Texas Academic Performance Report

2018-2019

Kerrville Independent School District - *an educational leader in the heart of the Hill Country, inspiring all students to become lifelong learners and productive citizens.*

Kerrville Independent School District

Texas Academic Performance Report (TAPR)

Presented to the Board of Trustees, February 17, 2020

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T A P R
(Texas Academic Performance Report)
2018-2019

Table of Contents

Kerrville ISD Mission Statement & Goals

Campus Goals and Objectives

2019 Accountability Summary

2018-2019 Accreditation Status

PEIMS Financial Standard Report 2017-2018

TAPR Glossary

State Performance Report

District Performance Report

Campus Comparison Reports

Campus Reports

- Tivy High School
- Hill Country High School
- Hal Peterson Middle School
- B.T. Wilson Sixth Grade School
- Daniels Elementary
- Starkey Elementary
- Nimitz Elementary
- Tally Elementary
- Early Childhood

Count of Students Enrolled in College & Texas High School graduates

Title IV Safe & Drug Free Disciplinary Report and Resiliency Building Programs for Students

Mark Foust, Ed.D.
Superintendent

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1009 Barnett Street
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February 17, 2020

Dear Parents and Patrons of KISD:

This comprehensive report contains the 2018-2019 Texas Academic Performance Report (TAPR). The statistical information found in this document provides great insight into both individual campus and district performance during the 2018-2019 school year. The data in the TAPR is relied on heavily in the development of district and campus goal setting and improvement planning.

The Kerrville Independent School District shares this performance profile with our Board of Trustees, staff, parents, and community each year. The Board of Trustees schedules a public hearing for discussion of this annual report, during which executive summaries of the entire report are shared with the Board, media, and public in attendance. The entire report is published and distributed to district campuses and to several community organizations. The TAPR Report is available online at www.kerrvilleisd.net.

As we glance back on 2018-2019 with pride, we continue to strive towards creating unique educational experiences for every child. Several of the district's 2018-2019 accomplishments are summarized below.

- Scored in the top quartile of comparable Texas school districts and earned the Postsecondary Readiness Distinction Designation. One of five districts in Texas to receive Postsecondary Readiness Distinction Designation for six consecutive years.
- Consistently maintained 100% Graduation Rate at Tivy High School
- Exceeded state percentage of students scoring at or above criterion with a score of a 3, 4, or 5 on College Board Advanced Placement (AP) exams: 57.3% students testing at Tivy High School scored at or above compared to the state's percentage of 48.8%.
- Exceeded state AP mean scores for Texas and global in the subjects of Biology, Calculus AB, English Literature and Composition, English Language and Composition, Microeconomics, Music Theory, Music Non-Aural Subscore, Physics I, and United States History.

- Exceeded state averages on all 2019 State of Texas Assessments of Academic Readiness (STAAR) subjects tested at all three performance levels "approaches, meets, and masters" in the category "All Grades and Subjects" combined.
- 2017 Graduates enrolled in a Texas Institution of Higher Education completing one year without remediation (65.7%) exceeds Region 20 (55.3%) and state percentages (59.2%).

In addition to students excelling, the fiscal management of the district remains sound. Kerrville Independent School District's financial management program earned the highest rating from the Texas Education Agency for the 15th consecutive year.

Please review this report and come visit us. We would like the opportunity to show you where and how your tax dollars are being spent. The Kerrville Independent School District is grateful to our Kerrville community, parents, and staff who make a quality education possible for all children.

Sincerely,

Mark J. Foust

Mark Foust, Ed.D.
Superintendent

KERRVILLE INDEPENDENT SCHOOL DISTRICT STRATEGIC PLAN

Vision Statement: *Kerrville ISD - An educational leader in the heart of the Hill Country, inspiring all students to become lifelong learners and productive citizens.*

GOAL		ACTIVITIES/STRATEGIES
Goal 1: Provide students with engaging, rigorous, and personalized academic and social-emotional learning experiences to meet individual student needs, foster student ownership in learning and develop 21st century skills for lifelong learning.	1.1	Perform peer observations/learning walks to do the following: • model effective practices and provide teachers feedback • create opportunities for teachers and staff to think critically about practice and utilize formative assessment to impact student learning • reflect on planning and strategies that ensure student choice and personalized academic learning experiences
	1.2	Provide on-going professional learning opportunities that equip staff and parents to address the social emotional learning needs of all students.
	1.3	Expand project-based learning opportunities at all grade levels to encourage problem solving and 21st Century Workforce Skills, such as; collaboration, creativity, innovation, critical thinking, and problem solving.
	1.4	Develop systemic use of grade level specific procedures that encourage students to take ownership for their learning by involving them in the goal-setting and assessment process; provide teachers with professional learning that supports student goal-setting strategies and teacher/student conferencing methods.
Goal 2: Develop future-ready students and build a strong academic foundation in literacy and math by ensuring all students are reading on grade level by grade 3 and remain on grade level and by ensuring all students successfully complete algebra coursework.	2.1	Launch KISD Literacy Initiative that includes parental involvement components, celebrations, and cross-curricular activities.
	2.2	Continue teacher professional learning that supports small group learning opportunities for all students in English language arts/ reading and mathematics courses. District and campus administrators will monitor and provide feedback and support for teachers.
	2.3	Provide professional learning opportunities that support the incorporation of writing across the curriculum.
	2.4	Provide ECC-2nd grade teachers vertical alignment opportunities and ongoing professional learning on innovative instructional strategies for early literacy success and algebraic reasoning.
	2.5	Continue vertical alignment discussions between third grade math through Algebra II teachers and explore viable and cost-effective universal math screeners.
	2.6	Utilize teacher made resources to continue focus on Math Fact Fluency and implement a parent involvement component for grades K-5 at each elementary school.
	2.7	Develop K-12 universal screener system to measure and track reading levels of all students.
Goal 3: Empower all students to identify post-secondary pathways and provide personalized support for college, career and military readiness through Science, Technology, Engineering, Arts & Math (STEAM), Career and Technology Education (CTE), workforce certification, college credit, Advanced Placement and other program opportunities.	3.1	Develop a comprehensive counseling guidance plan that will address career pathways and educational requirements to help all students grow to their fullest potential, academically, socially and intellectually.
	3.2	Develop a K-12 comprehensive Post-Secondary Educational Planning Guide to assist parents and students in making decisions about courses, colleges, and careers pathways and post-secondary costs.
	3.3	Identify reading and math TEKS aligned to Advanced Placement assessments and college entrance exams and provide profession al learning opportunities for teachers to continue to maximize student success.
	3.4	Expand CTE course offerings based on student input and interest, Texas Workforce Commission data, and community feedback while balancing state accountability; continued recruitment of industry experts to support growth of programs.
	3.5	Provide all students opportunities to participate in STEM activities at the elementary level through STEM labs and other class room lessons such as STEM Lab Fridays.
	3.6	Expand co-op, apprenticeship, work shadow, and internship experiences for students.
	3.7	Increase student participation and (CCMR) college career military readiness success measures on SAT/ACT/ASVAB assessments.
	3.8	Develop systems to identify and monitor students' post-graduation plans which will include annual progress monitoring sessions with feedback to students.

GOAL	ACTIVITIES/STRATEGIES
Goal 4: Recruit, develop, and retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal-oriented and ethical.	4.1 Use the KISD Profile of a Graduate, Profile of a KISD Teacher, KISD Vision 2021 to drive recruitment, development, and retention processes. 4.2 Utilize a district-wide "exit" and "stay" interview process and use the data to refine systems. 4.3 Incorporate "IPLP" an individualized professional learning plan within the KISD three-year Professional Development Plan and scaffold the implementation of digital collaboration between faculty and staff. 4.4 Implement a comprehensive teacher/staff induction program. 4.5 Incorporate a new teacher mentoring plan and use participant feedback to refine the program. 4.6 Design and implement KISD Leadership Academy for current professional staff; engage university partners for advanced degree opportunities for staff. 4.7 Analyze benefit packages and salary ranges to continue to offer competitive comprehensive salary plans. 4.8 Develop a systemic plan to recognize staff that includes campus and district personnel.
Goal 5: Maintain sound fiscal management of district budgets by aligning resources to improve student learning, ensure future-ready students and meet district goals while continuously advocating for an adequate and equitable Texas public school finance system.	5.1 Use student progress data, resource usage data, and staff feedback to analyze the effectiveness of resources and curriculum alignment. 5.2 Evaluate the professional learning program to ensure alignment with instructional practices and to improve student learning and engagement. 5.3 Increase public and staff knowledge and awareness of district budgets and public school finance through intentional and transparent communication including meetings, editorials, and use of digital media outlets. 5.4 Identify and develop replacement/upgrade cycles that include technology and technology infrastructure, furniture and instructional spaces and equipment that provide students with 21st century learning opportunities.

KERRVILLE ISD
VISION 2021

An educational leader in the heart of the Hill Country, inspiring all students to become lifelong learners and productive citizens.

We Value...

- Students first
- Personalized learning experiences
- Preparing students for the future
- Continuous learning and improvement for KISD
- Sound fiscal management and aligned resources and goals

We Believe...

1. Students come first in KISD.
2. Our employees are our district's greatest asset and we are a family in KISD.
3. KISD is a values-driven, data-informed organization.
4. KISD fosters a positive environment for learning, teaching *and* for connecting with our community.
5. Every student deserves the highest quality learning experiences.
6. KISD inspires lifelong learning and a culture of continuous improvement for all students and staff.
7. KISD is a destination district in our State for academics, athletics, fine arts, and student programs.

Kerrville ISD Will...

Provide students with engaging, rigorous, and personalized academic and social-emotional learning experiences to meet individual student needs, foster student ownership in learning and develop 21st century skills for lifelong learning.

Develop future-ready students and build a strong academic foundation in literacy and math by ensuring all students are reading on grade level by grade 3 and remain on grade level and by ensuring all students successfully complete algebra coursework.

Empower all students to identify post-secondary pathways and provide personalized support for college, career, and military readiness through Science, Technology, Engineering, Arts & Math (STEAM), Career and Technology Education (CTE), workforce certification, college credit, Advanced Placement and other program opportunities.

Recruit, develop and retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal oriented and ethical.

Maintain sound fiscal management of district budgets by aligning resources to improve student learning, ensure future-ready students and meet district goals while continuously advocating for an adequate and equitable Texas public school finance system.

"Educational Excellence in the Hill Country"

Kerrville ISD
Profile of a Graduate

The purpose of the Kerrville Independent School District is to educate all students to be successful and productive citizens.

A KISD Teacher...

Protects

Plans

Personalizes

Reflects

Learns

Perseveres

Protects Teachers foster a positive environment for learning by providing a physically, socially, and emotionally safe, student-centered classroom. Persistence in forging meaningful and professional connections with students, parents and colleagues serve as a model for ethical behavior and positive communication.

Plans Teachers proactively and collaboratively plan aligned and engaging lessons, activities, and assessments that foster a deep understanding of academic content, promote creative and critical thinking skills, inspire life-long learning, and prepare students for life in the 21st Century.

Personalizes Teachers know their students' interests, academic levels, learning styles, and learning needs. With that knowledge, they plan innovative learning opportunities that are differentiated and accommodated to ensure growth for all students.

Reflects Teachers systematically gather academic input and data from students through informal and formal assessments. Teachers are empowered by data, and they quickly adjust instruction to maximize student engagement and learning.

Learns Teachers are committed to life-long learning and continuous professional growth. They set ambitious professional goals and engage in professional learning based on student data, self-reflection and feedback from co-workers, appraisers and supervisors.

Perseveres Kerrville ISD teachers persevere in the face of challenges, and passionately create an educational environment in which students experience academic rigor and are supported and guided to success.

FOCUS on Instruction

KISD Instructional Standards

1. Foster a positive learning environment.
2. Establish clear learning expectations.
3. Ensure authentic student engagement.
4. Implement intentional and ongoing assessment for learning.
5. Utilize time efficiently.

Kerrville Independent School District

KERRVILLE ISD
2019-2020 District Goals

Goal 1: Provide students with engaging, rigorous, and personalized academic and social-emotional learning experiences to meet individual student needs, foster student ownership in learning and develop 21st century skills for lifelong learning.

Goal 2: Develop future-ready students and build a strong academic foundation in literacy and math by ensuring all students are reading on grade level by grade 3 and remain on grade level and by ensuring all students successfully complete algebra coursework.

Goal 3: Empower all students to identify post-secondary pathways and provide personalized support for college, career, and military readiness through Science, Technology, Engineering, Arts & Math (STEAM), Career and Technology Education (CTE), workforce certification, college credit, Advanced Placement and other program opportunities.

Goal 4: Recruit, develop, and retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal-oriented, and ethical.

Goal 5: Maintain sound fiscal management of district budgets by aligning resources to improve student learning, ensure future-ready students and meet district goals while continuously advocating for an adequate and equitable Texas public school finance system.

Goal 6: Ensure students are educated in an optimal environment that is safe, secure, and conducive to learning; this includes both physical safety and freedom from victimization.

STARKEY ELEMENTARY SCHOOL
2019-2020 Campus Goals

Goal 1: Provide students with engaging, rigorous, and personalized academic and social-emotional learning experiences to meet individual student needs, foster student ownership in learning and develop 21st century skills for lifelong learning.

Goal 2: Develop future-ready students and build a strong academic foundation in literacy and math by ensuring all students are reading on grade level by grade 3 and remain on grade level and by ensuring all students successfully complete algebra coursework.

Goal 3: Empower all students to identify post-secondary pathways and provide personalized support for college, career, and military readiness through Science, Technology, Engineering, Arts & Math (STEAM), Career and Technology Education (CTE), workforce certification, college credit, Advanced Placement and other program opportunities.

Goal 4: Recruit, develop, and retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal-oriented, and ethical.

Goal 5: Maintain sound fiscal management of district budgets by aligning resources to improve student learning, ensure future-ready students and meet district goals while continuously advocating for an adequate and equitable Texas public school finance system.

Goal 6: Ensure students are educated in an optimal environment that is safe, secure, and conducive to learning; this includes both physical safety and freedom from victimization.

TALLY ELEMENTARY SCHOOL
2019-2020 Campus Goals

Goal 1: Provide students with engaging, rigorous, and personalized academic and social-emotional learning experiences to meet individual student needs, foster student ownership in learning and develop 21st century skills for lifelong learning.

Goal 2: Develop future-ready students and build a strong academic foundation in literacy and math by ensuring all students are reading on grade level by grade 3 and remain on grade level and by ensuring all students master skills related to algebraic thinking.

Goal 3: Empower all students to have opportunities to begin identifying post-secondary pathways and provide personalized support for development of college, career, and military readiness through Science, Technology, Engineering, Arts & Math (STEAM).

Goal 4: Recruit, develop, and retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal-oriented, and ethical.

Goal 5: Maintain sound fiscal management of campus budgets by aligning resources to improve student learning, ensure future-ready students and meet campus goals.

Goal 6: Ensure students are educated in an optimal environment that is safe, secure, and conducive to learning; this includes both physical safety and freedom from victimization.

TOM DANIELS ELEMENTARY SCHOOL
2019-20 Campus Goals

Goal 1: Continue to refine curriculum, instructional practices, professional development, special programs, and instructional leadership to maximize individual student growth and achievement for college and career readiness.

Goal 2: DES will achieve an attendance rate of 97% for the 2019-20 school year.

Goal 3: The campus will focus on an authentic home/school connection to increase parental involvement.

NIMITZ ELEMENTARY SCHOOL
2019-2020 Campus Goals

Goal 1: Implement a district-wide, values based, safe schools model that incorporates positive campus climates, student involvement, school safety, and accountability for making positive choices.

Goal 2: By the end of the 2019-2020 school year, improve student performance and close achievement gaps among all student groups so that at least 90% of students in each sub group will "Approach" mastery on STAAR (State of Texas Assessments of Academic Readiness) Reading, Math, Writing and Science, 60% will "Meet" grade level requirements, and 30% will "Master" the grade level curriculum.

Goal 3: Improve student attendance so that an Average Daily Attendance rate of 97% or above is achieved.

Goal 4: Encourage and increase parental involvement in all school activities and involve parents in activities that promote success for all students.

Goal 5: Provide staff development opportunities which support campus and district initiatives, programs and strategies.

Goal 6: All students will be taught by highly effective teachers and paraprofessionals as indicated by Federal "Every Student Succeeds Act" standards.

BT WILSON 6TH GRADE CAMPUS
2019 – 2020 Campus Goals

GOAL 1: Increase **student outcomes** through implementation of John Seidlitz's *7 Steps to a Language-Rich Interactive Classroom* coaching model

GOAL 2: Increase **positive student behaviors** through implementation of clear norms for student behaviors, classroom routines and procedures by using John Wink's model for creating a school-wide behavior plan

GOAL 3: Improve **positive** school **culture** through implementation of "high-performance culture" strategies based on the work of Justin Baeder

HAL PETERSON MIDDLE SCHOOL
GRADES 7 & 8
2019-2020 Campus Goals

Goal 1: Hal Peterson Middle School will increase student performance through the implementation of collaborative learning, continuous growth, and differentiated instruction in all subject areas as measured by campus, district, & State measurements.

Content	2019 STAAR (Meets %)	2018 STAAR (Meets %)
Reading	56%	48%
Writing	38%	46%
Math	52%	55%
Science	58%	64%
Social Studies	37%	48%

Goal 2: Hal Peterson Middle School will support individual student growth in all content areas by embedding literacy strategies through multiple methodologies that addresses student learning needs.

- Campus wide summer reading initiative implemented.
- Comprehensive dyslexia and reading intervention program implemented.
- Cross curricular studies embedding literacy strategies into their classrooms.

Reading STAAR Meets Level		
Demographic	**2019**	**2018**
EcoDis	43%	73%
EL	59%	42%
Hispanic	44%	40%
White	67%	66%

Goal 3: Hal Peterson Middle School will provide comprehensive student support systems that will foster positive social-emotional experiences by implementing a campus wide, values based, safe schools model that incorporates a positive school climate, school safety, accountability, and fosters the development of character.

- Incorporated time within school day to include student choice clubs.
- Conducted guidance counseling sessions in the classroom as well as small groups based on student need.
- Implemented character lessons during an advisory period.

Discipline Referrals	2019	2018
Yearly Total	346	412

Goal 4: Provide opportunities for parent and community involvement to participate in school activities which promote student success.

- Open House Event
- Incoming 7th grader Course Fair
- School sponsored dances

Goal 5: Hal Peterson Middle School, through KISD, will provide staff development opportunities that support campus goals, objectives and district initiatives.

- Utilized iPLC time embed professional development:
  - Deep Dive on Instructional Standards
  - Running an iPLC
  - Literacy Across the Content
  - Fundamental Five Booster

TIVY HIGH SCHOOL
2019-2020 Campus Goals

Goal 1: Provide students with engaging, rigorous, and personalized academic and social-emotional learning experience to meet individual student needs, foster student ownership in learning and develop 21st century skills for lifelong learning.

Goal 2: Develop future-ready students and build a strong academic foundation in literacy and math by ensuring all students are reading on grade level by grade 3 and remain on grade level by ensuring all students successfully complete algebra coursework.

Each student will have educational value added as evidenced by Ramirez data. The Tivy High School EOC performance goals for the 2019-2020 school year are based on each of the following Department Goals:

		PASSING PERCENTAGE		
		Approaches	Meets	Masters
ELA -				
	English I	91%	60%	30%
	English II	89%	60%	30%
Math -				
	Algebra I	93%	65%	30%
Social Studies –				
	US History	95%	80%	35%
Science -				
	Biology	95%	75%	35%

Goal 3: Empower all students to identify post-secondary pathways and provide personalized support for college, career, and military readiness through Science, Technology, Engineering, Arts & Math (STEAM), Career Technology Education (CTE), workforce certification, college credit, Advanced Placement and other program opportunities.

Advanced Placement

95% of students enrolled in Advanced Placement courses will take the corresponding exam; 85% of the students who take AP exams will score a 3, 4, or 5.

Increase **dual credit** offering opportunities by developing relationships with local colleges and dual-credit programs.

Goal 4: Recruit, develop, and retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal-oriented, and ethical.

HILL COUNTRY HIGH SCHOOL
2019-2020 Campus Goals

Goal 1: Impact student graduation by increasing the attendance rates for all alternative education campuses to exceed expectations established by the Texas Education Agency.

Goal 2: Impact student graduation by reducing drop-out rates for each alternative education campus to be within the guidelines established by the Texas Education Agency.

Goal 3: Successfully prepare students to meet expectations on the state-mandated EOC tests as established by the Texas Education Agency.

Goal 4: Continue the curriculum alignment/review process to ensure that all courses meet TEKS requirements, address EOC objectives, and provide students with a quality learning opportunity.

Goal 5: Promote a balanced educational program by continuing initiatives that emphasize academic progress, character development, community service, campus safety, and violence prevention.

Goal 6: Promote student self-confidence in academic potential so that the number of Hill Country High School students who seek additional educational/technical training after graduation is increased.

EARLY CHILDHOOD CENTER
2019-2020 Campus Goals

Goal 1: Improve student attendance so that the ADA is 97% or above.

Goal 2: Encourage and increase parental involvement.

Goal 3: Refine curriculum and instructional practices through campus wide staff development.

Goal 4: Hire and retain highly qualified teachers and staff.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
KERRVILLE ISD (133903)

Campus Type	Indicator	# of Indicators at Q1	# of Eligible Indicators
Elementary	Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	3	4
	Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	3	4
Middle School	Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	0	2
	Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	1	2
High School	Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1	1
	Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	0	0
	Four-Year Longitudinal Graduation Rate	1	1
	Four-Year Longitudinal Graduation Plan Rate	0	1
	TSI Criteria Graduates	0	1
	College, Career, and Military Ready Graduates	0	1
	SAT/ACT Participation	1	1
	AP/IB Examination Participation: Any Subject	1	1
	CTE Coherent Sequence Graduates	0	1
	Total Indicators for Postsecondary Readiness	**11**	**20**

Distinction District Outcome: 11 of 20 eligible indicators in the Top Quartile (Q1)

11 of 20 = 55%

Distinction Target: 55% or higher

DISTINCTION EARNED

2019 Accountability Results

CAMPUS	DOMAIN 1 Student Achievement	OR	DOMAIN 2a or b School Progress	DOMAIN 3 Closing the Gaps	Overall Rating
	70%			30%	
District	88		73 (Growth) or 90 (Relative Perf)	89	**89 (B)**
THS	93		81 (Growth) or 86 (Relative Perf)	86	**91 (A)**
HPMS	84		84 (Growth) or 86 (Relative Pef)	82	**85 (B)**
BTW	75		49 (Growth) or 77 (Relative Perf)	30	**63 (D)**
DES	83		70 (Growth) or 88 (Relative Perf)	78	**84 (B)**
NES	86		62 (Growth) or 88 (Relative Perf)	74	**84 (B)**
SES	80		62 (Growth) or 84 (Relative Perf)	76	**82 (B)**
TES	91		82 (Growth) or 89 (Relative Perf)	100	**94 (A)**
HCHS	86				

2019 Accreditation Status

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
133903	KERRVILLE ISD	20	A - Superior	B	ACCREDITED	

CDN	Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status	Reason For Status	Notes
133903	KERRVILLE ISD	20	A - Superior	B	ACCREDITED		

CDN	Name	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status	Notes
133903	KERRVILLE ISD	20	A - Superior	B	ACCREDITED		

http://tea.texas.gov/accredstatus/

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PEIMS Financial Standard Report of 2017-2018
Financial Actual Information

(The data for 2018-2019 is not available until Spring 2020, per TEA, data from 2018-2019 is to be used)

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2017-2018 Actual Financial data

Totals for Kerrville ISD (133903)

Total Enrolled Students in Membership: 5,019

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	39,305,320	100.00%	7,831	49,610,081	100.00%	9,884	63,158,400,197	100.00%	11,729
Local Tax	27,071,692	68.88%	5,394	30,718,314	61.92%	6,120	29,898,897,099	47.34%	5,552
Other Local and Intermediate	1,101,227	2.80%	219	2,323,703	4.68%	463	3,062,782,060	4.85%	569
State	10,469,246	26.64%	2,086	10,799,845	21.77%	2,152	23,747,526,632	37.60%	4,410
Federal	663,155	1.69%	132	5,768,219	11.63%	1,149	6,449,194,406	10.21%	1,198
Total Receipts	39,305,320	100.00%	7,831	49,610,081	100.00%	9,884	78,621,000,420	100.00%	14,600
Total Revenue	39,305,320	100.00%	7,831	49,610,081	100.00%	9,884	63,158,400,197	100.00%	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Resources	0	0.00%	0	0	0.00%	0	13,394,077,800	17.04%	2,487
Fund Balances (for ISDs)									
Total Fund Balance**	9,696,924	24.67%	1,932	11,651,534	23.49%	2,321	35,850,846,786	59.68%	7,045
Nonspendable Fund Balance	149,055	0.38%	30	221,553	0.45%	44	239,176,837	0.40%	47
Restricted Fund Balance	0	0.00%	0	1,882,112	3.79%	375	17,226,468,243	28.68%	3,385
Committed Fund Balance	1,205,018	3.07%	240	1,205,018	2.43%	240	3,318,730,683	5.52%	652
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,536,919,034	4.22%	499
Unassigned Fund Balance	8,342,851	21.23%	1,662	8,342,851	16.82%	1,662	12,529,551,989	20.86%	2,462
Disbursements									
Total Expenditures									
BY OBJECT	38,789,665	100.00%	7,729	48,766,908	100.00%	9,716	70,292,451,357	100.00%	13,054
Payroll (Objects 6100)	30,888,972	79.63%	6,154	34,656,221	71.07%	6,905	41,624,867,679	59.22%	7,730
Other Operating (Objects 6200-6400)	6,597,198	17.01%	1,314	9,443,636	19.36%	1,882	11,850,276,791	16.86%	2,201
Debt Service (Objects 6500)	0	0.00%	0	3,363,556	6.90%	670	7,697,906,295	10.95%	1,430
Capital Outlay (Objects 6600)	1,303,495	3.36%	260	1,303,495	2.67%	260	9,119,400,592	12.97%	1,694

BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	0		0	0		0	467,408,659		87
Total Operating Expenditures	37,486,170	100.00%	7,469	44,099,857	100.00%	8,787	53,007,735,811	100.00%	9,844
Instruction (11,95)	22,299,987	59.49%	4,443	24,969,951	56.62%	4,975	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	356,643	0.95%	71	382,202	0.87%	76	605,950,802	1.14%	113
Curriculum/Staff Develop (13)	106,197	0.28%	21	365,141	0.83%	73	1,174,310,004	2.22%	218
Instructional Leadership (21)	718,297	1.92%	143	802,268	1.82%	160	833,658,903	1.57%	155
School Leadership (23)	2,492,806	6.65%	497	2,596,262	5.89%	517	3,099,426,611	5.85%	576
Guidance Counseling Svcs (31)	1,216,526	3.25%	242	1,791,796	4.06%	357	1,926,098,691	3.63%	358
Social Work Services (32)	19,299	0.05%	4	75,777	0.17%	15	142,409,113	0.27%	26
Health Services (33)	484,899	1.29%	97	508,868	1.15%	101	536,700,538	1.01%	100
Transportation (34)	1,359,585	3.63%	271	1,359,585	3.08%	271	1,570,586,301	2.96%	292
Food (35)	0	0.00%	0	2,468,618	5.60%	492	2,825,048,050	5.33%	525
Extracurricular (36)	1,405,658	3.75%	280	1,630,354	3.70%	325	1,610,863,870	3.04%	299
General Administration (41,92)	1,493,595	3.98%	298	1,494,707	3.39%	298	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	4,350,887	11.61%	867	4,350,887	9.87%	867	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	168,959	0.45%	34	170,615	0.39%	34	505,751,521	0.95%	94
Data Processing Services (53)	653,200	1.74%	130	706,018	1.60%	141	1,009,632,415	1.90%	187
Community Services (61)	359,632	0.96%	72	426,808	0.97%	85	258,349,148	0.00%	48
Total Disbursements	39,177,526	100.00%	7,806	49,154,769	100.00%	9,794	76,425,568,379	100.00%	14,193
Total Expenditures	38,789,665	99.01%	7,729	48,766,908	99.21%	9,716	70,292,451,357	100.00%	13,054
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
Intergovernmental Charge	387,861	0.99%	77	387,861	0.79%	77	662,347,322	1.25%	123
Program Expenditures									
Operating Expenditures - Program	29,226,250	100.00%	5,823	32,985,323	100.00%	6,572	39,129,628,714	100.00%	7,267
Regular	19,917,568	68.15%	3,968	20,465,889	62.05%	4,078	23,408,623,199	59.82%	4,347
Gifted and Talented	185,678	0.64%	37	185,678	0.56%	37	396,918,069	1.01%	74
Career and Technical	904,153	3.09%	180	937,201	2.84%	187	1,595,080,075	4.08%	296
Students with Disabilities	3,464,665	11.85%	690	4,479,228	13.58%	892	6,228,755,783	15.92%	1,157
Accelerated Education	980,564	3.36%	195	2,225,929	6.75%	444	1,729,817,631	4.42%	321
Bilingual	500,938	1.71%	100	544,480	1.65%	108	624,626,340	1.60%	116
Nondisc Alt Ed-AEP Basic Serv	563,956	1.93%	112	563,956	1.71%	112	156,186,644	0.40%	29
Disc Alt Ed-DAEP Basic Serv	370,372	1.27%	74	385,691	1.17%	77	223,139,912	0.57%	41

Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,061,367,635	5.27%	383
Athletics/Related Activities	1,114,975	3.81%	222	1,334,626	4.05%	266	1,059,340,400	2.71%	197
High School Allotment	335,010	1.15%	67	335,010	1.02%	67	568,417,706	1.45%	106
Prekindergarten	888,371	3.04%	177	1,527,635	4.63%	304	1,050,262,484	2.68%	195

	District	State
Instructional Expenditure Ratio	62.4%	62.7%

Tax Rates

2017 (current tax year) Tax Rates		
Maintenance and Operations	1.0400	1.0933
Interest and Sinking Funds	0.1400	0.2108
Total Tax Rate	1.1800	1.3041

2016 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	2,473,400,315	N/A	2,220,042,195,073	N/A
Property Value per pupil	492,807	N/A	436,998	N/A
Property Value by category:				
Business	600,478,898	22.72%	892,180,729,305	35.47%
Residential	1,934,700,857	73.19%	1,479,753,710,535	58.82%
Land	68,467,693	2.59%	65,281,339,904	2.60%
Oil and Gas	0	0.00%	64,143,342,124	2.55%
Other	39,836,421	1.51%	14,174,456,770	0.56%

Unassigned Fund Balance percentage of total budgeted expenditures

2017-2018 School Districts' General Fund Unassigned Fund Balance***	8,342,851	12,575,271,982
2017-2018 School Districts' General Fund Total Budgeted Expenditures	38,436,496	45,316,911,612
2017-2018 School Districts' Percent of Total Budgeted Expenditures	21.7%	27.7%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

Comprehensive Glossary
2018–19 Texas Academic Performance Report

Cover Page

2019 Accountability Rating: The overall rating earned by the district or campus for 2019.

2019 Special Education Determination Status *(district TAPR only):* This label represents an integrated determination status based on an evaluation of each district's Results Driven Accountability (RDA) indicators (formerly Performance Based Monitoring Analysis indicators) in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:
Meets Requirements
Needs Assistance
Needs Intervention
Needs Substantial Intervention
For more information, see the special education intervention guidance and resources documents at the following link: https://tea.texas.gov/si/SPEDmonitoring/

Additional resources include the RDA Manual and the State Performance Plan at the following links:
https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda
https://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/

2019 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(district TAPR only):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated.

Not Given: The district completed the reporting requirement but did not offer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test.

Performance

STAAR (State of Texas Assessments of Academic Readiness): A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Comprehensive Glossary
2018–19 Texas Academic Performance Report

Other Important Information:

Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/account/2019/masking.html.

STAAR Performance

The STAAR Performance section of the TAPR displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (TSDS PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TAPR displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Comprehensive Glossary
2018–19 Texas Academic Performance Report

STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018 but passed in 2019}}{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018}}$$

For 2018–19, students in grades 4–8 included in these measures are those who

- took the spring 2018–19 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2018–19 accountability subset;
- can be matched to the spring 2017–18 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2017–18 STAAR administration of ELA/reading and/or mathematics.

Student Success Initiative (SSI): Grade-advancement requirements enacted by the 76th Legislature in 1999 that require students to demonstrate proficiency on the reading and mathematics assessments in grades 5 and 8.

For 2019, the TAPR shows the following for each SSI grade:

(1) *Students Meeting Approaches Grade Level Standard on First STAAR Administration*: The percentage of students who met the Approaches Grade Level standard during the first administration. It is calculated as follows:

$$\frac{\textbf{number of students who met the Approaches Grade Level standard in the first administration}}{\textbf{number of students who took the assessment in the first administration}}$$

(2) *Students Requiring Accelerated Instruction:* The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\textbf{number of students who did not meet the standard in the first administration}}{\textbf{number of students who took the assessment in the first administration}}$$

(3) *STAAR Cumulative Met Standard:* The cumulative (and unduplicated) percentage of students who took and passed the assessments in the first and second administrations combined. It is calculated as follows:

$$\frac{\textbf{number of students who passed the assessment in either of the first two administrations}}{\textbf{cumulative number of students who took the assessment in either of the first two administrations}}$$

(4) *STAAR Non-Proficient Students Promoted by a Grade Placement Committee (GPC):* The percentage of students who did not reach the satisfactory standard on STAAR but were promoted to the next grade level by a grade placement committee. It is calculated as follows:

$$\frac{\textbf{number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level}}{\textbf{number of students who did not pass the assessment in the first, second, or third administrations}}$$

(5) *STAAR Met Standard (Non-Proficient in Previous Year) Promoted and Retained:* The percentage of students who met standard this year but did not meet the satisfactory standard on STAAR in the previous year, disaggregated by promoted or retained.

Promoted to Grade 6 or 9: The percentage of students who passed the STAAR in 2019 who were promoted to grade 6 or 9. Using grade 5 reading as an example, the calculation is as follows:

$$\frac{\textbf{number of students promoted by their GPC who passed grade 6 reading STAAR in 2019}}{\textbf{number of students who were promoted by their GPC and took grade 6 reading STAAR in 2019}}$$

Retained in Grade 5 or 8: The percentage of students who passed the STAAR in 2019 who were retained in grade 5 or 8. Using grade 5 reading as an example, the calculation is as follows:

$$\frac{\textbf{number of students retained who passed grade 5 reading STAAR in 2019}}{\textbf{number of students retained and took grade 5 reading STAAR in 2019}}$$

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables English learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the following:

BE-Trans Early Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/early exit model transfers a student to English-only instruction between two and five years after the student enrolls in school.

BE-Trans Late Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/late exit model transfers a student to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual Two-Way. Biliteracy program model designed to develop fluency and literacy in English and another language. The dual language immersion/two-way model integrates students of limited English proficiency with students proficient in English and transfers a student of limited English proficiency to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual One-Way. Biliteracy program model designed to develop fluency and literacy in English. The dual language immersion/one-way model serves only students of limited English proficiency and transfers a student to English-only instruction between six and seven years after the student enrolls in school.

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes the following:

ESL Content. An English program that serves students of limited English proficiency. The English as a second language/content-based model provides a full-time teacher that gives supplementary instruction for all content areas.

ESL Pull-Out. An English program that serves students of limited English proficiency. The English as a second language/pull-out model provides a part-time teacher to give instruction in English language arts only. A student in an ESL Pull-Out program remains in mainstream instructional arrangements for all other content areas.

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English language learner," "English learner," and "Limited English Proficient" (LEP) are used interchangeably. This category includes:

LEP No Services. A student identified as limited English proficient who does not receive any bilingual education or English as a second language services.

LEP with Services. A student identified as limited English proficient who receives bilingual education services or English as a second language services.

School Progress Domain—Academic Growth Score: Points earned for results that either maintained performance or earned *Expected/Accelerated* on the STAAR progress measure. Only includes assessments eligible for a STAAR progress measure.

STAAR Progress Measure Percent at Expected or Accelerated Growth: The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

Participation

STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and/or TELPAS Alternate. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1–5 asylee/refugees and students with interrupted formal education (SIFEs)

- *Included in Accountability:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O

- *Not included in Accountability:* answer documents counted as participants but not used in determining the district or campus accountability rating
  - *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 26, 2018, or October 27, 2017, for summer 2018 EOCs)
  - *Other Exclusions.* The following answer documents were excluded from the rating determination:
    - Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - Answer documents of students who are either an English learner who has been in school in the U.S. for one year or an unschooled asylee, unschooled refugee, or SIFE student who has been in school in the U.S. for less than six years.
    - Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance and Graduation

Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present in 2017–18 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\textbf{total number of days that students in grades 1–12 were present in 2017–18}}{\textbf{total number of days that students in grades 1–12 were in membership in 2017–18}}$$

This indicator was used in awarding distinction designations in 2019. For a detailed explanation of distinction designations, see Chapter 6 of the *2019 Accountability Manual*. *(Data source: TSDS PEIMS 42400)*

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout

- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2017–18 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2017–18 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 9–12 during the 2017–18 school year}}{\textbf{number of students in grades 9–12 in attendance at any time during the 2017–18 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2017–18* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the *2019 Accountability Manual (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)*

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2014–15. They are followed through their expected graduation with the Class of 2018.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2013–14. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2017.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2012–13. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2016.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2014–15 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2014–15 but takes 5 years to graduate (i.e., graduates in May 2019) is still part of the 2018 cohort; he or she is not switched to the 2019 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2018. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2018 for the 2018 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2018 cohort*}}$$

(2) *Received TxCHSE:* For the 2018 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2018. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2018 cohort*}}$$

(3) *Continued High School:* The percentage of the 2018 cohort still enrolled as students in the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2018 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2018–19 school year}}{\textbf{number of students in the 2018 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the 2018 cohort who received a high school diploma by August 31, 2018 plus number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2018 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018 plus number of students from the cohort who received a TxCHSE by August 31, 2018 plus number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2018 cohort*}}$$

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2018, for the 2017 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2017 cohort*}}$$

(2) *Received TxCHSE:* For the 2017 cohort, the percentage who received a TxCHSE certificate by August 31, 2018. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2017 cohort*}}$$

(3) *Continued High School:* The percentage of the 2017 cohort still enrolled as students in the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2017 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2018–19 school year}}{\textbf{number of students in the 2017 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018 plus number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2017 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018 plus number of students from the cohort who received a TxCHSE by August 31, 2018 plus number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2017 cohort*}}$$

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2018, for the 2016 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2016 cohort*}}$$

(2) *Received TxCHSE:* For the 2016 cohort, the percentage who received a TxCHSE certificate by August 31, 2018. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2016 cohort*}}$$

(3) *Continued High School:* The percentage of the 2016 cohort still enrolled as students in the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2016 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2016 cohort who dropped out and did not return by the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2018–19 school year}}{\textbf{number of students in the 2016 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2016 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018 plus number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2016 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2016 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018 plus number of students from the cohort who received a TxCHSE by August 31, 2018 plus number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2016 cohort*}}$$

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data

errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2014–15. They are followed through their expected graduation with the Class of 2018. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2018 cohort}^{**}}$$

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2013–14. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2017 cohort}^{**}}$$

(3) *6-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2012–13. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2016. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2016 cohort}^{**}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2017–18. (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2018) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in the Class of 2018 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2018 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

FHSP-E Graduates (Longitudinal Rate) (Class of 2018) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2018 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2018 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2018) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2018 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2018 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2018) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\textbf{number of graduates from the Class of 2018 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in the Class of 2018 with reported graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2017–18) The percentage of graduates in 2018 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2017–18 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2017–18 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

FHSP-E Graduates (Annual Rate) (2017–18) The percentage of graduates in 2018 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2017–18 who earn an FHSP-E}}{}$$

number of graduates in SY 2017–18 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2017–18) The percentage of graduates in 2018 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2017–18 who earn an FHSP-DLA

number of graduates in school year (SY) 2017–18 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2017–18) The percentage of graduates in 2018 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

number of graduates in SY 2017–18 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2017–18 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the Texas Education Data Standards for more information. Results are shown for the Class of 2017 and the Class of 2018. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2017–18 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: TSDS PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: TSDS PEIMS 41163)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: TSDS PEIMS 40100 and STAAR)*

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English learner" and "Limited English Proficient" (LEP) are used interchangeably. *(Data source: TSDS PEIMS 40110)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: TSDS PEIMS 40100)*

$$\frac{\textbf{number of students in the 2017–18 school year considered as at risk}}{\textbf{total number of students}}$$

Postsecondary Readiness

College, Career, or Military Readiness (CCMR)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*

2) **Earn Dual Course Credits:** A graduate completing nine or more hours of postsecondary credit in any subject or three or more hours of ELA or math. *(Data source: TSDS PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

4) **Earn an Associate's Degree:** A graduate earning an associate's degree while in high school. *(Data source: TSDS PEIMS 40100/49010)*

5) **OnRamps Course Credits:** A graduate completing an OnRamps course and receiving at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 48011)*

7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*

8) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate who has completed and received credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. These graduates receive one-half point credit for coursework completed toward an industry-based certification. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the *2019 Accountability Manual.* *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

9) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

10) **Current Special Education Students with Advanced Degree Plans:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: TSDS PEIMS 40203 and 40110)*

11) **Graduate with Level I or Level II Certificate:** A graduate earning a Level I or Level II certificate in any workforce education area. *(Data source: THECB)*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eleven criteria described in *College, Career, or Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, 9, 10, or 11 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness.*

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, 4, or 5 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness.* This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, 9, 10, or 11. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

Comprehensive Glossary
2018–19 Texas Academic Performance Report

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
TSIA		SAT*		ACT		College Prep Course
>= 351 on Reading	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	>=19 on English **and** >= 23 Composite	**or**	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	**or**	>=530 on Mathematics	**or**	>=19 on Mathematics **and** >=23 Composite	**or**	Complete and earn credit for mathematics college prep course

* For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables.

The percentages are calculated as follows:

English Language Arts.

$$\frac{\textbf{number of graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA in 2017–18}}{\textbf{number of 2017–18 annual graduates}}$$

Mathematics.

$$\frac{\textbf{number of graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics in 2017–18}}{\textbf{number of 2017–18 annual graduates}}$$

Both Subjects.

$$\frac{\textbf{number of graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA \underline{and} mathematics in 2017–18}}{\textbf{number of 2017–18 annual graduates}}$$

Either Subject.

$$\frac{\textbf{number of graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA \underline{or} mathematics in 2017–18}}{\textbf{number of 2017–18 annual graduates}}$$

Dual Course Credits: The percentage of annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics *(Data source: TSDS PEIMS 43415)*

$$\frac{\text{number of 2017–18 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2017–18 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2017–18 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2017–18 annual graduates}}$$

Associate's Degree: The percentage of annual graduates who earned an associate's degree before graduation. *(Data source: TSDS PEIMS 40100)*

$$\frac{\text{number of 2017–18 annual graduates who earned an associate's degree before graduation}}{\text{number of 2017–18 annual graduates}}$$

Associate's Degree but not Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

Associate's Degree and Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps course and qualified for three hours of university or college credit *(Data source: OnRamps program)*

$$\frac{\text{number of 2017–18 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2017–18 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.* This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2019 Accountability Manual.* *(Data source: TSDS PEIMS 48011)*

$$\frac{\text{number of 2017–18 annual graduates who earned an approved industry-based certification}}{\text{number of 2017–18 annual graduates}}$$

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2019 Accountability Manual.* *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2017–18 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2017–18 annual graduates}}$$

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, or Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators. *(Data source: TSDS PEIMS 43415 and 40110)*

$$\frac{\text{number of 2017–18 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2017–18 annual graduates}}$$

U.S. Armed Forces Enlistment: The percentage of annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces. *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2017–18 annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces}}{\text{number of 2017–18 annual graduates}}$$

Current Special Education Students with Advanced Degree Plans: The percentage of annual graduates under an advanced degree plan and identified as a current special education student *(Data source: TSDS PEIMS 40203 and 40110)*

$$\frac{\text{number of 2017–18 annual graduates who graduated under an advanced degree plan and were identified as a current special education student}}{\text{number of 2017–18 annual graduates}}$$

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a Level I or Level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2017–18 annual graduates who earned a Level I or Level II certificate}}{\text{number of 2017–18 annual graduates}}$$

Comprehensive Glossary
2018–19 Texas Academic Performance Report
CCMR-related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. *(Data source: THECB)*

$$\frac{\text{number of 2017–18 annual graduates who took the TSIA}}{\text{number of 2017–18 annual graduates}}$$

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

$$\frac{\text{sum of total reading scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the reading portion of the TSIA}}$$

Mathematics

$$\frac{\text{sum of total mathematics scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the mathematics portion of the TSIA}}$$

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA *(Data source: THECB and TSDS PEIMS 40203)*

Percentages are calculated and shown for reading and mathematics together and separately.

$$\frac{\text{number of 2017–18 annual graduates who met the TSI criteria on the TSIA}}{\text{number of 2017–18 annual graduates}}$$

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

$$\frac{\text{number of 2017–18 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits}}{\text{number of 2017–18 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

English Language Arts.

$$\frac{\text{number of 2017–18 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2017–18 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2017–18 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2017–18 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2017–18 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2017–18 annual graduates}}$$

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed and earned credit for at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2014–15 to 2017–18 school years. *(Data source:TSDS PIEMS 43415)*

$$\frac{\text{number of 2017–18 annual graduates who completed and earned credit for at least one AP or IB course in the 2014–15 to 2017–18 school years}}{\text{number of 2017–18 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) Diploma Program examinations. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{Number of students in grades 11 \& 12 in the 2017–18 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

English Language Arts

$$\frac{\text{number of students in grades 11 \& 12 in the 2017–18 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

Mathematics

$$\frac{\text{number of students in grade 11 \& 12 in the 2017–18 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

Science

$$\frac{\text{number of students in grade 11 \& 12 in the 2017–18 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

$$\frac{\text{Number of students in grade 11 \& 12 in the 2017–18 school year who took at least one AP or IB examination in social studies}}{\text{total students enrolled in grades 11 \& 12}}$$

These indicators were used in determining the 2019 distinction designations for campuses and districts. For a detailed explanation of distinction designations, see Chapter 6 of the *2019 Accountability Manual.* *(Data source: College Board, IB, and TSDS PEIMS 40110)*

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

English Language Arts

$$\frac{\text{number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion in ELA}}{\text{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

Mathematics

$$\frac{\text{number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion in mathematics}}{\text{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

Science

$$\frac{\text{number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion in science}}{\text{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

Social Studies

$$\frac{\text{number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

These indicators were used in determining the 2019 distinction designations for campuses. For a detailed explanation of distinction designations, see Chapter 6 of the *2019 Accountability Manual.* *(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)*

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school

students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion}}{\text{total students enrolled in 11th and 12th grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores. For the class of 2017 and previous years, the scores were based on each student's most recent examination. Because of the change to using highest score, only the class of 2018 is shown.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\text{number of 2017–18 graduates who took either the SAT or the ACT}}{\text{number of 2017–18 graduates reported}}$$

(2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2017–18 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2017–18 graduating examinees taking either the SAT or the ACT}}$$

(3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2017–18 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2017–18 graduates reported}}$$

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables. *(Data source: College Board and TSDS PEIMS 40203)*

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2017–18 graduates who took the SAT}}{\text{number of 2017–18 graduates who took the SAT}}$$

(2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2017–18 graduates who took the SAT}}{\text{number of 2017–18 graduates who took the SAT}}$$

(3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2017–18 graduates who took the SAT}}{\text{number of 2017–18 graduates who took the SAT}}$$

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables. *(Data source: College Board and TSDS PEIMS 40203)*

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2017–18 graduates who took the ACT}}{\text{number of 2017–18 graduates who took the ACT}}$$

(2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and Reading combined scores of all 2017–18 graduates who took the ACT}}{\text{number of 2017–18 graduates who took the ACT}}$$

(3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2017–18 graduates who took the ACT}}{\text{number of 2017–18 graduates who took the ACT}}$$

(4) *Average ACT Score (Science):* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2017-18 graduates who took the ACT}}{\text{number of 2017-18 graduaates who took the ACT}}$$

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps course and earned three hours of college credit *(Data source: OnRamps program)*

$$\frac{\text{number of 2017–18 annual graduates who completed an OnRamps course and earned three hours of college credit before graduation}}{\text{number of 2017–18 annual graduates}}$$

Current Special Education Students with Advanced Degree Plans: The percentage of annual graduates who graduated under an advanced degree plan and were identified as a current special education student *(Data source: TSDS PEIMS 40203 and 40110)*

$$\frac{\text{number of 2017–18 annual graduates who graduated under an advanced degree plan and were identified as a current special education student}}{\text{number of 2017–18 annual graduates}}$$

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

$$\frac{\text{number of students in grades 11–12 in 2017–18 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one course in 2017–18}}$$

English Language Arts

$$\frac{\text{number of students in grades 11–12 in 2017–18 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one ELA course in 2017–18}}$$

Mathematics

$$\text{number of students in grades 11–12 in 2017–18 who received credit for at least one mathematics advanced/dual-credit course}$$

number of students in grades 11–12 who received credit for at least one mathematics course in 2017–18

Science

$$\frac{\text{number of students in grades 11–12 in 2017–18 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one science course in 2017–18}}$$

Social Studies

$$\frac{\text{number of students in grades 11–12 in 2017–18 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one social studies course in 2017–18}}$$

This indicator was used in awarding distinction designations to high schools in 2019. For a detailed explanation of distinction designations, see Chapter 6 of the *2019 Accountability Manual. (Data source: TSDS PEIMS 43415)*

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2017–18 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2017–18}}$$

English Language Arts

$$\frac{\text{number of students in grades 9–12 in 2017–18 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2017–18}}$$

Mathematics

$$\frac{\text{number of students in grades 9–12 in 2017–18 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2017–18}}$$

Science

$$\frac{\text{number of students in grades 9–12 in 2017–18 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2017–18}}$$

Social Studies

$$\frac{\text{number of students in grades 9–12 in 2017–18 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one social studies course in 2017–18}}$$

This indicator w used in awarding distinction designations to high schools in 2019. For a detailed explanation of distinction designations, see Chapter 6 of the *2019 Accountability Manual.* *(Data source: TSDS PEIMS 43415)*

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2016–17 school year who attended a public or independent college or university in Texas in the 2017–18 academic year}}{\text{number of graduates during the 2016–17 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included. *(Data source: THECB)*

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

$$\frac{\text{number of graduates during the 2016–17 school year who enrolled in a public college or university in Texas for the school year following the year they graduated } \textit{and} \text{ met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)}}{\text{number of graduates during the 2016–17 school year who enrolled in a public college or university in Texas for the school year following the year they graduated}}$$

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Profile
Student Information

Total Students: The total number of public school students who were reported in membership on October 26, 2018, at any grade from early childhood education through grade 12. Membership differs from enrollment as it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district. *(Data source: TSDS PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" and "Limited English Proficient" (LEP) are used interchangeably.

Inclusion and exclusion of EL performance varies by indicator:

- EL performance of students who are in year one in U.S. schools is excluded from all STAAR indicators. Exclusion of other EL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of EL performance, see the *2019 Accountability Manual*.
- EL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2018–19, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia.

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2018–19 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: TSDS PEIMS 40110)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (TSDS PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Non-Categorical Early Childhood (iTSDS PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: TSDS PEIMS 41163)

Mobility *(campus profile only)*: The count and percentage of students who have been in membership at a campus for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2017–18}}{\textbf{number of students who were in membership at any time during the 2017–18 school year}}$$

This rate is calculated at the campus level and disaggregated by race/ethnicity. The mobility rate shown in the "district" column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. *(Data source: TSDS PEIMS 42400)*

Retention Rates by Grade *(not on campus profile)*: The percentage of students in Texas public schools who enrolled in fall 2018 in the same grade in which they were reported for the last six-week period of the prior school year (2017–18).

$$\frac{\textbf{the number of students enrolled in the same grade from one school year to the next}}{\textbf{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2017–18,* available from TEA. *(Data source: TSDS PEIMS 40110)*

Data Quality *(not on campus profile)*: The percentage of errors made by district in the TSDS PEIMS Student Leaver Data.

> *Percent of Underreported Students.* Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by

the end of the school start window. (For 2017–18 the end of the school-start window was September 28, 2018.)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2017–18 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: TSDS PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcount not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 Part-time Counselor. On the district report the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: TSDS PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration. (not on campus profile) Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2017–18 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers *(not on campus profile)*: The percentage of teachers from the fall of 2017–18 who were not employed in the district in the fall of 2018–19. It is calculated as the total FTE count of teachers from the fall of 2017–18 who were not employed in the district in the fall of 2018–19, divided by the total teacher FTE count for the fall of 2017–18. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30050 and 30090)*

Staff Exclusions *(not on campus profile)*: The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note

that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: TSDS PEIMS 30055 and 30060)*

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Student Enrollment by Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Teachers by Program *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050 and 30090)*

Kindergarten Readiness

Kindergarten (KG) Ready: Assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. A student must pass all required assessment domains to be considered kindergarten ready. For school years 2013–14 through 2018–19, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments. Students may take multiple assessments.

Eligible Students: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

Eligible Students Who Attended PK: Kindergarten students determined to be kindergarten ready based on assessment results, who were eligible to attend PK and did attend public PK the prior school year.

Eligible Students Who Did Not Attend PK: Kindergarten students who were eligible to attend public PK but did not attend public PK the prior school year.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

Student Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who were assessed for kindergarten readiness}}$$

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704.**

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board	(512) 721-1800
ACT	ACT	(319) 337-1270
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Learners		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
Financial Standard Reports	State Funding	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Federal Accountability	Federal and State Education Policy	(512) 463-9414
RDA Special Education Monitoring Results Status		
	Results Driven Accountability	(512) 463-9704
PEIMS (TSDS PEIMS)	PEIMS HelpLine	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
STAAR (all assessments)	Student Assessment	(512) 463-9536
STAAR Testing Contractor	ETS	(855) 333-7770
	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services	(512) 463-9720
Effective Schools Framework	School Improvement	(512) 463-5226
TELPAS	Student Assessment	(512) 463-9536

Comprehensive Glossary
2018–19 Texas Academic Performance Report
PEIMS Role Identifications
(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004 ..... Assistant/Associate/Deputy Superintendent
027 ..... Superintendent/CAO/CEO/President
061 ..... Asst/Assoc/Deputy Exec Director
062 ..... Component/Department Director
063 ..... Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003 ..... Assistant Principal
020 ..... Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012 ..... Instructional Officer
028 ..... Teacher Supervisor
040 ..... Athletic Director
043 ..... Business Manager
044 ..... Tax Assessor and/or Collector
045 ..... Director - Personnel/Human Resources
055 ..... Registrar
060 ..... Executive Director

PROFESSIONAL SUPPORT STAFF

002 ..... Art Therapist
005 ..... Psychological Associate
006 ..... Audiologist
007 ..... Corrective Therapist
008 ..... Counselor
011 ..... Educational Diagnostician
013 ..... Librarian
015 ..... Music Therapist
016 ..... Occupational Therapist
017 ..... Certified Orientation & Mobility Specialist
018 ..... Physical Therapist
019 ..... Physician
021 ..... Recreational Therapist
022 ..... School Nurse
023 ..... LSSP/Psychologist
024 ..... Social Worker
026 ..... Speech Therapist/Speech-Lang Pathologist
030 ..... Visiting Teacher/Truant Officer
032 ..... Work-Based Learning Site Coordinator
041 ..... Teacher Facilitator
042 ..... Teacher Appraiser
054 ..... Department Head
056 ..... Athletic Trainer
058 ..... Other Campus Professional Personnel
064 ..... Specialist/Consultant
065 ..... Field Service Agent
079 ..... Other ESC Professional Personnel
080 ..... Other Non-Campus Professional Personnel
100 ..... Instructional Materials Coordinator
101 ..... Legal Services
102 ..... Communications Professional
103 ..... Research/Evaluation Professional
104 ..... Internal Auditor
105 ..... Security
106 ..... District/Campus Information Technology Professional

107 ..... Food Service Professional
108 ..... Transportation
109 ..... Athletics
110 ..... Custodial
111 ..... Maintenance
112 ..... Business Services Professional
113 ..... Other District Exempt Professional Auxiliary
114 ..... Other Campus Exempt Professional Auxiliary

TEACHERS

087 ..... Teacher
047 ..... Substitute Teacher

EDUCATIONAL AIDES

033 ..... Educational Aide
036 ..... Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Advanced Academic Courses

- All courses shown were for the 2017–18 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (First Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
03580370	Discrete Math for Computer Science
03580395	Robotics Programming and Design
12701410	Applied Math for Tech Professionals
13001000	Math Appl in Ag/Food and Nat/Resources
13016700	Accounting II
13016900	Statistical and Business Decision Making
13018000	Financial Mathematics
13020970	Math for Medical Professionals
13032950	Manufacturing Engineering Technology II
13036700	Engineering Mathematics
13037050	Robotics II
13037600	Digital Electronics
A3100101	AP Calculus AB

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Mathematics (cont.)

A3100102	AP Calculus BC
A3100200	AP Statistics
A3580100	AP Computer Science A
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580300	AP Computer Science Principles
N1100014	AP Research
N1130026	AP Seminar
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society, SL
I3580500	IB Information Technology In A Global Society

Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Ensemble
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing Portfolio
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Fine Arts (cont.)

I3250200	IB Music, Standard Level
I3250300	IB Music, Higher Level
I3600100	IB Visual Art/Design, Higher Level
I3600200	IB Visual Art/Design, Standard Level-A
I3750200	IB Theatre Arts, Standard Level
I3750300	IB Theatre Arts, Higher Level
I3830100	IB Dance, Standard Level
I3830200	IB Dance, Higher Level

Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050003	AP Physics I: Algebra Based
A3050004	AP Physics II: Algebra Based
A3050005	AP Physics C: Electricity and Magnetism
A3050006	AP Physics C: Mechanics
I3010201	IB Biology, Standard Level
I3010202	IB Biology, Higher Level
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology, Standard Level
I3030002	IB Design Technology, Higher Level
I3040002	IB Chemistry, Standard Level
I3040003	IB Chemistry, Higher Level
I3050002	IB Physics, Standard Level
I3050003	IB Physics, Higher Level
13000700	Advanced Animal Science
13002100	Advanced Plant and Soil Science
13020600	Anatomy and Physiology
13020700	Medical Microbiology
13020800	Pathophysiology
13023000	Food Science
13029500	Forensic Science
13036400	Biotechnology I
13036450	Biotechnology II
13037100	Principles of Technology
13037200	Scientific Research and Design
13037210	Scientific Research and Design II
13037220	Scientific Research and Design III
13037300	Engineering Design and Problem Solving
13037500	Engineering Science

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Social Studies/History

A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3360200	AP Human Geography (Elective)
A3370100	AP World History
I3301100	IB History, Standard Level
I3301200	IB History: Africa, Higher Level
I3301300	IB History: Americas, Higher Level
I3301400	IB History: East and Southeast Asia, Higher Level
I3301500	IB History: Europe, Higher Level
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy
03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)

Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03110910	Adv, 1st Time, Arabic
03110920	Adv, 2nd Time, Arabic
03110930	Adv, 3rd Time, Arabic
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03120910	Adv, 1st Time, Japanese

03120920	Adv, 2nd Time, Japanese
03120930	Adv, 3rd Time, Japanese

Advanced Languages (Cont.)

03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03400910	Adv, 1st Time, Italian
03400920	Adv, 2nd Time, Italian
03400930	Adv, 3rd Time, Italian
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03410910	Adv, 1st Time, French
03410920	Adv, 2nd Time, French
03410930	Adv, 3rd Time, French
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03420910	Adv, 1st Time, German
03420920	Adv, 2nd Time, German
03420930	Adv, 3rd Time, German
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440600	Spanish VI
03440700	Spanish VII
03440910	Adv, 1st Time, Spanish
03440920	Adv, 2nd Time, Spanish
03440930	Adv, 3rd Time, Spanish
03450400	Russian IV
03450500	Russian V

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Advanced Languages (Cont.)

03450600	Russian VI
03450700	Russian VII
03450910	Adv, 1st Time, Russian
03450920	Adv, 2nd Time, Russian
03450930	Adv, 3rd Time, Russian
03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03470910	Adv, 1st Time, Portuguese
03470920	Adv, 2nd Time, Portuguese
03470930	Adv, 3rd Time, Portuguese
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03490910	Adv, 1st Time, Chinese
03490920	Adv, 2nd Time, Chinese
03490930	Adv, 3rd Time, Chinese
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03510910	Adv, 1st Time, Vietnam
03510920	Adv, 2nd Time, Vietnam
03510930	Adv, 3rd Time, Vietnam
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03520910	Adv, 1st Time, Hindi
03520920	Adv, 2nd Time, Hindi
03520930	Adv, 3rd Time, Hindi
03980400	American Sign Language IV
03530910	Adv, 1st Time, Urdu
03530920	Adv, 2nd Time, Urdu
03530930	Adv, 3rd Time, Urdu
11401910	Adv, 1st Time, Turkish

Advanced Languages (Cont.)

11401920	Adv, 2nd Time, Turkish
11401930	Adv, 3rd Time, Turkish
11403610	Adv, 1st Time, Korean
11403620	Adv, 2nd Time, Korean
11403630	Adv, 3rd Time, Korean
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese IV
A3400400	AP Italian IV
A3410100	AP French IV
A3420100	AP German IV
A3430100	AP Latin IV
A3440100	AP Spanish IV
A3440200	AP Spanish V
A3490400	AP Chinese IV
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV
I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV

Advanced Languages (Cont.)

I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Languages Other Than English Level VI - Other
I3663700	IB Languages Other Than English Level VII - Other
I3996000	IB Languages Other Than English Level IV - Other
I3996100	IB Languages Other Than English Level V - Other

Other

I3000100	IB Theory of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
N1290317	GT Independent Study Mentorship III
N1290318	GT Independent Study Mentorship IV

2018-2019 Texas Academic Performance Report

State Performance Report

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2019	76%	65%	73%	85%	74%	91%	77%	81%	49%	75%	77%	73%	69%	72%
	2018	77%	66%	74%	87%	75%	92%	80%	83%	52%	74%	78%	75%	71%	73%
At Meets Grade Level or Above	2019	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
	2018	43%	30%	37%	57%	39%	68%	39%	52%	28%	35%	44%	40%	33%	35%
At Masters Grade Level	2019	27%	18%	22%	37%	23%	54%	28%	34%	10%	23%	28%	25%	19%	22%
	2018	25%	15%	19%	36%	19%	48%	22%	32%	9%	18%	25%	22%	16%	17%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2019	79%	67%	77%	86%	76%	94%	82%	82%	53%	81%	80%	75%	73%	78%
	2018	78%	66%	76%	86%	78%	94%	79%	82%	52%	78%	79%	75%	72%	77%
At Meets Grade Level or Above	2019	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
	2018	47%	32%	42%	58%	43%	78%	50%	53%	31%	45%	48%	43%	38%	43%
At Masters Grade Level	2019	25%	14%	20%	33%	22%	56%	24%	30%	12%	23%	26%	21%	17%	21%
	2018	23%	13%	18%	31%	19%	54%	23%	28%	12%	21%	24%	20%	16%	20%
Grade 4 Reading															
At Approaches Grade Level or Above	2019	75%	62%	71%	84%	72%	92%	73%	80%	44%	74%	76%	72%	67%	70%
	2018	73%	61%	68%	84%	73%	91%	73%	79%	46%	70%	74%	70%	65%	66%
At Meets Grade Level or Above	2019	44%	31%	38%	57%	40%	72%	41%	51%	24%	40%	46%	41%	34%	37%
	2018	46%	34%	39%	59%	44%	75%	43%	55%	29%	40%	47%	43%	35%	37%
At Masters Grade Level	2019	22%	13%	17%	31%	17%	48%	17%	28%	8%	19%	23%	20%	14%	16%
	2018	24%	15%	18%	34%	22%	53%	21%	31%	10%	20%	25%	22%	16%	17%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2019	75%	61%	73%	83%	74%	94%	74%	78%	46%	78%	77%	71%	69%	74%
	2018	78%	65%	76%	86%	78%	95%	80%	82%	49%	79%	80%	75%	73%	77%
At Meets Grade Level or Above	2019	48%	32%	43%	58%	42%	80%	46%	53%	28%	48%	49%	43%	39%	45%
	2018	49%	33%	44%	60%	48%	81%	46%	54%	29%	46%	51%	45%	40%	45%
At Masters Grade Level	2019	28%	15%	23%	38%	24%	64%	24%	34%	13%	29%	30%	25%	20%	25%
	2018	27%	15%	22%	36%	25%	62%	22%	32%	11%	25%	28%	24%	19%	24%
Grade 4 Writing															
At Approaches Grade Level or Above	2019	67%	54%	63%	75%	62%	88%	65%	73%	34%	61%	68%	63%	59%	64%
	2018	63%	50%	58%	72%	61%	87%	65%	68%	33%	56%	64%	59%	54%	60%
At Meets Grade Level or Above	2019	35%	24%	30%	44%	29%	66%	35%	42%	19%	28%	36%	32%	26%	31%
	2018	39%	28%	34%	49%	38%	72%	41%	46%	22%	31%	41%	36%	30%	35%
At Masters Grade Level	2019	11%	6%	8%	15%	8%	32%	8%	14%	6%	7%	11%	9%	7%	9%
	2018	11%	6%	8%	15%	8%	34%	11%	15%	6%	7%	12%	10%	6%	9%
Grade 5 Reading^															
At Approaches Grade Level or Above	2019	86%	78%	84%	93%	86%	96%	88%	90%	56%	87%	87%	84%	82%	83%
	2018	84%	75%	81%	91%	83%	96%	86%	89%	55%	83%	85%	82%	79%	80%
At Meets Grade Level or Above	2019	54%	42%	47%	67%	53%	81%	55%	62%	27%	51%	55%	50%	43%	45%
	2018	54%	41%	47%	67%	49%	81%	55%	64%	30%	49%	55%	50%	43%	46%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State STAAR Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	20%	22%	41%	28%	60%	29%	37%	9%	27%	30%	26%	20%	21%
	2018	26%	16%	20%	37%	23%	55%	29%	35%	9%	23%	27%	23%	17%	19%
Grade 5 Mathematics^															
At Approaches Grade Level or Above	2019	90%	81%	89%	94%	90%	98%	92%	91%	68%	91%	91%	87%	87%	90%
	2018	91%	82%	90%	95%	89%	98%	93%	92%	70%	91%	92%	88%	87%	90%
At Meets Grade Level or Above	2019	58%	42%	54%	68%	60%	88%	61%	62%	32%	58%	60%	53%	49%	55%
	2018	58%	42%	55%	68%	54%	87%	62%	63%	35%	57%	60%	53%	50%	56%
At Masters Grade Level	2019	36%	22%	31%	47%	36%	74%	38%	41%	14%	37%	38%	32%	27%	33%
	2018	30%	18%	26%	38%	28%	67%	32%	36%	13%	29%	32%	26%	23%	28%
Grade 5 Science															
At Approaches Grade Level or Above	2019	75%	61%	71%	85%	75%	92%	76%	81%	46%	76%	76%	71%	67%	69%
	2018	76%	62%	73%	86%	76%	92%	78%	82%	48%	77%	77%	73%	69%	71%
At Meets Grade Level or Above	2019	49%	32%	43%	63%	47%	77%	46%	57%	28%	48%	51%	45%	39%	41%
	2018	41%	26%	35%	54%	38%	71%	43%	50%	25%	40%	42%	37%	31%	34%
At Masters Grade Level	2019	24%	12%	19%	35%	24%	50%	22%	31%	11%	23%	25%	21%	16%	18%
	2018	17%	8%	12%	25%	17%	42%	18%	23%	9%	17%	18%	15%	11%	12%
Grade 6 Reading															
At Approaches Grade Level or Above	2019	68%	59%	62%	79%	65%	90%	71%	77%	33%	66%	69%	65%	58%	57%
	2018	69%	58%	63%	80%	67%	91%	69%	77%	35%	66%	70%	66%	60%	60%
At Meets Grade Level or Above	2019	37%	28%	29%	50%	35%	69%	41%	48%	19%	34%	38%	34%	26%	25%
	2018	39%	28%	31%	52%	39%	71%	37%	48%	22%	35%	40%	36%	28%	28%
At Masters Grade Level	2019	18%	12%	12%	26%	16%	44%	19%	25%	6%	16%	18%	16%	10%	10%
	2018	19%	12%	13%	28%	18%	45%	19%	26%	8%	17%	20%	17%	11%	11%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2019	81%	70%	78%	89%	80%	96%	86%	86%	50%	82%	82%	78%	75%	77%
	2018	77%	65%	74%	87%	78%	95%	81%	83%	50%	79%	79%	74%	71%	73%
At Meets Grade Level or Above	2019	47%	33%	40%	60%	45%	84%	53%	56%	24%	47%	48%	43%	36%	39%
	2018	44%	30%	37%	58%	43%	82%	49%	53%	23%	46%	46%	40%	34%	37%
At Masters Grade Level	2019	21%	12%	15%	30%	19%	62%	26%	28%	9%	22%	22%	18%	13%	15%
	2018	18%	10%	13%	27%	17%	56%	19%	24%	9%	19%	20%	16%	11%	14%
Grade 7 Reading															
At Approaches Grade Level or Above	2019	76%	66%	71%	85%	75%	93%	77%	82%	38%	74%	77%	72%	68%	66%
	2018	74%	65%	70%	84%	73%	94%	76%	82%	38%	71%	76%	71%	66%	66%
At Meets Grade Level or Above	2019	49%	37%	42%	62%	47%	80%	52%	59%	22%	45%	51%	45%	38%	36%
	2018	48%	36%	41%	62%	46%	79%	50%	58%	23%	43%	50%	44%	37%	35%
At Masters Grade Level	2019	29%	19%	22%	41%	28%	63%	28%	38%	9%	27%	31%	26%	19%	18%
	2018	29%	19%	22%	40%	28%	61%	27%	37%	10%	26%	30%	26%	19%	18%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2019	75%	62%	72%	85%	76%	95%	75%	80%	44%	75%	76%	72%	68%	69%
	2018	72%	59%	68%	83%	74%	94%	79%	78%	43%	71%	74%	69%	65%	67%
At Meets Grade Level or Above	2019	43%	28%	37%	56%	43%	81%	45%	50%	22%	42%	44%	39%	33%	34%
	2018	40%	25%	33%	53%	39%	81%	47%	47%	21%	38%	41%	36%	30%	32%
At Masters Grade Level	2019	17%	8%	12%	23%	15%	57%	15%	21%	8%	16%	18%	14%	10%	12%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	9%	13%	27%	18%	60%	22%	24%	7%	17%	19%	16%	11%	13%
Grade 7 Writing															
At Approaches Grade Level or Above	2019	70%	61%	65%	80%	69%	92%	73%	78%	30%	65%	72%	67%	61%	60%
	2018	69%	60%	63%	81%	69%	91%	73%	78%	29%	61%	71%	65%	60%	57%
At Meets Grade Level or Above	2019	42%	31%	35%	54%	42%	77%	44%	52%	18%	34%	43%	38%	31%	29%
	2018	43%	33%	35%	58%	42%	78%	45%	54%	19%	34%	45%	39%	32%	29%
At Masters Grade Level	2019	18%	11%	12%	26%	17%	51%	19%	25%	7%	14%	19%	15%	10%	10%
	2018	15%	8%	9%	22%	13%	46%	14%	21%	6%	10%	16%	13%	8%	7%
Grade 8 Reading^															
At Approaches Grade Level or Above	2019	86%	78%	83%	92%	86%	96%	85%	91%	48%	83%	87%	82%	80%	77%
	2018	86%	79%	83%	92%	86%	96%	86%	91%	49%	83%	87%	82%	80%	76%
At Meets Grade Level or Above	2019	55%	42%	47%	69%	54%	84%	51%	66%	23%	48%	57%	50%	43%	37%
	2018	49%	38%	42%	63%	48%	78%	48%	61%	23%	42%	51%	44%	38%	31%
At Masters Grade Level	2019	28%	18%	21%	40%	26%	61%	25%	38%	8%	23%	30%	24%	18%	14%
	2018	27%	18%	20%	37%	25%	55%	27%	36%	8%	21%	28%	23%	17%	13%
Grade 8 Mathematics^															
At Approaches Grade Level or Above	2019	88%	81%	87%	93%	87%	98%	89%	91%	59%	87%	89%	85%	84%	86%
	2018	86%	78%	85%	91%	85%	97%	90%	88%	54%	86%	87%	83%	82%	83%
At Meets Grade Level or Above	2019	57%	43%	52%	68%	56%	87%	63%	64%	28%	55%	59%	52%	48%	49%
	2018	51%	37%	47%	62%	48%	84%	53%	57%	26%	50%	53%	46%	43%	44%
At Masters Grade Level	2019	17%	9%	13%	24%	16%	54%	17%	22%	9%	15%	18%	15%	11%	11%
	2018	15%	8%	12%	22%	14%	49%	16%	19%	9%	15%	16%	13%	10%	11%
Grade 8 Science															
At Approaches Grade Level or Above	2019	81%	71%	77%	90%	82%	96%	82%	88%	47%	79%	82%	77%	74%	71%
	2018	76%	64%	71%	87%	77%	94%	80%	83%	39%	75%	78%	71%	68%	64%
At Meets Grade Level or Above	2019	51%	35%	43%	67%	51%	83%	49%	62%	24%	49%	53%	45%	39%	35%
	2018	52%	35%	44%	67%	50%	84%	54%	61%	23%	50%	54%	45%	40%	36%
At Masters Grade Level	2019	25%	13%	18%	39%	23%	61%	23%	34%	10%	25%	27%	21%	15%	13%
	2018	28%	14%	20%	42%	29%	64%	26%	37%	8%	26%	30%	23%	17%	15%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2019	69%	58%	63%	80%	68%	92%	72%	78%	37%	69%	70%	64%	59%	55%
	2018	65%	54%	59%	77%	66%	90%	69%	73%	34%	65%	67%	60%	55%	51%
At Meets Grade Level or Above	2019	37%	26%	29%	49%	36%	73%	37%	47%	20%	37%	38%	33%	26%	23%
	2018	36%	25%	28%	48%	36%	71%	39%	45%	20%	35%	38%	31%	25%	22%
At Masters Grade Level	2019	21%	13%	15%	30%	20%	55%	20%	29%	9%	22%	22%	18%	13%	11%
	2018	21%	13%	15%	30%	21%	55%	22%	28%	8%	21%	22%	18%	13%	11%
End of Course English I															
At Approaches Grade Level or Above	2019	68%	58%	63%	80%	67%	89%	66%	78%	28%	59%	70%	62%	59%	50%
	2018	65%	54%	60%	78%	62%	87%	69%	76%	26%	55%	68%	59%	57%	47%
At Meets Grade Level or Above	2019	50%	37%	43%	67%	50%	81%	47%	64%	15%	38%	52%	44%	39%	28%
	2018	44%	31%	37%	61%	43%	78%	50%	58%	14%	32%	47%	39%	34%	24%
At Masters Grade Level	2019	11%	5%	7%	18%	9%	39%	10%	17%	3%	5%	12%	8%	5%	3%
	2018	7%	3%	4%	12%	6%	30%	8%	12%	3%	3%	8%	6%	3%	1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State STAAR Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II															
At Approaches Grade Level or Above	2019	68%	59%	63%	81%	67%	87%	68%	79%	28%	57%	71%	62%	60%	45%
	2018	67%	58%	62%	81%	65%	84%	67%	79%	25%	58%	70%	59%	59%	42%
At Meets Grade Level or Above	2019	49%	38%	42%	66%	47%	77%	49%	63%	16%	35%	52%	42%	38%	22%
	2018	48%	35%	40%	66%	47%	74%	48%	63%	15%	34%	51%	40%	37%	20%
At Masters Grade Level	2019	8%	4%	5%	14%	6%	29%	6%	13%	4%	3%	9%	6%	4%	1%
	2018	8%	4%	5%	14%	5%	30%	9%	14%	4%	3%	9%	6%	4%	1%
End of Course Algebra I															
At Approaches Grade Level or Above	2019	85%	77%	83%	89%	83%	97%	78%	87%	53%	82%	87%	80%	81%	82%
	2018	83%	74%	81%	89%	81%	97%	85%	88%	48%	82%	86%	78%	79%	78%
At Meets Grade Level or Above	2019	61%	46%	58%	69%	56%	90%	55%	66%	25%	55%	64%	52%	53%	54%
	2018	55%	39%	50%	66%	51%	89%	57%	63%	19%	51%	59%	46%	46%	45%
At Masters Grade Level	2019	37%	24%	34%	44%	34%	76%	32%	42%	10%	32%	40%	30%	29%	31%
	2018	32%	18%	27%	41%	28%	72%	34%	38%	7%	28%	35%	25%	24%	24%
End of Course Biology															
At Approaches Grade Level or Above	2019	88%	83%	86%	94%	89%	97%	85%	93%	60%	85%	90%	85%	84%	79%
	2018	87%	81%	84%	94%	86%	96%	88%	93%	57%	85%	89%	82%	82%	76%
At Meets Grade Level or Above	2019	62%	49%	54%	77%	62%	88%	60%	74%	25%	55%	65%	54%	51%	40%
	2018	59%	45%	51%	75%	58%	87%	60%	73%	22%	53%	62%	51%	47%	37%
At Masters Grade Level	2019	25%	14%	18%	39%	24%	63%	23%	36%	6%	19%	27%	20%	15%	10%
	2018	24%	13%	16%	37%	22%	61%	24%	36%	5%	19%	26%	19%	14%	9%
End of Course U.S. History															
At Approaches Grade Level or Above	2019	93%	88%	91%	96%	93%	97%	89%	96%	66%	89%	94%	89%	90%	82%
	2018	92%	87%	90%	96%	92%	97%	92%	95%	63%	91%	93%	88%	88%	79%
At Meets Grade Level or Above	2019	73%	63%	68%	85%	74%	90%	70%	83%	36%	65%	76%	66%	64%	46%
	2018	70%	59%	64%	83%	71%	88%	71%	81%	33%	65%	73%	63%	61%	42%
At Masters Grade Level	2019	45%	32%	37%	61%	46%	72%	41%	58%	15%	37%	48%	38%	34%	18%
	2018	40%	28%	33%	55%	40%	68%	37%	53%	11%	35%	43%	34%	29%	15%
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	68%	74%	86%	77%	93%	78%	83%	46%	76%	79%	74%	71%	70%
	2018	77%	66%	73%	86%	76%	93%	79%	83%	45%	74%	78%	73%	70%	69%
At Meets Grade Level or Above	2019	50%	37%	44%	63%	48%	80%	50%	58%	24%	45%	52%	45%	39%	38%
	2018	48%	35%	42%	62%	46%	79%	50%	57%	24%	43%	50%	43%	38%	36%
At Masters Grade Level	2019	24%	14%	18%	33%	21%	55%	22%	31%	9%	21%	25%	20%	15%	16%
	2018	22%	13%	16%	31%	20%	53%	22%	29%	8%	19%	23%	18%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	65%	71%	85%	73%	92%	75%	82%	39%	72%	76%	71%	67%	65%
	2018	74%	64%	69%	84%	72%	91%	75%	82%	39%	70%	75%	70%	66%	64%
At Meets Grade Level or Above	2019	48%	36%	41%	62%	46%	77%	48%	58%	21%	41%	50%	43%	37%	34%
	2018	46%	34%	39%	61%	44%	76%	47%	57%	22%	39%	48%	42%	36%	32%
At Masters Grade Level	2019	21%	13%	15%	30%	18%	49%	19%	29%	7%	18%	22%	18%	13%	13%
	2018	19%	12%	14%	29%	17%	46%	19%	28%	7%	17%	20%	17%	12%	12%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	80%	88%	81%	96%	82%	85%	53%	82%	83%	78%	77%	79%
	2018	81%	70%	79%	88%	80%	96%	84%	85%	52%	81%	82%	77%	76%	78%
At Meets Grade Level or Above	2019	52%	37%	47%	63%	49%	85%	53%	58%	27%	50%	54%	47%	43%	46%
	2018	50%	34%	44%	61%	47%	83%	52%	56%	26%	48%	52%	44%	40%	44%
At Masters Grade Level	2019	26%	15%	22%	35%	24%	64%	26%	32%	11%	25%	28%	23%	19%	22%
	2018	24%	13%	19%	32%	22%	61%	25%	29%	10%	22%	25%	20%	17%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	57%	64%	78%	65%	90%	69%	75%	32%	63%	70%	65%	60%	62%
	2018	66%	55%	61%	76%	65%	89%	69%	73%	31%	58%	67%	62%	57%	58%
At Meets Grade Level or Above	2019	38%	28%	32%	49%	35%	72%	39%	47%	19%	31%	40%	35%	29%	30%
	2018	41%	30%	34%	54%	40%	75%	43%	50%	21%	32%	43%	38%	31%	32%
At Masters Grade Level	2019	14%	9%	10%	20%	12%	42%	14%	19%	7%	10%	15%	12%	8%	9%
	2018	13%	7%	9%	19%	11%	40%	12%	17%	6%	8%	14%	11%	7%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	72%	78%	90%	82%	95%	81%	87%	51%	79%	83%	78%	75%	73%
	2018	80%	70%	76%	89%	80%	94%	82%	86%	49%	79%	81%	76%	73%	71%
At Meets Grade Level or Above	2019	54%	39%	47%	69%	54%	83%	53%	64%	25%	50%	56%	48%	43%	39%
	2018	51%	36%	43%	66%	49%	81%	53%	61%	24%	47%	53%	45%	40%	35%
At Masters Grade Level	2019	25%	13%	18%	37%	24%	58%	23%	33%	9%	23%	26%	21%	15%	14%
	2018	23%	12%	16%	35%	22%	56%	23%	32%	7%	20%	24%	19%	14%	12%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	77%	88%	81%	94%	82%	86%	51%	76%	82%	76%	74%	65%
	2018	78%	71%	74%	87%	80%	93%	81%	84%	48%	74%	80%	74%	71%	62%
At Meets Grade Level or Above	2019	55%	45%	48%	67%	55%	81%	56%	63%	28%	47%	57%	48%	44%	32%
	2018	53%	42%	46%	65%	54%	80%	56%	62%	26%	45%	55%	46%	42%	30%
At Masters Grade Level	2019	33%	23%	26%	45%	33%	64%	31%	42%	12%	28%	35%	27%	23%	14%
	2018	31%	20%	24%	43%	31%	61%	30%	40%	9%	26%	33%	25%	21%	12%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Progress

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2019	61	56	61	63	61	76	59	62	54	62	62	60	58	61
	2018	63	60	61	66	64	77	62	66	63	64	64	63	61	62
Grade 4 Mathematics	2019	65	58	63	69	64	83	62	66	61	66	66	63	62	65
	2018	65	60	64	68	66	82	66	67	61	64	66	64	62	65
Grade 5 ELA/Reading	2019	81	80	80	81	81	88	80	81	75	81	81	81	80	82
	2018	80	80	80	79	79	86	79	80	77	81	80	80	79	81
Grade 5 Mathematics	2019	83	81	82	84	83	93	85	84	82	83	84	83	82	83
	2018	81	81	81	80	80	89	84	82	84	80	81	81	80	81
Grade 6 ELA/Reading	2019	42	40	38	47	42	63	43	47	34	40	42	42	38	38
	2018	47	41	44	52	47	67	46	51	37	45	47	47	42	44
Grade 6 Mathematics	2019	54	51	48	61	55	80	61	60	45	56	53	54	48	48
	2018	56	53	52	62	55	78	58	61	55	57	56	57	52	53
Grade 7 ELA/Reading	2019	77	74	76	80	77	89	79	80	67	77	78	76	75	76
	2018	76	70	75	77	74	88	78	77	67	75	76	75	73	76
Grade 7 Mathematics	2019	63	56	61	67	64	84	61	65	48	62	64	61	59	61
	2018	67	61	66	70	66	84	73	68	59	66	68	66	65	67
Grade 8 ELA/Reading	2019	77	75	77	79	77	85	76	80	69	77	78	77	76	77
	2018	79	79	79	79	78	83	79	80	72	78	79	79	79	79
Grade 8 Mathematics	2019	84	83	84	84	82	90	85	84	74	82	84	83	83	84
	2018	81	81	82	78	81	81	83	78	74	81	81	81	82	83
End of Course English II	2019	69	69	68	71	68	75	68	71	61	66	69	68	67	65
	2018	67	63	66	69	65	74	67	69	52	61	67	66	65	62
End of Course Algebra I	2019	75	67	74	77	72	93	71	76	46	73	76	70	71	73
	2018	72	63	70	76	70	92	76	75	42	70	73	67	67	67
All Grades Both Subjects	2019	69	66	67	72	69	83	69	71	60	68	69	68	66	67
	2018	69	66	68	71	68	82	71	71	62	68	70	69	67	69
All Grades ELA/Reading	2019	68	65	67	70	68	79	67	70	60	67	68	67	66	67
	2018	69	66	68	70	68	79	68	70	62	68	69	68	67	68
All Grades Mathematics	2019	70	66	68	73	69	86	70	72	60	70	71	69	67	68
	2018	70	66	69	72	69	85	73	72	63	69	71	69	68	69

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2019	**41%**	35%	40%	46%	40%	49%	41%	44%	21%	38%	37%
	2018	**38%**	34%	38%	44%	36%	51%	41%	41%	21%	36%	35%
Mathematics	2019	**45%**	39%	46%	49%	45%	57%	42%	46%	29%	44%	44%
	2018	**47%**	41%	47%	51%	46%	57%	55%	47%	30%	45%	45%
Student Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	**78%**	67%	74%	87%	78%	92%	80%	83%	39%	71%	66%
Students Requiring Accelerated Instruction	2019	**22%**	33%	26%	13%	22%	8%	20%	17%	61%	29%	34%
STAAR Cumulative Met Standard	2019	**86%**	78%	84%	93%	86%	95%	88%	90%	51%	81%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	**97%**	97%	97%	97%	97%	98%	100%	97%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2019	**9%**	9%	8%	10%	5%	13%	5%	10%	4%	8%	8%
Retained in Grade 5	2019	**63%**	52%	64%	73%	*	40%	-	67%	58%	62%	61%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	**83%**	72%	82%	90%	83%	97%	86%	86%	52%	78%	78%
Students Requiring Accelerated Instruction	2019	**17%**	28%	18%	10%	17%	3%	14%	14%	48%	22%	22%
STAAR Cumulative Met Standard	2019	**90%**	81%	89%	94%	89%	98%	92%	91%	65%	86%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	**97%**	97%	97%	97%	97%	96%	100%	97%	99%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2019	**24%**	22%	23%	27%	19%	40%	41%	27%	16%	23%	22%
Retained in Grade 5	2019	**65%**	59%	68%	65%	*	57%	-	64%	66%	63%	64%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	**78%**	68%	74%	87%	78%	93%	75%	86%	30%	70%	49%
Students Requiring Accelerated Instruction	2019	**22%**	32%	26%	13%	22%	7%	25%	14%	70%	30%	51%
STAAR Cumulative Met Standard	2019	**85%**	78%	82%	92%	86%	95%	84%	91%	41%	79%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	**99%**	99%	99%	98%	99%	100%	100%	99%	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 9	2019	**13%**	12%	13%	15%	16%	25%	21%	14%	5%	13%	12%
Retained in Grade 8	2019	**38%**	22%	39%	48%	*	*	-	*	12%	37%	30%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Prior Year and Student Success Initiative

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	82%	73%	80%	89%	82%	96%	83%	87%	44%	77%	69%
STAAR Cumulative Met Standard	2019	18%	27%	20%	11%	18%	4%	17%	13%	56%	23%	31%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	88%	80%	86%	93%	87%	97%	87%	91%	53%	84%	79%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	98%	99%	98%	98%	99%	99%	95%	99%	100%	98%	98%
Promoted to Grade 9	2019	50%	48%	52%	42%	55%	53%	39%	40%	37%	50%	54%
Retained in Grade 8	2019	56%	36%	58%	61%	-	*	-	*	29%	55%	54%

Texas Academic Performance Report
2018-19 State STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level													
All Grades All Subjects													
At Approaches Grade Level or Above	2019	78%	72%	71%	70%	73%	74%	58%	65%	56%	62%	63%	63%
	2018	77%	71%	69%	69%	71%	73%	53%	57%	50%	58%	59%	59%
At Meets Grade Level or Above	2019	50%	38%	35%	35%	39%	41%	24%	31%	22%	30%	29%	29%
	2018	48%	35%	33%	33%	36%	39%	20%	24%	18%	26%	26%	26%
At Masters Grade Level	2019	24%	17%	15%	15%	17%	19%	8%	12%	6%	11%	11%	11%
	2018	22%	14%	12%	13%	14%	17%	6%	8%	5%	9%	9%	9%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2019	75%	71%	70%	69%	73%	73%	50%	59%	46%	56%	56%	56%
	2018	74%	69%	65%	66%	71%	72%	45%	48%	42%	53%	53%	53%
At Meets Grade Level or Above	2019	48%	35%	31%	33%	38%	39%	19%	27%	16%	26%	24%	24%
	2018	46%	33%	28%	31%	35%	39%	15%	18%	13%	22%	22%	22%
At Masters Grade Level	2019	21%	16%	13%	14%	17%	18%	5%	10%	4%	8%	9%	9%
	2018	19%	14%	11%	13%	15%	17%	4%	5%	3%	7%	8%	8%
All Grades Mathematics													
At Approaches Grade Level or Above	2019	82%	79%	79%	78%	78%	80%	72%	76%	70%	73%	75%	74%
	2018	81%	79%	79%	78%	78%	80%	67%	70%	65%	69%	72%	72%
At Meets Grade Level or Above	2019	52%	44%	43%	42%	43%	46%	35%	41%	32%	38%	38%	38%
	2018	50%	43%	42%	41%	41%	45%	29%	33%	26%	32%	35%	34%
At Masters Grade Level	2019	26%	21%	20%	20%	21%	23%	13%	18%	11%	16%	16%	16%
	2018	24%	19%	18%	17%	18%	21%	10%	12%	8%	13%	14%	13%
All Grades Writing													
At Approaches Grade Level or Above	2019	68%	62%	58%	61%	64%	67%	47%	53%	44%	53%	53%	53%
	2018	66%	56%	51%	56%	58%	62%	38%	44%	34%	45%	46%	46%
At Meets Grade Level or Above	2019	38%	29%	24%	26%	31%	37%	17%	21%	14%	22%	22%	22%
	2018	41%	30%	25%	28%	31%	36%	15%	19%	11%	21%	21%	21%
At Masters Grade Level	2019	14%	9%	5%	6%	10%	13%	4%	5%	3%	6%	6%	6%
	2018	13%	7%	5%	6%	8%	11%	2%	3%	2%	4%	5%	5%
All Grades Science													
At Approaches Grade Level or Above	2019	81%	64%	64%	58%	67%	65%	63%	65%	63%	64%	64%	64%
	2018	80%	65%	65%	62%	66%	66%	57%	61%	54%	60%	60%	60%
At Meets Grade Level or Above	2019	54%	34%	34%	29%	36%	36%	24%	30%	22%	30%	27%	27%
	2018	51%	26%	26%	22%	27%	27%	20%	22%	18%	25%	22%	22%
At Masters Grade Level	2019	25%	13%	12%	10%	13%	14%	6%	9%	5%	9%	8%	8%
	2018	23%	8%	7%	6%	8%	8%	5%	5%	4%	7%	5%	6%
All Grades Social Studies													
At Approaches Grade Level or Above	2019	81%	53%	61%	50%	53%	56%	54%	62%	53%	59%	54%	55%
	2018	78%	47%	60%	67%	46%	29%	50%	56%	45%	52%	50%	50%
At Meets Grade Level or Above	2019	55%	17%	22%	10%	16%	21%	20%	26%	19%	27%	20%	21%
	2018	53%	15%	35%	17%	14%	6%	18%	22%	15%	23%	18%	18%
At Masters Grade Level	2019	33%	7%	9%	0%	6%	16%	7%	9%	7%	11%	7%	7%
	2018	31%	7%	21%	17%	6%	3%	6%	7%	5%	9%	6%	6%
School Progress Domain - Academic Growth Score													
All Grades Both Subjects	2019	69%	70%	70%	67%	68%	70%	63%	67%	62%	65%	65%	65%
	2018	69%	70%	70%	68%	69%	72%	65%	66%	64%	66%	67%	67%
All Grades ELA/Reading	2019	68%	68%	70%	66%	66%	67%	64%	67%	63%	64%	65%	65%
	2018	69%	69%	70%	67%	68%	70%	65%	66%	64%	66%	66%	66%
All Grades Mathematics	2019	70%	71%	71%	68%	69%	73%	63%	67%	61%	66%	65%	65%
	2018	70%	71%	71%	68%	70%	73%	65%	66%	64%	67%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)													
Reading	2019	41%	45%	45%	42%	42%	47%	35%	39%	34%	36%	37%	37%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 State STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	40%	39%	37%	41%	43%	33%	35%	32%	34%	35%	35%
Mathematics	2019	45%	47%	47%	44%	45%	48%	44%	44%	43%	42%	44%	44%
	2018	47%	51%	52%	48%	50%	51%	43%	45%	42%	42%	45%	45%

Texas Academic Performance Report
2018-19 State STAAR Participation

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	93%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	2%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	94%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	3%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate											
2017-18	95.4%	95.0%	95.1%	95.6%	95.0%	97.4%	94.9%	95.5%	94.1%	94.9%	95.9%
2016-17	95.7%	95.3%	95.5%	95.9%	95.2%	97.7%	95.4%	95.9%	94.4%	95.3%	96.2%
Annual Dropout Rate (Gr 7-8)											
2017-18	0.4%	0.7%	0.4%	0.3%	0.6%	0.2%	0.5%	0.3%	0.6%	0.5%	0.6%
2016-17	0.3%	0.6%	0.4%	0.2%	0.5%	0.2%	0.7%	0.3%	0.4%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.8%	2.3%	1.0%	2.9%	0.5%	2.7%	1.6%	2.7%	2.4%	4.1%
2016-17	1.9%	2.8%	2.3%	1.1%	2.6%	0.5%	2.2%	1.3%	2.6%	2.4%	4.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	86.5%	88.2%	93.6%	85.1%	96.4%	86.4%	91.4%	77.9%	87.3%	75.1%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.4%	0.1%	0.5%	0.5%	0.2%	0.5%	0.2%
Continued HS	3.8%	4.8%	4.6%	2.5%	5.4%	2.0%	4.7%	3.5%	12.5%	4.6%	8.3%
Dropped Out	5.7%	8.3%	6.9%	3.3%	9.2%	1.4%	8.4%	4.6%	9.4%	7.6%	16.4%
Graduates and TxCHSE	90.4%	86.9%	88.6%	94.2%	85.5%	96.5%	86.9%	91.9%	78.1%	87.8%	75.3%
Graduates, TxCHSE, and Continuers	94.3%	91.7%	93.1%	96.7%	90.8%	98.6%	91.6%	95.4%	90.6%	92.4%	83.6%
Class of 2017											
Graduated	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	77.4%	86.9%	72.9%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.6%	0.1%	0.5%	0.6%	0.2%	0.5%	0.2%
Continued HS	4.0%	4.9%	4.8%	2.6%	5.1%	2.2%	5.0%	3.8%	12.7%	4.8%	9.6%
Dropped Out	5.9%	8.7%	7.2%	3.2%	8.1%	1.7%	5.9%	3.9%	9.6%	7.8%	17.3%
Graduates and TxCHSE	90.1%	86.5%	88.0%	94.2%	86.8%	96.2%	89.1%	92.3%	77.6%	87.4%	73.1%
Graduates, TxCHSE, and Continuers	94.1%	91.3%	92.8%	96.8%	91.9%	98.3%	94.1%	96.1%	90.4%	92.2%	82.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	88.8%	90.4%	95.1%	89.3%	97.2%	91.0%	94.2%	82.3%	89.7%	78.7%
Received TxCHSE	0.6%	0.6%	0.5%	0.8%	0.6%	0.2%	0.9%	0.8%	0.4%	0.7%	0.2%
Continued HS	1.1%	1.3%	1.3%	0.8%	1.2%	0.9%	1.4%	0.9%	7.1%	1.3%	2.1%
Dropped Out	6.3%	9.3%	7.7%	3.3%	8.9%	1.8%	6.8%	4.1%	10.2%	8.3%	18.9%
Graduates and TxCHSE	92.6%	89.4%	90.9%	95.9%	89.9%	97.4%	91.9%	95.1%	82.7%	90.4%	79.0%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	92.3%	96.7%	91.1%	98.2%	93.2%	95.9%	89.8%	91.7%	81.1%
Class of 2016											
Graduated	91.6%	88.2%	89.9%	94.9%	89.6%	96.9%	92.0%	92.9%	82.4%	89.0%	77.1%
Received TxCHSE	0.7%	0.7%	0.6%	0.9%	0.9%	0.1%	0.8%	1.1%	0.4%	0.7%	0.3%
Continued HS	1.2%	1.3%	1.4%	0.8%	1.7%	0.7%	0.8%	1.4%	6.5%	1.3%	2.4%
Dropped Out	6.6%	9.8%	8.1%	3.4%	7.7%	2.2%	6.3%	4.7%	10.8%	8.9%	20.2%
Graduates and TxCHSE	92.2%	88.9%	90.5%	95.8%	90.5%	97.0%	92.8%	94.0%	82.8%	89.7%	77.4%
Graduates, TxCHSE, and Continuers	93.4%	90.2%	91.9%	96.6%	92.3%	97.8%	93.7%	95.3%	89.2%	91.1%	79.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.8%	90.5%	95.2%	90.2%	97.2%	92.2%	93.6%	84.6%	89.6%	78.3%

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	0.7%	1.0%	1.0%	0.1%	1.5%	1.3%	0.5%	0.9%	0.4%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.8%	0.5%	0.4%	0.4%	4.0%	0.6%	0.7%
Dropped Out	6.6%	9.8%	8.1%	3.3%	8.0%	2.2%	5.9%	4.7%	10.9%	8.9%	20.7%
Graduates and TxCHSE	92.9%	89.7%	91.3%	96.2%	91.2%	97.3%	93.7%	94.9%	85.1%	90.5%	78.6%
Graduates, TxCHSE, and Continuers	93.4%	90.2%	91.9%	96.7%	92.0%	97.8%	94.1%	95.3%	89.1%	91.1%	79.3%
Class of 2015											
Graduated	91.8%	88.3%	90.1%	95.1%	89.1%	96.8%	91.9%	94.4%	84.5%	89.1%	78.3%
Received TxCHSE	1.0%	1.0%	0.9%	1.2%	1.4%	0.3%	1.3%	1.1%	0.6%	1.1%	0.5%
Continued HS	0.6%	0.6%	0.7%	0.4%	0.5%	0.4%	0.6%	0.3%	4.0%	0.6%	1.2%
Dropped Out	6.7%	10.2%	8.3%	3.4%	9.0%	2.5%	6.3%	4.1%	10.9%	9.1%	20.0%
Graduates and TxCHSE	92.8%	89.2%	91.0%	96.3%	90.5%	97.0%	93.2%	95.5%	85.2%	90.3%	78.8%
Graduates, TxCHSE, and Continuers	93.3%	89.8%	91.7%	96.6%	91.0%	97.5%	93.7%	95.9%	89.1%	90.9%	80.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	60.1%	71.3%	64.4%	48.4%	92.6%	27.3%	66.1%	15.6%	66.7%	77.4%
Class of 2017	88.5%	82.9%	89.1%	88.6%	85.0%	96.5%	88.3%	88.7%	28.1%	85.7%	81.4%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2018	5.0%	6.3%	5.8%	3.7%	6.3%	2.5%	5.0%	4.2%	8.5%	6.4%	7.5%
Class of 2017	6.0%	6.5%	5.7%	6.2%	5.0%	5.5%	2.0%	6.7%	9.3%	6.8%	10.6%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	82.0%	76.4%	80.6%	84.8%	77.3%	92.4%	76.2%	83.0%	36.3%	77.9%	71.0%
Class of 2017	60.8%	40.9%	56.4%	71.9%	56.4%	62.3%	62.7%	61.6%	25.1%	54.2%	33.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.4%	86.2%	88.3%	82.7%	94.9%	80.0%	87.0%	44.1%	84.1%	78.4%
Class of 2017	85.9%	79.2%	86.1%	87.2%	81.4%	94.6%	85.9%	86.3%	28.7%	82.7%	77.0%
RHSP/DAP Graduates (Annual Rate)											
2017-18	37.7%	31.3%	42.2%	29.5%	32.0%	49.8%	20.0%	31.1%	4.6%	41.0%	61.8%
2016-17	87.2%	81.2%	87.6%	87.8%	83.2%	95.8%	85.2%	87.2%	25.5%	84.6%	80.2%
FHSP-E Graduates (Annual Rate)											
2017-18	4.9%	6.3%	5.7%	3.6%	6.0%	2.4%	4.9%	4.3%	8.2%	6.1%	7.3%
2016-17	7.2%	8.1%	7.3%	6.6%	9.3%	8.4%	1.9%	6.4%	9.0%	8.5%	12.7%
FHSP-DLA Graduates (Annual Rate)											
2017-18	81.5%	75.8%	80.1%	84.4%	76.9%	92.2%	74.0%	82.0%	35.5%	77.8%	71.3%
2016-17	56.5%	37.6%	52.0%	67.9%	52.3%	59.1%	65.4%	58.9%	21.2%	50.0%	32.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2017-18	85.1%	80.3%	84.4%	86.9%	80.8%	94.0%	77.2%	84.8%	39.2%	82.5%	77.8%
2016-17	84.0%	76.9%	83.9%	85.8%	79.5%	93.7%	83.4%	84.3%	26.1%	80.9%	74.7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Graduation Profile

	State Count	State Percent
Graduates (2017-18 Annual Graduates)		
Total Graduates	347,893	100.0%
By Ethnicity:		
African American	43,502	12.5%
Hispanic	173,272	49.8%
White	107,052	30.8%
American Indian	1,226	0.4%
Asian	15,589	4.5%
Pacific Islander	528	0.2%
Two or More Races	6,724	1.9%
By Graduation Type:		
Minimum H.S. Program	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	3,538	1.0%
Foundation H.S. Program (No Endorsement)	49,432	14.2%
Foundation H.S. Program (Endorsement)	16,542	4.8%
Foundation H.S. Program (DLA)	272,526	78.3%
Special Education Graduates	25,962	7.5%
Economically Disadvantaged Graduates	166,956	48.0%
LEP Graduates	21,359	6.1%
At-Risk Graduates	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State College, Career, and Military Readiness (CCMR)

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***											
College, Career, or Military Ready (Annual Graduates)											
2017-18	65.5%	51.1%	61.8%	74.0%	59.8%	87.0%	60.2%	68.1%	62.7%	58.1%	45.8%
College Ready Graduates ***											
College Ready (Annual Graduates)											
2017-18	50.0%	32.1%	44.3%	61.3%	44.9%	83.0%	40.5%	55.4%	7.2%	38.6%	24.2%
TSI Criteria Graduates (Annual Graduates)											
English Language Arts											
2017-18	58.2%	46.6%	51.0%	70.2%	53.2%	84.8%	54.4%	67.6%	11.9%	46.3%	17.3%
Mathematics											
2017-18	46.0%	31.5%	38.6%	57.9%	41.0%	84.8%	40.0%	53.1%	7.4%	34.2%	19.0%
Both Subjects											
2017-18	42.1%	27.4%	33.9%	55.4%	36.9%	80.1%	36.2%	50.8%	5.0%	29.3%	9.9%
Dual Course Credits (Annual Graduates)											
Any Subject											
2017-18	20.7%	12.2%	18.7%	27.0%	18.2%	24.6%	13.4%	19.1%	2.3%	16.3%	4.3%
2016-17	19.9%	11.0%	18.2%	25.7%	17.5%	22.6%	15.6%	20.0%	1.9%	15.3%	4.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)											
Any Subject											
2017-18	20.4%	7.7%	17.8%	24.6%	16.0%	55.0%	15.5%	24.4%	1.5%	14.1%	15.7%
2016-17	20.1%	7.5%	17.4%	24.4%	16.2%	54.7%	16.4%	24.5%	1.4%	14.1%	14.1%
Associate's Degree											
Associate's Degree (Annual Graduates)											
2017-18	1.4%	1.0%	2.0%	0.7%	0.2%	1.7%	1.5%	1.1%	0.1%	1.8%	0.2%
2016-17	0.8%	0.6%	1.2%	0.3%	0.5%	0.9%	0.6%	0.5%	0.0%	1.0%	0.1%
OnRamps Course Credits (Annual Graduates)											
2017-18	1.0%	0.5%	0.7%	1.4%	0.6%	1.6%	1.1%	1.4%	0.1%	0.6%	0.2%
Career/Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2017-18	28.7%	26.6%	30.9%	27.3%	26.4%	21.1%	30.5%	25.1%	61.9%	31.5%	27.4%
2016-17	13.2%	10.9%	15.0%	11.9%	12.2%	11.3%	11.8%	10.7%	21.2%	14.9%	11.6%
Approved Industry-Based Certification (Annual Graduates)											
2017-18	4.8%	2.7%	5.4%	4.7%	3.7%	5.1%	3.6%	3.8%	3.0%	5.0%	3.8%
2016-17	2.7%	1.3%	3.4%	2.2%	2.4%	2.7%	2.5%	1.8%	1.7%	3.0%	2.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2017-18	1.7%	2.9%	1.7%	1.5%	1.5%	0.5%	1.5%	1.4%	22.4%	2.2%	3.3%
2016-17	1.0%	1.6%	0.9%	0.8%	1.0%	0.3%	1.1%	0.9%	12.7%	1.3%	1.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)											
2017-18	38.7%	33.1%	42.1%	37.2%	35.5%	31.5%	29.9%	32.3%	32.1%	41.8%	34.1%
2016-17	17.3%	13.0%	20.2%	14.9%	14.6%	16.5%	13.9%	12.8%	14.3%	19.5%	14.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State College, Career, and Military Readiness (CCMR)

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)											
2017-18	4.3%	4.4%	4.6%	3.9%	4.2%	1.9%	12.5%	4.5%	4.0%	5.0%	3.7%
2016-17	2.2%	2.1%	2.1%	2.5%	2.7%	1.1%	2.3%	2.5%	1.5%	2.3%	1.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)											
2017-18	2.6%	3.3%	2.5%	2.5%	2.4%	0.7%	1.9%	2.7%	34.2%	2.9%	3.7%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2017-18	0.6%	0.3%	0.9%	0.3%	0.2%	0.1%	0.0%	0.3%	0.4%	0.8%	0.6%
2016-17	0.5%	0.2%	0.8%	0.2%	0.1%	0.1%	0.2%	0.1%	0.3%	0.7%	0.4%

Texas Academic Performance Report
2018-19 State CCMR-Related Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)											
Reading											
2017-18	32.1%	23.4%	32.3%	35.8%	28.0%	28.0%	29.7%	32.3%	7.0%	29.1%	9.9%
2016-17	23.4%	17.9%	25.7%	23.0%	19.4%	16.7%	22.5%	22.5%	5.3%	22.8%	8.2%
Mathematics											
2017-18	23.7%	16.7%	24.2%	25.1%	19.9%	28.0%	21.0%	23.3%	3.6%	21.5%	12.0%
2016-17	19.8%	14.3%	21.5%	19.3%	17.0%	21.2%	23.0%	18.8%	2.9%	19.0%	10.8%
Both Subjects											
2017-18	18.1%	10.9%	18.4%	20.3%	13.9%	19.7%	15.5%	18.1%	2.2%	15.9%	5.4%
2016-17	12.9%	8.0%	14.4%	12.8%	11.1%	11.9%	14.7%	12.5%	1.6%	12.2%	4.5%
CTE Coherent Sequence (Annual Graduates)											
2017-18	58.4%	54.3%	61.2%	57.7%	57.3%	46.0%	52.7%	52.1%	53.2%	61.6%	51.9%
2016-17	50.5%	44.1%	53.4%	50.4%	48.0%	38.9%	40.8%	44.1%	48.3%	53.4%	43.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)											
English Language Arts											
2017-18	2.0%	1.3%	2.5%	1.7%	1.6%	0.6%	1.1%	1.1%	2.0%	2.5%	2.6%
2016-17	0.8%	0.5%	1.2%	0.5%	0.5%	0.2%	0.8%	0.4%	0.8%	1.2%	1.6%
Mathematics											
2017-18	3.9%	4.0%	4.5%	3.4%	4.0%	1.4%	2.3%	2.9%	2.4%	4.4%	4.7%
2016-17	1.4%	1.0%	1.6%	1.3%	1.3%	0.4%	0.6%	0.8%	0.8%	1.6%	1.1%
Both Subjects											
2017-18	0.9%	0.5%	1.0%	0.9%	0.9%	0.3%	0.2%	0.6%	0.7%	1.0%	0.8%
2016-17	0.2%	0.1%	0.3%	0.2%	0.3%	0.0%	0.0%	0.1%	0.2%	0.3%	0.2%
AP/IB Results (Participation) (Grades 11-12)											
All Subjects											
2018	25.8%	17.0%	23.5%	27.8%	21.9%	60.9%	20.2%	28.9%	n/a	20.2%	n/a
2017	26.2%	17.4%	24.0%	28.2%	20.7%	61.2%	24.4%	29.5%	n/a	20.4%	n/a
English Language Arts											
2018	15.3%	10.7%	13.1%	16.8%	12.2%	40.4%	11.9%	18.5%	n/a	11.4%	n/a
2017	15.9%	11.4%	13.8%	17.4%	11.6%	41.3%	15.3%	19.3%	n/a	11.8%	n/a
Mathematics											
2018	7.3%	3.4%	5.1%	9.0%	5.5%	30.7%	6.7%	9.5%	n/a	4.3%	n/a
2017	7.2%	3.4%	5.1%	8.9%	5.2%	30.1%	8.4%	9.4%	n/a	4.3%	n/a
Science											
2018	10.8%	5.9%	8.6%	12.6%	9.0%	36.7%	9.4%	13.1%	n/a	7.5%	n/a
2017	10.9%	6.3%	8.7%	12.5%	7.6%	37.3%	10.4%	13.7%	n/a	7.5%	n/a
Social Studies											
2018	14.5%	9.4%	12.1%	16.0%	12.5%	43.7%	12.1%	17.4%	n/a	10.5%	n/a
2017	15.0%	10.0%	12.8%	16.5%	11.1%	44.1%	14.4%	17.6%	n/a	11.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)											
All Subjects											
2018	50.7%	29.2%	38.4%	64.8%	51.0%	74.6%	52.5%	62.8%	n/a	35.6%	n/a
2017	49.1%	27.9%	36.7%	63.5%	48.2%	73.0%	46.8%	61.0%	n/a	33.7%	n/a
English Language Arts											
2018	42.5%	24.8%	23.5%	61.1%	47.2%	69.1%	51.9%	59.7%	n/a	20.8%	n/a
2017	41.3%	24.1%	22.4%	60.2%	37.9%	68.3%	43.8%	56.5%	n/a	19.1%	n/a
Mathematics											
2018	52.8%	32.5%	33.4%	63.1%	50.3%	72.6%	58.1%	65.9%	n/a	31.6%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State CCMR-Related Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	31.7%	31.6%	61.8%	50.0%	72.5%	52.7%	61.9%	n/a	30.3%	n/a
Science											
2018	38.0%	18.1%	19.4%	52.0%	36.6%	61.4%	41.3%	52.8%	n/a	18.0%	n/a
2017	38.3%	18.1%	20.1%	52.9%	35.8%	60.4%	42.6%	52.0%	n/a	18.1%	n/a
Social Studies											
2018	44.6%	27.0%	25.3%	62.0%	44.4%	70.0%	42.5%	59.2%	n/a	23.0%	n/a
2017	41.4%	24.3%	22.5%	58.9%	40.4%	66.5%	43.4%	55.3%	n/a	19.7%	n/a
SAT/ACT Results (Annual Graduates) ***											
Tested											
2017-18	74.6%	77.5%	72.2%	74.0%	68.5%	95.9%	67.2%	76.2%	n/a	69.5%	n/a
2016-17	73.5%	75.5%	71.3%	73.2%	68.0%	94.8%	66.7%	75.9%	n/a	68.3%	n/a
At/Above Criterion											
2017-18	37.9%	20.3%	24.6%	58.5%	35.2%	75.5%	34.4%	51.1%	n/a	21.5%	n/a
Average SAT Score (Annual Graduates) ***											
All Subjects											
2017-18	1036	951	970	1134	1017	1228	1028	1109	n/a	956	n/a
English Language Arts and Writing											
2017-18	521	482	488	573	512	600	514	560	n/a	481	n/a
Mathematics											
2017-18	515	469	482	561	504	628	514	549	n/a	475	n/a
Average ACT Score (Annual Graduates) ***											
All Subjects											
2017-18	20.6	17.7	18.4	23.3	20.5	26.1	20.9	22.5	n/a	18.0	n/a
English Language Arts											
2017-18	20.3	17.2	17.8	23.2	20.2	25.8	20.4	22.5	n/a	17.3	n/a
Mathematics											
2017-18	20.6	17.7	18.6	22.8	20.5	26.5	21.1	22.1	n/a	18.2	n/a
Science											
2017-18	20.9	18.2	19.0	23.3	20.8	25.7	21.2	22.6	n/a	18.6	n/a

Texas Academic Performance Report
2018-19 State Other Postsecondary Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)											
Any Subject											
2017-18	43.4%	34.6%	41.4%	46.8%	38.6%	69.4%	36.3%	45.4%	15.8%	38.2%	25.6%
2016-17	37.1%	28.6%	34.7%	40.8%	32.4%	65.0%	32.8%	40.0%	9.8%	31.4%	20.2%
English Language Arts											
2017-18	17.3%	13.2%	15.7%	19.6%	15.2%	31.5%	13.3%	18.5%	3.7%	14.0%	7.2%
2016-17	16.8%	12.9%	15.2%	19.1%	13.3%	30.9%	15.5%	18.6%	3.9%	13.6%	7.9%
Mathematics											
2017-18	20.7%	15.4%	18.4%	24.1%	17.9%	39.9%	17.2%	22.1%	4.7%	16.7%	8.3%
2016-17	19.5%	14.9%	16.9%	22.9%	16.9%	37.8%	19.5%	21.5%	3.1%	15.2%	7.1%
Science											
2017-18	21.2%	16.9%	19.4%	23.6%	19.2%	36.8%	17.9%	22.3%	8.1%	18.0%	9.0%
2016-17	5.7%	3.6%	4.3%	6.8%	4.6%	19.1%	5.7%	6.8%	0.3%	3.8%	0.9%
Social Studies											
2017-18	22.8%	15.7%	19.3%	27.2%	18.8%	53.5%	18.3%	26.5%	2.0%	16.7%	4.9%
2016-17	21.8%	15.0%	18.0%	26.5%	18.1%	51.6%	19.1%	26.1%	1.8%	15.6%	4.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)											
2016-17	54.6%	53.6%	50.9%	57.9%	48.4%	77.4%	48.2%	55.3%	25.7%	47.7%	32.2%
2015-16	54.7%	53.5%	50.5%	58.3%	48.3%	78.6%	44.3%	56.5%	25.6%	47.2%	32.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course											
2016-17	59.2%	41.1%	51.6%	71.4%	62.0%	84.3%	63.5%	68.0%	11.8%	47.4%	20.6%
2015-16	55.7%	37.1%	47.7%	68.2%	52.6%	81.7%	55.5%	64.3%	9.9%	43.4%	17.8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Student Information

Student Information	State Count	State Percent
Total Students	5,416,400	100.0%
Students by Grade:		
Early Childhood Education	15,122	0.3%
Pre-Kindergarten	238,810	4.4%
Kindergarten	373,435	6.9%
Grade 1	386,567	7.1%
Grade 2	387,490	7.2%
Grade 3	395,637	7.3%
Grade 4	411,805	7.6%
Grade 5	417,388	7.7%
Grade 6	417,587	7.7%
Grade 7	406,716	7.5%
Grade 8	404,933	7.5%
Grade 9	436,449	8.1%
Grade 10	400,571	7.4%
Grade 11	372,899	6.9%
Grade 12	350,991	6.5%
Ethnic Distribution:		
African American	684,349	12.6%
Hispanic	2,847,629	52.6%
White	1,484,069	27.4%
American Indian	20,362	0.4%
Asian	242,247	4.5%
Pacific Islander	8,254	0.2%
Two or More Races	129,490	2.4%
Economically Disadvantaged	3,283,812	60.6%
Non-Educationally Disadvantaged	2,132,588	39.4%
Section 504 Students	354,440	6.5%
English Learners (EL)	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	75,963	1.4%
Students w/ Dyslexia	194,074	3.6%
At-Risk	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:		
Total Students with Disabilities	521,908	
By Type of Primary Disability		
Students with Intellectual Disabilities	221,426	42.4%
Students with Physical Disabilities	114,118	21.9%
Students with Autism	71,373	13.7%
Students with Behavioral Disabilities	107,604	20.6%
Students with Non-Categorical Early Childhood	7,387	1.4%

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade:		
Kindergarten	1.7%	6.2%
Grade 1	3.1%	5.5%
Grade 2	1.8%	2.3%
Grade 3	1.1%	0.9%
Grade 4	0.5%	0.5%
Grade 5	0.5%	0.6%
Grade 6	0.4%	0.5%
Grade 7	0.6%	0.6%
Grade 8	0.4%	0.7%
Grade 9	7.2%	12.7%

	State	
	Count	Percent
Data Quality:		
Underreported Students	6,321	0.3%

Class Size Information	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	
Elementary:	
Kindergarten	18.9
Grade 1	18.8
Grade 2	18.7
Grade 3	18.9
Grade 4	19.2
Grade 5	21.2
Grade 6	20.4
Secondary:	
English/Language Arts	16.6
Foreign Languages	18.9
Mathematics	17.8
Science	18.9
Social Studies	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Staff Information

Program Information	State Count	State Percent
Student Enrollment by Program:		
Bilingual/ESL Education	1,066,099	19.7%
Career & Technical Education	1,424,391	26.3%
Gifted & Talented Education	436,361	8.1%
Special Education	521,908	9.6%
Teachers by Program (population served):		
Bilingual/ESL Education	23,092.5	6.4%
Career & Technical Education	17,483.0	4.9%
Compensatory Education	9,548.1	2.7%
Gifted & Talented Education	7,164.0	2.0%
Regular Education	255,885.2	71.4%
Special Education	32,449.2	9.1%
Other	12,828.0	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018 -2019 Texas Academic Performance Report

Region Performance Report

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	73%	67%	70%	84%	74%	87%	80%	83%	44%	73%	74%	70%	65%	70%
	2018	77%	74%	66%	71%	87%	77%	88%	89%	83%	46%	71%	75%	72%	66%	70%
At Meets Grade Level or Above	2019	45%	42%	34%	37%	57%	36%	62%	58%	53%	24%	35%	42%	39%	32%	37%
	2018	43%	40%	31%	34%	58%	33%	61%	50%	55%	24%	32%	40%	38%	29%	33%
At Masters Grade Level	2019	27%	25%	18%	20%	39%	16%	42%	31%	34%	9%	21%	25%	23%	17%	19%
	2018	25%	22%	15%	17%	37%	21%	41%	22%	35%	7%	16%	22%	21%	14%	16%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	76%	67%	72%	87%	75%	92%	95%	84%	47%	78%	77%	72%	68%	74%
	2018	78%	74%	65%	71%	86%	75%	93%	92%	83%	47%	76%	75%	72%	66%	72%
At Meets Grade Level or Above	2019	49%	45%	34%	39%	62%	42%	71%	60%	55%	27%	45%	46%	41%	35%	40%
	2018	47%	42%	33%	37%	59%	38%	73%	51%	56%	28%	41%	43%	40%	33%	38%
At Masters Grade Level	2019	25%	21%	15%	17%	35%	23%	44%	29%	29%	10%	23%	22%	19%	14%	17%
	2018	23%	20%	13%	16%	32%	21%	45%	19%	31%	10%	18%	20%	18%	13%	17%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	71%	64%	68%	84%	74%	89%	74%	82%	39%	71%	72%	69%	63%	66%
	2018	73%	70%	65%	65%	85%	63%	88%	66%	80%	43%	66%	71%	69%	61%	64%
At Meets Grade Level or Above	2019	44%	40%	31%	35%	58%	32%	65%	43%	54%	22%	37%	41%	39%	30%	33%
	2018	46%	42%	36%	37%	61%	33%	68%	41%	55%	27%	38%	43%	42%	32%	35%
At Masters Grade Level	2019	22%	19%	12%	15%	32%	14%	40%	13%	30%	7%	17%	20%	18%	12%	14%
	2018	24%	21%	15%	16%	37%	14%	45%	17%	30%	8%	18%	21%	21%	13%	15%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	71%	62%	67%	83%	73%	91%	76%	80%	41%	73%	72%	68%	63%	68%
	2018	78%	75%	66%	71%	87%	77%	91%	73%	83%	46%	77%	76%	73%	68%	73%
At Meets Grade Level or Above	2019	48%	42%	32%	37%	59%	40%	72%	43%	55%	24%	43%	43%	40%	33%	38%
	2018	49%	44%	34%	39%	61%	48%	77%	59%	55%	26%	44%	45%	42%	35%	42%
At Masters Grade Level	2019	28%	24%	16%	19%	37%	21%	53%	17%	34%	10%	24%	24%	22%	16%	20%
	2018	27%	23%	15%	19%	38%	18%	56%	22%	34%	10%	23%	24%	22%	16%	20%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	63%	57%	59%	76%	67%	84%	68%	74%	30%	60%	64%	61%	54%	62%
	2018	63%	59%	54%	54%	74%	51%	83%	65%	70%	31%	54%	60%	57%	49%	59%
At Meets Grade Level or Above	2019	35%	31%	25%	27%	45%	26%	58%	38%	44%	17%	26%	32%	30%	23%	31%
	2018	39%	36%	29%	31%	52%	27%	64%	40%	46%	21%	28%	36%	35%	26%	33%
At Masters Grade Level	2019	11%	8%	6%	6%	14%	8%	25%	11%	14%	4%	6%	9%	8%	5%	9%
	2018	11%	9%	6%	7%	16%	4%	28%	10%	14%	5%	5%	9%	9%	5%	8%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	80%	83%	94%	76%	94%	84%	92%	53%	87%	85%	84%	80%	83%
	2018	84%	83%	77%	80%	92%	81%	94%	87%	93%	54%	83%	84%	82%	77%	79%
At Meets Grade Level or Above	2019	54%	50%	43%	45%	68%	36%	74%	44%	63%	25%	48%	51%	49%	40%	44%
	2018	54%	52%	44%	46%	71%	57%	74%	56%	68%	30%	48%	53%	50%	41%	44%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	21%	21%	43%	18%	51%	22%	38%	8%	23%	27%	25%	17%	19%
	2018	26%	24%	17%	19%	40%	27%	46%	31%	38%	9%	20%	25%	22%	15%	17%
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2019	90%	88%	83%	87%	95%	90%	98%	87%	92%	66%	90%	89%	86%	84%	88%
	2018	91%	90%	85%	88%	96%	93%	98%	98%	95%	68%	91%	91%	88%	86%	89%
At Meets Grade Level or Above	2019	58%	56%	46%	50%	72%	49%	89%	57%	67%	29%	56%	57%	52%	46%	53%
	2018	58%	58%	46%	53%	74%	57%	86%	73%	73%	34%	59%	60%	54%	47%	54%
At Masters Grade Level	2019	36%	34%	25%	29%	52%	24%	72%	37%	46%	13%	35%	36%	31%	25%	31%
	2018	30%	30%	22%	25%	45%	27%	64%	31%	41%	13%	31%	31%	27%	21%	26%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	71%	63%	66%	87%	66%	90%	77%	84%	41%	74%	72%	68%	63%	65%
	2018	76%	74%	64%	70%	88%	76%	89%	84%	87%	46%	74%	75%	72%	66%	68%
At Meets Grade Level or Above	2019	49%	44%	33%	38%	66%	37%	67%	34%	61%	25%	44%	46%	42%	34%	36%
	2018	41%	38%	28%	32%	58%	36%	66%	51%	52%	24%	39%	39%	36%	28%	29%
At Masters Grade Level	2019	24%	20%	13%	15%	37%	16%	39%	16%	32%	9%	19%	21%	19%	13%	14%
	2018	17%	15%	8%	11%	28%	18%	32%	13%	24%	8%	16%	15%	13%	9%	10%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	67%	61%	62%	81%	59%	86%	69%	79%	33%	65%	68%	64%	56%	54%
	2018	69%	68%	59%	63%	83%	61%	86%	76%	81%	35%	64%	69%	67%	58%	59%
At Meets Grade Level or Above	2019	37%	36%	28%	30%	53%	35%	65%	41%	50%	19%	34%	37%	33%	25%	24%
	2018	39%	38%	29%	32%	56%	34%	62%	62%	52%	22%	34%	38%	37%	27%	26%
At Masters Grade Level	2019	18%	16%	11%	13%	27%	17%	36%	20%	26%	6%	14%	17%	15%	10%	10%
	2018	19%	18%	12%	14%	31%	14%	36%	36%	28%	8%	16%	19%	17%	11%	11%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	79%	72%	76%	90%	77%	95%	82%	90%	49%	81%	81%	76%	72%	75%
	2018	77%	75%	67%	71%	89%	68%	93%	84%	87%	47%	78%	76%	73%	67%	70%
At Meets Grade Level or Above	2019	47%	44%	35%	38%	64%	44%	78%	47%	58%	22%	43%	46%	41%	33%	36%
	2018	44%	41%	31%	35%	61%	39%	73%	59%	54%	22%	43%	42%	39%	30%	34%
At Masters Grade Level	2019	21%	19%	12%	14%	32%	22%	53%	16%	30%	8%	19%	19%	17%	11%	14%
	2018	18%	16%	10%	12%	28%	16%	45%	14%	26%	8%	15%	17%	14%	9%	12%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	74%	67%	70%	87%	78%	88%	76%	86%	37%	73%	75%	72%	65%	65%
	2018	74%	73%	66%	69%	86%	75%	93%	84%	84%	38%	74%	75%	71%	64%	66%
At Meets Grade Level or Above	2019	49%	47%	37%	41%	66%	49%	72%	56%	62%	22%	42%	48%	45%	36%	34%
	2018	48%	47%	38%	41%	65%	51%	75%	51%	61%	24%	42%	48%	45%	35%	35%
At Masters Grade Level	2019	29%	27%	19%	22%	44%	30%	54%	36%	42%	8%	25%	28%	26%	18%	16%
	2018	29%	27%	21%	22%	43%	28%	54%	29%	38%	10%	23%	28%	26%	17%	18%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	71%	60%	67%	87%	77%	87%	76%	82%	42%	72%	72%	69%	63%	66%
	2018	72%	69%	59%	65%	85%	69%	91%	86%	82%	40%	69%	70%	67%	61%	65%
At Meets Grade Level or Above	2019	43%	39%	25%	33%	61%	39%	69%	47%	52%	21%	38%	40%	36%	28%	32%
	2018	40%	37%	24%	31%	57%	36%	71%	41%	51%	19%	38%	38%	34%	27%	30%
At Masters Grade Level	2019	17%	14%	9%	11%	27%	14%	40%	14%	22%	7%	14%	15%	13%	8%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	16%	8%	12%	30%	18%	47%	8%	24%	6%	17%	16%	14%	9%	11%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	61%	62%	82%	68%	87%	81%	81%	30%	64%	68%	66%	57%	58%
	2018	69%	68%	63%	63%	82%	70%	90%	78%	83%	28%	61%	69%	65%	58%	56%
At Meets Grade Level or Above	2019	42%	38%	30%	32%	57%	43%	68%	46%	56%	17%	34%	39%	37%	28%	27%
	2018	43%	42%	36%	35%	60%	36%	75%	48%	58%	18%	36%	43%	39%	29%	29%
At Masters Grade Level	2019	18%	15%	12%	12%	26%	18%	40%	20%	24%	7%	13%	16%	15%	9%	7%
	2018	15%	13%	9%	9%	24%	10%	40%	12%	19%	6%	9%	14%	12%	7%	7%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	80%	83%	93%	90%	95%	85%	93%	49%	87%	86%	83%	79%	77%
	2018	86%	86%	81%	83%	93%	81%	94%	84%	94%	51%	84%	87%	83%	79%	77%
At Meets Grade Level or Above	2019	55%	54%	45%	48%	71%	54%	81%	62%	70%	22%	49%	55%	50%	42%	38%
	2018	49%	48%	42%	42%	66%	37%	74%	49%	68%	21%	43%	50%	45%	36%	31%
At Masters Grade Level	2019	28%	27%	19%	22%	43%	24%	54%	33%	40%	8%	22%	28%	24%	17%	14%
	2018	27%	26%	20%	20%	40%	13%	49%	31%	39%	7%	19%	27%	22%	16%	13%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	88%	83%	86%	94%	91%	97%	93%	92%	62%	91%	88%	85%	83%	85%
	2018	86%	84%	77%	81%	92%	73%	97%	85%	90%	56%	85%	85%	81%	78%	81%
At Meets Grade Level or Above	2019	57%	54%	45%	49%	69%	48%	84%	71%	67%	28%	58%	55%	51%	44%	46%
	2018	51%	46%	38%	41%	63%	37%	77%	48%	61%	25%	44%	48%	42%	36%	38%
At Masters Grade Level	2019	17%	14%	8%	11%	22%	13%	41%	18%	20%	9%	13%	14%	13%	9%	10%
	2018	15%	12%	7%	9%	20%	7%	36%	18%	18%	8%	11%	12%	10%	7%	8%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	79%	74%	76%	91%	80%	93%	87%	90%	46%	83%	81%	77%	72%	69%
	2018	76%	74%	68%	69%	89%	74%	92%	82%	87%	38%	75%	76%	70%	65%	63%
At Meets Grade Level or Above	2019	51%	50%	41%	43%	71%	44%	79%	64%	67%	22%	52%	51%	46%	37%	35%
	2018	52%	50%	40%	44%	72%	40%	79%	57%	66%	23%	50%	52%	46%	38%	35%
At Masters Grade Level	2019	25%	24%	16%	18%	43%	15%	53%	29%	36%	10%	24%	25%	21%	14%	12%
	2018	28%	27%	17%	21%	47%	19%	55%	22%	42%	9%	26%	29%	23%	16%	15%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	66%	61%	61%	82%	64%	87%	79%	84%	36%	72%	68%	63%	56%	53%
	2018	65%	63%	58%	57%	80%	59%	86%	68%	77%	33%	65%	65%	59%	52%	49%
At Meets Grade Level or Above	2019	37%	35%	28%	29%	53%	36%	64%	47%	50%	20%	37%	36%	32%	24%	22%
	2018	36%	33%	26%	27%	51%	26%	62%	42%	48%	18%	33%	35%	30%	22%	20%
At Masters Grade Level	2019	21%	20%	15%	15%	34%	19%	46%	21%	30%	9%	21%	20%	18%	12%	11%
	2018	21%	19%	14%	14%	32%	13%	43%	26%	29%	8%	19%	20%	17%	11%	10%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	67%	61%	63%	81%	58%	84%	74%	83%	28%	62%	70%	62%	58%	51%
	2018	65%	64%	58%	60%	80%	59%	82%	71%	80%	27%	57%	67%	59%	55%	44%
At Meets Grade Level or Above	2019	50%	49%	42%	43%	68%	41%	75%	53%	68%	15%	40%	51%	44%	37%	28%
	2018	44%	44%	35%	38%	64%	44%	72%	50%	65%	14%	33%	46%	39%	32%	23%
At Masters Grade Level	2019	11%	11%	7%	8%	22%	7%	36%	9%	24%	3%	4%	12%	9%	5%	3%
	2018	7%	7%	4%	4%	14%	7%	28%	12%	16%	3%	4%	7%	6%	3%	1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																
At Approaches Grade Level or Above	2019	68%	68%	61%	64%	82%	64%	82%	77%	81%	29%	61%	70%	62%	59%	44%
	2018	67%	67%	62%	63%	82%	72%	82%	69%	83%	27%	62%	70%	60%	58%	41%
At Meets Grade Level or Above	2019	49%	48%	40%	43%	68%	49%	72%	45%	68%	17%	39%	51%	43%	37%	21%
	2018	48%	48%	41%	42%	68%	56%	68%	51%	68%	15%	36%	50%	41%	36%	20%
At Masters Grade Level	2019	8%	7%	4%	5%	15%	4%	24%	8%	13%	4%	3%	7%	6%	3%	1%
	2018	8%	8%	5%	5%	16%	9%	25%	14%	18%	5%	2%	8%	6%	4%	1%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	82%	77%	81%	89%	77%	96%	82%	89%	54%	82%	85%	77%	77%	80%
	2018	83%	81%	75%	79%	90%	74%	95%	90%	90%	49%	84%	84%	76%	75%	76%
At Meets Grade Level or Above	2019	61%	56%	45%	52%	70%	51%	86%	65%	71%	24%	57%	60%	48%	47%	50%
	2018	55%	51%	40%	46%	70%	43%	85%	70%	67%	19%	51%	55%	45%	40%	41%
At Masters Grade Level	2019	37%	34%	25%	29%	48%	32%	70%	38%	50%	10%	31%	36%	28%	24%	27%
	2018	32%	29%	19%	24%	46%	14%	66%	47%	43%	7%	28%	31%	24%	19%	21%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	88%	84%	86%	95%	89%	97%	87%	94%	61%	89%	89%	84%	83%	78%
	2018	87%	87%	83%	84%	94%	94%	96%	93%	95%	59%	85%	89%	83%	82%	75%
At Meets Grade Level or Above	2019	62%	62%	55%	56%	80%	59%	86%	70%	78%	25%	60%	65%	56%	50%	41%
	2018	59%	59%	53%	52%	79%	58%	84%	70%	80%	25%	55%	62%	53%	46%	36%
At Masters Grade Level	2019	25%	26%	19%	20%	44%	23%	58%	26%	44%	6%	22%	27%	23%	15%	11%
	2018	24%	25%	18%	18%	43%	13%	60%	33%	45%	6%	19%	26%	21%	14%	9%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	93%	91%	92%	97%	97%	97%	95%	98%	69%	91%	94%	90%	90%	82%
	2018	92%	92%	88%	91%	97%	93%	96%	90%	96%	66%	94%	94%	88%	89%	80%
At Meets Grade Level or Above	2019	73%	75%	71%	71%	88%	87%	88%	79%	90%	39%	76%	78%	68%	65%	46%
	2018	70%	71%	65%	66%	86%	76%	88%	72%	86%	35%	71%	74%	64%	61%	43%
At Masters Grade Level	2019	45%	48%	41%	41%	68%	58%	71%	52%	70%	17%	48%	50%	41%	35%	20%
	2018	40%	42%	36%	35%	63%	53%	68%	38%	60%	13%	43%	44%	36%	30%	15%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	76%	70%	72%	87%	75%	91%	81%	86%	44%	76%	77%	73%	68%	68%
	2018	77%	75%	69%	71%	87%	73%	91%	81%	86%	44%	73%	76%	72%	67%	67%
At Meets Grade Level or Above	2019	50%	47%	39%	42%	65%	44%	74%	54%	62%	23%	44%	49%	43%	36%	36%
	2018	48%	46%	38%	40%	65%	43%	73%	55%	61%	23%	42%	48%	42%	35%	34%
At Masters Grade Level	2019	24%	22%	15%	17%	36%	20%	48%	24%	33%	8%	20%	23%	19%	14%	14%
	2018	22%	20%	14%	16%	34%	17%	46%	24%	31%	8%	18%	21%	18%	12%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	73%	67%	70%	86%	71%	88%	77%	85%	38%	73%	75%	70%	65%	63%
	2018	74%	73%	66%	69%	86%	71%	88%	77%	85%	39%	70%	74%	69%	64%	62%
At Meets Grade Level or Above	2019	48%	46%	38%	40%	64%	42%	71%	50%	61%	20%	40%	47%	43%	35%	32%
	2018	46%	45%	37%	39%	64%	44%	69%	52%	62%	21%	38%	46%	42%	34%	31%
At Masters Grade Level	2019	21%	19%	13%	15%	32%	16%	42%	20%	31%	6%	17%	20%	17%	12%	12%
	2018	19%	18%	13%	14%	31%	16%	40%	23%	30%	7%	16%	19%	17%	11%	11%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region STAAR Performance

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All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	79%	72%	77%	89%	80%	94%	84%	87%	52%	81%	81%	76%	73%	77%
	2018	81%	78%	71%	75%	89%	76%	94%	87%	87%	51%	80%	80%	76%	72%	75%
At Meets Grade Level or Above	2019	52%	48%	38%	43%	65%	45%	79%	56%	61%	25%	48%	50%	44%	38%	42%
	2018	50%	46%	36%	41%	64%	43%	78%	58%	60%	24%	46%	48%	43%	36%	40%
At Masters Grade Level	2019	26%	24%	17%	19%	37%	22%	55%	25%	34%	10%	23%	25%	21%	16%	19%
	2018	24%	21%	14%	17%	35%	18%	52%	24%	32%	9%	21%	22%	19%	14%	17%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	65%	59%	60%	79%	67%	86%	75%	77%	30%	62%	66%	63%	56%	60%
	2018	66%	63%	58%	58%	78%	60%	87%	72%	77%	30%	58%	64%	61%	53%	58%
At Meets Grade Level or Above	2019	38%	35%	28%	30%	51%	34%	63%	42%	50%	17%	30%	36%	33%	25%	29%
	2018	41%	39%	32%	33%	56%	31%	70%	45%	52%	19%	32%	39%	37%	28%	31%
At Masters Grade Level	2019	14%	12%	9%	9%	20%	13%	32%	16%	19%	6%	9%	12%	11%	7%	8%
	2018	13%	11%	8%	8%	20%	7%	34%	11%	16%	6%	7%	11%	11%	6%	8%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	80%	74%	76%	91%	78%	93%	84%	89%	50%	81%	81%	77%	72%	70%
	2018	80%	79%	73%	75%	91%	82%	92%	87%	90%	48%	77%	80%	75%	71%	68%
At Meets Grade Level or Above	2019	54%	52%	43%	46%	73%	46%	77%	58%	69%	24%	51%	54%	48%	40%	37%
	2018	51%	49%	41%	43%	70%	45%	77%	61%	66%	24%	47%	51%	45%	37%	33%
At Masters Grade Level	2019	25%	23%	16%	18%	41%	18%	50%	24%	37%	8%	21%	24%	21%	14%	12%
	2018	23%	22%	15%	16%	39%	16%	50%	24%	37%	7%	20%	23%	19%	13%	11%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	80%	77%	76%	90%	80%	92%	88%	90%	52%	78%	81%	75%	72%	64%
	2018	78%	78%	74%	74%	89%	76%	91%	81%	86%	49%	74%	80%	73%	69%	62%
At Meets Grade Level or Above	2019	55%	55%	51%	50%	71%	60%	77%	64%	68%	29%	49%	57%	49%	44%	31%
	2018	53%	52%	47%	47%	69%	51%	76%	59%	67%	26%	45%	55%	46%	41%	29%
At Masters Grade Level	2019	33%	34%	29%	28%	51%	38%	60%	38%	48%	12%	29%	36%	29%	23%	14%
	2018	31%	31%	26%	25%	48%	33%	56%	33%	44%	10%	27%	32%	26%	20%	12%

Education Service Center
REGION 20: SAN ANTONIO

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Progress

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	**59**	56	58	63	69	74	50	64	53	60	60	58	56	56
	2018	63	**62**	62	60	67	62	73	57	65	60	61	62	62	59	62
Grade 4 Mathematics	2019	65	**62**	58	61	69	60	78	59	65	59	63	63	61	60	61
	2018	65	**63**	58	62	67	76	77	73	66	60	63	63	63	60	64
Grade 5 ELA/Reading	2019	81	**81**	79	80	82	73	85	77	81	76	82	81	80	80	83
	2018	80	**80**	80	79	81	83	85	79	83	77	80	80	80	79	81
Grade 5 Mathematics	2019	83	**84**	84	83	87	78	94	78	85	82	83	84	83	82	84
	2018	81	**83**	85	83	84	83	91	88	84	84	83	84	83	83	84
Grade 6 ELA/Reading	2019	42	**41**	39	39	47	39	57	38	46	33	38	41	40	36	38
	2018	47	**47**	41	44	55	41	62	55	54	36	43	47	47	41	44
Grade 6 Mathematics	2019	54	**49**	48	46	59	51	71	46	58	43	49	49	49	44	45
	2018	56	**52**	49	49	60	38	69	57	59	53	49	52	52	48	50
Grade 7 ELA/Reading	2019	77	**76**	75	74	81	85	88	70	83	67	77	76	76	73	76
	2018	76	**75**	72	74	78	83	85	80	77	68	74	75	74	71	76
Grade 7 Mathematics	2019	63	**61**	55	59	70	70	78	64	67	47	63	62	61	57	60
	2018	67	**68**	63	66	74	69	82	67	69	59	68	68	67	65	68
Grade 8 ELA/Reading	2019	77	**77**	76	76	80	74	83	78	80	71	77	77	77	76	77
	2018	79	**79**	80	79	78	78	80	75	78	73	79	79	78	79	79
Grade 8 Mathematics	2019	84	**82**	81	81	85	80	90	89	84	74	81	82	81	81	83
	2018	81	**80**	79	80	80	83	82	84	76	77	77	80	80	81	83
End of Course English II	2019	69	**68**	66	68	70	57	74	62	69	61	64	69	67	66	65
	2018	67	**66**	63	65	69	62	73	69	72	53	61	66	66	63	62
End of Course Algebra I	2019	75	**73**	69	71	78	69	90	80	81	47	75	74	69	68	71
	2018	72	**71**	67	68	79	63	89	88	79	43	71	72	67	64	66
All Grades Both Subjects	2019	69	**68**	66	66	72	67	80	66	71	60	67	68	67	65	67
	2018	69	**69**	67	67	73	68	79	72	72	62	67	69	68	66	68
All Grades ELA/Reading	2019	68	**67**	65	66	70	66	77	63	70	60	66	68	66	65	66
	2018	69	**68**	67	67	72	68	77	69	71	62	67	68	68	66	68
All Grades Mathematics	2019	70	**68**	66	67	74	67	83	69	72	59	68	69	67	65	67
	2018	70	**69**	67	68	74	68	82	75	72	63	68	70	68	66	69

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	40%	36%	39%	48%	39%	49%	47%	49%	20%	37%	36%
	2018	38%	37%	34%	36%	45%	34%	47%	33%	43%	21%	35%	36%
Mathematics	2019	45%	44%	40%	43%	51%	59%	61%	51%	48%	29%	41%	43%
	2018	47%	45%	42%	45%	53%	43%	59%	49%	50%	30%	43%	45%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	76%	69%	72%	89%	71%	87%	81%	84%	36%	68%	68%
Students Requiring Accelerated Instruction	2019	22%	24%	31%	28%	11%	29%	13%	19%	16%	64%	32%	32%
STAAR Cumulative Met Standard	2019	86%	85%	79%	82%	94%	76%	90%	88%	92%	48%	79%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	98%	97%	98%	92%	100%	100%	100%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2019	9%	8%	8%	7%	13%	0%	7%	*	15%	4%	7%	6%
Retained in Grade 5	2019	63%	59%	60%	57%	80%	*	-	-	-	44%	59%	59%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	76%	79%	91%	78%	94%	84%	87%	49%	76%	77%
Students Requiring Accelerated Instruction	2019	17%	18%	24%	21%	9%	22%	6%	16%	13%	51%	24%	23%
STAAR Cumulative Met Standard	2019	90%	88%	83%	86%	95%	90%	96%	89%	92%	63%	84%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	97%	96%	97%	100%	100%	*	100%	99%	96%	96%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2019	24%	23%	25%	22%	26%	17%	40%	*	50%	13%	22%	20%
Retained in Grade 5	2019	65%	67%	*	66%	*	-	-	-	-	58%	64%	83%
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	70%	74%	89%	79%	89%	78%	89%	29%	69%	48%
Students Requiring Accelerated Instruction	2019	22%	23%	30%	26%	11%	21%	11%	22%	11%	71%	31%	52%
STAAR Cumulative Met Standard	2019	85%	85%	79%	82%	93%	89%	93%	85%	93%	42%	78%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	97%	99%	98%	*	100%	*	95%	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	14%	16%	13%	20%	*	19%	*	11%	4%	12%	11%
Retained in Grade 8	2019	38%	30%	40%	23%	*	-	-	-	*	*	26%	20%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2019	82%	80%	74%	78%	90%	84%	94%	91%	88%	43%	74%	66%
Students Requiring Accelerated Instruction													
	2019	18%	20%	26%	22%	10%	16%	6%	9%	12%	57%	26%	34%
STAAR Cumulative Met Standard													
	2019	88%	87%	83%	85%	94%	91%	96%	93%	92%	56%	83%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	98%	99%	97%	99%	98%	100%	100%	*	95%	100%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	50%	55%	51%	38%	60%	75%	*	38%	36%	50%	52%
Retained in Grade 8	2019	56%	18%	*	9%	*	-	-	-	*	-	20%	40%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	76%	70%	71%	68%	70%	69%	56%	60%	55%	62%	61%	61%
	2018	77%	75%	68%	68%	66%	68%	74%	50%	53%	48%	55%	58%	58%
At Meets Grade Level or Above	2019	50%	47%	35%	33%	35%	35%	37%	23%	29%	21%	30%	27%	28%
	2018	48%	46%	33%	30%	32%	34%	38%	18%	20%	16%	25%	24%	24%
At Masters Grade Level	2019	24%	22%	14%	13%	15%	15%	16%	7%	11%	6%	12%	10%	10%
	2018	22%	20%	12%	11%	13%	13%	14%	5%	6%	4%	9%	8%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	73%	69%	69%	68%	70%	69%	47%	56%	45%	58%	55%	56%
	2018	74%	73%	67%	66%	65%	69%	71%	41%	42%	41%	51%	52%	52%
At Meets Grade Level or Above	2019	48%	46%	33%	30%	32%	35%	34%	18%	26%	16%	28%	23%	24%
	2018	46%	45%	31%	28%	31%	34%	35%	13%	15%	12%	23%	21%	21%
At Masters Grade Level	2019	21%	19%	14%	12%	13%	15%	14%	5%	10%	4%	11%	8%	8%
	2018	19%	18%	12%	9%	13%	14%	14%	3%	4%	3%	8%	7%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	79%	76%	78%	76%	75%	76%	70%	70%	69%	71%	73%	72%
	2018	81%	78%	75%	77%	74%	73%	79%	63%	66%	62%	65%	69%	69%
At Meets Grade Level or Above	2019	52%	48%	40%	39%	43%	38%	43%	31%	36%	31%	37%	35%	36%
	2018	50%	46%	39%	37%	39%	37%	45%	25%	28%	23%	31%	32%	32%
At Masters Grade Level	2019	26%	24%	18%	17%	21%	17%	21%	11%	17%	10%	16%	15%	15%
	2018	24%	21%	16%	15%	17%	15%	20%	8%	10%	7%	12%	12%	12%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	65%	62%	61%	61%	63%	65%	45%	48%	44%	52%	54%	53%
	2018	66%	63%	56%	50%	55%	59%	66%	36%	41%	33%	41%	47%	46%
At Meets Grade Level or Above	2019	38%	35%	30%	26%	30%	31%	33%	16%	22%	14%	24%	23%	23%
	2018	41%	39%	29%	24%	28%	32%	36%	13%	16%	11%	20%	22%	22%
At Masters Grade Level	2019	14%	12%	9%	5%	9%	11%	11%	3%	5%	3%	8%	6%	6%
	2018	13%	11%	7%	5%	7%	9%	7%	2%	3%	1%	4%	5%	5%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	80%	61%	62%	57%	64%	55%	62%	62%	62%	61%	61%	61%
	2018	80%	79%	62%	65%	55%	62%	70%	55%	59%	51%	56%	57%	57%
At Meets Grade Level or Above	2019	54%	52%	31%	30%	27%	33%	31%	23%	27%	23%	28%	26%	26%
	2018	51%	49%	23%	22%	18%	25%	26%	18%	20%	17%	22%	20%	20%
At Masters Grade Level	2019	25%	23%	10%	10%	8%	10%	10%	5%	8%	5%	9%	7%	7%
	2018	23%	22%	6%	7%	4%	7%	6%	4%	4%	4%	7%	5%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	80%	42%	44%	-	42%	-	54%	52%	54%	54%	53%	53%
	2018	78%	78%	36%	*	*	34%	-	49%	60%	44%	46%	49%	49%
At Meets Grade Level or Above	2019	55%	55%	7%	11%	-	7%	-	21%	16%	21%	22%	20%	20%
	2018	53%	52%	9%	*	*	8%	-	18%	23%	16%	18%	18%	18%
At Masters Grade Level	2019	33%	34%	2%	0%	-	2%	-	8%	4%	8%	9%	7%	8%
	2018	31%	31%	6%	*	*	4%	-	5%	6%	5%	6%	5%	5%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	68%	67%	68%	66%	65%	69%	63%	68%	62%	64%	64%	64%
	2018	69%	69%	70%	72%	69%	69%	73%	64%	66%	64%	64%	67%	67%
All Grades ELA/Reading	2019	68%	67%	65%	66%	63%	66%	66%	64%	69%	64%	64%	65%	65%
	2018	69%	68%	70%	71%	68%	69%	70%	65%	66%	65%	63%	67%	67%
All Grades Mathematics	2019	70%	68%	68%	69%	69%	65%	72%	61%	67%	61%	63%	64%	64%
	2018	70%	69%	71%	73%	69%	69%	74%	64%	65%	63%	65%	67%	67%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

Education Service Center
REGION 20: SAN ANTONIO

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Reading	2019	41%	40%	42%	41%	41%	44%	40%	34%	38%	33%	35%	37%	36%
	2018	38%	37%	39%	40%	36%	41%	41%	34%	37%	34%	29%	36%	36%
Mathematics	2019	45%	44%	44%	48%	42%	43%	41%	43%	41%	43%	38%	43%	43%
	2018	47%	45%	52%	58%	50%	46%	57%	42%	47%	40%	38%	46%	45%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region STAAR Participation

	State	Region 20	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	89%	94%	94%	91%	91%	91%	92%	92%	92%	88%
Not Included in Accountability												
Mobile	4%	5%	9%	5%	4%	7%	4%	8%	6%	5%	5%	5%
Other Exclusions	1%	1%	2%	1%	1%	1%	5%	1%	1%	2%	2%	7%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	99%	100%	99%	99%	99%
Included in Accountability	94%	93%	89%	93%	94%	88%	91%	90%	93%	91%	92%	87%
Not Included in Accountability												
Mobile	4%	5%	9%	5%	4%	9%	4%	8%	6%	6%	6%	6%
Other Exclusions	1%	1%	2%	1%	1%	1%	5%	1%	0%	2%	1%	7%
Not Tested	1%	1%	1%	1%	1%	2%	0%	1%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Education Service Center
REGION 20: SAN ANTONIO

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Attendance, Graduation, and Dropout Rates

	State	Region 20	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate												
2017-18	95.4%	94.6%	94.8%	94.2%	95.5%	92.4%	97.1%	95.4%	95.5%	93.2%	93.8%	95.3%
2016-17	95.7%	95.0%	95.1%	94.7%	95.7%	93.2%	97.4%	95.7%	95.8%	93.6%	94.3%	95.8%
Annual Dropout Rate (Gr 7-8)												
2017-18	0.4%	0.6%	0.8%	0.6%	0.3%	0.7%	0.0%	0.9%	0.4%	0.8%	0.7%	1.0%
2016-17	0.3%	0.4%	0.6%	0.5%	0.3%	2.2%	0.1%	0.8%	0.4%	0.7%	0.5%	0.7%
Annual Dropout Rate (Gr 9-12)												
2017-18	1.9%	2.6%	4.3%	2.8%	1.6%	7.3%	0.9%	4.0%	1.8%	3.9%	3.4%	3.5%
2016-17	1.9%	2.7%	4.6%	2.8%	1.6%	6.3%	0.9%	3.7%	1.7%	3.7%	3.4%	3.3%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	90.0%	87.1%	79.9%	86.3%	91.4%	77.9%	94.1%	83.6%	90.7%	76.0%	83.0%	74.0%
Received TxCHSE	0.4%	0.5%	0.5%	0.4%	0.7%	0.0%	0.2%	0.0%	0.4%	0.2%	0.5%	0.1%
Continued HS	3.8%	3.7%	5.4%	3.8%	2.7%	5.9%	2.9%	3.3%	2.5%	9.3%	4.5%	6.4%
Dropped Out	5.7%	8.8%	14.2%	9.5%	5.2%	16.2%	2.8%	13.1%	6.5%	14.5%	11.9%	19.5%
Graduates and TxCHSE	90.4%	87.5%	80.5%	86.7%	92.1%	77.9%	94.3%	83.6%	91.0%	76.2%	83.6%	74.1%
Graduates, TxCHSE, and Continuers	94.3%	91.2%	85.8%	90.5%	94.8%	83.8%	97.2%	86.9%	93.5%	85.5%	88.1%	80.5%
Class of 2017												
Graduated	89.7%	85.9%	78.6%	84.9%	91.2%	75.0%	94.9%	85.9%	91.9%	76.2%	83.5%	78.9%
Received TxCHSE	0.4%	0.5%	0.7%	0.5%	0.6%	1.1%	0.0%	1.6%	0.6%	0.1%	0.6%	0.2%
Continued HS	4.0%	4.0%	6.8%	4.0%	2.8%	6.8%	3.2%	7.8%	3.3%	9.3%	4.8%	6.1%
Dropped Out	5.9%	9.6%	14.0%	10.7%	5.4%	17.0%	2.0%	4.7%	4.2%	14.4%	11.2%	14.9%
Graduates and TxCHSE	90.1%	86.4%	79.2%	85.3%	91.8%	76.1%	94.9%	87.5%	92.5%	76.3%	84.0%	79.0%
Graduates, TxCHSE, and Continuers	94.1%	90.4%	86.0%	89.3%	94.6%	83.0%	98.0%	95.3%	95.8%	85.6%	88.8%	85.1%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.0%	88.0%	81.5%	87.1%	92.6%	76.1%	96.0%	90.6%	93.7%	79.6%	86.0%	82.9%
Received TxCHSE	0.6%	0.7%	0.9%	0.6%	0.9%	1.1%	0.0%	1.6%	0.8%	0.2%	0.8%	0.2%
Continued HS	1.1%	1.0%	1.8%	0.9%	0.9%	3.4%	1.8%	0.0%	1.0%	4.7%	1.2%	0.7%
Dropped Out	6.3%	10.3%	15.7%	11.4%	5.6%	19.3%	2.2%	7.8%	4.6%	15.5%	12.0%	16.1%
Graduates and TxCHSE	92.6%	88.7%	82.5%	87.7%	93.5%	77.3%	96.0%	92.2%	94.4%	79.9%	86.8%	83.1%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	84.3%	88.6%	94.4%	80.7%	97.8%	92.2%	95.4%	84.5%	88.0%	83.9%
Class of 2016												
Graduated	91.6%	88.8%	81.4%	87.9%	93.3%	89.3%	96.2%	95.7%	92.2%	79.9%	85.2%	78.9%
Received TxCHSE	0.7%	0.7%	0.7%	0.6%	0.9%	1.3%	0.2%	0.0%	1.2%	0.3%	0.8%	0.2%
Continued HS	1.2%	1.2%	1.9%	1.3%	0.8%	0.0%	0.5%	0.0%	0.4%	4.7%	1.3%	1.6%
Dropped Out	6.6%	9.3%	16.0%	10.1%	5.1%	9.3%	3.1%	4.3%	6.3%	15.1%	12.6%	19.4%
Graduates and TxCHSE	92.2%	89.5%	82.1%	88.6%	94.1%	90.7%	96.4%	95.7%	93.3%	80.2%	86.0%	79.0%
Graduates, TxCHSE, and Continuers	93.4%	90.7%	84.0%	89.9%	94.9%	90.7%	96.9%	95.7%	93.7%	84.9%	87.4%	80.6%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2016												
Graduated	92.1%	89.4%	82.3%	88.5%	93.5%	89.2%	96.7%	95.7%	92.0%	82.0%	85.8%	79.2%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Region Attendance, Graduation, and Dropout Rates

	State	Region 20	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	1.1%	0.8%	1.0%	1.4%	0.2%	2.2%	1.2%	0.5%	1.0%	0.3%
Continued HS	0.5%	0.4%	0.6%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	2.2%	0.3%	0.3%
Dropped Out	6.6%	9.4%	16.0%	10.3%	5.1%	9.5%	3.1%	2.2%	6.8%	15.3%	12.8%	20.2%
Graduates and TxCHSE	92.9%	90.2%	83.3%	89.3%	94.5%	90.5%	96.9%	97.8%	93.2%	82.5%	86.8%	79.4%
Graduates, TxCHSE, and Continuers	93.4%	90.6%	84.0%	89.7%	94.9%	90.5%	96.9%	97.8%	93.2%	84.7%	87.2%	79.8%
Class of 2015												
Graduated	91.8%	89.7%	84.4%	88.8%	93.4%	84.1%	97.1%	94.9%	94.6%	81.9%	86.1%	79.5%
Received TxCHSE	1.0%	1.0%	1.2%	0.9%	1.3%	1.2%	0.2%	0.0%	0.2%	0.5%	1.2%	0.5%
Continued HS	0.6%	0.4%	0.5%	0.5%	0.3%	0.0%	0.0%	0.0%	0.2%	2.2%	0.5%	0.5%
Dropped Out	6.7%	8.8%	13.9%	9.8%	5.0%	14.6%	2.8%	5.1%	5.0%	15.4%	12.2%	19.4%
Graduates and TxCHSE	92.8%	90.7%	85.6%	89.7%	94.8%	85.4%	97.2%	94.9%	94.8%	82.4%	87.3%	80.1%
Graduates, TxCHSE, and Continuers	93.3%	91.2%	86.1%	90.2%	95.0%	85.4%	97.2%	94.9%	95.0%	84.6%	87.8%	80.6%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2018	68.5%	67.5%	67.6%	69.7%	62.3%	*	100.0%	*	20.0%	22.0%	64.8%	89.2%
Class of 2017	88.5%	89.2%	84.6%	89.5%	89.0%	79.6%	97.1%	92.0%	91.7%	30.7%	85.9%	80.4%
FHSP-E Graduates (Longitudinal Rate)												
Class of 2018	5.0%	1.6%	2.2%	1.4%	1.9%	2.0%	0.4%	2.0%	2.6%	2.4%	1.9%	1.0%
Class of 2017	6.0%	2.6%	2.5%	2.5%	3.4%	8.3%	0.0%	0.0%	3.6%	3.5%	2.8%	3.2%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2018	82.0%	81.1%	73.0%	80.3%	84.6%	76.0%	92.2%	84.0%	83.3%	38.1%	76.4%	66.9%
Class of 2017	60.8%	45.5%	33.9%	47.0%	45.4%	66.7%	34.2%	20.0%	36.4%	10.6%	46.3%	28.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2018	86.8%	82.5%	75.0%	81.6%	86.3%	75.0%	92.6%	86.3%	85.2%	40.0%	78.1%	69.1%
Class of 2017	85.9%	83.5%	76.4%	83.4%	85.0%	78.8%	92.1%	85.5%	85.7%	27.7%	79.7%	71.3%
RHSP/DAP Graduates (Annual Rate)												
2017-18	37.7%	21.7%	12.7%	23.9%	15.4%	*	62.5%	*	27.3%	3.2%	26.0%	45.5%
2016-17	87.2%	88.8%	82.9%	88.9%	89.5%	85.5%	96.3%	87.3%	92.0%	29.1%	85.6%	81.9%
FHSP-E Graduates (Annual Rate)												
2017-18	4.9%	1.3%	2.1%	1.1%	1.6%	1.6%	0.8%	1.6%	2.4%	2.1%	1.6%	0.7%
2016-17	7.2%	4.4%	3.1%	4.8%	3.7%	8.3%	0.0%	*	5.3%	4.1%	5.6%	5.1%
FHSP-DLA Graduates (Annual Rate)												
2017-18	81.5%	76.7%	72.0%	77.6%	74.8%	67.7%	85.9%	73.0%	77.0%	36.2%	74.0%	65.1%
2016-17	56.5%	41.8%	35.0%	42.5%	41.7%	66.7%	38.0%	*	38.2%	10.1%	42.3%	23.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2017-18	85.1%	76.8%	71.8%	77.5%	75.4%	67.2%	86.4%	74.2%	78.4%	35.0%	74.3%	65.1%
2016-17	84.0%	82.2%	75.0%	81.7%	84.6%	83.8%	90.8%	84.8%	85.6%	26.3%	78.3%	68.8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Graduation Profile

	Region Count	Region Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	31,155	100.0%	347,893	100.0%
By Ethnicity:				
African American	2,056	6.6%	43,502	12.5%
Hispanic	20,479	65.7%	173,272	49.8%
White	7,215	23.2%	107,052	30.8%
American Indian	65	0.2%	1,226	0.4%
Asian	629	2.0%	15,589	4.5%
Pacific Islander	66	0.2%	528	0.2%
Two or More Races	645	2.1%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	523	1.7%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	145	0.5%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	6,889	22.1%	49,432	14.2%
Foundation H.S. Program (Endorsement)	405	1.3%	16,542	4.8%
Foundation H.S. Program (DLA)	23,193	74.4%	272,526	78.3%
Special Education Graduates	2,529	8.1%	25,962	7.5%
Economically Disadvantaged Graduates	14,553	46.7%	166,956	48.0%
LEP Graduates	1,301	4.2%	21,359	6.1%
At-Risk Graduates	15,910	51.1%	144,805	41.6%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Region College, Career, and Military Readiness (CCMR)

	State	Region 20	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***												
College, Career, or Military Ready (Annual Graduates)												
2017-18	65.5%	**61.5%**	48.4%	58.4%	72.0%	61.5%	76.6%	62.9%	66.8%	55.5%	54.3%	44.1%
College Ready Graduates ***												
College Ready (Annual Graduates)												
2017-18	50.0%	**46.7%**	33.8%	41.3%	62.4%	47.7%	72.8%	53.0%	57.1%	6.2%	34.8%	24.4%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2017-18	58.2%	**57.8%**	51.0%	51.9%	73.4%	55.4%	77.6%	63.6%	72.1%	10.9%	45.3%	14.9%
Mathematics												
2017-18	46.0%	**43.5%**	34.3%	37.0%	60.8%	43.1%	74.2%	53.0%	53.6%	6.2%	30.9%	16.2%
Both Subjects												
2017-18	42.1%	**40.0%**	30.7%	33.2%	58.4%	41.5%	69.8%	50.0%	52.2%	4.2%	26.7%	7.5%
Dual Course Credits (Annual Graduates)												
Any Subject												
2017-18	20.7%	**21.1%**	13.0%	18.7%	29.3%	20.0%	28.1%	21.2%	23.7%	1.8%	15.6%	3.5%
2016-17	19.9%	**19.5%**	11.9%	17.0%	27.8%	18.9%	30.0%	18.2%	21.5%	1.8%	13.4%	1.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2017-18	20.4%	**19.3%**	9.3%	15.4%	30.1%	15.4%	47.7%	28.8%	26.4%	1.5%	11.8%	18.5%
2016-17	20.1%	**18.1%**	10.9%	14.1%	29.0%	21.6%	43.9%	18.2%	23.1%	1.0%	10.0%	17.0%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2017-18	1.4%	**1.2%**	1.2%	1.3%	0.8%	0.0%	1.0%	3.0%	2.0%	0.0%	1.4%	0.3%
2016-17	0.8%	**0.5%**	0.3%	0.6%	0.4%	1.4%	0.0%	0.0%	0.3%	0.0%	0.6%	0.0%
OnRamps Course Credits (Annual Graduates)												
2017-18	1.0%	**1.1%**	0.7%	1.1%	1.1%	0.0%	2.9%	1.5%	1.7%	0.2%	0.9%	0.2%
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2017-18	28.7%	**25.4%**	21.6%	27.7%	21.4%	24.6%	17.8%	25.8%	20.5%	54.3%	29.2%	24.1%
2016-17	13.2%	**10.7%**	8.7%	11.4%	9.4%	8.8%	10.7%	15.9%	9.3%	16.0%	12.3%	9.0%
Approved Industry-Based Certification (Annual Graduates)												
2017-18	4.8%	**3.7%**	2.0%	4.0%	3.1%	4.6%	4.1%	9.1%	3.3%	2.4%	3.8%	2.4%
2016-17	2.7%	**2.0%**	1.4%	2.0%	2.1%	2.7%	3.2%	3.0%	1.4%	1.3%	2.1%	1.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2017-18	1.7%	**1.3%**	1.8%	1.5%	0.7%	4.6%	0.3%	0.0%	0.3%	15.7%	1.9%	3.8%
2016-17	1.0%	**0.7%**	1.2%	0.9%	0.3%	1.4%	0.0%	3.0%	0.2%	8.8%	1.2%	2.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2017-18	38.7%	**33.5%**	22.5%	37.2%	27.7%	26.2%	25.8%	31.8%	25.0%	25.0%	37.7%	29.7%
2016-17	17.3%	**14.1%**	10.4%	15.3%	11.7%	9.5%	15.8%	22.7%	12.8%	12.4%	16.2%	10.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region College, Career, and Military Readiness (CCMR)

	State	Region 20	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)												
2017-18	4.3%	**4.2%**	5.4%	4.3%	3.9%	3.1%	1.9%	7.6%	3.6%	4.0%	5.3%	2.3%
2016-17	2.2%	**1.8%**	1.6%	1.8%	2.0%	1.4%	0.9%	0.0%	2.1%	1.1%	1.9%	0.8%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2017-18	2.6%	**2.6%**	3.4%	2.7%	2.3%	1.5%	1.0%	0.0%	2.9%	31.9%	3.0%	4.2%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2017-18	0.6%	**0.6%**	0.3%	0.6%	0.4%	0.0%	0.0%	0.0%	0.5%	0.3%	0.7%	0.2%
2016-17	0.5%	**0.4%**	0.1%	0.5%	0.2%	0.0%	0.6%	0.0%	0.2%	0.2%	0.5%	0.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region CCMR-Related Indicators

	State	Region 20	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading												
2017-18	32.1%	32.8%	26.5%	31.6%	37.6%	33.8%	37.4%	34.8%	33.3%	5.7%	28.6%	8.8%
2016-17	23.4%	28.8%	20.7%	28.9%	30.6%	32.4%	31.9%	22.7%	29.3%	4.8%	25.7%	6.2%
Mathematics												
2017-18	23.7%	25.4%	20.8%	23.5%	30.5%	29.2%	40.1%	25.8%	27.9%	3.2%	20.5%	10.6%
2016-17	19.8%	22.3%	15.5%	21.4%	25.1%	28.4%	37.7%	22.7%	26.0%	2.6%	18.6%	8.5%
Both Subjects												
2017-18	18.1%	20.9%	15.9%	18.9%	26.8%	23.1%	31.8%	24.2%	23.7%	2.0%	16.3%	4.5%
2016-17	12.9%	17.5%	11.4%	16.7%	20.5%	27.0%	27.4%	13.6%	19.4%	1.5%	14.2%	3.7%
CTE Coherent Sequence (Annual Graduates)												
2017-18	58.4%	58.7%	56.0%	61.1%	54.6%	52.3%	45.5%	62.1%	50.7%	51.7%	62.9%	50.7%
2016-17	50.5%	48.2%	46.8%	49.3%	46.4%	54.1%	41.3%	42.4%	41.8%	44.2%	50.8%	36.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2017-18	2.0%	1.1%	0.5%	1.3%	0.7%	0.0%	0.6%	0.0%	0.5%	0.5%	1.5%	1.5%
2016-17	0.8%	0.6%	0.3%	0.8%	0.2%	0.0%	0.2%	0.0%	0.2%	0.7%	0.8%	2.1%
Mathematics												
2017-18	3.9%	3.1%	2.5%	3.4%	2.6%	1.5%	1.4%	0.0%	2.0%	1.5%	3.7%	4.0%
2016-17	1.4%	0.9%	0.3%	1.2%	0.5%	0.0%	0.4%	0.0%	0.2%	0.7%	1.2%	0.9%
Both Subjects												
2017-18	0.9%	0.3%	0.1%	0.3%	0.2%	0.0%	0.2%	0.0%	0.2%	0.2%	0.4%	0.6%
2016-17	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2018	25.8%	27.3%	20.3%	24.1%	36.0%	23.6%	54.5%	22.3%	33.3%	n/a	19.7%	n/a
2017	26.2%	27.2%	19.9%	24.0%	35.9%	27.4%	54.2%	28.6%	34.0%	n/a	19.3%	n/a
English Language Arts												
2018	15.3%	16.9%	14.0%	14.6%	22.1%	15.7%	37.0%	14.6%	21.7%	n/a	11.7%	n/a
2017	15.9%	17.0%	14.6%	14.4%	22.7%	17.8%	37.4%	24.3%	22.2%	n/a	11.5%	n/a
Mathematics												
2018	7.3%	7.4%	3.8%	5.5%	12.1%	7.9%	26.7%	13.1%	9.8%	n/a	4.1%	n/a
2017	7.2%	6.9%	4.2%	5.2%	11.1%	9.6%	23.9%	10.0%	8.5%	n/a	3.7%	n/a
Science												
2018	10.8%	11.6%	6.3%	9.2%	17.6%	13.4%	34.1%	10.0%	15.2%	n/a	7.2%	n/a
2017	10.9%	11.1%	6.3%	8.7%	17.3%	9.6%	31.7%	14.3%	14.4%	n/a	6.6%	n/a
Social Studies												
2018	14.5%	16.3%	11.9%	13.7%	22.7%	14.2%	38.8%	13.1%	21.4%	n/a	10.7%	n/a
2017	15.0%	15.8%	11.9%	13.2%	22.4%	17.1%	37.4%	12.1%	21.0%	n/a	10.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2018	50.7%	46.6%	30.7%	37.8%	62.4%	63.3%	70.3%	65.5%	56.8%	n/a	31.0%	n/a
2017	49.1%	44.1%	34.6%	34.0%	61.5%	52.5%	64.9%	65.0%	55.4%	n/a	28.5%	n/a
English Language Arts												
2018	42.5%	39.1%	28.1%	27.6%	58.7%	60.0%	63.3%	73.7%	51.6%	n/a	19.5%	n/a
2017	41.3%	37.4%	29.1%	25.1%	57.4%	42.3%	58.5%	64.7%	51.1%	n/a	18.0%	n/a
Mathematics												
2018	52.8%	43.7%	28.9%	29.8%	56.9%	60.0%	71.4%	64.7%	53.9%	n/a	21.3%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region CCMR-Related Indicators

	State	Region 20	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	40.7%	36.0%	25.8%	55.9%	64.3%	65.2%	57.1%	48.1%	n/a	20.1%	n/a
Science												
2018	38.0%	36.1%	23.7%	23.3%	51.4%	52.9%	59.7%	53.8%	55.1%	n/a	16.2%	n/a
2017	38.3%	35.1%	28.4%	21.8%	51.6%	35.7%	54.5%	55.0%	42.6%	n/a	15.1%	n/a
Social Studies												
2018	44.6%	38.9%	31.9%	27.5%	56.5%	50.0%	59.8%	41.2%	48.2%	n/a	18.9%	n/a
2017	41.4%	36.5%	28.6%	24.3%	54.7%	48.0%	57.3%	64.7%	46.1%	n/a	17.2%	n/a
SAT/ACT Results (Annual Graduates) ***												
Tested												
2017-18	74.6%	83.9%	86.4%	82.1%	85.8%	76.9%	97.1%	93.9%	88.1%	n/a	78.7%	n/a
2016-17	73.5%	81.6%	82.6%	80.6%	82.3%	79.7%	97.7%	75.8%	86.6%	n/a	77.5%	n/a
At/Above Criterion												
2017-18	37.9%	34.3%	22.6%	25.2%	57.9%	40.0%	65.8%	40.3%	48.4%	n/a	19.5%	n/a
Average SAT Score (Annual Graduates) ***												
All Subjects												
2017-18	1036	1001	957	960	1107	1044	1146	1051	1076	n/a	932	n/a
English Language Arts and Writing												
2017-18	521	505	485	483	560	520	567	522	547	n/a	469	n/a
Mathematics												
2017-18	515	496	471	476	547	524	579	528	530	n/a	463	n/a
Average ACT Score (Annual Graduates) ***												
All Subjects												
2017-18	20.6	21.0	18.9	19.3	23.7	20.5	24.9	24.3	23.3	n/a	18.4	n/a
English Language Arts												
2017-18	20.3	20.8	18.5	18.9	23.8	20.1	24.6	23.9	23.8	n/a	17.9	n/a
Mathematics												
2017-18	20.6	20.7	18.7	19.1	23.2	21.3	25.1	24.5	22.2	n/a	18.3	n/a
Science												
2017-18	20.9	21.3	19.4	19.6	23.7	20.4	24.7	24.5	23.2	n/a	18.8	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2018-19 Region Other Postsecondary Indicators

	State	Region 20	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												
Any Subject												
2017-18	43.4%	41.5%	34.0%	39.7%	47.4%	32.6%	61.6%	38.2%	46.2%	12.8%	36.1%	25.1%
2016-17	37.1%	35.0%	28.2%	32.6%	42.0%	31.6%	55.4%	40.6%	41.9%	8.6%	28.9%	19.6%
English Language Arts												
2017-18	17.3%	16.3%	13.4%	14.6%	21.0%	12.6%	26.6%	14.9%	19.1%	2.3%	12.5%	5.4%
2016-17	16.8%	16.4%	14.4%	14.5%	21.2%	15.2%	27.7%	22.0%	19.7%	3.6%	12.3%	6.0%
Mathematics												
2017-18	20.7%	20.4%	16.7%	18.6%	25.4%	16.9%	35.1%	24.2%	22.9%	3.8%	16.1%	7.4%
2016-17	19.5%	19.7%	15.9%	17.7%	25.3%	20.1%	35.0%	29.3%	22.8%	2.9%	15.1%	6.8%
Science												
2017-18	21.2%	21.0%	17.1%	19.8%	24.7%	17.3%	33.5%	21.8%	23.0%	6.5%	17.8%	9.2%
2016-17	5.7%	5.4%	3.5%	4.0%	8.8%	6.4%	16.6%	9.3%	6.5%	0.4%	2.9%	0.5%
Social Studies												
2017-18	22.8%	23.2%	18.0%	20.8%	29.7%	17.0%	42.2%	19.2%	29.2%	2.6%	17.7%	3.8%
2016-17	21.8%	20.2%	16.0%	17.8%	26.6%	16.6%	38.6%	18.0%	26.5%	2.0%	14.6%	2.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
2016-17	54.6%	53.1%	48.1%	51.4%	57.6%	52.7%	73.4%	56.1%	57.6%	21.1%	45.3%	33.2%
2015-16	54.7%	51.0%	47.1%	49.0%	56.4%	45.1%	70.3%	48.9%	55.8%	21.3%	43.4%	33.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
2016-17	59.2%	55.3%	47.8%	47.4%	73.3%	76.3%	78.2%	64.7%	72.4%	10.0%	40.7%	13.8%
2015-16	55.7%	52.9%	41.9%	45.5%	71.7%	51.9%	77.0%	59.1%	66.0%	10.7%	39.3%	13.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Student Information

Student Information	Region Count	Region Percent	State Count	State Percent
Total Students	477,601	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	1,459	0.3%	15,122	0.3%
Pre-Kindergarten	20,567	4.3%	238,810	4.4%
Kindergarten	32,241	6.8%	373,435	6.9%
Grade 1	33,560	7.0%	386,567	7.1%
Grade 2	33,821	7.1%	387,490	7.2%
Grade 3	34,830	7.3%	395,637	7.3%
Grade 4	36,466	7.6%	411,805	7.6%
Grade 5	37,384	7.8%	417,388	7.7%
Grade 6	36,612	7.7%	417,587	7.7%
Grade 7	35,336	7.4%	406,716	7.5%
Grade 8	35,724	7.5%	404,933	7.5%
Grade 9	39,972	8.4%	436,449	8.1%
Grade 10	35,564	7.4%	400,571	7.4%
Grade 11	33,405	7.0%	372,899	6.9%
Grade 12	30,660	6.4%	350,991	6.5%
Ethnic Distribution:				
African American	28,733	6.0%	684,349	12.6%
Hispanic	328,061	68.7%	2,847,629	52.6%
White	97,989	20.5%	1,484,069	27.4%
American Indian	1,086	0.2%	20,362	0.4%
Asian	9,995	2.1%	242,247	4.5%
Pacific Islander	724	0.2%	8,254	0.2%
Two or More Races	11,013	2.3%	129,490	2.4%
Economically Disadvantaged	287,180	60.1%	3,283,812	60.6%
Non-Educationally Disadvantaged	190,421	39.9%	2,132,588	39.4%
Section 504 Students	38,410	8.0%	354,440	6.5%
English Learners (EL)	58,584	12.3%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	7,759	1.5%	75,963	1.4%
Students w/ Dyslexia	17,185	3.6%	194,074	3.6%
At-Risk	249,933	52.3%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51,050		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	21,286	41.7%	221,426	42.4%
Students with Physical Disabilities	11,007	21.6%	114,118	21.9%
Students with Autism	6,595	12.9%	71,373	13.7%
Students with Behavioral Disabilities	11,457	22.4%	107,604	20.6%
Students with Non-Categorical Early Childhood	705	1.4%	7,387	1.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Student Information

Student Information	- Non-Special Education Rates - Region	State	- Special Education Rates - Region	State
Retention Rates by Grade:				
Kindergarten	1.4%	1.7%	4.5%	6.2%
Grade 1	2.8%	3.1%	4.1%	5.5%
Grade 2	1.5%	1.8%	1.7%	2.3%
Grade 3	1.0%	1.1%	0.8%	0.9%
Grade 4	0.5%	0.5%	0.3%	0.5%
Grade 5	0.5%	0.5%	0.6%	0.6%
Grade 6	0.5%	0.4%	0.5%	0.5%
Grade 7	0.7%	0.6%	0.9%	0.6%
Grade 8	0.5%	0.4%	0.7%	0.7%
Grade 9	8.8%	7.2%	16.5%	12.7%

	Region		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	750	0.4%	6,321	0.3%

Class Size Information	Region	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.8	18.9
Grade 1	19.4	18.8
Grade 2	19.3	18.7
Grade 3	19.6	18.9
Grade 4	20.0	19.2
Grade 5	23.2	21.2
Grade 6	19.7	20.4
Secondary:		
English/Language Arts	16.1	16.6
Foreign Languages	18.6	18.9
Mathematics	17.4	17.8
Science	18.5	18.9
Social Studies	18.5	19.3

Education Service Center
REGION 20: SAN ANTONIO

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Staff Information

Staff Information	Region Count	Region Percent	State Count	State Percent
Total Staff	63,394.1	100.0%	719,502.5	100.0%
Professional Staff:	40,310.8	63.6%	461,380.1	64.1%
Teachers	30,908.3	48.8%	358,450.1	49.8%
Professional Support	7,049.6	11.1%	72,848.5	10.1%
Campus Administration (School Leadership)	1,752.9	2.8%	21,812.7	3.0%
Central Administration	600.1	0.9%	8,268.8	1.1%
Educational Aides:	6,219.7	9.8%	74,292.4	10.3%
Auxiliary Staff:	16,863.6	26.6%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	426.0	n/a	4,414.0	n/a
Part-time	39.0	n/a	572.0	n/a
Counselors				
Full-time	1,113.0	n/a	12,433.0	n/a
Part-time	83.0	n/a	1,097.0	n/a
Total Minority Staff:	38,932.1	61.4%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	1,373.1	4.4%	37,875.6	10.6%
Hispanic	14,150.4	45.8%	99,261.7	27.7%
White	14,717.7	47.6%	209,288.6	58.4%
American Indian	69.2	0.2%	1,236.1	0.3%
Asian	247.4	0.8%	6,037.0	1.7%
Pacific Islander	32.7	0.1%	676.7	0.2%
Two or More Races	317.7	1.0%	4,074.5	1.1%
Males	7,581.3	24.5%	85,138.1	23.8%
Females	23,326.9	75.5%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	230.7	0.7%	4,932.1	1.4%
Bachelors	21,358.9	69.1%	263,991.5	73.6%
Masters	9,133.1	29.5%	87,059.6	24.3%
Doctorate	185.6	0.6%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1,944.4	6.3%	24,953.3	7.0%
1-5 Years Experience	8,570.0	27.7%	103,762.4	28.9%
6-10 Years Experience	6,104.6	19.8%	68,136.0	19.0%
11-20 Years Experience	9,520.1	30.8%	105,158.7	29.3%
Over 20 Years Experience	4,769.3	15.4%	56,439.7	15.7%
Number of Students per Teacher	15.5	n/a	15.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Staff Information

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.9	6.3
Average Years Experience of Principals with District	5.0	5.4
Average Years Experience of Assistant Principals	5.2	5.3
Average Years Experience of Assistant Principals with District	4.5	4.7
Average Years Experience of Teachers:	11.1	11.1
Average Years Experience of Teachers with District:	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$48,883	$47,218
1-5 Years Experience	$51,529	$50,408
6-10 Years Experience	$53,677	$52,786
11-20 Years Experience	$56,658	$56,041
Over 20 Years Experience	$62,180	$62,039
Average Actual Salaries (regular duties only):		
Teachers	$55,010	$54,122
Professional Support	$62,771	$64,069
Campus Administration (School Leadership)	$78,567	$78,947
Central Administration	$103,469	$103,400
Instructional Staff Percent:	62.8%	64.5%
Turnover Rate for Teachers:	15.5%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	46.3	1,074.9
Educational Aides	13.9	189.4
Auxiliary Staff	14.2	411.6
Contracted Instructional Staff:	58.6	6,043.6

Education Service Center
REGION 20: SAN ANTONIO

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Staff Information

Program Information	Region Count	Region Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	59,555	12.5%	1,066,099	19.7%
Career & Technical Education	117,767	24.7%	1,424,391	26.3%
Gifted & Talented Education	34,712	7.3%	436,361	8.1%
Special Education	51,050	10.7%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1,893.5	6.1%	23,092.5	6.4%
Career & Technical Education	1,359.4	4.4%	17,483.0	4.9%
Compensatory Education	959.7	3.1%	9,548.1	2.7%
Gifted & Talented Education	460.4	1.5%	7,164.0	2.0%
Regular Education	21,980.0	71.1%	255,885.2	71.4%
Special Education	2,916.1	9.4%	32,449.2	9.1%
Other	1,339.1	4.3%	12,828.0	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

District Number: **133903**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

2019 Special Education Determination Status:

Meets Requirements

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District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	88%	71%	84%	92%	*	*	*	100%	67%	100%	89%	85%	83%	79%
	2018	77%	74%	82%	60%	77%	90%	*	*	-	*	42%	*	83%	80%	72%	68%
At Meets Grade Level or Above	2019	45%	42%	52%	29%	39%	62%	*	*	*	80%	30%	43%	49%	63%	43%	45%
	2018	43%	40%	53%	0%	44%	64%	*	*	-	*	26%	*	52%	56%	36%	35%
At Masters Grade Level	2019	27%	25%	34%	0%	22%	45%	*	*	*	40%	12%	29%	32%	45%	24%	21%
	2018	25%	22%	30%	0%	19%	43%	*	*	-	*	5%	*	31%	27%	19%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	91%	71%	87%	94%	*	*	*	100%	68%	100%	92%	85%	87%	84%
	2018	78%	74%	91%	80%	88%	96%	*	*	-	*	53%	*	91%	92%	88%	84%
At Meets Grade Level or Above	2019	49%	45%	63%	29%	56%	69%	*	*	*	80%	44%	86%	61%	68%	52%	50%
	2018	47%	42%	64%	40%	58%	72%	*	*	-	*	42%	*	64%	64%	55%	53%
At Masters Grade Level	2019	25%	21%	34%	14%	28%	41%	*	*	*	0%	18%	43%	33%	42%	28%	28%
	2018	23%	20%	33%	0%	25%	43%	*	*	-	*	21%	*	34%	30%	21%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	81%	*	78%	88%	*	*	-	*	40%	*	82%	80%	72%	74%
	2018	73%	70%	86%	*	81%	93%	-	*	*	*	63%	*	85%	87%	79%	80%
At Meets Grade Level or Above	2019	44%	40%	48%	*	40%	59%	*	*	-	*	12%	*	47%	52%	37%	32%
	2018	46%	42%	51%	*	38%	65%	-	*	*	*	31%	*	52%	48%	37%	29%
At Masters Grade Level	2019	22%	19%	26%	*	17%	36%	*	*	-	*	4%	*	22%	35%	16%	6%
	2018	24%	21%	28%	*	17%	41%	-	*	*	*	6%	*	27%	30%	15%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	83%	*	78%	91%	*	*	-	*	40%	*	83%	84%	75%	84%
	2018	78%	75%	91%	*	88%	94%	-	*	*	*	73%	*	91%	89%	87%	86%
At Meets Grade Level or Above	2019	48%	42%	51%	*	42%	61%	*	*	-	*	20%	*	48%	58%	39%	39%
	2018	49%	44%	57%	*	46%	70%	-	*	*	*	27%	*	56%	59%	45%	35%
At Masters Grade Level	2019	28%	24%	31%	*	21%	42%	*	*	-	*	4%	*	30%	33%	17%	10%
	2018	27%	23%	32%	*	21%	47%	-	*	*	*	14%	*	32%	32%	22%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	70%	*	62%	81%	*	*	-	*	28%	*	70%	72%	58%	58%
	2018	63%	59%	71%	*	59%	82%	-	*	*	*	20%	-	74%	65%	53%	33%
At Meets Grade Level or Above	2019	35%	31%	33%	*	27%	42%	*	*	-	*	12%	*	34%	32%	20%	19%
	2018	39%	36%	50%	*	36%	61%	-	*	*	*	20%	-	51%	48%	34%	17%
At Masters Grade Level	2019	11%	8%	10%	*	6%	15%	*	*	-	*	0%	*	10%	12%	4%	0%
	2018	11%	9%	13%	*	8%	17%	-	*	*	*	7%	-	11%	17%	7%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	94%	*	92%	97%	-	*	*	*	68%	*	94%	94%	90%	88%
	2018	84%	83%	89%	75%	85%	93%	*	*	-	100%	53%	*	90%	87%	83%	70%
At Meets Grade Level or Above	2019	54%	50%	56%	*	47%	68%	-	*	*	*	16%	*	58%	52%	44%	20%
	2018	54%	52%	60%	38%	43%	76%	*	*	-	83%	28%	*	59%	63%	46%	33%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	28%	*	17%	43%	-	*	*	*	4%	*	29%	27%	15%	5%
	2018	26%	24%	28%	13%	17%	39%	*	*	-	33%	19%	*	26%	34%	16%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	96%	*	93%	98%	-	*	*	*	88%	*	96%	93%	92%	98%
	2018	91%	90%	94%	88%	90%	98%	*	*	-	86%	69%	*	94%	94%	90%	85%
At Meets Grade Level or Above	2019	58%	56%	62%	*	53%	74%	-	*	*	*	28%	*	64%	58%	52%	45%
	2018	58%	58%	65%	63%	59%	73%	*	*	-	43%	38%	*	66%	65%	57%	52%
At Masters Grade Level	2019	36%	34%	41%	*	32%	53%	-	*	*	*	16%	*	44%	32%	31%	18%
	2018	30%	30%	35%	50%	28%	40%	*	*	-	14%	22%	*	36%	32%	25%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	71%	90%	*	85%	96%	-	*	*	*	52%	*	90%	88%	85%	73%
	2018	76%	74%	87%	71%	83%	92%	*	*	-	71%	59%	*	87%	88%	82%	76%
At Meets Grade Level or Above	2019	49%	44%	69%	*	57%	84%	-	*	*	*	40%	*	70%	66%	57%	43%
	2018	41%	38%	53%	43%	39%	66%	*	*	-	57%	28%	*	52%	56%	44%	27%
At Masters Grade Level	2019	24%	20%	35%	*	19%	53%	-	*	*	*	4%	*	37%	26%	20%	15%
	2018	17%	15%	20%	29%	12%	27%	*	*	-	14%	13%	*	20%	21%	13%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	70%	63%	66%	75%	*	*	-	63%	22%	*	72%	66%	60%	63%
	2018	69%	68%	76%	*	70%	82%	*	*	-	67%	42%	*	77%	71%	69%	71%
At Meets Grade Level or Above	2019	37%	36%	36%	25%	23%	47%	*	*	-	25%	11%	*	37%	33%	22%	13%
	2018	39%	38%	44%	*	32%	54%	*	*	-	67%	38%	*	45%	43%	35%	29%
At Masters Grade Level	2019	18%	16%	17%	25%	8%	23%	*	*	-	25%	8%	*	18%	14%	7%	3%
	2018	19%	18%	24%	*	14%	31%	*	*	-	67%	31%	*	25%	19%	16%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	79%	88%	75%	82%	*	*	-	63%	39%	*	82%	71%	73%	69%
	2018	77%	75%	79%	60%	73%	86%	*	*	-	67%	41%	*	78%	83%	72%	88%
At Meets Grade Level or Above	2019	47%	44%	44%	63%	33%	53%	*	*	-	25%	17%	*	45%	42%	33%	31%
	2018	44%	41%	44%	40%	33%	54%	*	*	-	67%	31%	*	45%	41%	33%	43%
At Masters Grade Level	2019	21%	19%	16%	13%	11%	20%	*	*	-	13%	8%	*	17%	13%	8%	9%
	2018	18%	16%	14%	0%	10%	16%	*	*	-	17%	31%	*	14%	11%	11%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	79%	57%	73%	84%	*	*	-	83%	45%	*	82%	69%	70%	71%
	2018	74%	73%	74%	20%	66%	82%	-	*	-	100%	36%	*	75%	70%	62%	63%
At Meets Grade Level or Above	2019	49%	47%	53%	43%	39%	64%	*	*	-	67%	34%	*	54%	51%	39%	42%
	2018	48%	47%	49%	20%	38%	59%	-	*	-	83%	14%	*	49%	49%	34%	44%
At Masters Grade Level	2019	29%	27%	32%	29%	23%	39%	*	*	-	67%	17%	*	32%	33%	24%	21%
	2018	29%	27%	28%	20%	17%	39%	-	*	-	67%	7%	*	28%	30%	18%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	77%	71%	68%	85%	*	*	-	67%	41%	*	79%	68%	68%	76%
	2018	72%	69%	75%	40%	65%	85%	-	*	-	100%	41%	*	74%	77%	64%	66%
At Meets Grade Level or Above	2019	43%	39%	43%	43%	32%	53%	*	*	-	67%	31%	*	45%	38%	31%	37%
	2018	40%	37%	45%	20%	30%	60%	-	*	-	83%	21%	*	46%	43%	33%	32%
At Masters Grade Level	2019	17%	14%	15%	0%	10%	18%	*	*	-	33%	28%	*	16%	9%	13%	11%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	16%	25%	20%	13%	35%	-	*	-	33%	10%	*	26%	21%	14%	20%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	71%	57%	63%	79%	*	*	-	80%	41%	*	74%	63%	60%	68%
	2018	69%	68%	73%	*	63%	82%	-	*	-	100%	28%	*	74%	68%	60%	64%
At Meets Grade Level or Above	2019	42%	38%	41%	43%	24%	54%	*	*	-	60%	34%	*	42%	37%	28%	16%
	2018	43%	42%	46%	*	33%	58%	-	*	-	67%	14%	*	48%	39%	31%	36%
At Masters Grade Level	2019	18%	15%	19%	14%	11%	25%	*	*	-	60%	10%	*	20%	17%	12%	8%
	2018	15%	13%	14%	*	6%	21%	-	*	-	67%	7%	*	15%	12%	7%	11%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	*	84%	93%	-	*	-	100%	45%	*	88%	87%	79%	81%
	2018	86%	86%	87%	*	82%	93%	*	100%	-	86%	32%	*	88%	83%	83%	77%
At Meets Grade Level or Above	2019	55%	54%	62%	*	53%	71%	-	*	-	83%	21%	*	63%	60%	51%	42%
	2018	49%	48%	56%	*	42%	73%	*	60%	-	57%	29%	*	56%	55%	42%	40%
At Masters Grade Level	2019	28%	27%	33%	*	25%	40%	-	*	-	67%	7%	*	34%	29%	22%	23%
	2018	27%	26%	31%	*	19%	45%	*	60%	-	29%	4%	*	31%	30%	14%	20%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	88%	*	82%	93%	-	*	-	100%	48%	*	88%	84%	81%	80%
	2018	86%	84%	91%	*	87%	96%	*	100%	-	100%	57%	*	90%	92%	87%	79%
At Meets Grade Level or Above	2019	57%	54%	61%	*	53%	70%	-	*	-	80%	24%	*	59%	69%	51%	50%
	2018	51%	46%	64%	*	58%	75%	*	86%	-	33%	36%	*	64%	63%	55%	54%
At Masters Grade Level	2019	17%	14%	23%	*	16%	30%	-	*	-	40%	17%	*	23%	22%	15%	27%
	2018	15%	12%	21%	*	16%	28%	*	29%	-	33%	18%	*	23%	15%	13%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	85%	*	80%	90%	-	*	-	100%	36%	*	85%	87%	77%	68%
	2018	76%	74%	83%	*	76%	91%	-	100%	-	100%	43%	*	84%	81%	74%	73%
At Meets Grade Level or Above	2019	51%	50%	59%	*	47%	72%	-	*	-	100%	21%	*	59%	62%	44%	35%
	2018	52%	50%	64%	*	52%	79%	-	90%	-	71%	36%	*	64%	65%	50%	50%
At Masters Grade Level	2019	25%	24%	34%	*	20%	46%	-	*	-	67%	14%	*	33%	36%	21%	19%
	2018	28%	27%	42%	*	29%	57%	-	70%	-	29%	14%	*	44%	35%	28%	37%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	73%	*	67%	78%	-	*	-	83%	36%	*	72%	75%	65%	65%
	2018	65%	63%	77%	*	66%	89%	-	100%	-	71%	46%	*	77%	75%	65%	67%
At Meets Grade Level or Above	2019	37%	35%	39%	*	28%	47%	-	*	-	67%	29%	*	37%	45%	30%	29%
	2018	36%	33%	48%	*	35%	62%	-	90%	-	43%	32%	*	48%	48%	34%	47%
At Masters Grade Level	2019	21%	20%	21%	*	14%	28%	-	*	-	50%	14%	*	21%	22%	15%	13%
	2018	21%	19%	29%	*	19%	41%	-	40%	-	14%	4%	*	31%	19%	18%	20%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	75%	40%	67%	84%	-	100%	-	56%	36%	80%	75%	75%	67%	39%
	2018	65%	64%	74%	50%	70%	78%	*	88%	-	75%	34%	*	75%	67%	63%	54%
At Meets Grade Level or Above	2019	50%	49%	60%	20%	51%	69%	-	100%	-	56%	28%	40%	61%	54%	47%	27%
	2018	44%	44%	56%	25%	48%	65%	*	75%	-	58%	18%	*	57%	52%	43%	23%
At Masters Grade Level	2019	11%	11%	17%	0%	9%	25%	-	56%	-	11%	14%	0%	16%	19%	7%	6%
	2018	7%	7%	10%	0%	5%	14%	*	38%	-	17%	3%	*	10%	8%	5%	0%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	68%	74%	50%	68%	80%	*	89%	-	91%	37%	-	76%	66%	66%	53%
	2018	67%	67%	67%	60%	55%	80%	*	*	-	60%	18%	*	68%	64%	55%	40%
At Meets Grade Level or Above	2019	49%	48%	55%	33%	45%	65%	*	67%	-	73%	23%	-	56%	49%	42%	21%
	2018	48%	48%	51%	40%	37%	68%	*	*	-	40%	9%	*	52%	50%	39%	15%
At Masters Grade Level	2019	8%	7%	11%	0%	6%	16%	*	44%	-	18%	6%	-	12%	10%	7%	3%
	2018	8%	8%	11%	0%	5%	17%	*	*	-	10%	9%	*	10%	14%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	90%	*	91%	90%	-	89%	-	88%	60%	60%	91%	87%	86%	86%
	2018	83%	81%	90%	*	86%	96%	*	100%	-	100%	49%	*	91%	87%	87%	86%
At Meets Grade Level or Above	2019	61%	56%	65%	*	58%	71%	-	89%	-	88%	30%	40%	66%	62%	54%	59%
	2018	55%	51%	66%	*	57%	75%	*	80%	-	60%	18%	*	68%	57%	54%	50%
At Masters Grade Level	2019	37%	34%	40%	*	36%	44%	-	56%	-	25%	20%	20%	41%	36%	27%	32%
	2018	32%	29%	45%	*	39%	51%	*	60%	-	40%	0%	*	47%	34%	32%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	94%	*	95%	95%	-	100%	-	100%	74%	-	96%	87%	91%	83%
	2018	87%	87%	94%	*	92%	99%	*	100%	-	88%	72%	*	95%	92%	91%	96%
At Meets Grade Level or Above	2019	62%	62%	79%	*	70%	89%	-	91%	-	88%	42%	-	79%	79%	70%	58%
	2018	59%	59%	75%	*	64%	89%	*	100%	-	75%	33%	*	75%	75%	64%	48%
At Masters Grade Level	2019	25%	26%	39%	*	26%	52%	-	64%	-	50%	13%	-	40%	35%	25%	17%
	2018	24%	25%	36%	*	21%	53%	*	80%	-	25%	17%	*	36%	36%	23%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	96%	*	94%	98%	*	100%	-	100%	74%	-	97%	95%	94%	88%
	2018	92%	92%	96%	100%	96%	97%	*	89%	*	100%	70%	-	97%	94%	95%	95%
At Meets Grade Level or Above	2019	73%	75%	81%	*	71%	89%	*	100%	-	80%	44%	-	79%	86%	74%	53%
	2018	70%	71%	79%	86%	74%	83%	*	78%	*	88%	41%	-	79%	77%	70%	55%
At Masters Grade Level	2019	45%	48%	49%	*	32%	65%	*	60%	-	20%	15%	-	46%	58%	36%	12%
	2018	40%	42%	45%	29%	37%	54%	*	67%	*	50%	8%	-	46%	43%	35%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	83%	63%	79%	88%	64%	95%	100%	82%	49%	86%	84%	80%	76%	73%
	2018	77%	75%	83%	61%	77%	90%	56%	96%	*	84%	47%	79%	84%	81%	76%	73%
At Meets Grade Level or Above	2019	50%	47%	55%	30%	45%	65%	43%	84%	80%	64%	27%	47%	56%	54%	43%	35%
	2018	48%	46%	56%	32%	45%	68%	56%	78%	*	61%	27%	51%	57%	55%	44%	38%
At Masters Grade Level	2019	24%	22%	27%	11%	18%	36%	14%	57%	40%	34%	12%	25%	28%	27%	18%	13%
	2018	22%	20%	27%	12%	18%	36%	38%	55%	*	31%	12%	19%	28%	25%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	81%	52%	76%	86%	83%	97%	*	76%	44%	92%	82%	77%	73%	68%
	2018	74%	73%	79%	51%	72%	86%	50%	94%	*	77%	37%	63%	80%	76%	70%	65%
At Meets Grade Level or Above	2019	48%	46%	53%	26%	43%	63%	50%	85%	*	59%	22%	40%	54%	51%	41%	30%
	2018	46%	45%	52%	23%	40%	66%	50%	69%	*	60%	22%	47%	53%	52%	39%	31%
At Masters Grade Level	2019	21%	19%	24%	12%	15%	33%	17%	52%	*	31%	9%	24%	24%	26%	15%	11%
	2018	19%	18%	23%	5%	14%	33%	33%	47%	*	32%	10%	26%	23%	24%	13%	10%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	86%	79%	82%	90%	*	95%	*	82%	55%	88%	88%	82%	80%	83%
	2018	81%	78%	87%	69%	82%	93%	40%	100%	*	88%	54%	100%	87%	88%	82%	81%
At Meets Grade Level or Above	2019	52%	48%	56%	35%	47%	64%	*	82%	*	63%	28%	64%	56%	55%	44%	44%
	2018	50%	46%	58%	37%	49%	68%	40%	81%	*	57%	29%	59%	58%	56%	47%	44%
At Masters Grade Level	2019	26%	24%	29%	9%	22%	35%	*	59%	*	24%	16%	32%	29%	26%	20%	18%
	2018	24%	21%	29%	17%	22%	37%	40%	56%	*	29%	16%	12%	30%	25%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	65%	71%	60%	62%	80%	*	83%	-	67%	35%	*	72%	68%	59%	64%
	2018	66%	63%	72%	43%	62%	82%	-	80%	*	88%	25%	*	74%	67%	58%	60%
At Meets Grade Level or Above	2019	38%	35%	37%	30%	26%	48%	*	50%	-	44%	24%	*	38%	35%	24%	17%
	2018	41%	39%	47%	29%	34%	59%	-	80%	*	63%	16%	*	49%	43%	32%	34%
At Masters Grade Level	2019	14%	12%	15%	10%	8%	20%	*	50%	-	44%	6%	*	15%	14%	8%	4%
	2018	13%	11%	14%	0%	6%	20%	-	60%	*	50%	7%	*	14%	14%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	90%	56%	86%	94%	-	94%	*	100%	55%	86%	90%	87%	84%	74%
	2018	80%	79%	88%	62%	83%	94%	*	100%	-	86%	59%	80%	89%	87%	82%	81%
At Meets Grade Level or Above	2019	54%	52%	69%	22%	58%	81%	-	88%	*	88%	35%	57%	69%	69%	56%	44%
	2018	51%	49%	64%	31%	52%	78%	*	84%	-	68%	32%	60%	64%	64%	52%	41%
At Masters Grade Level	2019	25%	23%	36%	11%	21%	51%	-	69%	*	56%	11%	29%	37%	32%	22%	17%
	2018	23%	22%	33%	23%	21%	45%	*	68%	-	23%	15%	40%	34%	29%	21%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	85%	67%	80%	89%	*	100%	-	91%	58%	*	85%	86%	78%	73%
	2018	78%	78%	86%	82%	80%	93%	*	95%	*	87%	60%	*	87%	84%	79%	79%
At Meets Grade Level or Above	2019	55%	55%	60%	33%	49%	70%	*	100%	-	73%	37%	*	58%	66%	51%	38%
	2018	53%	52%	63%	55%	53%	73%	*	84%	*	67%	37%	*	64%	63%	51%	50%
At Masters Grade Level	2019	33%	34%	35%	17%	23%	48%	*	56%	-	36%	15%	*	34%	41%	24%	13%
	2018	31%	31%	37%	18%	27%	48%	*	53%	*	33%	6%	*	39%	31%	26%	15%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	59	*	59	61	*	*	-	*	57	*	58	63	58	50
	2018	63	62	66	*	63	69	-	*	*	*	60	*	64	70	62	63
Grade 4 Mathematics	2019	65	62	54	*	48	62	*	*	-	*	43	*	52	62	45	29
	2018	65	63	61	*	56	67	-	*	*	*	71	*	60	64	54	50
Grade 5 ELA/Reading	2019	81	81	78	*	80	77	-	*	*	*	85	*	77	79	75	76
	2018	80	80	82	75	82	82	*	*	-	60	69	*	82	79	82	89
Grade 5 Mathematics	2019	83	84	81	*	80	83	-	*	*	*	81	*	83	78	79	78
	2018	81	83	80	81	79	80	*	*	-	92	83	*	81	79	80	72
Grade 6 ELA/Reading	2019	42	41	38	44	36	38	*	*	-	38	25	*	38	39	34	40
	2018	47	47	50	*	42	55	*	*	-	83	40	*	51	42	45	44
Grade 6 Mathematics	2019	54	49	42	31	39	44	*	*	-	44	28	*	40	48	37	40
	2018	56	52	39	10	38	42	*	*	-	17	46	*	37	49	38	49
Grade 7 ELA/Reading	2019	77	76	76	75	75	76	*	*	-	83	55	*	75	78	74	76
	2018	76	75	73	60	69	76	-	*	-	92	76	*	74	68	69	85
Grade 7 Mathematics	2019	63	61	59	67	52	64	*	*	-	83	61	*	60	54	56	51
	2018	67	68	65	60	59	71	-	*	-	67	57	*	66	63	63	68
Grade 8 ELA/Reading	2019	77	77	81	*	81	81	-	*	-	100	65	*	81	80	81	81
	2018	79	79	77	*	76	80	*	75	-	64	60	*	77	79	72	78
Grade 8 Mathematics	2019	84	82	84	*	83	83	-	*	-	100	58	*	85	77	79	82
	2018	81	80	87	*	84	93	*	86	-	83	67	*	88	86	86	86
End of Course English II	2019	69	68	69	*	69	68	*	88	-	83	66	-	69	70	70	68
	2018	67	66	62	*	57	68	*	*	-	56	31	*	62	64	60	65
End of Course Algebra I	2019	75	73	76	*	72	79	-	88	-	83	48	50	76	78	68	82
	2018	72	71	80	*	79	82	*	*	-	75	25	-	83	68	73	74
All Grades Both Subjects	2019	69	68	67	60	65	68	50	83	*	73	55	64	67	66	63	62
	2018	69	69	68	58	65	71	56	83	*	67	58	76	68	68	65	68
All Grades ELA/Reading	2019	68	67	67	62	68	67	60	82	*	72	58	75	67	68	65	66
	2018	69	68	68	54	65	72	*	82	*	69	55	75	68	68	65	71
All Grades Mathematics	2019	70	68	66	58	63	68	*	85	*	75	53	56	66	65	60	59
	2018	70	69	68	63	65	71	*	85	*	66	60	77	68	68	65	64

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	45%	10%	48%	45%	*	*	-	20%	19%	40%	44%
	2018	38%	37%	42%	*	36%	54%	*	*	-	*	15%	39%	30%
Mathematics	2019	45%	44%	46%	50%	45%	50%	*	-	-	*	27%	44%	38%
	2018	47%	45%	51%	*	47%	63%	*	*	-	*	33%	49%	47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	76%	85%	*	80%	91%	-	*	*	*	36%	78%	67%
Students Requiring Accelerated Instruction	2019	22%	24%	15%	*	20%	9%	-	*	*	*	64%	22%	33%
STAAR Cumulative Met Standard	2019	86%	85%	94%	*	92%	97%	-	*	*	*	64%	90%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	100%	*	100%	100%	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	3%	*	5%	0%	-	-	-	*	0%	4%	17%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	91%	*	89%	93%	-	*	*	*	68%	86%	87%
Students Requiring Accelerated Instruction	2019	17%	18%	9%	*	11%	7%	-	*	*	*	32%	14%	13%
STAAR Cumulative Met Standard	2019	90%	88%	96%	*	93%	98%	-	*	*	*	86%	92%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	100%	*	100%	*	-	-	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	23%	19%	*	18%	*	-	-	-	*	27%	13%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	81%	*	75%	88%	-	*	-	83%	13%	71%	47%
Students Requiring Accelerated Instruction	2019	22%	23%	19%	*	25%	12%	-	*	-	17%	88%	29%	53%
STAAR Cumulative Met Standard	2019	85%	85%	88%	*	83%	93%	-	*	-	100%	33%	78%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	100%	-	100%	*	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	80%	87%	*	81%	91%	-	*	-	100%	33%	80%	67%
Students Requiring Accelerated Instruction	2019	18%	20%	13%	*	19%	9%	-	*	-	0%	67%	20%	33%
STAAR Cumulative Met Standard	2019	88%	87%	89%	*	82%	94%	-	*	-	100%	38%	82%	67%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	99%	100%	-	*	*	-	-	-	-	-	*	*

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	83%	79%	79%	-	-	-	58%	65%	54%	*	67%	67%
	2018	77%	75%	83%	77%	77%	-	-	-	58%	58%	-	67%	65%	65%
At Meets Grade Level or Above	2019	50%	47%	55%	37%	37%	-	-	-	18%	21%	16%	*	26%	25%
	2018	48%	46%	56%	36%	36%	-	-	-	21%	21%	-	0%	27%	26%
At Masters Grade Level	2019	24%	22%	27%	11%	11%	-	-	-	5%	8%	4%	*	8%	8%
	2018	22%	20%	27%	14%	14%	-	-	-	6%	6%	-	0%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	81%	78%	78%	-	-	-	50%	56%	46%	*	61%	61%
	2018	74%	73%	79%	73%	73%	-	-	-	39%	39%	-	*	53%	53%
At Meets Grade Level or Above	2019	48%	46%	53%	33%	33%	-	-	-	11%	10%	11%	*	20%	20%
	2018	46%	45%	52%	31%	31%	-	-	-	12%	12%	-	*	19%	19%
At Masters Grade Level	2019	21%	19%	24%	9%	9%	-	-	-	3%	4%	3%	*	5%	5%
	2018	19%	18%	23%	5%	5%	-	-	-	4%	4%	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	86%	90%	90%	-	-	-	69%	84%	65%	*	79%	80%
	2018	81%	78%	87%	82%	82%	-	-	-	76%	76%	-	*	79%	79%
At Meets Grade Level or Above	2019	52%	48%	56%	44%	44%	-	-	-	26%	32%	25%	*	35%	35%
	2018	50%	46%	58%	43%	43%	-	-	-	32%	32%	-	*	37%	37%
At Masters Grade Level	2019	26%	24%	29%	17%	17%	-	-	-	11%	21%	8%	*	14%	14%
	2018	24%	21%	29%	20%	20%	-	-	-	11%	11%	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	65%	71%	52%	52%	-	-	-	63%	75%	56%	-	57%	57%
	2018	66%	63%	72%	-	-	-	-	-	35%	35%	-	*	35%	33%
At Meets Grade Level or Above	2019	38%	35%	37%	9%	9%	-	-	-	13%	38%	0%	-	11%	11%
	2018	41%	39%	47%	-	-	-	-	-	13%	13%	-	*	13%	13%
At Masters Grade Level	2019	14%	12%	15%	0%	0%	-	-	-	0%	0%	0%	-	0%	0%
	2018	13%	11%	14%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	90%	76%	76%	-	-	-	53%	54%	52%	*	64%	65%
	2018	80%	79%	88%	73%	73%	-	-	-	73%	73%	-	-	73%	73%
At Meets Grade Level or Above	2019	54%	52%	69%	45%	45%	-	-	-	18%	23%	14%	*	31%	31%
	2018	51%	49%	64%	27%	27%	-	-	-	18%	18%	-	-	22%	22%
At Masters Grade Level	2019	25%	23%	36%	12%	12%	-	-	-	3%	8%	0%	*	7%	7%
	2018	23%	22%	33%	15%	15%	-	-	-	6%	6%	-	-	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	85%	-	-	-	-	-	63%	78%	56%	-	63%	63%
	2018	78%	78%	86%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	55%	55%	60%	-	-	-	-	-	26%	33%	22%	-	26%	26%
	2018	53%	52%	63%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	33%	34%	35%	-	-	-	-	-	4%	11%	0%	-	4%	4%
	2018	31%	31%	37%	-	-	-	-	-	3%	3%	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	62%	62%	-	-	-	58%	62%	57%	*	60%	60%
	2018	69%	69%	68%	63%	63%	-	-	-	67%	67%	-	*	65%	66%
All Grades ELA/Reading	2019	68%	67%	67%	67%	67%	-	-	-	62%	60%	62%	*	64%	64%
	2018	69%	68%	68%	74%	74%	-	-	-	70%	70%	-	*	72%	71%
All Grades Mathematics	2019	70%	68%	66%	57%	57%	-	-	-	55%	65%	53%	*	56%	56%
	2018	70%	69%	68%	54%	54%	-	-	-	64%	64%	-	*	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	45%	47%	47%	-	-	-	42%	60%	39%	-	44%	44%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	37%	42%	50%	50%	-	-	-	20%	20%	-	-	30%	30%
	2019	45%	44%	46%	56%	56%	-	-	-	29%	*	25%	-	38%	38%
	2018	47%	45%	51%	63%	63%	-	-	-	35%	35%	-	-	47%	47%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	97%	100%	100%	100%
Included in Accountability	94%	93%	96%	94%	97%	95%	100%	92%	100%	93%	93%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	3%	6%	2%	4%	0%	3%	0%	4%	6%	3%	1%
Other Exclusions	1%	1%	0%	1%	0%	0%	0%	4%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	97%	100%	99%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	92%	96%	95%	89%	94%	*	100%	94%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	4%	4%	11%	3%	*	0%	4%	4%	2%
Other Exclusions	1%	1%	0%	1%	1%	0%	0%	4%	*	0%	1%	1%	4%
Not Tested	1%	1%	0%	3%	0%	1%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	3%	0%	1%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.6%	**95.7%**	94.8%	95.5%	95.8%	94.5%	98.0%	97.1%	95.4%	93.8%	95.1%	96.9%
2016-17	95.7%	95.0%	**96.0%**	95.3%	95.9%	96.0%	95.0%	98.6%	97.4%	96.1%	94.4%	95.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.6%	**0.1%**	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	2.7%	**0.1%**	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.1%	**95.9%**	83.3%	95.9%	96.4%	*	100.0%	*	100.0%	90.5%	94.8%	*
Received TxCHSE	0.4%	0.5%	**1.1%**	0.0%	1.4%	1.0%	*	0.0%	*	0.0%	0.0%	1.7%	*
Continued HS	3.8%	3.7%	**3.0%**	16.7%	2.8%	2.5%	*	0.0%	*	0.0%	9.5%	3.5%	*
Dropped Out	5.7%	8.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	87.5%	**97.0%**	83.3%	97.2%	97.5%	*	100.0%	*	100.0%	90.5%	96.5%	*
Graduates, TxCHSE, and Continuers	94.3%	91.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2017													
Graduated	89.7%	85.9%	**93.7%**	90.9%	92.7%	94.4%	-	*	*	*	84.6%	93.4%	85.7%
Received TxCHSE	0.4%	0.5%	**1.9%**	0.0%	1.3%	2.5%	-	*	*	*	0.0%	2.0%	0.0%
Continued HS	4.0%	4.0%	**3.8%**	0.0%	5.3%	3.0%	-	*	*	*	15.4%	3.9%	14.3%
Dropped Out	5.9%	9.6%	**0.5%**	9.1%	0.7%	0.0%	-	*	*	*	0.0%	0.7%	0.0%
Graduates and TxCHSE	90.1%	86.4%	**95.6%**	90.9%	94.0%	97.0%	-	*	*	*	84.6%	95.4%	85.7%
Graduates, TxCHSE, and Continuers	94.1%	90.4%	**99.5%**	90.9%	99.3%	100.0%	-	*	*	*	100.0%	99.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	88.0%	**97.3%**	90.9%	97.3%	97.5%	-	*	*	*	100.0%	97.4%	100.0%
Received TxCHSE	0.6%	0.7%	**1.9%**	0.0%	1.3%	2.5%	-	*	*	*	0.0%	2.0%	0.0%
Continued HS	1.1%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.3%	**0.8%**	9.1%	1.3%	0.0%	-	*	*	*	0.0%	0.7%	0.0%
Graduates and TxCHSE	92.6%	88.7%	**99.2%**	90.9%	98.7%	100.0%	-	*	*	*	100.0%	99.3%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	**99.2%**	90.9%	98.7%	100.0%	-	*	*	*	100.0%	99.3%	100.0%
Class of 2016													
Graduated	91.6%	88.8%	**96.4%**	100.0%	96.3%	96.6%	*	*	-	*	100.0%	96.1%	100.0%
Received TxCHSE	0.7%	0.7%	**3.0%**	0.0%	2.9%	2.8%	*	*	-	*	0.0%	3.1%	0.0%
Continued HS	1.2%	1.2%	**0.6%**	0.0%	0.7%	0.6%	*	*	-	*	0.0%	0.8%	0.0%
Dropped Out	6.6%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	89.5%	**99.4%**	100.0%	99.3%	99.4%	*	*	-	*	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	90.7%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	89.4%	**97.0%**	100.0%	97.0%	97.2%	*	*	-	*	100.0%	96.9%	100.0%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	**3.0%**	0.0%	3.0%	2.8%	*	*	-	*	0.0%	3.1%	0.0%
Continued HS	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	9.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.9%	90.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	90.6%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Class of 2015													
Graduated	91.8%	89.7%	**96.9%**	*	96.3%	97.1%	-	100.0%	*	*	97.5%	96.8%	100.0%
Received TxCHSE	1.0%	1.0%	**3.1%**	*	3.7%	2.9%	-	0.0%	*	*	2.5%	3.2%	0.0%
Continued HS	0.6%	0.4%	**0.0%**	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.8%	**0.0%**	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	90.7%	**100.0%**	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.2%	**100.0%**	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.1%	**95.1%**	83.3%	93.9%	96.5%	*	100.0%	*	100.0%	90.9%	94.8%	*
Class of 2017	89.7%	85.9%	**92.7%**	90.9%	90.8%	94.0%	-	*	*	*	84.6%	92.2%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	67.5%	*	-	*	*	-	-	-	-	-	*	-
Class of 2017	88.5%	89.2%	**76.3%**	70.0%	67.4%	84.1%	-	*	*	*	4.5%	64.7%	40.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Class of 2017	6.0%	2.6%	**20.0%**	-	*	20.0%	-	*	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.1%	**80.3%**	40.0%	78.8%	81.9%	*	100.0%	*	71.4%	26.3%	75.8%	*
Class of 2017	60.8%	45.5%	**20.0%**	-	*	20.0%	-	*	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.5%	**79.9%**	40.0%	78.3%	81.6%	*	100.0%	*	71.4%	26.3%	75.3%	*
Class of 2017	85.9%	83.5%	**75.3%**	70.0%	66.2%	82.9%	-	*	*	*	4.5%	64.1%	33.3%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	21.7%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2016-17	87.2%	88.8%	**75.9%**	70.0%	65.9%	84.5%	-	*	*	*	4.5%	67.2%	40.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	7.2%	4.4%	**11.8%**	-	16.7%	10.0%	-	*	-	-	*	*	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	76.7%	**78.9%**	40.0%	79.1%	79.5%	*	100.0%	*	62.5%	21.7%	72.1%	66.7%
2016-17	56.5%	41.8%	**11.8%**	-	0.0%	10.0%	-	*	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	76.8%	**75.5%**	33.3%	75.9%	76.0%	*	100.0%	*	62.5%	14.7%	67.4%	57.1%
2016-17	84.0%	82.2%	**73.4%**	70.0%	63.9%	81.2%	-	*	*	*	4.3%	65.9%	33.3%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	372	100.0%	347,893	100.0%
By Ethnicity:				
African American	6	1.6%	43,502	12.5%
Hispanic	146	39.2%	173,272	49.8%
White	204	54.8%	107,052	30.8%
American Indian	1	0.3%	1,226	0.4%
Asian	5	1.3%	15,589	4.5%
Pacific Islander	2	0.5%	528	0.2%
Two or More Races	8	2.2%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	16	4.3%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	76	20.4%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	280	75.3%	272,526	78.3%
Special Education Graduates	34	9.1%	25,962	7.5%
Economically Disadvantaged Graduates	138	37.1%	166,956	48.0%
LEP Graduates	7	1.9%	21,359	6.1%
At-Risk Graduates	140	37.6%	144,805	41.6%

District Name: KERRVILLE ISD
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District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.5%	**61.2%**	25.0%	53.1%	67.6%	*	100.0%	*	37.5%	47.1%	53.3%	57.1%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	46.7%	**40.1%**	0.0%	25.3%	50.5%	*	100.0%	*	25.0%	0.0%	25.4%	28.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	57.8%	**50.5%**	0.0%	38.4%	60.8%	*	60.0%	*	37.5%	2.9%	34.8%	28.6%
Mathematics													
2017-18	46.0%	43.5%	**37.6%**	0.0%	25.3%	47.5%	*	60.0%	*	25.0%	2.9%	22.5%	28.6%
Both Subjects													
2017-18	42.1%	40.0%	**36.0%**	0.0%	21.9%	47.1%	*	60.0%	*	25.0%	0.0%	21.0%	28.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.1%	**20.4%**	0.0%	8.2%	28.9%	*	40.0%	*	25.0%	0.0%	10.9%	0.0%
2016-17	19.9%	19.5%	**20.4%**	0.0%	14.6%	26.2%	-	*	*	*	0.0%	14.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.3%	**19.6%**	0.0%	8.2%	26.5%	*	100.0%	*	0.0%	0.0%	9.4%	0.0%
2016-17	20.1%	18.1%	**20.4%**	10.0%	10.4%	27.7%	-	*	*	*	0.0%	10.9%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.4%	**30.2%**	25.0%	35.6%	27.5%	*	10.0%	*	18.8%	47.1%	37.0%	28.6%
2016-17	13.2%	10.7%	**18.4%**	10.0%	20.5%	17.5%	-	*	*	*	21.7%	19.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.7%	**8.3%**	16.7%	8.9%	8.3%	*	0.0%	*	0.0%	5.9%	10.1%	0.0%
2016-17	2.7%	2.0%	**8.2%**	10.0%	9.7%	7.3%	-	*	*	*	0.0%	7.8%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	**3.2%**	16.7%	4.8%	2.0%	*	0.0%	*	0.0%	35.3%	5.1%	14.3%
2016-17	1.0%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	33.5%	**24.5%**	33.3%	28.8%	21.1%	*	20.0%	*	12.5%	8.8%	23.9%	0.0%
2016-17	17.3%	14.1%	**9.9%**	10.0%	10.4%	9.9%	-	*	*	*	26.1%	9.3%	0.0%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.2%	**13.7%**	0.0%	16.4%	12.7%	*	0.0%	*	12.5%	8.8%	19.6%	14.3%
2016-17	2.2%	1.8%	**7.4%**	0.0%	7.6%	7.3%	-	*	*	*	8.7%	8.5%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	**1.3%**	0.0%	1.4%	1.5%	*	0.0%	*	0.0%	14.7%	1.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	32.8%	**23.1%**	0.0%	17.8%	27.0%	*	40.0%	*	25.0%	0.0%	16.7%	28.6%
2016-17	23.4%	28.8%	**29.2%**	10.0%	21.5%	36.6%	-	*	*	*	4.3%	21.7%	16.7%
Mathematics													
2017-18	23.7%	25.4%	**18.0%**	0.0%	15.1%	20.1%	*	40.0%	*	12.5%	2.9%	11.6%	28.6%
2016-17	19.8%	22.3%	**21.8%**	0.0%	19.4%	25.1%	-	*	*	*	0.0%	16.3%	0.0%
Both Subjects													
2017-18	18.1%	20.9%	**14.5%**	0.0%	9.6%	17.6%	*	40.0%	*	12.5%	0.0%	9.4%	28.6%
2016-17	12.9%	17.5%	**18.4%**	0.0%	14.6%	22.5%	-	*	*	*	0.0%	12.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.7%	**58.9%**	66.7%	71.9%	50.0%	*	20.0%	*	62.5%	58.8%	68.8%	42.9%
2016-17	50.5%	48.2%	**47.3%**	50.0%	49.3%	47.1%	-	*	*	*	56.5%	48.1%	33.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.3%	**24.5%**	0.0%	16.5%	30.5%	*	60.0%	*	25.0%	n/a	14.7%	n/a
2017	26.2%	27.2%	**24.7%**	6.3%	12.0%	33.3%	*	75.0%	*	25.0%	n/a	11.4%	n/a
English Language Arts													
2018	15.3%	16.9%	**10.7%**	0.0%	6.3%	13.2%	*	40.0%	*	18.8%	n/a	5.8%	n/a
2017	15.9%	17.0%	**12.4%**	6.3%	3.3%	17.9%	*	50.0%	*	16.7%	n/a	4.1%	n/a
Mathematics													
2018	7.3%	7.4%	**5.2%**	0.0%	2.0%	7.4%	*	26.7%	*	0.0%	n/a	2.2%	n/a
2017	7.2%	6.9%	**3.6%**	0.0%	1.5%	4.8%	*	37.5%	*	0.0%	n/a	1.0%	n/a
Science													
2018	10.8%	11.6%	**14.5%**	0.0%	6.3%	20.8%	*	46.7%	*	12.5%	n/a	6.4%	n/a
2017	10.9%	11.1%	**14.2%**	6.3%	5.1%	21.1%	*	37.5%	*	0.0%	n/a	4.8%	n/a
Social Studies													
2018	14.5%	16.3%	**16.7%**	0.0%	7.3%	23.7%	*	53.3%	*	18.8%	n/a	7.5%	n/a
2017	15.0%	15.8%	**15.5%**	6.3%	6.2%	21.3%	*	75.0%	*	16.7%	n/a	5.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	46.6%	**63.9%**	-	58.0%	66.4%	-	77.8%	*	*	n/a	58.5%	n/a
2017	49.1%	44.1%	**64.3%**	*	51.5%	66.4%	-	83.3%	*	*	n/a	54.5%	n/a
English Language Arts													
2018	42.5%	39.1%	**63.3%**	-	42.1%	70.0%	-	83.3%	*	*	n/a	52.4%	n/a
2017	41.3%	37.4%	**61.6%**	*	33.3%	62.7%	-	*	*	*	n/a	58.3%	n/a
Mathematics													
2018	52.8%	43.7%	**52.6%**	-	33.3%	57.1%	-	*	-	-	n/a	62.5%	n/a

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	40.7%	**52.0%**	-	*	44.4%	-	*	-	-	n/a	*	n/a
Science													
2018	38.0%	36.1%	**59.8%**	-	52.6%	60.8%	-	71.4%	-	*	n/a	56.5%	n/a
2017	38.3%	35.1%	**60.2%**	*	21.4%	65.8%	-	*	*	-	n/a	28.6%	n/a
Social Studies													
2018	44.6%	38.9%	**51.2%**	-	40.9%	54.4%	-	62.5%	-	*	n/a	51.9%	n/a
2017	41.4%	36.5%	**59.8%**	*	41.2%	62.5%	-	83.3%	*	*	n/a	41.2%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	83.9%	**59.3%**	16.7%	52.4%	65.2%	*	60.0%	*	50.0%	n/a	48.9%	n/a
2016-17	73.5%	81.6%	**60.1%**	50.0%	45.8%	70.2%	-	100.0%	50.0%	100.0%	n/a	47.6%	n/a
At/Above Criterion													
2017-18	37.9%	34.3%	**50.0%**	*	28.9%	62.4%	*	*	*	*	n/a	31.4%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1001	**1091**	*	1008	1134	*	*	*	*	n/a	1032	n/a
English Language Arts and Writing													
2017-18	521	505	**553**	*	508	576	*	*	*	*	n/a	523	n/a
Mathematics													
2017-18	515	496	**538**	*	500	559	*	*	*	*	n/a	509	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.0	**21.3**	-	17.8	22.2	*	*	*	*	n/a	18.7	n/a
English Language Arts													
2017-18	20.3	20.8	**20.9**	-	16.9	22.0	*	*	*	*	n/a	18.3	n/a
Mathematics													
2017-18	20.6	20.7	**21.0**	-	18.4	21.9	*	*	*	*	n/a	19.1	n/a
Science													
2017-18	20.9	21.3	**21.9**	-	18.8	22.8	*	*	*	*	n/a	18.9	n/a

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	41.5%	**32.2%**	20.8%	26.0%	36.7%	60.0%	50.0%	*	32.3%	10.6%	20.9%	20.0%
2016-17	37.1%	35.0%	**31.0%**	17.9%	20.8%	39.4%	25.0%	55.6%	60.0%	29.6%	0.8%	20.8%	4.0%
English Language Arts													
2017-18	17.3%	16.3%	**13.0%**	9.5%	6.5%	17.6%	0.0%	30.0%	*	16.7%	0.7%	5.5%	1.9%
2016-17	16.8%	16.4%	**14.8%**	8.3%	7.4%	20.7%	12.5%	38.9%	*	3.8%	0.8%	7.7%	0.0%
Mathematics													
2017-18	20.7%	20.4%	**14.0%**	0.0%	9.0%	18.6%	*	27.6%	*	6.9%	0.8%	7.1%	2.0%
2016-17	19.5%	19.7%	**18.5%**	8.7%	13.0%	23.6%	12.5%	38.9%	*	3.8%	0.0%	11.7%	2.2%
Science													
2017-18	21.2%	21.0%	**16.6%**	11.1%	12.2%	19.4%	20.0%	33.3%	*	21.4%	11.4%	10.9%	8.2%
2016-17	5.7%	5.4%	**7.6%**	4.2%	2.3%	12.4%	0.0%	11.8%	*	0.0%	0.0%	2.8%	0.0%
Social Studies													
2017-18	22.8%	23.2%	**16.8%**	4.3%	9.4%	22.5%	20.0%	36.7%	*	19.4%	0.0%	6.7%	2.0%
2016-17	21.8%	20.2%	**18.2%**	3.7%	9.2%	25.2%	12.5%	55.6%	*	22.2%	0.0%	8.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	53.1%	**48.4%**	30.0%	31.9%	60.7%	-	*	*	*	8.7%	34.3%	33.3%
2015-16	54.7%	51.0%	**38.8%**	66.7%	22.8%	49.2%	*	*	-	*	10.3%	20.5%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	55.3%	**65.7%**	*	54.5%	71.7%	-	*	*	*	*	40.5%	*
2015-16	55.7%	52.9%	**74.1%**	*	57.7%	81.1%	*	*	-	*	*	60.9%	*

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	District Count	District Percent	State Count	State Percent
Total Students	4,954	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	14	0.3%	15,122	0.3%
Pre-Kindergarten	234	4.7%	238,810	4.4%
Kindergarten	343	6.9%	373,435	6.9%
Grade 1	365	7.4%	386,567	7.1%
Grade 2	356	7.2%	387,490	7.2%
Grade 3	370	7.5%	395,637	7.3%
Grade 4	333	6.7%	411,805	7.6%
Grade 5	382	7.7%	417,388	7.7%
Grade 6	362	7.3%	417,587	7.7%
Grade 7	377	7.6%	406,716	7.5%
Grade 8	360	7.3%	404,933	7.5%
Grade 9	403	8.1%	436,449	8.1%
Grade 10	331	6.7%	400,571	7.4%
Grade 11	358	7.2%	372,899	6.9%
Grade 12	366	7.4%	350,991	6.5%
Ethnic Distribution:				
African American	94	1.9%	684,349	12.6%
Hispanic	2,263	45.7%	2,847,629	52.6%
White	2,425	49.0%	1,484,069	27.4%
American Indian	15	0.3%	20,362	0.4%
Asian	71	1.4%	242,247	4.5%
Pacific Islander	7	0.1%	8,254	0.2%
Two or More Races	79	1.6%	129,490	2.4%
Economically Disadvantaged	2,782	56.2%	3,283,812	60.6%
Non-Educationally Disadvantaged	2,172	43.8%	2,132,588	39.4%
Section 504 Students	590	11.9%	354,440	6.5%
English Learners (EL)	390	7.9%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	92	1.7%	75,963	1.4%
Students w/ Dyslexia	249	5.0%	194,074	3.6%
At-Risk	2,278	46.0%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	459		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	200	43.6%	221,426	42.4%
Students with Physical Disabilities	98	21.4%	114,118	21.9%
Students with Autism	52	11.3%	71,373	13.7%
Students with Behavioral Disabilities	101	22.0%	107,604	20.6%
Students with Non-Categorical Early Childhood	8	1.7%	7,387	1.4%

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	- Non-Special Education Rates - District	State	- Special Education Rates - District	State
Retention Rates by Grade:				
Kindergarten	2.7%	1.7%	3.2%	6.2%
Grade 1	7.0%	3.1%	9.1%	5.5%
Grade 2	4.3%	1.8%	2.9%	2.3%
Grade 3	3.1%	1.1%	0.0%	0.9%
Grade 4	0.3%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.6%	0.6%	0.0%	0.6%
Grade 8	0.9%	0.4%	3.0%	0.7%
Grade 9	6.9%	7.2%	13.9%	12.7%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	26	1.1%	6,321	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.3	18.9
Grade 1	21.3	18.8
Grade 2	21.0	18.7
Grade 3	19.3	18.9
Grade 4	21.6	19.2
Grade 5	24.1	21.2
Grade 6	20.4	20.4
Secondary:		
English/Language Arts	18.7	16.6
Foreign Languages	22.4	18.9
Mathematics	19.0	17.8
Science	21.3	18.9
Social Studies	22.2	19.3

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	647.8	100.0%	719,502.5	100.0%
Professional Staff:	401.4	62.0%	461,380.1	64.1%
Teachers	327.5	50.6%	358,450.1	49.8%
Professional Support	40.2	6.2%	72,848.5	10.1%
Campus Administration (School Leadership)	22.3	3.4%	21,812.7	3.0%
Central Administration	11.5	1.8%	8,268.8	1.1%
Educational Aides:	87.8	13.6%	74,292.4	10.3%
Auxiliary Staff:	158.5	24.5%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	2.0	n/a	572.0	n/a
Counselors				
Full-time	10.0	n/a	12,433.0	n/a
Part-time	4.0	n/a	1,097.0	n/a
Total Minority Staff:	180.6	27.9%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	0.6%	37,875.6	10.6%
Hispanic	50.0	15.3%	99,261.7	27.7%
White	272.6	83.2%	209,288.6	58.4%
American Indian	2.0	0.6%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	1.0	0.3%	4,074.5	1.1%
Males	70.4	21.5%	85,138.1	23.8%
Females	257.1	78.5%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	3.6	1.1%	4,932.1	1.4%
Bachelors	242.0	73.9%	263,991.5	73.6%
Masters	81.0	24.7%	87,059.6	24.3%
Doctorate	1.0	0.3%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	19.1	5.8%	24,953.3	7.0%
1-5 Years Experience	81.3	24.8%	103,762.4	28.9%
6-10 Years Experience	56.7	17.3%	68,136.0	19.0%
11-20 Years Experience	107.1	32.7%	105,158.7	29.3%
Over 20 Years Experience	63.3	19.3%	56,439.7	15.7%
Number of Students per Teacher	15.1	n/a	15.1	n/a

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.8	6.3
Average Years Experience of Principals with District	5.8	5.4
Average Years Experience of Assistant Principals	4.3	5.3
Average Years Experience of Assistant Principals with District	3.5	4.7
Average Years Experience of Teachers:	12.3	11.1
Average Years Experience of Teachers with District:	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$45,559	$47,218
1-5 Years Experience	$47,501	$50,408
6-10 Years Experience	$47,381	$52,786
11-20 Years Experience	$50,732	$56,041
Over 20 Years Experience	$57,154	$62,039
Average Actual Salaries (regular duties only):		
Teachers	$50,290	$54,122
Professional Support	$57,926	$64,069
Campus Administration (School Leadership)	$76,326	$78,947
Central Administration	$94,251	$103,400
Instructional Staff Percent:	63.4%	64.5%
Turnover Rate for Teachers:	14.7%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: KERRVILLE ISD
County Name: KERR
District Number: 133903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Program Information	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	390	7.9%	1,066,099	19.7%
Career & Technical Education	1,322	26.7%	1,424,391	26.3%
Gifted & Talented Education	296	6.0%	436,361	8.1%
Special Education	459	9.3%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	2.7%	23,092.5	6.4%
Career & Technical Education	14.5	4.4%	17,483.0	4.9%
Compensatory Education	18.0	5.5%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	249.1	76.1%	255,885.2	71.4%
Special Education	26.3	8.0%	32,449.2	9.1%
Other	10.9	3.3%	12,828.0	3.6%

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2019 Campus Comparison Group
TIVY H S (133903001) - KERRVILLE ISD
Campus Type: High School
Sorted by District Name

	Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	TIVY H S (133903001)	KERRVILLE ISD	09-12	1,424	44.0	3.9	11.8	0.0	9.8
1	ANGLETON H S (020902001)	ANGLETON ISD	09-12	1,924	48.9	6.2	14.9	0.0	8.8
2	ANNA H S (043902001)	ANNA ISD	09-12	943	39.4	4.6	14.5	0.0	10.8
3	AZLE H S (220915001)	AZLE ISD	09-12	1,824	36.4	2.2	11.7	0.0	8.1
4	BRENHAM H S (239901001)	BRENHAM ISD	09-12	1,495	47.9	6.3	8.6	0.0	13.1
5	BURLESON H S (126902001)	BURLESON ISD	09-12	1,688	35.1	3.0	12.1	0.0	8.7
6	CALALLEN H S (178903001)	CALALLEN ISD	09-12	1,174	43.4	3.1	11.0	0.0	10.0
7	A & M CONS H S (021901001)	COLLEGE STATION ISD	09-12	1,759	35.5	4.8	11.8	0.0	8.2
8	CANYON LAKE H S (046902003)	COMAL ISD	09-12	1,045	37.8	2.9	13.7	0.0	12.6
9	CRANDALL H S (129901001)	CRANDALL ISD	09-12	1,201	45.5	6.2	13.3	0.0	10.3
10	CROSBY H S (101906001)	CROSBY ISD	09-12	1,756	46.9	7.5	15.9	0.0	7.5
11	DECATUR H S (249905001)	DECATUR ISD	09-12	1,052	43.1	8.9	8.8	0.0	10.6
12	SAGINAW H S (220918004)	EAGLE MT-SAGINAW ISD	09-12	1,886	44.0	7.8	13.8	0.0	9.4
13	FLORESVILLE H S (247901001)	FLORESVILLE ISD	09-12	1,250	44.5	2.3	15.8	0.0	10.9
14	FREDERICKSBURG H S (086901001)	FREDERICKSBURG ISD	09-12	999	39.9	6.0	7.4	0.0	9.7
15	GATESVILLE H S (050902001)	GATESVILLE ISD	09-12	838	44.4	1.8	12.1	0.0	10.1
16	EAST VIEW H S (246904004)	GEORGETOWN ISD	09-12	1,670	46.8	10.5	11.6	0.0	10.0
17	GRANBURY H S (111901001)	GRANBURY ISD	09-12	1,998	43.5	4.9	15.1	0.0	11.2
18	HALLSVILLE H S (102904002)	HALLSVILLE ISD	09-12	1,464	34.9	1.6	10.1	0.0	8.3
19	JOSHUA H S (126905001)	JOSHUA ISD	09-12	1,108	40.8	3.6	12.5	0.0	6.8
20	VETERANS MEMORIAL H S (015916010)	JUDSON ISD	09-12	1,333	47.2	2.7	18.0	0.0	10.0
21	KENNEDALE H S (220914001)	KENNEDALE ISD	09-12	1,049	37.5	4.4	11.3	0.0	8.6
22	LAKE DALLAS H S (061912001)	LAKE DALLAS ISD	09-12	1,314	37.0	3.4	10.0	0.0	8.6
23	LAMPASAS H S (141901001)	LAMPASAS ISD	09-12	990	43.7	1.5	10.7	0.0	10.9
24	LIFE H S WAXAHACHIE (057807002)	LIFE SCHOOL	09-12	969	47.0	3.8	8.1	0.0	10.4
25	LINDALE H S (212903001)	LINDALE ISD	09-12	1,143	36.9	2.5	12.1	0.0	8.4
26	MANSFIELD TIMBERVIEW H S (220908004)	MANSFIELD ISD	09-12	1,879	50.8	4.2	11.2	0.0	9.0
27	MEDINA VALLEY H S (163908001)	MEDINA VALLEY ISD	09-12	1,550	44.1	2.5	14.1	0.0	9.4
28	NEDERLAND H S (123905001)	NEDERLAND ISD	09-12	1,520	37.8	4.0	9.1	0.0	11.5
29	PORT NECHES-GROVES H S (123908001)	PORT NECHES-GROVES ISD	09-12	1,473	41.5	3.4	8.0	0.0	7.8
30	PRINCETON H S (043911001)	PRINCETON ISD	09-12	1,322	54.0	7.6	13.1	0.0	11.0
31	RED OAK H S (070911001)	RED OAK ISD	09-12	1,885	41.0	6.4	9.9	0.0	12.2
32	SANTA FE H S (084909001)	SANTA FE ISD	09-12	1,330	32.5	2.4	10.7	0.0	10.2
33	STEPHENVILLE H S (072903001)	STEPHENVILLE ISD	09-12	1,047	37.9	3.0	11.7	0.0	5.8
34	SULPHUR SPRINGS H S (112901002)	SULPHUR SPRINGS ISD	09-12	1,266	52.7	8.1	12.0	0.0	12.1
35	TEXAS H S (019907002)	TEXARKANA ISD	09-12	1,773	50.0	3.3	13.2	0.0	9.0
36	TULOSO-MIDWAY H S (178912001)	TULOSO-MIDWAY ISD	09-12	1,163	49.8	3.6	11.3	0.0	7.7
37	VICTORIA WEST H S (235902014)	VICTORIA ISD	09-12	1,756	52.7	3.0	15.6	0.0	10.4
38	VIDOR H S (181907001)	VIDOR ISD	09-12	1,238	45.8	1.0	14.1	0.0	12.9
39	WHITEHOUSE H S (212906001)	WHITEHOUSE ISD	09-12	1,426	36.9	1.8	14.0	0.0	8.0
40	RIDER H S (243905002)	WICHITA FALLS ISD	09-12	1,519	42.4	1.8	14.6	0.0	12.0
	Comparison Group Average			**1,400**	**42.9**	**4.2**	**12.2**	**0.0**	**9.8**

2019 Campus Comparison Group
PETERSON MIDDLE (133903041) - KERRVILLE ISD
Campus Type: Middle School
Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
PETERSON MIDDLE (133903041)	**KERRVILLE ISD**	**07-08**	**737**	**55.0**	**4.3**	**10.7**	**0.0**	**8.3**
1 BAILEY J H (220901045)	ARLINGTON ISD	07-08	826	57.6	12.8	12.3	0.0	10.0
2 YOUNG J H (220901049)	ARLINGTON ISD	07-08	804	41.5	5.5	10.5	0.0	8.5
3 SANTO FORTE J H (220915042)	AZLE ISD	07-08	467	51.2	3.9	14.0	0.0	10.5
4 BIG SPRING J H (114901043)	BIG SPRING ISD	07-08	637	65.8	3.8	12.8	0.0	11.3
5 LAKE JACKSON INT (020905043)	BRAZOSPORT ISD	07-08	882	43.4	4.1	12.3	0.0	8.3
6 BRENHAM J H (239901042)	BRENHAM ISD	07-08	785	54.1	10.7	6.1	0.0	12.7
7 BROWNWOOD MIDDLE (025902041)	BROWNWOOD ISD	07-08	529	59.9	4.3	13.5	0.0	9.8
8 BURNET MIDDLE (027903041)	BURNET CISD	06-08	784	56.3	6.9	10.4	0.0	14.8
9 WEST BRAZOS J H (020907042)	COLUMBIA-BRAZORIA ISD	07-08	481	51.1	6.2	13.7	0.0	8.7
10 CRANDALL MIDDLE (129901041)	CRANDALL ISD	07-08	716	51.3	9.2	11.0	0.0	8.4
11 HENRY SCOTT MIDDLE (091903041)	DENISON ISD	07-08	718	66.0	4.0	12.8	0.0	12.1
12 R D MCADAMS J H (084901041)	DICKINSON ISD	07-08	760	63.3	7.4	10.6	0.0	12.9
13 RICHARDSON MIDDLE (071902055)	EL PASO ISD	06-08	733	60.2	7.0	12.9	0.0	9.4
14 TERRA VISTA MIDDLE (152907042)	FRENSHIP ISD	06-08	811	58.1	6.4	14.9	0.0	12.2
15 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	06-08	800	57.3	9.8	11.8	0.0	13.0
16 HUDSON MIDDLE (003902041)	HUDSON ISD	06-08	706	53.5	5.8	13.6	0.0	9.2
17 MANCE PARK MIDDLE (236902042)	HUNTSVILLE ISD	07-08	880	59.7	13.3	11.6	0.0	9.8
18 LA PORTE J H (101916041)	LA PORTE ISD	07-08	509	59.1	9.6	10.8	0.0	11.4
19 LOMAX J H (101916043)	LA PORTE ISD	07-08	608	52.6	10.4	9.0	0.0	11.7
20 LIFE MIDDLE WAXAHACHIE (057807041)	LIFE SCHOOL	07-08	487	53.8	4.3	9.5	0.0	9.4
21 EVANS MIDDLE (152901064)	LUBBOCK ISD	06-08	882	51.2	1.7	11.3	0.0	8.6
22 MABANK J H (129905041)	MABANK ISD	07-08	531	62.0	2.6	11.0	0.0	14.9
23 JAMES COBLE MIDDLE (220908045)	MANSFIELD ISD	07-08	906	53.3	5.3	9.7	0.0	11.8
24 LINDA JOBE MIDDLE (220908046)	MANSFIELD ISD	07-08	896	46.8	5.4	9.0	0.0	11.2
25 MEDINA VALLEY LOMA ALTA MIDDLE (163908043)	MEDINA VALLEY ISD	06-08	692	48.6	5.5	14.5	0.0	10.7
26 MEDINA VALLEY MIDDLE (163908042)	MEDINA VALLEY ISD	06-08	609	54.5	4.9	13.3	0.0	10.0
27 ALAMO J H (165901041)	MIDLAND ISD	07-08	841	51.0	11.7	16.5	0.0	5.8
28 PEARLAND J H SOUTH (020908043)	PEARLAND ISD	07-08	852	44.2	6.9	8.6	0.0	11.6
29 GROVES MIDDLE (123908041)	PORT NECHES-GROVES ISD	06-08	646	50.9	4.6	8.3	0.0	9.3
30 CLARK J H (043911041)	PRINCETON ISD	07-08	696	59.2	15.2	14.3	0.0	11.9
31 APOLLO J H (057916050)	RICHARDSON ISD	07-08	637	58.7	14.1	12.1	0.0	14.3
32 RICHARDSON WEST J H (057916044)	RICHARDSON ISD	07-08	739	54.0	16.6	8.6	0.0	12.6
33 WESTWOOD MATH SCIENCE LEADERSHIP M (057916048)	RICHARDSON ISD	07-08	671	54.4	13.7	8.2	0.0	10.6
34 RISING SCHOLARS ACADEMY OF SOUTH T (031916042)	SOUTH TEXAS ISD	07-08	545	51.6	7.2	7.5	0.0	3.3
35 SPRINGTOWN MIDDLE (184902041)	SPRINGTOWN ISD	07-08	517	54.4	6.8	15.3	0.0	9.3
36 HENDERSON J H (072903041)	STEPHENVILLE ISD	07-08	590	48.0	9.0	11.4	0.0	9.7
37 TULOSO-MIDWAY MIDDLE (178912041)	TULOSO-MIDWAY ISD	06-08	887	53.3	4.7	12.0	0.0	9.8
38 HUBBARD MIDDLE (212905044)	TYLER ISD	06-08	721	56.4	5.0	17.7	0.0	6.8
39 VIDOR J H (181907041)	VIDOR ISD	07-08	676	51.0	1.0	13.3	0.0	11.8
40 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	06-08	889	52.1	7.5	11.4	0.0	8.3
Comparison Group Average			**709**	**54.3**	**7.4**	**11.7**	**0.0**	**10.4**

2019 Campus Comparison Group
B T WILSON SIXTH GRADE SCHOOL (133903104) - KERRVILLE ISD
Campus Type: Middle School
Sorted by District Name

	Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	B T WILSON SIXTH GRADE SCHOOL (133903104)	KERRVILLE ISD	06-06	362	59.9	5.8	10.9	0.0	10.5
1	W E HOOVER EL (220915107)	AZLE ISD	05-06	446	55.8	8.3	15.2	0.0	9.2
2	BIG SPRING INT (114901044)	BIG SPRING ISD	05-06	624	75.0	4.3	11.5	0.0	11.7
3	LILLION E LUEHRS J H (178902041)	BISHOP CISD	06-08	357	59.4	2.2	10.4	0.0	11.5
4	BORGER INT (117901107)	BORGER ISD	05-06	392	56.6	8.7	10.6	0.0	13.8
5	BRADY MIDDLE (160901041)	BRADY ISD	06-08	260	63.5	5.0	14.9	0.0	11.2
6	BRENHAM MIDDLE (239901041)	BRENHAM ISD	05-06	752	61.0	10.2	7.1	0.0	14.8
7	COMMERCE MIDDLE (116903043)	COMMERCE ISD	06-08	345	62.0	7.5	13.7	0.0	15.1
8	S H CROWLEY INT (220912112)	CROWLEY ISD	05-06	537	62.4	8.8	14.6	0.0	10.1
9	SUE CROUCH INT SCH (220912111)	CROWLEY ISD	05-06	639	55.7	13.5	14.9	0.0	10.0
10	CUERO J H (062901041)	CUERO ISD	06-08	473	61.1	3.2	10.2	0.0	13.1
11	DECATUR INT (249905105)	DECATUR ISD	05-06	535	50.3	17.9	10.4	0.0	12.7
12	B MCDANIEL INT (091903045)	DENISON ISD	05-06	705	66.8	7.1	13.2	0.0	12.3
13	DEVINE MIDDLE (163901041)	DEVINE ISD	06-08	455	58.9	4.0	11.5	0.0	11.0
14	ELVA C LOBIT MIDDLE (084901044)	DICKINSON ISD	05-06	436	52.5	5.5	15.2	0.0	18.1
15	JOHN AND SHAMARION BARBER MIDDLE (084901043)	DICKINSON ISD	05-06	709	63.9	15.2	8.8	0.0	9.0
16	EASTLAND MIDDLE (067903041)	EASTLAND ISD	06-08	258	60.5	5.8	11.2	0.0	6.6
17	GILMER INT (230902103)	GILMER ISD	05-06	378	72.0	10.1	13.6	0.0	11.1
18	HUGHES SPRINGS J H (034903041)	HUGHES SPRINGS ISD	06-08	279	56.6	4.7	12.5	0.0	10.0
19	IDEA KYLE COLLEGE PREPARATORY (108807039)	IDEA PUBLIC SCHOOLS	06-06	128	64.1	21.1	7.0	0.0	7.8
20	BLASCHKE/SHELDON EL (205903103)	INGLESIDE ISD	05-06	331	68.3	8.2	22.2	0.0	6.9
21	JAMES A ARTHUR INT (220914101)	KENNEDALE ISD	05-06	493	45.4	6.5	13.3	0.0	7.3
22	JAMES H BAKER SIXTH GRADE CAMPUS (101916042)	LA PORTE ISD	06-06	589	49.6	9.0	11.3	0.0	8.1
23	LLANO J H (150901041)	LLANO ISD	06-08	407	60.9	6.4	15.6	0.0	12.8
24	MABANK INT (129905106)	MABANK ISD	05-06	592	59.5	3.5	12.5	0.0	14.2
25	CROSS TIMBERS INT (220908202)	MANSFIELD ISD	05-06	740	66.4	11.2	13.4	0.0	12.3
26	ISBILL J H (161909041)	MCGREGOR ISD	06-08	313	58.8	8.9	5.8	0.0	9.3
27	MINEOLA MIDDLE (250903041)	MINEOLA ISD	06-08	363	60.3	6.1	9.7	0.0	11.8
28	ORANGE GROVE J H (125903041)	ORANGE GROVE ISD	06-08	440	57.7	1.8	11.9	0.0	7.7
29	HUDDLESTON INT (043911102)	PRINCETON ISD	06-06	397	58.7	17.1	11.1	0.0	11.6
30	QUITMAN J H (250904041)	QUITMAN ISD	06-08	281	59.8	2.5	14.7	0.0	11.7
31	RAINS J H (190903041)	RAINS ISD	06-08	371	58.8	4.3	9.5	0.0	13.7
32	RIVER ROAD MIDDLE (188902042)	RIVER ROAD ISD	06-08	336	63.4	3.6	15.6	0.0	10.4
33	HARRY H HERNDON (199902043)	ROYSE CITY ISD	05-06	549	42.3	8.9	14.4	0.0	12.6
34	SAN FELIPE MEMORIAL MIDDLE (233901104)	SAN FELIPE-DEL RIO CISD	06-06	695	73.8	11.8	5.5	0.0	12.8
35	SMITHVILLE J H (011904041)	SMITHVILLE ISD	06-08	424	58.3	6.8	9.8	0.0	10.8
36	SPRINGTOWN INT (184902108)	SPRINGTOWN ISD	05-06	561	55.6	5.2	15.6	0.0	8.9
37	GILBERT INT (072903103)	STEPHENVILLE ISD	05-06	576	46.2	13.9	10.1	0.0	8.5
38	VIDOR MIDDLE (181907104)	VIDOR ISD	05-06	694	56.1	0.9	12.5	0.0	13.7
39	J W HOLLOWAY SIXTH GRADE SCHOOL (212906042)	WHITEHOUSE ISD	06-06	396	41.7	4.3	8.3	0.0	9.8
40	WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	05-06	405	69.6	12.3	13.7	0.0	11.1
	Comparison Group Average			**467**	**59.2**	**7.9**	**12.1**	**0.0**	**11.1**

2019 Campus Comparison Group
NIMITZ EL (133903103) - KERRVILLE ISD
Campus Type: Elementary
Sorted by District Name

	Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	NIMITZ EL (133903103)	**KERRVILLE ISD**	**KG-05**	**482**	**66.0**	**5.0**	**16.6**	**0.0**	**11.6**
1	JACKSON EL (221901112)	ABILENE ISD	KG-05	512	68.6	3.5	19.3	0.0	11.1
2	CORONADO EL (188901104)	AMARILLO ISD	EE-05	499	64.3	3.8	16.5	0.0	12.0
3	SOUTH GEORGIA EL (188901127)	AMARILLO ISD	EE-05	451	65.2	2.0	13.3	0.0	11.8
4	WOLFLIN EL (188901135)	AMARILLO ISD	PK-05	410	68.5	5.6	17.1	0.0	13.9
5	HILL COUNTRY EL (010902102)	BANDERA ISD	PK-05	490	62.2	4.5	17.8	0.0	12.9
6	NORWOOD EL (126902104)	BURLESON ISD	EE-05	430	64.4	3.0	17.0	0.0	12.6
7	CISCO EL (067902101)	CISCO ISD	EE-05	405	62.7	1.2	15.2	0.0	13.8
8	COLEMAN EL (126903102)	CLEBURNE ISD	PK-05	544	60.8	6.1	16.3	0.0	9.2
9	MARTI EL (126903103)	CLEBURNE ISD	PK-05	466	65.5	11.2	18.5	0.0	9.9
10	CLIFTON EL (018901101)	CLIFTON ISD	EE-05	488	69.7	10.2	14.5	0.0	9.4
11	STARTZVILLE EL (046902105)	COMAL ISD	PK-05	417	64.3	5.5	15.8	0.0	10.6
12	CLUB ESTATES (178904146)	CORPUS CHRISTI ISD	KG-05	428	62.6	5.4	14.5	0.0	11.0
13	HUNT EL (062901042)	CUERO ISD	02-05	545	65.9	5.5	12.4	0.0	12.7
14	SIEBERT EL (067903101)	EASTLAND ISD	EE-05	519	66.3	10.2	19.0	0.0	10.8
15	BURNET EL (068901104)	ECTOR COUNTY ISD	KG-05	559	65.7	3.6	15.4	0.0	14.3
16	WALTER MOSES BURTON EL (079907134)	FORT BEND ISD	EE-05	374	70.1	6.4	18.4	0.0	11.8
17	WESTWIND EL (152907105)	FRENSHIP ISD	PK-05	557	63.2	6.8	14.7	0.0	6.8
18	GROVETON EL (228901102)	GROVETON ISD	PK-05	350	66.0	2.9	18.7	0.0	12.3
19	HIGHLAND PARK EL (188903101)	HIGHLAND PARK ISD	PK-05	422	71.6	5.9	18.6	0.0	10.9
20	OAKS EL (101913108)	HUMBLE ISD	EE-05	572	63.6	3.5	13.1	0.0	11.9
21	ESCONDIDO EL (015916123)	JUDSON ISD	EE-05	449	67.7	2.7	21.7	0.0	12.7
22	COLLEGE PARK EL (101916105)	LA PORTE ISD	EE-05	452	72.1	6.6	15.4	0.0	10.0
23	BRANDON EL (003903121)	LUFKIN ISD	03-05	407	68.6	7.9	17.3	0.0	8.4
24	MALAKOFF EL (107906102)	MALAKOFF ISD	EE-05	461	67.7	8.9	20.6	0.0	14.8
25	MARBLE FALLS EL (027904101)	MARBLE FALLS ISD	PK-05	597	69.2	5.0	16.0	0.0	11.6
26	PIRRUNG EL (057914123)	MESQUITE ISD	EE-05	437	69.8	10.3	15.1	0.0	13.0
27	THOMPSON EL (057914127)	MESQUITE ISD	PK-05	524	64.9	8.4	16.5	0.0	10.1
28	QUITMAN EL (250904101)	QUITMAN ISD	PK-05	515	64.9	7.6	16.0	0.0	12.0
29	ROLLING HILLS EL (188902101)	RIVER ROAD ISD	01-05	475	62.9	2.3	17.6	0.0	13.9
30	AUSTIN EL (226903102)	SAN ANGELO ISD	EE-05	462	62.1	4.3	16.2	0.0	16.9
31	GOLIAD EL (226903113)	SAN ANGELO ISD	KG-05	515	70.1	6.6	15.7	0.0	6.8
32	WEINERT EL (094901105)	SEGUIN ISD	KG-05	475	65.7	2.5	20.7	0.0	11.8
33	PEACH CREEK EL (170907101)	SPLENDORA ISD	KG-05	421	67.5	5.7	15.8	0.0	13.1
34	JOHN WINSHIP EL (101919104)	SPRING ISD	PK-05	509	63.7	9.0	14.9	0.0	9.8
35	STOCKDALE EL (247906101)	STOCKDALE ISD	EE-05	391	61.1	5.6	17.7	0.0	12.8
36	KENNEDY-POWELL EL (014909117)	TEMPLE ISD	KG-05	484	63.8	2.3	17.9	0.0	8.3
37	C O CHANDLER EL (235902123)	VICTORIA ISD	EE-05	550	69.3	6.0	15.5	0.0	12.2
38	WARREN EL (229904103)	WARREN ISD	EE-05	417	64.5	1.9	19.5	0.0	10.8
39	FAIN EL (243905109)	WICHITA FALLS ISD	PK-05	476	62.0	1.9	15.6	0.0	8.4
40	MILAM EL (243905121)	WICHITA FALLS ISD	EE-05	487	70.0	2.7	15.7	0.0	13.3
	Comparison Group Average			**474**	**66.0**	**5.4**	**16.7**	**0.0**	**11.5**

2019 Campus Comparison Group
DANIELS EL (133903101) - KERRVILLE ISD
Campus Type: Elementary
Sorted by District Name

	Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	DANIELS EL (133903101)	KERRVILLE ISD	KG-05	609	66.3	16.1	10.8	0.0	7.6
1	MELBA PASSMORE EL (020901108)	ALVIN ISD	PK-05	699	68.5	13.2	12.1	0.0	13.2
2	TRADEWIND EL (188901143)	AMARILLO ISD	EE-05	669	75.0	15.7	9.5	0.0	11.1
3	CASEY EL (227901173)	AUSTIN ISD	EE-05	603	67.2	19.2	18.2	0.0	12.8
4	CLIFTON EL (018901101)	CLIFTON ISD	EE-05	488	69.7	10.2	14.5	0.0	9.4
5	COLUMBUS EL (045902101)	COLUMBUS ISD	EE-05	712	66.2	21.3	13.0	0.0	10.8
6	COMANCHE EL (047901101)	COMANCHE ISD	EE-05	639	70.6	19.7	14.8	0.0	12.2
7	COMFORT EL (130902101)	COMFORT ISD	EE-05	489	68.9	16.2	10.6	0.0	12.3
8	GALVAN EL (178904150)	CORPUS CHRISTI ISD	EE-05	601	69.4	8.8	16.4	0.0	9.3
9	RICHTER EL (146902103)	DAYTON ISD	KG-05	725	62.1	17.8	14.5	0.0	9.4
10	ROSA PARKS EL (079907146)	FORT BEND ISD	PK-05	545	69.5	17.2	17.2	0.0	11.4
11	BURTON HILL EL (220905107)	FORT WORTH ISD	EE-05	513	60.4	14.2	11.2	0.0	11.5
12	PAT COOPER EL (246904104)	GEORGETOWN ISD	PK-05	583	61.4	20.8	16.6	0.0	10.1
13	ERVIN C WHITT EL (057910126)	GRAND PRAIRIE ISD	KG-05	621	73.1	20.1	9.1	0.0	6.8
14	BOWIE EL (116905102)	GREENVILLE ISD	KG-05	637	67.8	21.5	12.3	0.0	7.4
15	LEE H MEANS EL (031903123)	HARLINGEN CISD	EE-05	719	69.0	21.1	12.6	0.0	7.2
16	FIELD EL (101912152)	HOUSTON ISD	PK-05	461	70.9	17.8	8.3	0.0	10.8
17	MACGREGOR EL (101912201)	HOUSTON ISD	PK-05	586	72.4	12.1	10.5	0.0	2.4
18	SHADOWBRIAR EL (101912276)	HOUSTON ISD	PK-05	596	72.0	15.1	13.5	0.0	5.5
19	JACKSBORO EL (119902101)	JACKSBORO ISD	EE-05	504	65.9	18.5	12.9	0.0	9.9
20	LUCILLE NASH EL (129903114)	KAUFMAN ISD	01-05	500	71.2	17.4	12.7	0.0	9.0
21	STARKEY EL (133903102)	KERRVILLE ISD	KG-05	536	60.6	18.3	5.4	0.0	6.2
22	BAYSHORE EL (101916104)	LA PORTE ISD	EE-05	571	65.5	20.5	15.4	0.0	12.8
23	LAKE DALLAS EL (061912101)	LAKE DALLAS ISD	PK-05	652	66.3	21.0	12.8	0.0	10.1
24	LIBERTY EL (146906103)	LIBERTY ISD	02-05	703	67.6	22.2	13.0	0.0	13.1
25	LYTLE EL (007904101)	LYTLE ISD	02-05	491	72.3	14.1	13.9	0.0	7.5
26	MADISONVILLE INT (154901102)	MADISONVILLE CISD	03-05	526	74.3	19.6	9.8	0.0	8.9
27	COLT EL (027904102)	MARBLE FALLS ISD	EE-05	622	66.4	22.3	12.0	0.0	12.9
28	MCGREGOR EL (161909101)	MCGREGOR ISD	02-05	422	64.5	14.5	7.9	0.0	7.6
29	BRYAN EL (108908101)	MISSION CISD	PK-05	689	69.4	20.8	11.2	0.0	6.4
30	MIMS EL (108908110)	MISSION CISD	PK-05	649	62.2	18.8	5.9	0.0	3.9
31	NORTHWEST CROSSING EL (015915136)	NORTHSIDE ISD	EE-05	525	59.8	18.5	12.3	0.0	12.6
32	BOWIE EL (105902101)	SAN MARCOS CISD	KG-05	542	71.2	16.8	13.4	0.0	7.4
33	SEALY EL (008902104)	SEALY ISD	PK-05	681	64.5	18.6	10.1	0.0	6.6
34	SELMAN EL (008902102)	SEALY ISD	EE-05	659	64.3	20.0	6.6	0.0	11.2
35	KOENNECKE EL (094901109)	SEGUIN ISD	KG-05	538	66.7	17.1	14.4	0.0	7.4
36	STANTON EL (156902101)	STANTON ISD	PK-05	573	62.0	10.3	13.4	0.0	5.4
37	SHIVE EL (244903104)	VERNON ISD	02-05	598	72.7	16.1	9.7	0.0	13.4
38	IKARD EL (184903110)	WEATHERFORD ISD	EE-05	540	63.1	20.4	16.6	0.0	9.8
39	CROCKETT EL (243905107)	WICHITA FALLS ISD	KG-05	476	67.6	12.4	13.3	0.0	11.3
40	W LLOYD MEADOR EL (170904107)	WILLIS ISD	KG-05	729	61.7	17.1	14.0	0.0	8.8
	Comparison Group Average			**590**	**67.3**	**17.4**	**12.3**	**0.0**	**9.4**

2019 Campus Comparison Group
STARKEY EL (133903102) - KERRVILLE ISD
Campus Type: Elementary
Sorted by District Name

	Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	STARKEY EL (133903102)	**KERRVILLE ISD**	**KG-05**	**536**	**60.6**	**18.3**	**5.4**	**0.0**	**6.2**
1	GRACE E HARDEMAN EL (220902114)	BIRDVILLE ISD	PK-05	659	56.8	24.0	10.8	0.0	10.2
2	BLOOMING GROVE EL (175902101)	BLOOMING GROVE ISD	EE-05	420	64.0	18.1	13.4	0.0	6.4
3	NEWGULF EL (241901101)	BOLING ISD	EE-05	513	58.7	9.9	9.2	0.0	6.8
4	G H WHITCOMB EL (084910108)	CLEAR CREEK ISD	EE-05	653	59.9	22.2	11.2	0.0	13.3
5	OZONA EL (053001103)	CROCKETT COUNTY CONSOLIDATED CSD	EE-05	395	55.9	16.2	12.3	0.0	7.8
6	KELLEY EL (251901101)	DENVER CITY ISD	03-05	400	57.8	24.3	8.8	0.0	7.3
7	AUSTIN MONTESSORI MAGNET (068901102)	ECTOR COUNTY ISD	PK-05	449	63.0	13.4	1.9	0.0	7.3
8	EL MAGNET AT MILAM EL (068901116)	ECTOR COUNTY ISD	PK-05	534	57.7	20.8	3.4	0.0	5.2
9	GALE POND ALAMO EL (068901101)	ECTOR COUNTY ISD	PK-05	364	62.1	18.4	8.4	0.0	8.5
10	NOEL EL (068901124)	ECTOR COUNTY ISD	03-05	516	61.8	22.1	9.5	0.0	13.8
11	JEFFERSON ELEM (108904105)	EDINBURG CISD	PK-05	495	65.7	25.1	9.5	0.0	3.8
12	TREVINO EL (108904106)	EDINBURG CISD	PK-05	616	56.2	13.0	8.2	0.0	5.4
13	FARMERSVILLE INT (043904102)	FARMERSVILLE ISD	02-05	500	57.2	17.6	12.6	0.0	12.4
14	BARBARA JORDAN EL (079907141)	FORT BEND ISD	KG-05	512	63.3	26.8	13.0	0.0	6.3
15	BURTON HILL EL (220905107)	FORT WORTH ISD	EE-05	513	60.4	14.2	11.2	0.0	11.5
16	GANADO EL (120902101)	GANADO ISD	EE-05	367	59.1	15.8	7.9	0.0	7.4
17	NITA PEARSON EL (057909156)	GARLAND ISD	PK-05	658	63.2	25.2	8.9	0.0	9.6
18	BOWIE EL (116905102)	GREENVILLE ISD	KG-05	637	67.8	21.5	12.3	0.0	7.4
19	HARMONY SCIENCE ACADEMY- FORT WORT (161807007)	HARMONY SCIENCE ACAD (WACO)	KG-05	627	54.9	22.8	6.4	0.0	8.3
20	JACKSBORO EL (119902101)	JACKSBORO ISD	EE-05	504	65.9	18.5	12.9	0.0	9.9
21	DANIELS EL (133903101)	KERRVILLE ISD	KG-05	609	66.3	16.1	10.8	0.0	7.6
22	KOHRVILLE EL (101915101)	KLEIN ISD	PK-05	629	53.6	18.3	9.7	0.0	11.1
23	LEO A RIZZUTO EL (101916107)	LA PORTE ISD	KG-05	553	52.8	19.5	10.8	0.0	7.4
24	LAKE DALLAS EL (061912101)	LAKE DALLAS ISD	PK-05	652	66.3	21.0	12.8	0.0	10.1
25	RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	PK-05	694	60.5	24.9	9.5	0.0	9.8
26	DR PABLO PEREZ (108906128)	MCALLEN ISD	EE-05	556	50.7	20.1	7.4	0.0	8.1
27	GARZA EL (108906122)	MCALLEN ISD	PK-05	499	60.5	22.6	11.5	0.0	10.4
28	MCGREGOR EL (161909101)	MCGREGOR ISD	02-05	422	64.5	14.5	7.9	0.0	7.6
29	AUSTIN EL (057914125)	MESQUITE ISD	PK-05	406	62.8	17.7	13.9	0.0	9.6
30	MIMS EL (108908110)	MISSION CISD	PK-05	649	62.2	18.8	5.9	0.0	3.9
31	NORTHWEST CROSSING EL (015915136)	NORTHSIDE ISD	EE-05	525	59.8	18.5	12.3	0.0	12.6
32	REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	PK-05	436	61.9	17.2	14.9	0.0	7.1
33	SEALY EL (008902104)	SEALY ISD	PK-05	681	64.5	18.6	10.1	0.0	6.6
34	SELMAN EL (008902102)	SEALY ISD	EE-05	659	64.3	20.0	6.6	0.0	11.2
35	KOENNECKE EL (094901109)	SEGUIN ISD	KG-05	538	66.7	17.1	14.4	0.0	7.4
36	SMITHVILLE EL (011904101)	SMITHVILLE ISD	03-05	387	60.7	11.1	10.1	0.0	8.0
37	SONORA EL (218901103)	SONORA ISD	PK-05	383	63.2	20.4	12.4	0.0	10.7
38	STANTON EL (156902101)	STANTON ISD	PK-05	573	62.0	10.3	13.4	0.0	5.4
39	WRIGHT EL (184903103)	WEATHERFORD ISD	EE-05	515	61.2	23.9	15.0	0.0	7.0
40	WODEN EL (174906101)	WODEN ISD	PK-05	364	63.2	11.0	8.7	0.0	6.3
	Comparison Group Average			**527**	**61.0**	**18.8**	**10.2**	**0.0**	**8.4**

2019 Campus Comparison Group
FRED H TALLY EL (133903109) - KERRVILLE ISD
Campus Type: Elementary
Sorted by District Name

	Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	FRED H TALLY EL (133903109)	KERRVILLE ISD	KG-05	522	43.3	2.5	12.5	0.0	9.6
1	AUSTIN EL (221901102)	ABILENE ISD	KG-05	598	42.5	3.7	9.8	0.0	8.4
2	WARD EL (221901150)	ABILENE ISD	KG-05	551	43.2	2.5	13.5	0.0	12.7
3	OLSEN PARK EL (188901120)	AMARILLO ISD	KG-05	428	47.9	3.3	14.4	0.0	8.6
4	RIDGECREST EL (188901123)	AMARILLO ISD	KG-05	417	48.9	2.9	12.4	0.0	9.8
5	FRONTIER EL (020902109)	ANGLETON ISD	KG-05	449	49.2	3.8	13.5	0.0	12.0
6	SMITHFIELD EL (220902107)	BIRDVILLE ISD	PK-05	480	43.5	6.5	10.4	0.0	10.6
7	FRAZIER EL (126902102)	BURLESON ISD	EE-05	546	39.0	1.6	13.3	0.0	11.4
8	FRANCES AND JEANNETTE LEE EL (116901101)	CADDO MILLS ISD	PK-05	446	37.9	4.5	11.0	0.0	8.7
9	KATHRYN GRIFFIS EL (116901102)	CADDO MILLS ISD	PK-05	469	38.2	3.6	9.5	0.0	7.7
10	CANTON INT (234902102)	CANTON ISD	03-05	495	43.6	3.6	10.3	0.0	8.3
11	CENTRAL HEIGHTS EL (174908101)	CENTRAL HEIGHTS ISD	PK-05	531	46.1	7.5	10.5	0.0	5.1
12	GERARD EL (126903108)	CLEBURNE ISD	PK-05	508	42.5	6.9	12.1	0.0	9.1
13	REBECCA CREEK EL (046902113)	COMAL ISD	PK-05	555	49.5	4.7	12.5	0.0	9.2
14	NESMITH EL (043918103)	COMMUNITY ISD	EE-05	580	41.0	6.7	14.3	0.0	13.4
15	DAWSON EL (178904154)	CORPUS CHRISTI ISD	PK-05	552	48.9	4.5	13.4	0.0	9.8
16	OAK WOODS SCHOOL (111901106)	GRANBURY ISD	EE-05	592	45.8	3.4	18.6	0.0	10.0
17	GRANDVIEW EL (126904102)	GRANDVIEW ISD	EE-05	588	44.2	7.5	9.7	0.0	8.5
18	ELM GROVE EL (101913107)	HUMBLE ISD	EE-05	533	43.0	7.9	9.5	0.0	11.3
19	FOSTER EL (101913104)	HUMBLE ISD	EE-05	539	41.2	9.5	12.5	0.0	8.2
20	BRADFORD EL (243903101)	IOWA PARK CISD	03-05	442	40.7	1.1	8.2	0.0	11.5
21	JENNIE REID EL (101916101)	LA PORTE ISD	KG-05	429	49.2	1.4	12.2	0.0	9.6
22	CORINTH EL (061912103)	LAKE DALLAS ISD	KG-05	582	43.6	8.9	13.7	0.0	10.0
23	LEXINGTON EL (144902101)	LEXINGTON ISD	EE-05	482	41.5	2.3	9.6	0.0	8.5
24	MAURICEVILLE EL (181908102)	LITTLE CYPRESS-MAURICEVILLE CISD	EE-05	598	42.6	2.5	13.3	0.0	11.4
25	LONE OAK EL (116906101)	LONE OAK ISD	PK-05	435	43.9	2.3	11.5	0.0	9.4
26	HONEY EL (152901166)	LUBBOCK ISD	PK-05	411	45.0	5.8	9.4	0.0	8.8
27	SMITH EL (152901179)	LUBBOCK ISD	EE-05	659	40.5	2.3	10.6	0.0	8.0
28	WHITESIDE EL (152901187)	LUBBOCK ISD	PK-05	558	47.1	2.2	14.4	0.0	12.2
29	MILLSAP EL (184904101)	MILLSAP ISD	PK-05	492	48.2	2.8	13.1	0.0	7.7
30	ROBERT F HUNT EL (230906102)	NEW DIANA ISD	EE-05	530	46.2	2.3	9.8	0.0	5.3
31	LONGS CREEK EL (015910134)	NORTH EAST ISD	EE-05	592	40.0	2.5	11.6	0.0	12.2
32	GALM EL (015915144)	NORTHSIDE ISD	EE-05	565	47.6	1.9	13.6	0.0	13.6
33	SCOBEE EL (015915143)	NORTHSIDE ISD	EE-05	531	41.8	3.2	11.4	0.0	15.4
34	PLEASANT GROVE INT (019912200)	PLEASANT GROVE ISD	03-05	464	40.9	3.2	8.9	0.0	13.6
35	FT CONCHO EL (226903111)	SAN ANGELO ISD	KG-05	467	38.8	2.4	10.1	0.0	4.7
36	MARTIN DE LEON EL (235902118)	VICTORIA ISD	EE-05	560	44.3	2.3	11.5	0.0	10.2
37	VICKERS EL (235902114)	VICTORIA ISD	PK-05	556	42.1	2.2	9.2	0.0	8.5
38	WEST EL (161916102)	WEST ISD	EE-05	562	39.3	3.9	9.7	0.0	8.2
39	GUS WINSTON CAIN EL (212906111)	WHITEHOUSE ISD	EE-05	559	46.7	6.4	10.7	0.0	10.7
40	FOWLER EL (243905111)	WICHITA FALLS ISD	PK-05	564	42.9	5.5	13.7	0.0	10.5
	Comparison Group Average			**522**	**43.7**	**4.1**	**11.7**	**0.0**	**9.8**

2018-19 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **TIVY H S**

Campus Number: **133903001**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	75%	75%	40%	68%	85%	-	100%	-	63%	36%	80%	75%	76%	68%	39%
	2018	65%	74%	74%	50%	71%	78%	*	88%	-	75%	34%	*	76%	67%	64%	54%
At Meets Grade Level or Above	2019	50%	60%	60%	20%	52%	70%	-	100%	-	63%	28%	40%	62%	55%	48%	27%
	2018	44%	56%	56%	25%	48%	65%	*	75%	-	58%	18%	*	58%	52%	44%	23%
At Masters Grade Level	2019	11%	17%	17%	0%	9%	25%	-	56%	-	13%	14%	0%	16%	19%	7%	6%
	2018	7%	10%	10%	0%	5%	14%	*	38%	-	17%	3%	*	10%	8%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	74%	75%	40%	69%	80%	*	89%	-	100%	37%	-	77%	68%	69%	53%
	2018	67%	67%	68%	60%	56%	81%	*	*	-	60%	18%	*	69%	65%	56%	41%
At Meets Grade Level or Above	2019	49%	55%	56%	20%	46%	65%	*	67%	-	80%	23%	-	57%	50%	44%	21%
	2018	48%	51%	52%	40%	38%	69%	*	*	-	40%	9%	*	53%	51%	40%	15%
At Masters Grade Level	2019	8%	11%	12%	0%	6%	16%	*	44%	-	20%	6%	-	12%	11%	8%	3%
	2018	8%	11%	11%	0%	5%	17%	*	*	-	10%	9%	*	10%	14%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	89%	*	91%	88%	-	86%	-	86%	60%	60%	90%	86%	85%	86%
	2018	83%	90%	89%	*	85%	95%	*	*	-	100%	49%	*	90%	85%	86%	85%
At Meets Grade Level or Above	2019	61%	65%	62%	*	57%	66%	-	86%	-	86%	30%	40%	62%	58%	52%	57%
	2018	55%	66%	63%	*	57%	69%	*	*	-	56%	18%	*	65%	54%	54%	46%
At Masters Grade Level	2019	37%	40%	34%	*	35%	34%	-	43%	-	14%	20%	20%	35%	30%	25%	29%
	2018	32%	45%	38%	*	37%	41%	*	*	-	33%	0%	*	41%	30%	31%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	94%	94%	*	95%	95%	-	100%	-	100%	74%	-	96%	87%	91%	83%
	2018	87%	94%	94%	*	92%	99%	*	100%	-	88%	72%	*	95%	92%	91%	96%
At Meets Grade Level or Above	2019	62%	79%	79%	*	70%	89%	-	91%	-	88%	42%	-	79%	79%	70%	58%
	2018	59%	75%	75%	*	64%	89%	*	100%	-	75%	33%	*	75%	75%	64%	48%
At Masters Grade Level	2019	25%	39%	39%	*	26%	52%	-	64%	-	50%	13%	-	40%	35%	25%	17%
	2018	24%	36%	36%	*	21%	53%	*	80%	-	25%	17%	*	36%	36%	23%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	96%	97%	*	94%	98%	*	100%	-	100%	76%	-	97%	94%	94%	88%
	2018	92%	96%	96%	100%	97%	97%	*	89%	*	100%	71%	-	97%	94%	96%	95%
At Meets Grade Level or Above	2019	73%	81%	82%	*	73%	90%	*	100%	-	80%	46%	-	81%	86%	77%	53%
	2018	70%	79%	80%	100%	75%	84%	*	78%	*	86%	48%	-	81%	76%	73%	57%
At Masters Grade Level	2019	45%	49%	50%	*	33%	66%	*	60%	-	20%	16%	-	47%	61%	37%	12%
	2018	40%	45%	47%	33%	38%	56%	*	67%	*	43%	10%	-	48%	41%	38%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	83%	85%	50%	82%	89%	*	95%	-	89%	56%	70%	86%	82%	80%	65%
	2018	77%	83%	83%	64%	78%	89%	86%	93%	*	83%	47%	50%	84%	78%	77%	71%
At Meets Grade Level or Above	2019	50%	55%	67%	22%	59%	76%	*	88%	-	79%	34%	40%	68%	64%	56%	39%
	2018	48%	56%	64%	52%	55%	75%	86%	75%	*	61%	24%	33%	66%	60%	53%	35%
At Masters Grade Level	2019	24%	27%	29%	6%	21%	38%	*	54%	-	24%	14%	10%	29%	30%	19%	11%

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	27%	27%	16%	19%	35%	43%	50%	*	24%	7%	17%	28%	24%	19%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	81%	75%	40%	68%	83%	*	94%	-	83%	37%	80%	76%	73%	68%	46%
	2018	74%	79%	71%	54%	63%	79%	*	92%	-	68%	25%	*	72%	66%	60%	46%
At Meets Grade Level or Above	2019	48%	53%	58%	20%	49%	68%	*	83%	-	72%	25%	40%	60%	53%	46%	24%
	2018	46%	52%	54%	31%	43%	67%	*	67%	-	50%	13%	*	55%	51%	42%	18%
At Masters Grade Level	2019	21%	24%	14%	0%	8%	21%	*	50%	-	17%	10%	0%	14%	15%	7%	4%
	2018	19%	23%	10%	0%	5%	16%	*	33%	-	14%	6%	*	10%	11%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	89%	*	91%	88%	-	86%	-	86%	60%	60%	90%	86%	85%	86%
	2018	81%	87%	89%	*	85%	95%	*	*	-	100%	49%	*	90%	85%	86%	85%
At Meets Grade Level or Above	2019	52%	56%	62%	*	57%	66%	-	86%	-	86%	30%	40%	62%	58%	52%	57%
	2018	50%	58%	63%	*	57%	69%	*	*	-	56%	18%	*	65%	54%	54%	46%
At Masters Grade Level	2019	26%	29%	34%	*	35%	34%	-	43%	-	14%	20%	20%	35%	30%	25%	29%
	2018	24%	29%	38%	*	37%	41%	*	*	-	33%	0%	*	41%	30%	31%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	94%	*	95%	95%	-	100%	-	100%	74%	-	96%	87%	91%	83%
	2018	80%	88%	94%	*	92%	99%	*	100%	-	88%	72%	*	95%	92%	91%	96%
At Meets Grade Level or Above	2019	54%	69%	79%	*	70%	89%	-	91%	-	88%	42%	-	79%	79%	70%	58%
	2018	51%	64%	75%	*	64%	89%	*	100%	-	75%	33%	*	75%	75%	64%	48%
At Masters Grade Level	2019	25%	36%	39%	*	26%	52%	-	64%	-	50%	13%	-	40%	35%	25%	17%
	2018	23%	33%	36%	*	21%	53%	*	80%	-	25%	17%	*	36%	36%	23%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	97%	*	94%	98%	*	100%	-	100%	76%	-	97%	94%	94%	88%
	2018	78%	86%	96%	100%	97%	97%	*	89%	*	100%	71%	-	97%	94%	96%	95%
At Meets Grade Level or Above	2019	55%	60%	82%	*	73%	90%	*	100%	-	80%	46%	-	81%	86%	77%	53%
	2018	53%	63%	80%	100%	75%	84%	*	78%	*	86%	48%	-	81%	76%	73%	57%
At Masters Grade Level	2019	33%	35%	50%	*	33%	66%	*	60%	-	20%	16%	-	47%	61%	37%	12%
	2018	31%	37%	47%	33%	38%	56%	*	67%	*	43%	10%	-	48%	41%	38%	10%

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	69	*	69	68	*	88	-	83	66	-	69	70	70	68
	2018	67	62	62	*	57	68	*	*	-	56	31	*	62	64	60	65
End of Course Algebra I	2019	75	76	73	*	72	74	-	83	-	80	48	50	73	75	67	81
	2018	72	80	77	*	78	77	*	*	-	71	25	-	80	64	72	70
All Grades Both Subjects	2019	69	67	71	*	71	71	*	86	-	82	58	50	71	73	68	73
	2018	69	68	68	60	65	72	*	*	-	63	29	*	69	64	64	67
All Grades ELA/Reading	2019	68	67	69	*	69	68	*	88	-	83	66	-	69	70	70	68
	2018	69	68	62	*	57	68	*	*	-	56	31	*	62	64	60	65
All Grades Mathematics	2019	70	66	73	*	72	74	-	83	-	80	48	50	73	75	67	81
	2018	70	68	77	*	78	77	*	*	-	71	25	-	80	64	72	70

There is no data for this campus.

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,424
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	85%	-	-	-	-	-	52%	55%	48%	-	52%	52%
	2018	77%	83%	83%	-	-	-	-	-	62%	62%	-	-	62%	62%
At Meets Grade Level or Above	2019	50%	55%	67%	-	-	-	-	-	19%	16%	24%	-	19%	19%
	2018	48%	56%	64%	-	-	-	-	-	24%	24%	-	-	24%	24%
At Masters Grade Level	2019	24%	27%	29%	-	-	-	-	-	2%	2%	2%	-	2%	2%
	2018	22%	27%	27%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	75%	-	-	-	-	-	35%	41%	26%	-	35%	35%
	2018	74%	79%	71%	-	-	-	-	-	28%	28%	-	-	28%	28%
At Meets Grade Level or Above	2019	48%	53%	58%	-	-	-	-	-	9%	6%	13%	-	9%	9%
	2018	46%	52%	54%	-	-	-	-	-	2%	2%	-	-	2%	2%
At Masters Grade Level	2019	21%	24%	14%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	19%	23%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	89%	-	-	-	-	-	75%	*	78%	-	75%	75%
	2018	81%	87%	89%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	52%	56%	62%	-	-	-	-	-	25%	*	22%	-	25%	25%
	2018	50%	58%	63%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Masters Grade Level	2019	26%	29%	34%	-	-	-	-	-	8%	*	11%	-	8%	8%
	2018	24%	29%	38%	-	-	-	-	-	18%	18%	-	-	18%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	94%	-	-	-	-	-	71%	75%	67%	-	71%	71%
	2018	80%	88%	94%	-	-	-	-	-	93%	93%	-	-	93%	93%
At Meets Grade Level or Above	2019	54%	69%	79%	-	-	-	-	-	29%	25%	33%	-	29%	29%
	2018	51%	64%	75%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	25%	36%	39%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	23%	33%	36%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	97%	-	-	-	-	-	83%	88%	*	-	83%	83%
	2018	78%	86%	96%	-	-	-	-	-	94%	94%	-	-	94%	94%
At Meets Grade Level or Above	2019	55%	60%	82%	-	-	-	-	-	50%	38%	*	-	50%	50%
	2018	53%	63%	80%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Masters Grade Level	2019	33%	35%	50%	-	-	-	-	-	8%	13%	*	-	8%	8%
	2018	31%	37%	47%	-	-	-	-	-	6%	6%	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	71%	-	-	-	-	-	67%	64%	68%	-	67%	67%
	2018	69%	68%	68%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	65%	64%	67%	-	65%	65%
	2018	69%	68%	62%	-	-	-	-	-	62%	62%	-	-	62%	62%
All Grades Mathematics	2019	70%	66%	73%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	70%	68%	77%	-	-	-	-	-	75%	75%	-	-	75%	75%

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	-	93%	99%	99%	100%
Included in Accountability	94%	96%	95%	95%	96%	96%	*	89%	-	83%	93%	94%	86%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	2%	4%	*	2%	-	11%	4%	3%	0%
Other Exclusions	1%	0%	1%	5%	1%	0%	*	9%	-	0%	2%	1%	14%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	-	7%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	7%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	97%	100%	98%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	95%	96%	86%	97%	96%	78%	85%	*	100%	94%	97%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	2%	2%	22%	3%	*	0%	5%	1%	4%
Other Exclusions	1%	0%	0%	3%	0%	0%	0%	12%	*	0%	1%	1%	9%
Not Tested	1%	0%	1%	3%	0%	2%	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	1%	3%	0%	2%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	95.3%	93.2%	95.1%	95.6%	*	97.5%	*	95.1%	92.9%	94.4%	97.1%
2016-17	95.7%	96.0%	95.7%	94.3%	95.6%	95.8%	93.6%	98.5%	*	95.9%	94.0%	95.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	95.9%	99.3%	*	100.0%	98.8%	*	100.0%	*	100.0%	88.9%	99.3%	*
Received TxCHSE	0.4%	1.1%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	3.8%	3.0%	0.7%	*	0.0%	1.2%	*	0.0%	*	0.0%	11.1%	0.7%	*
Dropped Out	5.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	97.0%	99.3%	*	100.0%	98.8%	*	100.0%	*	100.0%	88.9%	99.3%	*
Graduates, TxCHSE, and Continuers	94.3%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2017													
Graduated	89.7%	93.7%	98.6%	100.0%	100.0%	97.6%	-	*	*	*	85.7%	97.2%	*
Received TxCHSE	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Continued HS	4.0%	3.8%	1.4%	0.0%	0.0%	2.4%	-	*	*	*	14.3%	2.8%	*
Dropped Out	5.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Graduates and TxCHSE	90.1%	95.6%	98.6%	100.0%	100.0%	97.6%	-	*	*	*	85.7%	97.2%	*
Graduates, TxCHSE, and Continuers	94.1%	99.5%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	100.0%	100.0%	*
Received TxCHSE	0.6%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Dropped Out	6.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	99.2%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	100.0%	100.0%	*
Class of 2016													
Graduated	91.6%	96.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.7%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	99.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Class of 2015													
Graduated	91.8%	96.9%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
Received TxCHSE	1.0%	3.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	95.1%	99.3%	*	100.0%	98.8%	*	100.0%	*	100.0%	89.5%	99.3%	*
Class of 2017	89.7%	92.7%	98.6%	100.0%	100.0%	97.6%	-	*	*	*	85.7%	97.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	-	-
Class of 2017	88.5%	76.3%	89.7%	100.0%	82.7%	94.3%	-	*	*	*	5.6%	83.2%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Class of 2017	6.0%	20.0%	22.2%	-	*	20.0%	-	*	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.3%	92.6%	*	89.3%	95.0%	*	100.0%	*	100.0%	31.3%	90.4%	*
Class of 2017	60.8%	20.0%	22.2%	-	*	20.0%	-	*	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	79.9%	92.6%	*	89.3%	95.0%	*	100.0%	*	100.0%	31.3%	90.4%	*
Class of 2017	85.9%	75.3%	88.3%	100.0%	81.3%	92.6%	-	*	*	*	5.6%	81.7%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	0.0%	*	-	*	-	-	-	-	0.0%	*	-
2016-17	87.2%	75.9%	89.7%	100.0%	82.7%	94.2%	-	*	*	*	5.6%	82.1%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	7.2%	11.8%	22.2%	-	*	20.0%	-	*	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	78.9%	92.3%	*	89.3%	94.4%	*	100.0%	*	100.0%	29.4%	88.6%	*
2016-17	56.5%	11.8%	22.2%	-	*	20.0%	-	*	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	75.5%	90.8%	*	89.3%	92.1%	*	100.0%	*	100.0%	22.7%	85.3%	*
2016-17	84.0%	73.4%	88.3%	100.0%	81.3%	92.5%	-	*	*	*	5.6%	81.4%	*

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	304	100.0%	372	347,893
By Ethnicity:				
African American	4	1.3%	6	43,502
Hispanic	122	40.1%	146	173,272
White	165	54.3%	204	107,052
American Indian	1	0.3%	1	1,226
Asian	5	1.6%	5	15,589
Pacific Islander	2	0.7%	2	528
Two or More Races	5	1.6%	8	6,724
By Graduation Type:				
Minimum H.S. Program	5	1.6%	16	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	24	7.9%	76	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	275	90.5%	280	272,526
Special Education Graduates	22	7.2%	34	25,962
Economically Disadvantaged Graduates	109	35.9%	138	166,956
LEP Graduates	3	1.0%	7	21,359
At-Risk Graduates	106	34.9%	140	144,805

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.2%	**69.9%**	*	57.8%	78.8%	*	100.0%	*	60.0%	68.2%	60.1%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	40.1%	**46.4%**	*	27.9%	59.4%	*	100.0%	*	40.0%	0.0%	29.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	50.5%	**56.9%**	*	42.6%	68.5%	*	60.0%	*	60.0%	4.5%	41.3%	*
Mathematics													
2017-18	46.0%	37.6%	**43.4%**	*	27.9%	55.8%	*	60.0%	*	40.0%	4.5%	25.7%	*
Both Subjects													
2017-18	42.1%	36.0%	**41.4%**	*	23.8%	55.2%	*	60.0%	*	40.0%	0.0%	23.9%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	20.4%	**25.0%**	*	9.8%	35.8%	*	40.0%	*	40.0%	0.0%	13.8%	*
2016-17	19.9%	20.4%	**25.6%**	0.0%	19.6%	31.1%	-	*	*	*	0.0%	19.6%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.6%	**23.7%**	*	9.8%	32.1%	*	100.0%	*	0.0%	0.0%	11.0%	*
2016-17	20.1%	20.4%	**24.9%**	14.3%	14.0%	31.7%	-	*	*	*	0.0%	14.4%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	30.2%	**34.7%**	*	39.3%	32.1%	*	10.0%	*	30.0%	68.2%	42.2%	*
2016-17	13.2%	18.4%	**21.7%**	14.3%	25.7%	19.6%	-	*	*	*	27.8%	23.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.3%	**9.9%**	*	9.8%	10.3%	*	0.0%	*	0.0%	9.1%	11.9%	*
2016-17	2.7%	8.2%	**10.3%**	14.3%	13.1%	8.7%	-	*	*	*	0.0%	10.3%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.2%	**3.9%**	*	5.7%	2.4%	*	0.0%	*	0.0%	54.5%	6.4%	*
2016-17	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	24.5%	**28.9%**	*	33.6%	24.8%	*	20.0%	*	20.0%	13.6%	28.4%	*
2016-17	17.3%	9.9%	**11.7%**	14.3%	14.0%	10.6%	-	*	*	*	33.3%	11.3%	*

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	13.7%	15.1%	*	17.2%	14.5%	*	0.0%	*	20.0%	9.1%	22.0%	*
2016-17	2.2%	7.4%	8.2%	0.0%	8.4%	8.1%	-	*	*	*	11.1%	10.3%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.3%	1.6%	*	1.6%	1.8%	*	0.0%	*	0.0%	22.7%	1.8%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	23.1%	**26.6%**	*	19.7%	31.5%	*	40.0%	*	40.0%	0.0%	21.1%	*
2016-17	23.4%	29.2%	**34.2%**	14.3%	25.2%	41.6%	-	*	*	*	0.0%	27.8%	*
Mathematics													
2017-18	23.7%	18.0%	**21.4%**	*	16.4%	24.8%	*	40.0%	*	20.0%	4.5%	14.7%	*
2016-17	19.8%	21.8%	**26.3%**	0.0%	25.2%	28.6%	-	*	*	*	0.0%	20.6%	*
Both Subjects													
2017-18	18.1%	14.5%	**17.1%**	*	9.8%	21.8%	*	40.0%	*	20.0%	0.0%	11.9%	*
2016-17	12.9%	18.4%	**22.1%**	0.0%	18.7%	25.5%	-	*	*	*	0.0%	15.5%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.9%	**64.1%**	*	77.9%	55.8%	*	20.0%	*	40.0%	68.2%	76.1%	*
2016-17	50.5%	47.3%	**51.6%**	42.9%	57.9%	49.1%	-	*	*	*	72.2%	53.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2016-17	0.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.5%	**27.4%**	0.0%	18.6%	33.8%	*	60.0%	*	30.8%	n/a	17.2%	n/a
2017	26.2%	24.7%	**26.8%**	6.7%	13.2%	35.8%	*	75.0%	*	27.3%	n/a	12.8%	n/a
English Language Arts													
2018	15.3%	10.7%	**12.0%**	0.0%	7.1%	14.6%	*	40.0%	*	23.1%	n/a	6.8%	n/a
2017	15.9%	12.4%	**13.5%**	6.7%	3.6%	19.2%	*	50.0%	*	18.2%	n/a	4.7%	n/a
Mathematics													
2018	7.3%	5.2%	**5.8%**	0.0%	2.2%	8.2%	*	26.7%	*	0.0%	n/a	2.6%	n/a
2017	7.2%	3.6%	**3.9%**	0.0%	1.6%	5.2%	*	37.5%	*	0.0%	n/a	1.2%	n/a
Science													
2018	10.8%	14.5%	**16.3%**	0.0%	7.1%	23.0%	*	46.7%	*	15.4%	n/a	7.5%	n/a
2017	10.9%	14.2%	**15.4%**	6.7%	5.6%	22.6%	*	37.5%	*	0.0%	n/a	5.4%	n/a
Social Studies													
2018	14.5%	16.7%	**18.7%**	0.0%	8.2%	26.2%	*	53.3%	*	23.1%	n/a	8.8%	n/a
2017	15.0%	15.5%	**16.8%**	6.7%	6.8%	22.9%	*	75.0%	*	18.2%	n/a	6.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	63.9%	**63.9%**	-	58.0%	66.4%	-	77.8%	*	*	n/a	58.5%	n/a
2017	49.1%	64.3%	**64.3%**	*	51.5%	66.4%	-	83.3%	*	*	n/a	54.5%	n/a
English Language Arts													
2018	42.5%	63.3%	**63.3%**	-	42.1%	70.0%	-	83.3%	*	*	n/a	52.4%	n/a
2017	41.3%	61.6%	**61.6%**	*	33.3%	62.7%	-	*	*	*	n/a	58.3%	n/a
Mathematics													
2018	52.8%	52.6%	**52.6%**	-	33.3%	57.1%	-	*	-	-	n/a	62.5%	n/a

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	52.0%	52.0%	-	*	44.4%	-	*	-	-	n/a	*	n/a
Science													
2018	38.0%	59.8%	59.8%	-	52.6%	60.8%	-	71.4%	-	*	n/a	56.5%	n/a
2017	38.3%	60.2%	60.2%	*	21.4%	65.8%	-	*	*	-	n/a	28.6%	n/a
Social Studies													
2018	44.6%	51.2%	51.2%	-	40.9%	54.4%	-	62.5%	-	*	n/a	51.9%	n/a
2017	41.4%	59.8%	59.8%	*	41.2%	62.5%	-	83.3%	*	*	n/a	41.2%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.3%	70.7%	*	61.5%	78.2%	*	60.0%	*	80.0%	n/a	60.3%	n/a
2016-17	73.5%	60.1%	72.7%	62.5%	58.9%	81.6%	-	100.0%	100.0%	100.0%	n/a	61.8%	n/a
At/Above Criterion													
2017-18	37.9%	50.0%	50.2%	*	29.3%	62.8%	*	*	*	*	n/a	31.8%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1091	1091	*	1008	1135	*	*	*	*	n/a	1030	n/a
English Language Arts and Writing													
2017-18	521	553	552	*	507	575	*	*	*	*	n/a	521	n/a
Mathematics													
2017-18	515	538	539	*	501	560	*	*	*	*	n/a	509	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	21.3	-	17.8	22.2	*	*	*	*	n/a	18.7	n/a
English Language Arts													
2017-18	20.3	20.9	20.9	-	16.9	22.0	*	*	*	*	n/a	18.3	n/a
Mathematics													
2017-18	20.6	21.0	21.0	-	18.4	21.9	*	*	*	*	n/a	19.1	n/a
Science													
2017-18	20.9	21.9	21.9	-	18.8	22.8	*	*	*	*	n/a	18.9	n/a

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.2%	**34.0%**	22.7%	27.3%	39.0%	60.0%	50.0%	*	34.5%	11.9%	22.1%	21.6%
2016-17	37.1%	31.0%	**32.1%**	18.5%	21.7%	40.6%	25.0%	55.6%	60.0%	30.8%	0.8%	20.8%	4.1%
English Language Arts													
2017-18	17.3%	13.0%	**13.7%**	10.5%	6.8%	18.6%	0.0%	30.0%	*	17.9%	0.8%	5.9%	2.0%
2016-17	16.8%	14.8%	**15.2%**	8.7%	7.5%	21.2%	12.5%	38.9%	*	4.0%	0.9%	7.3%	0.0%
Mathematics													
2017-18	20.7%	14.0%	**14.4%**	0.0%	9.2%	19.3%	*	27.6%	*	7.1%	0.9%	7.3%	2.0%
2016-17	19.5%	18.5%	**18.9%**	8.7%	13.5%	23.9%	12.5%	38.9%	*	4.0%	0.0%	11.8%	2.2%
Science													
2017-18	21.2%	16.6%	**16.9%**	11.1%	12.2%	20.1%	20.0%	33.3%	*	21.4%	12.2%	11.2%	8.2%
2016-17	5.7%	7.6%	**7.8%**	4.2%	2.4%	12.6%	0.0%	11.8%	*	0.0%	0.0%	2.8%	0.0%
Social Studies													
2017-18	22.8%	16.8%	**17.6%**	4.8%	9.8%	23.8%	20.0%	36.7%	*	20.7%	0.0%	7.0%	2.0%
2016-17	21.8%	18.2%	**19.0%**	3.8%	9.7%	26.2%	12.5%	55.6%	*	23.1%	0.0%	9.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	48.4%	**56.1%**	37.5%	37.5%	68.7%	-	*	*	*	5.6%	43.6%	*
2015-16	54.7%	38.8%	**46.0%**	80.0%	27.0%	58.5%	*	*	-	*	14.3%	24.4%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.7%	**66.9%**	*	58.6%	71.9%	-	*	*	*	*	38.9%	*
2015-16	55.7%	74.1%	**77.7%**	*	60.0%	85.7%	*	*	-	*	*	73.7%	*

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,424	100.0%	4,954	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.4%
Kindergarten	0	0.0%	6.9%	6.9%
Grade 1	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	6.7%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	402	28.2%	8.1%	8.1%
Grade 10	330	23.2%	6.7%	7.4%
Grade 11	352	24.7%	7.2%	6.9%
Grade 12	340	23.9%	7.4%	6.5%
Ethnic Distribution:				
African American	19	1.3%	1.9%	12.6%
Hispanic	642	45.1%	45.7%	52.6%
White	697	48.9%	49.0%	27.4%
American Indian	3	0.2%	0.3%	0.4%
Asian	33	2.3%	1.4%	4.5%
Pacific Islander	2	0.1%	0.1%	0.2%
Two or More Races	28	2.0%	1.6%	2.4%
Economically Disadvantaged	626	44.0%	56.2%	60.6%
Non-Educationally Disadvantaged	798	56.0%	43.8%	39.4%
Section 504 Students	182	12.8%	11.9%	6.5%
English Learners (EL)	56	3.9%	7.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	48	3.2%	1.7%	1.4%
Students w/ Dyslexia	84	5.9%	5.0%	3.6%
At-Risk	707	49.6%	46.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	140			
By Type of Primary Disability				
Students with Intellectual Disabilities	84	60.0%	43.6%	42.4%
Students with Physical Disabilities	*	*	21.4%	21.9%
Students with Autism	**	**	11.3%	13.7%
Students with Behavioral Disabilities	42	30.0%	22.0%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2017-18):				
Total Mobile Students	177	11.8%	13.7%	15.4%

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	6	0.4%		
Hispanic	71	4.7%		
White	89	5.9%		
American Indian	1	0.1%		
Asian	4	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.4%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	2.7%	1.7%	-	3.2%	6.2%
Grade 1	-	7.0%	3.1%	-	9.1%	5.5%
Grade 2	-	4.3%	1.8%	-	2.9%	2.3%
Grade 3	-	3.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.3%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.6%	0.6%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	3.0%	0.7%
Grade 9	6.9%	6.9%	7.2%	11.4%	13.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.3	18.9
Grade 1	-	21.3	18.8
Grade 2	-	21.0	18.7
Grade 3	-	19.3	18.9
Grade 4	-	21.6	19.2
Grade 5	-	24.1	21.2
Grade 6	-	20.4	20.4
Secondary:			
English/Language Arts	18.7	18.7	16.6
Foreign Languages	22.5	22.4	18.9
Mathematics	20.6	19.0	17.8
Science	22.3	21.3	18.9
Social Studies	23.5	22.2	19.3

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	116.7	100.0%	100.0%	100.0%
Professional Staff:	105.1	90.1%	62.0%	64.1%
Teachers	93.7	80.3%	50.6%	49.8%
Professional Support	6.3	5.4%	6.2%	10.1%
Campus Administration (School Leadership)	5.1	4.4%	3.4%	3.0%
Educational Aides:	11.6	9.9%	13.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	1.0	n/a	2.0	572.0
Counselors				
Full-time	3.0	n/a	10.0	12,433.0
Part-time	2.0	n/a	4.0	1,097.0
Total Minority Staff:	18.8	16.1%	27.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	1.1%	0.6%	10.6%
Hispanic	13.8	14.8%	15.3%	27.7%
White	78.9	84.2%	83.2%	58.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	41.7	44.5%	21.5%	23.8%
Females	52.0	55.5%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.2%	1.1%	1.4%
Bachelors	63.7	67.9%	73.9%	73.6%
Masters	27.0	28.9%	24.7%	24.3%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.5	8.0%	5.8%	7.0%
1-5 Years Experience	22.0	23.5%	24.8%	28.9%
6-10 Years Experience	22.0	23.5%	17.3%	19.0%
11-20 Years Experience	26.1	27.9%	32.7%	29.3%
Over 20 Years Experience	16.0	17.1%	19.3%	15.7%
Number of Students per Teacher	15.2	n/a	15.1	15.1

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.8	6.3
Average Years Experience of Principals with District	2.0	5.8	5.4
Average Years Experience of Assistant Principals	7.3	4.3	5.3
Average Years Experience of Assistant Principals with District	4.8	3.5	4.7
Average Years Experience of Teachers:	11.1	12.3	11.1
Average Years Experience of Teachers with District:	5.9	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$44,337	$45,559	$47,218
1-5 Years Experience	$50,227	$47,501	$50,408
6-10 Years Experience	$47,853	$47,381	$52,786
11-20 Years Experience	$52,082	$50,732	$56,041
Over 20 Years Experience	$58,356	$57,154	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$51,101	$50,290	$54,122
Professional Support	$65,726	$57,926	$64,069
Campus Administration (School Leadership)	$86,703	$76,326	$78,947
Instructional Staff Percent:	n/a	63.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: KERRVILLE ISD
Campus Name: TIVY H S
Campus Number: 133903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,424
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	56	3.9%	7.9%	19.7%
Career & Technical Education	1,076	75.6%	26.7%	26.3%
Gifted & Talented Education	116	8.1%	6.0%	8.1%
Special Education	140	9.8%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.7%	6.4%
Career & Technical Education	12.7	13.6%	4.4%	4.9%
Compensatory Education	0.0	0.0%	5.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	62.0	66.1%	76.1%	71.4%
Special Education	8.1	8.7%	8.0%	9.1%
Other	10.9	11.6%	3.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'****' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **PETERSON MIDDLE**

Campus Number: **133903041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	79%	57%	73%	84%	*	*	-	83%	45%	*	82%	69%	70%	71%
	2018	74%	74%	74%	20%	66%	82%	-	*	-	100%	36%	*	75%	70%	62%	63%
At Meets Grade Level or Above	2019	49%	53%	53%	43%	39%	64%	*	*	-	67%	34%	*	54%	51%	39%	42%
	2018	48%	49%	49%	20%	38%	59%	-	*	-	83%	14%	*	49%	49%	34%	44%
At Masters Grade Level	2019	29%	32%	32%	29%	23%	39%	*	*	-	67%	17%	*	32%	33%	24%	21%
	2018	29%	28%	28%	20%	17%	39%	-	*	-	67%	7%	*	28%	30%	18%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	77%	71%	68%	85%	*	*	-	67%	41%	*	79%	68%	68%	76%
	2018	72%	75%	75%	40%	65%	85%	-	*	-	100%	41%	*	74%	77%	64%	66%
At Meets Grade Level or Above	2019	43%	43%	43%	43%	32%	53%	*	*	-	67%	31%	*	45%	38%	31%	37%
	2018	40%	45%	45%	20%	30%	60%	-	*	-	83%	21%	*	46%	43%	33%	32%
At Masters Grade Level	2019	17%	15%	15%	0%	10%	18%	*	*	-	33%	28%	*	16%	9%	13%	11%
	2018	18%	25%	25%	20%	13%	35%	-	*	-	33%	10%	*	26%	21%	14%	20%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	71%	71%	57%	63%	79%	*	*	-	80%	41%	*	74%	63%	60%	68%
	2018	69%	73%	73%	*	63%	82%	-	*	-	100%	28%	*	74%	68%	60%	64%
At Meets Grade Level or Above	2019	42%	41%	41%	43%	24%	54%	*	*	-	60%	34%	*	42%	37%	28%	16%
	2018	43%	46%	46%	*	33%	58%	-	*	-	67%	14%	*	48%	39%	31%	36%
At Masters Grade Level	2019	18%	19%	19%	14%	11%	25%	*	*	-	60%	10%	*	20%	17%	12%	8%
	2018	15%	14%	14%	*	6%	21%	-	*	-	67%	7%	*	15%	12%	7%	11%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	88%	*	84%	93%	-	*	-	100%	45%	*	88%	87%	79%	81%
	2018	86%	87%	87%	*	82%	93%	*	100%	-	86%	32%	*	88%	83%	83%	77%
At Meets Grade Level or Above	2019	55%	62%	62%	*	53%	71%	-	*	-	83%	21%	*	63%	60%	51%	42%
	2018	49%	56%	56%	*	42%	73%	*	60%	-	57%	29%	*	56%	55%	42%	40%
At Masters Grade Level	2019	28%	33%	33%	*	25%	40%	-	*	-	67%	7%	*	34%	29%	22%	23%
	2018	27%	31%	31%	*	19%	45%	*	60%	-	29%	4%	*	31%	30%	14%	20%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	88%	*	82%	93%	-	*	-	100%	48%	*	88%	84%	81%	80%
	2018	86%	91%	91%	*	87%	96%	*	100%	-	100%	57%	*	90%	92%	87%	79%
At Meets Grade Level or Above	2019	57%	61%	61%	*	53%	70%	-	*	-	80%	24%	*	59%	69%	51%	50%
	2018	51%	64%	64%	*	58%	75%	*	86%	-	33%	36%	*	64%	63%	55%	54%
At Masters Grade Level	2019	17%	23%	23%	*	16%	30%	-	*	-	40%	17%	*	23%	22%	15%	27%
	2018	15%	21%	21%	*	16%	28%	*	29%	-	33%	18%	*	23%	15%	13%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	85%	85%	*	80%	90%	-	*	-	100%	36%	*	85%	87%	77%	68%
	2018	76%	83%	83%	*	76%	91%	-	100%	-	100%	43%	*	84%	81%	74%	73%
At Meets Grade Level or Above	2019	51%	59%	59%	*	47%	72%	-	*	-	100%	21%	*	59%	62%	44%	35%
	2018	52%	64%	64%	*	52%	79%	-	90%	-	71%	36%	*	64%	65%	50%	50%
At Masters Grade Level	2019	25%	34%	34%	*	20%	46%	-	*	-	67%	14%	*	33%	36%	21%	19%

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	28%	42%	42%	*	29%	57%	-	70%	-	29%	14%	*	44%	35%	28%	37%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	73%	73%	*	67%	78%	-	*	-	83%	36%	*	72%	75%	65%	65%
	2018	65%	77%	77%	*	66%	89%	-	100%	-	71%	46%	*	77%	75%	65%	67%
At Meets Grade Level or Above	2019	37%	39%	39%	*	28%	47%	-	*	-	67%	29%	*	37%	45%	30%	29%
	2018	36%	48%	48%	*	35%	62%	-	90%	-	43%	32%	*	48%	48%	34%	47%
At Masters Grade Level	2019	21%	21%	21%	*	14%	28%	-	*	-	50%	14%	*	21%	22%	15%	13%
	2018	21%	29%	29%	*	19%	41%	-	40%	-	14%	4%	*	31%	19%	18%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	-	*	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	83%	90%	100%	-	100%	100%	-	*	-	*	-	-	100%	100%	*	*
At Meets Grade Level or Above	2019	61%	65%	100%	-	*	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	55%	66%	100%	-	100%	100%	-	*	-	*	-	-	100%	100%	*	*
At Masters Grade Level	2019	37%	40%	100%	-	*	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	32%	45%	100%	-	100%	100%	-	*	-	*	-	-	100%	100%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	83%	80%	68%	74%	86%	*	100%	-	88%	42%	88%	81%	76%	71%	73%
	2018	77%	83%	80%	50%	72%	88%	*	100%	-	93%	40%	71%	80%	78%	71%	69%
At Meets Grade Level or Above	2019	50%	55%	52%	35%	40%	62%	*	93%	-	76%	28%	53%	52%	51%	39%	36%
	2018	48%	56%	54%	13%	41%	67%	*	87%	-	63%	26%	48%	54%	52%	40%	43%
At Masters Grade Level	2019	24%	27%	26%	16%	17%	33%	*	75%	-	56%	15%	41%	27%	24%	18%	17%
	2018	22%	27%	28%	7%	18%	39%	*	60%	-	39%	9%	19%	30%	24%	16%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	81%	83%	55%	79%	88%	*	100%	-	92%	45%	80%	85%	77%	74%	75%
	2018	74%	79%	80%	44%	74%	87%	*	100%	-	92%	34%	50%	81%	76%	72%	68%
At Meets Grade Level or Above	2019	48%	53%	57%	36%	46%	67%	*	100%	-	75%	28%	60%	58%	55%	45%	42%
	2018	46%	52%	52%	22%	40%	66%	*	71%	-	69%	21%	50%	52%	52%	38%	42%
At Masters Grade Level	2019	21%	24%	33%	27%	24%	39%	*	63%	-	67%	12%	60%	33%	31%	23%	22%
	2018	19%	23%	30%	11%	18%	42%	*	57%	-	46%	5%	17%	30%	30%	16%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	83%	82%	75%	90%	*	100%	-	83%	45%	100%	84%	76%	75%	78%
	2018	81%	87%	83%	56%	76%	91%	*	100%	-	100%	49%	100%	83%	84%	76%	72%
At Meets Grade Level or Above	2019	52%	56%	54%	36%	43%	63%	*	88%	-	75%	28%	80%	54%	54%	42%	43%
	2018	50%	58%	56%	11%	45%	69%	*	93%	-	62%	28%	50%	57%	54%	44%	42%
At Masters Grade Level	2019	26%	29%	22%	9%	14%	29%	*	88%	-	42%	22%	60%	23%	18%	15%	19%
	2018	24%	29%	27%	11%	16%	38%	*	64%	-	38%	14%	17%	29%	21%	15%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	71%	71%	57%	63%	79%	*	*	-	80%	41%	*	74%	63%	60%	68%
	2018	66%	72%	73%	*	63%	82%	-	*	-	100%	28%	*	74%	68%	60%	64%
At Meets Grade Level or Above	2019	38%	37%	41%	43%	24%	54%	*	*	-	60%	34%	*	42%	37%	28%	16%
	2018	41%	47%	46%	*	33%	58%	-	*	-	67%	14%	*	48%	39%	31%	36%
At Masters Grade Level	2019	14%	15%	19%	14%	11%	25%	*	*	-	60%	10%	*	20%	17%	12%	8%
	2018	13%	14%	14%	*	6%	21%	-	*	-	67%	7%	*	15%	12%	7%	11%

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	85%	*	80%	90%	-	*	-	100%	36%	*	85%	87%	77%	68%
	2018	80%	88%	83%	*	76%	91%	-	100%	-	100%	43%	*	84%	81%	74%	73%
At Meets Grade Level or Above	2019	54%	69%	59%	*	47%	72%	-	*	-	100%	21%	*	59%	62%	44%	35%
	2018	51%	64%	64%	*	52%	79%	-	90%	-	71%	36%	*	64%	65%	50%	50%
At Masters Grade Level	2019	25%	36%	34%	*	20%	46%	-	*	-	67%	14%	*	33%	36%	21%	19%
	2018	23%	33%	42%	*	29%	57%	-	70%	-	29%	14%	*	44%	35%	28%	37%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	73%	*	67%	78%	-	*	-	83%	36%	*	72%	75%	65%	65%
	2018	78%	86%	77%	*	66%	89%	-	100%	-	71%	46%	*	77%	75%	65%	67%
At Meets Grade Level or Above	2019	55%	60%	39%	*	28%	47%	-	*	-	67%	29%	*	37%	45%	30%	29%
	2018	53%	63%	48%	*	35%	62%	-	90%	-	43%	32%	*	48%	48%	34%	47%
At Masters Grade Level	2019	33%	35%	21%	*	14%	28%	-	*	-	50%	14%	*	21%	22%	15%	13%
	2018	31%	37%	29%	*	19%	41%	-	40%	-	14%	4%	*	31%	19%	18%	20%

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	76	76	75	75	76	*	*	-	83	55	*	75	78	74	76
	2018	76	73	73	60	69	76	-	*	-	92	76	*	74	68	69	85
Grade 7 Mathematics	2019	63	59	59	67	52	64	*	*	-	83	61	*	60	54	56	51
	2018	67	65	65	60	59	71	-	*	-	67	57	*	66	63	63	68
Grade 8 ELA/Reading	2019	77	81	81	*	81	81	-	*	-	100	65	*	81	80	81	81
	2018	79	77	77	*	76	80	*	75	-	64	60	*	77	79	72	78
Grade 8 Mathematics	2019	84	84	84	*	83	83	-	*	-	100	58	*	85	77	79	82
	2018	81	87	87	*	84	93	*	86	-	83	67	*	88	86	86	86
End of Course Algebra I	2019	75	76	100	-	*	100	-	*	-	*	-	-	100	100	100	*
	2018	72	80	100	-	100	100	-	*	-	*	-	-	100	100	*	*
All Grades Both Subjects	2019	69	67	75	83	73	76	*	91	-	92	60	88	75	72	72	72
	2018	69	68	76	69	72	80	*	88	-	77	65	79	77	74	72	79
All Grades ELA/Reading	2019	68	67	78	85	78	78	*	81	-	92	60	*	78	79	78	78
	2018	69	68	75	61	73	78	*	82	-	77	68	75	75	74	70	82
All Grades Mathematics	2019	70	66	71	80	68	73	*	100	-	92	59	*	73	64	67	65
	2018	70	68	77	78	72	83	*	93	-	77	62	83	78	74	74	76

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	47%	17%	48%	47%	*	-	-	*	18%	39%	46%
	2018	38%	42%	35%	*	31%	47%	*	*	-	*	*	33%	*
Mathematics	2019	45%	46%	46%	*	47%	47%	*	-	-	*	18%	46%	31%
	2018	47%	51%	53%	*	49%	64%	*	-	-	*	26%	51%	29%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	81%	81%	*	75%	88%	-	*	-	83%	13%	71%	47%
Students Requiring Accelerated Instruction	2019	22%	19%	19%	*	25%	12%	-	*	-	17%	88%	29%	53%
STAAR Cumulative Met Standard	2019	85%	88%	88%	*	83%	93%	-	*	-	100%	33%	78%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	100%	-	100%	*	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	87%	87%	*	81%	91%	-	*	-	100%	33%	80%	67%
Students Requiring Accelerated Instruction	2019	18%	13%	13%	*	19%	9%	-	*	-	0%	67%	20%	33%
STAAR Cumulative Met Standard	2019	88%	89%	89%	*	82%	94%	-	*	-	100%	38%	82%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	100%	-	*	*	-	-	-	-	-	*	*

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 737
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	80%	-	-	-	-	-	54%	57%	54%	-	54%	54%
	2018	77%	83%	80%	-	-	-	-	-	39%	39%	-	-	39%	39%
At Meets Grade Level or Above	2019	50%	55%	52%	-	-	-	-	-	7%	0%	8%	-	7%	7%
	2018	48%	56%	54%	-	-	-	-	-	8%	8%	-	-	8%	8%
At Masters Grade Level	2019	24%	27%	26%	-	-	-	-	-	1%	0%	1%	-	1%	1%
	2018	22%	27%	28%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	83%	-	-	-	-	-	53%	*	53%	-	53%	53%
	2018	74%	79%	80%	-	-	-	-	-	31%	31%	-	-	31%	31%
At Meets Grade Level or Above	2019	48%	53%	57%	-	-	-	-	-	6%	*	7%	-	6%	6%
	2018	46%	52%	52%	-	-	-	-	-	7%	7%	-	-	7%	7%
At Masters Grade Level	2019	21%	24%	33%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	19%	23%	30%	-	-	-	-	-	3%	3%	-	-	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	83%	-	-	-	-	-	63%	*	60%	-	63%	63%
	2018	81%	87%	83%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	52%	56%	54%	-	-	-	-	-	13%	*	13%	-	13%	13%
	2018	50%	58%	56%	-	-	-	-	-	7%	7%	-	-	7%	7%
At Masters Grade Level	2019	26%	29%	22%	-	-	-	-	-	3%	*	3%	-	3%	3%
	2018	24%	29%	27%	-	-	-	-	-	3%	3%	-	-	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	71%	71%	-	-	-	-	-	59%	*	56%	-	59%	59%
	2018	66%	72%	73%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	37%	41%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	41%	47%	46%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	14%	15%	19%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	13%	14%	14%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	85%	-	-	-	-	-	40%	*	43%	-	40%	40%
	2018	80%	88%	83%	-	-	-	-	-	42%	42%	-	-	42%	42%
At Meets Grade Level or Above	2019	54%	69%	59%	-	-	-	-	-	7%	*	7%	-	7%	7%
	2018	51%	64%	64%	-	-	-	-	-	8%	8%	-	-	8%	8%
At Masters Grade Level	2019	25%	36%	34%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	23%	33%	42%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	73%	-	-	-	-	-	47%	*	50%	-	47%	47%
	2018	78%	86%	77%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	55%	60%	39%	-	-	-	-	-	7%	*	7%	-	7%	7%
	2018	53%	63%	48%	-	-	-	-	-	8%	8%	-	-	8%	8%
At Masters Grade Level	2019	33%	35%	21%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	31%	37%	29%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	75%	-	-	-	-	-	66%	*	66%	-	66%	66%
	2018	69%	68%	76%	-	-	-	-	-	78%	78%	-	-	78%	78%
All Grades ELA/Reading	2019	68%	67%	78%	-	-	-	-	-	73%	*	75%	-	73%	73%
	2018	69%	68%	75%	-	-	-	-	-	88%	88%	-	-	88%	88%
All Grades Mathematics	2019	70%	66%	71%	-	-	-	-	-	58%	*	57%	-	58%	58%
	2018	70%	68%	77%	-	-	-	-	-	68%	68%	-	-	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	47%	-	-	-	-	-	46%	*	48%	-	46%	46%

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 737
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	42%	35%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	46%	46%	-	-	-	-	-	31%	*	25%	-	31%	31%
	2018	47%	51%	53%	-	-	-	-	-	29%	29%	-	-	29%	29%

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	98%	100%	100%	100%
Included in Accountability	94%	96%	97%	90%	98%	96%	*	100%	-	98%	95%	98%	100%
Not Included in Accountability													
Mobile	4%	3%	3%	10%	2%	4%	*	0%	-	0%	5%	2%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	2%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	95%	95%	*	100%	-	100%	94%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	5%	*	0%	-	0%	2%	4%	3%
Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	-	0%	4%	1%	10%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	95.3%	95.5%	95.0%	95.5%	*	98.3%	-	96.3%	94.2%	94.3%	94.1%
2016-17	95.7%	96.0%	96.1%	94.7%	95.8%	96.3%	*	98.3%	*	96.2%	94.4%	95.3%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	76.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	372	347,893
By Ethnicity:				
African American	-	-	6	43,502
Hispanic	-	-	146	173,272
White	-	-	204	107,052
American Indian	-	-	1	1,226
Asian	-	-	5	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	16	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	76	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	280	272,526
Special Education Graduates	-	-	34	25,962
Economically Disadvantaged Graduates	-	-	138	166,956
LEP Graduates	-	-	7	21,359
At-Risk Graduates	-	-	140	144,805

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	18.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	15.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	63.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1091	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	553	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	74.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	737	100.0%	4,954	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.4%
Kindergarten	0	0.0%	6.9%	6.9%
Grade 1	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	6.7%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	377	51.2%	7.6%	7.5%
Grade 8	360	48.8%	7.3%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.4%	6.5%
Ethnic Distribution:				
African American	13	1.8%	1.9%	12.6%
Hispanic	350	47.5%	45.7%	52.6%
White	353	47.9%	49.0%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	8	1.1%	1.4%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	11	1.5%	1.6%	2.4%
Economically Disadvantaged	405	55.0%	56.2%	60.6%
Non-Educationally Disadvantaged	332	45.0%	43.8%	39.4%
Section 504 Students	135	18.3%	11.9%	6.5%
English Learners (EL)	32	4.3%	7.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	35	4.3%	1.7%	1.4%
Students w/ Dyslexia	52	7.1%	5.0%	3.6%
At-Risk	360	48.8%	46.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	37	60.7%	43.6%	42.4%
Students with Physical Disabilities	*	*	21.4%	21.9%
Students with Autism	**	**	11.3%	13.7%
Students with Behavioral Disabilities	15	24.6%	22.0%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2017-18):				
Total Mobile Students	86	10.7%	13.7%	15.4%

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	1	0.1%		
Hispanic	35	4.3%		
White	47	5.8%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	2.7%	1.7%	-	3.2%	6.2%
Grade 1	-	7.0%	3.1%	-	9.1%	5.5%
Grade 2	-	4.3%	1.8%	-	2.9%	2.3%
Grade 3	-	3.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.3%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	0.6%	0.6%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.9%	0.9%	0.4%	3.0%	3.0%	0.7%
Grade 9	-	6.9%	7.2%	-	13.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.3	18.9
Grade 1	-	21.3	18.8
Grade 2	-	21.0	18.7
Grade 3	-	19.3	18.9
Grade 4	-	21.6	19.2
Grade 5	-	24.1	21.2
Grade 6	-	20.4	20.4
Secondary:			
English/Language Arts	19.7	18.7	16.6
Foreign Languages	22.2	22.4	18.9
Mathematics	18.0	19.0	17.8
Science	21.8	21.3	18.9
Social Studies	23.3	22.2	19.3

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.7	100.0%	100.0%	100.0%
Professional Staff:	55.0	89.1%	62.0%	64.1%
Teachers	49.5	80.2%	50.6%	49.8%
Professional Support	2.4	3.9%	6.2%	10.1%
Campus Administration (School Leadership)	3.0	4.9%	3.4%	3.0%
Educational Aides:	6.8	10.9%	13.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	1.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	10.0	12,433.0
Part-time	2.0	n/a	4.0	1,097.0
Total Minority Staff:	10.2	16.5%	27.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	0.6%	10.6%
Hispanic	5.4	10.9%	15.3%	27.7%
White	42.1	85.1%	83.2%	58.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.0%	0.3%	1.1%
Males	14.0	28.3%	21.5%	23.8%
Females	35.5	71.7%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	32.7	66.1%	73.9%	73.6%
Masters	16.8	33.9%	24.7%	24.3%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.8%	7.0%
1-5 Years Experience	15.6	31.5%	24.8%	28.9%
6-10 Years Experience	7.8	15.8%	17.3%	19.0%
11-20 Years Experience	14.9	30.2%	32.7%	29.3%
Over 20 Years Experience	11.1	22.5%	19.3%	15.7%
Number of Students per Teacher	14.9	n/a	15.1	15.1

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.8	6.3
Average Years Experience of Principals with District	2.0	5.8	5.4
Average Years Experience of Assistant Principals	3.0	4.3	5.3
Average Years Experience of Assistant Principals with District	3.0	3.5	4.7
Average Years Experience of Teachers:	13.5	12.3	11.1
Average Years Experience of Teachers with District:	8.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$45,559	$47,218
1-5 Years Experience	$46,955	$47,501	$50,408
6-10 Years Experience	$47,231	$47,381	$52,786
11-20 Years Experience	$52,300	$50,732	$56,041
Over 20 Years Experience	$56,742	$57,154	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$50,816	$50,290	$54,122
Professional Support	$61,018	$57,926	$64,069
Campus Administration (School Leadership)	$70,168	$76,326	$78,947
Instructional Staff Percent:	n/a	63.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: KERRVILLE ISD
Campus Name: PETERSON MIDDLE
Campus Number: 133903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	32	4.3%	7.9%	19.7%
Career & Technical Education	227	30.8%	26.7%	26.3%
Gifted & Talented Education	56	7.6%	6.0%	8.1%
Special Education	61	8.3%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	2.7%	6.4%
Career & Technical Education	1.6	3.2%	4.4%	4.9%
Compensatory Education	0.0	0.0%	5.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	44.0	89.0%	76.1%	71.4%
Special Education	3.4	6.9%	8.0%	9.1%
Other	0.0	0.0%	3.3%	3.6%

'*' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **DANIELS EL**

Campus Number: **133903101**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	91%	*	90%	93%	-	-	*	*	75%	-	92%	75%	90%	86%
	2018	77%	82%	78%	*	74%	86%	-	*	-	-	67%	*	77%	81%	71%	65%
At Meets Grade Level or Above	2019	45%	52%	48%	*	41%	59%	-	-	*	*	50%	-	46%	75%	46%	43%
	2018	43%	53%	43%	*	42%	47%	-	*	-	-	50%	*	41%	56%	33%	29%
At Masters Grade Level	2019	27%	34%	29%	*	22%	39%	-	-	*	*	0%	-	28%	38%	25%	14%
	2018	25%	30%	24%	*	20%	33%	-	*	-	-	0%	*	25%	19%	15%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	91%	91%	*	90%	93%	-	-	*	*	75%	-	92%	75%	90%	85%
	2018	78%	91%	94%	*	92%	97%	-	*	-	-	100%	*	93%	100%	95%	88%
At Meets Grade Level or Above	2019	49%	63%	68%	*	69%	67%	-	-	*	*	75%	-	67%	75%	60%	46%
	2018	47%	64%	68%	*	66%	75%	-	*	-	-	83%	*	66%	81%	63%	59%
At Masters Grade Level	2019	25%	34%	37%	*	42%	33%	-	-	*	*	25%	-	36%	50%	34%	46%
	2018	23%	33%	39%	*	37%	47%	-	*	-	-	50%	*	39%	44%	32%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	81%	75%	*	75%	77%	-	*	-	-	43%	*	73%	89%	68%	67%
	2018	73%	86%	86%	-	83%	90%	-	-	-	-	*	-	84%	94%	83%	82%
At Meets Grade Level or Above	2019	44%	48%	42%	*	41%	43%	-	*	-	-	29%	*	39%	67%	39%	47%
	2018	46%	51%	39%	-	30%	56%	-	-	-	-	*	-	37%	50%	31%	18%
At Masters Grade Level	2019	22%	26%	18%	*	16%	23%	-	*	-	-	0%	*	16%	33%	12%	7%
	2018	24%	28%	18%	-	11%	29%	-	-	-	-	*	-	15%	33%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	83%	82%	*	79%	87%	-	*	-	-	57%	*	80%	100%	79%	87%
	2018	78%	91%	85%	-	85%	85%	-	-	-	-	*	-	87%	72%	83%	76%
At Meets Grade Level or Above	2019	48%	51%	49%	*	46%	57%	-	*	-	-	29%	*	47%	67%	40%	47%
	2018	49%	57%	48%	-	40%	61%	-	-	-	-	*	-	49%	39%	42%	29%
At Masters Grade Level	2019	28%	31%	30%	*	23%	43%	-	*	-	-	0%	*	27%	56%	19%	7%
	2018	27%	32%	21%	-	13%	37%	-	-	-	-	*	-	22%	17%	14%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	70%	61%	*	56%	70%	-	*	-	-	29%	*	59%	70%	50%	60%
	2018	63%	71%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	35%	33%	22%	*	19%	30%	-	*	-	-	29%	*	19%	50%	14%	13%
	2018	39%	50%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	11%	10%	1%	*	2%	0%	-	*	-	-	0%	*	0%	10%	0%	0%
	2018	11%	13%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	94%	92%	-	91%	93%	-	-	-	-	*	-	92%	86%	88%	87%
	2018	84%	89%	88%	*	79%	100%	-	*	-	-	45%	-	88%	89%	83%	69%
At Meets Grade Level or Above	2019	54%	56%	51%	-	45%	63%	-	-	-	-	*	-	48%	86%	43%	20%
	2018	54%	60%	59%	*	46%	77%	-	*	-	-	36%	-	54%	79%	44%	31%

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	28%	22%	-	14%	40%	-	-	-	-	*	-	20%	43%	14%	7%
	2018	26%	28%	25%	*	19%	34%	-	*	-	-	27%	-	22%	37%	12%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	96%	97%	-	95%	100%	-	-	-	-	*	-	97%	100%	95%	93%
	2018	91%	94%	92%	*	87%	100%	-	*	-	-	64%	-	93%	90%	88%	75%
At Meets Grade Level or Above	2019	58%	62%	73%	-	68%	83%	-	-	-	-	*	-	72%	86%	69%	53%
	2018	58%	65%	75%	*	67%	83%	-	*	-	-	45%	-	72%	85%	68%	56%
At Masters Grade Level	2019	36%	41%	48%	-	43%	60%	-	-	-	-	*	-	49%	43%	43%	27%
	2018	30%	35%	41%	*	29%	56%	-	*	-	-	27%	-	40%	45%	33%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	92%	-	91%	93%	-	-	-	-	*	-	92%	86%	89%	80%
	2018	76%	87%	88%	*	81%	97%	-	*	-	-	55%	-	88%	89%	83%	75%
At Meets Grade Level or Above	2019	49%	69%	71%	-	62%	90%	-	-	-	-	*	-	70%	86%	64%	40%
	2018	41%	53%	52%	*	38%	69%	-	*	-	-	36%	-	47%	68%	46%	25%
At Masters Grade Level	2019	24%	35%	32%	-	18%	63%	-	-	-	-	*	-	31%	43%	26%	13%
	2018	17%	20%	15%	*	6%	26%	-	*	-	-	18%	-	14%	21%	5%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	83%	85%	56%	84%	89%	-	*	*	*	65%	*	85%	85%	82%	80%
	2018	77%	83%	87%	90%	83%	93%	-	100%	-	-	64%	*	87%	88%	83%	76%
At Meets Grade Level or Above	2019	50%	55%	53%	11%	49%	62%	-	*	*	*	48%	*	52%	72%	48%	38%
	2018	48%	56%	54%	40%	46%	67%	-	100%	-	-	45%	*	52%	66%	46%	35%
At Masters Grade Level	2019	24%	27%	28%	11%	22%	38%	-	*	*	*	7%	*	27%	38%	22%	15%
	2018	22%	27%	26%	10%	19%	37%	-	63%	-	-	22%	*	25%	31%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	81%	86%	*	85%	89%	-	*	*	*	67%	*	86%	83%	83%	80%
	2018	74%	79%	84%	*	79%	92%	-	*	-	-	52%	*	83%	89%	79%	72%
At Meets Grade Level or Above	2019	48%	53%	47%	*	42%	56%	-	*	*	*	39%	*	44%	75%	43%	36%
	2018	46%	52%	47%	*	38%	60%	-	*	-	-	38%	*	43%	62%	35%	26%
At Masters Grade Level	2019	21%	24%	23%	*	17%	35%	-	*	*	*	0%	*	22%	38%	17%	9%
	2018	19%	23%	22%	*	16%	32%	-	*	-	-	14%	*	20%	30%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	90%	*	88%	93%	-	*	*	*	72%	*	90%	92%	88%	88%
	2018	81%	87%	90%	*	88%	94%	-	*	-	-	81%	*	91%	87%	88%	80%
At Meets Grade Level or Above	2019	52%	56%	63%	*	61%	69%	-	*	*	*	56%	*	62%	75%	57%	49%
	2018	50%	58%	63%	*	57%	73%	-	*	-	-	57%	*	62%	69%	57%	48%
At Masters Grade Level	2019	26%	29%	39%	*	36%	43%	-	*	*	*	17%	*	38%	50%	33%	26%
	2018	24%	29%	33%	*	25%	46%	-	*	-	-	33%	*	33%	35%	25%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	71%	61%	*	56%	70%	-	*	-	-	29%	*	59%	70%	50%	60%
	2018	66%	72%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	38%	37%	22%	*	19%	30%	-	*	-	-	29%	*	19%	50%	14%	13%
	2018	41%	47%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	14%	15%	1%	*	2%	0%	-	*	-	-	0%	*	0%	10%	0%	0%
	2018	13%	14%	*	-	*	*	-	-	-	-	*	-	*	-	*	-

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	92%	-	91%	93%	-	-	-	-	*	-	92%	86%	89%	80%
	2018	80%	88%	88%	*	81%	97%	-	*	-	-	55%	-	88%	89%	83%	75%
At Meets Grade Level or Above	2019	54%	69%	71%	-	62%	90%	-	-	-	-	*	-	70%	86%	64%	40%
	2018	51%	64%	52%	*	38%	69%	-	*	-	-	36%	-	47%	68%	46%	25%
At Masters Grade Level	2019	25%	36%	32%	-	18%	63%	-	-	-	-	*	-	31%	43%	26%	13%
	2018	23%	33%	15%	*	6%	26%	-	*	-	-	18%	-	14%	21%	5%	13%

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	57	*	61	53	-	*	-	-	50	*	58	56	59	60
	2018	63	66	56	-	51	67	-	-	-	-	*	-	53	75	55	56
Grade 4 Mathematics	2019	65	54	49	*	45	60	-	*	-	-	43	*	48	61	43	30
	2018	65	61	38	-	30	53	-	-	-	-	*	-	39	28	31	21
Grade 5 ELA/Reading	2019	81	78	77	-	78	75	-	-	-	-	*	-	77	79	74	67
	2018	80	82	80	*	81	83	-	*	-	-	60	-	81	78	78	82
Grade 5 Mathematics	2019	83	81	91	-	93	87	-	-	-	-	*	-	91	93	90	83
	2018	81	80	81	*	78	83	-	*	-	-	70	-	81	81	78	60
All Grades Both Subjects	2019	69	67	69	*	70	69	-	*	-	-	58	*	69	70	67	60
	2018	69	68	62	*	56	71	-	*	-	-	59	-	61	66	58	53
All Grades ELA/Reading	2019	68	67	68	*	70	64	-	*	-	-	61	*	68	66	67	63
	2018	69	68	67	*	63	75	-	*	-	-	50	-	65	76	65	68
All Grades Mathematics	2019	70	66	71	*	71	73	-	*	-	-	55	*	71	75	68	57
	2018	70	68	57	*	50	67	-	*	-	-	68	-	57	56	51	39

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	42%	*	46%	33%	-	-	-	-	20%	37%	17%
	2018	38%	42%	60%	*	45%	100%	-	-	-	-	*	57%	45%
Mathematics	2019	45%	46%	63%	-	63%	*	-	-	-	-	*	63%	60%
	2018	47%	51%	41%	-	36%	*	-	-	-	-	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	85%	83%	-	80%	90%	-	-	-	-	*	80%	67%
Students Requiring Accelerated Instruction	2019	22%	15%	17%	-	20%	10%	-	-	-	-	*	20%	33%
STAAR Cumulative Met Standard	2019	86%	94%	91%	-	91%	93%	-	-	-	-	*	88%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	100%	-	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	91%	96%	-	94%	100%	-	-	-	-	*	94%	87%
Students Requiring Accelerated Instruction	2019	17%	9%	4%	-	6%	0%	-	-	-	-	*	6%	13%
STAAR Cumulative Met Standard	2019	90%	96%	97%	-	95%	100%	-	-	-	-	*	95%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	*

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 609
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	85%	80%	80%	-	-	-	-	-	-	-	80%	80%
	2018	77%	83%	87%	76%	76%	-	-	-	-	-	-	-	76%	76%
At Meets Grade Level or Above	2019	50%	55%	53%	38%	38%	-	-	-	-	-	-	-	38%	38%
	2018	48%	56%	54%	35%	35%	-	-	-	-	-	-	-	35%	35%
At Masters Grade Level	2019	24%	27%	28%	15%	15%	-	-	-	-	-	-	-	15%	15%
	2018	22%	27%	26%	14%	14%	-	-	-	-	-	-	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	86%	80%	80%	-	-	-	-	-	-	-	80%	80%
	2018	74%	79%	84%	72%	72%	-	-	-	-	-	-	-	72%	72%
At Meets Grade Level or Above	2019	48%	53%	47%	36%	36%	-	-	-	-	-	-	-	36%	36%
	2018	46%	52%	47%	26%	26%	-	-	-	-	-	-	-	26%	26%
At Masters Grade Level	2019	21%	24%	23%	9%	9%	-	-	-	-	-	-	-	9%	9%
	2018	19%	23%	22%	6%	6%	-	-	-	-	-	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	90%	88%	88%	-	-	-	-	-	-	-	88%	88%
	2018	81%	87%	90%	80%	80%	-	-	-	-	-	-	-	80%	80%
At Meets Grade Level or Above	2019	52%	56%	63%	49%	49%	-	-	-	-	-	-	-	49%	49%
	2018	50%	58%	63%	48%	48%	-	-	-	-	-	-	-	48%	48%
At Masters Grade Level	2019	26%	29%	39%	26%	26%	-	-	-	-	-	-	-	26%	26%
	2018	24%	29%	33%	22%	22%	-	-	-	-	-	-	-	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	71%	61%	60%	60%	-	-	-	-	-	-	-	60%	60%
	2018	66%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	37%	22%	13%	13%	-	-	-	-	-	-	-	13%	13%
	2018	41%	47%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	15%	1%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	13%	14%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	92%	80%	80%	-	-	-	-	-	-	-	80%	80%
	2018	80%	88%	88%	75%	75%	-	-	-	-	-	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	69%	71%	40%	40%	-	-	-	-	-	-	-	40%	40%
	2018	51%	64%	52%	25%	25%	-	-	-	-	-	-	-	25%	25%
At Masters Grade Level	2019	25%	36%	32%	13%	13%	-	-	-	-	-	-	-	13%	13%
	2018	23%	33%	15%	13%	13%	-	-	-	-	-	-	-	13%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	69%	60%	60%	-	-	-	-	-	-	-	60%	60%
	2018	69%	68%	62%	53%	53%	-	-	-	-	-	-	-	53%	53%
All Grades ELA/Reading	2019	68%	67%	68%	63%	63%	-	-	-	-	-	-	-	63%	63%
	2018	69%	68%	67%	68%	68%	-	-	-	-	-	-	-	68%	68%
All Grades Mathematics	2019	70%	66%	71%	57%	57%	-	-	-	-	-	-	-	57%	57%
	2018	70%	68%	57%	39%	39%	-	-	-	-	-	-	-	39%	39%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	42%	17%	17%	-	-	-	-	-	-	-	17%	17%
	2018	38%	42%	60%	45%	45%	-	-	-	-	-	-	-	45%	45%
Mathematics	2019	45%	46%	63%	60%	60%	-	-	-	-	-	-	-	60%	60%
	2018	47%	51%	41%	*	*	-	-	-	-	-	-	-	*	*

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	*	100%	100%	99%
Included in Accountability	94%	96%	97%	100%	97%	97%	-	*	*	*	82%	97%	99%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	3%	3%	-	*	*	*	18%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	99%	-	100%	-	-	98%	99%	100%
Included in Accountability	94%	95%	96%	100%	97%	95%	-	100%	-	-	95%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	4%	-	0%	-	-	3%	4%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	-	0%	-	-	2%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	-	-	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	96.2%	98.3%	96.2%	95.9%	*	*	*	*	94.0%	96.0%	97.2%
2016-17	95.7%	96.0%	96.3%	96.0%	96.4%	96.0%	-	*	-	*	94.7%	96.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	76.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	372	347,893
By Ethnicity:				
African American	-	-	6	43,502
Hispanic	-	-	146	173,272
White	-	-	204	107,052
American Indian	-	-	1	1,226
Asian	-	-	5	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	16	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	76	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	280	272,526
Special Education Graduates	-	-	34	25,962
Economically Disadvantaged Graduates	-	-	138	166,956
LEP Graduates	-	-	7	21,359
At-Risk Graduates	-	-	140	144,805

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	18.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	15.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	63.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1091	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	553	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	74.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	609	100.0%	4,954	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.4%
Kindergarten	98	16.1%	6.9%	6.9%
Grade 1	108	17.7%	7.4%	7.1%
Grade 2	110	18.1%	7.2%	7.2%
Grade 3	106	17.4%	7.5%	7.3%
Grade 4	90	14.8%	6.7%	7.6%
Grade 5	97	15.9%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.4%	6.5%
Ethnic Distribution:				
African American	10	1.6%	1.9%	12.6%
Hispanic	345	56.7%	45.7%	52.6%
White	236	38.8%	49.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	9	1.5%	1.4%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	5	0.8%	1.6%	2.4%
Economically Disadvantaged	404	66.3%	56.2%	60.6%
Non-Educationally Disadvantaged	205	33.7%	43.8%	39.4%
Section 504 Students	81	13.3%	11.9%	6.5%
English Learners (EL)	98	16.1%	7.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.4%
Students w/ Dyslexia	47	7.7%	5.0%	3.6%
At-Risk	334	54.8%	46.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	26.1%	43.6%	42.4%
Students with Physical Disabilities	18	39.1%	21.4%	21.9%
Students with Autism	9	19.6%	11.3%	13.7%
Students with Behavioral Disabilities	**	**	22.0%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2017-18):				
Total Mobile Students	62	10.8%	13.7%	15.4%

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	2	0.3%		
Hispanic	31	5.4%		
White	28	4.9%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.3%	2.7%	1.7%	12.5%	3.2%	6.2%
Grade 1	12.4%	7.0%	3.1%	20.0%	9.1%	5.5%
Grade 2	8.3%	4.3%	1.8%	10.0%	2.9%	2.3%
Grade 3	6.8%	3.1%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.6%	0.6%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	3.0%	0.7%
Grade 9	-	6.9%	7.2%	-	13.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	21.3	18.9
Grade 1	20.8	21.3	18.8
Grade 2	21.5	21.0	18.7
Grade 3	16.5	19.3	18.9
Grade 4	22.0	21.6	19.2
Grade 5	26.2	24.1	21.2
Grade 6	-	20.4	20.4
Secondary:			
English/Language Arts	-	18.7	16.6
Foreign Languages	-	22.4	18.9
Mathematics	-	19.0	17.8
Science	-	21.3	18.9
Social Studies	-	22.2	19.3

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.4	100.0%	100.0%	100.0%
Professional Staff:	45.4	79.1%	62.0%	64.1%
Teachers	39.2	68.3%	50.6%	49.8%
Professional Support	4.2	7.3%	6.2%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	3.4%	3.0%
Educational Aides:	12.0	20.9%	13.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	10.0	12,433.0
Part-time	1.0	n/a	4.0	1,097.0
Total Minority Staff:	13.0	22.6%	27.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	9.0	22.9%	15.3%	27.7%
White	29.2	74.5%	83.2%	58.4%
American Indian	1.0	2.5%	0.6%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	2.0	5.1%	21.5%	23.8%
Females	37.2	94.9%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	35.0	89.2%	73.9%	73.6%
Masters	3.2	8.2%	24.7%	24.3%
Doctorate	1.0	2.5%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	5.8%	7.0%
1-5 Years Experience	7.0	17.8%	24.8%	28.9%
6-10 Years Experience	8.0	20.4%	17.3%	19.0%
11-20 Years Experience	14.0	35.7%	32.7%	29.3%
Over 20 Years Experience	9.2	23.5%	19.3%	15.7%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.8	6.3
Average Years Experience of Principals with District	14.0	5.8	5.4
Average Years Experience of Assistant Principals	2.0	4.3	5.3
Average Years Experience of Assistant Principals with District	2.0	3.5	4.7
Average Years Experience of Teachers:	13.8	12.3	11.1
Average Years Experience of Teachers with District:	10.1	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,000	$45,559	$47,218
1-5 Years Experience	$46,114	$47,501	$50,408
6-10 Years Experience	$46,925	$47,381	$52,786
11-20 Years Experience	$50,236	$50,732	$56,041
Over 20 Years Experience	$56,429	$57,154	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$50,149	$50,290	$54,122
Professional Support	$53,447	$57,926	$64,069
Campus Administration (School Leadership)	$73,519	$76,326	$78,947
Instructional Staff Percent:	n/a	63.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: KERRVILLE ISD
Campus Name: DANIELS EL
Campus Number: 133903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	98	16.1%	7.9%	19.7%
Career & Technical Education	0	0.0%	26.7%	26.3%
Gifted & Talented Education	19	3.1%	6.0%	8.1%
Special Education	46	7.6%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	5.6%	2.7%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	2.0	5.1%	5.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	32.5	82.9%	76.1%	71.4%
Special Education	2.5	6.4%	8.0%	9.1%
Other	0.0	0.0%	3.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **STARKEY EL**

Campus Number: **133903102**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

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District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	84%	*	77%	92%	*	-	-	*	63%	-	85%	80%	74%	67%
	2018	77%	82%	96%	*	92%	100%	-	*	-	-	*	-	98%	93%	92%	71%
At Meets Grade Level or Above	2019	45%	52%	54%	*	41%	68%	*	-	-	*	13%	-	54%	53%	44%	42%
	2018	43%	53%	71%	*	58%	85%	-	*	-	-	*	-	68%	80%	46%	43%
At Masters Grade Level	2019	27%	34%	29%	*	18%	46%	*	-	-	*	13%	-	27%	40%	16%	17%
	2018	25%	30%	33%	*	19%	44%	-	*	-	-	*	-	33%	33%	17%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	91%	88%	*	87%	89%	*	-	-	*	75%	-	90%	80%	84%	92%
	2018	78%	91%	95%	*	91%	100%	-	*	-	-	*	*	94%	100%	90%	75%
At Meets Grade Level or Above	2019	49%	63%	59%	*	51%	70%	*	-	-	*	25%	-	57%	67%	44%	42%
	2018	47%	64%	80%	*	70%	90%	-	*	-	-	*	*	78%	88%	71%	50%
At Masters Grade Level	2019	25%	34%	29%	*	15%	49%	*	-	-	*	13%	-	27%	40%	16%	8%
	2018	23%	33%	42%	*	30%	53%	-	*	-	-	*	*	45%	35%	26%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	81%	76%	*	72%	87%	-	*	-	*	17%	-	74%	78%	64%	80%
	2018	73%	86%	87%	*	80%	100%	-	-	-	*	*	*	86%	90%	79%	75%
At Meets Grade Level or Above	2019	44%	48%	42%	*	31%	59%	-	*	-	*	0%	-	37%	49%	25%	30%
	2018	46%	51%	46%	*	34%	64%	-	-	-	*	*	*	45%	50%	32%	50%
At Masters Grade Level	2019	22%	26%	24%	*	15%	36%	-	*	-	*	0%	-	13%	38%	11%	10%
	2018	24%	28%	23%	*	12%	39%	-	-	-	*	*	*	22%	25%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	83%	81%	*	72%	92%	-	*	-	*	17%	-	80%	81%	73%	80%
	2018	78%	91%	93%	*	88%	100%	-	-	-	*	80%	*	92%	96%	90%	90%
At Meets Grade Level or Above	2019	48%	51%	51%	*	41%	62%	-	*	-	*	0%	-	39%	65%	36%	40%
	2018	49%	57%	54%	*	40%	79%	-	-	-	*	20%	*	45%	78%	42%	35%
At Masters Grade Level	2019	28%	31%	28%	*	23%	36%	-	*	-	*	0%	-	22%	35%	9%	10%
	2018	27%	32%	33%	*	21%	54%	-	-	-	*	0%	*	30%	39%	22%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	70%	61%	*	56%	69%	-	*	-	*	0%	-	59%	65%	45%	50%
At Meets Grade Level or Above	2019	35%	33%	24%	*	26%	26%	-	*	-	*	0%	-	26%	22%	7%	20%
At Masters Grade Level	2019	11%	10%	7%	*	5%	10%	-	*	-	*	0%	-	9%	5%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	94%	94%	-	91%	97%	-	-	-	*	*	*	92%	96%	90%	85%
	2018	84%	89%	89%	*	88%	91%	-	*	-	*	*	*	89%	90%	83%	85%
At Meets Grade Level or Above	2019	54%	56%	48%	-	35%	67%	-	-	-	*	*	*	48%	46%	32%	25%
	2018	54%	60%	62%	*	45%	78%	-	*	-	*	*	*	60%	68%	52%	46%
At Masters Grade Level	2019	29%	28%	22%	-	13%	36%	-	-	-	*	*	*	24%	18%	8%	5%
	2018	26%	28%	28%	*	19%	36%	-	*	-	*	*	*	21%	42%	19%	15%

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	96%	94%	-	91%	97%	-	-	-	*	*	*	94%	93%	90%	100%
	2018	91%	94%	94%	*	93%	96%	-	*	-	*	*	*	91%	100%	89%	92%
At Meets Grade Level or Above	2019	58%	62%	52%	-	41%	69%	-	-	-	*	*	*	52%	54%	39%	40%
	2018	58%	65%	49%	*	40%	60%	-	*	-	*	*	*	45%	56%	40%	38%
At Masters Grade Level	2019	36%	41%	29%	-	20%	41%	-	-	-	*	*	*	27%	32%	15%	10%
	2018	30%	35%	20%	*	24%	17%	-	*	-	*	*	*	19%	22%	12%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	86%	-	78%	97%	-	-	-	*	*	*	89%	79%	80%	70%
	2018	76%	87%	86%	*	83%	89%	-	*	-	*	*	*	84%	90%	82%	77%
At Meets Grade Level or Above	2019	49%	69%	64%	-	52%	82%	-	-	-	*	*	*	65%	61%	49%	50%
	2018	41%	53%	53%	*	43%	62%	-	*	-	*	*	*	52%	55%	49%	31%
At Masters Grade Level	2019	24%	35%	35%	-	19%	59%	-	-	-	*	*	*	38%	29%	17%	15%
	2018	17%	20%	17%	*	14%	21%	-	*	-	*	*	*	14%	23%	16%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	83%	83%	64%	79%	90%	*	*	-	57%	43%	92%	84%	81%	76%	80%
	2018	77%	83%	91%	78%	88%	96%	-	100%	-	86%	38%	93%	90%	94%	86%	83%
At Meets Grade Level or Above	2019	50%	55%	49%	27%	40%	63%	*	*	-	21%	9%	42%	49%	50%	35%	37%
	2018	48%	56%	58%	33%	46%	72%	-	50%	-	71%	5%	57%	55%	66%	47%	41%
At Masters Grade Level	2019	24%	27%	26%	0%	16%	39%	*	*	-	0%	4%	25%	24%	28%	12%	10%
	2018	22%	27%	27%	22%	20%	35%	-	50%	-	14%	0%	21%	25%	31%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	81%	85%	60%	81%	92%	*	*	-	40%	44%	*	85%	85%	77%	79%
	2018	74%	79%	90%	*	86%	96%	-	*	-	*	14%	83%	90%	91%	84%	78%
At Meets Grade Level or Above	2019	48%	53%	48%	40%	36%	64%	*	*	-	20%	6%	*	47%	49%	34%	31%
	2018	46%	52%	59%	*	44%	76%	-	*	-	*	0%	50%	57%	65%	44%	47%
At Masters Grade Level	2019	21%	24%	25%	0%	15%	39%	*	*	-	0%	6%	*	22%	31%	12%	10%
	2018	19%	23%	27%	*	17%	39%	-	*	-	*	0%	33%	24%	35%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	88%	60%	84%	93%	*	*	-	80%	56%	*	89%	85%	83%	93%
	2018	81%	87%	94%	*	91%	98%	-	*	-	83%	60%	100%	92%	99%	90%	88%
At Meets Grade Level or Above	2019	52%	56%	54%	20%	44%	67%	*	*	-	40%	11%	*	50%	61%	40%	40%
	2018	50%	58%	59%	*	48%	73%	-	*	-	50%	10%	71%	54%	71%	48%	39%
At Masters Grade Level	2019	26%	29%	29%	0%	20%	42%	*	*	-	0%	6%	*	26%	35%	14%	10%
	2018	24%	29%	30%	*	24%	37%	-	*	-	17%	0%	14%	30%	31%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	71%	61%	*	56%	69%	-	*	-	*	0%	-	59%	65%	45%	50%
At Meets Grade Level or Above	2019	38%	37%	24%	*	26%	26%	-	*	-	*	0%	-	26%	22%	7%	20%
At Masters Grade Level	2019	14%	15%	7%	*	5%	10%	-	*	-	*	0%	-	9%	5%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	86%	-	78%	97%	-	-	-	*	*	*	89%	79%	80%	70%
	2018	80%	88%	86%	*	83%	89%	-	*	-	*	*	*	84%	90%	82%	77%
At Meets Grade Level or Above	2019	54%	69%	64%	-	52%	82%	-	-	-	*	*	*	65%	61%	49%	50%

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	51%	64%	53%	*	43%	62%	-	*	-	*	*	*	52%	55%	49%	31%
At Masters Grade Level	2019	25%	36%	35%	-	19%	59%	-	-	-	*	*	*	38%	29%	17%	15%
	2018	23%	33%	17%	*	14%	21%	-	*	-	*	*	*	14%	23%	16%	23%

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	57	*	51	64	-	*	-	*	60	-	53	63	52	50
	2018	63	66	68	*	66	74	-	-	-	-	*	*	68	69	64	67
Grade 4 Mathematics	2019	65	54	47	*	40	54	-	*	-	*	40	-	38	59	36	20
	2018	65	61	71	*	65	83	-	-	-	*	60	*	69	76	66	65
Grade 5 ELA/Reading	2019	81	78	77	-	76	79	-	-	-	*	*	*	78	73	75	78
	2018	80	82	90	*	93	92	-	*	-	*	*	*	91	87	89	92
Grade 5 Mathematics	2019	83	81	78	-	74	86	-	-	-	*	*	*	77	79	74	75
	2018	81	80	80	*	80	81	-	*	-	*	*	*	80	80	81	85
All Grades Both Subjects	2019	69	67	65	*	63	70	-	*	-	67	61	75	64	67	61	63
	2018	69	68	78	42	75	83	-	*	-	58	80	83	78	79	76	76
All Grades ELA/Reading	2019	68	67	68	*	66	72	-	*	-	*	67	*	68	67	65	69
	2018	69	68	80	*	79	85	-	*	-	*	83	83	81	80	78	80
All Grades Mathematics	2019	70	66	63	*	59	69	-	*	-	*	56	*	61	67	58	57
	2018	70	68	76	*	72	82	-	*	-	*	78	83	75	78	74	73

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	64%	-	65%	75%	-	-	-	*	29%	63%	64%
	2018	38%	42%	62%	*	52%	75%	-	*	-	-	*	55%	*
Mathematics	2019	45%	46%	36%	-	25%	*	-	-	-	*	*	36%	*
	2018	47%	51%	66%	-	64%	75%	-	*	-	*	*	61%	73%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	85%	82%	-	75%	92%	-	-	-	*	*	72%	68%
Students Requiring Accelerated Instruction	2019	22%	15%	18%	-	25%	8%	-	-	-	*	*	28%	32%
STAAR Cumulative Met Standard	2019	86%	94%	94%	-	91%	97%	-	-	-	*	*	90%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	100%	-	*	*	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	91%	87%	-	85%	89%	-	-	-	*	*	81%	84%
Students Requiring Accelerated Instruction	2019	17%	9%	13%	-	15%	11%	-	-	-	*	*	19%	16%
STAAR Cumulative Met Standard	2019	90%	96%	94%	-	91%	97%	-	-	-	*	*	90%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	100%	-	*	*	-	-	-	*	*	100%	*

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 536
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	83%	78%	78%	-	-	-	83%	83%	-	-	79%	79%
	2018	77%	83%	91%	79%	79%	-	-	-	90%	90%	-	*	81%	81%
At Meets Grade Level or Above	2019	50%	55%	49%	34%	34%	-	-	-	50%	50%	-	-	35%	35%
	2018	48%	56%	58%	37%	37%	-	-	-	60%	60%	-	*	40%	39%
At Masters Grade Level	2019	24%	27%	26%	8%	8%	-	-	-	33%	33%	-	-	9%	9%
	2018	22%	27%	27%	13%	13%	-	-	-	50%	50%	-	*	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	85%	76%	76%	-	-	-	*	*	-	-	78%	78%
	2018	74%	79%	90%	76%	76%	-	-	-	*	*	-	-	76%	76%
At Meets Grade Level or Above	2019	48%	53%	48%	29%	29%	-	-	-	*	*	-	-	30%	30%
	2018	46%	52%	59%	40%	40%	-	-	-	*	*	-	-	45%	45%
At Masters Grade Level	2019	21%	24%	25%	8%	8%	-	-	-	*	*	-	-	10%	10%
	2018	19%	23%	27%	4%	4%	-	-	-	*	*	-	-	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	88%	92%	92%	-	-	-	*	*	-	-	93%	93%
	2018	81%	87%	94%	85%	85%	-	-	-	*	*	-	*	86%	87%
At Meets Grade Level or Above	2019	52%	56%	54%	39%	39%	-	-	-	*	*	-	-	40%	40%
	2018	50%	58%	59%	36%	36%	-	-	-	*	*	-	*	38%	37%
At Masters Grade Level	2019	26%	29%	29%	8%	8%	-	-	-	*	*	-	-	10%	10%
	2018	24%	29%	30%	18%	18%	-	-	-	*	*	-	*	22%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	71%	61%	38%	38%	-	-	-	*	*	-	-	44%	44%
	2018	66%	72%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	37%	24%	0%	0%	-	-	-	*	*	-	-	11%	11%
	2018	41%	47%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	15%	7%	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	13%	14%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	86%	72%	72%	-	-	-	*	*	-	-	68%	68%
	2018	80%	88%	86%	70%	70%	-	-	-	*	*	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	69%	64%	50%	50%	-	-	-	*	*	-	-	47%	47%
	2018	51%	64%	53%	30%	30%	-	-	-	*	*	-	-	33%	33%
At Masters Grade Level	2019	25%	36%	35%	11%	11%	-	-	-	*	*	-	-	11%	11%
	2018	23%	33%	17%	20%	20%	-	-	-	*	*	-	-	25%	25%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	65%	65%	65%	-	-	-	*	*	-	-	67%	67%
	2018	69%	68%	78%	77%	77%	-	-	-	83%	83%	-	*	77%	78%
All Grades ELA/Reading	2019	68%	67%	68%	72%	72%	-	-	-	*	*	-	-	74%	74%
	2018	69%	68%	80%	83%	83%	-	-	-	*	*	-	-	80%	80%
All Grades Mathematics	2019	70%	66%	63%	58%	58%	-	-	-	*	*	-	-	61%	61%
	2018	70%	68%	76%	72%	72%	-	-	-	*	*	-	*	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	64%	62%	62%	-	-	-	*	*	-	-	64%	64%
	2018	38%	42%	62%	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	46%	36%	*	*	-	-	-	-	-	-	-	*	*
	2018	47%	51%	66%	70%	70%	-	-	-	*	*	-	-	73%	73%

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	95%	97%	*	*	-	100%	100%	94%	92%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	4%	3%	*	*	-	0%	0%	5%	5%
Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	90%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	90%	98%	99%	-	100%	-	100%	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	0%	1%	10%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	10%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	**96.4%**	94.1%	96.3%	96.6%	*	*	-	96.9%	95.4%	96.3%	97.2%
2016-17	95.7%	96.0%	**96.5%**	95.8%	96.6%	96.4%	*	*	-	*	96.4%	96.4%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	76.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	372	347,893
By Ethnicity:				
African American	-	-	6	43,502
Hispanic	-	-	146	173,272
White	-	-	204	107,052
American Indian	-	-	1	1,226
Asian	-	-	5	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	16	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	76	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	280	272,526
Special Education Graduates	-	-	34	25,962
Economically Disadvantaged Graduates	-	-	138	166,956
LEP Graduates	-	-	7	21,359
At-Risk Graduates	-	-	140	144,805

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	18.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	15.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	63.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1091	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	553	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	74.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	536	100.0%	4,954	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.4%
Kindergarten	82	15.3%	6.9%	6.9%
Grade 1	100	18.7%	7.4%	7.1%
Grade 2	84	15.7%	7.2%	7.2%
Grade 3	88	16.4%	7.5%	7.3%
Grade 4	87	16.2%	6.7%	7.6%
Grade 5	95	17.7%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.4%	6.5%
Ethnic Distribution:				
African American	13	2.4%	1.9%	12.6%
Hispanic	243	45.3%	45.7%	52.6%
White	267	49.8%	49.0%	27.4%
American Indian	2	0.4%	0.3%	0.4%
Asian	6	1.1%	1.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.6%	2.4%
Economically Disadvantaged	325	60.6%	56.2%	60.6%
Non-Educationally Disadvantaged	211	39.4%	43.8%	39.4%
Section 504 Students	53	9.9%	11.9%	6.5%
English Learners (EL)	98	18.3%	7.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.4%
Students w/ Dyslexia	16	3.0%	5.0%	3.6%
At-Risk	266	49.6%	46.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	36.4%	43.6%	42.4%
Students with Physical Disabilities	16	48.5%	21.4%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	5	15.2%	22.0%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2017-18):				
Total Mobile Students	24	5.4%	13.7%	15.4%

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	1	0.2%		
Hispanic	14	3.1%		
White	9	2.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	2.7%	1.7%	0.0%	3.2%	6.2%
Grade 1	4.1%	7.0%	3.1%	0.0%	9.1%	5.5%
Grade 2	1.1%	4.3%	1.8%	0.0%	2.9%	2.3%
Grade 3	0.0%	3.1%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.6%	0.6%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	3.0%	0.7%
Grade 9	-	6.9%	7.2%	-	13.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	21.3	18.9
Grade 1	20.7	21.3	18.8
Grade 2	22.3	21.0	18.7
Grade 3	22.0	19.3	18.9
Grade 4	21.8	21.6	19.2
Grade 5	23.5	24.1	21.2
Grade 6	-	20.4	20.4
Secondary:			
English/Language Arts	-	18.7	16.6
Foreign Languages	-	22.4	18.9
Mathematics	-	19.0	17.8
Science	-	21.3	18.9
Social Studies	-	22.2	19.3

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	81.6%	62.0%	64.1%
Teachers	35.1	71.6%	50.6%	49.8%
Professional Support	2.9	5.9%	6.2%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	3.4%	3.0%
Educational Aides:	9.0	18.4%	13.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	10.0	12,433.0
Part-time	1.0	n/a	4.0	1,097.0
Total Minority Staff:	12.0	24.5%	27.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	8.0	22.8%	15.3%	27.7%
White	27.1	77.2%	83.2%	58.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	2.0	5.7%	21.5%	23.8%
Females	33.1	94.3%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	28.1	80.1%	73.9%	73.6%
Masters	7.0	19.9%	24.7%	24.3%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	5.8%	7.0%
1-5 Years Experience	10.0	28.5%	24.8%	28.9%
6-10 Years Experience	7.0	19.9%	17.3%	19.0%
11-20 Years Experience	10.0	28.5%	32.7%	29.3%
Over 20 Years Experience	6.1	17.4%	19.3%	15.7%
Number of Students per Teacher	15.3	n/a	15.1	15.1

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.8	6.3
Average Years Experience of Principals with District	1.0	5.8	5.4
Average Years Experience of Assistant Principals	6.0	4.3	5.3
Average Years Experience of Assistant Principals with District	6.0	3.5	4.7
Average Years Experience of Teachers:	12.1	12.3	11.1
Average Years Experience of Teachers with District:	6.3	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,550	$45,559	$47,218
1-5 Years Experience	$47,130	$47,501	$50,408
6-10 Years Experience	$47,014	$47,381	$52,786
11-20 Years Experience	$48,574	$50,732	$56,041
Over 20 Years Experience	$55,430	$57,154	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$49,331	$50,290	$54,122
Professional Support	$54,942	$57,926	$64,069
Campus Administration (School Leadership)	$72,332	$76,326	$78,947
Instructional Staff Percent:	n/a	63.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: KERRVILLE ISD
Campus Name: STARKEY EL
Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 536
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	99	18.5%	7.9%	19.7%
Career & Technical Education	0	0.0%	26.7%	26.3%
Gifted & Talented Education	26	4.9%	6.0%	8.1%
Special Education	33	6.2%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	14.3%	2.7%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	2.0	5.7%	5.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	26.1	74.3%	76.1%	71.4%
Special Education	2.0	5.7%	8.0%	9.1%
Other	0.0	0.0%	3.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **NIMITZ EL**

Campus Number: **133903103**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

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District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	86%	-	81%	89%	-	*	-	*	67%	100%	83%	94%	80%	80%
	2018	77%	82%	88%	*	84%	90%	-	-	-	-	-	*	92%	69%	86%	*
At Meets Grade Level or Above	2019	45%	52%	46%	-	39%	49%	-	*	-	*	44%	33%	38%	72%	37%	60%
	2018	43%	53%	52%	*	44%	59%	-	-	-	-	-	*	58%	31%	43%	*
At Masters Grade Level	2019	27%	34%	35%	-	29%	36%	-	*	-	*	22%	33%	28%	56%	24%	40%
	2018	25%	30%	32%	*	24%	38%	-	-	-	-	-	*	35%	23%	31%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	91%	91%	-	84%	96%	-	*	-	*	56%	100%	90%	94%	90%	80%
	2018	78%	91%	95%	*	88%	100%	-	-	-	-	-	*	98%	85%	93%	*
At Meets Grade Level or Above	2019	49%	63%	58%	-	48%	62%	-	*	-	*	44%	83%	53%	72%	49%	80%
	2018	47%	64%	60%	*	52%	64%	-	-	-	-	-	*	65%	38%	55%	*
At Masters Grade Level	2019	25%	34%	33%	-	29%	36%	-	*	-	*	22%	50%	30%	44%	31%	20%
	2018	23%	33%	18%	*	8%	26%	-	-	-	-	-	*	21%	8%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	81%	89%	*	83%	94%	-	-	-	*	*	*	96%	69%	84%	*
	2018	73%	86%	84%	*	84%	91%	-	*	*	-	83%	-	82%	88%	79%	*
At Meets Grade Level or Above	2019	44%	48%	52%	*	52%	52%	-	-	-	*	*	*	57%	38%	47%	*
	2018	46%	51%	58%	*	55%	66%	-	*	*	-	50%	-	61%	54%	50%	*
At Masters Grade Level	2019	22%	26%	27%	*	24%	29%	-	-	-	*	*	*	28%	25%	23%	*
	2018	24%	28%	32%	*	26%	40%	-	*	*	-	17%	-	35%	27%	25%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	83%	81%	*	79%	81%	-	-	-	*	*	*	85%	69%	72%	*
	2018	78%	91%	94%	*	97%	91%	-	*	*	-	83%	-	96%	88%	92%	*
At Meets Grade Level or Above	2019	48%	51%	42%	*	45%	35%	-	-	-	*	*	*	43%	38%	42%	*
	2018	49%	57%	57%	*	55%	63%	-	*	*	-	33%	-	59%	54%	46%	*
At Masters Grade Level	2019	28%	31%	16%	*	14%	16%	-	-	-	*	*	*	17%	13%	19%	*
	2018	27%	32%	38%	*	32%	49%	-	*	*	-	17%	-	37%	38%	29%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	70%	87%	*	83%	91%	-	-	-	*	*	*	89%	82%	82%	*
	2018	63%	71%	70%	*	66%	80%	-	*	*	-	33%	-	73%	65%	60%	*
At Meets Grade Level or Above	2019	35%	33%	46%	*	45%	47%	-	-	-	*	*	*	50%	35%	41%	*
	2018	39%	50%	49%	*	42%	60%	-	*	*	-	33%	-	49%	50%	38%	*
At Masters Grade Level	2019	11%	10%	19%	*	17%	19%	-	-	-	*	*	*	17%	24%	16%	*
	2018	11%	13%	13%	*	13%	14%	-	*	*	-	17%	-	12%	15%	10%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	94%	95%	*	98%	97%	-	*	*	-	80%	-	95%	96%	93%	*
	2018	84%	89%	86%	*	85%	89%	-	*	-	*	60%	-	88%	81%	77%	*
At Meets Grade Level or Above	2019	54%	56%	61%	*	62%	64%	-	*	*	-	30%	-	66%	52%	54%	*
	2018	54%	60%	58%	*	50%	69%	-	*	-	*	50%	-	62%	44%	45%	*

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	28%	32%	*	27%	42%	-	*	*	-	10%	-	31%	33%	27%	*
	2018	26%	28%	24%	*	18%	29%	-	*	-	*	30%	-	28%	13%	14%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	96%	93%	*	91%	94%	-	*	*	-	90%	-	97%	85%	90%	*
	2018	91%	94%	93%	*	94%	94%	-	*	-	*	80%	-	95%	88%	91%	*
At Meets Grade Level or Above	2019	58%	62%	48%	*	42%	58%	-	*	*	-	30%	-	53%	37%	39%	*
	2018	58%	65%	68%	*	71%	66%	-	*	-	*	60%	-	72%	50%	57%	*
At Masters Grade Level	2019	36%	41%	34%	*	29%	44%	-	*	*	-	10%	-	40%	22%	29%	*
	2018	30%	35%	36%	*	29%	43%	-	*	-	*	40%	-	40%	25%	23%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	88%	*	87%	97%	-	*	*	-	50%	-	84%	96%	85%	*
	2018	76%	87%	88%	*	88%	91%	-	*	-	*	70%	-	86%	94%	81%	*
At Meets Grade Level or Above	2019	49%	69%	64%	*	58%	75%	-	*	*	-	30%	-	64%	63%	56%	*
	2018	41%	53%	53%	*	50%	59%	-	*	-	*	50%	-	56%	44%	42%	*
At Masters Grade Level	2019	24%	35%	28%	*	22%	36%	-	*	*	-	10%	-	33%	19%	19%	*
	2018	17%	20%	25%	*	18%	29%	-	*	-	*	20%	-	30%	6%	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	83%	89%	56%	87%	92%	-	80%	*	100%	63%	94%	90%	87%	85%	87%
	2018	77%	83%	87%	47%	86%	91%	-	67%	*	*	69%	*	89%	82%	82%	77%
At Meets Grade Level or Above	2019	50%	55%	53%	11%	50%	56%	-	40%	*	100%	28%	56%	53%	51%	46%	32%
	2018	48%	56%	57%	18%	53%	63%	-	33%	*	*	48%	*	60%	47%	47%	27%
At Masters Grade Level	2019	24%	27%	29%	0%	24%	33%	-	40%	*	80%	12%	31%	29%	29%	24%	16%
	2018	22%	27%	27%	12%	21%	33%	-	17%	*	*	25%	*	30%	21%	19%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	81%	90%	*	89%	93%	-	*	*	*	70%	100%	91%	89%	86%	92%
	2018	74%	79%	86%	50%	85%	90%	-	*	*	*	69%	*	88%	82%	81%	80%
At Meets Grade Level or Above	2019	48%	53%	53%	*	52%	54%	-	*	*	*	30%	43%	53%	54%	46%	25%
	2018	46%	52%	56%	0%	51%	64%	-	*	*	*	50%	*	60%	45%	46%	20%
At Masters Grade Level	2019	21%	24%	32%	*	27%	36%	-	*	*	*	13%	29%	29%	38%	25%	17%
	2018	19%	23%	30%	0%	23%	36%	-	*	*	*	25%	*	32%	22%	23%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	89%	*	86%	91%	-	*	*	*	65%	100%	91%	84%	85%	92%
	2018	81%	87%	94%	67%	94%	95%	-	*	*	*	81%	*	96%	87%	92%	90%
At Meets Grade Level or Above	2019	52%	56%	50%	*	45%	54%	-	*	*	*	30%	86%	51%	48%	43%	42%
	2018	50%	58%	62%	33%	60%	64%	-	*	*	*	50%	*	66%	49%	52%	50%
At Masters Grade Level	2019	26%	29%	29%	*	25%	33%	-	*	*	*	13%	43%	30%	26%	26%	17%
	2018	24%	29%	31%	17%	25%	39%	-	*	*	*	31%	*	33%	27%	21%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	71%	87%	*	83%	91%	-	-	-	*	*	*	89%	82%	82%	*
	2018	66%	72%	70%	*	66%	80%	-	*	*	-	33%	-	73%	65%	60%	*
At Meets Grade Level or Above	2019	38%	37%	46%	*	45%	47%	-	-	-	*	*	*	50%	35%	41%	*
	2018	41%	47%	49%	*	42%	60%	-	*	*	-	33%	-	49%	50%	38%	*
At Masters Grade Level	2019	14%	15%	19%	*	17%	19%	-	-	-	*	*	*	17%	24%	16%	*
	2018	13%	14%	13%	*	13%	14%	-	*	*	-	17%	-	12%	15%	10%	*

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	**88%**	*	87%	97%	-	*	*	-	50%	-	84%	96%	85%	*
	2018	80%	88%	**88%**	*	88%	91%	-	*	-	*	70%	-	86%	94%	81%	*
At Meets Grade Level or Above	2019	54%	69%	**64%**	*	58%	75%	-	*	*	-	30%	-	64%	63%	56%	*
	2018	51%	64%	**53%**	*	50%	59%	-	*	-	*	50%	-	56%	44%	42%	*
At Masters Grade Level	2019	25%	36%	**28%**	*	22%	36%	-	*	*	-	10%	-	33%	19%	19%	*
	2018	23%	33%	**25%**	*	18%	29%	-	*	-	*	20%	-	30%	6%	14%	*

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	58	*	64	50	-	-	-	*	*	*	58	57	56	*
	2018	63	66	70	*	67	76	-	*	*	-	67	-	69	71	68	*
Grade 4 Mathematics	2019	65	54	43	*	46	38	-	-	-	*	*	*	41	50	45	*
	2018	65	61	72	*	74	73	-	*	*	-	92	-	71	75	72	*
Grade 5 ELA/Reading	2019	81	78	81	*	85	80	-	*	*	-	94	-	78	88	81	*
	2018	80	82	73	*	69	73	-	*	-	*	56	-	74	69	77	*
Grade 5 Mathematics	2019	83	81	70	*	66	73	-	*	*	-	83	-	74	60	69	*
	2018	81	80	79	*	75	81	-	*	-	*	75	-	80	75	80	*
All Grades Both Subjects	2019	69	67	65	67	68	62	-	*	*	*	75	*	65	67	65	57
	2018	69	68	74	65	71	76	-	*	*	*	71	-	74	73	74	71
All Grades ELA/Reading	2019	68	67	71	*	77	66	-	*	*	*	79	*	69	77	71	64
	2018	69	68	71	60	68	74	-	*	*	*	61	-	72	70	72	75
All Grades Mathematics	2019	70	66	59	*	58	57	-	*	*	*	71	*	60	56	59	50
	2018	70	68	76	70	75	77	-	*	*	*	82	-	76	75	76	67

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	60%	*	67%	60%	-	*	-	-	57%	53%	*
	2018	38%	42%	43%	*	50%	*	-	*	-	-	*	44%	*
Mathematics	2019	45%	46%	50%	*	*	50%	-	-	-	-	40%	45%	-
	2018	47%	51%	58%	*	*	71%	-	-	-	-	*	58%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	85%	84%	*	86%	89%	-	*	*	-	25%	80%	*
Students Requiring Accelerated Instruction	2019	22%	15%	16%	*	14%	11%	-	*	*	-	75%	20%	*
STAAR Cumulative Met Standard	2019	86%	94%	95%	*	98%	97%	-	*	*	-	75%	93%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	100%	*	*	*	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	91%	84%	*	86%	83%	-	*	*	-	63%	80%	*
Students Requiring Accelerated Instruction	2019	17%	9%	16%	*	14%	17%	-	*	*	-	38%	20%	*
STAAR Cumulative Met Standard	2019	90%	96%	93%	*	91%	94%	-	*	*	-	88%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	*	*	*	*	-	-	-	-	*	*	-

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 482
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	89%	-	-	-	-	-	86%	90%	75%	*	86%	87%
	2018	77%	83%	87%	-	-	-	-	-	81%	81%	-	60%	81%	77%
At Meets Grade Level or Above	2019	50%	55%	53%	-	-	-	-	-	36%	25%	63%	*	36%	32%
	2018	48%	56%	57%	-	-	-	-	-	33%	33%	-	0%	33%	27%
At Masters Grade Level	2019	24%	27%	29%	-	-	-	-	-	18%	10%	38%	*	18%	16%
	2018	22%	27%	27%	-	-	-	-	-	5%	5%	-	0%	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	90%	-	-	-	-	-	91%	100%	*	*	91%	92%
	2018	74%	79%	86%	-	-	-	-	-	75%	75%	-	*	75%	80%
At Meets Grade Level or Above	2019	48%	53%	53%	-	-	-	-	-	27%	14%	*	*	27%	25%
	2018	46%	52%	56%	-	-	-	-	-	25%	25%	-	*	25%	20%
At Masters Grade Level	2019	21%	24%	32%	-	-	-	-	-	18%	0%	*	*	18%	17%
	2018	19%	23%	30%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	89%	-	-	-	-	-	91%	100%	*	*	91%	92%
	2018	81%	87%	94%	-	-	-	-	-	100%	100%	-	*	100%	90%
At Meets Grade Level or Above	2019	52%	56%	50%	-	-	-	-	-	45%	29%	*	*	45%	42%
	2018	50%	58%	62%	-	-	-	-	-	63%	63%	-	*	63%	50%
At Masters Grade Level	2019	26%	29%	29%	-	-	-	-	-	18%	14%	*	*	18%	17%
	2018	24%	29%	31%	-	-	-	-	-	13%	13%	-	*	13%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	71%	87%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	72%	70%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	38%	37%	46%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	47%	49%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	14%	15%	19%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	14%	13%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	88%	-	-	-	-	-	*	*	-	*	*	*
	2018	80%	88%	88%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	69%	64%	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	64%	53%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	36%	28%	-	-	-	-	-	*	*	-	*	*	*
	2018	23%	33%	25%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	65%	-	-	-	-	-	54%	54%	-	*	54%	57%
	2018	69%	68%	74%	-	-	-	-	-	70%	70%	-	*	70%	71%
All Grades ELA/Reading	2019	68%	67%	71%	-	-	-	-	-	58%	58%	-	*	58%	64%
	2018	69%	68%	71%	-	-	-	-	-	80%	80%	-	*	80%	75%
All Grades Mathematics	2019	70%	66%	59%	-	-	-	-	-	50%	50%	-	*	50%	50%
	2018	70%	68%	76%	-	-	-	-	-	60%	60%	-	*	60%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	60%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	42%	43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	46%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	51%	58%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	100%	98%	91%	-	100%	*	100%	82%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	6%	0%	2%	9%	-	0%	*	0%	18%	4%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	95%	94%	85%	95%	93%	-	100%	*	*	94%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	5%	7%	-	0%	*	*	6%	7%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	**95.7%**	96.3%	95.6%	95.6%	-	*	*	*	94.7%	95.3%	97.3%
2016-17	95.7%	96.0%	**96.4%**	*	96.2%	96.5%	-	*	*	*	95.7%	96.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	76.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	372	347,893
By Ethnicity:				
African American	-	-	6	43,502
Hispanic	-	-	146	173,272
White	-	-	204	107,052
American Indian	-	-	1	1,226
Asian	-	-	5	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	16	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	76	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	280	272,526
Special Education Graduates	-	-	34	25,962
Economically Disadvantaged Graduates	-	-	138	166,956
LEP Graduates	-	-	7	21,359
At-Risk Graduates	-	-	140	144,805

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	18.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	15.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	63.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 482
Grade Span: KG - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1091	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	553	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	74.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	482	100.0%	4,954	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.4%
Kindergarten	73	15.1%	6.9%	6.9%
Grade 1	91	18.9%	7.4%	7.1%
Grade 2	74	15.4%	7.2%	7.2%
Grade 3	86	17.8%	7.5%	7.3%
Grade 4	67	13.9%	6.7%	7.6%
Grade 5	91	18.9%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.4%	6.5%
Ethnic Distribution:				
African American	8	1.7%	1.9%	12.6%
Hispanic	209	43.4%	45.7%	52.6%
White	251	52.1%	49.0%	27.4%
American Indian	1	0.2%	0.3%	0.4%
Asian	5	1.0%	1.4%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	7	1.5%	1.6%	2.4%
Economically Disadvantaged	318	66.0%	56.2%	60.6%
Non-Educationally Disadvantaged	164	34.0%	43.8%	39.4%
Section 504 Students	26	5.4%	11.9%	6.5%
English Learners (EL)	24	5.0%	7.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.4%
Students w/ Dyslexia	5	1.0%	5.0%	3.6%
At-Risk	193	40.0%	46.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	25.0%	43.6%	42.4%
Students with Physical Disabilities	25	44.6%	21.4%	21.9%
Students with Autism	9	16.1%	11.3%	13.7%
Students with Behavioral Disabilities	**	**	22.0%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2017-18):				
Total Mobile Students	74	16.6%	13.7%	15.4%

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	4	0.9%		
Hispanic	32	7.2%		
White	31	7.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	6	1.3%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.6%	2.7%	1.7%	0.0%	3.2%	6.2%
Grade 1	10.9%	7.0%	3.1%	10.0%	9.1%	5.5%
Grade 2	6.5%	4.3%	1.8%	0.0%	2.9%	2.3%
Grade 3	4.7%	3.1%	1.1%	-	0.0%	0.9%
Grade 4	1.3%	0.3%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.6%	0.6%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	3.0%	0.7%
Grade 9	-	6.9%	7.2%	-	13.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	21.3	18.9
Grade 1	21.8	21.3	18.8
Grade 2	18.2	21.0	18.7
Grade 3	20.7	19.3	18.9
Grade 4	22.4	21.6	19.2
Grade 5	22.4	24.1	21.2
Grade 6	-	20.4	20.4
Secondary:			
English/Language Arts	-	18.7	16.6
Foreign Languages	-	22.4	18.9
Mathematics	-	19.0	17.8
Science	-	21.3	18.9
Social Studies	-	22.2	19.3

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	36.8	78.6%	62.0%	64.1%
Teachers	31.1	66.5%	50.6%	49.8%
Professional Support	3.7	7.8%	6.2%	10.1%
Campus Administration (School Leadership)	2.0	4.3%	3.4%	3.0%
Educational Aides:	10.0	21.4%	13.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	10.0	12,433.0
Part-time	1.0	n/a	4.0	1,097.0
Total Minority Staff:	8.0	17.1%	27.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	5.0	16.1%	15.3%	27.7%
White	26.1	83.9%	83.2%	58.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.0	3.2%	21.5%	23.8%
Females	30.1	96.8%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	23.0	74.0%	73.9%	73.6%
Masters	8.1	26.0%	24.7%	24.3%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.4%	5.8%	7.0%
1-5 Years Experience	6.0	19.3%	24.8%	28.9%
6-10 Years Experience	2.0	6.4%	17.3%	19.0%
11-20 Years Experience	16.0	51.4%	32.7%	29.3%
Over 20 Years Experience	5.1	16.4%	19.3%	15.7%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.8	6.3
Average Years Experience of Principals with District	3.0	5.8	5.4
Average Years Experience of Assistant Principals	5.0	4.3	5.3
Average Years Experience of Assistant Principals with District	5.0	3.5	4.7
Average Years Experience of Teachers:	13.6	12.3	11.1
Average Years Experience of Teachers with District:	6.3	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,675	$45,559	$47,218
1-5 Years Experience	$45,442	$47,501	$50,408
6-10 Years Experience	$48,550	$47,381	$52,786
11-20 Years Experience	$49,472	$50,732	$56,041
Over 20 Years Experience	$57,691	$57,154	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$49,932	$50,290	$54,122
Professional Support	$52,832	$57,926	$64,069
Campus Administration (School Leadership)	$76,368	$76,326	$78,947
Instructional Staff Percent:	n/a	63.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: KERRVILLE ISD
Campus Name: NIMITZ EL
Campus Number: 133903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 482
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	23	4.8%	7.9%	19.7%
Career & Technical Education	0	0.0%	26.7%	26.3%
Gifted & Talented Education	17	3.5%	6.0%	8.1%
Special Education	56	11.6%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.7%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	2.0	6.4%	5.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	26.7	85.9%	76.1%	71.4%
Special Education	2.4	7.7%	8.0%	9.1%
Other	0.0	0.0%	3.3%	3.6%

'*' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **B T WILSON SIXTH GRADE SCHOOL**

Campus Number: **133903104**

2019 Accountability Rating: **D**

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District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	70%	63%	66%	75%	*	*	-	63%	22%	*	72%	66%	60%	63%
	2018	69%	76%	76%	*	70%	82%	*	*	-	67%	42%	*	77%	71%	69%	71%
At Meets Grade Level or Above	2019	37%	36%	36%	25%	23%	47%	*	*	-	25%	11%	*	37%	33%	22%	13%
	2018	39%	44%	44%	*	32%	54%	*	*	-	67%	38%	*	45%	43%	35%	29%
At Masters Grade Level	2019	18%	17%	17%	25%	8%	23%	*	*	-	25%	8%	*	18%	14%	7%	3%
	2018	19%	24%	24%	*	14%	31%	*	*	-	67%	31%	*	25%	19%	16%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	79%	88%	75%	82%	*	*	-	63%	39%	*	82%	71%	73%	69%
	2018	77%	79%	79%	60%	73%	86%	*	*	-	67%	41%	*	78%	83%	72%	88%
At Meets Grade Level or Above	2019	47%	44%	44%	63%	33%	53%	*	*	-	25%	17%	*	45%	42%	33%	31%
	2018	44%	44%	44%	40%	33%	54%	*	*	-	67%	31%	*	45%	41%	33%	43%
At Masters Grade Level	2019	21%	16%	16%	13%	11%	20%	*	*	-	13%	8%	*	17%	13%	8%	9%
	2018	18%	14%	14%	0%	10%	16%	*	*	-	17%	31%	*	14%	11%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	83%	75%	75%	70%	79%	*	100%	-	63%	31%	*	77%	68%	66%	66%
	2018	77%	83%	78%	56%	71%	84%	*	100%	-	67%	42%	*	78%	77%	70%	80%
At Meets Grade Level or Above	2019	50%	55%	40%	44%	28%	50%	*	100%	-	25%	14%	*	41%	38%	28%	22%
	2018	48%	56%	44%	33%	32%	54%	*	67%	-	67%	35%	*	45%	42%	34%	36%
At Masters Grade Level	2019	24%	27%	16%	19%	9%	21%	*	67%	-	19%	8%	*	17%	13%	8%	6%
	2018	22%	27%	19%	0%	12%	24%	*	67%	-	42%	31%	*	20%	15%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	81%	70%	63%	66%	75%	*	*	-	63%	22%	*	72%	66%	60%	63%
	2018	74%	79%	76%	*	70%	82%	*	*	-	67%	42%	*	77%	71%	69%	71%
At Meets Grade Level or Above	2019	48%	53%	36%	25%	23%	47%	*	*	-	25%	11%	*	37%	33%	22%	13%
	2018	46%	52%	44%	*	32%	54%	*	*	-	67%	38%	*	45%	43%	35%	29%
At Masters Grade Level	2019	21%	24%	17%	25%	8%	23%	*	*	-	25%	8%	*	18%	14%	7%	3%
	2018	19%	23%	24%	*	14%	31%	*	*	-	67%	31%	*	25%	19%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	79%	88%	75%	82%	*	*	-	63%	39%	*	82%	71%	73%	69%
	2018	81%	87%	79%	60%	73%	86%	*	*	-	67%	41%	*	78%	83%	72%	88%
At Meets Grade Level or Above	2019	52%	56%	44%	63%	33%	53%	*	*	-	25%	17%	*	45%	42%	33%	31%
	2018	50%	58%	44%	40%	33%	54%	*	*	-	67%	31%	*	45%	41%	33%	43%
At Masters Grade Level	2019	26%	29%	16%	13%	11%	20%	*	*	-	13%	8%	*	17%	13%	8%	9%
	2018	24%	29%	14%	0%	10%	16%	*	*	-	17%	31%	*	14%	11%	11%	13%

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	38	38	44	36	38	*	*	-	38	25	*	38	39	34	40
	2018	47	50	50	*	42	55	*	*	-	83	40	*	51	42	45	44
Grade 6 Mathematics	2019	54	42	42	31	39	44	*	*	-	44	28	*	40	48	37	40
	2018	56	39	39	10	38	42	*	*	-	17	46	*	37	49	38	49
All Grades Both Subjects	2019	69	67	40	38	38	41	*	100	-	41	27	*	39	44	35	40
	2018	69	68	44	22	40	48	*	67	-	50	43	*	44	46	41	47
All Grades ELA/Reading	2019	68	67	38	44	36	38	*	*	-	38	25	*	38	39	34	40
	2018	69	68	50	*	42	55	*	*	-	83	40	*	51	42	45	44
All Grades Mathematics	2019	70	66	42	31	39	44	*	*	-	44	28	*	40	48	37	40
	2018	70	68	39	10	38	42	*	*	-	17	46	*	37	49	38	49

TEXAS EDUCATION AGENCY

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	3%	*	5%	0%	-	-	-	*	0%	3%	13%
	2018	38%	42%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2019	45%	46%	27%	*	23%	43%	-	-	-	*	29%	24%	*
	2018	47%	51%	*	-	*	*	-	-	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	3%	3%	*	5%	0%	-	-	-	*	0%	4%	17%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	19%	19%	*	18%	*	-	-	-	*	27%	13%	*

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 362
Grade Span: 06 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	75%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	77%	83%	78%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	50%	55%	40%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	48%	56%	44%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	24%	27%	16%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	27%	19%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	70%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	74%	79%	76%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Meets Grade Level or Above	2019	48%	53%	36%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	46%	52%	44%	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	21%	24%	17%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	23%	24%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	79%	-	-	-	-	-	62%	-	62%	-	62%	62%
	2018	81%	87%	79%	-	-	-	-	-	81%	81%	-	-	81%	81%
At Meets Grade Level or Above	2019	52%	56%	44%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	50%	58%	44%	-	-	-	-	-	27%	27%	-	-	27%	27%
At Masters Grade Level	2019	26%	29%	16%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	24%	29%	14%	-	-	-	-	-	4%	4%	-	-	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	40%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	69%	68%	44%	-	-	-	-	-	45%	45%	-	-	45%	45%
All Grades ELA/Reading	2019	68%	67%	38%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	69%	68%	50%	-	-	-	-	-	43%	43%	-	-	43%	43%
All Grades Mathematics	2019	70%	66%	42%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	70%	68%	39%	-	-	-	-	-	46%	46%	-	-	46%	46%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	3%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	38%	42%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	46%	27%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	51%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	89%	98%	93%	*	75%	-	100%	95%	95%	100%
Not Included in Accountability													
Mobile	4%	3%	4%	11%	2%	6%	*	25%	-	0%	5%	4%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	82%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	82%	96%	95%	*	75%	-	100%	96%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	5%	*	25%	-	0%	4%	5%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	18%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	1%	18%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	96.2%	95.2%	96.4%	96.1%	*	*	*	94.6%	94.3%	96.0%	97.4%
2016-17	95.7%	96.0%	96.3%	96.8%	96.2%	96.2%	*	*	-	98.3%	95.7%	95.7%	95.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	76.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	372	347,893
By Ethnicity:				
African American	-	-	6	43,502
Hispanic	-	-	146	173,272
White	-	-	204	107,052
American Indian	-	-	1	1,226
Asian	-	-	5	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	16	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	76	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	280	272,526
Special Education Graduates	-	-	34	25,962
Economically Disadvantaged Graduates	-	-	138	166,956
LEP Graduates	-	-	7	21,359
At-Risk Graduates	-	-	140	144,805

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	18.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	15.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	63.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
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Campus Number: 133903104

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1091	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	553	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	74.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	362	100.0%	4,954	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.4%
Kindergarten	0	0.0%	6.9%	6.9%
Grade 1	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	6.7%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	362	100.0%	7.3%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.4%	6.5%
Ethnic Distribution:				
African American	10	2.8%	1.9%	12.6%
Hispanic	159	43.9%	45.7%	52.6%
White	181	50.0%	49.0%	27.4%
American Indian	1	0.3%	0.3%	0.4%
Asian	3	0.8%	1.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	2.2%	1.6%	2.4%
Economically Disadvantaged	217	59.9%	56.2%	60.6%
Non-Educationally Disadvantaged	145	40.1%	43.8%	39.4%
Section 504 Students	69	19.1%	11.9%	6.5%
English Learners (EL)	21	5.8%	7.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	2.3%	1.7%	1.4%
Students w/ Dyslexia	32	8.8%	5.0%	3.6%
At-Risk	167	46.1%	46.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	60.5%	43.6%	42.4%
Students with Physical Disabilities	*	*	21.4%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	9	23.7%	22.0%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2017-18):				
Total Mobile Students	43	10.9%	13.7%	15.4%

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	1	0.3%		
Hispanic	15	3.8%		
White	24	6.1%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	2.7%	1.7%	-	3.2%	6.2%
Grade 1	-	7.0%	3.1%	-	9.1%	5.5%
Grade 2	-	4.3%	1.8%	-	2.9%	2.3%
Grade 3	-	3.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.3%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.6%	0.6%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	3.0%	0.7%
Grade 9	-	6.9%	7.2%	-	13.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.3	18.9
Grade 1	-	21.3	18.8
Grade 2	-	21.0	18.7
Grade 3	-	19.3	18.9
Grade 4	-	21.6	19.2
Grade 5	-	24.1	21.2
Grade 6	20.4	20.4	20.4
Secondary:			
English/Language Arts	-	18.7	16.6
Foreign Languages	-	22.4	18.9
Mathematics	-	19.0	17.8
Science	-	21.3	18.9
Social Studies	-	22.2	19.3

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	30.2	87.2%	62.0%	64.1%
Teachers	27.0	78.0%	50.6%	49.8%
Professional Support	2.0	5.9%	6.2%	10.1%
Campus Administration (School Leadership)	1.1	3.2%	3.4%	3.0%
Educational Aides:	4.4	12.8%	13.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	10.0	12,433.0
Part-time	1.0	n/a	4.0	1,097.0
Total Minority Staff:	7.7	22.3%	27.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	4.7	17.5%	15.3%	27.7%
White	21.3	78.8%	83.2%	58.4%
American Indian	1.0	3.7%	0.6%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	5.7	21.1%	21.5%	23.8%
Females	21.3	78.9%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.6	2.1%	1.1%	1.4%
Bachelors	20.3	75.2%	73.9%	73.6%
Masters	6.1	22.7%	24.7%	24.3%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	9.5%	5.8%	7.0%
1-5 Years Experience	9.7	35.8%	24.8%	28.9%
6-10 Years Experience	2.2	8.1%	17.3%	19.0%
11-20 Years Experience	9.0	33.4%	32.7%	29.3%
Over 20 Years Experience	3.6	13.3%	19.3%	15.7%
Number of Students per Teacher	13.4	n/a	15.1	15.1

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	7.8	6.3
Average Years Experience of Principals with District	1.0	5.8	5.4
Average Years Experience of Assistant Principals	2.0	4.3	5.3
Average Years Experience of Assistant Principals with District	2.0	3.5	4.7
Average Years Experience of Teachers:	10.6	12.3	11.1
Average Years Experience of Teachers with District:	6.8	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$32,883	$45,559	$47,218
1-5 Years Experience	$48,548	$47,501	$50,408
6-10 Years Experience	$46,426	$47,381	$52,786
11-20 Years Experience	$53,392	$50,732	$56,041
Over 20 Years Experience	$57,055	$57,154	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$49,640	$50,290	$54,122
Professional Support	$58,177	$57,926	$64,069
Campus Administration (School Leadership)	$81,186	$76,326	$78,947
Instructional Staff Percent:	n/a	63.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: KERRVILLE ISD
Campus Name: B T WILSON SIXTH GRADE SCHOOL
Campus Number: 133903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 362
Grade Span: 06 - 06
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	21	5.8%	7.9%	19.7%
Career & Technical Education	0	0.0%	26.7%	26.3%
Gifted & Talented Education	27	7.5%	6.0%	8.1%
Special Education	38	10.5%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.7%	2.7%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	5.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	23.5	87.1%	76.1%	71.4%
Special Education	2.5	9.2%	8.0%	9.1%
Other	0.0	0.0%	3.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **HILL COUNTRY H S**

Campus Number: **133903105**

2019 Accountability Rating: **A**
(evaluated with alternative education accountability provisions)

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District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 34
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2018	65%	74%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2018	44%	56%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2018	7%	10%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	74%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	67%	67%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	49%	55%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	48%	51%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	8%	11%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	8%	11%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2018	83%	90%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2019	61%	65%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2018	55%	66%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2019	37%	40%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2018	32%	45%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	96%	92%	-	86%	*	*	-	-	-	*	-	89%	*	88%	-
	2018	92%	96%	100%	-	*	100%	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	81%	50%	-	29%	*	*	-	-	-	*	-	33%	*	38%	-
	2018	70%	79%	82%	-	*	88%	-	-	-	-	-	-	67%	100%	67%	*
At Masters Grade Level	2019	45%	49%	25%	-	14%	*	*	-	-	-	*	-	22%	*	13%	-
	2018	40%	45%	36%	-	*	25%	-	-	-	-	-	-	17%	60%	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	83%	82%	-	75%	*	*	-	-	-	*	-	79%	*	70%	-
	2018	77%	83%	80%	-	67%	89%	-	-	-	-	-	-	78%	83%	70%	*
At Meets Grade Level or Above	2019	50%	55%	35%	-	17%	*	*	-	-	-	*	-	21%	*	30%	-
	2018	48%	56%	60%	-	33%	78%	-	-	-	-	-	-	44%	83%	40%	*
At Masters Grade Level	2019	24%	27%	18%	-	8%	*	*	-	-	-	*	-	14%	*	10%	-
	2018	22%	27%	27%	-	33%	22%	-	-	-	-	-	-	11%	50%	10%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	81%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	74%	79%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	48%	53%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	46%	52%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	21%	24%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	19%	23%	*	-	*	*	-	-	-	-	-	-	*	*	*	*

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 34
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2018	81%	87%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2019	52%	56%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2018	50%	58%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2019	26%	29%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2018	24%	29%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	92%	-	86%	*	*	-	-	-	*	-	89%	*	88%	-
	2018	78%	86%	100%	-	*	100%	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	60%	50%	-	29%	*	*	-	-	-	*	-	33%	*	38%	-
	2018	53%	63%	82%	-	*	88%	-	-	-	-	-	-	67%	100%	67%	*
At Masters Grade Level	2019	33%	35%	25%	-	14%	*	*	-	-	-	*	-	22%	*	13%	-
	2018	31%	37%	36%	-	*	25%	-	-	-	-	-	-	17%	60%	17%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

There is no data for this campus.

There is no data for this campus.

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 34
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	82%	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	83%	80%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	50%	55%	35%	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	56%	60%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	24%	27%	18%	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	27%	27%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	79%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	53%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	52%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	24%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	23%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	87%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	56%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	58%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	29%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	29%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	92%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	86%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	60%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	63%	82%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	35%	25%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	37%	36%	-	-	-	-	-	*	*	-	-	*	*

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 34
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	*	100%	-
Included in Accountability	94%	96%	44%	*	50%	36%	*	-	-	*	*	36%	-
Not Included in Accountability													
Mobile	4%	3%	56%	*	50%	64%	*	-	-	*	*	64%	-
Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	*	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	*	0%	-
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	*	0%	-
Other	0%	0%	0%	*	0%	0%	*	-	-	*	*	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	*
Included in Accountability	94%	95%	30%	*	24%	43%	-	-	-	*	0%	33%	*
Not Included in Accountability													
Mobile	4%	4%	70%	*	76%	57%	-	-	-	*	100%	67%	*
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 34
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	**81.9%**	*	80.9%	82.6%	-	-	-	*	83.6%	80.4%	*
2016-17	95.7%	96.0%	**79.6%**	*	77.8%	80.8%	-	-	*	*	*	77.8%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.1%	**0.9%**	0.0%	2.2%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.9%	0.1%	**0.9%**	*	1.7%	0.0%	*	-	*	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	95.9%	**79.7%**	*	73.9%	85.7%	*	-	-	*	*	77.1%	*
Received TxCHSE	0.4%	1.1%	**6.3%**	*	8.7%	5.7%	*	-	-	*	*	8.6%	*
Continued HS	3.8%	3.0%	**14.1%**	*	17.4%	8.6%	*	-	-	*	*	14.3%	*
Dropped Out	5.7%	0.0%	**0.0%**	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.4%	97.0%	**85.9%**	*	82.6%	91.4%	*	-	-	*	*	85.7%	*
Graduates, TxCHSE, and Continuers	94.3%	100.0%	**100.0%**	*	100.0%	100.0%	*	-	-	*	*	100.0%	*
Class of 2017													
Graduated	89.7%	93.7%	**76.3%**	*	74.4%	78.1%	-	-	*	*	80.0%	84.1%	*
Received TxCHSE	0.4%	1.9%	**8.8%**	*	4.7%	15.6%	-	-	*	*	0.0%	6.8%	*
Continued HS	4.0%	3.8%	**12.5%**	*	18.6%	6.3%	-	-	*	*	20.0%	6.8%	*
Dropped Out	5.9%	0.5%	**2.5%**	*	2.3%	0.0%	-	-	*	*	0.0%	2.3%	*
Graduates and TxCHSE	90.1%	95.6%	**85.0%**	*	79.1%	93.8%	-	-	*	*	80.0%	90.9%	*
Graduates, TxCHSE, and Continuers	94.1%	99.5%	**97.5%**	*	97.7%	100.0%	-	-	*	*	100.0%	97.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.3%	**87.3%**	*	90.7%	83.9%	-	-	*	*	100.0%	90.9%	100.0%
Received TxCHSE	0.6%	1.9%	**8.9%**	*	4.7%	16.1%	-	-	*	*	0.0%	6.8%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**3.8%**	*	4.7%	0.0%	-	-	*	*	0.0%	2.3%	0.0%
Graduates and TxCHSE	92.6%	99.2%	**96.2%**	*	95.3%	100.0%	-	-	*	*	100.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**96.2%**	*	95.3%	100.0%	-	-	*	*	100.0%	97.7%	100.0%
Class of 2016													
Graduated	91.6%	96.4%	**81.3%**	*	80.0%	83.3%	*	-	-	*	100.0%	85.7%	*
Received TxCHSE	0.7%	3.0%	**15.6%**	*	16.0%	13.9%	*	-	-	*	0.0%	11.4%	*
Continued HS	1.2%	0.6%	**3.1%**	*	4.0%	2.8%	*	-	-	*	0.0%	2.9%	*
Dropped Out	6.6%	0.0%	**0.0%**	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	99.4%	**96.9%**	*	96.0%	97.2%	*	-	-	*	100.0%	97.1%	*
Graduates, TxCHSE, and Continuers	93.4%	100.0%	**100.0%**	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.0%	**84.1%**	*	83.3%	86.1%	*	-	-	*	100.0%	88.2%	*

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 34
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	3.0%	15.9%	*	16.7%	13.9%	*	-	-	*	0.0%	11.8%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2015													
Graduated	91.8%	96.9%	84.1%	*	85.7%	81.3%	-	-	-	*	90.0%	88.1%	-
Received TxCHSE	1.0%	3.1%	15.9%	*	14.3%	18.8%	-	-	-	*	10.0%	11.9%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	95.1%	76.1%	*	65.4%	85.7%	*	-	-	*	*	77.1%	*
Class of 2017	89.7%	92.7%	72.6%	*	69.6%	75.8%	-	-	*	*	80.0%	80.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	*	-	*	*	-	-	-	-	-	*	-
Class of 2017	88.5%	76.3%	16.7%	*	16.1%	20.0%	-	-	*	*	*	16.2%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Class of 2017	6.0%	20.0%	*	-	*	-	-	-	-	-	-	-	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.3%	6.1%	*	0.0%	10.3%	-	-	-	*	*	0.0%	*
Class of 2017	60.8%	20.0%	*	-	*	-	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	79.9%	5.9%	*	0.0%	10.0%	-	-	-	*	*	0.0%	*
Class of 2017	85.9%	75.3%	16.4%	*	15.6%	20.0%	-	-	*	*	*	16.2%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2016-17	87.2%	75.9%	17.2%	*	14.7%	24.0%	-	-	*	*	*	20.0%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	7.2%	11.8%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	78.9%	8.8%	*	11.1%	8.8%	-	-	-	*	0.0%	0.0%	*
2016-17	56.5%	11.8%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	75.5%	7.4%	*	8.3%	7.7%	-	-	-	*	0.0%	0.0%	*
2016-17	84.0%	73.4%	15.3%	*	13.5%	20.0%	-	-	*	*	0.0%	18.8%	*

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 34
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	68	100.0%	372	347,893
By Ethnicity:				
African American	2	2.9%	6	43,502
Hispanic	24	35.3%	146	173,272
White	39	57.4%	204	107,052
American Indian	0	0.0%	1	1,226
Asian	0	0.0%	5	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	3	4.4%	8	6,724
By Graduation Type:				
Minimum H.S. Program	11	16.2%	16	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	52	76.5%	76	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	5	7.4%	280	272,526
Special Education Graduates	12	17.6%	34	25,962
Economically Disadvantaged Graduates	29	42.6%	138	166,956
LEP Graduates	4	5.9%	7	21,359
At-Risk Graduates	34	50.0%	140	144,805

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 34
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.2%	22.1%	*	29.2%	20.5%	-	-	-	*	8.3%	27.6%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	40.1%	11.8%	*	12.5%	12.8%	-	-	-	*	0.0%	10.3%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	50.5%	22.1%	*	16.7%	28.2%	-	-	-	*	0.0%	10.3%	*
Mathematics													
2017-18	46.0%	37.6%	11.8%	*	12.5%	12.8%	-	-	-	*	0.0%	10.3%	*
Both Subjects													
2017-18	42.1%	36.0%	11.8%	*	12.5%	12.8%	-	-	-	*	0.0%	10.3%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	20.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	19.9%	20.4%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.6%	1.5%	*	0.0%	2.6%	-	-	-	*	0.0%	3.4%	*
2016-17	20.1%	20.4%	2.8%	*	0.0%	6.7%	-	-	*	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	30.2%	10.3%	*	16.7%	7.7%	-	-	-	*	8.3%	17.2%	*
2016-17	13.2%	18.4%	5.6%	*	5.4%	6.7%	-	-	*	*	0.0%	4.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.3%	1.5%	*	4.2%	0.0%	-	-	-	*	0.0%	3.4%	*
2016-17	2.7%	8.2%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	24.5%	4.4%	*	4.2%	5.1%	-	-	-	*	0.0%	6.9%	*
2016-17	17.3%	9.9%	2.8%	*	0.0%	6.7%	-	-	*	*	0.0%	3.1%	*

TEXAS EDUCATION AGENCY

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 34
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	13.7%	7.4%	*	12.5%	5.1%	-	-	-	*	8.3%	10.3%	*
2016-17	2.2%	7.4%	4.2%	*	5.4%	3.3%	-	-	*	*	0.0%	3.1%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 34
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	23.1%	7.4%	*	8.3%	7.7%	-	-	-	*	0.0%	0.0%	*
2016-17	23.4%	29.2%	9.7%	*	10.8%	10.0%	-	-	*	*	20.0%	3.1%	*
Mathematics													
2017-18	23.7%	18.0%	2.9%	*	8.3%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	19.8%	21.8%	4.2%	*	2.7%	6.7%	-	-	*	*	0.0%	3.1%	*
Both Subjects													
2017-18	18.1%	14.5%	2.9%	*	8.3%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	12.9%	18.4%	4.2%	*	2.7%	6.7%	-	-	*	*	0.0%	3.1%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.9%	35.3%	*	41.7%	25.6%	-	-	-	*	41.7%	41.4%	*
2016-17	50.5%	47.3%	30.6%	*	24.3%	36.7%	-	-	*	*	0.0%	31.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.5%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	26.2%	24.7%	0.0%	*	0.0%	0.0%	-	-	*	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	10.7%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	15.9%	12.4%	0.0%	*	0.0%	0.0%	-	-	*	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	5.2%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	7.2%	3.6%	0.0%	*	0.0%	0.0%	-	-	*	*	n/a	0.0%	n/a
Science													
2018	10.8%	14.5%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	10.9%	14.2%	0.0%	*	0.0%	0.0%	-	-	*	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	16.7%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	15.0%	15.5%	0.0%	*	0.0%	0.0%	-	-	*	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	63.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 34
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.3%	7.5%	*	4.3%	10.3%	-	-	-	*	n/a	2.9%	n/a
2016-17	73.5%	60.1%	4.7%	0.0%	0.0%	7.1%	-	-	0.0%	100.0%	n/a	0.0%	n/a
At/Above Criterion													
2017-18	37.9%	50.0%	40.0%	-	*	*	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1091	1102	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2017-18	521	553	582	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	515	538	520	-	*	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 34
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.2%	2.1%	*	2.6%	2.0%	-	-	-	*	0.0%	0.0%	*
2016-17	37.1%	31.0%	4.4%	*	4.8%	4.5%	-	-	*	*	0.0%	12.5%	*
English Language Arts													
2017-18	17.3%	13.0%	1.2%	*	0.0%	2.2%	-	-	-	*	0.0%	0.0%	*
2016-17	16.8%	14.8%	3.6%	*	2.6%	5.1%	-	-	*	*	0.0%	10.0%	*
Mathematics													
2017-18	20.7%	14.0%	2.4%	*	0.0%	4.2%	-	-	-	*	0.0%	0.0%	-
2016-17	19.5%	18.5%	2.0%	*	3.8%	0.0%	-	-	*	*	0.0%	5.6%	-
Science													
2017-18	21.2%	16.6%	6.9%	-	16.7%	4.3%	-	-	-	-	0.0%	0.0%	-
2016-17	5.7%	7.6%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	-
Social Studies													
2017-18	22.8%	16.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	21.8%	18.2%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	48.4%	14.1%	*	12.5%	14.3%	-	-	*	*	20.0%	3.0%	*
2015-16	54.7%	38.8%	8.1%	*	4.0%	11.4%	*	-	-	-	0.0%	10.8%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.7%	42.9%	-	*	*	-	-	-	-	*	*	-
2015-16	55.7%	74.1%	0.0%	-	*	*	-	-	-	-	-	*	-

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 34
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students	34	100.0%	4,954	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.4%
Kindergarten	0	0.0%	6.9%	6.9%
Grade 1	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	6.7%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	1	2.9%	8.1%	8.1%
Grade 10	1	2.9%	6.7%	7.4%
Grade 11	6	17.6%	7.2%	6.9%
Grade 12	26	76.5%	7.4%	6.5%
Ethnic Distribution:				
African American	2	5.9%	1.9%	12.6%
Hispanic	17	50.0%	45.7%	52.6%
White	14	41.2%	49.0%	27.4%
American Indian	1	2.9%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.6%	2.4%
Economically Disadvantaged	25	73.5%	56.2%	60.6%
Non-Educationally Disadvantaged	9	26.5%	43.8%	39.4%
Section 504 Students	5	14.7%	11.9%	6.5%
English Learners (EL)	0	0.0%	7.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.4%
Students w/ Dyslexia	2	5.9%	5.0%	3.6%
At-Risk	32	94.1%	46.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	43.6%	42.4%
Students with Physical Disabilities	0	0.0%	21.4%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	*	*	22.0%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2017-18):				
Total Mobile Students	102	95.3%	13.7%	15.4%

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 34
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	4	3.7%		
Hispanic	43	40.2%		
White	52	48.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	2.8%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	2.7%	1.7%	-	3.2%	6.2%
Grade 1	-	7.0%	3.1%	-	9.1%	5.5%
Grade 2	-	4.3%	1.8%	-	2.9%	2.3%
Grade 3	-	3.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.3%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.6%	0.6%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	3.0%	0.7%
Grade 9	0.0%	6.9%	7.2%	-	13.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.3	18.9
Grade 1	-	21.3	18.8
Grade 2	-	21.0	18.7
Grade 3	-	19.3	18.9
Grade 4	-	21.6	19.2
Grade 5	-	24.1	21.2
Grade 6	-	20.4	20.4
Secondary:			
English/Language Arts	7.6	18.7	16.6
Foreign Languages	-	22.4	18.9
Mathematics	6.0	19.0	17.8
Science	6.5	21.3	18.9
Social Studies	7.1	22.2	19.3

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 34
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	6.5	100.0%	100.0%	100.0%
Professional Staff:	6.5	100.0%	62.0%	64.1%
Teachers	4.0	61.5%	50.6%	49.8%
Professional Support	1.5	23.1%	6.2%	10.1%
Campus Administration (School Leadership)	1.0	15.4%	3.4%	3.0%
Educational Aides:	0.0	0.0%	13.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	10.0	12,433.0
Part-time	0.0	n/a	4.0	1,097.0
Total Minority Staff:	0.0	0.0%	27.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	0.0	0.0%	15.3%	27.7%
White	4.0	100.0%	83.2%	58.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.0	25.0%	21.5%	23.8%
Females	3.0	75.0%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	3.0	75.0%	73.9%	73.6%
Masters	1.0	25.0%	24.7%	24.3%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.8%	7.0%
1-5 Years Experience	1.0	25.0%	24.8%	28.9%
6-10 Years Experience	0.0	0.0%	17.3%	19.0%
11-20 Years Experience	0.0	0.0%	32.7%	29.3%
Over 20 Years Experience	3.0	75.0%	19.3%	15.7%
Number of Students per Teacher	8.5	n/a	15.1	15.1

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 34
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	7.8	6.3
Average Years Experience of Principals with District	19.0	5.8	5.4
Average Years Experience of Assistant Principals	0.0	4.3	5.3
Average Years Experience of Assistant Principals with District	0.0	3.5	4.7
Average Years Experience of Teachers:	18.8	12.3	11.1
Average Years Experience of Teachers with District:	11.8	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$45,559	$47,218
1-5 Years Experience	$46,300	$47,501	$50,408
6-10 Years Experience	-	$47,381	$52,786
11-20 Years Experience	-	$50,732	$56,041
Over 20 Years Experience	$55,550	$57,154	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$53,238	$50,290	$54,122
Professional Support	$64,763	$57,926	$64,069
Campus Administration (School Leadership)	$99,882	$76,326	$78,947
Instructional Staff Percent:	n/a	63.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: KERRVILLE ISD
Campus Name: HILL COUNTRY H S
Campus Number: 133903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 34
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	7.9%	19.7%
Career & Technical Education	19	55.9%	26.7%	26.3%
Gifted & Talented Education	0	0.0%	6.0%	8.1%
Special Education	6	17.6%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.7%	6.4%
Career & Technical Education	0.2	5.6%	4.4%	4.9%
Compensatory Education	0.0	0.0%	5.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	3.8	94.4%	76.1%	71.4%
Special Education	0.0	0.0%	8.0%	9.1%
Other	0.0	0.0%	3.3%	3.6%

'/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **EARLY CHILDHOOD CENTER**

Campus Number: **133903107**

2019 Accountability Rating: **A**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

There is no data for this campus.

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

There is no data for this campus.

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	76.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	372	347,893
By Ethnicity:				
African American	-	-	6	43,502
Hispanic	-	-	146	173,272
White	-	-	204	107,052
American Indian	-	-	1	1,226
Asian	-	-	5	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	16	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	76	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	280	272,526
Special Education Graduates	-	-	34	25,962
Economically Disadvantaged Graduates	-	-	138	166,956
LEP Graduates	-	-	7	21,359
At-Risk Graduates	-	-	140	144,805

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	18.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	15.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	63.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1091	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	553	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	74.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	248	100.0%	4,954	5,416,400
Students by Grade:				
Early Childhood Education	14	5.6%	0.3%	0.3%
Pre-Kindergarten	234	94.4%	4.7%	4.4%
Kindergarten	0	0.0%	6.9%	6.9%
Grade 1	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	6.7%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.4%	6.5%
Ethnic Distribution:				
African American	10	4.0%	1.9%	12.6%
Hispanic	142	57.3%	45.7%	52.6%
White	87	35.1%	49.0%	27.4%
American Indian	2	0.8%	0.3%	0.4%
Asian	4	1.6%	1.4%	4.5%
Pacific Islander	1	0.4%	0.1%	0.2%
Two or More Races	2	0.8%	1.6%	2.4%
Economically Disadvantaged	236	95.2%	56.2%	60.6%
Non-Educationally Disadvantaged	12	4.8%	43.8%	39.4%
Section 504 Students	0	0.0%	11.9%	6.5%
English Learners (EL)	48	19.4%	7.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.4%
Students w/ Dyslexia	0	0.0%	5.0%	3.6%
At-Risk	86	34.7%	46.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	43.6%	42.4%
Students with Physical Disabilities	12	41.4%	21.4%	21.9%
Students with Autism	5	17.2%	11.3%	13.7%
Students with Behavioral Disabilities	*	*	22.0%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	13.7%	15.4%

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.3	18.9
Grade 1	-	21.3	18.8
Grade 2	-	21.0	18.7
Grade 3	-	19.3	18.9
Grade 4	-	21.6	19.2
Grade 5	-	24.1	21.2
Grade 6	-	20.4	20.4
Secondary:			
English/Language Arts	-	18.7	16.6
Foreign Languages	-	22.4	18.9
Mathematics	-	19.0	17.8
Science	-	21.3	18.9
Social Studies	-	22.2	19.3

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.5	100.0%	100.0%	100.0%
Professional Staff:	17.5	43.2%	62.0%	64.1%
Teachers	11.0	27.2%	50.6%	49.8%
Professional Support	3.5	8.6%	6.2%	10.1%
Campus Administration (School Leadership)	3.0	7.4%	3.4%	3.0%
Educational Aides:	23.0	56.8%	13.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	0.0	n/a	10.0	12,433.0
Part-time	0.0	n/a	4.0	1,097.0
Total Minority Staff:	14.0	34.6%	27.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	2.0	18.2%	15.3%	27.7%
White	9.0	81.8%	83.2%	58.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	0.0	0.0%	21.5%	23.8%
Females	11.0	100.0%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	7.0	63.6%	73.9%	73.6%
Masters	4.0	36.4%	24.7%	24.3%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	18.2%	5.8%	7.0%
1-5 Years Experience	3.0	27.3%	24.8%	28.9%
6-10 Years Experience	1.0	9.1%	17.3%	19.0%
11-20 Years Experience	4.0	36.4%	32.7%	29.3%
Over 20 Years Experience	1.0	9.1%	19.3%	15.7%
Number of Students per Teacher	22.5	n/a	15.1	15.1

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.8	6.3
Average Years Experience of Principals with District	3.0	5.8	5.4
Average Years Experience of Assistant Principals	0.0	4.3	5.3
Average Years Experience of Assistant Principals with District	0.0	3.5	4.7
Average Years Experience of Teachers:	8.8	12.3	11.1
Average Years Experience of Teachers with District:	4.8	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,000	$45,559	$47,218
1-5 Years Experience	$35,360	$47,501	$50,408
6-10 Years Experience	$46,550	$47,381	$52,786
11-20 Years Experience	$49,450	$50,732	$56,041
Over 20 Years Experience	$55,251	$57,154	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$45,062	$50,290	$54,122
Professional Support	$56,043	$57,926	$64,069
Campus Administration (School Leadership)	$62,129	$76,326	$78,947
Instructional Staff Percent:	n/a	63.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: KERRVILLE ISD
Campus Name: EARLY CHILDHOOD CENTER
Campus Number: 133903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 248
Grade Span: EE - PK
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	48	19.4%	7.9%	19.7%
Career & Technical Education	0	0.0%	26.7%	26.3%
Gifted & Talented Education	0	0.0%	6.0%	8.1%
Special Education	29	11.7%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.7%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	10.0	90.9%	5.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	0.0	0.0%	76.1%	71.4%
Special Education	1.0	9.1%	8.0%	9.1%
Other	0.0	0.0%	3.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **FRED H TALLY EL**

Campus Number: **133903109**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	92%	-	89%	93%	-	-	-	*	71%	*	92%	90%	88%	*
	2018	77%	82%	76%	*	68%	88%	*	-	-	*	30%	-	76%	78%	53%	*
At Meets Grade Level or Above	2019	45%	52%	60%	-	37%	72%	-	-	-	*	14%	*	60%	60%	44%	*
	2018	43%	53%	55%	*	39%	70%	*	-	-	*	20%	-	55%	56%	32%	*
At Masters Grade Level	2019	27%	34%	46%	-	22%	57%	-	-	-	*	14%	*	46%	45%	29%	*
	2018	25%	30%	35%	*	16%	52%	*	-	-	*	10%	-	38%	30%	15%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	91%	94%	-	89%	96%	-	-	-	*	75%	*	95%	90%	86%	*
	2018	78%	91%	83%	*	79%	90%	*	-	-	*	30%	-	82%	85%	72%	*
At Meets Grade Level or Above	2019	49%	63%	66%	-	50%	75%	-	-	-	*	38%	*	66%	65%	54%	*
	2018	47%	64%	52%	*	39%	64%	*	-	-	*	20%	-	52%	52%	32%	*
At Masters Grade Level	2019	25%	34%	38%	-	21%	47%	-	-	-	*	13%	*	37%	40%	26%	*
	2018	23%	33%	30%	*	8%	48%	*	-	-	*	0%	-	30%	30%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	81%	87%	-	83%	92%	*	-	-	-	50%	-	88%	85%	74%	*
	2018	73%	86%	85%	*	72%	93%	-	-	-	*	*	-	89%	79%	69%	*
At Meets Grade Level or Above	2019	44%	48%	58%	-	39%	73%	*	-	-	-	13%	-	56%	62%	40%	*
	2018	46%	51%	61%	*	44%	72%	-	-	-	*	*	-	71%	42%	40%	*
At Masters Grade Level	2019	22%	26%	34%	-	14%	50%	*	-	-	-	13%	-	32%	38%	20%	*
	2018	24%	28%	41%	*	25%	49%	-	-	-	*	*	-	44%	33%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	83%	89%	-	81%	98%	*	-	-	-	50%	-	88%	92%	74%	*
	2018	78%	91%	93%	*	86%	98%	-	-	-	*	43%	-	92%	94%	84%	*
At Meets Grade Level or Above	2019	48%	51%	60%	-	33%	81%	*	-	-	-	38%	-	61%	58%	34%	*
	2018	49%	57%	68%	*	54%	76%	-	-	-	*	14%	-	71%	62%	53%	*
At Masters Grade Level	2019	28%	31%	45%	-	22%	63%	*	-	-	-	13%	-	49%	35%	20%	*
	2018	27%	32%	40%	*	26%	50%	-	-	-	*	14%	-	45%	29%	29%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	70%	76%	-	61%	90%	*	-	-	-	38%	-	76%	77%	57%	*
	2018	63%	71%	72%	*	54%	82%	-	-	-	*	0%	-	76%	65%	45%	*
At Meets Grade Level or Above	2019	35%	33%	45%	-	28%	58%	*	-	-	-	13%	-	47%	38%	23%	*
	2018	39%	50%	51%	*	31%	61%	-	-	-	*	0%	-	53%	47%	29%	*
At Masters Grade Level	2019	11%	10%	16%	-	3%	27%	*	-	-	-	0%	-	17%	15%	0%	*
	2018	11%	13%	13%	*	3%	19%	-	-	-	*	0%	-	11%	18%	3%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	94%	95%	-	88%	98%	-	-	-	*	50%	-	96%	92%	90%	*
	2018	84%	89%	92%	*	88%	94%	*	-	-	*	83%	-	95%	86%	88%	*
At Meets Grade Level or Above	2019	54%	56%	66%	-	50%	74%	-	-	-	*	0%	-	72%	50%	47%	*
	2018	54%	60%	60%	*	30%	77%	*	-	-	*	0%	-	61%	59%	43%	*

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	28%	38%	-	19%	48%	-	-	-	*	0%	-	42%	27%	10%	*
	2018	26%	28%	36%	*	9%	53%	*	-	-	*	0%	-	36%	34%	20%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	96%	99%	-	97%	100%	-	-	-	*	88%	-	99%	100%	97%	*
	2018	91%	94%	97%	*	91%	100%	*	-	-	*	83%	-	98%	93%	94%	*
At Meets Grade Level or Above	2019	58%	62%	75%	-	59%	82%	-	-	-	*	25%	-	74%	77%	63%	*
	2018	58%	65%	72%	*	58%	81%	*	-	-	*	17%	-	74%	69%	63%	*
At Masters Grade Level	2019	36%	41%	53%	-	31%	63%	-	-	-	*	25%	-	58%	38%	40%	*
	2018	30%	35%	42%	*	33%	47%	*	-	-	*	0%	-	44%	38%	33%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	93%	-	84%	97%	-	-	-	*	38%	-	94%	88%	87%	*
	2018	76%	87%	88%	*	82%	92%	*	-	-	*	83%	-	90%	83%	84%	*
At Meets Grade Level or Above	2019	49%	69%	77%	-	56%	87%	-	-	-	*	38%	-	80%	69%	57%	*
	2018	41%	53%	54%	*	24%	74%	*	-	-	*	0%	-	54%	55%	37%	*
At Masters Grade Level	2019	24%	35%	42%	-	16%	55%	-	-	-	*	0%	-	48%	27%	13%	*
	2018	17%	20%	24%	*	12%	30%	*	-	-	*	0%	-	23%	28%	18%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	83%	91%	-	83%	96%	*	-	-	100%	57%	*	91%	89%	81%	69%
	2018	77%	83%	86%	63%	77%	92%	60%	-	-	67%	46%	-	87%	83%	74%	67%
At Meets Grade Level or Above	2019	50%	55%	64%	-	44%	76%	*	-	-	71%	22%	*	65%	60%	45%	31%
	2018	48%	56%	59%	63%	40%	72%	60%	-	-	39%	13%	-	61%	55%	41%	44%
At Masters Grade Level	2019	24%	27%	39%	-	18%	52%	*	-	-	43%	10%	*	42%	33%	20%	19%
	2018	22%	27%	33%	25%	16%	43%	60%	-	-	17%	4%	-	34%	30%	18%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	81%	91%	-	86%	95%	*	-	-	*	57%	*	92%	89%	84%	83%
	2018	74%	79%	85%	*	76%	92%	*	-	-	71%	50%	-	86%	81%	70%	43%
At Meets Grade Level or Above	2019	48%	53%	62%	-	42%	73%	*	-	-	*	9%	*	63%	57%	43%	17%
	2018	46%	52%	59%	*	38%	73%	*	-	-	43%	15%	-	62%	52%	38%	29%
At Masters Grade Level	2019	21%	24%	39%	-	18%	52%	*	-	-	*	9%	*	40%	36%	20%	17%
	2018	19%	23%	37%	*	17%	51%	*	-	-	29%	5%	-	39%	33%	18%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	94%	-	89%	98%	*	-	-	*	71%	*	94%	94%	85%	67%
	2018	81%	87%	91%	*	85%	96%	*	-	-	71%	48%	-	91%	91%	84%	100%
At Meets Grade Level or Above	2019	52%	56%	67%	-	47%	79%	*	-	-	*	33%	*	67%	67%	50%	50%
	2018	50%	58%	64%	*	50%	74%	*	-	-	43%	17%	-	65%	61%	49%	57%
At Masters Grade Level	2019	26%	29%	45%	-	25%	58%	*	-	-	*	17%	*	48%	38%	28%	33%
	2018	24%	29%	37%	*	22%	48%	*	-	-	14%	4%	-	40%	32%	23%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	71%	76%	-	61%	90%	*	-	-	-	38%	-	76%	77%	57%	*
	2018	66%	72%	72%	*	54%	82%	-	-	-	*	0%	-	76%	65%	45%	*
At Meets Grade Level or Above	2019	38%	37%	45%	-	28%	58%	*	-	-	-	13%	-	47%	38%	23%	*
	2018	41%	47%	51%	*	31%	61%	-	-	-	*	0%	-	53%	47%	29%	*
At Masters Grade Level	2019	14%	15%	16%	-	3%	27%	*	-	-	-	0%	-	17%	15%	0%	*
	2018	13%	14%	13%	*	3%	19%	-	-	-	*	0%	-	11%	18%	3%	*

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	93%	-	84%	97%	-	-	-	*	38%	-	94%	88%	87%	*
	2018	80%	88%	88%	*	82%	92%	*	-	-	*	83%	-	90%	83%	84%	*
At Meets Grade Level or Above	2019	54%	69%	77%	-	56%	87%	-	-	-	*	38%	-	80%	69%	57%	*
	2018	51%	64%	54%	*	24%	74%	*	-	-	*	0%	-	54%	55%	37%	*
At Masters Grade Level	2019	25%	36%	42%	-	16%	55%	-	-	-	*	0%	-	48%	27%	13%	*
	2018	23%	33%	24%	*	12%	30%	*	-	-	*	0%	-	23%	28%	18%	*

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	65	-	58	69	*	-	-	-	69	-	64	68	66	*
	2018	63	66	71	-	85	64	-	-	-	*	*	-	72	68	69	*
Grade 4 Mathematics	2019	65	54	74	-	64	84	*	-	-	-	50	-	75	74	57	*
	2018	65	61	69	-	75	66	-	-	-	*	67	-	71	64	67	*
Grade 5 ELA/Reading	2019	81	78	76	-	83	74	-	-	-	*	75	-	76	77	68	*
	2018	80	82	82	*	83	81	*	-	-	*	100	-	83	80	84	*
Grade 5 Mathematics	2019	83	81	86	-	84	86	-	-	-	*	81	-	84	90	87	*
	2018	81	80	80	*	84	76	*	-	-	*	100	-	80	80	81	*
All Grades Both Subjects	2019	69	67	76	-	72	79	*	-	-	*	69	-	75	77	69	56
	2018	69	68	75	*	82	71	*	-	-	69	86	-	76	72	76	100
All Grades ELA/Reading	2019	68	67	71	-	70	72	*	-	-	*	72	-	70	73	67	*
	2018	69	68	76	*	84	71	*	-	-	*	89	-	77	73	78	*
All Grades Mathematics	2019	70	66	80	-	74	85	*	-	-	*	66	-	80	82	71	*
	2018	70	68	74	*	79	70	*	-	-	*	83	-	75	71	75	*

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	55%	-	57%	57%	*	-	-	-	20%	52%	*
	2018	38%	42%	56%	-	48%	62%	-	-	-	*	*	50%	*
Mathematics	2019	45%	46%	59%	-	58%	*	*	-	-	-	38%	42%	-
	2018	47%	51%	64%	-	59%	*	-	-	-	*	60%	63%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	85%	88%	-	78%	94%	-	-	-	*	38%	80%	*
Students Requiring Accelerated Instruction	2019	22%	15%	12%	-	22%	6%	-	-	-	*	63%	20%	*
STAAR Cumulative Met Standard	2019	86%	94%	95%	-	88%	98%	-	-	-	*	50%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	100%	-	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	91%	96%	-	91%	98%	-	-	-	*	75%	90%	*
Students Requiring Accelerated Instruction	2019	17%	9%	4%	-	9%	2%	-	-	-	*	25%	10%	*
STAAR Cumulative Met Standard	2019	90%	96%	99%	-	97%	100%	-	-	-	*	88%	97%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 522
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	91%	-	-	-	-	-	69%	62%	*	-	69%	69%
	2018	77%	83%	86%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	50%	55%	64%	-	-	-	-	-	31%	31%	*	-	31%	31%
	2018	48%	56%	59%	-	-	-	-	-	44%	44%	-	-	44%	44%
At Masters Grade Level	2019	24%	27%	39%	-	-	-	-	-	19%	23%	*	-	19%	19%
	2018	22%	27%	33%	-	-	-	-	-	11%	11%	-	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	91%	-	-	-	-	-	83%	80%	*	-	83%	83%
	2018	74%	79%	85%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Meets Grade Level or Above	2019	48%	53%	62%	-	-	-	-	-	17%	20%	*	-	17%	17%
	2018	46%	52%	59%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	21%	24%	39%	-	-	-	-	-	17%	20%	*	-	17%	17%
	2018	19%	23%	37%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	94%	-	-	-	-	-	67%	60%	*	-	67%	67%
	2018	81%	87%	91%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	56%	67%	-	-	-	-	-	50%	40%	*	-	50%	50%
	2018	50%	58%	64%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Masters Grade Level	2019	26%	29%	45%	-	-	-	-	-	33%	40%	*	-	33%	33%
	2018	24%	29%	37%	-	-	-	-	-	29%	29%	-	-	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	71%	76%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	72%	72%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	37%	45%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	47%	51%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	15%	16%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	14%	13%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	93%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	88%	88%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	69%	77%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	64%	54%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	36%	42%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	33%	24%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	76%	-	-	-	-	-	56%	50%	*	-	56%	56%
	2018	69%	68%	75%	-	-	-	-	-	100%	100%	-	-	100%	100%
All Grades ELA/Reading	2019	68%	67%	71%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	68%	76%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	66%	80%	-	-	-	-	-	*	*	*	-	*	*
	2018	70%	68%	74%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	55%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	42%	56%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	46%	59%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	51%	64%	-	-	-	-	-	*	*	-	-	*	*

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	100%	98%	100%	100%
Included in Accountability	94%	96%	97%	-	97%	97%	*	-	-	100%	95%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	3%	-	3%	3%	*	-	-	0%	3%	4%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	2%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	2%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	100%	91%	92%	100%	-	-	100%	85%	91%	100%
Not Included in Accountability													
Mobile	4%	4%	8%	0%	9%	8%	0%	-	-	0%	15%	9%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	96.7%	*	96.5%	96.8%	*	-	-	94.0%	95.3%	95.6%	98.1%
2016-17	95.7%	96.0%	96.3%	*	96.0%	96.6%	*	*	-	93.8%	93.7%	95.5%	98.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	76.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	372	347,893
By Ethnicity:				
African American	-	-	6	43,502
Hispanic	-	-	146	173,272
White	-	-	204	107,052
American Indian	-	-	1	1,226
Asian	-	-	5	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	16	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	76	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	280	272,526
Special Education Graduates	-	-	34	25,962
Economically Disadvantaged Graduates	-	-	138	166,956
LEP Graduates	-	-	7	21,359
At-Risk Graduates	-	-	140	144,805

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	18.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	15.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	63.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1091	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	553	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	74.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	522	100.0%	4,954	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.4%
Kindergarten	90	17.2%	6.9%	6.9%
Grade 1	66	12.6%	7.4%	7.1%
Grade 2	88	16.9%	7.2%	7.2%
Grade 3	90	17.2%	7.5%	7.3%
Grade 4	89	17.0%	6.7%	7.6%
Grade 5	99	19.0%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.4%	6.5%
Ethnic Distribution:				
African American	9	1.7%	1.9%	12.6%
Hispanic	156	29.9%	45.7%	52.6%
White	339	64.9%	49.0%	27.4%
American Indian	2	0.4%	0.3%	0.4%
Asian	3	0.6%	1.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	13	2.5%	1.6%	2.4%
Economically Disadvantaged	226	43.3%	56.2%	60.6%
Non-Educationally Disadvantaged	296	56.7%	43.8%	39.4%
Section 504 Students	39	7.5%	11.9%	6.5%
English Learners (EL)	13	2.5%	7.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.4%
Students w/ Dyslexia	11	2.1%	5.0%	3.6%
At-Risk	133	25.5%	46.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	18.0%	43.6%	42.4%
Students with Physical Disabilities	20	40.0%	21.4%	21.9%
Students with Autism	**	**	11.3%	13.7%
Students with Behavioral Disabilities	12	24.0%	22.0%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2017-18):				
Total Mobile Students	62	12.5%	13.7%	15.4%

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	23	4.6%		
White	38	7.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	5.0%	2.7%	1.7%	0.0%	3.2%	6.2%
Grade 1	0.0%	7.0%	3.1%	0.0%	9.1%	5.5%
Grade 2	0.0%	4.3%	1.8%	0.0%	2.9%	2.3%
Grade 3	0.0%	3.1%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.6%	0.6%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	3.0%	0.7%
Grade 9	-	6.9%	7.2%	-	13.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	21.3	18.9
Grade 1	22.0	21.3	18.8
Grade 2	22.4	21.0	18.7
Grade 3	19.4	19.3	18.9
Grade 4	20.5	21.6	19.2
Grade 5	24.2	24.1	21.2
Grade 6	-	20.4	20.4
Secondary:			
English/Language Arts	-	18.7	16.6
Foreign Languages	-	22.4	18.9
Mathematics	-	19.0	17.8
Science	-	21.3	18.9
Social Studies	-	22.2	19.3

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	37.9	77.5%	62.0%	64.1%
Teachers	32.2	65.8%	50.6%	49.8%
Professional Support	3.7	7.6%	6.2%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	3.4%	3.0%
Educational Aides:	11.0	22.5%	13.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	10.0	12,433.0
Part-time	1.0	n/a	4.0	1,097.0
Total Minority Staff:	3.0	6.1%	27.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	2.0	6.2%	15.3%	27.7%
White	30.2	93.8%	83.2%	58.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	2.0	6.2%	21.5%	23.8%
Females	30.2	93.8%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	27.2	84.5%	73.9%	73.6%
Masters	5.0	15.5%	24.7%	24.3%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	5.8%	7.0%
1-5 Years Experience	7.0	21.8%	24.8%	28.9%
6-10 Years Experience	6.0	18.7%	17.3%	19.0%
11-20 Years Experience	11.0	34.2%	32.7%	29.3%
Over 20 Years Experience	6.2	19.2%	19.3%	15.7%
Number of Students per Teacher	16.2	n/a	15.1	15.1

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.8	6.3
Average Years Experience of Principals with District	7.0	5.8	5.4
Average Years Experience of Assistant Principals	1.0	4.3	5.3
Average Years Experience of Assistant Principals with District	1.0	3.5	4.7
Average Years Experience of Teachers:	12.8	12.3	11.1
Average Years Experience of Teachers with District:	9.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,101	$45,559	$47,218
1-5 Years Experience	$47,743	$47,501	$50,408
6-10 Years Experience	$46,425	$47,381	$52,786
11-20 Years Experience	$50,586	$50,732	$56,041
Over 20 Years Experience	$58,488	$57,154	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$51,049	$50,290	$54,122
Professional Support	$58,730	$57,926	$64,069
Campus Administration (School Leadership)	$74,250	$76,326	$78,947
Instructional Staff Percent:	n/a	63.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: KERRVILLE ISD
Campus Name: FRED H TALLY EL
Campus Number: 133903109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 522
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	13	2.5%	7.9%	19.7%
Career & Technical Education	0	0.0%	26.7%	26.3%
Gifted & Talented Education	35	6.7%	6.0%	8.1%
Special Education	50	9.6%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.7%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	2.0	6.2%	5.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	26.5	82.5%	76.1%	71.4%
Special Education	3.6	11.3%	8.0%	9.1%
Other	0.0	0.0%	3.3%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Texas High School Graduates From FY 2018
Enrolled in Texas Public or Independent Higher Education Fall 2018

County=KERR

District	Code	Institution	Students
CENTER POINT ISD	133901	Other Pub/Ind 4-yr Institution (5)	5
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	1
		Not found	22
		Total high school graduates	**32**
INGRAM ISD	133904	Other Pub/Ind 4-yr Institution (10)	20
		Other Pub/Ind 2-yr Institution (6)	7
		Not trackable	5
		Not found	40
		Total high school graduates	**72**
KERRVILLE ISD	133903	ALAMO CCD NW VISTA COLLEGE (000307)	19
		ANGELO STATE UNIVERSITY (003541)	17
		TEXAS A&M UNIVERSITY (003632)	14
		TEXAS STATE UNIVERSITY (003615)	14
		BLINN COLLEGE (003549)	10
		TEXAS TECH UNIVERSITY (003644)	10
		SCHREINER UNIVERSITY (003610)	8
		U. OF TEXAS AT AUSTIN (003658)	8
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	7
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (17)	27
		Other Pub/Ind 2-yr Institution (8)	10
		Not trackable	7
		Not found	216
		Total high school graduates	**372**

Districts with more than 25 graduates
"Other" records combine records where total Students for one institution < 5.
"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency
30 Apr 2019 -- \HS2HE\2BasicBQWK04569\H2Hdistrict.sas - MainProc.sas

Count of Students Enrolled in College the Fall Immediately After High School

Effective Date = November 14, 2019

Class of	2012	2013	2014	2015	2016	2017	2018	2019
Total in the Class	251	266	268	286	264	281	305	308
Total Enrolled	113	140	153	138	126	164	158	169
Total in Public	77	106	108	96	101	128	122	130
Total in Private	36	34	45	42	25	36	36	39
Total in 4-Year	92	111	125	102	103	124	122	125
Total in 2-Year	21	29	28	36	23	40	36	44
Total In-State	101	131	140	125	119	151	138	157
Total Out-of-State	12	9	13	13	7	13	20	12

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Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation for All Classes by Number of Students

Name	Rank	State	Level	Type	Total
TEXAS STATE UNIVERSITY - SAN MARCOS	1	TX	4-year	Public	93
SCHREINER UNIVERSITY	2	TX	4-year	Private	89
NORTHWEST VISTA COLLEGE	3	TX	2-year	Public	83
TEXAS A&M UNIVERSITY	4	TX	4-year	Public	82
TEXAS TECH UNIVERSITY, LUBBOCK	5	TX	4-year	Public	80
ANGELO STATE UNIVERSITY	6	TX	4-year	Public	70
UNIVERSITY OF TEXAS AT AUSTIN	7	TX	4-year	Public	60
TEXAS A&M UNIVERSITY - CORPUS CHRISTI	8	TX	4-year	Public	54
UNIVERSITY OF TEXAS - SAN ANTONIO	9	TX	4-year	Public	49
SAN ANTONIO COLLEGE	10	TX	2-year	Public	38
BLINN COLLEGE	11	TX	2-year	Public	25
AUSTIN COMMUNITY COLLEGE	12	TX	2-year	Public	23
BAYLOR UNIVERSITY	13	TX	4-year	Private	22
BLINN COLLEGE- BRYAN CAMPUS	14	TX	2-year	Public	20
TARLETON STATE UNIVERSITY	15	TX	4-year	Public	19
UNIVERSITY OF NORTH TEXAS	16	TX	4-year	Public	17
ABILENE CHRISTIAN UNIVERSITY	17	TX	4-year	Private	14
TEXAS CHRISTIAN UNIVERSITY	18	TX	4-year	Private	14
TEXAS LUTHERAN UNIVERSITY	19	TX	4-year	Private	11
TRINITY UNIVERSITY	20	TX	4-year	Private	11
UNIVERSITY OF THE INCARNATE WORD	21	TX	4-year	Private	11
ST EDWARDS UNIVERSITY	22	TX	4-year	Private	9
UNIVERSITY OF MARY HARDIN-BAYLOR	23	TX	4-year	Private	9
SAM HOUSTON STATE UNIVERSITY	24	TX	4-year	Public	8
SOUTHWESTERN UNIVERSITY	25	TX	4-year	Private	8

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Kerrville Independent School District

Title IV Safe and Drug Free Disciplinary Report

2018-2019

Reason Code	DES	NES	SES	TES	BTW	HPMS	HCHS	THS	District Totals
04 Possess, Sold, Used Controlled Substance	0	0	0	0	3	6	3	22	34
05 Possess, Sold, Used Alcohol	0	0	0	0	0	2	0	0	2
07 Public Lewdness or Indecent Exposure	0	0	0	0	0	3	0	0	3
09 Conduct Occurring Off Campus, Title 5 Felony	0	0	0	0	0	2	0	0	2
21 Violation Code of Conduct	10	25	78	3	158	375	0	457	1106
26 Terroristic Threat	0	0	0	0	0	1	1	3	5
27 Assualt of School Staff	0	0	0	0	1	1	0	0	2
28 Assault, Other than School Staff	0	0	0	0	0	5	0	1	6
29 Aggrevated Assault Against School Dist. Emp.	0	0	0	0	0	0	0	1	1
33 Possess, Sold, Used, Purchased Tobacco Product	0	0	0	1	8	18	0	88	115
35 False Alarm	0	0	0	0	0	1	0	0	1
41 Fighting / Mutual Combat	0	0	0	0	12	15	0	8	35
TOTAL	10	25	78	4	182	429	4	580	1312

The numbers and the totals reported are Incident Totals from the 2018-2019 Summer PEIMS Collection.

The following campuses are not listed because no discipline data was reported for 2018-2019:
Early Childhood Campus

School Violence Prevention and Violence Intervention Policies and Procedures

Policies:

Kerrville ISD Board Policy:

FFB – STUDENT WELFARE-WELLNESS AND HEALTH SERVICES

FFEA – STUDENT ASSISTANCE PROGRAMS/COUNSELING-COMPREHNSIVE GUIDANCE PROGRAM

FFF – STUDENT SAFETY

FFH – STUDENT WELFARE-FREEDOM FROM DISCRIMINATION, HARRASSMENT AND RETALIATION

FFI – STUDENT WELFARE-FREEDOM FROM BULLYING

Kerrville ISD Student Handbook

Kerrville ISD Student Code of Conduct

Procedures:

P3 Campus Anonymous Reporting App

Campus and District Safety Threat Assessment Teams

Youth Mental Health First Aid Training - Ongoing

Youth Suicide Prevention Training - Ongoing

How to Handle Mental Health Issues in the Classroom Training –19-20 School Year

Quarterly Law Enforcement and Emergency Services Round Table Safety Meetings