

# Elementary ELA Curriculum Adoption Meeting #10

**Date:** Nov 28, 2023

**Time:** 3:30 - 5:30 pm (Doors open at 3:20 p.m.)

**Location:** Paradise Valley District Office, District Training Center Building (DTC) North/South

## **Purpose of the Committee:**

The Curriculum and Instruction Department will be facilitating the committee process for presenting a K-6 comprehensive ELA resource adoption to the PV Governing Board.

## **Purpose of Today's Meeting:**

The purpose of this meeting is to:

- Review literature from vendors
- Review phonics scope and sequence from each vendor
- Review phonics skill lessons and materials for K-3
- Review word study skill lessons for 4-6

## **Outcomes of Today's Meeting:**

The outcomes will be:

- Committee members will work in grade level teams to review content from each curriculum and have an open discussion about the chosen components for each resource
- Each committee member will have a rubric score and notes for the following areas:
  - literature
  - phonics scope and sequence
  - phonics instruction
  - word study instruction

## **Agenda**

### **I. Welcome**

- A. Review Norms, Timeline, and Process
- B. Present curriculum resource materials for use

**II. Evaluate Literature from Each Curriculum - Grade Level Teams**

- A. Read through all stories in given time frame for each resource
- B. Read through additional stories if time allows
- C. Discuss literature within the grade level group
- D. Record notes on literature for each resource using rubric as a personal tool and mark rubric in appropriate areas individually

**III. Review Phonics Scope and Sequences**

- A. Small Group Work Teams - review vendor's scope and sequences for phonics
- B. Discuss phonics sequences within the grade level group
- C. Record notes on phonics sequence for each resource using rubric as a personal tool and mark rubric in appropriate areas individually

**IV. Review Phonics Instruction (K-3) and Word Study Instruction (4-6)**

- A. Small Group Work Teams - review vendor's phonics and word study instruction
- B. Discuss instructional elements within the grade level group
- C. Record notes on phonics and word study instruction for each resource using rubric as a personal tool and mark rubric in appropriate areas individually

**V. Review Resources for Adherence to AZ Standards**

- A. Small Group Work Teams - review lessons for AZ standards alignment
- B. Discuss AZ standards alignment in resources within the grade level group
- C. Record notes on AZ standards alignment for each resource using rubric as a personal tool and mark rubric in appropriate areas individually

**VI. Whole Group Discussion**

- A. Share feedback from small groups regarding literature from each vendor
- B. Share feedback from small groups regarding phonics scope and sequence from each vendor
- C. Share feedback from small groups regarding phonics instruction and word study instruction from each vendor
- D. Share feedback from small groups regarding AZ standards alignment from each vendor

**VII. Community Time**

- A. Open Meetings & PV

B. Community Member Comments

**VIII. Homework and Next Steps**

A. Continue reading literature from vendors

B. Next Meeting Monday, December 11, 2023