

CURRICULUM PHILOSOPHY: PURPOSE AND GRADUATE PROFILE

Purpose

Kerrville ISD is committed to the development of a curriculum that imparts basic knowledge, concepts, processes, and attitudes necessary for students to successfully function in society. Education recognizes characteristics unique to each student and provides a process for development and expression of each student's innate potential and talents.

The curriculum shall be designed and implemented using an approach that includes the following premises:

1. All students are capable of striving towards excellence in learning.
2. Success influences self-concept; self-concept influences learning and behavior.
3. The instructional process can be adapted to improve learning.
4. Schools can maximize the learning conditions for all students through clearly stated expectations of what students will learn, high expectations for all students, short- and long-term assessment of student achievement, and modifications based on assessment results.
5. Successful student learning must be based on providing appropriate educational experiences at the appropriate level of challenge to ensure maximum student achievement.
6. High levels of student achievement are the benchmarks for effective curriculum (design) and instruction (delivery).

KISD curricula objectives are based on state and local expectations, are consistently delivered at the classroom level, and are regularly assessed and evaluated. The graduate profile describes the district's purpose, vision, and expectations for graduates of the Kerrville ISD.

KERRVILLE ISD GRADUATE PROFILE

Kerrville ISD is committed to provide an environment and learning opportunities to all students, so that, as graduates, they will possess the characteristics which will empower them to live meaningfully and successfully in society. Kerrville ISD graduates will be

Effective Communicators who master the basic skills of reading, writing, speaking/listening and technological understanding through application and everyday use, and mathematical skills sufficient for daily living and effective functioning in a diverse and complex society;

Problem Solvers who have the ability to comprehend independently and collaboratively written and oral information, process the information and/or knowledge, and can anticipate, assess, and resolve problems;

Self-Disciplined in mind, body, and spirit by practicing a healthy lifestyle and respecting the diversity of our culture by responsible citizenship within our community as a positive contributor;

Goal Focused lifelong learner who continually seeks knowledge and takes responsibility for setting and following through with goals; and

Quality Producers that possess a strong work ethic through demonstrating knowledge about careers and continually updating this knowledge with training in their continuous careers.