May 8, 2023



K-5 Arabic Heritage Curriculum Adoption

Adoption Meeting #1

Agenda for May 8, 2023

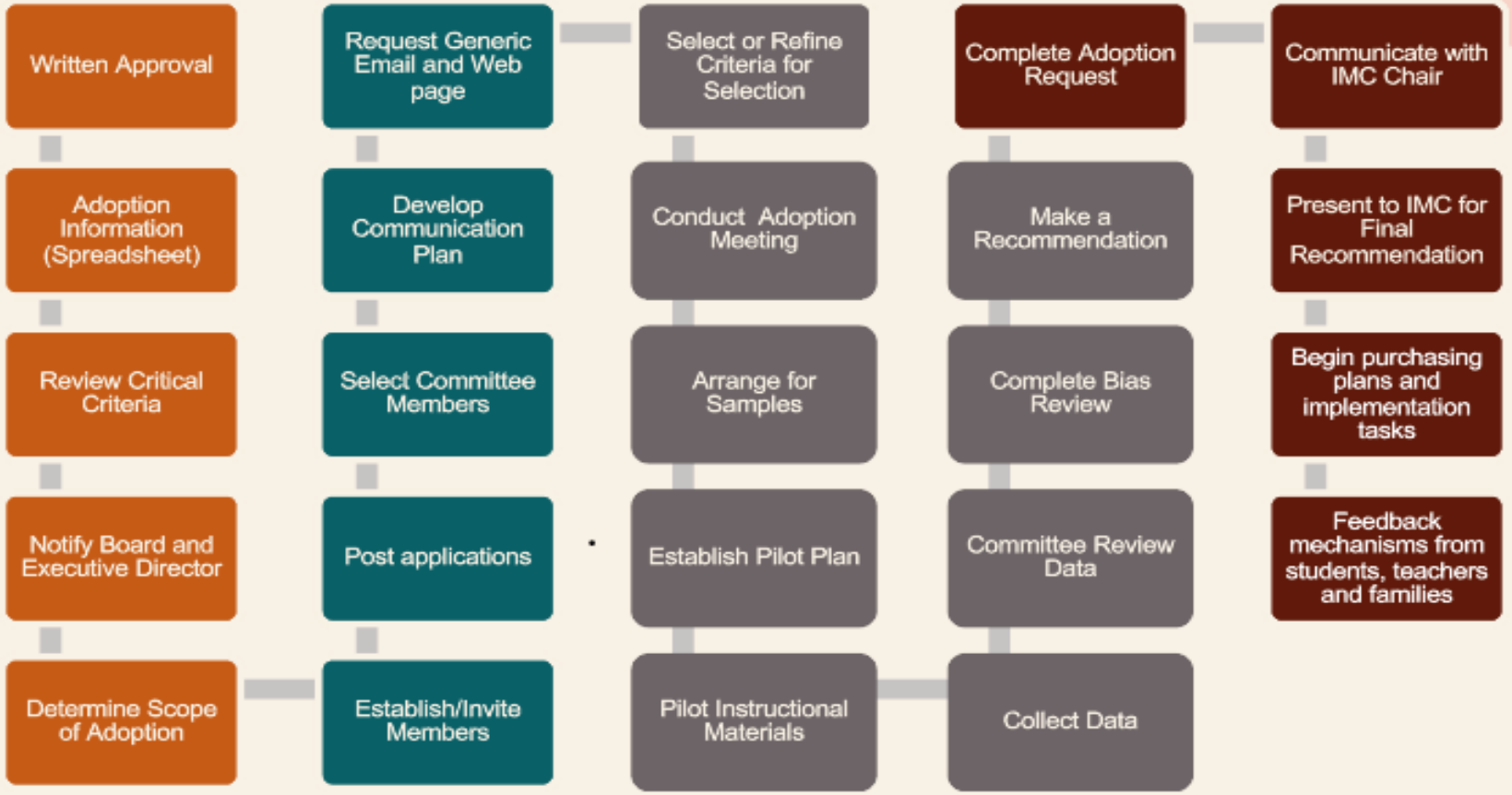
- Introductions
- Scope of our Adoption Work
- Review Bil Arabi
- Review Alef Ba Ta
- Preview Critical Criteria Review, Policy 0130P
- Closing

Committee Members

Grade Level Course Teacher/ Special Ed	Somaya Sallam
	Iman Sallam
Advanced Learning	Kristen Tinder, Debbie Brandt
MLL Educators	Hanna Hong
	Anne Thapa
	Jen Rivera
Administrator	Chitra Bhardwaj
Parent/Guardian	Yusra Obaid

Instructional Materials Process

Basic Instructional Materials



1- Preparing for the Adoption Process

2- Early in the Adoption Process

3- Adoption Committee Work

4- Completing the Adoption Process

ALA Curriculum

Pearson Bil Arabi



Author



https://www.youtube.com/watch?v=D0GpDtI04oQ

Arabic Supplemental Adaptive Software

Alef ba ta



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Learning Arabic in a different way

Alef Ba Ta was started in 2011 with a goal to create an educational and engaging Arabic learning platform for children. We encourage kids to love Arabic by introducing the language in a joyful way. We also provide teachers with an engaging content that can help capture the attention of their students and get them more exicted to learn.

We love to hear from you



Next Meeting

Critical Criteria Review

Procedure 0130P – Equity and Accountability



Critical Criteria Review – Exhibit A

Procedure 0130P – Equity and Accountability

Critical Criteria Review: (K-5 Arabic – Pearson)	
What is the original intent or purpose of this program/initiative/policy?	
STAKEHOLDER INVOLVEMENT Who are all the stakeholders impacted by or involved in the work? How will you engage each stakeholder group in planning, designing, implementing, and supporting the program / policy / initiativ What engagement, understanding, involvement, communication, and training / professional development are needed for this program to be successful and fully accessible? Remember to bring stakeholders together to learn about their different perspectives and experiences. Then plan with stakeholder groups who will be impacted.	
Students	
Families	
Educators & Staff	
(Add other stakeholder groups as needed)	
POTENTIAL IMPACTS AND RISKS How does this program / initiative / policy **benefit** and **harm** each group below? • Consider student well-being and equitable learning opportunities and experiences. • Consider the history and current realities of those students farthest from educational justice. Consider students of color, multilingual learners, students with disabilities, students in advanced learning, students receiving free/reduced lunch, students identifying as LGBTQ+, etc.. • Consider how this supports, elevates, and centers the needs of students farthest from educational justice. • Consider how this promotes opportunities and access for those who have been historically excluded. How does this benefit all students equitably?	
	Students
Benefits	