

2023-2024 CVUSD Elementary Reclassification Criteria - Grades TK-6

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| General Information | This reclassification criteria is in reference to English Learners taking the Summative ELPAC or the Alternate ELPAC. One trimester grade of 70% or higher in ELA are recommended to meet Reclassification Criteria. Special Education students who can successfully complete all four sections of ELPAC are part of this criteria. Some EL students with unique needs, or dually-identified students, may need specific considerations for how this criterion is met as described in the student's individualized education plan (IEP). In such instances, members of the student's IEP team should confer to document and discuss how the student's unique needs affect their ability to obtain an Overall PL 4. -CDE | | | |
| Criteria 1: Assessment of English Language Proficiency | ELPAC/ Alternative ELPAC | Students scoring a PL4 (well developed) ELPAC scale score will be considered "proficient" in this category. Students designated to take the Alternate ELPAC scoring a PL3 will be considered "proficient" in this category. | | |
| Criteria 2: Teacher Evaluations | Grades | Teacher recommendation based on overall student performance and teacher observation. Teacher makes recommendation prior to parent meeting and may be present during LAT meeting or IEP meeting. *Report card marks/grades in English Language Arts must be at least 70% (2, 3 or 4). | | |
| Criteria 3: Parent Consultation | LAT or IEP meeting | Parent recommendation and support for reclassification after all information is gathered during Language Appraisal Team (LAT) or Individualized Education Plan (IEP) meeting | | |
| Criteria 4: Basic Skills Relative to English Proficient Students | Grades TK-3 | CVUSD Writing Assessment | Genre specific writing assessment passed with rubric equivalent of 70%. | |
| | Grades 4-6 | CAASPP/CAA | Reflects a score of Standard Met (SM) or Standard Exceeded (SE) OR a score of Standard Nearly Met (NM) with average of 70% on CVUSD Writing Assessment. For the California Alternate Assessment (CAA) for ELA criteria is met with a score of understanding OR foundational understanding. IF No CAA score is available, a score of 157 or higher on SANDI Reading, 125 or higher in SANDI Writing and 113 or higher in SANDI communication development meets this criteria. NEARLY MET candidates may meet this criteria with additional assessments to be considered for LAT team discussions. If no CAASPP available, a score of an average of 70% or equivalent on CVUSD Writing Assessment can be used. Additional assessments could include iReady ELA diagnostic, curriculum embedded assessments, writing on demand assessment, Sped Triennial assessments. | |
| | Criteria 1 | Criteria 2 | Criteria 3 | Criteria 4 |
| Grade | ELPAC Proficiency Level | Teacher Evaluation | Parent Consult | CAASPP |
| TK/K | 4 | R E P O R T C A R D G R A D E S | S U P P O R T I N G | CVUSD Assessments |
| First | 4 | | | 70% |
| Second | 4 | | | A V E R A G E |
| Third | 4 | | | SE 2490-2623 |
| Fourth | 4 | | | SM 2432-2489 |
| Fifth | 4 | | | NM 2367-2431 |
| Sixth | 4 | | | SE 2533-2663 |
| | | | | SM 2473-2532 |
| | | NM 2416-2472 | | |
| | | SE 2582-2701 | | |
| | | SM 2502-2581 | | |
| | | NM 2442-2501 | | |
| | | SE 2618-2724 | | |
| | | SM 2531-2617 | | |
| | | NM 2457-2530 | | |

*SE - Standard Exceeded
*SM - Standard Met
*NM - Standard Not Met