



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

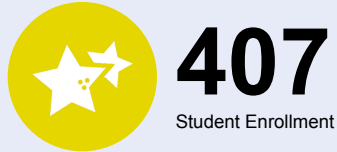
OREGON AT-A-GLANCE SCHOOL PROFILE

Tualatin Elementary School

PRINCIPAL: James Hiller | GRADES: K-5 | 20405 SW 95th Ave, Tualatin 97062 | 503-431-4800

2022-23

Students We Serve

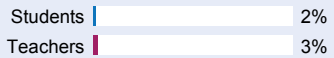


DEMOGRAPHICS

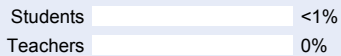
American Indian/Alaska Native



Asian



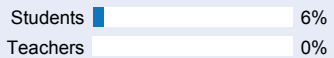
Black/African American



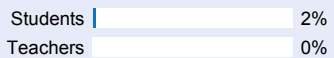
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



21%

Ever English
Learners



12

Languages
Spoken

17%

Students
with
Disabilities

96%

Required
Childhood
Vaccinations

39%

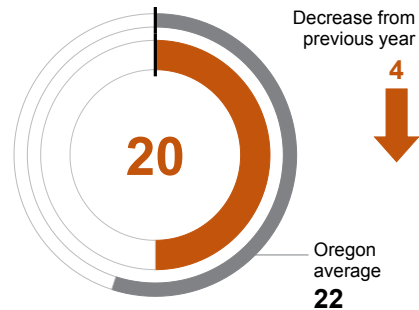
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

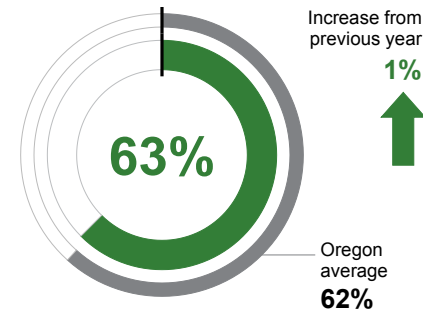
CLASS SIZE

Median class size.



REGULAR ATTENDERS

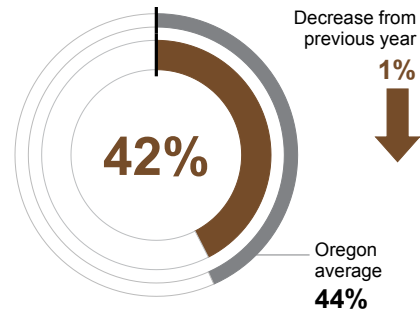
Students who attended more than 90% of their enrolled school days.



Academic Success

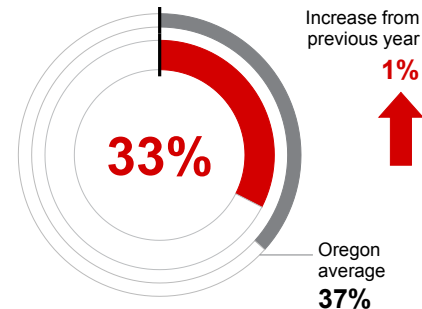
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



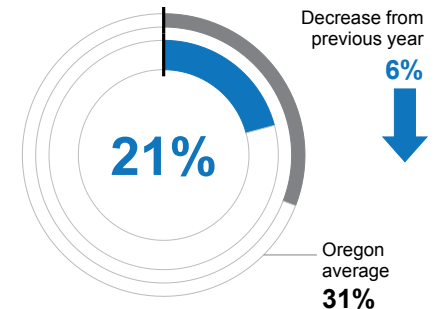
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Tualatin is dedicated to the delivery of inclusive, culturally specific instruction and our belief in the success of every student. We work collectively guided by data to meet the individual academic needs of our students and to provide the social and emotional supports that remove barriers to achievement. We foster strong systems of teacher collaboration and leverage our 1:1 technology to benefit every student.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromised commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Tualatin Elementary School

2022-23

Outcomes

Our Staff (rounded FTE)



26

Teachers



9

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



84%

Average teacher
retention rate over
the past three years



89%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	50%
Multiracial	68%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	72%
Free/Reduced Price Lunch	47%
Ever English Learner	56%
Students with Disabilities	64%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	78%
Female	61%
Male	64%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
23%
43%
<10 students or data unavailable
61%
23%
14%
19%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
92%
40%
44%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
12%
31%
<10 students or data unavailable
52%
17%
6%
18%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
27%
38%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to fostering a school environment that is free from hazing, harassment, intimidation, racism, bullying, cyberbullying, menacing, or any threat to personal safety or race/national origin discrimination. This commitment is mandated by Board policy and reinforced by our student handbook. TTSD students have the responsibility to respect the rights of others, seek help when they know about a wrongful act, and resolve disputes peacefully. We teach anti-bullying and anti-hate lessons and provide professional supports around social, emotional, and behavioral health.

EXTRACURRICULAR ACTIVITIES

- Reading/Art/Math/Social Science/ Science/ Technology/Physical Education programs sponsored by Tualatin Elementary Arts Foundation donations and grants
- Oregon Battle of the Books
- Family and Community Nights
- Art Literacy
- Sustainable Garden Club & Farm-to-Table learning opportunities

PARENT ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.

COMMUNITY ENGAGEMENT

The TTSD community has a long and proven history of support for education and their schools. We work every day to steward that support by preparing our students for success in school and life. Our district strives to provide world-class experiences exposing our students to innovative learning in state-of-the-art buildings delivered by best-in-class teachers. We recognize that we can only do this work in partnership with our community. We are grateful for the life-changing assistance we receive from our volunteers, businesses, civic groups, faith communities, and countless others.