3	15.5	0.0	9.8
38 HENDERSON J H (072903041)	STEPHENVILLE ISD	07-08	544	42.5	5.7	10.8	0.0	7.0
39 VIDOR J H (181907041)	VIDOR ISD	07-08	686	48.5	0.6	10.8	0.0	12.7
40 HALL MIDDLE (184903041)	WEATHERFORD ISD	07-08	633	41.9	6.0	14.6	0.0	11.5
Comparison Group Average			708	51.9	6.8	12.1	0.0	10.3

**2017 Campus Comparison Group**  
**DANIELS EL (133903101) - KERRVILLE ISD**  
 Campus Type: Elementary  
 Sorted by District Name

Campus Name	District Name	Grade Span
<b>DANIELS EL (133903101)</b>	<b>KERRVILLE ISD</b>	<b>KG-05</b>
1 MELBA PASSMORE EL (020901108)	ALVIN ISD	EE-05
2 CASEY EL (227901173)	AUSTIN ISD	EE-05
3 KOCUREK EL (227901172)	AUSTIN ISD	EE-05
4 DISHMAN EL (123910126)	BEAUMONT ISD	EE-05
5 CHISHOLM TRAIL EL (014903118)	BELTON ISD	KG-05
6 BLOOMING GROVE EL (175902101)	BLOOMING GROVE ISD	PK-05
7 CALDWELL INT (026901042)	CALDWELL ISD	03-05
8 HARRISON/JEFFERSON/MADISON COMPLEX (029901101)	CALHOUN COUNTY ISD	EE-05
9 CLIFTON EL (018901101)	CLIFTON ISD	EE-05
10 COLUMBUS EL (045902101)	COLUMBUS ISD	EE-05
11 COMANCHE EL (047901101)	COMANCHE ISD	EE-05
12 COMFORT EL (130902101)	COMFORT ISD	EE-05
13 W A MARTIN EL (129901101)	CRANDALL ISD	EE-05
14 OZONA EL (053001103)	CROCKETT COUNTY CONSOLIDATED CSD	PK-05
15 VICTOR H HEXTER EL (057905153)	DALLAS ISD	PK-05
16 COCKRELL HILL EL (057906107)	DESOTO ISD	KG-05
17 CJ & ANNE HYMAN EL (057907111)	DUNCANVILLE ISD	EE-05
18 FREDDY GONZALEZ EL (108904112)	EDINBURG CISD	PK-05
19 JEFFERSON ELEM (108904105)	EDINBURG CISD	PK-05
20 EDNA EL (120901104)	EDNA ISD	EE-05
21 BARRON EL (071902165)	EL PASO ISD	PK-05
22 GANADO EL (120902101)	GANADO ISD	EE-05
23 HIGHLANDS EL (101911108)	GOOSE CREEK CISD	02-05
24 LONGFELLOW EL (101912196)	HOUSTON ISD	EE-05
25 MACGREGOR EL (101912201)	HOUSTON ISD	PK-05
26 RIDGE CREEK EL (101913127)	HUMBLE ISD	PK-05
27 JACKSBORO EL (119902101)	JACKSBORO ISD	EE-05
28 MEYER EL (079901112)	LAMAR CISD	EE-05
29 LIBERTY EL (146906103)	LIBERTY ISD	02-05
30 COLT EL (027904102)	MARBLE FALLS ISD	EE-05
31 GARZA EL (108906122)	MCALLEN ISD	PK-05
32 MIMS EL (108908110)	MISSION CISD	PK-05
33 RAGUET EL (174904105)	NACOGDOCHES ISD	KG-05
34 LA MESA EL (095905108)	PLAINVIEW ISD	EE-05
35 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	PK-05
36 BOWIE EL (105902101)	SAN MARCOS CISD	KG-05
37 DR SUE A SHOOK SCHOOL (071909126)	SOCORRO ISD	KG-05
38 ANDERSON EL (101919109)	SPRING ISD	PK-05
39 SMITH EL (101919111)	SPRING ISD	EE-05
40 MEMORIAL EL (108913111)	WESLACO ISD	EE-05
Comparison Group Average		

**2017 Campus Comparison Group**  
**DANIELS EL (133903101) - KERRVILLE ISD**  
 Campus Type: Elementary  
 Sorted by District Name

Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
<b>631</b>	<b>66.6</b>	<b>16.5</b>	<b>10.9</b>	<b>0.0</b>	<b>7.0</b>
698	63.9	11.5	11.3	0.0	11.9
633	59.6	18.5	14.4	0.0	9.6
538	62.1	18.4	14.4	0.0	11.0
623	70.1	8.7	9.3	0.0	7.5
732	68.0	18.2	15.8	0.0	10.8
439	64.0	15.0	14.5	0.0	4.8
401	61.8	16.7	10.4	0.0	5.5
737	70.4	17.0	10.9	0.0	10.3
471	64.5	12.7	14.3	0.0	8.9
716	69.8	19.8	9.5	0.0	10.2
669	67.6	19.4	10.1	0.0	10.9
536	67.9	14.6	14.2	0.0	11.9
615	65.0	22.6	15.3	0.0	7.8
419	62.1	18.6	10.3	0.0	6.0
588	62.4	22.8	12.9	0.0	7.1
664	72.4	17.3	15.0	0.0	8.3
662	67.4	20.5	14.4	0.0	11.2
469	66.7	16.2	12.2	0.0	3.4
413	65.9	21.3	13.8	0.0	4.4
775	68.3	16.1	16.8	0.0	8.8
474	68.8	19.4	13.7	0.0	12.2
383	66.6	13.3	9.8	0.0	5.7
783	67.3	17.6	17.8	0.0	8.7
727	74.3	14.9	14.4	0.0	6.9
553	72.5	15.6	6.9	0.0	2.7
702	64.5	22.9	14.5	0.0	9.8
507	66.3	18.5	12.3	0.0	8.9
690	65.7	15.2	16.4	0.0	8.1
642	66.2	22.3	11.4	0.0	8.3
619	67.4	19.9	16.0	0.0	12.1
604	61.4	21.7	10.6	0.0	9.9
656	60.1	17.5	5.8	0.0	5.8
601	70.4	13.0	15.9	0.0	6.8
550	70.0	13.3	15.0	0.0	12.9
427	63.0	14.3	13.0	0.0	4.7
561	72.7	18.9	12.6	0.0	7.3
768	61.7	18.5	11.0	0.0	6.6
621	65.9	22.4	16.7	0.0	6.8
574	62.7	18.5	17.6	0.0	9.4
892	66.7	14.5	9.5	0.0	8.3
603	66.4	17.4	13.0	0.0	8.3

**2017 Campus Comparison Group**  
**STARKEY EL (133903102) - KERRVILLE ISD**  
 Campus Type: Elementary  
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
<b>STARKEY EL (133903102)</b>	<b>KERRVILLE ISD</b>	<b>KG-05</b>	<b>529</b>	<b>56.5</b>	<b>13.8</b>	<b>14.9</b>	<b>0.0</b>	<b>4.5</b>
1 ANAHUAC EL (036901101)	ANAHUAC ISD	EE-05	648	59.0	11.6	11.9	0.0	9.0
2 CASEY EL (227901173)	AUSTIN ISD	EE-05	633	59.6	18.5	14.4	0.0	9.6
3 FOSTER VILLAGE EL (220902117)	BIRDVILLE ISD	PK-05	532	53.4	10.5	13.1	0.0	9.6
4 HOLIDAY HEIGHTS EL (220902112)	BIRDVILLE ISD	EE-05	671	59.0	13.7	21.5	0.0	7.3
5 BLOOMING GROVE EL (175902101)	BLOOMING GROVE ISD	PK-05	439	64.0	15.0	14.5	0.0	4.8
6 BLUE RIDGE EL (043917101)	BLUE RIDGE ISD	PK-05	366	53.6	11.5	12.0	0.0	7.4
7 NEWGULF EL (241901101)	BOLING ISD	PK-05	498	55.6	12.2	12.6	0.0	6.4
8 RJ RICHEY EL (027903104)	BURNET CISD	03-05	553	60.4	10.8	14.0	0.0	10.7
9 CALDWELL INT (026901042)	CALDWELL ISD	03-05	401	61.8	16.7	10.4	0.0	5.5
10 CHICO EL (249904101)	CHICO ISD	PK-05	298	57.0	14.8	18.7	0.0	7.4
11 COLEMAN EL (126903102)	CLEBURNE ISD	PK-05	521	60.1	7.5	15.2	0.0	9.6
12 BOWIE EL (175903101)	CORSICANA ISD	KG-05	621	56.0	18.7	14.5	0.0	8.4
13 YOUNG EL (249905104)	DECATUR ISD	EE-05	462	61.7	16.7	18.5	0.0	8.9
14 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	KG-05	326	53.1	14.4	14.3	0.0	9.5
15 FARMERSVILLE INT (043904102)	FARMERSVILLE ISD	02-05	482	58.1	16.6	12.9	0.0	9.3
16 BURTON HILL EL (220905107)	FORT WORTH ISD	EE-05	560	52.0	13.4	14.3	0.0	12.1
17 PAT COOPER EL (246904104)	GEORGETOWN ISD	KG-05	526	59.7	12.9	17.5	0.0	10.5
18 ANDREWS EL (205902104)	GREGORY-PORTLAND ISD	KG-05	420	51.9	10.5	18.2	0.0	9.0
19 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	EE-05	434	50.5	12.2	14.1	0.0	9.7
20 HICO EL (097903101)	HICO ISD	PK-05	304	59.2	9.9	14.5	0.0	7.9
21 W H BONNER EL (003902102)	HUDSON ISD	03-05	651	53.6	11.2	14.3	0.0	6.8
22 JARRELL INT (246907201)	JARRELL ISD	03-05	337	59.9	16.6	13.2	0.0	9.8
23 WILLIAM VELASQUEZ (079901122)	LAMAR CISD	EE-05	664	51.8	10.2	10.8	0.0	7.4
24 LEON EL (145911102)	LEON ISD	PK-05	397	57.7	20.9	14.1	0.0	5.5
25 RAMIREZ EL (152901177)	LUBBOCK ISD	EE-05	520	61.2	10.2	13.8	0.0	6.7
26 SMITH EL (057914129)	MESQUITE ISD	EE-05	531	59.9	8.1	12.7	0.0	9.8
27 THOMPSON EL (057914127)	MESQUITE ISD	KG-05	554	58.7	7.4	13.3	0.0	9.9
28 LONE STAR EL (046901102)	NEW BRAUNFELS ISD	PK-05	404	57.9	15.6	13.2	0.0	5.9
29 CARNAHAN EL (015915177)	NORTHSIDE ISD	EE-05	584	59.4	15.1	15.2	0.0	12.3
30 QUITMAN EL (250904101)	QUITMAN ISD	PK-05	523	57.9	8.0	16.3	0.0	9.6
31 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	PK-05	427	63.0	14.3	13.0	0.0	4.7
32 RUSSELL P SCHUPMANN EL (070911107)	RED OAK ISD	PK-05	410	57.6	10.5	15.9	0.0	9.3
33 SABINE EL (092906102)	SABINE ISD	PK-05	695	55.5	14.1	11.9	0.0	7.5
34 DOWNS EL (031912104)	SAN BENITO CISD	EE-05	441	61.7	8.4	14.1	0.0	8.6
35 KOENNECKE EL (094901109)	SEGUIN ISD	KG-05	534	58.8	16.7	16.2	0.0	6.7
36 STANTON EL (156902101)	STANTON ISD	PK-05	492	63.2	10.0	15.7	0.0	6.5
37 TATUM EL (201910102)	TATUM ISD	03-05	351	60.4	16.2	12.7	0.0	6.8
38 CROCKETT EL (243905107)	WICHITA FALLS ISD	KG-05	504	61.5	8.9	16.3	0.0	7.5
39 FRANKLIN EL (243905112)	WICHITA FALLS ISD	KG-05	518	57.1	11.6	20.2	0.0	8.1
40 WODEN EL (174906101)	WODEN ISD	PK-05	386	61.4	9.8	12.8	0.0	5.4
Comparison Group Average			490	58.1	12.8	14.6	0.0	8.2



**2017 Campus Comparison Group**  
**NIMITZ EL (133903103) - KERRVILLE ISD**  
 Campus Type: Elementary  
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
<b>NIMITZ EL (133903103)</b>	<b>KERRVILLE ISD</b>	<b>KG-05</b>	<b>487</b>	<b>62.4</b>	<b>3.1</b>	<b>16.7</b>	<b>0.0</b>	<b>8.2</b>
1 ABERNATHY EL (095901101)	ABERNATHY ISD	EE-05	374	63.1	1.9	12.2	0.0	8.0
2 TAYLOR EL (221901121)	ABILENE ISD	KG-05	646	62.8	3.4	20.1	0.0	5.9
3 CORONADO EL (188901104)	AMARILLO ISD	EE-05	501	64.7	3.2	19.6	0.0	7.6
4 SOUTH GEORGIA EL (188901127)	AMARILLO ISD	EE-05	386	57.3	1.6	15.5	0.0	9.3
5 WOLFLIN EL (188901135)	AMARILLO ISD	PK-05	381	59.8	4.5	15.4	0.0	9.2
6 FRONTIER EL (020902109)	ANGLETON ISD	KG-05	394	59.4	4.1	12.5	0.0	9.9
7 ARP EL (212901101)	ARP ISD	EE-05	398	60.3	3.5	17.9	0.0	9.0
8 BALLINGER EL (200901101)	BALLINGER ISD	EE-05	462	66.7	2.2	18.8	0.0	9.1
9 HILL COUNTRY EL (010902102)	BANDERA ISD	PK-05	507	57.0	4.3	16.6	0.0	10.8
10 NORWOOD EL (126902104)	BURLESON ISD	PK-05	433	65.4	0.9	18.0	0.0	8.1
11 CISCO EL (067902101)	CISCO ISD	EE-05	417	58.8	1.7	13.5	0.0	9.8
12 COLEMAN EL (126903102)	CLEBURNE ISD	PK-05	521	60.1	7.5	15.2	0.0	9.6
13 COLDSPRING INT (204901103)	COLDSPRING-OAKHUR ST CUSD	03-05	349	65.3	0.9	18.2	0.0	10.3
14 MEADOWBROOK EL (178904123)	CORPUS CHRISTI ISD	EE-05	478	63.8	5.9	17.8	0.0	7.9
15 DE LEON EL (047902101)	DE LEON ISD	PK-05	361	65.4	5.0	19.4	0.0	9.7
16 SAGINAW EL (220918103)	EAGLE MT-SAGINAW ISD	KG-05	426	62.2	4.0	14.6	0.0	10.3
17 BURNET EL (068901104)	ECTOR COUNTY ISD	KG-05	538	62.5	3.5	17.6	0.0	11.0
18 WALTER MOSES BURTON EL (079907134)	FORT BEND ISD	EE-05	401	60.1	4.0	17.3	0.0	10.5
19 FRANKSTON EL (001904102)	FRANKSTON ISD	EE-05	394	58.6	3.0	15.7	0.0	8.1
20 WESTWIND EL (152907105)	FRENSHIP ISD	PK-05	604	64.6	3.6	13.1	0.0	7.6
21 AUSTIN EL (205902101)	GREGORY-PORTLAND ISD	EE-05	495	64.0	4.2	17.8	0.0	13.3
22 HAWKINS EL (250902101)	HAWKINS ISD	PK-05	322	60.9	1.9	18.1	0.0	8.7
23 HUGHES SPRINGS EL (034903101)	HUGHES SPRINGS ISD	EE-05	640	63.9	5.0	13.9	0.0	7.7
24 COLLEGE PARK EL (101916105)	LA PORTE ISD	EE-05	466	65.5	5.2	18.3	0.0	12.0
25 LINDEN EL (034905102)	LINDEN-KILDARE CUSD	EE-05	336	60.4	6.5	18.1	0.0	10.1
26 LLANO EL (150901101)	LLANO ISD	EE-05	397	60.7	5.5	16.7	0.0	10.3
27 CLEAR FORK EL (028902101)	LOCKHART ISD	KG-05	488	58.4	3.3	13.5	0.0	11.9
28 HARDWICK EL (152901162)	LUBBOCK ISD	PK-05	414	67.4	3.4	15.7	0.0	8.7
29 ROBERTS EL (152901193)	LUBBOCK ISD	KG-05	674	64.7	1.6	17.6	0.0	6.4
30 RUSH EL (152901178)	LUBBOCK ISD	PK-05	382	66.5	2.4	18.5	0.0	8.6
31 WATERS EL (152901183)	LUBBOCK ISD	EE-05	662	61.9	2.1	15.4	0.0	9.5
32 BRANDON EL (003903121)	LUFKIN ISD	03-05	470	66.8	4.3	17.1	0.0	8.7
33 MARBLE FALLS EL (027904101)	MARBLE FALLS ISD	PK-05	625	66.4	4.3	15.4	0.0	8.3
34 WOODSTONE EL (015910124)	NORTH EAST ISD	KG-05	665	60.9	5.3	19.4	0.0	9.5
35 DOWNS EL (031912104)	SAN BENITO CUSD	EE-05	441	61.7	8.4	14.1	0.0	8.6
36 WEINERT EL (094901105)	SEGUIN ISD	KG-05	518	56.6	2.9	17.9	0.0	10.4
37 ALOE EL (235902101)	VICTORIA ISD	PK-05	490	58.4	5.1	17.9	0.0	7.6
38 WARREN EL (229904103)	WARREN ISD	PK-05	411	57.9	1.7	17.8	0.0	5.8
39 CROCKETT EL (243905107)	WICHITA FALLS ISD	KG-05	504	61.5	8.9	16.3	0.0	7.5
40 MILAM EL (243905121)	WICHITA FALLS ISD	PK-05	533	61.4	2.6	16.3	0.0	13.3
Comparison Group Average			473	62.1	3.8	16.6	0.0	9.2

**2017 Campus Comparison Group**  
**B T WILSON SIXTH GRADE SCHOOL (133903104) - KERRVILLE ISD**  
Campus Type: Middle School  
Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
<b>B T WILSON SIXTH GRADE SCHOOL (133903104)</b>	<b>KERRVILLE ISD</b>	<b>06-06</b>	<b>390</b>	<b>56.2</b>	<b>5.9</b>	<b>11.3</b>	<b>0.0</b>	<b>7.2</b>
1 DUBOSE INT (125901041)	ALICE ISD	05-06	438	69.4	3.2	11.1	0.0	7.8
2 W E HOOVER EL (220915107)	AZLE ISD	05-06	445	57.3	4.9	15.9	0.0	10.6
3 BIG SPRING INT (114901044)	BIG SPRING ISD	05-06	598	69.6	5.0	16.2	0.0	10.4
4 BRENHAM MIDDLE (239901041)	BRENHAM ISD	05-06	706	58.4	14.2	9.1	0.0	15.4
5 BROWNWOOD INT (025902108)	BROWNWOOD ISD	05-06	530	63.2	4.5	14.1	0.0	8.3
6 CEDAR HILL COLLEGIATE ACADEMY (057904043)	CEDAR HILL ISD	06-07	207	48.8	9.2	2.1	0.0	1.0
7 CRYAR INTERMEDIATE (170902073)	CONROE ISD	05-06	655	55.4	14.4	18.8	0.0	11.8
8 S H CROWLEY INT (220912112)	CROWLEY ISD	05-06	466	48.7	7.5	14.9	0.0	11.4
9 SUE CROUCH INT SCH (220912111)	CROWLEY ISD	05-06	438	52.5	8.4	22.9	0.0	12.6
10 BENITO JUAREZ MIDDLE (254901104)	CRYSTAL CITY ISD	05-06	301	63.1	2.7	8.6	0.0	14.6
11 MCCARROLL MIDDLE 6TH GRADE (249905042)	DECATUR ISD	06-06	208	47.6	12.5	14.1	0.0	16.3
12 B MCDANIEL INT (091903045)	DENISON ISD	05-06	668	66.0	6.6	11.6	0.0	12.6
13 DUNBAR MIDDLE (084901042)	DICKINSON ISD	05-06	529	68.6	10.2	13.4	0.0	10.6
14 ELVA C LOBIT MIDDLE (084901044)	DICKINSON ISD	05-06	422	50.7	1.7	16.6	0.0	10.0
15 JOHN AND SHAMARION BARBER DICKINSON ISD MIDDLE (084901043)	DICKINSON ISD	05-06	695	65.6	11.5	12.8	0.0	10.1
16 MCLEAN 6TH GRADE (220905069)	FORT WORTH ISD	06-06	516	59.5	22.3	7.4	0.0	6.0
17 GILMER INT (230902103)	GILMER ISD	05-06	371	72.5	9.4	17.0	0.0	7.8
18 HARDIN INT (146904042)	HARDIN ISD	05-06	222	59.9	3.6	13.7	0.0	9.5
19 BLASCHKE/SHELDON EL (205903103)	INGLESIDE ISD	05-06	323	60.7	9.0	14.2	0.0	11.5
20 JAMES A ARTHUR INT (220914101)	KENNEDALE ISD	05-06	455	47.3	6.6	16.6	0.0	8.1
21 JAMES H BAKER SIXTH GRADE CAMPUS (101916042)	LA PORTE ISD	06-06	576	56.1	11.3	11.6	0.0	10.9
22 J J WESSENDORFF MIDDLE (079901106)	LAMAR CISD	06-06	398	69.3	16.8	14.3	0.0	10.3
23 NAVARRO MIDDLE (079901103)	LAMAR CISD	06-06	505	71.5	17.0	13.8	0.0	10.1
24 MABANK INT (129905106)	MABANK ISD	05-06	496	60.7	2.4	14.7	0.0	12.7
25 MAYPEARL INT (070915043)	MAYPEARL ISD	05-06	174	46.6	5.7	8.8	0.0	6.3
26 MT VERNON INT (080901102)	MOUNT VERNON ISD	05-06	251	64.5	12.0	12.2	0.0	9.2
27 NEEDVILLE MIDDLE (079906041)	NEEDVILLE ISD	05-06	425	40.7	5.4	6.3	0.0	13.2
28 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	05-06	632	63.1	19.5	8.1	0.0	8.7
29 MELILLO MIDDLE (101917140)	PASADENA ISD	05-06	670	55.5	10.9	6.8	0.0	8.8
30 PLEASANTON INT (007905104)	PLEASANTON ISD	05-06	494	58.7	4.0	12.3	0.0	11.3
31 HUDDLESTON INT (043911102)	PRINCETON ISD	06-06	272	57.7	17.3	10.3	0.0	9.2
32 WILLOW VISTA INT (188902103)	RIVER ROAD ISD	05-06	194	70.6	4.6	15.8	0.0	10.3
33 HARRY H HERNDON (199902043)	ROYSE CITY ISD	05-06	431	38.1	7.7	11.9	0.0	13.5
34 SANGER SIXTH GRADE CAMPUS (061908105)	SANGER ISD	06-06	206	41.7	3.9	10.4	0.0	12.1
35 SPRINGTOWN INT (184902108)	SPRINGTOWN ISD	05-06	493	53.3	6.9	16.1	0.0	9.9
36 GILBERT INT (072903103)	STEPHENVILLE ISD	05-06	579	49.6	13.3	11.3	0.0	9.5
37 VIDOR MIDDLE (181907104)	VIDOR ISD	05-06	721	49.9	0.8	10.9	0.0	14.1
38 J W HOLLOWAY SIXTH GRADE SCHOOL (212906042)	WHITEHOUSE ISD	06-06	362	42.0	4.1	11.1	0.0	6.4
39 WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	05-06	365	65.5	6.8	13.3	0.0	10.1
40 YOUNG WOMEN'S LEADERSHIP ACADEMY (071905018)	YSLETA ISD	06-07	231	51.1	4.8	14.0	0.0	0.0
<b>Comparison Group Average</b>			<b>442</b>	<b>57.3</b>	<b>8.6</b>	<b>12.6</b>	<b>0.0</b>	<b>10.1</b>

**2017 Campus Comparison Group**  
**FRED H TALLY EL (133903109) - KERRVILLE ISD**  
 Campus Type: Elementary  
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
<b>FRED H TALLY EL (133903109)</b>	<b>KERRVILLE ISD</b>	<b>KG-05</b>	<b>496</b>	<b>44.4</b>	<b>2.0</b>	<b>8.3</b>	<b>0.0</b>	<b>7.1</b>
1 AUSTIN EL (221901102)	ABILENE ISD	KG-05	595	46.4	2.9	10.8	0.0	6.6
2 BELMAR EL (188901102)	AMARILLO ISD	EE-05	394	44.4	1.5	8.4	0.0	14.0
3 OLSEN PARK EL (188901120)	AMARILLO ISD	PK-05	445	44.7	2.9	10.1	0.0	8.8
4 WESTERN PLATEAU EL (188901131)	AMARILLO ISD	PK-05	408	48.8	3.9	11.0	0.0	11.3
5 ANDERSON-SHIRO EL (093901101)	ANDERSON-SHIRO CISD	PK-05	385	46.2	6.2	11.8	0.0	7.0
6 CURTIS EL (123910105)	BEAUMONT ISD	EE-05	573	40.3	6.1	11.7	0.0	8.7
7 BELLS EL (091901101)	BELLS ISD	PK-05	347	47.8	1.4	7.6	0.0	7.8
8 TARVER EL (014903116)	BELTON ISD	KG-05	549	42.3	2.7	13.5	0.0	11.3
9 BOSQUEVILLE EL (161923101)	BOSQUEVILLE ISD	EE-05	334	41.6	3.3	5.3	0.0	8.7
10 BUNA EL (121903101)	BUNA ISD	EE-05	668	43.0	0.9	11.2	0.0	11.4
11 CALLISBURG EL (049905101)	CALLISBURG ISD	PK-05	551	48.6	1.5	11.9	0.0	9.1
12 CANTON INT (234902102)	CANTON ISD	03-05	507	43.6	5.1	11.9	0.0	8.9
13 CEDAR HILL COLLEGIATE PREP (057904110)	CEDAR HILL ISD	PK-05	481	44.3	3.7	13.1	0.0	1.7
14 CENTRAL HEIGHTS EL (174908101)	CENTRAL HEIGHTS ISD	PK-05	522	44.3	7.1	9.0	0.0	6.9
15 GERARD EL (126903108)	CLEBURNE ISD	PK-05	542	38.0	6.3	9.5	0.0	7.6
16 COAHOMA EL (114902101)	COAHOMA ISD	PK-05	473	40.6	1.5	12.2	0.0	8.2
17 REBECCA CREEK EL (046902113)	COMAL ISD	PK-05	515	41.6	4.3	15.4	0.0	7.6
18 HIGH COUNTRY ELEMENTARY (220918106)	EAGLE MT-SAGINAW ISD	KG-05	588	40.5	5.8	12.1	0.0	10.7
19 PARKVIEW EL (220918113)	EAGLE MT-SAGINAW ISD	KG-05	516	45.2	6.2	10.9	0.0	6.8
20 OAK RIDGE EL (152907108)	FRENSHIP ISD	KG-05	589	38.2	3.9	11.1	0.0	5.9
21 BOWIE EL (116905102)	GREENVILLE ISD	KG-05	496	46.6	6.3	13.1	0.0	6.5
22 SOUR LAKE EL (100905105)	HARDIN-JEFFERSON ISD	PK-05	625	42.2	1.8	10.5	0.0	9.0
23 KYLE EL (105906101)	HAYS CISD	EE-05	680	46.0	4.3	10.4	0.0	11.2
24 BRADFORD EL (243903101)	IOWA PARK CISD	03-05	405	42.5	1.2	10.4	0.0	11.1
25 JENNIE REID EL (101916101)	LA PORTE ISD	KG-05	469	48.2	1.9	13.5	0.0	8.7
26 LEXINGTON EL (144902101)	LEXINGTON ISD	EE-05	488	43.0	1.6	12.0	0.0	8.2
27 LONE OAK EL (116906101)	LONE OAK ISD	EE-05	451	42.1	1.3	14.8	0.0	9.3
28 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	PK-05	727	42.4	2.8	11.9	0.0	8.7
29 MILDRED EL (175910101)	MILDRED ISD	KG-05	311	42.1	3.5	10.5	0.0	2.9
30 MILLSAP EL (184904101)	MILLSAP ISD	EE-05	472	44.5	3.8	10.2	0.0	7.8
31 CASTLE HILLS EL (015910101)	NORTH EAST ISD	KG-05	511	39.1	5.5	8.8	0.0	9.2
32 WETMORE EL (015910137)	NORTH EAST ISD	KG-05	639	45.5	5.2	12.4	0.0	8.5
33 ELROD EL (015915145)	NORTHSIDE ISD	EE-05	516	45.9	2.3	10.1	0.0	7.0
34 POTH EL (247904101)	POTH ISD	PK-05	402	44.5	9.0	6.3	0.0	9.0
35 FT CONCHO EL (226903111)	SAN ANGELO ISD	KG-05	462	41.1	3.0	14.8	0.0	5.2
36 TROY EL (014910101)	TROY ISD	02-05	440	49.8	3.6	11.6	0.0	10.9
37 WEST EL (161916102)	WEST ISD	EE-05	523	43.8	7.1	11.9	0.0	6.7
38 WHITE OAK INT (092908103)	WHITE OAK ISD	03-05	334	41.3	0.6	11.7	0.0	9.0
39 GUS WINSTON CAIN EL (212906111)	WHITEHOUSE ISD	EE-05	607	45.6	6.4	10.5	0.0	11.5
40 FOWLER EL (243905111)	WICHITA FALLS ISD	KG-05	561	43.0	3.0	13.7	0.0	10.0
<b>Comparison Group Average</b>			<b>503</b>	<b>43.7</b>	<b>3.8</b>	<b>11.2</b>	<b>0.0</b>	<b>8.5</b>

# **2016-17 Texas Academic Performance Report**

District Name: **KERRVILLE ISD**

Campus Name: **TIVY H S**

Campus Number: **133903001**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: KERRVILLE ISD  
Campus Name: TIVY H S  
Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,438  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	70%	<b>70%</b>	*	62%	81%	*	*	-	78%	22%	64%	32%
	2016	65%	75%	<b>75%</b>	50%	69%	82%	*	86%	*	75%	35%	66%	38%
English II	2017	66%	76%	<b>76%</b>	63%	70%	83%	*	83%	*	73%	37%	65%	27%
	2016	67%	79%	<b>80%</b>	*	73%	88%	*	*	*	71%	19%	74%	44%
Algebra I	2017	83%	90%	<b>89%</b>	*	88%	92%	*	*	*	100%	57%	86%	75%
	2016	78%	87%	<b>85%</b>	78%	82%	90%	*	*	*	89%	41%	82%	75%
Biology	2017	86%	95%	<b>95%</b>	*	90%	98%	*	*	-	*	67%	90%	82%
	2016	87%	98%	<b>98%</b>	100%	97%	99%	*	100%	*	90%	81%	98%	92%
U.S. History	2017	91%	96%	<b>96%</b>	100%	94%	98%	-	100%	*	86%	80%	95%	67%
	2016	91%	92%	<b>92%</b>	100%	90%	94%	-	*	*	*	46%	87%	60%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	82%	<b>84%</b>	65%	79%	90%	80%	83%	*	85%	49%	78%	52%
	2016	75%	81%	<b>85%</b>	71%	81%	90%	*	96%	86%	83%	40%	80%	58%
Reading	2017	72%	78%	<b>73%</b>	47%	66%	82%	83%	80%	*	75%	29%	64%	30%
	2016	73%	80%	<b>77%</b>	41%	71%	85%	*	91%	*	74%	28%	70%	40%
Mathematics	2017	79%	87%	<b>89%</b>	*	88%	92%	*	*	*	100%	57%	86%	75%
	2016	76%	83%	<b>85%</b>	78%	82%	90%	*	*	*	89%	41%	82%	75%
Science	2017	79%	88%	<b>95%</b>	*	90%	98%	*	*	-	*	67%	90%	82%
	2016	79%	84%	<b>98%</b>	100%	97%	99%	*	100%	*	90%	81%	98%	92%
Social Studies	2017	77%	88%	<b>96%</b>	100%	94%	98%	-	100%	*	86%	80%	95%	67%
	2016	77%	74%	<b>92%</b>	100%	90%	94%	-	*	*	*	46%	87%	60%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	54%	<b>65%</b>	*	52%	77%	*	86%	*	52%	22%	52%	*
	2016	45%	51%	<b>62%</b>	35%	50%	72%	*	69%	*	65%	10%	48%	*

District Name: KERRVILLE ISD  
Campus Name: TIVY H S  
Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,438  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	53%	<b>60%</b>	*	48%	72%	*	88%	*	50%	18%	47%	*
	2016	46%	53%	<b>63%</b>	*	51%	73%	*	82%	*	67%	*	50%	*
Mathematics	2017	48%	57%	<b>56%</b>	*	44%	69%	*	*	-	*	25%	44%	*
	2016	43%	51%	<b>51%</b>	*	44%	60%	*	*	*	63%	*	42%	*
Science	2017	52%	65%	<b>82%</b>	*	75%	87%	*	*	-	*	33%	68%	54%
	2016	47%	55%	<b>81%</b>	*	76%	87%	*	86%	*	80%	*	77%	*
Social Studies	2017	51%	65%	<b>82%</b>	*	76%	89%	-	*	*	71%	40%	77%	*
	2016	47%	47%	<b>68%</b>	75%	56%	78%	-	*	*	*	*	52%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	26%	<b>26%</b>	*	14%	37%	*	48%	*	13%	13%	16%	7%
	2016	18%	21%	<b>19%</b>	*	12%	27%	*	52%	*	18%	*	12%	*
Reading	2017	19%	24%	<b>11%</b>	*	4%	18%	*	*	*	*	10%	6%	*
	2016	17%	20%	<b>9%</b>	*	3%	14%	*	55%	*	*	*	4%	*
Mathematics	2017	23%	29%	<b>28%</b>	*	19%	38%	*	*	*	*	14%	22%	*
	2016	19%	23%	<b>21%</b>	*	16%	27%	*	*	*	*	*	14%	*
Science	2017	19%	31%	<b>38%</b>	*	21%	51%	*	*	-	*	15%	24%	*
	2016	16%	22%	<b>33%</b>	*	21%	46%	*	*	*	*	*	21%	*
Social Studies	2017	27%	40%	<b>50%</b>	*	32%	64%	-	*	*	*	*	33%	*
	2016	22%	23%	<b>32%</b>	*	21%	42%	-	*	*	*	*	21%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	62%	<b>59%</b>	*	55%	65%	*	*	*	*	*	51%	49%
	2016	62%	62%	<b>53%</b>	*	49%	56%	*	*	*	*	*	47%	*
Reading	2017	59%	58%	<b>54%</b>	*	*	56%	*	*	*	*	*	*	*
	2016	60%	59%	*	*	*	*	-	*	-	*	*	*	*

District Name: KERRVILLE ISD  
 Campus Name: TIVY H S  
 Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,438  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	66%	<b>68%</b>	-	58%	79%	-	*	-	*	*	58%	67%
	2016	63%	64%	<b>57%</b>	*	53%	61%	*	*	*	*	*	48%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	18%	<b>13%</b>	*	9%	18%	*	*	*	*	*	10%	12%
	2016	17%	15%	<b>8%</b>	*	6%	10%	*	*	*	*	*	7%	*
Reading	2017	17%	16%	<b>3%</b>	*	*	5%	*	*	*	*	*	*	*
	2016	16%	15%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2017	20%	21%	<b>27%</b>	-	20%	37%	-	*	-	*	*	21%	42%
	2016	17%	14%	<b>17%</b>	*	12%	23%	*	*	*	*	*	14%	*



District Name: KERRVILLE ISD  
Campus Name: TIVY H S  
Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
Bilingual Education/English as a Second Language

Total Students: 1,438  
Grade Span: 09 - 12  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	82%	<b>84%</b>	-	-	-	-	-	52%	52%	-	-	52%	52%
	2016	75%	81%	<b>85%</b>	-	-	-	-	-	56%	56%	-	*	56%	58%
Reading	2017	72%	78%	<b>73%</b>	-	-	-	-	-	30%	30%	-	-	30%	30%
	2016	73%	80%	<b>77%</b>	-	-	-	-	-	38%	38%	-	*	38%	40%
Mathematics	2017	79%	87%	<b>89%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
	2016	76%	83%	<b>85%</b>	-	-	-	-	-	79%	79%	-	*	79%	75%
Science	2017	79%	88%	<b>95%</b>	-	-	-	-	-	82%	82%	-	-	82%	82%
	2016	79%	84%	<b>98%</b>	-	-	-	-	-	91%	91%	-	*	91%	92%
Social Studies	2017	77%	88%	<b>96%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
	2016	77%	74%	<b>92%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	54%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	51%	<b>62%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	53%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	53%	<b>63%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	57%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	51%	<b>51%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	65%	<b>82%</b>	-	-	-	-	-	54%	54%	-	-	54%	54%
	2016	47%	55%	<b>81%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	51%	65%	<b>82%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	47%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	26%	<b>26%</b>	-	-	-	-	-	7%	7%	-	-	7%	7%
	2016	18%	21%	<b>19%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: KERRVILLE ISD  
 Campus Name: TIVY H S  
 Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,438  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	24%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	20%	<b>9%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	29%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	23%	<b>21%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	31%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	22%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	40%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	23%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	62%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	62%	<b>53%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	58%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	59%	<b>*</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	66%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	64%	<b>57%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	18%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	15%	<b>8%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	16%	<b>3%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	15%	<b>*</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	21%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	14%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: KERRVILLE ISD  
 Campus Name: TIVY H S  
 Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 1,438  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	99%	100%	96%	*	100%	99%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	72%	96%	96%	100%	96%	*	100%	97%	96%	77%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	6%	2%	3%	0%	0%	*	0%	2%	2%	0%
Other Exclusions	1%	1%	<b>1%</b>	22%	2%	0%	0%	0%	*	0%	1%	1%	23%
Not Tested	1%	0%	<b>1%</b>	0%	1%	1%	0%	4%	*	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	0%	4%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	96%	98%	99%	89%	100%	100%	100%	99%	98%	100%
Included in Accountability	94%	94%	<b>93%</b>	91%	95%	93%	67%	93%	50%	93%	88%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	3%	6%	22%	7%	50%	7%	9%	4%	0%
Other Exclusions	1%	0%	<b>0%</b>	4%	1%	0%	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	1%	<b>2%</b>	4%	2%	1%	11%	0%	0%	0%	1%	2%	0%
Absent	1%	1%	<b>2%</b>	4%	2%	1%	11%	0%	0%	0%	1%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: KERRVILLE ISD  
Campus Name: TIVY H S  
Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 1,438  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.2%	<b>95.6%</b>	95.4%	95.2%	95.9%	95.2%	98.7%	93.7%	97.4%	93.1%	94.7%	96.6%
2014-15	95.7%	96.2%	<b>95.7%</b>	96.2%	95.5%	95.9%	*	99.2%	*	94.8%	94.0%	94.8%	96.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2014-15	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	95.4%	<b>99.6%</b>	100.0%	100.0%	99.3%	*	*	-	*	100.0%	98.9%	*
Received GED	0.5%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	4.2%	2.5%	<b>0.4%</b>	0.0%	0.0%	0.7%	*	*	-	*	0.0%	1.1%	*
Dropped Out	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and GED	89.6%	97.5%	<b>99.6%</b>	100.0%	100.0%	99.3%	*	*	-	*	100.0%	98.9%	*
Grads, GED, & Cont	93.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
<b>Class of 2015</b>													
Graduated	89.0%	92.8%	<b>98.6%</b>	*	97.1%	99.4%	-	100.0%	*	*	96.6%	99.1%	100.0%
Received GED	0.6%	2.5%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.1%	4.7%	<b>1.4%</b>	*	2.9%	0.6%	-	0.0%	*	*	3.4%	0.9%	0.0%
Dropped Out	6.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduates and GED	89.6%	95.3%	<b>98.6%</b>	*	97.1%	99.4%	-	100.0%	*	*	96.6%	99.1%	100.0%
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	96.6%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
Received GED	0.8%	2.8%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduates and GED	92.1%	99.4%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
Grads, GED, & Cont	93.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
<b>Class of 2014</b>													
Graduated	90.4%	93.0%	<b>98.9%</b>	100.0%	98.2%	99.3%	*	-	*	*	88.9%	99.0%	100.0%
Received GED	1.0%	5.6%	<b>0.4%</b>	0.0%	0.0%	0.7%	*	-	*	*	5.6%	0.0%	0.0%
Continued HS	1.3%	1.5%	<b>0.8%</b>	0.0%	1.8%	0.0%	*	-	*	*	5.6%	1.0%	0.0%
Dropped Out	7.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Graduates and GED	91.5%	98.5%	<b>99.2%</b>	100.0%	98.2%	100.0%	*	-	*	*	94.4%	99.0%	100.0%
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	100.0%

District Name: KERRVILLE ISD  
 Campus Name: TIVY H S  
 Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 1,438  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	94.4%	<b>99.6%</b>	100.0%	100.0%	99.3%	*	-	*	*	94.4%	100.0%	100.0%
Received GED	1.2%	5.6%	<b>0.4%</b>	0.0%	0.0%	0.7%	*	-	*	*	5.6%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Graduates and GED	92.2%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	100.0%
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	100.0%
<b>Class of 2013</b>													
Graduated	90.9%	95.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	*	*	100.0%	100.0%	*
Received GED	1.4%	4.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Dropped Out	7.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Graduates and GED	92.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	*	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	*	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	94.0%	<b>98.5%</b>	83.3%	98.2%	99.3%	*	*	-	*	90.5%	96.8%	*
Class of 2015	89.0%	91.6%	<b>98.6%</b>	*	97.1%	99.4%	-	100.0%	*	*	96.6%	99.1%	100.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	94.8%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
Class of 2014	90.4%	91.4%	<b>98.5%</b>	100.0%	98.2%	98.6%	*	-	*	*	88.9%	97.9%	100.0%
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	92.8%	<b>99.2%</b>	100.0%	100.0%	98.6%	*	-	*	*	94.4%	99.0%	100.0%
Class of 2013	90.9%	93.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	*	*	100.0%	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	77.5%	<b>91.1%</b>	100.0%	87.0%	94.2%	*	*	-	*	15.8%	83.0%	*
Class of 2015	86.1%	76.4%	<b>87.0%</b>	*	86.0%	87.4%	-	100.0%	*	*	14.3%	82.9%	100.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2016	5.5%	*	*	-	*	*	-	-	-	-	-	*	*
Class of 2015	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	54.0%	*	*	-	*	*	-	-	-	-	-	*	*
Class of 2015	38.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	77.8%	<b>91.2%</b>	100.0%	87.3%	94.2%	*	*	-	*	15.8%	83.3%	*
Class of 2015	84.1%	76.4%	<b>87.0%</b>	*	86.0%	87.4%	-	100.0%	*	*	14.3%	82.9%	100.0%

District Name: KERRVILLE ISD  
 Campus Name: TIVY H S  
 Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 1,438  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	74.5%	<b>90.4%</b>	100.0%	86.2%	93.6%	*	*	-	*	10.0%	82.1%	*
2014-15	84.3%	74.4%	<b>87.3%</b>	*	86.0%	87.9%	-	100.0%	*	*	15.4%	82.2%	100.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	5.6%	*	*	-	*	*	-	-	-	-	-	*	*
2014-15	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	51.9%	*	*	-	*	*	-	-	-	-	-	*	*
2014-15	37.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	74.8%	<b>90.6%</b>	100.0%	86.5%	93.7%	*	*	-	*	10.0%	82.6%	*
2014-15	82.2%	74.4%	<b>87.3%</b>	*	86.0%	87.9%	-	100.0%	*	*	15.4%	82.2%	100.0%
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	41.5%	<b>44.9%</b>	33.3%	31.1%	55.3%	*	85.7%	*	*	1.9%	24.1%	0.0%
2014-15	54.5%	45.8%	<b>50.2%</b>	20.0%	35.1%	60.9%	*	87.5%	*	*	4.7%	35.2%	6.7%
<b>English Language Arts</b>													
2015-16	30.1%	16.4%	<b>17.4%</b>	6.7%	8.0%	25.1%	*	14.3%	*	*	0.0%	6.7%	0.0%
2014-15	29.0%	18.3%	<b>19.0%</b>	10.0%	11.3%	23.7%	*	50.0%	*	*	1.9%	11.9%	6.7%
<b>Mathematics</b>													
2015-16	43.1%	33.9%	<b>35.7%</b>	33.3%	24.2%	43.8%	-	71.4%	*	*	5.6%	19.7%	0.0%
2014-15	43.8%	42.3%	<b>44.4%</b>	25.0%	30.6%	53.5%	*	60.0%	-	*	0.0%	30.5%	0.0%
<b>Science</b>													
2015-16	12.2%	17.9%	<b>19.0%</b>	9.1%	8.8%	25.0%	*	66.7%	*	*	0.0%	9.9%	0.0%
2014-15	12.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2015-16	29.0%	24.3%	<b>26.2%</b>	13.3%	12.5%	36.8%	*	42.9%	*	*	0.0%	10.1%	0.0%
2014-15	28.4%	24.8%	<b>27.4%</b>	20.0%	15.0%	36.0%	*	25.0%	*	*	0.0%	14.1%	0.0%
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	27.2%	<b>28.1%</b>	16.7%	17.4%	37.3%	12.5%	52.6%	10.0%	18.2%	0.9%	12.7%	0.0%
2014-15	34.6%	28.9%	<b>29.9%</b>	11.1%	18.5%	39.1%	*	64.3%	*	20.0%	2.5%	17.8%	3.3%
<b>English Language Arts</b>													
2015-16	16.2%	8.7%	<b>8.9%</b>	3.4%	4.0%	13.1%	14.3%	5.6%	0.0%	9.5%	0.0%	3.1%	0.0%
2014-15	15.7%	9.2%	<b>9.1%</b>	3.8%	4.8%	12.2%	*	28.6%	*	6.7%	0.9%	5.3%	3.3%
<b>Mathematics</b>													
2015-16	19.3%	14.7%	<b>15.0%</b>	17.2%	10.0%	19.0%	0.0%	27.8%	12.5%	5.0%	1.3%	7.5%	0.0%
2014-15	19.4%	18.2%	<b>18.5%</b>	8.7%	11.7%	23.9%	*	27.3%	-	16.7%	0.0%	11.1%	0.0%

District Name: KERRVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 1,438  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Science</b>													
2015-16	5.1%	7.3%	<b>7.5%</b>	4.0%	3.3%	10.6%	16.7%	23.5%	0.0%	5.0%	0.0%	3.4%	0.0%
2014-15	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2015-16	20.8%	19.5%	<b>20.2%</b>	7.4%	9.4%	29.4%	0.0%	38.9%	12.5%	9.1%	0.0%	7.0%	0.0%
2014-15	19.5%	18.6%	<b>19.5%</b>	12.0%	9.8%	27.1%	*	28.6%	*	21.4%	0.0%	9.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	57.4%	<b>58.3%</b>	*	42.9%	66.4%	*	*	-	*	*	44.7%	*
2014-15	42.0%	55.0%	<b>56.0%</b>	*	35.0%	66.0%	-	40.0%	*	*	0.0%	37.0%	0.0%
<b>Mathematics</b>													
2015-16	44.6%	50.0%	<b>52.2%</b>	*	31.7%	62.6%	*	*	-	*	*	38.3%	*
2014-15	38.0%	52.0%	<b>52.0%</b>	*	28.0%	63.0%	-	60.0%	*	*	0.0%	33.0%	0.0%
<b>Both Subjects</b>													
2015-16	38.7%	48.4%	<b>50.6%</b>	*	30.2%	60.7%	*	*	-	*	*	36.2%	*
2014-15	35.0%	50.0%	<b>51.0%</b>	*	27.0%	63.0%	-	40.0%	*	*	0.0%	33.0%	0.0%
<b>Either Subject</b>													
2015-16	56.4%	58.9%	<b>60.0%</b>	*	44.4%	68.2%	*	*	-	*	*	46.8%	*
2014-15	45.0%	57.0%	<b>57.0%</b>	*	37.0%	67.0%	-	60.0%	*	*	0.0%	37.0%	0.0%
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	79.1%	<b>88.7%</b>	80.0%	86.5%	90.8%	*	*	-	*	65.0%	86.0%	*
2014-15	74.5%	73.5%	<b>84.2%</b>	*	79.0%	86.2%	-	100.0%	*	*	65.4%	80.2%	66.7%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	12.6%	<b>14.0%</b>	20.0%	17.1%	10.6%	*	*	-	*	10.0%	19.8%	*
2014-15	10.6%	8.4%	<b>9.9%</b>	*	6.0%	10.9%	-	40.0%	*	*	0.0%	5.0%	0.0%
<b>Mathematics</b>													
2015-16	18.1%	9.2%	<b>10.9%</b>	20.0%	10.8%	9.9%	*	*	-	*	5.0%	16.3%	*
2014-15	7.1%	6.4%	<b>7.4%</b>	*	3.0%	8.0%	-	60.0%	*	*	0.0%	3.0%	0.0%
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	41.7%	<b>51.3%</b>	20.0%	36.0%	64.1%	*	*	-	*	0.0%	32.6%	*
2014-15	48.1%	39.2%	<b>47.5%</b>	*	29.0%	57.5%	-	80.0%	*	*	0.0%	24.8%	16.7%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	1.5%	<b>1.5%</b>	0.0%	0.0%	2.1%	*	*	-	*	0.0%	0.0%	*
2014-15	10.6%	4.4%	<b>5.3%</b>	*	5.0%	5.2%	-	20.0%	*	*	0.0%	4.0%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	44.5%	<b>51.7%</b>	20.0%	35.1%	64.1%	*	*	-	*	0.0%	32.6%	*
2014-15	43.4%	41.9%	<b>49.3%</b>	*	32.0%	58.0%	-	80.0%	*	*	0.0%	24.8%	33.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 1,438  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	56.7%	<b>61.5%</b>	60.0%	66.7%	58.5%	*	*	-	*	65.0%	69.8%	*
2014-15	46.6%	41.0%	<b>46.1%</b>	*	57.0%	38.5%	-	80.0%	*	*	65.4%	61.4%	66.7%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	26.9%	<b>29.9%</b>	12.5%	17.3%	39.8%	*	57.1%	*	*	n/a	14.0%	n/a
2015	24.9%	29.8%	<b>31.2%</b>	22.2%	15.7%	41.5%	*	62.5%	*	*	n/a	15.0%	n/a
<b>English Language Arts</b>													
2016	15.5%	17.6%	<b>19.5%</b>	6.3%	10.2%	27.1%	*	42.9%	*	*	n/a	8.6%	n/a
2015	15.1%	20.8%	<b>21.8%</b>	22.2%	9.2%	29.7%	*	50.0%	*	*	n/a	9.7%	n/a
<b>Mathematics</b>													
2016	6.8%	5.0%	<b>5.5%</b>	6.3%	1.6%	8.2%	*	14.3%	*	*	n/a	1.2%	n/a
2015	6.8%	9.4%	<b>9.9%</b>	0.0%	5.6%	13.2%	*	0.0%	*	*	n/a	4.9%	n/a
<b>Science</b>													
2016	10.4%	14.6%	<b>16.3%</b>	12.5%	6.7%	22.8%	*	57.1%	*	*	n/a	5.8%	n/a
2015	10.2%	17.2%	<b>18.1%</b>	22.2%	7.2%	25.3%	*	12.5%	*	*	n/a	7.1%	n/a
<b>Social Studies</b>													
2016	14.8%	17.7%	<b>19.7%</b>	6.3%	11.0%	26.7%	*	28.6%	*	*	n/a	9.1%	n/a
2015	14.4%	21.4%	<b>22.4%</b>	22.2%	10.4%	30.5%	*	25.0%	*	*	n/a	10.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	57.6%	<b>57.6%</b>	*	40.9%	61.1%	*	*	*	*	n/a	55.9%	n/a
2015	49.1%	61.8%	<b>61.8%</b>	*	61.5%	63.6%	-	0.0%	-	*	n/a	75.0%	n/a
<b>English Language Arts</b>													
2016	43.3%	50.8%	<b>50.8%</b>	*	26.9%	57.3%	-	*	*	-	n/a	38.1%	n/a
2015	43.7%	51.1%	<b>51.1%</b>	*	52.2%	53.7%	-	*	-	*	n/a	42.3%	n/a
<b>Mathematics</b>													
2016	54.0%	58.8%	<b>58.8%</b>	*	*	59.3%	-	*	*	-	n/a	*	n/a
2015	51.7%	30.2%	<b>30.2%</b>	-	28.6%	31.3%	-	-	-	*	n/a	30.8%	n/a
<b>Science</b>													
2016	35.1%	52.0%	<b>52.0%</b>	*	41.2%	53.3%	*	*	-	*	n/a	50.0%	n/a
2015	35.4%	55.7%	<b>55.7%</b>	*	55.6%	57.6%	-	*	-	*	n/a	52.6%	n/a
<b>Social Studies</b>													
2016	41.6%	49.6%	<b>49.6%</b>	*	25.0%	54.5%	-	*	*	*	n/a	31.8%	n/a
2015	40.1%	48.3%	<b>48.3%</b>	*	53.8%	47.7%	-	*	-	*	n/a	60.7%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	52.8%	<b>64.9%</b>	80.0%	51.4%	73.9%	*	*	-	*	n/a	52.2%	n/a
Class of 2015	68.3%	60.5%	<b>72.5%</b>	*	63.0%	75.3%	-	?	*	*	n/a	53.6%	n/a



District Name: KERRVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 1,438  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>At/Above Criterion</b>													
Class of 2016	22.5%	34.9%	<b>34.9%</b>	*	14.0%	45.7%	*	*	-	*	n/a	10.6%	n/a
Class of 2015	24.3%	37.5%	<b>36.9%</b>	*	20.6%	47.3%	-	0.0%	*	*	n/a	28.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1492	<b>1492</b>	*	1365	1572	*	*	-	*	n/a	1341	n/a
Class of 2015	1394	1495	<b>1492</b>	*	1363	1579	-	1203	*	*	n/a	1426	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	979	<b>979</b>	*	897	1033	*	*	-	*	n/a	886	n/a
Class of 2015	912	983	<b>980</b>	*	891	1042	-	755	*	*	n/a	930	n/a
<b>Mathematics</b>													
Class of 2016	472	514	<b>514</b>	*	468	540	*	*	-	*	n/a	457	n/a
Class of 2015	482	512	<b>512</b>	*	471	537	-	448	*	*	n/a	497	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	23.0	<b>23.0</b>	*	22.6	23.7	*	*	-	-	n/a	19.6	n/a
Class of 2015	20.6	23.7	<b>23.7</b>	*	21.5	24.4	-	*	-	-	n/a	19.6	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	22.6	<b>22.6</b>	*	21.9	23.6	*	*	-	-	n/a	18.9	n/a
Class of 2015	20.1	23.6	<b>23.6</b>	*	20.5	24.6	-	*	-	-	n/a	18.8	n/a
<b>Mathematics</b>													
Class of 2016	20.5	23.5	<b>23.5</b>	*	23.3	23.9	*	*	-	-	n/a	19.8	n/a
Class of 2015	20.9	23.8	<b>23.8</b>	*	22.5	24.2	-	*	-	-	n/a	20.9	n/a
<b>Science</b>													
Class of 2016	20.5	23.0	<b>23.0</b>	*	22.4	23.6	*	*	-	-	n/a	20.1	n/a
Class of 2015	20.7	23.3	<b>23.3</b>	*	21.5	23.9	-	*	-	-	n/a	19.6	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	42.2%	<b>49.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.4%	<b>59.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	71.6%	<b>71.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	74.0%	<b>75.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: KERRVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,438  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,438	100.0%	4,989	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	7.5%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	6.9%	7.7%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	391	27.2%	8.0%	8.1%
Grade 10	385	26.8%	7.7%	7.4%
Grade 11	349	24.3%	7.2%	6.8%
Grade 12	313	21.8%	6.7%	6.2%
Ethnic Distribution:				
African American	27	1.9%	1.9%	12.6%
Hispanic	616	42.8%	46.4%	52.4%
White	737	51.3%	48.3%	28.1%
American Indian	7	0.5%	0.4%	0.4%
Asian	18	1.3%	1.3%	4.2%
Pacific Islander	5	0.3%	0.2%	0.1%
Two or More Races	28	1.9%	1.6%	2.2%
Economically Disadvantaged	608	42.3%	54.3%	59.0%
Non-Educationally Disadvantaged	830	57.7%	45.7%	41.0%
English Language Learners (ELL)	50	3.5%	7.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	58	3.8%	1.5%	1.4%
At-Risk	699	48.6%	46.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	123			
By Type of Primary Disability				
Students with Intellectual Disabilities	87	70.7%	50.4%	44.5%
Students with Physical Disabilities	*	*	16.6%	21.9%
Students with Autism	**	**	**	12.5%
Students with Behavioral Disabilities	28	22.8%	20.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	231	15.0%	17.0%	16.2%
By Ethnicity:				
African American	11	0.7%		
Hispanic	82	5.3%		
White	122	7.9%		
American Indian	3	0.2%		
Asian	2	0.1%		
Pacific Islander	8	0.5%		
Two or More Races	3	0.2%		
Graduates (Class of 2016):				
Total Graduates	265	100.0%	326	324,311
By Ethnicity (incl. Special Ed.):				
African American	5	1.9%	6	41,084
Hispanic	111	41.9%	136	157,633
White	142	53.6%	176	104,551
American Indian	2	0.8%	3	1,280
Asian	3	1.1%	3	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	2	0.8%	2	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	25	9.4%	82	42,804
Recommended H.S. Program/DAP	236	89.1%	240	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	4	1.5%	4	13,904
Special Education Graduates	20	7.5%	20	23,325

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<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.8
Grade 1	-	19.9	18.8
Grade 2	-	19.9	18.9
Grade 3	-	20.3	19.0
Grade 4	-	18.7	19.0
Grade 5	-	21.2	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	18.3	18.8	16.8
Foreign Languages	23.1	21.7	18.7
Mathematics	19.7	18.9	18.0
Science	22.8	20.4	19.0
Social Studies	24.3	22.2	19.4

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	113.6	100.0%	100.0%	100.0%
Professional Staff:	102.6	90.3%	60.1%	64.0%
Teachers	91.7	80.7%	51.2%	50.0%
Professional Support	6.1	5.4%	4.7%	10.0%
Campus Administration (School Leadership)	4.9	4.3%	3.2%	2.9%
Educational Aides:	11.0	9.7%	12.3%	9.6%
Total Minority Staff:	13.5	11.9%	25.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.7	0.7%	0.5%	10.2%
Hispanic	9.5	10.4%	11.3%	26.6%
White	81.5	88.9%	87.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	33.9	36.9%	20.5%	23.7%
Females	57.8	63.1%	79.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.8	3.1%	1.4%	1.2%
Bachelors	57.2	62.4%	73.9%	74.5%
Masters	31.7	34.5%	24.4%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.3	17.8%	11.9%	7.8%
1-5 Years Experience	18.2	19.9%	16.8%	28.0%
6-10 Years Experience	17.7	19.3%	16.4%	20.9%
11-20 Years Experience	27.9	30.4%	34.6%	27.8%
Over 20 Years Experience	11.5	12.6%	20.3%	15.5%
Number of Students per Teacher	15.7	n/a	14.9	15.1

District Name: KERRVILLE ISD  
 Campus Name: TIVY H S  
 Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,438  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	19.2	19.5
Average Years Experience of Principals with District	6.0	13.6	12.2
Average Years Experience of Assistant Principals	22.7	14.3	15.7
Average Years Experience of Assistant Principals with District	8.0	7.4	10.1
Average Years Experience of Teachers:	10.4	12.7	10.9
Average Years Experience of Teachers with District:	5.8	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,820	\$47,456	\$46,199
1-5 Years Experience	\$46,002	\$45,817	\$48,779
6-10 Years Experience	\$47,554	\$47,619	\$51,184
11-20 Years Experience	\$52,137	\$51,285	\$54,396
Over 20 Years Experience	\$59,695	\$57,476	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,215	\$50,569	\$52,525
Professional Support	\$62,592	\$58,544	\$61,728
Campus Administration (School Leadership)	\$85,543	\$77,688	\$76,471
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: KERRVILLE ISD  
 Campus Name: TIVY H S  
 Campus Number: 133903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,438  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	50	3.5%	7.2%	18.8%
Career & Technical Education	971	67.5%	23.8%	25.0%
Gifted & Talented Education	122	8.5%	5.7%	7.8%
Special Education	123	8.6%	7.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.0%
Career & Technical Education	10.3	11.3%	3.7%	4.5%
Compensatory Education	0.0	0.0%	5.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	63.4	69.1%	80.0%	72.8%
Special Education	6.5	7.1%	5.3%	8.6%
Other	11.5	12.5%	3.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.  
 '\*1' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*1' When only one group is masked, then the second smallest group is masked (regardless of size).  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# **2016-17 Texas Academic Performance Report**

District Name: **KERRVILLE ISD**

Campus Name: **HILL COUNTRY H S**

Campus Number: **133903105**

2017 Accountability Rating: **Met Alternative Standard**  
**(evaluated with alternative education accountability provisions)**



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District Name: KERRVILLE ISD  
 Campus Name: HILL COUNTRY H S  
 Campus Number: 133903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 33  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2016	65%	75%	*	-	-	*	-	-	-	-	-	*	-
English II	2017	66%	76%	*	-	*	*	-	-	-	-	-	*	-
	2016	67%	79%	*	-	*	-	-	-	-	-	-	*	-
Biology	2016	87%	98%	*	-	-	*	-	-	-	-	-	-	-
U.S. History	2017	91%	96%	100%	-	*	100%	-	-	-	-	*	*	-
	2016	91%	92%	100%	-	*	*	-	-	-	-	-	100%	-
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	82%	100%	-	100%	100%	-	-	-	-	*	100%	-
	2016	75%	81%	91%	-	*	100%	-	-	-	-	-	100%	-
Reading	2017	72%	78%	*	-	*	*	-	-	-	-	-	*	-
	2016	73%	80%	*	-	*	*	-	-	-	-	-	*	-
Science	2016	79%	84%	*	-	-	*	-	-	-	-	-	-	-
Social Studies	2017	77%	88%	100%	-	*	100%	-	-	-	-	*	*	-
	2016	77%	74%	100%	-	*	*	-	-	-	-	-	100%	-
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	54%	75%	-	*	100%	-	-	-	-	*	*	-
	2016	45%	51%	*	-	*	*	-	-	-	-	-	*	-
Reading	2017	48%	53%	*	-	-	*	-	-	-	-	-	-	-
	2016	46%	53%	*	-	*	-	-	-	-	-	-	*	-
Science	2016	47%	55%	*	-	-	*	-	-	-	-	-	-	-
Social Studies	2017	51%	65%	75%	-	*	100%	-	-	-	-	*	*	-
	2016	47%	47%	*	-	*	*	-	-	-	-	-	*	-

District Name: KERRVILLE ISD  
 Campus Name: HILL COUNTRY H S  
 Campus Number: 133903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 33  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	26%	*	-	*	*	-	-	-	-	*	*	-
	2016	18%	21%	*	-	*	*	-	-	-	-	-	*	-
Reading	2017	19%	24%	*	-	*	*	-	-	-	-	-	*	-
	2016	17%	20%	*	-	*	*	-	-	-	-	-	*	-
Science	2016	16%	22%	*	-	-	*	-	-	-	-	-	-	-
Social Studies	2017	27%	40%	*	-	*	*	-	-	-	-	*	*	-
	2016	22%	23%	*	-	*	*	-	-	-	-	-	*	-

District Name: KERRVILLE ISD  
 Campus Name: HILL COUNTRY H S  
 Campus Number: 133903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 33  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	82%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	75%	81%	<b>91%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	78%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	73%	80%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	84%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	88%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	74%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	54%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	51%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	53%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	46%	53%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	55%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	65%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	47%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	26%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	18%	21%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	19%	24%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	20%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	22%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	40%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	23%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD  
 Campus Name: HILL COUNTRY H S  
 Campus Number: 133903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 33  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>98%</b>	-	97%	100%	-	-	-	-	100%	97%	*
Included in Accountability	94%	95%	<b>20%</b>	-	19%	22%	-	-	-	-	13%	15%	*
Not Included in Accountability													
Mobile	4%	4%	<b>78%</b>	-	78%	78%	-	-	-	-	88%	82%	*
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	*
Not Tested	1%	0%	<b>2%</b>	-	3%	0%	-	-	-	-	0%	3%	*
Absent	1%	0%	<b>2%</b>	-	3%	0%	-	-	-	-	0%	3%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	*
<b>2016 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	-	96%	100%	*	-	-	-	*	96%	*
Included in Accountability	94%	94%	<b>26%</b>	-	21%	38%	*	-	-	-	*	32%	*
Not Included in Accountability													
Mobile	4%	5%	<b>71%</b>	-	75%	63%	*	-	-	-	*	64%	*
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	*	0%	*
Not Tested	1%	1%	<b>2%</b>	-	4%	0%	*	-	-	-	*	4%	*
Absent	1%	1%	<b>2%</b>	-	4%	0%	*	-	-	-	*	4%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	*	0%	*

District Name: KERRVILLE ISD  
 Campus Name: HILL COUNTRY H S  
 Campus Number: 133903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 33  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.2%	<b>79.9%</b>	*	79.5%	80.0%	*	-	-	-	*	79.0%	-
2014-15	95.7%	96.2%	<b>80.2%</b>	*	80.6%	80.4%	-	-	-	*	*	80.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	0.1%	<b>0.9%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	1.6%	-
2014-15	2.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	95.4%	<b>77.0%</b>	*	69.6%	80.6%	*	-	-	-	100.0%	87.9%	*
Received GED	0.5%	2.1%	<b>11.5%</b>	*	8.7%	13.9%	*	-	-	-	0.0%	9.1%	*
Continued HS	4.2%	2.5%	<b>11.5%</b>	*	21.7%	5.6%	*	-	-	-	0.0%	3.0%	*
Dropped Out	6.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates and GED	89.6%	97.5%	<b>88.5%</b>	*	78.3%	94.4%	*	-	-	-	100.0%	97.0%	*
Grads, GED, & Cont	93.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
<b>Class of 2015</b>													
Graduated	89.0%	92.8%	<b>69.4%</b>	*	64.9%	72.7%	-	-	-	*	100.0%	79.5%	-
Received GED	0.6%	2.5%	<b>12.5%</b>	*	13.5%	12.1%	-	-	-	*	0.0%	11.4%	-
Continued HS	4.1%	4.7%	<b>18.1%</b>	*	21.6%	15.2%	-	-	-	*	0.0%	9.1%	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	89.6%	95.3%	<b>81.9%</b>	*	78.4%	84.8%	-	-	-	*	100.0%	90.9%	-
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	96.6%	<b>82.4%</b>	*	82.9%	80.6%	-	-	-	*	100.0%	88.1%	-
Received GED	0.8%	2.8%	<b>14.7%</b>	*	14.3%	16.1%	-	-	-	*	0.0%	11.9%	-
Continued HS	1.2%	0.6%	<b>2.9%</b>	*	2.9%	3.2%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.1%	99.4%	<b>97.1%</b>	*	97.1%	96.8%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2014</b>													
Graduated	90.4%	93.0%	<b>73.3%</b>	*	75.0%	76.2%	-	-	-	*	100.0%	76.1%	-
Received GED	1.0%	5.6%	<b>22.7%</b>	*	17.9%	21.4%	-	-	-	*	0.0%	23.9%	-
Continued HS	1.3%	1.5%	<b>4.0%</b>	*	7.1%	2.4%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	98.5%	<b>96.0%</b>	*	92.9%	97.6%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

District Name: KERRVILLE ISD  
 Campus Name: HILL COUNTRY H S  
 Campus Number: 133903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 33  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	94.4%	<b>76.7%</b>	*	80.8%	78.6%	-	-	-	*	100.0%	76.1%	-
Received GED	1.2%	5.6%	<b>23.3%</b>	*	19.2%	21.4%	-	-	-	*	0.0%	23.9%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.2%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2013</b>													
Graduated	90.9%	95.2%	<b>82.1%</b>	100.0%	76.5%	83.7%	*	-	-	-	88.9%	85.7%	*
Received GED	1.4%	4.8%	<b>17.9%</b>	0.0%	23.5%	16.3%	*	-	-	-	11.1%	14.3%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates and GED	92.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	94.0%	<b>75.0%</b>	*	66.7%	81.1%	*	-	-	*	88.9%	85.7%	*
Class of 2015	89.0%	91.6%	<b>65.4%</b>	*	58.1%	72.7%	-	-	-	*	100.0%	76.1%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	94.8%	<b>75.0%</b>	*	71.4%	78.1%	-	-	-	*	90.0%	84.1%	-
Class of 2014	90.4%	91.4%	<b>68.8%</b>	*	67.7%	72.7%	-	-	-	*	77.8%	70.0%	*
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	92.8%	<b>71.8%</b>	*	72.4%	75.0%	-	-	-	*	77.8%	70.0%	*
Class of 2013	90.9%	93.9%	<b>78.7%</b>	83.3%	75.0%	80.0%	*	-	-	-	80.0%	78.7%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	77.5%	<b>4.3%</b>	*	6.3%	3.4%	*	-	-	-	0.0%	6.9%	*
Class of 2015	86.1%	76.4%	<b>18.0%</b>	*	25.0%	12.5%	-	-	-	*	0.0%	20.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	77.8%	<b>4.3%</b>	*	6.3%	3.4%	*	-	-	-	0.0%	6.9%	*
Class of 2015	84.1%	76.4%	<b>18.0%</b>	*	25.0%	12.5%	-	-	-	*	0.0%	20.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	74.5%	<b>6.6%</b>	*	8.0%	5.9%	*	-	-	-	-	11.4%	*
2014-15	84.3%	74.4%	<b>13.6%</b>	*	21.4%	6.9%	-	-	-	*	*	17.1%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	74.8%	<b>6.6%</b>	*	8.0%	5.9%	*	-	-	-	-	11.4%	*
2014-15	82.2%	74.4%	<b>13.6%</b>	*	21.4%	6.9%	-	-	-	*	*	17.1%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 33  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	41.5%	<b>4.8%</b>	*	5.3%	2.3%	*	-	-	-	10.0%	7.5%	-
2014-15	54.5%	45.8%	<b>8.9%</b>	*	11.4%	6.8%	-	-	-	*	0.0%	10.0%	-
<b>English Language Arts</b>													
2015-16	30.1%	16.4%	<b>2.9%</b>	*	3.3%	0.0%	*	-	-	-	11.1%	3.0%	-
2014-15	29.0%	18.3%	<b>9.6%</b>	*	10.8%	8.8%	-	-	-	*	0.0%	9.1%	-
<b>Mathematics</b>													
2015-16	43.1%	33.9%	<b>5.0%</b>	-	4.3%	5.9%	-	-	-	-	*	8.7%	-
2014-15	43.8%	42.3%	<b>3.1%</b>	-	7.1%	0.0%	-	-	-	-	0.0%	5.6%	-
<b>Science</b>													
2015-16	12.2%	17.9%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2014-15	12.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Social Studies</b>													
2015-16	29.0%	24.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	28.4%	24.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	27.2%	<b>4.7%</b>	*	5.1%	2.3%	*	-	-	-	9.1%	7.1%	-
2014-15	34.6%	28.9%	<b>8.9%</b>	*	11.4%	6.8%	-	-	-	*	0.0%	10.0%	-
<b>English Language Arts</b>													
2015-16	16.2%	8.7%	<b>2.8%</b>	*	3.3%	0.0%	*	-	-	-	11.1%	2.9%	-
2014-15	15.7%	9.2%	<b>9.6%</b>	*	10.8%	8.8%	-	-	-	*	0.0%	9.1%	-
<b>Mathematics</b>													
2015-16	19.3%	14.7%	<b>5.0%</b>	-	4.3%	5.9%	-	-	-	-	*	8.7%	-
2014-15	19.4%	18.2%	<b>3.1%</b>	-	7.1%	0.0%	-	-	-	-	0.0%	5.6%	-
<b>Science</b>													
2015-16	5.1%	7.3%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2014-15	5.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Social Studies</b>													
2015-16	20.8%	19.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	19.5%	18.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	57.4%	<b>40.0%</b>	-	*	42.9%	*	-	-	-	-	40.0%	-
2014-15	42.0%	55.0%	<b>44.0%</b>	-	29.0%	*	-	-	-	-	-	67.0%	-
<b>Mathematics</b>													
2015-16	44.6%	50.0%	<b>10.0%</b>	-	*	14.3%	*	-	-	-	-	0.0%	-
2014-15	38.0%	52.0%	<b>44.0%</b>	-	29.0%	*	-	-	-	-	-	67.0%	-



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Total Students: 33  
 Grade Span: 09 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College-Ready Graduates</b>													
<b>Both Subjects</b>													
2015-16	38.7%	48.4%	10.0%	-	*	14.3%	*	-	-	-	-	0.0%	-
2014-15	35.0%	50.0%	44.0%	-	29.0%	*	-	-	-	-	-	67.0%	-
<b>Either Subject</b>													
2015-16	56.4%	58.9%	40.0%	-	*	42.9%	*	-	-	-	-	40.0%	-
2014-15	45.0%	57.0%	44.0%	-	29.0%	*	-	-	-	-	-	67.0%	-
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	79.1%	37.7%	*	32.0%	44.1%	*	-	-	-	-	28.6%	*
2014-15	74.5%	73.5%	23.7%	*	32.1%	17.2%	-	-	-	*	*	25.7%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	12.6%	6.6%	*	4.0%	8.8%	*	-	-	-	-	5.7%	*
2014-15	10.6%	8.4%	1.7%	*	0.0%	3.4%	-	-	-	*	*	2.9%	-
<b>Mathematics</b>													
2015-16	18.1%	9.2%	1.6%	*	0.0%	2.9%	*	-	-	-	-	0.0%	*
2014-15	7.1%	6.4%	1.7%	*	0.0%	3.4%	-	-	-	*	*	2.9%	-
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	41.7%	0.0%	*	0.0%	0.0%	*	-	-	-	-	0.0%	*
2014-15	48.1%	39.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	1.5%	1.6%	*	4.0%	0.0%	*	-	-	-	-	2.9%	*
2014-15	10.6%	4.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	44.5%	13.1%	*	4.0%	20.6%	*	-	-	-	-	8.6%	*
2014-15	43.4%	41.9%	6.8%	*	7.1%	6.9%	-	-	-	*	*	5.7%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	56.7%	36.1%	*	32.0%	41.2%	*	-	-	-	-	28.6%	*
2014-15	46.6%	41.0%	16.9%	*	25.0%	10.3%	-	-	-	*	*	14.3%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	26.9%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	24.9%	29.8%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2016	15.5%	17.6%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	15.1%	20.8%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2016	6.8%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	6.8%	9.4%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a

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Total Students: 33  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2016	10.4%	14.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	10.2%	17.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2016	14.8%	17.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	14.4%	21.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	52.8%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Class of 2015	68.3%	60.5%	<b>3.4%</b>	*	3.6%	3.4%	-	-	-	*	n/a	5.0%	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	42.2%	<b>8.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.4%	<b>12.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	71.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	74.0%	<b>50.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 33  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	33	100.0%	4,989	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	7.5%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	6.9%	7.7%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	3	9.1%	8.0%	8.1%
Grade 10	1	3.0%	7.7%	7.4%
Grade 11	6	18.2%	7.2%	6.8%
Grade 12	23	69.7%	6.7%	6.2%
Ethnic Distribution:				
African American	0	0.0%	1.9%	12.6%
Hispanic	19	57.6%	46.4%	52.4%
White	13	39.4%	48.3%	28.1%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	1.3%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	1	3.0%	1.6%	2.2%
Economically Disadvantaged	13	39.4%	54.3%	59.0%
Non-Educationally Disadvantaged	20	60.6%	45.7%	41.0%
English Language Learners (ELL)	0	0.0%	7.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.5%	1.4%
At-Risk	30	90.9%	46.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.4%	44.5%
Students with Physical Disabilities	0	0.0%	16.6%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	*	*	20.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

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**Texas Academic Performance Report**  
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Total Students: 33  
Grade Span: 09 - 12  
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	101	96.2%	17.0%	16.2%
By Ethnicity:				
African American	2	1.9%		
Hispanic	45	42.9%		
White	53	50.5%		
American Indian	1	1.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	61	100.0%	326	324,311
By Ethnicity (incl. Special Ed.):				
African American	1	1.6%	6	41,084
Hispanic	25	41.0%	136	157,633
White	34	55.7%	176	104,551
American Indian	1	1.6%	3	1,280
Asian	0	0.0%	3	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	2	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	57	93.4%	82	42,804
Recommended H.S. Program/DAP	4	6.6%	240	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	4	13,904
Special Education Graduates	0	0.0%	20	23,325

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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.8
Grade 1	-	19.9	18.8
Grade 2	-	19.9	18.9
Grade 3	-	20.3	19.0
Grade 4	-	18.7	19.0
Grade 5	-	21.2	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	8.6	18.8	16.8
Foreign Languages	1.0	21.7	18.7
Mathematics	6.8	18.9	18.0
Science	2.7	20.4	19.0
Social Studies	14.0	22.2	19.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.8	100.0%	100.0%	100.0%
Professional Staff:	5.8	100.0%	60.1%	64.0%
Teachers	3.8	65.2%	51.2%	50.0%
Professional Support	1.0	17.4%	4.7%	10.0%
Campus Administration (School Leadership)	1.0	17.4%	3.2%	2.9%
Educational Aides:	0.0	0.0%	12.3%	9.6%
Total Minority Staff:	0.0	0.0%	25.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	10.2%
Hispanic	0.0	0.0%	11.3%	26.6%
White	3.8	100.0%	87.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.0	26.7%	20.5%	23.7%
Females	2.8	73.3%	79.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	2.8	73.3%	73.9%	74.5%
Masters	1.0	26.7%	24.4%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	26.7%	11.9%	7.8%
1-5 Years Experience	0.0	0.0%	16.8%	28.0%
6-10 Years Experience	0.0	0.0%	16.4%	20.9%
11-20 Years Experience	1.8	46.7%	34.6%	27.8%
Over 20 Years Experience	1.0	26.7%	20.3%	15.5%
Number of Students per Teacher	8.8	n/a	14.9	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	29.0	19.2	19.5
Average Years Experience of Principals with District	21.0	13.6	12.2
Average Years Experience of Assistant Principals	0.0	14.3	15.7
Average Years Experience of Assistant Principals with District	0.0	7.4	10.1
Average Years Experience of Teachers:	15.8	12.7	10.9
Average Years Experience of Teachers with District:	8.9	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,750	\$47,456	\$46,199
1-5 Years Experience	-	\$45,817	\$48,779
6-10 Years Experience	-	\$47,619	\$51,184
11-20 Years Experience	\$60,685	\$51,285	\$54,396
Over 20 Years Experience	\$57,300	\$57,476	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,533	\$50,569	\$52,525
Professional Support	\$64,043	\$58,544	\$61,728
Campus Administration (School Leadership)	\$98,104	\$77,688	\$76,471
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	7.2%	18.8%
Career & Technical Education	13	39.4%	23.8%	25.0%
Gifted & Talented Education	0	0.0%	5.7%	7.8%
Special Education	3	9.1%	7.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.0	0.0%	5.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.7	98.5%	80.0%	72.8%
Special Education	0.1	1.5%	5.3%	8.6%
Other	0.0	0.0%	3.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.



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# **2016-17 Texas Academic Performance Report**

District Name: **KERRVILLE ISD**

Campus Name: **PETERSON MIDDLE**

Campus Number: **133903041**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Postsecondary Readiness**

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District Name: KERRVILLE ISD  
Campus Name: PETERSON MIDDLE  
Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 723  
Grade Span: 07 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>														
Reading	2017	73%	79%	<b>79%</b>	*	73%	85%	*	100%	-	71%	46%	71%	*
	2016	71%	78%	<b>78%</b>	*	73%	84%	-	*	-	75%	24%	69%	43%
Mathematics	2017	70%	76%	<b>76%</b>	*	65%	88%	*	100%	-	71%	43%	65%	55%
	2016	69%	76%	<b>76%</b>	*	72%	80%	-	*	-	88%	24%	67%	50%
Writing	2017	70%	74%	<b>74%</b>	*	64%	85%	*	100%	-	*	44%	65%	*
	2016	69%	82%	<b>82%</b>	*	74%	89%	-	*	-	100%	*	74%	57%
<b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>														
Reading	2017	86%	89%	<b>89%</b>	71%	84%	95%	-	*	*	88%	44%	83%	53%
	2016	87%	87%	<b>87%</b>	*	84%	91%	*	*	-	88%	50%	82%	53%
Mathematics	2017	85%	92%	<b>92%</b>	71%	89%	97%	-	*	*	86%	60%	86%	80%
	2016	82%	85%	<b>85%</b>	*	83%	88%	-	*	-	75%	40%	80%	67%
Science	2017	76%	85%	<b>85%</b>	71%	80%	93%	-	*	*	63%	36%	78%	47%
	2016	75%	78%	<b>78%</b>	*	70%	87%	*	*	-	63%	47%	65%	*
Social Studies	2017	63%	79%	<b>79%</b>	*	69%	91%	-	*	*	75%	44%	67%	40%
	2016	63%	56%	<b>56%</b>	*	40%	76%	*	*	-	*	28%	43%	*
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
Algebra I	2017	83%	90%	<b>100%</b>	-	*	100%	-	*	-	*	-	*	-
	2016	78%	87%	<b>100%</b>	-	*	100%	*	*	-	-	-	*	-
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	82%	<b>82%</b>	65%	74%	90%	*	93%	*	74%	45%	73%	51%
	2016	75%	81%	<b>78%</b>	42%	71%	86%	*	85%	-	76%	36%	68%	41%
Reading	2017	72%	78%	<b>84%</b>	80%	78%	90%	*	100%	*	80%	45%	76%	46%
	2016	73%	80%	<b>83%</b>	*	79%	88%	*	83%	-	81%	39%	76%	48%

District Name: KERRVILLE ISD  
Campus Name: PETERSON MIDDLE  
Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 723  
Grade Span: 07 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
Mathematics	2017	79%	87%	<b>84%</b>	60%	76%	92%	*	93%	*	80%	51%	74%	69%
	2016	76%	83%	<b>81%</b>	*	78%	85%	*	83%	-	81%	33%	74%	59%
Writing	2017	67%	70%	<b>74%</b>	*	64%	85%	*	100%	-	*	44%	65%	*
	2016	69%	80%	<b>82%</b>	*	74%	89%	-	*	-	100%	*	74%	57%
Science	2017	79%	88%	<b>85%</b>	71%	80%	93%	-	*	*	63%	36%	78%	47%
	2016	79%	84%	<b>78%</b>	*	70%	87%	*	*	-	63%	47%	65%	*
Social Studies	2017	77%	88%	<b>79%</b>	*	69%	91%	-	*	*	75%	44%	67%	40%
	2016	77%	74%	<b>56%</b>	*	40%	76%	*	*	-	*	28%	43%	*
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	54%	<b>56%</b>	*	44%	70%	*	73%	-	47%	25%	37%	*
	2016	45%	51%	<b>51%</b>	*	37%	65%	*	83%	-	56%	*	35%	*
Reading	2017	48%	53%	<b>55%</b>	*	41%	67%	*	86%	-	60%	30%	36%	*
	2016	46%	53%	<b>52%</b>	*	41%	65%	*	83%	-	44%	*	37%	*
Mathematics	2017	48%	57%	<b>53%</b>	*	43%	65%	*	79%	-	33%	23%	36%	26%
	2016	43%	51%	<b>52%</b>	*	39%	64%	*	83%	-	50%	*	37%	*
Writing	2017	38%	38%	<b>43%</b>	*	28%	57%	*	80%	-	*	26%	28%	*
	2016	41%	46%	<b>52%</b>	*	42%	61%	-	*	-	86%	*	41%	*
Science	2017	52%	65%	<b>65%</b>	*	54%	76%	-	*	-	*	24%	50%	*
	2016	47%	55%	<b>47%</b>	*	34%	64%	*	*	-	*	*	32%	*
Social Studies	2017	51%	65%	<b>47%</b>	*	35%	59%	-	*	-	*	*	29%	*
	2016	47%	47%	<b>29%</b>	*	16%	44%	*	*	-	*	*	19%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	26%	<b>27%</b>	*	16%	37%	*	57%	*	25%	11%	15%	7%
	2016	18%	21%	<b>22%</b>	*	13%	31%	*	75%	-	18%	6%	13%	*

District Name: KERRVILLE ISD  
 Campus Name: PETERSON MIDDLE  
 Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 723  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Reading	2017	19%	24%	<b>30%</b>	*	17%	43%	*	57%	*	33%	*	17%	*
	2016	17%	20%	<b>26%</b>	*	17%	35%	*	83%	-	*	*	16%	*
Mathematics	2017	23%	29%	<b>26%</b>	*	18%	34%	*	57%	*	*	13%	15%	*
	2016	19%	23%	<b>22%</b>	*	10%	34%	*	*	-	*	*	10%	*
Writing	2017	12%	10%	<b>12%</b>	*	7%	16%	*	50%	-	*	*	5%	*
	2016	15%	17%	<b>18%</b>	*	11%	22%	-	*	-	*	*	13%	*
Science	2017	19%	31%	<b>33%</b>	*	22%	44%	-	*	*	*	*	21%	*
	2016	16%	22%	<b>25%</b>	*	15%	36%	*	*	-	*	*	13%	*
Social Studies	2017	27%	40%	<b>31%</b>	*	18%	44%	-	*	*	*	*	16%	*
	2016	22%	23%	<b>14%</b>	*	10%	19%	*	*	-	*	*	11%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	62%	<b>67%</b>	*	65%	69%	*	96%	*	*	68%	64%	64%
	2016	62%	62%	<b>70%</b>	*	67%	73%	*	92%	-	*	64%	67%	59%
Reading	2017	59%	58%	<b>67%</b>	*	64%	67%	*	100%	*	*	64%	64%	61%
	2016	60%	59%	<b>69%</b>	*	67%	70%	*	*	-	*	65%	67%	64%
Mathematics	2017	64%	66%	<b>68%</b>	*	65%	71%	*	92%	*	*	72%	64%	68%
	2016	63%	64%	<b>72%</b>	*	67%	76%	*	*	-	*	*	67%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	18%	<b>19%</b>	*	14%	23%	*	54%	*	*	15%	15%	13%
	2016	17%	15%	<b>18%</b>	*	14%	23%	*	42%	-	*	15%	14%	6%
Reading	2017	17%	16%	<b>21%</b>	*	18%	23%	*	54%	*	*	20%	19%	13%
	2016	16%	15%	<b>20%</b>	*	19%	23%	*	*	-	*	22%	18%	11%
Mathematics	2017	20%	21%	<b>18%</b>	*	11%	23%	*	54%	*	*	10%	11%	13%
	2016	17%	14%	<b>17%</b>	*	10%	23%	*	*	-	*	*	10%	*

District Name: KERRVILLE ISD  
Campus Name: PETERSON MIDDLE  
Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 723  
Grade Span: 07 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	33%	<b>39%</b>	*	34%	51%	-	*	*	*	18%	40%	*
	2016	35%	38%	<b>44%</b>	*	48%	38%	-	*	-	*	21%	43%	35%
Mathematics	2017	43%	44%	<b>45%</b>	*	35%	66%	*	*	*	*	28%	41%	38%

District Name: KERRVILLE ISD  
 Campus Name: PETERSON MIDDLE  
 Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 723  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	76%	84%	<b>85%</b>	*	80%	91%	-	*	*	75%	32%	76%	47%
<b>Students Requiring Accelerated Instruction</b>													
2017	24%	16%	<b>15%</b>	*	20%	9%	-	*	*	*	68%	24%	53%
<b>STAAR Cumulative Met Standard</b>													
2017	85%	88%	<b>88%</b>	71%	83%	95%	-	*	*	88%	36%	82%	47%
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	75%	87%	<b>88%</b>	71%	84%	92%	-	*	*	88%	45%	77%	71%
<b>Students Requiring Accelerated Instruction</b>													
2017	25%	13%	<b>12%</b>	*	16%	8%	-	*	*	*	55%	23%	29%
<b>STAAR Cumulative Met Standard</b>													
2017	85%	92%	<b>93%</b>	71%	89%	97%	-	*	*	88%	55%	86%	76%



District Name: KERRVILLE ISD  
Campus Name: PETERSON MIDDLE  
Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
Bilingual Education/English as a Second Language

Total Students: 723  
Grade Span: 07 - 08  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	82%	<b>82%</b>	-	-	-	-	-	51%	51%	-	-	51%	51%
	2016	75%	81%	<b>78%</b>	-	-	-	-	-	41%	41%	-	*	41%	41%
Reading	2017	72%	78%	<b>84%</b>	-	-	-	-	-	46%	46%	-	-	46%	46%
	2016	73%	80%	<b>83%</b>	-	-	-	-	-	48%	48%	-	-	48%	48%
Mathematics	2017	79%	87%	<b>84%</b>	-	-	-	-	-	69%	69%	-	-	69%	69%
	2016	76%	83%	<b>81%</b>	-	-	-	-	-	59%	59%	-	-	59%	59%
Writing	2017	67%	70%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	80%	<b>82%</b>	-	-	-	-	-	54%	54%	-	*	54%	57%
Science	2017	79%	88%	<b>85%</b>	-	-	-	-	-	47%	47%	-	-	47%	47%
	2016	79%	84%	<b>78%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	77%	88%	<b>79%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2016	77%	74%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	54%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	51%	<b>51%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	53%	<b>55%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	53%	<b>52%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	57%	<b>53%</b>	-	-	-	-	-	26%	26%	-	-	26%	26%
	2016	43%	51%	<b>52%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	38%	38%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	46%	<b>52%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	65%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	55%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	65%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	47%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: KERRVILLE ISD  
Campus Name: PETERSON MIDDLE  
Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
Bilingual Education/English as a Second Language

Total Students: 723  
Grade Span: 07 - 08  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	26%	<b>27%</b>	-	-	-	-	-	7%	7%	-	-	7%	7%
	2016	18%	21%	<b>22%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	19%	24%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	20%	<b>26%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	29%	<b>26%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	23%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	12%	10%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	17%	<b>18%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	31%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	22%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	40%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	23%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	62%	<b>67%</b>	-	-	-	-	-	65%	65%	-	-	65%	65%
	2016	62%	62%	<b>70%</b>	-	-	-	-	-	54%	54%	-	-	54%	54%
Reading	2017	59%	58%	<b>67%</b>	-	-	-	-	-	65%	65%	-	-	65%	65%
	2016	60%	59%	<b>69%</b>	-	-	-	-	-	68%	68%	-	-	68%	68%
Mathematics	2017	64%	66%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	64%	<b>72%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	18%	<b>19%</b>	-	-	-	-	-	15%	15%	-	-	15%	15%
	2016	17%	15%	<b>18%</b>	-	-	-	-	-	9%	9%	-	-	9%	9%
Reading	2017	17%	16%	<b>21%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
	2016	16%	15%	<b>20%</b>	-	-	-	-	-	18%	18%	-	-	18%	18%

District Name: KERRVILLE ISD  
 Campus Name: PETERSON MIDDLE  
 Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 723  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2017	20%	21%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	14%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	33%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	38%	<b>44%</b>	-	-	-	-	-	35%	35%	-	-	35%	35%
Mathematics	2017	43%	44%	<b>45%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%

District Name: KERRVILLE ISD  
 Campus Name: PETERSON MIDDLE  
 Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 723  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	98%	*	100%	99%	100%	99%
Included in Accountability	94%	95%	<b>95%</b>	100%	95%	96%	*	90%	*	100%	92%	93%	78%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	4%	3%	*	0%	*	0%	2%	5%	10%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	1%	*	8%	*	0%	6%	2%	11%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	2%	*	0%	1%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	2%	*	0%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	100%	96%	93%	*	100%	*	100%	89%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	4%	6%	*	0%	*	0%	10%	5%	4%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: KERRVILLE ISD  
 Campus Name: PETERSON MIDDLE  
 Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 723  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.2%	<b>96.7%</b>	96.9%	96.7%	96.6%	*	99.8%	*	96.6%	95.9%	96.1%	97.0%
2014-15	95.7%	96.2%	<b>96.3%</b>	96.7%	96.5%	96.1%	*	98.9%	-	96.4%	95.4%	96.1%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: KERRVILLE ISD  
Campus Name: PETERSON MIDDLE  
Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 723  
Grade Span: 07 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	723	100.0%	4,989	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	7.5%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	6.9%	7.7%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	372	51.5%	7.5%	7.4%
Grade 8	351	48.5%	7.0%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.2%	6.8%
Grade 12	0	0.0%	6.7%	6.2%
Ethnic Distribution:				
African American	10	1.4%	1.9%	12.6%
Hispanic	337	46.6%	46.4%	52.4%
White	342	47.3%	48.3%	28.1%
American Indian	1	0.1%	0.4%	0.4%
Asian	16	2.2%	1.3%	4.2%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	16	2.2%	1.6%	2.2%
Economically Disadvantaged	377	52.1%	54.3%	59.0%
Non-Educationally Disadvantaged	346	47.9%	45.7%	41.0%
English Language Learners (ELL)	32	4.4%	7.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	21	2.7%	1.5%	1.4%
At-Risk	425	58.8%	46.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	59.0%	50.4%	44.5%
Students with Physical Disabilities	*	*	16.6%	21.9%
Students with Autism	**	**	**	12.5%
Students with Behavioral Disabilities	18	29.5%	20.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: KERRVILLE ISD  
Campus Name: PETERSON MIDDLE  
Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 723  
Grade Span: 07 - 08  
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	86	11.1%	17.0%	16.2%
By Ethnicity:				
African American	2	0.3%		
Hispanic	38	4.9%		
White	43	5.6%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

District Name: KERRVILLE ISD  
Campus Name: PETERSON MIDDLE  
Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 723  
Grade Span: 07 - 08  
School Type: Middle

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	6.6%	1.8%	-	15.2%	7.7%
Grade 1	-	9.7%	3.8%	-	16.7%	6.8%
Grade 2	-	3.1%	2.4%	-	0.0%	3.1%
Grade 3	-	2.5%	1.6%	-	8.0%	1.2%
Grade 4	-	0.6%	0.8%	-	3.1%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	3.1%	0.7%
Grade 7	1.6%	2.2%	0.7%	0.0%	0.0%	0.8%
Grade 8	1.5%	1.5%	0.5%	0.0%	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.8
Grade 1	-	19.9	18.8
Grade 2	-	19.9	18.9
Grade 3	-	20.3	19.0
Grade 4	-	18.7	19.0
Grade 5	-	21.2	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	20.8	18.8	16.8
Foreign Languages	18.1	21.7	18.7
Mathematics	19.1	18.9	18.0
Science	20.0	20.4	19.0
Social Studies	20.0	22.2	19.4



District Name: KERRVILLE ISD  
 Campus Name: PETERSON MIDDLE  
 Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 723  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	57.5	92.0%	60.1%	64.0%
Teachers	52.9	84.6%	51.2%	50.0%
Professional Support	2.6	4.2%	4.7%	10.0%
Campus Administration (School Leadership)	2.0	3.2%	3.2%	2.9%
Educational Aides:	5.0	8.0%	12.3%	9.6%
Total Minority Staff:	8.0	12.8%	25.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	0.5%	10.2%
Hispanic	4.0	7.6%	11.3%	26.6%
White	46.9	88.7%	87.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.9%	0.3%	1.1%
Males	16.9	32.0%	20.5%	23.7%
Females	36.0	68.0%	79.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	1.4%	1.2%
Bachelors	36.1	68.2%	73.9%	74.5%
Masters	15.8	29.9%	24.4%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.1	17.2%	11.9%	7.8%
1-5 Years Experience	7.7	14.6%	16.8%	28.0%
6-10 Years Experience	7.5	14.1%	16.4%	20.9%
11-20 Years Experience	17.0	32.1%	34.6%	27.8%
Over 20 Years Experience	11.6	22.0%	20.3%	15.5%
Number of Students per Teacher	13.7	n/a	14.9	15.1

District Name: KERRVILLE ISD  
 Campus Name: PETERSON MIDDLE  
 Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 723  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	31.0	19.2	19.5
Average Years Experience of Principals with District	31.0	13.6	12.2
Average Years Experience of Assistant Principals	11.0	14.3	15.7
Average Years Experience of Assistant Principals with District	6.0	7.4	10.1
Average Years Experience of Teachers:	12.4	12.7	10.9
Average Years Experience of Teachers with District:	6.7	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,250	\$47,456	\$46,199
1-5 Years Experience	\$45,363	\$45,817	\$48,779
6-10 Years Experience	\$46,996	\$47,619	\$51,184
11-20 Years Experience	\$51,828	\$51,285	\$54,396
Over 20 Years Experience	\$57,077	\$57,476	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,565	\$50,569	\$52,525
Professional Support	\$48,331	\$58,544	\$61,728
Campus Administration (School Leadership)	\$81,823	\$77,688	\$76,471
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: KERRVILLE ISD  
 Campus Name: PETERSON MIDDLE  
 Campus Number: 133903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 723  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	4.4%	7.2%	18.8%
Career & Technical Education	204	28.2%	23.8%	25.0%
Gifted & Talented Education	62	8.6%	5.7%	7.8%
Special Education	61	8.4%	7.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	2.2%	6.0%
Career & Technical Education	1.9	3.6%	3.7%	4.5%
Compensatory Education	0.0	0.0%	5.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	45.6	86.3%	80.0%	72.8%
Special Education	4.4	8.3%	5.3%	8.6%
Other	0.0	0.0%	3.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# **2016-17 Texas Academic Performance Report**

District Name: **KERRVILLE ISD**

Campus Name: **B T WILSON SIXTH GRADE SCHOOL**

Campus Number: **133903104**

2017 Accountability Rating: **Met Standard**

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District Name: KERRVILLE ISD  
 Campus Name: B T WILSON SIXTH GRADE SCHOOL  
 Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 390  
 Grade Span: 06 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>														
Reading	2017	69%	74%	<b>74%</b>	*	67%	83%	*	*	-	75%	46%	64%	27%
	2016	69%	74%	<b>74%</b>	*	65%	85%	*	89%	-	63%	38%	64%	38%
Mathematics	2017	76%	82%	<b>82%</b>	*	73%	92%	*	*	-	75%	73%	75%	50%
	2016	72%	76%	<b>76%</b>	*	68%	86%	*	89%	-	63%	41%	67%	63%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	82%	<b>78%</b>	42%	70%	88%	*	100%	-	75%	60%	69%	39%
	2016	75%	81%	<b>75%</b>	*	67%	85%	*	89%	-	63%	40%	65%	50%
Reading	2017	72%	78%	<b>74%</b>	*	67%	83%	*	*	-	75%	46%	64%	27%
	2016	73%	80%	<b>74%</b>	*	65%	85%	*	89%	-	63%	38%	64%	38%
Mathematics	2017	79%	87%	<b>82%</b>	*	73%	92%	*	*	-	75%	73%	75%	50%
	2016	76%	83%	<b>76%</b>	*	68%	86%	*	89%	-	63%	41%	67%	63%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	54%	<b>35%</b>	*	24%	47%	*	*	-	*	31%	22%	*
	2016	45%	51%	<b>35%</b>	*	19%	52%	*	*	-	*	*	19%	*
Reading	2017	48%	53%	<b>43%</b>	*	31%	56%	*	*	-	*	31%	29%	*
	2016	46%	53%	<b>44%</b>	*	29%	61%	*	56%	-	*	*	28%	*
Mathematics	2017	48%	57%	<b>49%</b>	*	38%	62%	*	*	-	*	46%	36%	*
	2016	43%	51%	<b>46%</b>	*	32%	61%	*	56%	-	*	*	31%	*
<b>STAAR Percent at Masters Grade Level All Grades</b>														
All Subjects	2017	20%	26%	<b>21%</b>	*	13%	28%	*	*	-	38%	10%	11%	*
	2016	18%	21%	<b>22%</b>	*	14%	31%	*	44%	-	*	*	11%	*
Reading	2017	19%	24%	<b>21%</b>	*	13%	28%	*	*	-	*	*	10%	*
	2016	17%	20%	<b>25%</b>	*	15%	35%	*	*	-	*	*	13%	*

District Name: KERRVILLE ISD  
 Campus Name: B T WILSON SIXTH GRADE SCHOOL  
 Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 390  
 Grade Span: 06 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Mathematics	2017	23%	29%	<b>20%</b>	*	12%	28%	*	*	-	*	*	11%	*
	2016	19%	23%	<b>20%</b>	*	13%	26%	*	*	-	*	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	62%	<b>47%</b>	*	38%	57%	*	*	-	*	*	38%	35%
	2016	62%	62%	<b>49%</b>	*	43%	56%	*	50%	-	*	46%	42%	48%
Reading	2017	59%	58%	<b>42%</b>	*	33%	52%	*	*	-	*	*	34%	*
	2016	60%	59%	<b>45%</b>	*	39%	53%	*	*	-	*	*	37%	*
Mathematics	2017	64%	66%	<b>52%</b>	*	44%	61%	*	*	-	*	*	42%	44%
	2016	63%	64%	<b>53%</b>	*	48%	58%	*	*	-	*	*	47%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	18%	<b>10%</b>	*	7%	13%	*	*	-	*	*	6%	15%
	2016	17%	15%	<b>9%</b>	*	6%	12%	*	28%	-	*	15%	7%	14%
Reading	2017	17%	16%	<b>10%</b>	*	6%	14%	*	*	-	*	*	7%	*
	2016	16%	15%	<b>11%</b>	*	8%	15%	*	*	-	*	*	8%	*
Mathematics	2017	20%	21%	<b>10%</b>	*	8%	13%	*	*	-	*	*	6%	21%
	2016	17%	14%	<b>7%</b>	*	4%	9%	*	*	-	*	*	6%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	33%	*	*	*	*	-	-	-	*	*	*	*
	2016	35%	38%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2017	43%	44%	<b>45%</b>	*	36%	71%	-	-	-	*	67%	46%	*

District Name: KERRVILLE ISD  
 Campus Name: B T WILSON SIXTH GRADE SCHOOL  
 Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 390  
 Grade Span: 06 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	82%	<b>78%</b>	43%	43%	-	-	-	32%	27%	*	*	36%	39%
	2016	75%	81%	<b>75%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
Reading	2017	72%	78%	<b>74%</b>	*	*	-	-	-	*	*	*	*	24%	27%
	2016	73%	80%	<b>74%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%
Mathematics	2017	79%	87%	<b>82%</b>	*	*	-	-	-	43%	38%	*	*	48%	50%
	2016	76%	83%	<b>76%</b>	-	-	-	-	-	63%	63%	-	-	63%	63%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	54%	<b>35%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	45%	51%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	53%	<b>43%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	46%	53%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	57%	<b>49%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	43%	51%	<b>46%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	26%	<b>21%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	18%	21%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	19%	24%	<b>21%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	17%	20%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	29%	<b>20%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	19%	23%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	62%	<b>47%</b>	*	*	-	-	-	*	*	*	*	24%	23%
	2016	62%	62%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	58%	<b>42%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	60%	59%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*



District Name: KERRVILLE ISD  
 Campus Name: B T WILSON SIXTH GRADE SCHOOL  
 Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 390  
 Grade Span: 06 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2017	64%	66%	<b>52%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	63%	64%	<b>53%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	18%	<b>10%</b>	*	*	-	-	-	*	*	*	*	12%	11%
	2016	17%	15%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	16%	<b>10%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	16%	15%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	21%	<b>10%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	17%	14%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	33%	*	*	*	-	-	-	*	*	-	-	*	*
	2016	35%	38%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	44%	<b>45%</b>	*	*	-	-	-	*	*	-	-	*	*

District Name: KERRVILLE ISD  
 Campus Name: B T WILSON SIXTH GRADE SCHOOL  
 Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 390  
 Grade Span: 06 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	98%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	100%	97%	97%	*	75%	-	100%	91%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	2%	3%	*	25%	-	0%	7%	4%	8%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	2%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	100%	98%	96%	*	90%	-	89%	94%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	0%	2%	4%	*	10%	-	11%	6%	4%	6%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: KERRVILLE ISD  
 Campus Name: B T WILSON SIXTH GRADE SCHOOL  
 Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 390  
 Grade Span: 06 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.2%	<b>96.5%</b>	*	96.3%	96.7%	*	98.0%	-	95.9%	95.1%	96.1%	96.1%
2014-15	95.7%	96.2%	<b>96.8%</b>	98.2%	96.9%	96.7%	-	*	-	97.6%	94.9%	96.5%	98.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.0%	*	-	-	*	-	-	-	-	*	*	-
2014-15	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD  
Campus Name: B T WILSON SIXTH GRADE SCHOOL  
Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 390  
Grade Span: 06 - 06  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	390	100.0%	4,989	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	7.5%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	6.9%	7.7%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	390	100.0%	7.8%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.2%	6.8%
Grade 12	0	0.0%	6.7%	6.2%
Ethnic Distribution:				
African American	6	1.5%	1.9%	12.6%
Hispanic	193	49.5%	46.4%	52.4%
White	179	45.9%	48.3%	28.1%
American Indian	1	0.3%	0.4%	0.4%
Asian	3	0.8%	1.3%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	8	2.1%	1.6%	2.2%
Economically Disadvantaged	219	56.2%	54.3%	59.0%
Non-Educationally Disadvantaged	171	43.8%	45.7%	41.0%
English Language Learners (ELL)	23	5.9%	7.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.5%	1.5%	1.4%
At-Risk	192	49.2%	46.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	75.0%	50.4%	44.5%
Students with Physical Disabilities	0	0.0%	16.6%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	*	*	20.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: KERRVILLE ISD  
Campus Name: B T WILSON SIXTH GRADE SCHOOL  
Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 390  
Grade Span: 06 - 06  
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	45	11.3%	17.0%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	18	4.5%		
White	24	6.0%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

District Name: KERRVILLE ISD  
 Campus Name: B T WILSON SIXTH GRADE SCHOOL  
 Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 390  
 Grade Span: 06 - 06  
 School Type: Middle

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	6.6%	1.8%	-	15.2%	7.7%
Grade 1	-	9.7%	3.8%	-	16.7%	6.8%
Grade 2	-	3.1%	2.4%	-	0.0%	3.1%
Grade 3	-	2.5%	1.6%	-	8.0%	1.2%
Grade 4	-	0.6%	0.8%	-	3.1%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	3.1%	3.1%	0.7%
Grade 7	-	2.2%	0.7%	-	0.0%	0.8%
Grade 8	-	1.5%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.8
Grade 1	-	19.9	18.8
Grade 2	-	19.9	18.9
Grade 3	-	20.3	19.0
Grade 4	-	18.7	19.0
Grade 5	-	21.2	20.9
Grade 6	21.1	21.1	20.4
Secondary:			
English/Language Arts	-	18.8	16.8
Foreign Languages	-	21.7	18.7
Mathematics	-	18.9	18.0
Science	-	20.4	19.0
Social Studies	-	22.2	19.4

District Name: KERRVILLE ISD  
 Campus Name: B T WILSON SIXTH GRADE SCHOOL  
 Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 390  
 Grade Span: 06 - 06  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	85.1%	60.1%	64.0%
Teachers	27.4	81.7%	51.2%	50.0%
Professional Support	0.1	0.3%	4.7%	10.0%
Campus Administration (School Leadership)	1.0	3.0%	3.2%	2.9%
Educational Aides:	5.0	14.9%	12.3%	9.6%
Total Minority Staff:	5.3	15.9%	25.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	10.2%
Hispanic	2.3	8.5%	11.3%	26.6%
White	25.0	91.5%	87.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	7.6	27.8%	20.5%	23.7%
Females	19.8	72.2%	79.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	23.2	84.9%	73.9%	74.5%
Masters	4.1	15.1%	24.4%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.2	15.4%	11.9%	7.8%
1-5 Years Experience	2.8	10.1%	16.8%	28.0%
6-10 Years Experience	1.7	6.1%	16.4%	20.9%
11-20 Years Experience	9.4	34.3%	34.6%	27.8%
Over 20 Years Experience	9.3	34.0%	20.3%	15.5%
Number of Students per Teacher	14.3	n/a	14.9	15.1

District Name: KERRVILLE ISD  
 Campus Name: B T WILSON SIXTH GRADE SCHOOL  
 Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 390  
 Grade Span: 06 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	19.2	19.5
Average Years Experience of Principals with District	9.0	13.6	12.2
Average Years Experience of Assistant Principals	0.0	14.3	15.7
Average Years Experience of Assistant Principals with District	0.0	7.4	10.1
Average Years Experience of Teachers:	14.7	12.7	10.9
Average Years Experience of Teachers with District:	9.0	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,725	\$47,456	\$46,199
1-5 Years Experience	\$53,677	\$45,817	\$48,779
6-10 Years Experience	\$54,091	\$47,619	\$51,184
11-20 Years Experience	\$50,683	\$51,285	\$54,396
Over 20 Years Experience	\$57,534	\$57,476	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,916	\$50,569	\$52,525
Professional Support	\$59,921	\$58,544	\$61,728
Campus Administration (School Leadership)	\$82,721	\$77,688	\$76,471
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5



District Name: KERRVILLE ISD  
 Campus Name: B T WILSON SIXTH GRADE SCHOOL  
 Campus Number: 133903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 390  
 Grade Span: 06 - 06  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	23	5.9%	7.2%	18.8%
Career & Technical Education	0	0.0%	23.8%	25.0%
Gifted & Talented Education	25	6.4%	5.7%	7.8%
Special Education	28	7.2%	7.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.3%	2.2%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.0	0.0%	5.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.5	93.3%	80.0%	72.8%
Special Education	1.5	5.4%	5.3%	8.6%
Other	0.0	0.0%	3.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# 2016-17 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **DANIELS EL**

Campus Number: **133903101**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

# 2016-17 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **STARKEY EL**

Campus Number: **133903102**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

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District Name: KERRVILLE ISD  
 Campus Name: STARKEY EL  
 Campus Number: 133903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 529  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 3</b>														
Reading	2017	73%	82%	<b>81%</b>	*	80%	87%	-	-	-	*	*	70%	72%
	2016	73%	80%	<b>78%</b>	*	73%	86%	-	-	-	*	*	73%	53%
Mathematics	2017	78%	93%	<b>90%</b>	*	84%	100%	-	-	-	*	*	85%	89%
	2016	75%	84%	<b>73%</b>	*	60%	91%	-	-	-	*	*	66%	41%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 4</b>														
Reading	2017	70%	74%	<b>64%</b>	*	62%	69%	-	*	-	*	*	57%	62%
	2016	75%	81%	<b>77%</b>	*	76%	80%	*	*	-	-	*	67%	*
Mathematics	2017	76%	83%	<b>75%</b>	*	72%	81%	-	*	-	*	*	68%	54%
	2016	73%	87%	<b>83%</b>	*	78%	90%	*	*	-	-	*	73%	*
Writing	2017	65%	66%	<b>56%</b>	*	48%	67%	-	*	-	*	*	46%	38%
	2016	69%	79%	<b>78%</b>	-	74%	83%	*	*	-	-	*	69%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 5 ***</b>														
Reading	2017	82%	87%	<b>88%</b>	*	89%	89%	*	*	-	-	*	81%	*
	2016	81%	86%	<b>84%</b>	*	77%	93%	-	-	-	*	*	74%	*
Mathematics	2017	87%	92%	<b>92%</b>	*	97%	87%	*	*	-	-	*	89%	86%
	2016	86%	89%	<b>85%</b>	*	79%	93%	-	-	-	*	*	76%	56%
Science	2017	74%	85%	<b>82%</b>	*	78%	87%	*	*	-	-	*	74%	*
	2016	74%	79%	<b>76%</b>	*	60%	95%	-	-	-	*	*	62%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
All Subjects	2017	75%	82%	<b>78%</b>	70%	75%	83%	*	*	-	64%	26%	71%	64%
	2016	75%	81%	<b>79%</b>	71%	72%	89%	*	*	-	*	22%	70%	40%
Reading	2017	72%	78%	<b>77%</b>	*	76%	81%	*	*	-	*	*	69%	66%
	2016	73%	80%	<b>80%</b>	*	75%	86%	*	*	-	*	*	72%	44%

District Name: KERRVILLE ISD  
 Campus Name: STARKEY EL  
 Campus Number: 133903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 529  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
Mathematics	2017	79%	87%	<b>85%</b>	88%	83%	88%	*	*	-	*	54%	80%	76%
	2016	76%	83%	<b>80%</b>	*	72%	91%	*	*	-	*	*	71%	44%
Writing	2017	67%	70%	<b>56%</b>	*	48%	67%	-	*	-	*	*	46%	38%
	2016	69%	80%	<b>78%</b>	-	74%	83%	*	*	-	-	*	69%	*
Science	2017	79%	88%	<b>82%</b>	*	78%	87%	*	*	-	-	*	74%	*
	2016	79%	84%	<b>76%</b>	*	60%	95%	-	-	-	*	*	62%	*
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	54%	<b>40%</b>	*	34%	46%	*	*	-	*	*	31%	*
	2016	45%	51%	<b>43%</b>	*	34%	54%	*	*	-	*	*	29%	*
Reading	2017	48%	53%	<b>44%</b>	*	37%	51%	*	*	-	*	*	33%	*
	2016	46%	53%	<b>47%</b>	*	37%	59%	*	*	-	*	*	36%	*
Mathematics	2017	48%	57%	<b>53%</b>	*	49%	58%	*	*	-	*	*	45%	31%
	2016	43%	51%	<b>47%</b>	*	41%	55%	*	*	-	*	*	38%	*
Writing	2017	38%	38%	<b>26%</b>	*	17%	38%	-	*	-	*	*	20%	*
	2016	41%	46%	<b>41%</b>	-	37%	44%	*	*	-	-	*	32%	*
Science	2017	52%	65%	<b>51%</b>	*	47%	52%	*	*	-	-	*	49%	*
	2016	47%	55%	<b>48%</b>	*	39%	60%	-	-	-	*	*	33%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	26%	<b>22%</b>	*	19%	26%	*	*	-	*	*	16%	17%
	2016	18%	21%	<b>18%</b>	*	12%	25%	*	*	-	*	*	11%	*
Reading	2017	19%	24%	<b>24%</b>	*	22%	28%	*	*	-	*	*	17%	13%
	2016	17%	20%	<b>20%</b>	*	14%	28%	*	*	-	*	*	13%	*
Mathematics	2017	23%	29%	<b>26%</b>	*	22%	31%	*	*	-	*	*	18%	26%
	2016	19%	23%	<b>19%</b>	*	13%	26%	*	*	-	*	*	11%	*

District Name: KERRVILLE ISD  
 Campus Name: STARKEY EL  
 Campus Number: 133903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 529  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Writing	2017	12%	10%	7%	*	*	14%	-	*	-	*	*	*	*
	2016	15%	17%	13%	-	*	15%	*	*	-	-	*	*	*
Science	2017	19%	31%	22%	*	19%	22%	*	*	-	-	*	22%	*
	2016	16%	22%	14%	*	*	25%	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	62%	62%	*	66%	57%	*	*	-	*	*	61%	72%
	2016	62%	62%	56%	*	53%	60%	*	*	-	*	*	52%	40%
Reading	2017	59%	58%	59%	*	65%	52%	*	*	-	*	*	58%	70%
	2016	60%	59%	52%	*	48%	58%	*	*	-	*	*	48%	40%
Mathematics	2017	64%	66%	65%	*	67%	63%	*	*	-	*	*	63%	73%
	2016	63%	64%	60%	*	58%	62%	*	*	-	*	*	56%	40%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	18%	27%	*	29%	27%	*	*	-	*	*	25%	38%
	2016	17%	15%	18%	*	18%	19%	*	*	-	*	*	15%	14%
Reading	2017	17%	16%	21%	*	24%	19%	*	*	-	*	*	22%	27%
	2016	16%	15%	19%	*	20%	17%	*	*	-	*	*	16%	14%
Mathematics	2017	20%	21%	33%	*	34%	35%	*	*	-	*	*	29%	49%
	2016	17%	14%	18%	*	16%	21%	*	*	-	*	*	14%	14%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	33%	43%	*	45%	47%	-	-	-	*	*	37%	42%
	2016	35%	38%	46%	-	50%	*	-	-	-	*	*	40%	*
Mathematics	2017	43%	44%	48%	*	50%	47%	-	-	-	*	*	44%	46%

District Name: KERRVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 529  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	72%	79%	<b>78%</b>	*	76%	81%	*	*	-	-	*	67%	*
<b>Students Requiring Accelerated Instruction</b>													
2017	28%	21%	<b>22%</b>	*	24%	19%	*	*	-	-	*	33%	88%
<b>STAAR Cumulative Met Standard</b>													
2017	81%	86%	<b>87%</b>	*	89%	87%	*	*	-	-	*	80%	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	81%	89%	<b>88%</b>	*	92%	83%	*	*	-	-	*	84%	88%
<b>Students Requiring Accelerated Instruction</b>													
2017	19%	11%	<b>12%</b>	*	*	17%	*	*	-	-	*	16%	*
<b>STAAR Cumulative Met Standard</b>													
2017	87%	93%	<b>92%</b>	*	97%	87%	*	*	-	-	*	89%	88%



District Name: KERRVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 529  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	82%	<b>78%</b>	61%	61%	-	-	-	79%	79%	-	-	64%	64%
	2016	75%	81%	<b>79%</b>	42%	42%	-	-	-	*	*	-	-	40%	40%
Reading	2017	72%	78%	<b>77%</b>	61%	61%	-	-	-	100%	100%	-	-	66%	66%
	2016	73%	80%	<b>80%</b>	47%	47%	-	-	-	*	*	-	-	44%	44%
Mathematics	2017	79%	87%	<b>85%</b>	76%	76%	-	-	-	*	*	-	-	76%	76%
	2016	76%	83%	<b>80%</b>	47%	47%	-	-	-	*	*	-	-	44%	44%
Writing	2017	67%	70%	<b>56%</b>	*	*	-	-	-	*	*	-	-	38%	38%
	2016	69%	80%	<b>78%</b>	*	*	-	-	-	*	*	-	-	*	*
Science	2017	79%	88%	<b>82%</b>	*	*	-	-	-	*	*	-	-	*	*
	2016	79%	84%	<b>76%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	54%	<b>40%</b>	*	*	-	-	-	*	*	-	-	*	*
	2016	45%	51%	<b>43%</b>	*	*	-	-	-	*	*	-	-	*	*
Reading	2017	48%	53%	<b>44%</b>	*	*	-	-	-	*	*	-	-	*	*
	2016	46%	53%	<b>47%</b>	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	57%	<b>53%</b>	*	*	-	-	-	*	*	-	-	31%	31%
	2016	43%	51%	<b>47%</b>	*	*	-	-	-	*	*	-	-	*	*
Writing	2017	38%	38%	<b>26%</b>	*	*	-	-	-	*	*	-	-	*	*
	2016	41%	46%	<b>41%</b>	*	*	-	-	-	*	*	-	-	*	*
Science	2017	52%	65%	<b>51%</b>	*	*	-	-	-	*	*	-	-	*	*
	2016	47%	55%	<b>48%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	26%	<b>22%</b>	17%	17%	-	-	-	*	*	-	-	17%	17%
	2016	18%	21%	<b>18%</b>	*	*	-	-	-	*	*	-	-	*	*

District Name: KERRVILLE ISD  
 Campus Name: STARKEY EL  
 Campus Number: 133903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 529  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	24%	<b>24%</b>	*	*	-	-	-	*	*	-	-	13%	13%
	2016	17%	20%	<b>20%</b>	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	29%	<b>26%</b>	27%	27%	-	-	-	*	*	-	-	26%	26%
	2016	19%	23%	<b>19%</b>	*	*	-	-	-	*	*	-	-	*	*
Writing	2017	12%	10%	<b>7%</b>	*	*	-	-	-	*	*	-	-	*	*
	2016	15%	17%	<b>13%</b>	*	*	-	-	-	*	*	-	-	*	*
Science	2017	19%	31%	<b>22%</b>	*	*	-	-	-	*	*	-	-	*	*
	2016	16%	22%	<b>14%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	62%	<b>62%</b>	68%	68%	-	-	-	90%	90%	-	-	71%	71%
	2016	62%	62%	<b>56%</b>	38%	38%	-	-	-	*	*	-	-	34%	34%
Reading	2017	59%	58%	<b>59%</b>	65%	65%	-	-	-	*	*	-	-	69%	69%
	2016	60%	59%	<b>52%</b>	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	66%	<b>65%</b>	71%	71%	-	-	-	*	*	-	-	72%	72%
	2016	63%	64%	<b>60%</b>	40%	40%	-	-	-	*	*	-	-	36%	36%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	18%	<b>27%</b>	34%	34%	-	-	-	50%	50%	-	-	36%	36%
	2016	17%	15%	<b>18%</b>	16%	16%	-	-	-	*	*	-	-	14%	14%
Reading	2017	17%	16%	<b>21%</b>	23%	23%	-	-	-	*	*	-	-	25%	25%
	2016	16%	15%	<b>19%</b>	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	21%	<b>33%</b>	45%	45%	-	-	-	*	*	-	-	47%	47%
	2016	17%	14%	<b>18%</b>	20%	20%	-	-	-	*	*	-	-	18%	18%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	33%	<b>43%</b>	*	*	-	-	-	*	*	-	-	42%	42%
	2016	35%	38%	<b>46%</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: KERRVILLE ISD  
Campus Name: STARKEY EL  
Campus Number: 133903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
Bilingual Education/English as a Second Language

Total Students: 529  
Grade Span: KG - 05  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Mathematics	2017	43%	44%	<b>48%</b>	*	*	-	-	-	*	*	-	-	46%	46%

District Name: KERRVILLE ISD  
 Campus Name: STARKEY EL  
 Campus Number: 133903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 529  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	88%	95%	95%	*	100%	-	100%	100%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	12%	4%	4%	*	0%	-	0%	0%	4%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	1%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	74%	96%	96%	*	55%	-	100%	88%	94%	99%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	26%	4%	3%	*	45%	-	0%	12%	6%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: KERRVILLE ISD  
Campus Name: STARKEY EL  
Campus Number: 133903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 529  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.2%	<b>96.7%</b>	97.7%	96.6%	96.7%	*	*	-	*	95.5%	96.4%	97.8%
2014-15	95.7%	96.2%	<b>96.5%</b>	97.1%	96.4%	96.6%	*	97.6%	-	*	96.4%	96.2%	97.0%

District Name: KERRVILLE ISD  
 Campus Name: STARKEY EL  
 Campus Number: 133903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 529  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	529	100.0%	4,989	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.2%
Kindergarten	81	15.3%	6.6%	7.0%
Grade 1	99	18.7%	7.5%	7.4%
Grade 2	69	13.0%	6.8%	7.6%
Grade 3	87	16.4%	7.5%	7.7%
Grade 4	102	19.3%	6.9%	7.7%
Grade 5	91	17.2%	7.6%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.2%	6.8%
Grade 12	0	0.0%	6.7%	6.2%
Ethnic Distribution:				
African American	19	3.6%	1.9%	12.6%
Hispanic	240	45.4%	46.4%	52.4%
White	255	48.2%	48.3%	28.1%
American Indian	2	0.4%	0.4%	0.4%
Asian	7	1.3%	1.3%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	6	1.1%	1.6%	2.2%
Economically Disadvantaged	299	56.5%	54.3%	59.0%
Non-Educationally Disadvantaged	230	43.5%	45.7%	41.0%
English Language Learners (ELL)	73	13.8%	7.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.5%	1.4%
At-Risk	245	46.3%	46.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.4%	44.5%
Students with Physical Disabilities	13	54.2%	16.6%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	*	*	20.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 529  
Grade Span: KG - 05  
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	77	14.9%	17.0%	16.2%
By Ethnicity:				
African American	3	0.6%		
Hispanic	30	5.8%		
White	41	7.9%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 529  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	4.5%	6.6%	1.8%	0.0%	15.2%	7.7%
Grade 1	8.7%	9.7%	3.8%	33.3%	16.7%	6.8%
Grade 2	2.5%	3.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	1.0%	2.5%	1.6%	20.0%	8.0%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	3.1%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	3.1%	0.7%
Grade 7	-	2.2%	0.7%	-	0.0%	0.8%
Grade 8	-	1.5%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.7	18.8
Grade 1	21.8	19.9	18.8
Grade 2	21.4	19.9	18.9
Grade 3	21.9	20.3	19.0
Grade 4	20.4	18.7	19.0
Grade 5	22.8	21.2	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	18.8	16.8
Foreign Languages	-	21.7	18.7
Mathematics	-	18.9	18.0
Science	-	20.4	19.0
Social Studies	-	22.2	19.4



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 529  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.1	100.0%	100.0%	100.0%
Professional Staff:	39.0	82.9%	60.1%	64.0%
Teachers	35.0	74.4%	51.2%	50.0%
Professional Support	2.0	4.2%	4.7%	10.0%
Campus Administration (School Leadership)	2.0	4.2%	3.2%	2.9%
Educational Aides:	8.0	17.1%	12.3%	9.6%
Total Minority Staff:	12.0	25.6%	25.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	10.2%
Hispanic	8.0	22.8%	11.3%	26.6%
White	27.0	77.2%	87.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	3.0	8.6%	20.5%	23.7%
Females	32.0	91.4%	79.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	1.4%	1.2%
Bachelors	26.0	74.3%	73.9%	74.5%
Masters	8.0	22.8%	24.4%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	11.9%	7.8%
1-5 Years Experience	9.0	25.7%	16.8%	28.0%
6-10 Years Experience	4.0	11.4%	16.4%	20.9%
11-20 Years Experience	13.0	37.1%	34.6%	27.8%
Over 20 Years Experience	8.0	23.0%	20.3%	15.5%
Number of Students per Teacher	15.1	n/a	14.9	15.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 529  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	19.2	19.5
Average Years Experience of Principals with District	13.0	13.6	12.2
Average Years Experience of Assistant Principals	12.0	14.3	15.7
Average Years Experience of Assistant Principals with District	6.0	7.4	10.1
Average Years Experience of Teachers:	13.4	12.7	10.9
Average Years Experience of Teachers with District:	7.1	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,500	\$47,456	\$46,199
1-5 Years Experience	\$45,139	\$45,817	\$48,779
6-10 Years Experience	\$49,450	\$47,619	\$51,184
11-20 Years Experience	\$50,392	\$51,285	\$54,396
Over 20 Years Experience	\$55,121	\$57,476	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,081	\$50,569	\$52,525
Professional Support	\$52,419	\$58,544	\$61,728
Campus Administration (School Leadership)	\$74,272	\$77,688	\$76,471
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: KERRVILLE ISD  
 Campus Name: STARKEY EL  
 Campus Number: 133903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 529  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	73	13.8%	7.2%	18.8%
Career & Technical Education	0	0.0%	23.8%	25.0%
Gifted & Talented Education	21	4.0%	5.7%	7.8%
Special Education	24	4.5%	7.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	7.2%	2.2%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	2.0	5.7%	5.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	30.5	87.1%	80.0%	72.8%
Special Education	0.0	0.0%	5.3%	8.6%
Other	0.0	0.0%	3.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 631  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 3</b>														
Reading	2017	73%	82%	<b>85%</b>	*	81%	92%	-	-	-	-	*	77%	81%
	2016	73%	80%	<b>86%</b>	*	78%	97%	-	*	-	*	*	85%	63%
Mathematics	2017	78%	93%	<b>95%</b>	*	94%	97%	-	-	-	-	*	97%	94%
	2016	75%	84%	<b>90%</b>	*	86%	94%	-	*	-	*	*	87%	75%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 4</b>														
Reading	2017	70%	74%	<b>78%</b>	*	72%	88%	-	*	-	-	*	75%	50%
	2016	75%	81%	<b>81%</b>	*	73%	91%	-	*	-	*	*	76%	92%
Mathematics	2017	76%	83%	<b>86%</b>	*	81%	91%	-	*	-	-	*	84%	73%
	2016	73%	87%	<b>85%</b>	*	82%	91%	-	*	-	*	*	82%	100%
Writing	2017	65%	66%	<b>65%</b>	*	54%	79%	-	*	-	-	*	60%	33%
	2016	69%	79%	<b>78%</b>	*	75%	85%	-	*	-	*	*	75%	92%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 5 ***</b>														
Reading	2017	82%	87%	<b>80%</b>	*	73%	87%	-	*	-	*	*	75%	81%
	2016	81%	86%	<b>86%</b>	-	84%	89%	*	*	-	*	100%	83%	70%
Mathematics	2017	87%	92%	<b>91%</b>	*	91%	92%	-	*	-	*	*	92%	100%
	2016	86%	89%	<b>91%</b>	-	87%	100%	*	*	-	*	100%	89%	79%
Science	2017	74%	85%	<b>91%</b>	*	87%	97%	-	*	-	*	*	88%	94%
	2016	74%	79%	<b>80%</b>	-	77%	85%	*	*	-	*	100%	76%	74%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
All Subjects	2017	75%	82%	<b>84%</b>	80%	80%	91%	-	100%	-	*	58%	82%	77%
	2016	75%	81%	<b>85%</b>	80%	81%	92%	*	100%	-	77%	77%	82%	79%
Reading	2017	72%	78%	<b>82%</b>	71%	77%	89%	-	*	-	*	53%	76%	72%
	2016	73%	80%	<b>84%</b>	*	79%	93%	*	*	-	100%	71%	81%	73%

District Name: KERRVILLE ISD  
Campus Name: DANIELS EL  
Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 631  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
Mathematics	2017	79%	87%	<b>91%</b>	100%	90%	94%	-	*	-	*	65%	92%	89%
	2016	76%	83%	<b>89%</b>	100%	85%	95%	*	*	-	*	76%	86%	83%
Writing	2017	67%	70%	<b>65%</b>	*	54%	79%	-	*	-	-	*	60%	33%
	2016	69%	80%	<b>78%</b>	*	75%	85%	-	*	-	*	*	75%	92%
Science	2017	79%	88%	<b>91%</b>	*	87%	97%	-	*	-	*	*	88%	94%
	2016	79%	84%	<b>80%</b>	-	77%	85%	*	*	-	*	100%	76%	74%
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	54%	<b>47%</b>	*	38%	60%	-	*	-	*	47%	39%	30%
	2016	45%	51%	<b>42%</b>	*	31%	57%	*	*	-	*	*	33%	33%
Reading	2017	48%	53%	<b>47%</b>	*	37%	61%	-	*	-	*	47%	40%	19%
	2016	46%	53%	<b>51%</b>	*	44%	63%	*	*	-	*	*	42%	42%
Mathematics	2017	48%	57%	<b>62%</b>	*	60%	66%	-	*	-	*	53%	57%	63%
	2016	43%	51%	<b>49%</b>	*	42%	61%	*	*	-	*	*	41%	48%
Writing	2017	38%	38%	<b>35%</b>	*	24%	45%	-	*	-	-	*	28%	*
	2016	41%	46%	<b>35%</b>	*	23%	50%	-	*	-	*	*	26%	*
Science	2017	52%	65%	<b>48%</b>	*	36%	65%	-	*	-	*	*	40%	43%
	2016	47%	55%	<b>36%</b>	-	26%	52%	*	*	-	*	*	30%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	26%	<b>27%</b>	*	21%	33%	-	89%	-	*	19%	21%	19%
	2016	18%	21%	<b>19%</b>	33%	13%	29%	*	*	-	*	22%	14%	15%
Reading	2017	19%	24%	<b>26%</b>	*	20%	35%	-	*	-	*	*	18%	13%
	2016	17%	20%	<b>21%</b>	*	13%	32%	*	*	-	*	*	13%	10%
Mathematics	2017	23%	29%	<b>35%</b>	*	31%	41%	-	*	-	*	29%	33%	32%
	2016	19%	23%	<b>23%</b>	*	16%	34%	*	*	-	*	38%	17%	23%

District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 631  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Writing	2017	12%	10%	<b>6%</b>	*	*	*	-	*	-	-	*	*	*
	2016	15%	17%	<b>12%</b>	*	11%	*	-	*	-	*	*	10%	*
Science	2017	19%	31%	<b>19%</b>	*	13%	24%	-	*	-	*	*	15%	*
	2016	16%	22%	<b>9%</b>	-	*	19%	*	*	-	*	*	10%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	62%	<b>62%</b>	*	62%	61%	-	*	-	*	*	60%	59%
	2016	62%	62%	<b>58%</b>	*	56%	63%	*	*	-	*	72%	59%	64%
Reading	2017	59%	58%	<b>49%</b>	*	49%	51%	-	*	-	*	*	46%	40%
	2016	60%	59%	<b>60%</b>	*	58%	62%	*	*	-	*	*	64%	65%
Mathematics	2017	64%	66%	<b>74%</b>	*	75%	72%	-	*	-	*	*	74%	78%
	2016	63%	64%	<b>57%</b>	*	54%	63%	*	*	-	*	*	53%	62%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	18%	<b>19%</b>	*	19%	19%	-	*	-	*	*	18%	23%
	2016	17%	15%	<b>12%</b>	*	11%	13%	*	*	-	*	19%	12%	15%
Reading	2017	17%	16%	<b>13%</b>	*	13%	15%	-	*	-	*	*	12%	16%
	2016	16%	15%	<b>14%</b>	*	15%	13%	*	*	-	*	*	14%	16%
Mathematics	2017	20%	21%	<b>26%</b>	*	25%	22%	-	*	-	*	*	24%	30%
	2016	17%	14%	<b>10%</b>	*	7%	13%	*	*	-	*	*	10%	14%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	33%	<b>24%</b>	*	*	*	-	-	-	-	*	21%	*
	2016	35%	38%	<b>23%</b>	*	*	*	-	-	-	-	*	23%	*
Mathematics	2017	43%	44%	<b>36%</b>	-	*	*	-	-	-	*	*	33%	*



District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 631  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	72%	79%	<b>73%</b>	*	66%	79%	-	*	-	*	*	64%	69%
<b>Students Requiring Accelerated Instruction</b>													
2017	28%	21%	<b>27%</b>	*	34%	21%	-	*	-	*	*	36%	31%
<b>STAAR Cumulative Met Standard</b>													
2017	81%	86%	<b>80%</b>	*	73%	87%	-	*	-	*	*	74%	81%
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	81%	89%	<b>89%</b>	*	89%	89%	-	*	-	*	*	90%	94%
<b>Students Requiring Accelerated Instruction</b>													
2017	19%	11%	<b>11%</b>	*	11%	*	-	*	-	*	*	10%	*
<b>STAAR Cumulative Met Standard</b>													
2017	87%	93%	<b>91%</b>	*	91%	92%	-	*	-	*	*	91%	100%

District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 631  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	82%	<b>84%</b>	77%	77%	-	-	-	-	-	-	-	77%	77%
	2016	75%	81%	<b>85%</b>	79%	79%	-	-	-	-	-	-	-	79%	79%
Reading	2017	72%	78%	<b>82%</b>	72%	72%	-	-	-	-	-	-	-	72%	72%
	2016	73%	80%	<b>84%</b>	73%	73%	-	-	-	-	-	-	-	73%	73%
Mathematics	2017	79%	87%	<b>91%</b>	89%	89%	-	-	-	-	-	-	-	89%	89%
	2016	76%	83%	<b>89%</b>	83%	83%	-	-	-	-	-	-	-	83%	83%
Writing	2017	67%	70%	<b>65%</b>	33%	33%	-	-	-	-	-	-	-	33%	33%
	2016	69%	80%	<b>78%</b>	92%	92%	-	-	-	-	-	-	-	92%	92%
Science	2017	79%	88%	<b>91%</b>	94%	94%	-	-	-	-	-	-	-	94%	94%
	2016	79%	84%	<b>80%</b>	74%	74%	-	-	-	-	-	-	-	74%	74%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	54%	<b>47%</b>	30%	30%	-	-	-	-	-	-	-	30%	30%
	2016	45%	51%	<b>42%</b>	33%	33%	-	-	-	-	-	-	-	33%	33%
Reading	2017	48%	53%	<b>47%</b>	19%	19%	-	-	-	-	-	-	-	19%	19%
	2016	46%	53%	<b>51%</b>	42%	42%	-	-	-	-	-	-	-	42%	42%
Mathematics	2017	48%	57%	<b>62%</b>	63%	63%	-	-	-	-	-	-	-	63%	63%
	2016	43%	51%	<b>49%</b>	48%	48%	-	-	-	-	-	-	-	48%	48%
Writing	2017	38%	38%	<b>35%</b>	*	*	-	-	-	-	-	-	-	*	*
	2016	41%	46%	<b>35%</b>	*	*	-	-	-	-	-	-	-	*	*
Science	2017	52%	65%	<b>48%</b>	43%	43%	-	-	-	-	-	-	-	43%	43%
	2016	47%	55%	<b>36%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	26%	<b>27%</b>	19%	19%	-	-	-	-	-	-	-	19%	19%
	2016	18%	21%	<b>19%</b>	15%	15%	-	-	-	-	-	-	-	15%	15%

District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 631  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	24%	<b>26%</b>	13%	13%	-	-	-	-	-	-	-	13%	13%
	2016	17%	20%	<b>21%</b>	10%	10%	-	-	-	-	-	-	-	10%	10%
Mathematics	2017	23%	29%	<b>35%</b>	32%	32%	-	-	-	-	-	-	-	32%	32%
	2016	19%	23%	<b>23%</b>	23%	23%	-	-	-	-	-	-	-	23%	23%
Writing	2017	12%	10%	<b>6%</b>	*	*	-	-	-	-	-	-	-	*	*
	2016	15%	17%	<b>12%</b>	*	*	-	-	-	-	-	-	-	*	*
Science	2017	19%	31%	<b>19%</b>	*	*	-	-	-	-	-	-	-	*	*
	2016	16%	22%	<b>9%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	62%	<b>62%</b>	59%	59%	-	-	-	-	-	-	-	59%	59%
	2016	62%	62%	<b>58%</b>	64%	64%	-	-	-	-	-	-	-	64%	64%
Reading	2017	59%	58%	<b>49%</b>	40%	40%	-	-	-	-	-	-	-	40%	40%
	2016	60%	59%	<b>60%</b>	65%	65%	-	-	-	-	-	-	-	65%	65%
Mathematics	2017	64%	66%	<b>74%</b>	78%	78%	-	-	-	-	-	-	-	78%	78%
	2016	63%	64%	<b>57%</b>	62%	62%	-	-	-	-	-	-	-	62%	62%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	18%	<b>19%</b>	23%	23%	-	-	-	-	-	-	-	23%	23%
	2016	17%	15%	<b>12%</b>	15%	15%	-	-	-	-	-	-	-	15%	15%
Reading	2017	17%	16%	<b>13%</b>	16%	16%	-	-	-	-	-	-	-	16%	16%
	2016	16%	15%	<b>14%</b>	16%	16%	-	-	-	-	-	-	-	16%	16%
Mathematics	2017	20%	21%	<b>26%</b>	30%	30%	-	-	-	-	-	-	-	30%	30%
	2016	17%	14%	<b>10%</b>	14%	14%	-	-	-	-	-	-	-	14%	14%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	33%	<b>24%</b>	*	*	-	-	-	-	-	-	-	*	*
	2016	35%	38%	<b>23%</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: KERRVILLE ISD  
Campus Name: DANIELS EL  
Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
Bilingual Education/English as a Second Language

Total Students: 631  
Grade Span: KG - 05  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Mathematics	2017	43%	44%	36%	*	*	-	-	-	-	-	-	-	*	*

District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 631  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	100%	98%	93%	-	100%	-	*	100%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	2%	6%	-	0%	-	*	0%	3%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	<b>96%</b>	100%	96%	97%	*	100%	-	81%	94%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	3%	2%	*	0%	-	19%	6%	4%	4%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	0%	0%	1%	*	0%	-	0%	0%	1%	0%

District Name: KERRVILLE ISD  
Campus Name: DANIELS EL  
Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 631  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.2%	<b>96.5%</b>	97.5%	96.6%	96.2%	*	98.4%	*	93.8%	95.6%	96.5%	97.7%
2014-15	95.7%	96.2%	<b>96.6%</b>	96.8%	96.7%	96.2%	*	98.4%	*	*	95.1%	96.4%	97.9%

District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 631  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	631	100.0%	4,989	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.2%
Kindergarten	106	16.8%	6.6%	7.0%
Grade 1	114	18.1%	7.5%	7.4%
Grade 2	119	18.9%	6.8%	7.6%
Grade 3	112	17.7%	7.5%	7.7%
Grade 4	86	13.6%	6.9%	7.7%
Grade 5	94	14.9%	7.6%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.2%	6.8%
Grade 12	0	0.0%	6.7%	6.2%
Ethnic Distribution:				
African American	17	2.7%	1.9%	12.6%
Hispanic	363	57.5%	46.4%	52.4%
White	241	38.2%	48.3%	28.1%
American Indian	1	0.2%	0.4%	0.4%
Asian	5	0.8%	1.3%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	4	0.6%	1.6%	2.2%
Economically Disadvantaged	420	66.6%	54.3%	59.0%
Non-Educationally Disadvantaged	211	33.4%	45.7%	41.0%
English Language Learners (ELL)	104	16.5%	7.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.3%	1.5%	1.4%
At-Risk	309	49.0%	46.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	38.6%	50.4%	44.5%
Students with Physical Disabilities	12	27.3%	16.6%	21.9%
Students with Autism	12	27.3%	**	12.5%
Students with Behavioral Disabilities	*	*	20.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	*	1.3%

District Name: KERRVILLE ISD  
Campus Name: DANIELS EL  
Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 631  
Grade Span: KG - 05  
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	60	10.9%	17.0%	16.2%
By Ethnicity:				
African American	2	0.4%		
Hispanic	30	5.4%		
White	23	4.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	3	0.5%		



District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 631  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	4.2%	6.6%	1.8%	9.1%	15.2%	7.7%
Grade 1	16.0%	9.7%	3.8%	14.3%	16.7%	6.8%
Grade 2	6.2%	3.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	5.7%	2.5%	1.6%	0.0%	8.0%	1.2%
Grade 4	2.5%	0.6%	0.8%	12.5%	3.1%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	3.1%	0.7%
Grade 7	-	2.2%	0.7%	-	0.0%	0.8%
Grade 8	-	1.5%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.7	18.8
Grade 1	20.1	19.9	18.8
Grade 2	18.3	19.9	18.9
Grade 3	19.5	20.3	19.0
Grade 4	17.1	18.7	19.0
Grade 5	21.1	21.2	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	18.8	16.8
Foreign Languages	-	21.7	18.7
Mathematics	-	18.9	18.0
Science	-	20.4	19.0
Social Studies	-	22.2	19.4

District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 631  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.3	100.0%	100.0%	100.0%
Professional Staff:	45.3	76.4%	60.1%	64.0%
Teachers	41.3	69.6%	51.2%	50.0%
Professional Support	2.0	3.4%	4.7%	10.0%
Campus Administration (School Leadership)	2.0	3.4%	3.2%	2.9%
Educational Aides:	14.0	23.6%	12.3%	9.6%
Total Minority Staff:	14.0	23.6%	25.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	10.2%
Hispanic	7.0	17.0%	11.3%	26.6%
White	33.3	80.6%	87.6%	59.8%
American Indian	1.0	2.4%	0.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	0.0	0.0%	20.5%	23.7%
Females	41.3	100.0%	79.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	35.0	84.8%	73.9%	74.5%
Masters	5.3	12.8%	24.4%	23.6%
Doctorate	1.0	2.4%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	11.9%	7.8%
1-5 Years Experience	6.0	14.5%	16.8%	28.0%
6-10 Years Experience	9.0	21.8%	16.4%	20.9%
11-20 Years Experience	16.0	38.8%	34.6%	27.8%
Over 20 Years Experience	9.3	22.5%	20.3%	15.5%
Number of Students per Teacher	15.3	n/a	14.9	15.1

District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 631  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	19.2	19.5
Average Years Experience of Principals with District	25.0	13.6	12.2
Average Years Experience of Assistant Principals	0.0	14.3	15.7
Average Years Experience of Assistant Principals with District	0.0	7.4	10.1
Average Years Experience of Teachers:	13.6	12.7	10.9
Average Years Experience of Teachers with District:	9.6	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$47,456	\$46,199
1-5 Years Experience	\$44,667	\$45,817	\$48,779
6-10 Years Experience	\$47,167	\$47,619	\$51,184
11-20 Years Experience	\$50,312	\$51,285	\$54,396
Over 20 Years Experience	\$55,454	\$57,476	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,907	\$50,569	\$52,525
Professional Support	\$50,586	\$58,544	\$61,728
Campus Administration (School Leadership)	\$75,218	\$77,688	\$76,471
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: KERRVILLE ISD  
 Campus Name: DANIELS EL  
 Campus Number: 133903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 631  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	104	16.5%	7.2%	18.8%
Career & Technical Education	0	0.0%	23.8%	25.0%
Gifted & Talented Education	16	2.5%	5.7%	7.8%
Special Education	44	7.0%	7.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	8.1%	2.2%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	2.0	4.8%	5.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	35.9	86.8%	80.0%	72.8%
Special Education	0.1	0.2%	5.3%	8.6%
Other	0.0	0.0%	3.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.  
 '\*^' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*^' When only one group is masked, then the second smallest group is masked (regardless of size).  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **NIMITZ EL**

Campus Number: **133903103**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: KERRVILLE ISD  
 Campus Name: NIMITZ EL  
 Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 487  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 3</b>														
Reading	2017	73%	82%	<b>82%</b>	*	70%	97%	-	*	*	-	*	75%	*
	2016	73%	80%	<b>75%</b>	*	68%	77%	-	*	-	*	*	74%	*
Mathematics	2017	78%	93%	<b>93%</b>	*	90%	95%	-	*	*	-	*	88%	*
	2016	75%	84%	<b>91%</b>	*	87%	92%	-	*	-	*	*	91%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 4</b>														
Reading	2017	70%	74%	<b>81%</b>	*	70%	89%	-	*	-	*	*	68%	*
	2016	75%	81%	<b>85%</b>	*	82%	90%	-	-	*	*	78%	74%	*
Mathematics	2017	76%	83%	<b>93%</b>	*	93%	92%	-	*	-	*	*	88%	*
	2016	73%	87%	<b>90%</b>	*	89%	92%	-	-	*	*	89%	89%	*
Writing	2017	65%	66%	<b>69%</b>	*	60%	73%	-	*	-	*	*	54%	*
	2016	69%	79%	<b>78%</b>	*	76%	80%	-	-	*	*	78%	71%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 5 ***</b>														
Reading	2017	82%	87%	<b>88%</b>	-	89%	86%	-	-	*	*	67%	84%	*
	2016	81%	86%	<b>87%</b>	*	85%	90%	-	-	-	*	86%	80%	*
Mathematics	2017	87%	92%	<b>92%</b>	-	87%	97%	-	-	*	*	89%	92%	*
	2016	86%	89%	<b>90%</b>	*	85%	92%	-	-	-	*	71%	84%	*
Science	2017	74%	85%	<b>83%</b>	-	76%	89%	-	-	*	*	56%	76%	*
	2016	74%	79%	<b>88%</b>	*	82%	92%	-	-	-	*	71%	82%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
All Subjects	2017	75%	82%	<b>85%</b>	80%	80%	90%	-	*	100%	100%	71%	79%	75%
	2016	75%	81%	<b>86%</b>	71%	82%	88%	-	*	*	100%	79%	81%	74%
Reading	2017	72%	78%	<b>84%</b>	*	78%	91%	-	*	*	*	68%	76%	*
	2016	73%	80%	<b>83%</b>	*	79%	85%	-	*	*	100%	81%	76%	*



District Name: KERRVILLE ISD  
 Campus Name: NIMITZ EL  
 Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 487  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
Mathematics	2017	79%	87%	<b>93%</b>	*	90%	95%	-	*	*	*	84%	89%	100%
	2016	76%	83%	<b>90%</b>	83%	87%	92%	-	*	*	100%	81%	88%	100%
Writing	2017	67%	70%	<b>69%</b>	*	60%	73%	-	*	-	*	*	54%	*
	2016	69%	80%	<b>78%</b>	*	76%	80%	-	-	*	*	78%	71%	*
Science	2017	79%	88%	<b>83%</b>	-	76%	89%	-	-	*	*	56%	76%	*
	2016	79%	84%	<b>88%</b>	*	82%	92%	-	-	-	*	71%	82%	*
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	54%	<b>46%</b>	*	38%	54%	-	*	*	*	47%	32%	*
	2016	45%	51%	<b>45%</b>	*	37%	49%	-	*	*	*	*	34%	*
Reading	2017	48%	53%	<b>50%</b>	*	43%	56%	-	*	*	*	53%	36%	*
	2016	46%	53%	<b>50%</b>	*	46%	53%	-	*	*	*	*	40%	*
Mathematics	2017	48%	57%	<b>61%</b>	*	53%	69%	-	*	*	*	63%	49%	*
	2016	43%	51%	<b>56%</b>	*	45%	61%	-	*	*	100%	42%	48%	*
Writing	2017	38%	38%	<b>31%</b>	*	23%	35%	-	*	-	*	*	22%	*
	2016	41%	46%	<b>34%</b>	*	24%	41%	-	-	*	*	*	18%	*
Science	2017	52%	65%	<b>47%</b>	-	41%	49%	-	-	*	*	56%	34%	*
	2016	47%	55%	<b>46%</b>	*	44%	49%	-	-	-	*	*	33%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	26%	<b>29%</b>	*	25%	31%	-	*	*	89%	27%	18%	*
	2016	18%	21%	<b>24%</b>	*	18%	26%	-	*	*	57%	21%	16%	*
Reading	2017	19%	24%	<b>33%</b>	*	27%	37%	-	*	*	*	*	21%	*
	2016	17%	20%	<b>24%</b>	*	17%	29%	-	*	*	*	*	15%	*
Mathematics	2017	23%	29%	<b>33%</b>	*	28%	35%	-	*	*	*	26%	22%	*
	2016	19%	23%	<b>29%</b>	*	24%	29%	-	*	*	*	24%	19%	*

District Name: KERRVILLE ISD  
 Campus Name: NIMITZ EL  
 Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 487  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Writing	2017	12%	10%	*	*	*	*	-	*	-	*	*	*	*
	2016	15%	17%	<b>15%</b>	*	*	15%	-	-	*	*	*	10%	*
Science	2017	19%	31%	<b>27%</b>	-	22%	27%	-	-	*	*	*	14%	*
	2016	16%	22%	<b>15%</b>	*	*	16%	-	-	-	*	*	10%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	62%	<b>62%</b>	*	61%	63%	-	*	*	*	*	56%	61%
	2016	62%	62%	<b>70%</b>	*	68%	72%	-	-	*	*	*	66%	*
Reading	2017	59%	58%	<b>65%</b>	*	63%	67%	-	*	*	*	*	58%	*
	2016	60%	59%	<b>71%</b>	*	65%	77%	-	-	*	*	*	65%	*
Mathematics	2017	64%	66%	<b>60%</b>	*	59%	60%	-	*	*	*	*	55%	*
	2016	63%	64%	<b>69%</b>	*	70%	67%	-	-	*	*	*	68%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	18%	<b>21%</b>	*	18%	22%	-	*	*	*	*	18%	21%
	2016	17%	15%	<b>17%</b>	*	13%	20%	-	-	*	*	*	15%	*
Reading	2017	17%	16%	<b>22%</b>	*	15%	25%	-	*	*	*	*	18%	*
	2016	16%	15%	<b>21%</b>	*	18%	24%	-	-	*	*	*	22%	*
Mathematics	2017	20%	21%	<b>20%</b>	*	21%	19%	-	*	*	*	*	18%	*
	2016	17%	14%	<b>12%</b>	*	8%	15%	-	-	*	*	*	9%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	33%	<b>45%</b>	-	47%	42%	-	-	-	-	*	40%	*
	2016	35%	38%	<b>48%</b>	*	42%	56%	-	-	-	-	*	42%	-
Mathematics	2017	43%	44%	<b>41%</b>	-	*	*	-	-	-	-	*	42%	-

District Name: KERRVILLE ISD  
 Campus Name: NIMITZ EL  
 Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 487  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	72%	79%	<b>79%</b>	-	83%	71%	-	-	*	*	*	68%	*
<b>Students Requiring Accelerated Instruction</b>													
2017	28%	21%	<b>21%</b>	-	17%	29%	-	-	*	*	*	32%	*
<b>STAAR Cumulative Met Standard</b>													
2017	81%	86%	<b>89%</b>	-	90%	85%	-	-	*	*	*	84%	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	81%	89%	<b>90%</b>	-	86%	94%	-	-	*	*	*	89%	*
<b>Students Requiring Accelerated Instruction</b>													
2017	19%	11%	<b>10%</b>	-	14%	*	-	-	*	*	*	11%	*
<b>STAAR Cumulative Met Standard</b>													
2017	87%	93%	<b>93%</b>	-	88%	97%	-	-	*	*	*	93%	*

District Name: KERRVILLE ISD  
 Campus Name: NIMITZ EL  
 Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 487  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	82%	<b>85%</b>	-	-	-	-	-	72%	72%	-	*	72%	75%
	2016	75%	81%	<b>86%</b>	-	-	-	-	-	62%	62%	-	100%	62%	74%
Reading	2017	72%	78%	<b>84%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	73%	80%	<b>83%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	79%	87%	<b>93%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
	2016	76%	83%	<b>90%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Writing	2017	67%	70%	<b>69%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	80%	<b>78%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2017	79%	88%	<b>83%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	84%	<b>88%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	54%	<b>46%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	51%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	53%	<b>50%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	46%	53%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	57%	<b>61%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	43%	51%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	38%	38%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	46%	<b>34%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	65%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	55%	<b>46%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	26%	<b>29%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	21%	<b>24%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: KERRVILLE ISD  
 Campus Name: NIMITZ EL  
 Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 487  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	24%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	20%	<b>24%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	29%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	23%	<b>29%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	10%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	17%	<b>15%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	31%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	22%	<b>15%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	62%	<b>62%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	62%	<b>70%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	58%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	59%	<b>71%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	66%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	64%	<b>69%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	18%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	15%	<b>17%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	16%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	15%	<b>21%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	21%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	14%	<b>12%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	33%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	38%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD  
Campus Name: NIMITZ EL  
Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
Bilingual Education/English as a Second Language

Total Students: 487  
Grade Span: KG - 05  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Mathematics	2017	43%	44%	41%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD  
 Campus Name: NIMITZ EL  
 Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 487  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	97%	92%	-	100%	100%	100%	95%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	3%	7%	-	0%	0%	0%	5%	6%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	94%	95%	-	*	*	82%	91%	92%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	0%	6%	5%	-	*	*	18%	9%	8%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%

District Name: KERRVILLE ISD  
Campus Name: NIMITZ EL  
Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 487  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.2%	<b>96.6%</b>	96.6%	96.7%	96.5%	-	*	*	98.2%	95.0%	96.2%	97.1%
2014-15	95.7%	96.2%	<b>96.7%</b>	97.2%	97.1%	96.4%	*	*	*	98.0%	95.4%	96.5%	97.4%



District Name: KERRVILLE ISD  
Campus Name: NIMITZ EL  
Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 487  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	487	100.0%	4,989	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.2%
Kindergarten	77	15.8%	6.6%	7.0%
Grade 1	85	17.5%	7.5%	7.4%
Grade 2	67	13.8%	6.8%	7.6%
Grade 3	86	17.7%	7.5%	7.7%
Grade 4	78	16.0%	6.9%	7.7%
Grade 5	94	19.3%	7.6%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.2%	6.8%
Grade 12	0	0.0%	6.7%	6.2%
Ethnic Distribution:				
African American	8	1.6%	1.9%	12.6%
Hispanic	214	43.9%	46.4%	52.4%
White	251	51.5%	48.3%	28.1%
American Indian	0	0.0%	0.4%	0.4%
Asian	5	1.0%	1.3%	4.2%
Pacific Islander	4	0.8%	0.2%	0.1%
Two or More Races	5	1.0%	1.6%	2.2%
Economically Disadvantaged	304	62.4%	54.3%	59.0%
Non-Educationally Disadvantaged	183	37.6%	45.7%	41.0%
English Language Learners (ELL)	15	3.1%	7.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.5%	1.4%
At-Risk	204	41.9%	46.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	25.0%	50.4%	44.5%
Students with Physical Disabilities	16	40.0%	16.6%	21.9%
Students with Autism	9	22.5%	**	12.5%
Students with Behavioral Disabilities	5	12.5%	20.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: KERRVILLE ISD  
Campus Name: NIMITZ EL  
Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 487  
Grade Span: KG - 05  
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	78	16.7%	17.0%	16.2%
By Ethnicity:				
African American	1	0.2%		
Hispanic	25	5.4%		
White	51	10.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: KERRVILLE ISD  
 Campus Name: NIMITZ EL  
 Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 487  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	14.9%	6.6%	1.8%	36.4%	15.2%	7.7%
Grade 1	8.1%	9.7%	3.8%	0.0%	16.7%	6.8%
Grade 2	1.3%	3.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	2.6%	2.5%	1.6%	0.0%	8.0%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	3.1%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	3.1%	0.7%
Grade 7	-	2.2%	0.7%	-	0.0%	0.8%
Grade 8	-	1.5%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.7	18.8
Grade 1	18.6	19.9	18.8
Grade 2	20.8	19.9	18.9
Grade 3	18.8	20.3	19.0
Grade 4	16.7	18.7	19.0
Grade 5	18.1	21.2	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	18.8	16.8
Foreign Languages	-	21.7	18.7
Mathematics	-	18.9	18.0
Science	-	20.4	19.0
Social Studies	-	22.2	19.4

District Name: KERRVILLE ISD  
Campus Name: NIMITZ EL  
Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 487  
Grade Span: KG - 05  
School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	78.7%	60.1%	64.0%
Teachers	33.0	70.2%	51.2%	50.0%
Professional Support	2.0	4.3%	4.7%	10.0%
Campus Administration (School Leadership)	2.0	4.3%	3.2%	2.9%
Educational Aides:	10.0	21.3%	12.3%	9.6%
Total Minority Staff:	8.0	17.0%	25.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	10.2%
Hispanic	4.0	12.1%	11.3%	26.6%
White	29.0	87.9%	87.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	3.0	9.1%	20.5%	23.7%
Females	30.0	90.9%	79.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	26.0	78.7%	73.9%	74.5%
Masters	7.0	21.3%	24.4%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	11.9%	7.8%
1-5 Years Experience	3.0	9.1%	16.8%	28.0%
6-10 Years Experience	8.0	24.2%	16.4%	20.9%
11-20 Years Experience	14.0	42.4%	34.6%	27.8%
Over 20 Years Experience	5.0	15.3%	20.3%	15.5%
Number of Students per Teacher	14.7	n/a	14.9	15.1

District Name: KERRVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 487  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	19.2	19.5
Average Years Experience of Principals with District	0.0	13.6	12.2
Average Years Experience of Assistant Principals	12.0	14.3	15.7
Average Years Experience of Assistant Principals with District	11.0	7.4	10.1
Average Years Experience of Teachers:	13.2	12.7	10.9
Average Years Experience of Teachers with District:	7.7	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,917	\$47,456	\$46,199
1-5 Years Experience	\$44,750	\$45,817	\$48,779
6-10 Years Experience	\$47,313	\$47,619	\$51,184
11-20 Years Experience	\$50,864	\$51,285	\$54,396
Over 20 Years Experience	\$58,120	\$57,476	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,016	\$50,569	\$52,525
Professional Support	\$56,856	\$58,544	\$61,728
Campus Administration (School Leadership)	\$74,827	\$77,688	\$76,471
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: KERRVILLE ISD  
 Campus Name: NIMITZ EL  
 Campus Number: 133903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 487  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	2.7%	7.2%	18.8%
Career & Technical Education	0	0.0%	23.8%	25.0%
Gifted & Talented Education	15	3.1%	5.7%	7.8%
Special Education	40	8.2%	7.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	2.0	6.1%	5.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	30.5	92.4%	80.0%	72.8%
Special Education	0.5	1.5%	5.3%	8.6%
Other	0.0	0.0%	3.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# **2016-17 Texas Academic Performance Report**

District Name: **KERRVILLE ISD**

Campus Name: **FRED H TALLY EL**

Campus Number: **133903109**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Postsecondary Readiness**



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District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 496  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 3</b>														
Reading	2017	73%	82%	<b>80%</b>	-	63%	90%	-	*	-	*	*	61%	*
	2016	73%	80%	<b>80%</b>	*	68%	88%	*	-	-	*	*	68%	*
Mathematics	2017	78%	93%	<b>94%</b>	-	81%	100%	-	*	-	*	*	87%	*
	2016	75%	84%	<b>81%</b>	*	73%	88%	*	-	-	*	*	68%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 4</b>														
Reading	2017	70%	74%	<b>75%</b>	*	62%	84%	*	-	-	*	*	54%	*
	2016	75%	81%	<b>82%</b>	*	69%	93%	-	*	-	*	*	72%	*
Mathematics	2017	76%	83%	<b>83%</b>	*	72%	89%	*	-	-	*	*	70%	*
	2016	73%	87%	<b>89%</b>	*	79%	97%	-	*	-	*	*	82%	*
Writing	2017	65%	66%	<b>77%</b>	*	69%	80%	*	-	-	*	*	65%	*
	2016	69%	79%	<b>81%</b>	*	67%	90%	-	*	-	*	*	76%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 5 ***</b>														
Reading	2017	82%	87%	<b>90%</b>	*	78%	98%	-	*	-	*	*	82%	-
	2016	81%	86%	<b>86%</b>	*	76%	96%	-	*	-	*	*	80%	*
Mathematics	2017	87%	92%	<b>95%</b>	*	88%	98%	-	*	-	*	*	90%	-
	2016	86%	89%	<b>91%</b>	*	84%	96%	-	*	-	*	*	85%	83%
Science	2017	74%	85%	<b>85%</b>	*	69%	95%	-	*	-	*	*	76%	-
	2016	74%	79%	<b>72%</b>	*	65%	83%	-	*	-	*	*	55%	83%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
All Subjects	2017	75%	82%	<b>85%</b>	100%	73%	92%	*	100%	-	76%	29%	74%	56%
	2016	75%	81%	<b>83%</b>	64%	73%	91%	*	100%	-	71%	29%	74%	72%
Reading	2017	72%	78%	<b>83%</b>	*	68%	91%	*	*	-	*	29%	68%	*
	2016	73%	80%	<b>83%</b>	*	72%	92%	*	*	-	*	31%	74%	60%

District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 496  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
Mathematics	2017	79%	87%	<b>91%</b>	*	81%	96%	*	*	-	100%	29%	83%	*
	2016	76%	83%	<b>88%</b>	100%	80%	94%	*	*	-	*	31%	80%	80%
Writing	2017	67%	70%	<b>77%</b>	*	69%	80%	*	-	-	*	*	65%	*
	2016	69%	80%	<b>81%</b>	*	67%	90%	-	*	-	*	*	76%	*
Science	2017	79%	88%	<b>85%</b>	*	69%	95%	-	*	-	*	*	76%	-
	2016	79%	84%	<b>72%</b>	*	65%	83%	-	*	-	*	*	55%	83%
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	54%	<b>60%</b>	*	40%	72%	*	*	-	*	*	35%	*
	2016	45%	51%	<b>49%</b>	*	30%	65%	*	*	-	*	*	35%	*
Reading	2017	48%	53%	<b>61%</b>	*	37%	75%	*	*	-	*	*	33%	*
	2016	46%	53%	<b>54%</b>	*	33%	69%	*	*	-	*	*	39%	*
Mathematics	2017	48%	57%	<b>73%</b>	*	59%	82%	*	*	-	*	*	58%	*
	2016	43%	51%	<b>57%</b>	*	39%	72%	*	*	-	*	*	46%	*
Writing	2017	38%	38%	<b>40%</b>	*	34%	42%	*	-	-	*	*	27%	*
	2016	41%	46%	<b>50%</b>	*	26%	68%	-	*	-	*	*	36%	*
Science	2017	52%	65%	<b>50%</b>	*	19%	70%	-	*	-	*	*	28%	-
	2016	47%	55%	<b>28%</b>	*	16%	41%	-	*	-	*	*	15%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	26%	<b>37%</b>	*	17%	49%	*	63%	-	*	*	19%	*
	2016	18%	21%	<b>28%</b>	*	14%	38%	*	50%	-	41%	*	17%	21%
Reading	2017	19%	24%	<b>44%</b>	*	18%	58%	*	*	-	*	*	20%	*
	2016	17%	20%	<b>29%</b>	*	15%	40%	*	*	-	*	*	18%	*
Mathematics	2017	23%	29%	<b>43%</b>	*	23%	55%	*	*	-	*	*	27%	*
	2016	19%	23%	<b>35%</b>	*	17%	46%	*	*	-	*	*	20%	*

District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 496  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Writing	2017	12%	10%	<b>17%</b>	*	*	22%	*	-	-	*	*	*	*
	2016	15%	17%	<b>26%</b>	*	15%	34%	-	*	-	*	*	22%	*
Science	2017	19%	31%	<b>20%</b>	*	*	29%	-	*	-	*	*	10%	-
	2016	16%	22%	<b>8%</b>	*	*	15%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	62%	<b>77%</b>	*	68%	81%	*	*	-	*	67%	69%	*
	2016	62%	62%	<b>71%</b>	*	71%	73%	-	75%	-	*	*	71%	73%
Reading	2017	59%	58%	<b>73%</b>	*	57%	82%	*	*	-	*	67%	61%	*
	2016	60%	59%	<b>66%</b>	*	63%	68%	-	*	-	*	*	69%	82%
Mathematics	2017	64%	66%	<b>80%</b>	*	79%	79%	*	*	-	*	67%	77%	*
	2016	63%	64%	<b>77%</b>	*	78%	78%	-	*	-	*	*	72%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	18%	<b>30%</b>	*	23%	33%	*	*	-	*	33%	22%	*
	2016	17%	15%	<b>19%</b>	*	24%	13%	-	63%	-	*	*	21%	41%
Reading	2017	17%	16%	<b>25%</b>	*	18%	30%	*	*	-	*	33%	16%	*
	2016	16%	15%	<b>22%</b>	*	28%	17%	-	*	-	*	*	28%	45%
Mathematics	2017	20%	21%	<b>34%</b>	*	28%	36%	*	*	-	*	33%	28%	*
	2016	17%	14%	<b>16%</b>	*	20%	9%	-	*	-	*	*	14%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	33%	<b>29%</b>	*	*	*	-	-	-	*	*	27%	*
	2016	35%	38%	<b>45%</b>	*	42%	60%	-	*	-	*	*	44%	*
Mathematics	2017	43%	44%	<b>43%</b>	-	36%	*	-	-	-	*	*	43%	-

District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 496  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	72%	79%	<b>85%</b>	*	69%	96%	-	*	-	*	*	74%	-
<b>Students Requiring Accelerated Instruction</b>													
2017	28%	21%	<b>15%</b>	*	31%	*	-	*	-	*	75%	26%	-
<b>STAAR Cumulative Met Standard</b>													
2017	81%	86%	<b>90%</b>	*	78%	98%	-	*	-	*	*	82%	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	81%	89%	<b>91%</b>	*	81%	96%	-	*	-	*	*	86%	-
<b>Students Requiring Accelerated Instruction</b>													
2017	19%	11%	<b>9%</b>	*	19%	*	-	*	-	*	*	14%	-
<b>STAAR Cumulative Met Standard</b>													
2017	87%	93%	<b>95%</b>	*	88%	98%	-	*	-	*	*	90%	-

District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 496  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	82%	<b>85%</b>	-	-	-	-	-	56%	56%	-	-	56%	56%
	2016	75%	81%	<b>83%</b>	-	-	-	-	-	69%	69%	-	*	69%	72%
Reading	2017	72%	78%	<b>83%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	73%	80%	<b>83%</b>	-	-	-	-	-	56%	56%	-	*	56%	60%
Mathematics	2017	79%	87%	<b>91%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	83%	<b>88%</b>	-	-	-	-	-	78%	78%	-	*	78%	80%
Writing	2017	67%	70%	<b>77%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	80%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	88%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	84%	<b>72%</b>	-	-	-	-	-	*	*	-	*	*	83%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	54%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	51%	<b>49%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	53%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	53%	<b>54%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	57%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	51%	<b>57%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	38%	38%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	46%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	65%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	55%	<b>28%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	26%	<b>37%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	18%	21%	<b>28%</b>	-	-	-	-	-	23%	23%	-	*	23%	21%

District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 496  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	24%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	20%	<b>29%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	29%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	23%	<b>35%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	10%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	17%	<b>26%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	31%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	22%	<b>8%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	62%	<b>77%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	62%	<b>71%</b>	-	-	-	-	-	72%	72%	-	*	72%	70%
Reading	2017	59%	58%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	59%	<b>66%</b>	-	-	-	-	-	*	*	-	*	*	80%
Mathematics	2017	64%	66%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	64%	<b>77%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	18%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	15%	<b>19%</b>	-	-	-	-	-	44%	44%	-	*	44%	45%
Reading	2017	17%	16%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	15%	<b>22%</b>	-	-	-	-	-	*	*	-	*	*	50%
Mathematics	2017	20%	21%	<b>34%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	14%	<b>16%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	33%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	38%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: KERRVILLE ISD  
Campus Name: FRED H TALLY EL  
Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
Bilingual Education/English as a Second Language

Total Students: 496  
Grade Span: KG - 05  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Mathematics	2017	43%	44%	43%	-	-	-	-	-	-	-	-	-	-	-



District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 496  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	67%	93%	97%	*	100%	-	100%	91%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	33%	7%	3%	*	0%	-	0%	9%	7%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	100%	96%	96%	*	100%	-	100%	79%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	4%	4%	*	0%	-	0%	21%	3%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: KERRVILLE ISD  
Campus Name: FRED H TALLY EL  
Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 496  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.2%	<b>96.8%</b>	97.6%	96.7%	96.9%	*	98.9%	-	94.7%	94.7%	96.5%	96.5%
2014-15	95.7%	96.2%	<b>96.4%</b>	96.8%	96.2%	96.6%	*	98.3%	-	94.6%	95.4%	96.0%	96.8%

District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 496  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	496	100.0%	4,989	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.2%
Kindergarten	66	13.3%	6.6%	7.0%
Grade 1	77	15.5%	7.5%	7.4%
Grade 2	86	17.3%	6.8%	7.6%
Grade 3	89	17.9%	7.5%	7.7%
Grade 4	79	15.9%	6.9%	7.7%
Grade 5	99	20.0%	7.6%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.2%	6.8%
Grade 12	0	0.0%	6.7%	6.2%
Ethnic Distribution:				
African American	3	0.6%	1.9%	12.6%
Hispanic	176	35.5%	46.4%	52.4%
White	304	61.3%	48.3%	28.1%
American Indian	2	0.4%	0.4%	0.4%
Asian	3	0.6%	1.3%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	8	1.6%	1.6%	2.2%
Economically Disadvantaged	220	44.4%	54.3%	59.0%
Non-Educationally Disadvantaged	276	55.6%	45.7%	41.0%
English Language Learners (ELL)	10	2.0%	7.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.5%	1.4%
At-Risk	147	29.6%	46.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	22.9%	50.4%	44.5%
Students with Physical Disabilities	8	22.9%	16.6%	21.9%
Students with Autism	6	17.1%	**	12.5%
Students with Behavioral Disabilities	13	37.1%	20.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: KERRVILLE ISD  
Campus Name: FRED H TALLY EL  
Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 496  
Grade Span: KG - 05  
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	40	8.3%	17.0%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	13	2.7%		
White	24	5.0%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 496  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	3.2%	6.6%	1.8%	0.0%	15.2%	7.7%
Grade 1	3.9%	9.7%	3.8%	20.0%	16.7%	6.8%
Grade 2	1.3%	3.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	0.0%	2.5%	1.6%	12.5%	8.0%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	3.1%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	3.1%	0.7%
Grade 7	-	2.2%	0.7%	-	0.0%	0.8%
Grade 8	-	1.5%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	20.7	18.8
Grade 1	19.0	19.9	18.8
Grade 2	20.4	19.9	18.9
Grade 3	21.9	20.3	19.0
Grade 4	20.8	18.7	19.0
Grade 5	23.8	21.2	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	18.8	16.8
Foreign Languages	-	21.7	18.7
Mathematics	-	18.9	18.0
Science	-	20.4	19.0
Social Studies	-	22.2	19.4

District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 496  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.1	100.0%	100.0%	100.0%
Professional Staff:	36.1	76.7%	60.1%	64.0%
Teachers	32.1	68.2%	51.2%	50.0%
Professional Support	2.0	4.2%	4.7%	10.0%
Campus Administration (School Leadership)	2.0	4.2%	3.2%	2.9%
Educational Aides:	11.0	23.3%	12.3%	9.6%
Total Minority Staff:	1.0	2.1%	25.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	10.2%
Hispanic	0.0	0.0%	11.3%	26.6%
White	32.1	100.0%	87.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	2.0	6.2%	20.5%	23.7%
Females	30.1	93.8%	79.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	30.1	93.8%	73.9%	74.5%
Masters	2.0	6.2%	24.4%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	11.9%	7.8%
1-5 Years Experience	7.0	21.8%	16.8%	28.0%
6-10 Years Experience	5.0	15.6%	16.4%	20.9%
11-20 Years Experience	11.0	34.2%	34.6%	27.8%
Over 20 Years Experience	7.1	22.2%	20.3%	15.5%
Number of Students per Teacher	15.4	n/a	14.9	15.1

District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 496  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	19.2	19.5
Average Years Experience of Principals with District	4.0	13.6	12.2
Average Years Experience of Assistant Principals	11.0	14.3	15.7
Average Years Experience of Assistant Principals with District	5.0	7.4	10.1
Average Years Experience of Teachers:	13.9	12.7	10.9
Average Years Experience of Teachers with District:	9.1	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,800	\$47,456	\$46,199
1-5 Years Experience	\$44,857	\$45,817	\$48,779
6-10 Years Experience	\$46,900	\$47,619	\$51,184
11-20 Years Experience	\$50,773	\$51,285	\$54,396
Over 20 Years Experience	\$58,498	\$57,476	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,658	\$50,569	\$52,525
Professional Support	\$57,824	\$58,544	\$61,728
Campus Administration (School Leadership)	\$74,966	\$77,688	\$76,471
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: KERRVILLE ISD  
 Campus Name: FRED H TALLY EL  
 Campus Number: 133903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 496  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	2.0%	7.2%	18.8%
Career & Technical Education	0	0.0%	23.8%	25.0%
Gifted & Talented Education	23	4.6%	5.7%	7.8%
Special Education	35	7.1%	7.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	2.0	6.2%	5.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.7	83.2%	80.0%	72.8%
Special Education	3.4	10.6%	5.3%	8.6%
Other	0.0	0.0%	3.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.



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# **2016-17 Texas Academic Performance Report**

District Name: **KERRVILLE ISD**

Campus Name: **EARLY CHILDHOOD CENTER**

Campus Number: **133903107**

2017 Accountability Rating: **Met Standard**

**This school is paired with 133903109, FRED H TALLY EL**

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District Name: KERRVILLE ISD  
Campus Name: EARLY CHILDHOOD CENTER  
Campus Number: 133903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 252  
Grade Span: EE - PK  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: KERRVILLE ISD  
Campus Name: EARLY CHILDHOOD CENTER  
Campus Number: 133903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 252  
Grade Span: EE - PK  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	252	100.0%	4,989	5,343,834
Students by Grade:				
Early Childhood Education	9	3.6%	0.2%	0.3%
Pre-Kindergarten	243	96.4%	4.9%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	7.5%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	6.9%	7.7%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.2%	6.8%
Grade 12	0	0.0%	6.7%	6.2%
Ethnic Distribution:				
African American	5	2.0%	1.9%	12.6%
Hispanic	152	60.3%	46.4%	52.4%
White	81	32.1%	48.3%	28.1%
American Indian	3	1.2%	0.4%	0.4%
Asian	7	2.8%	1.3%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	4	1.6%	1.6%	2.2%
Economically Disadvantaged	238	94.4%	54.3%	59.0%
Non-Educationally Disadvantaged	14	5.6%	45.7%	41.0%
English Language Learners (ELL)	55	21.8%	7.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.5%	1.4%
At-Risk	81	32.1%	46.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	18			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.4%	44.5%
Students with Physical Disabilities	11	61.1%	16.6%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	*	*	20.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	*	1.3%

District Name: KERRVILLE ISD  
Campus Name: EARLY CHILDHOOD CENTER  
Campus Number: 133903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 252  
Grade Span: EE - PK  
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	17.0%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: KERRVILLE ISD  
Campus Name: EARLY CHILDHOOD CENTER  
Campus Number: 133903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 252  
Grade Span: EE - PK  
School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.8
Grade 1	-	19.9	18.8
Grade 2	-	19.9	18.9
Grade 3	-	20.3	19.0
Grade 4	-	18.7	19.0
Grade 5	-	21.2	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	18.8	16.8
Foreign Languages	-	21.7	18.7
Mathematics	-	18.9	18.0
Science	-	20.4	19.0
Social Studies	-	22.2	19.4

District Name: KERRVILLE ISD  
 Campus Name: EARLY CHILDHOOD CENTER  
 Campus Number: 133903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 252  
 Grade Span: EE - PK  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	31.4	100.0%	100.0%	100.0%
Professional Staff:	15.0	47.8%	60.1%	64.0%
Teachers	11.0	35.0%	51.2%	50.0%
Professional Support	1.0	3.2%	4.7%	10.0%
Campus Administration (School Leadership)	3.0	9.6%	3.2%	2.9%
Educational Aides:	16.4	52.2%	12.3%	9.6%
Total Minority Staff:	11.7	37.4%	25.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	10.2%
Hispanic	3.0	27.3%	11.3%	26.6%
White	8.0	72.7%	87.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	0.0	0.0%	20.5%	23.7%
Females	11.0	100.0%	79.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	7.0	63.6%	73.9%	74.5%
Masters	4.0	36.4%	24.4%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	18.1%	11.9%	7.8%
1-5 Years Experience	2.0	18.2%	16.8%	28.0%
6-10 Years Experience	1.0	9.1%	16.4%	20.9%
11-20 Years Experience	4.0	36.4%	34.6%	27.8%
Over 20 Years Experience	2.0	18.2%	20.3%	15.5%
Number of Students per Teacher	22.9	n/a	14.9	15.1



District Name: KERRVILLE ISD  
 Campus Name: EARLY CHILDHOOD CENTER  
 Campus Number: 133903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 252  
 Grade Span: EE - PK  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	19.2	19.5
Average Years Experience of Principals with District	13.0	13.6	12.2
Average Years Experience of Assistant Principals	0.0	14.3	15.7
Average Years Experience of Assistant Principals with District	0.0	7.4	10.1
Average Years Experience of Teachers:	12.0	12.7	10.9
Average Years Experience of Teachers with District:	7.2	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,994	\$47,456	\$46,199
1-5 Years Experience	\$44,875	\$45,817	\$48,779
6-10 Years Experience	\$45,500	\$47,619	\$51,184
11-20 Years Experience	\$49,425	\$51,285	\$54,396
Over 20 Years Experience	\$60,250	\$57,476	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,406	\$50,569	\$52,525
Professional Support	\$59,100	\$58,544	\$61,728
Campus Administration (School Leadership)	\$63,514	\$77,688	\$76,471
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: KERRVILLE ISD  
 Campus Name: EARLY CHILDHOOD CENTER  
 Campus Number: 133903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 252  
 Grade Span: EE - PK  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	55	21.8%	7.2%	18.8%
Career & Technical Education	0	0.0%	23.8%	25.0%
Gifted & Talented Education	0	0.0%	5.7%	7.8%
Special Education	18	7.1%	7.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	10.0	90.9%	5.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	80.0%	72.8%
Special Education	1.0	9.1%	5.3%	8.6%
Other	0.0	0.0%	3.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# TIVY HIGH SCHOOL

## Count of Students Enrolled in College the Fall Immediately Following Graduation From High School

Effective Date = November 16, 2017

### Data extracted from National Student Clearinghouse

Class of	2013	2014	2015	2016	2017
Total in the Class	265	268	286	264	281
Total Enrolled	140	153	138	125	161
Total in Public	105	108	96	100	128
Total in Private	35	45	42	25	33
Total in 4-Year	111	125	102	102	121
Total in 2-Year	29	28	36	23	40
Total In-State	131	140	125	119	148
Total Out-Of-State	9	13	13	6	13

### Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation for All Classes by Number of Students

Name	Rank	Level	Type	Total
SCHREINER UNIVERSITY	1	4-year	Private	100
NORTHWEST VISTA COLLEGE	2	2-year	Public	89
TEXAS STATE UNIVERSITY - SAN MARCOS	3	4-year	Public	88
TEXAS A&M UNIVERSITY	4	4-year	Public	87
UNIVERSITY OF TEXAS AT AUSTIN	5	4-year	Public	69
TEXAS TECH UNIVERSITY, LUBBOCK	6	4-year	Public	68
ANGELO STATE UNIVERSITY	7	4-year	Public	51
UNIVERSITY OF TEXAS - SAN ANTONIO	8	4-year	Public	51
TEXAS A&M UNIVERSITY - CORPUS CHRISTI	9	4-year	Public	49
BLINN COLLEGE	10	2-year	Public	42
AUSTIN COMMUNITY COLLEGE	11	2-year	Public	36
BAYLOR UNIVERSITY	12	4-year	Private	31
SAN ANTONIO COLLEGE	13	2-year	Public	24
TARLETON STATE UNIVERSITY	14	4-year	Public	23
TEXAS LUTHERAN UNIVERSITY	15	4-year	Private	13
UNIVERSITY OF NORTH TEXAS	16	4-year	Public	12
TEXAS CHRISTIAN UNIVERSITY	17	4-year	Private	11
TRINITY UNIVERSITY	18	4-year	Private	11
SOUTHWESTERN UNIVERSITY	19	4-year	Private	10
ABILENE CHRISTIAN UNIVERSITY	20	4-year	Private	9
SUL ROSS STATE UNIVERSITY	21	4-year	Public	9
TEXAS STATE TECHNICAL COLLEGE - WACO	22	2-year	Public	9
UNIVERSITY OF THE INCARNATE WORD	23	4-year	Private	9
SAM HOUSTON STATE UNIVERSITY	24	4-year	Public	8
TEXAS A&M UNIVERSITY, KINGSVILLE	25	4-year	Public	8

## Texas High School Graduates from FY2015 Enrolled in Texas Public or Independent Higher Education in FY 2016

### KERRVILLE ISD

#### 133903105 HILL COUNTRY H S

Four-Year Public University	1
Two-Year Public Colleges	4
Independent Colleges & Universities	0
Not Trackable	1
Not Found	53
Total High School Graduates	59

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Four-Year Public University	57
Two-Year Public Colleges	47
Independent Colleges & Universities	36
Not Trackable	5
Not Found	140
Total High School Graduates	285

Source: Texas Higher Education Coordinating Board and Texas Education Agency "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions. "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions. Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Kerrville Independent School District**  
**Title IV Safe and Drug Free Disciplinary Report**  
**2016-2017**

	<b>ECC</b>	<b>DES</b>	<b>NES</b>	<b>SES</b>	<b>TES</b>	<b>BT Wilson</b>	<b>HPMS</b>	<b>THS</b>	<b>District Totals</b>
<b><i>Reason Code</i></b>									
<b>02</b> Conduct Punishable as a Felony	0	0	0	0	0	0	0	2	2
<b>04</b> Possess, Sold, Used Controlled Substance	0	0	0	0	0	0	1	18	19
<b>05</b> Possess, Sold, Used Alcohol	0	0	0	0	0	0	0	10	10
<b>09</b> Conduct Occurring Off Campus, Title 5 Felony	0	0	0	0	0	0	0	2	2
<b>21</b> Violation Code of Conduct	3	3	17	38	16	85	121	252	535
<b>27</b> Assault of School Staff	0	0	0	0	0	0	0	2	2
<b>28</b> Assault, Other than School Staff	0	0	0	0	0	0	3	4	7
<b>33</b> Possess, Sold, Used, Purchased Tobacco Product	0	0	0	0	0	1	3	21	25
<b>41</b> Fighting / Mutual Combat	0	0	0	0	0	8	17	13	38
<b>59</b> Serious Misbehavior while in DAEP	0	0	0	0	0	0	0	1	1
<b>TOTAL</b>	3	3	17	38	16	94	145	325	641

The numbers and the totals reported are Incident Totals from the 2016-2017 Summer PEIMS Collection.

The following campuses are not listed because no discipline data was reported for 2016-2017:

Hill Country High School

Kerr County Juvenile Facility