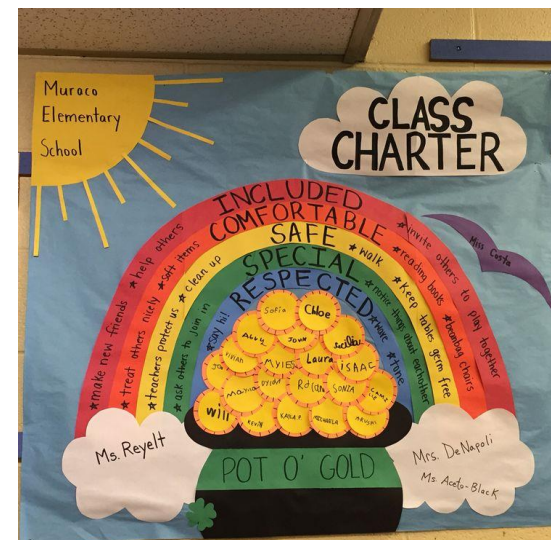
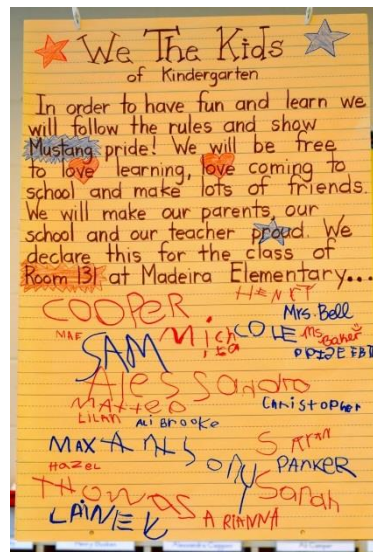
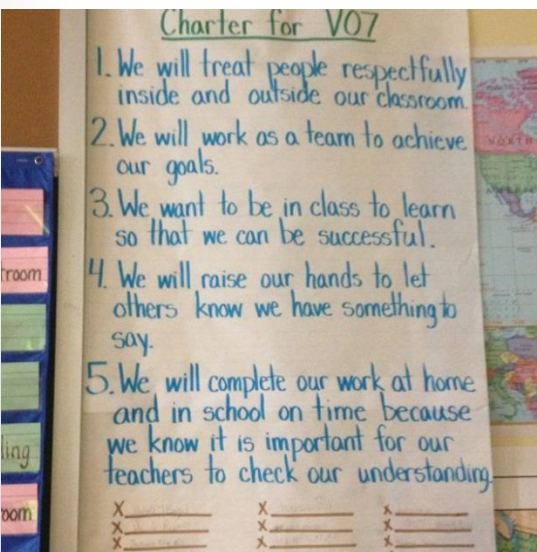


# Class Charter

The Students and Teacher in **ENTER CLASS NAME HERE**

2017-2018

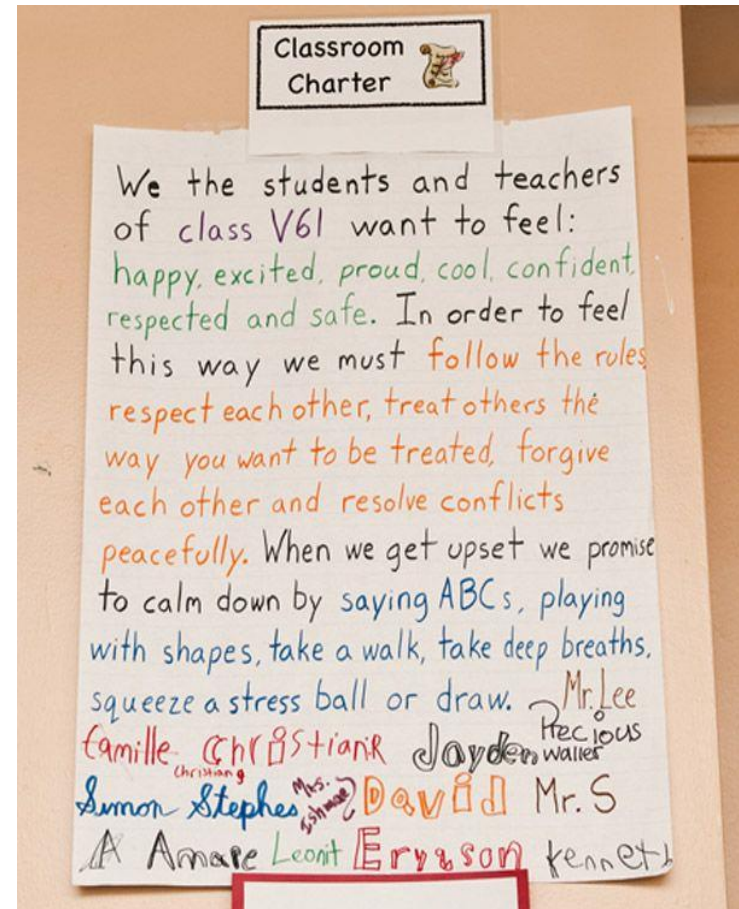


# What is a class charter?

- A Charter is a promise and specific behaviors that a group creates for how this group wants to feel and interact.
- A charter is important because it differs from “rules” or “guidelines” because it is designed by the group for *how **they want to feel** and **how they want to help people and work together in their classroom.***

# There are *three guiding questions* to consider when creating a class charter?

1. As a class, we want to feel...
2. In order to have these feelings consistently, we will...
3. We will prevent and manage conflict by...



# 1. How do we want to feel in school each day?

Each student lists ~five feelings he or she wants to experience each day at school.

Then as a table group, the lists are combined to form one list of four to five feeling words that represent what feelings are most important to the class. Bring those up to the board.

Now, the class brings those sticky notes to the board to try and combine the words down to just 5 words and lists them on the sample charter (at the end of the PowerPoint).





## 2. In order to have these feelings consistently, we will...

- Think about what these feelings will look like in school in terms of specific, measurable, observable behaviors
  - *i.e. What will the class need to do each day to ensure everyone experiences these feelings?*

**Example:** *In order to feel included, I will greet and smile at classmates every morning when coming into class.*

# Now work as a group to get your list of specific behaviors to 5.

- Let's work to get a list of about **5 specific behaviors** we would like to see in our class that will help us “feel” the way we want to feel in our classroom.
- You can use the sample charter slide to work on combining these ideas.



# 3. We will prevent and manage conflict by...

**In your groups first discuss:**

- The uncomfortable feelings and unwanted behaviors they would like to avoid in school.

*Example: Teasing, being left out, name calling, spreading rumors*

- Discuss how these feelings and behaviors will be handled and how conflict will be prevented and managed, including what happens when the Charter is broken or ignored.

*Example: I will use an "I statement" if I feel sad, angry, or upset*



# Now work as a group to get your list of ways to problem solve to 3 or less.

- Let's work to get a list of 3 ways to problem solve or resolve conflict that we would like to see in our class that will help us “feel” the way we want to feel in our classroom.
- Use the “charter” slide to work on the wording.

# Draft your Charter here:

- We, the 5<sup>th</sup> grade students and teacher in room 242, will work together to create a classroom where everyone feels...
- We will do this by being good classmates. We will...
- If a problem or conflict occurs, we will...
- We will strive to be good role models for everyone and we will always try our best!

Charlie Brown  
John Smith

Mrs. Teacher  
Auggie Pullman

# Sample Charter #1



## Tillicum Middle School Staff Charter

We the staff of Tillicum Middle School will work together to create a respectful, safe, calm, energized, grateful, inspired and successful environment. We will do this by cheering on ideas, communicating with each other directly, being visible, smiley and available in the hallway when possible, collaborating with our peers, making every effort to talk with everyone and pass on compliments, sharing success with one another, naming our experiences and feelings, using strategies to stay positive, joyful and calm, supporting each other when we are down and sending out shout outs and quick emails of support and acknowledgement. In order to avoid tension, defensiveness and feelings of being overwhelmed we promise to manage our frustration, remain positive and open-minded, try to avoid gossip, venting and blaming, continue to communicate directly with one another, and use humor at all times.

# Sample Charter #2

- We, the 5<sup>th</sup> grade students and teacher in Portable #3, will work together to create a classroom where everyone feels *safe, happy, respected, confident, and unique*.
- We will do this by being good classmates. We will make peoples day by smiling, giving compliments, and helping people when they need it. We will respect each other and their choices, by being assertive, using good manners, and listening to others ideas. We want students in our class to be proud and confident. To do this, we will follow school rules, be involved, be determined, and be proud of who we are as individuals.
- If a problem or conflict occurs, we will stop-use our own signal word, name the feeling, calm down and use the STEP procedure. If it is a group conflict-use the same procedures but possibly do a class vote or teacher decision.
- We will strive to be good role models for everyone and we will always try our best!

Charlie Brown  
John Smith

Mrs. Bacon  
Auggie Pullman

# Sample Charter #3

We, the 5<sup>th</sup> grade students and teachers in P3, will work together to create a classroom where everyone feels **Safe, happy, respected, Confident and unique.**

We will do this by being good classmates. We will make peoples day by smiling, giving compliments, and helping people when they need it. We will respect each other and their choices, by being assertive, using good manners, and listening to others ideas.

We want students in our class to be proud and confident. To do this, we will follow school rules, be involved, be determined, and be proud of who we are as individuals.

If a problem or conflict occurs, we will stop-use our own signal word, Name the feeling, Calm down and use the STEP procedure. If it is a group conflict-use the same procedures, but possibly do a class vote or teacher decision.

We will strive to be good role models for everyone and we will always Try Our Best!

Van Richard Ryan Jesse Georgia Emily  
Sally Emily Mrs. Bacon Sydney Bridget  
Berkan Sophia Tristan  
Luisa Evan Sydney  
Dristi Advait  
over



## P3 Class Charter Fall 2017

We, the 5<sup>th</sup> grade students and teacher in Portable #3, will work together to create a classroom where everyone feels *safe, happy, respected, confident, and unique.*

We will do this by being good classmates. We will make peoples day by smiling, giving compliments, and helping people when they need it. We will respect others and their choices, by being assertive, saying please and thank you, and listening to others ideas. We want students in our class to be proud and confident. To do this, we will follow school rules, be involved, be determined, and proud of who we are. Remember to not let others determine who you are.

If a problem or conflict occurs, we will... \* \* \* \* .

We will strive to be good role models for everyone and we will always try our best!