

OREGON AT-A-GLANCE SCHOOL PROFILE James Templeton Elementary School

PRINCIPAL: Rory Moore | GRADES: K-5 | 9500 SW Murdock St, Tigard 97224 | 503-431-4850

Students We Serve



DEMOGRAPHICS

Otivitanta	<1%
Students	1,0
Teachers	0%
Asian	
Students	2%
Teachers	3%
Black/African American	
Students	3%
Teachers	3%
Hispanic/Latino	
Students	33%
Teachers	3%
Multiracial	
Students	11%
Teachers	0%
Native Hawaiian/Pacific Island	ler
Students	6%
Teachers	0%
White	
Students	45%
Teachers	90%

96%

Required

Childhood

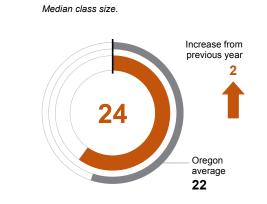
Ever English

Learners

12%

Students

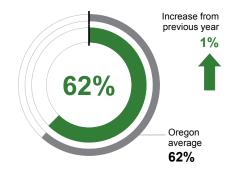
with



CLASS SIZE

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

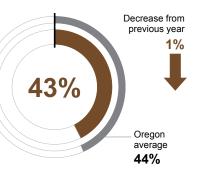


Academic Success

School Environment

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



School Goals

Languages

Spoken

47%

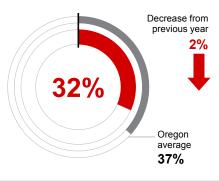
Free/

Reduced

Templeton is dedicated to the delivery of inclusive, culturally specific instruction and our belief in the success of every student. We work collectively guided by data to meet the individual academic needs of our students and to provide the social and emotional supports that remove barriers to achievement. We foster strong systems of teacher collaboration and leverage our 1:1 technology to benefit every student.

MATHEMATICS

Students meeting state grade-level expectations.

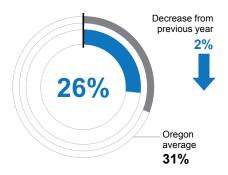


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



2022-23

Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromised commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.



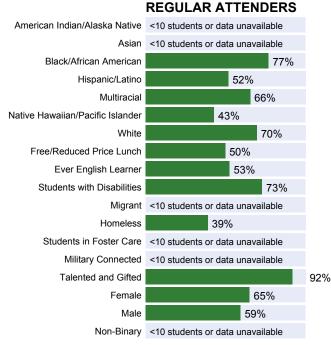


Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED James Templeton Elementary School

2022-23

Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to fostering a school environment that is free from hazing, harassment, intimidation, racism, bullying, cyberbullying, menacing, or any threat to personal safety or race/national origin discrimination. This commitment is mandated by Board policy and reinforced by our student handbook. TTSD students have the responsibility to respect the rights of others, seek help when they know about a wrongful act, and resolve disputes peacefully. We teach anti-bullying and antihate lessons and provide professional supports around social, emotional, and behavioral health

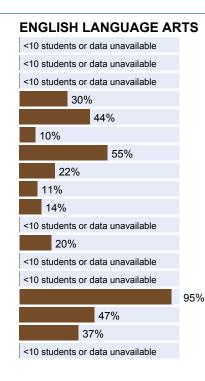
EXTRACURRICULAR ACTIVITIES

After School Enrichment Classes
Running Club
Art Literacy

· Family/Community Nights

· 5th Grade Student Ambassador Leadership group

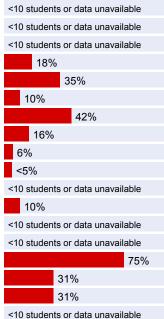
· Oregon Battle of the Books



PARENT ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.

MATHEMATICS



COMMUNITY ENGAGEMENT

The TTSD community has a long and proven history of support for education and their schools. We work every day to steward that support by preparing our students for success in school and life. Our district strives to provide world-class experiences exposing our students to innovative learning in state-of-the-art buildings delivered by best-in-class teachers. We recognize that we can only do this work in partnership with our community. We are grateful for the lifechanging assistance we receive from our volunteers, businesses, civic groups, faith communities, and countless others.

· School Garden

Same principal in

the last 3 years

88%

Average teacher retention rate over the past three years

Teachers

Educational

assistants

Counselors/

Psychologists/

Social Workers

