

Learning Skills and Work Habits
3pt. Scale

Behavioral Rubric

Rubric			
Descriptors for Expected Learning Skills and Work Habits			
	3	2	1
Be Responsible	<ul style="list-style-type: none"> Consistently submits assignments on time, and makes up work in a timely manner. Submits assignments with organization, legibility, and attention to explicit requirements. Consistently prepared with required materials. Consistently submits own work. Consistently learns from mistakes and accepts responsibility. 	<ul style="list-style-type: none"> Sometimes submits assignments on time. Sometimes completes assignments with organization, legibility, and attention to explicit requirements. Sometimes prepared with required materials. Sometimes submits own work. Sometimes learns from mistakes and accepts responsibility. 	<ul style="list-style-type: none"> Rarely submits assignments. Rarely submits completed assignments. Rarely submits assignments on time. Rarely submits assignments with organization and legibility and attention to explicit requirements. Rarely prepared with required materials. Rarely submits own work. Rarely learns from mistakes and accepts responsibility.
Be Respectful	<ul style="list-style-type: none"> Consistently speaks at the appropriate time with appropriate tone. Consistently inclusive, polite and kind to others. Consistently listens well when others are speaking. Consistently demonstrates or reciprocates respect with peers and/or adults. Consistently honest. Consistently shows appreciation for themselves or others. 	<ul style="list-style-type: none"> Sometimes speaks at the appropriate time or with appropriate tone. Sometimes includes others, is polite, or kind to others. Sometimes listens well when others are speaking. Sometimes demonstrates or reciprocates respect with peers and/or adults. Sometimes honest. Sometimes shows appreciation for themselves or others. 	<ul style="list-style-type: none"> Rarely speaks at the appropriate time or with appropriate tone. Rarely Includes others, is polite, or kind to others. Rarely listens well when others are speaking. Rarely demonstrates or reciprocates respect with peers and/or adults. Rarely honest. Rarely shows appreciation for themselves or others.

Learning Skills and Work Habits
3pt. Scale

Behavioral Rubric

<p>Be Engaged</p>	<ul style="list-style-type: none"> Consistently participates well in small and large group discussion and activities. Consistently attends class. Consistently participates in class discussion and/or activities. Consistently submits make-up work. Consistently participates in discussions and/or activities. Consistently participates in setting and monitoring goals. Consistently responds to feedback and guidance. 	<ul style="list-style-type: none"> Sometimes participates in small or large group discussions or activities. Sometimes attends class or school. Sometimes punctual. Sometimes submits make-up work. Sometimes participates in discussions and/or activities. Sometimes monitors goals. Sometimes participates in his/her learning. Inconsistent attendance and submitting work prevents evidence of learning. Sometimes responds to feedback and guidance. 	<ul style="list-style-type: none"> Rarely participates in small or large group discussions or activities. Rarely attends class or school. Rarely punctual. Rarely submits make-up work. Rarely participates in discussions and/or activities. Rarely monitors goals. Rarely participates in his/her learning. Frequently absent without attention to make-up work. Requires repeated reminders to do assigned work. Lack of attendance or submitting work prevents evidence of learning. Rarely responds to feedback and guidance.
<p>Be Safe</p>	<ul style="list-style-type: none"> Consistently demonstrates self control with hands, feet, objects, and personal space. Consistently takes responsibility for own actions. Consistently uses technology in accordance with District policies. Consistently respects the personal property of others. 	<ul style="list-style-type: none"> Sometimes demonstrates self control with hands, feet, objects, and personal space. Sometimes demonstrates taking responsibility for own actions. Sometimes uses technology in accordance with District policies. Sometimes respects the personal property of others. 	<ul style="list-style-type: none"> Rarely demonstrates self control with hands, feet, objects, and personal space. Rarely demonstrates taking responsibility for own actions. Rarely uses technology in accordance with District policies. Rarely respects the personal property of others.