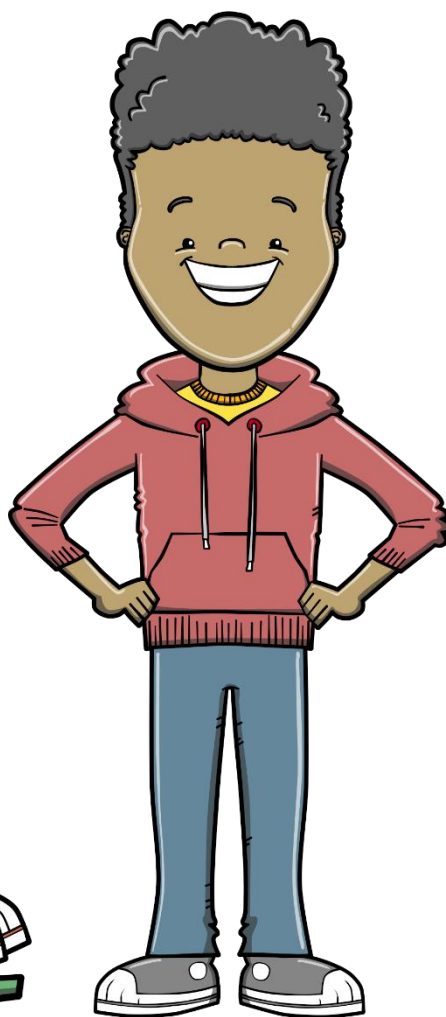




100+ Questions

to build relationships



QUESTIONS TO BUILD RELATIONSHIPS

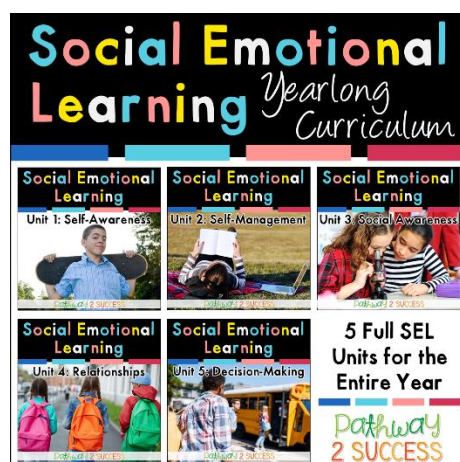
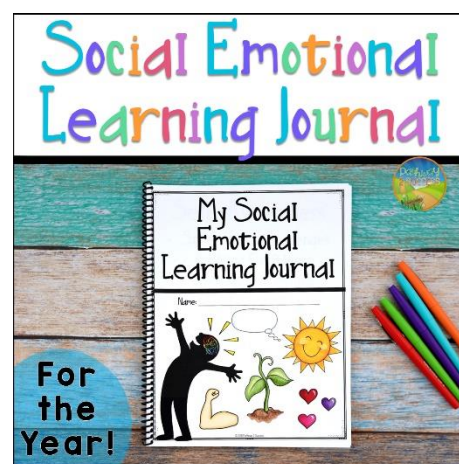
Building relationships is an important component to a positive classroom climate. This includes relationships between students as well as relationships between students and adults. Use this list of questions to help build relationships with students in your classroom. Note that both color (pages 3–5) and black/white (pages 6–9) options are included.

To use these questions, you can:

- Randomly select a few questions to ask and discuss during morning meeting or at the last few minutes of class.
- Cut the questions into small slips and put in a jar. Randomly select them to discuss whenever you have time.
- Put students into groups. Pass out the list of questions and have groups discuss.
- Come up with your own questions as a group and discuss.
- Have students get with a partner or group to play a game (any board game or activity). Prior to their turn, have students answer one of the questions.

More strategies and resources for improving relationships and classroom climate:

Use this [Social Emotional Learning Journal](#) to highlight critical SEL skills each day throughout the whole year! It is a simple solution to integrate social emotional learning while supporting a positive learning environment for all students.



If you need a greater focus on social emotional learning, consider this [yearlong social emotional learning curriculum](#) for older students. It includes daily or weekly activities focused on all areas of SEL for the entire year.

Questions to Build Relationships

Online Digital Version for Google Slides

Directions:

Click the link in the blue box and follow the directions for the digital version.



Questions to Build Relationships

1. Before starting, make sure you are signed into Google with the correct account.
2. When you click the link, you'll see a screen that says, "Copy document."
3. Click the blue button that says "Make a copy" to transfer this file to your own Google Drive account. If you have Google Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the file in the future.
4. Once it is opened, you can rename it on the top left of your Google Drive account. Students will be able to click on any of the spaces to type their answers in!
5. If you want to save only PARTS of the document, select the pages you want by holding control and clicking on them. Then, choose file -> make a copy -> selected slides. Alternatively, you can make a copy and delete the pages you don't need. You can then rename the file as you choose.
6. Please see [additional pages](#) for sharing the file with your students.

Using Digital Resources

You may:

- Use the directions to assign the file to your students in Google Classroom or Drive.
- Post this resource to a password-protected site, as long as only your students have access to it.
- Contact me at pathway@thepathway2success.com with questions.

You may not:

- Share the link(s) with other educators or students not in your classroom without purchasing additional licenses.
- Post freely on a website where it could turn up on an internet search.
- Share the direct link above (please use the directions to make a copy on your own drive prior to sharing).
- Use for commercial use, such as Outschool

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6. What are five compliments you would give yourself?
7. What makes you unique?
8. What is something interesting about you that most people don't know?
9. What talents or special abilities do you have? Tell me about them.
10. If you were a superhero, what would your name and special powers be?
11. If you were a color, what would you be and why?
12. What is something that people sometimes misunderstand about you?
13. What's your favorite animal?
14. If you could change one thing about yourself what would it be? Why?
15. If you could eat lunch with anyone, living or deceased, who would it be and why?
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20. If you could add an extra class, what would it be and why?
21. What do you want to do when you're older?
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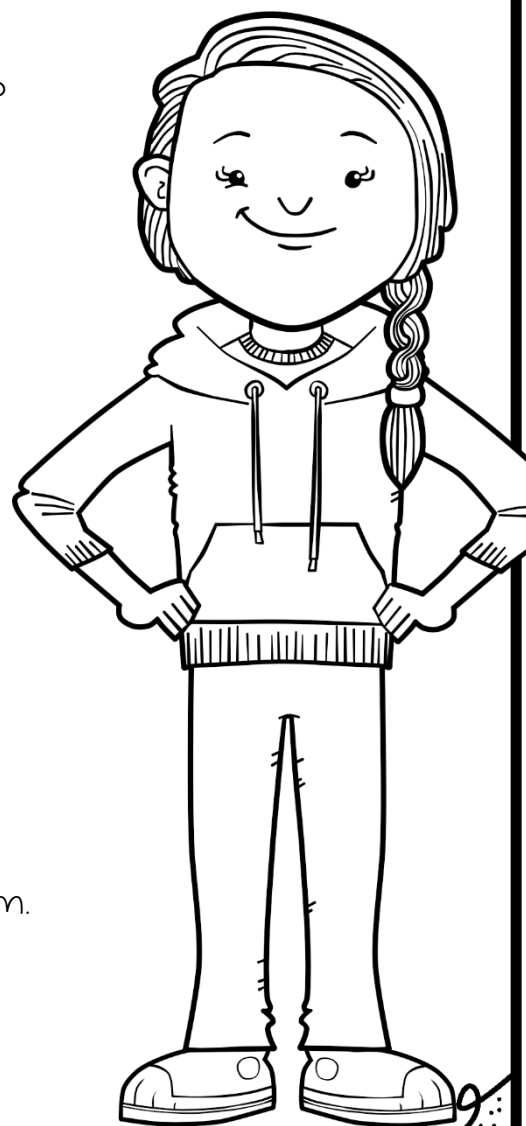
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About the Author



Kristina Scully is a special educator and curriculum specialist with over 12 years' experience. She has a bachelor's degree in special and elementary education from the University of Hartford, along with a master's degree in special education with a specialization in autism from the University of St. Joseph. She has worked extensively with kids and young adults with social emotional needs, learning disabilities, autism, executive functioning challenges, and more.

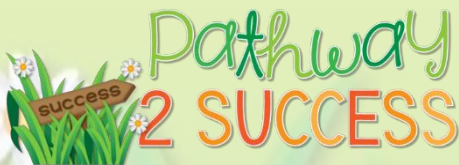
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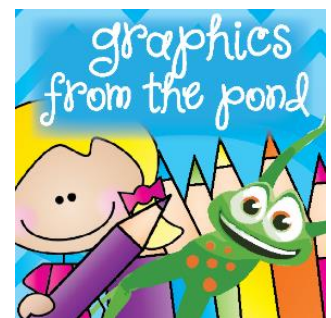
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Paula Kim Studio



Graphics from the Pond



RebeccaB Designs



Prince Padania



Glitter Meets Glue

Sarah Pecorino
Illustration

