

**NOTICE OF REGULAR MEETING OF THE SCHOOL BOARD
GRAND FORKS PUBLIC SCHOOL DISTRICT #1
Monday, November 27, 2023 – 6:00 PM
Mark Sanford Education Center (Enter at West Door #3)
2400 47th Avenue South, Grand Forks, ND**

(The meeting will be broadcast live and archived at <https://www.youtube.com/c/GFSchools>)

AGENDA

1. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

- A. Reading of School Board Meeting Norms

2. APPROVAL OF AGENDA

3. CELEBRATING SUCCESS

- A. Classified and Certified Employees of the 1st Quarter

4. APPROVAL OF MINUTES

- A. November 13, 2023

5. PUBLIC COMMENTS

Individuals wishing to address the school board are asked to complete a Public Comment Card, submit it to the school board secretary before the start of the meeting, and wait to be invited to speak. Each person may speak for up to three (3) minutes. No individual may speak on the same topic more than once. The chairperson reserves the right to limit the comments and the number of speakers. School Board members shall not engage in a response or enter a debate about any issue(s) brought before the board during this portion of the meeting. Public comments and concerns will be directed to the Superintendent of Schools, who will deal with them according to policies adopted by the Board.

6. SUPERINTENDENT'S RECOMMENDATIONS FOR DISCUSSION

- A. State of the Base – Colonel David Castor
- B. Annual Report for 2022-2023 (Strategic Plan Area 1)
- C. Impact Aid Funding Update (Strategic Plan Area 3)
- D. Curriculum Review (Strategic Plan Area 1)

7. SUPERINTENDENT'S RECOMMENDATIONS FOR ACTION

- A. Consent Agenda:
 - 1. Teacher Appointments
 - 2. Open Enrollment Applications
 - 3. Third-Party Requests for Student Information
- B. General Fund Financial Statement (Strategic Plan Area 3)
- C. Superintendent's Recommendation to Contemplate the Discharge of Teacher Nneka Nwaokeafor from her current contract, and possible Board action

8. OTHER

- A. Announcements
- B. Board Requests for Future Consideration

There should be no discussion concerning any item that is requested for future consideration. The Board President and Superintendent will determine the best method of response to board requests.
- C. School Board Meeting Norms – How did we do?

9. EXECUTIVE SESSION (Closed Meeting)

- A. Executive Session possible pursuant to NDCC Section 15.1-15-10 to discuss suspension of Nneka Nwaokeafor while discharge for cause is pursued.
- B. Possible Board action to suspend teacher Nneka Nwaokeafor during pendency of discharge.

10. ADJOURNMENT

Persons with disabilities who may need assistance to access the meeting should call the superintendent's office at 787-4880 at least 24 hours prior to this meeting.

Grand Forks Public School District #1

School Board Meeting Norms

The purpose of establishing school board norms is to ensure that all individuals have the opportunity to contribute in the meeting; to increase productivity and effectiveness; and to facilitate the achievement of its goals.

NORMS

- 1) Be prepared
- 2) Be on time
- 3) Value and respect each other
- 4) Exercise thoughtful deliberation and conversation
- 5) Be professional at the Board table and when visiting with the general public
- 6) Speak up when the norms are not being followed
- 7) Advocate on behalf of students and keep the community in mind

GOVERNANCE


- 1) Lead by policy
- 2) Serve as advocates for K-12 public education
- 3) Entrust the day-to-day operations to the professionals; Let the administrators do their work
- 4) Assist community members and stakeholders in following the chain of command

OTHER

- 1) Consider staff and District capacity in resources
- 2) Balance the meeting agendas so one meeting isn't heavier than the other

MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: Celebrating Success – Classified and Certified Employees of the 1st Quarter
DATE: November 27, 2023



At tonight's meeting, Mohamad Abouelmagd, Special Education Paraprofessional at the SAIL Center, will be introduced as the Classified Employee of the 1st Quarter by Tara Ulrich, SAIL Center Coordinator. Ms. Ulrich will provide a few remarks on behalf of Mohamad as the recipient. Board Member Flynn will present the plaque.

Additionally, Adam Carlson, Special Education Teacher at Valley Middle School, will be introduced as the Certified Employee of the 1st Quarter by Mr. Tad Schye, Principal. Mr. Schye will provide a few remarks on behalf of Adam as the recipient. Board Member Berger will present the plaque.

cj

**GRAND FORKS SCHOOL BOARD
GRAND FORKS PUBLIC SCHOOL DISTRICT #1
REGULAR MEETING MINUTES
November 13, 2023**

The School Board of Grand Forks Public School District No. 1 held a regular meeting on Monday, November 13, 2023, at the Mark Sanford Education Center with President Amber Flynn presiding.

Board Members Present: Josh Anderson, Dave Berger, Amber Flynn, Joel Larson, Eric Lunn, Bill Palmiscno, and Cynthia Shabb. **Absent:** Monte Gaukler and Jeff Manley.

Student Board Members Present: None. **Absent:** Ryaan Alshami and Maggie Barker.

Others Present: Dr. Terry Brenner, Superintendent of Schools; Brandon Baumbach, Business Manager; Catherine Gillach, Associate Superintendent of Secondary Education; Melissa Buchhop, President, Grand Forks Education Association; and Cindy Johnson, Executive Secretary.

Call to Order and Pledge of Allegiance. The meeting was called to order at 6:00 p.m. and the Pledge of Allegiance was recited.

Reading of School Board Meeting Norms. Lunn read aloud the school board meeting norms.

Approval of Agenda. It was moved by Shabb and seconded by Palmiscno to approve the agenda as written. Motion carried unanimously. Absent: Gaukler and Manley.

Celebrating Success. Principal Dave Nowatzki and a team of teachers, students, and a parent, spoke about Schroeder Middle School's mission, vision, values, recent work in HRS, support for students, and assessment results.

Approval of Minutes. It was moved by Lunn and seconded by Larson to approve the minutes of October 23, 2023, as written. Motion carried unanimously. Absent: Gaukler and Manley.

Public Comments. None.

Valley Middle School Update. ICON Architectural Group's Allie Stevens, Project Manager, and Kyle Kvamme, Director of Project Development and Community Engagement, gave an update on the design of the new Valley Middle School. Currently in the construction document stage, a bid date is anticipated in February with construction to begin in the spring and end in the winter of 2025.

Facilities Committee of the Whole Report. Baumbach reported on the October 23, 2023, meeting of the Facilities Committee of the Whole. Discussion topics included concepts related to the recommissioning of the Grand Forks Central High School (GFC) pool, a safety and security update, an update on the Career Impact Academy, and an update on the Public School on Military Installations Grant and prospective new Twining School. Determining the path forward for the GFC pool is likely dependent upon the results of the November 14 public vote on the city referendum related to an aquatics center and turf facility.

Consent Agenda. It was moved by Shabb and seconded by Berger to approve the consent agenda as follows:

- Appointments of Beah Lou Oco, Special Education Teacher, salary \$32,823, effective November 27, 2023, and Shaina Hess, School Counselor, salary \$35,465, effective December 11, 2023,
- Waiver of Years of Experience and Appointment of Joel Millares, Special Education Teacher, salary \$42,742.50, effective November 27, 2023,
- Open Enrollment applications as presented,
- Student Travel Request for approximately 20-30 students in the Spanish studies course to travel to Costa Rica in June 2025, and Third-Party Individual Entity Requests for Student Information for EverFi, Little Alchemy 2, www.breakoutedu.com, Wizer.Me, and ReadWorks.

Motion carried unanimously. Absent: Gaukler and Manley.

Superintendent's November Evaluation. Anderson reported on the November 7, 2023, meeting of the Superintendent Evaluation Committee and its recommendation to find the superintendent's performance to be satisfactory in all areas.

Dr. Brenner provided comments and reflections related to the draft evaluation.

Following additional comments, it was moved by Lunn and seconded by Shabb to approve the draft evaluation and find the superintendent's performance to be satisfactory in all areas. Motion carried unanimously. Absent: Gaukler and Manley.

Consideration of Certificate Regarding Negotiations for Community-Based Use Agreement. Baumbach reported that since the inception of the Memorial Village Project II, which includes an NCAA regulation-sized softball field and complex as an addition to the Fritz Pollard Jr. Athletic Center, the District administration has been in contact with the University of North Dakota, the City of Grand Forks, and the Grand Forks Park District to develop a use plan upon its completion. Per the development agreement, community partners must certify that negotiations regarding community use of the facility have begun and intend to continue. District leadership can confirm the beginning of and intention to continue negotiations. This agreement has been reviewed by District legal counsel and does not bind GFPS to reach an agreement for use. Rather, it certifies GFPS' intent to continue negotiations.

It was moved by Shabb and seconded by Palmiscno to approve the Certificate Regarding Negotiations for Community-Based Use Agreement as recommended. Motion carried unanimously. Absent: Gaukler and Manley.

Announcements. Dr. Brenner announced the following:

- Representative Kelly Armstrong nominated Alshami to attend the Naval Academy.
- A public vote will be held on November 14 at the Alerus Center related to an aquatics center and turf facility.

Flynn recognized Grand Forks Central's football team placed second place at the state tournament and commented on the performance of the swimming and diving team.

Board Requests for Future Consideration. None.

School Board Norms – How did we do? Lunn reported the board did great in following its meeting norms.

Adjournment. There being no further business, the meeting adjourned at 7:12 p.m.

APPROVED _____
(Date)

Amber Flynn, President

Brandon Baumbach, Business Manager

Ms. Catherine Gillach
Associate Superintendent of Secondary Education
cgillach210@mygfschools.org

Mr. Matt Bakke
Assistant Superintendent of Elementary Education
mbakke190@mygfschools.org

Department Phone: 701.787.4882

MEMORANDUM

DATE: November 27, 2023
TO: Dr. Terry Brenner, Superintendent
FROM: Catherine Gillach, Associate Superintendent of Secondary Education *CG*
Matt Bakke, Assistant Superintendent of Elementary Education *MB*
RE: Annual Report for 2022-2023

Attached is a PowerPoint presentation that we'll share with the Grand Forks Air Force Base and Grand Forks Public School Boards regarding the Grand Forks Public Schools 2022-2023 Annual Report.

The presentation provides data on our student enrollment, student academic achievement, staffing, and business information.

MB:CG/l
Enclosure



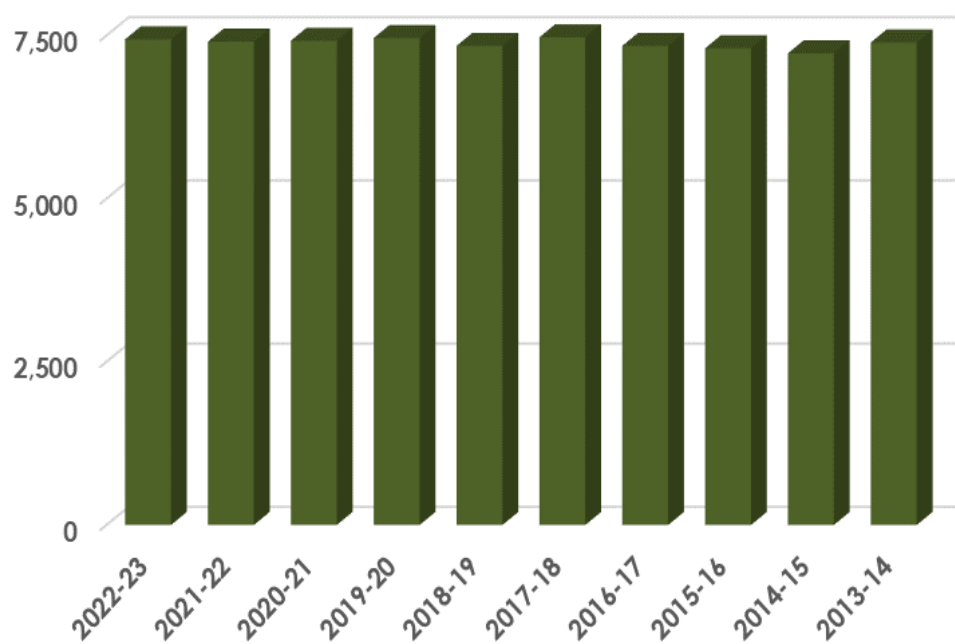
Grand Forks Public Schools

**Annual Report
for 2022-2023**

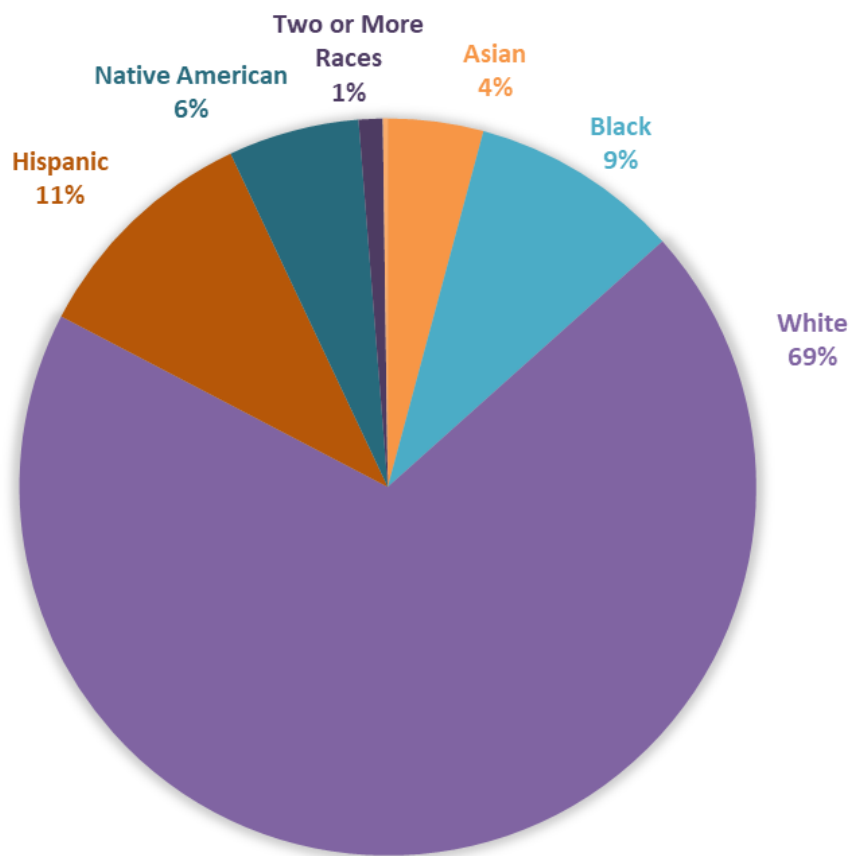


Student Enrollment Information

STUDENT ENROLLMENT



School Year	Number of Students
2022-23	7,439
2021-22	7,404
2020-21	7,417
2019-20	7,459
2018-19	7,338
2017-18	7,470
2016-17	7,338
2015-16	7,301
2014-15	7,225
2013-14	7,390

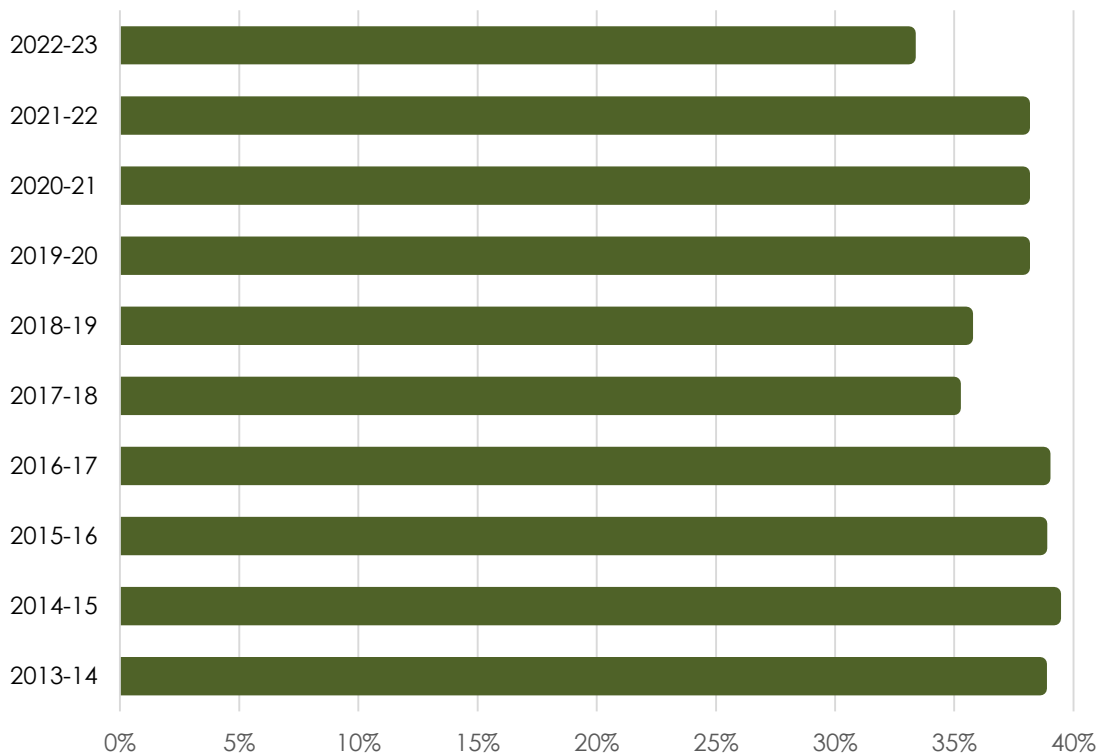


NATIONAL SCHOOL LUNCH PROGRAM

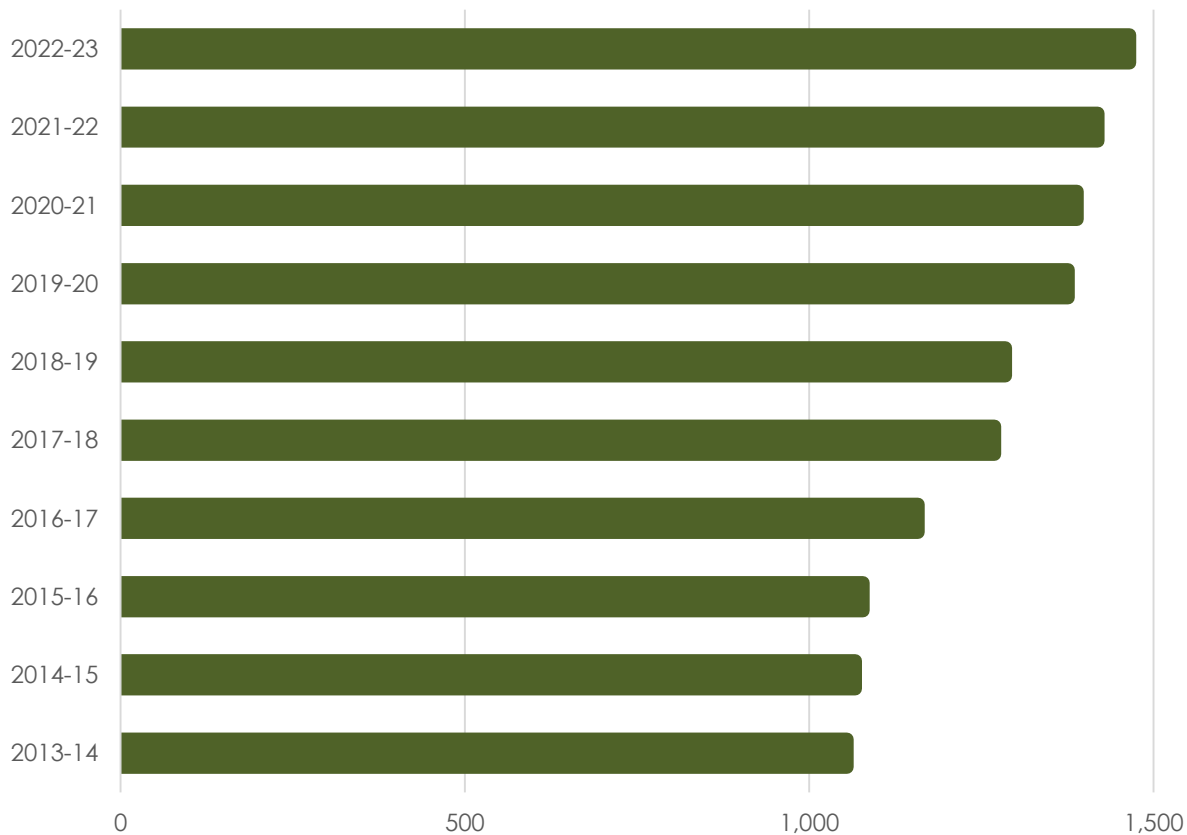
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School Year	Percentage of Student Population Qualifying for Free or Reduced Price Meals
2022-23	33.1%
2021-22	37.9%
2020-21	37.9%
2019-20	37.9%
2018-19	35.5%
2017-18	35.0%
2016-17	38.8%
2015-16	38.6%
2014-15	39.2%
2013-14	38.6%

*During the 2020-2021 and 2021-2022 school years, all K-12 students throughout the United States had access to free breakfast and lunch at school. This resulted in a much lower return rate of free/reduced lunch forms. In response to this, the North Dakota Department of Public Instruction had allowed school districts to utilize the 2019-2020 school year rates.



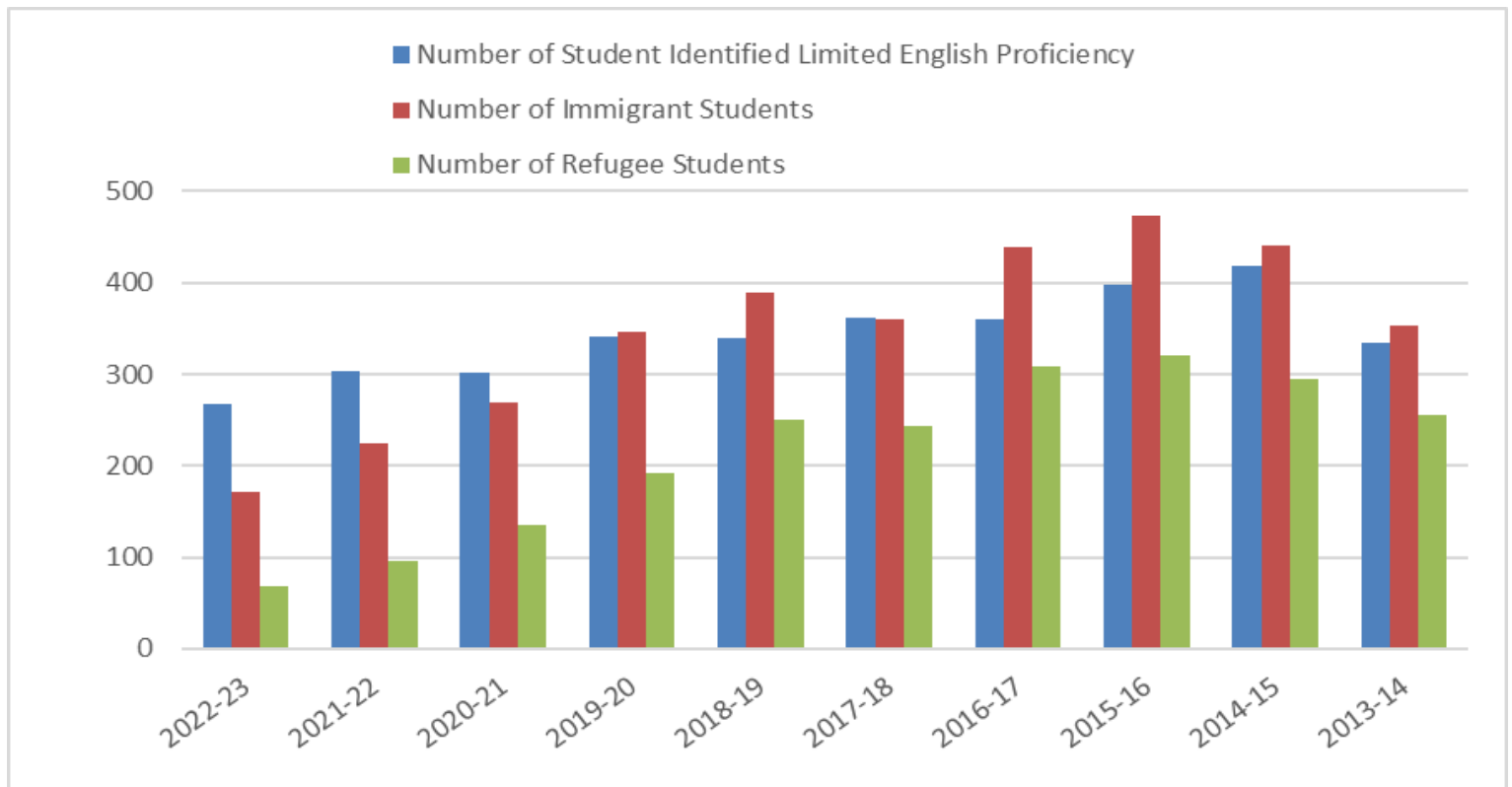
Year	Number of Students on an IEP	% of Overall Enrollment with an IEP
2022-23	1,465	19.6%
2021-22	1,419	19.6%
2020-21	1,389	19.1%
2019-20	1,376	18.5%
2018-19	1,285	17.6%
2017-18	1,269	17.3%
2016-17	1,158	15.5%
2015-16	1,078	14.8%
2014-15	1,067	14.8%
2013-14	1,055	14.8%



MULTILINGUAL LEARNERS (ML)

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School Year	Number of Student Identified with Limited English Proficiency	Number of Immigrant Students	Number of Refugee Students
2022-23	268	172	68
2021-22	304	225	95
2020-21	302	269	135
2019-20	342	347	192
2018-19	340	389	250
2017-18	361	360	244
2016-17	360	439	308
2015-16	398	473	320
2014-15	418	441	295
2013-14	334	354	255



Academic Information 2022-23

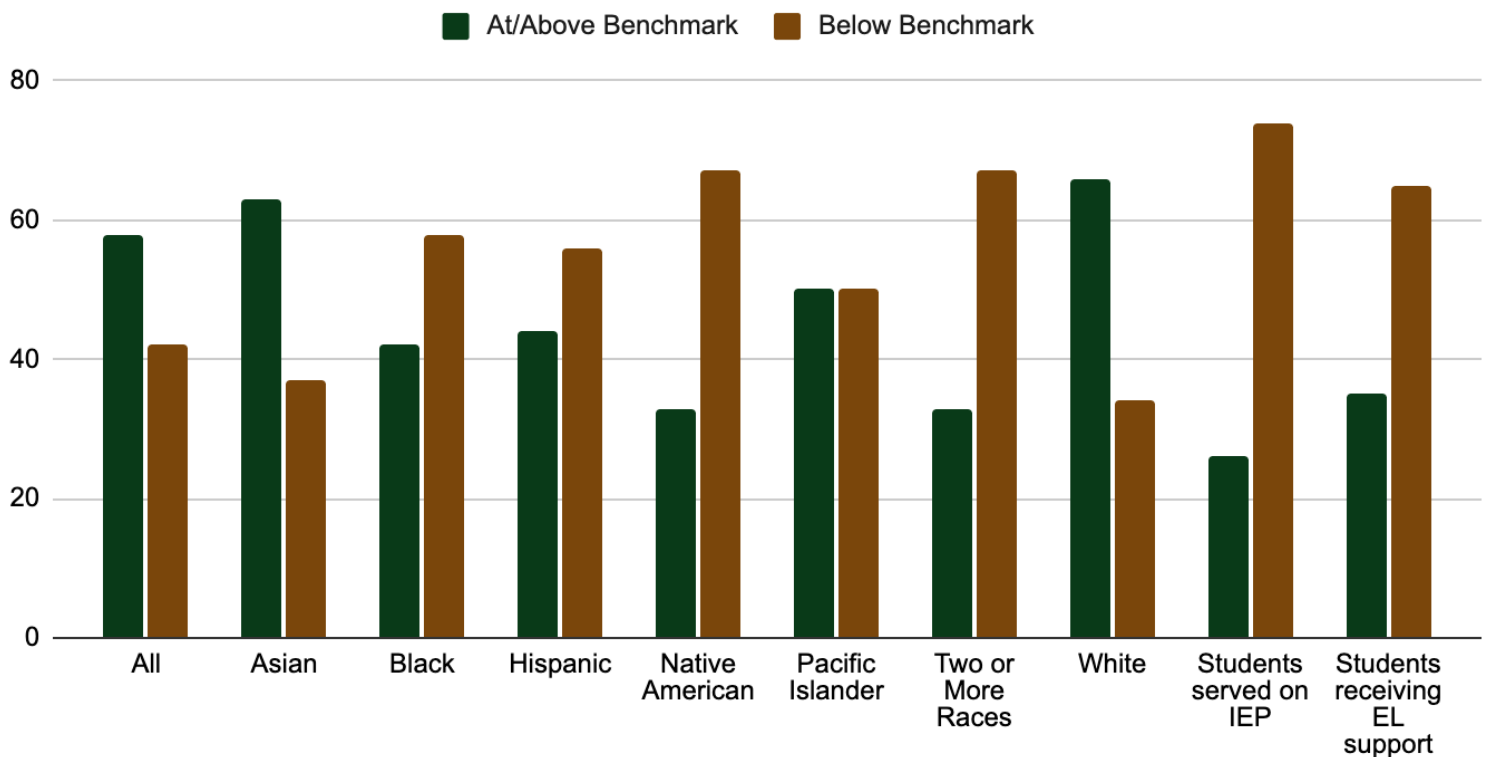
STAR Early Literacy-Spring 2023

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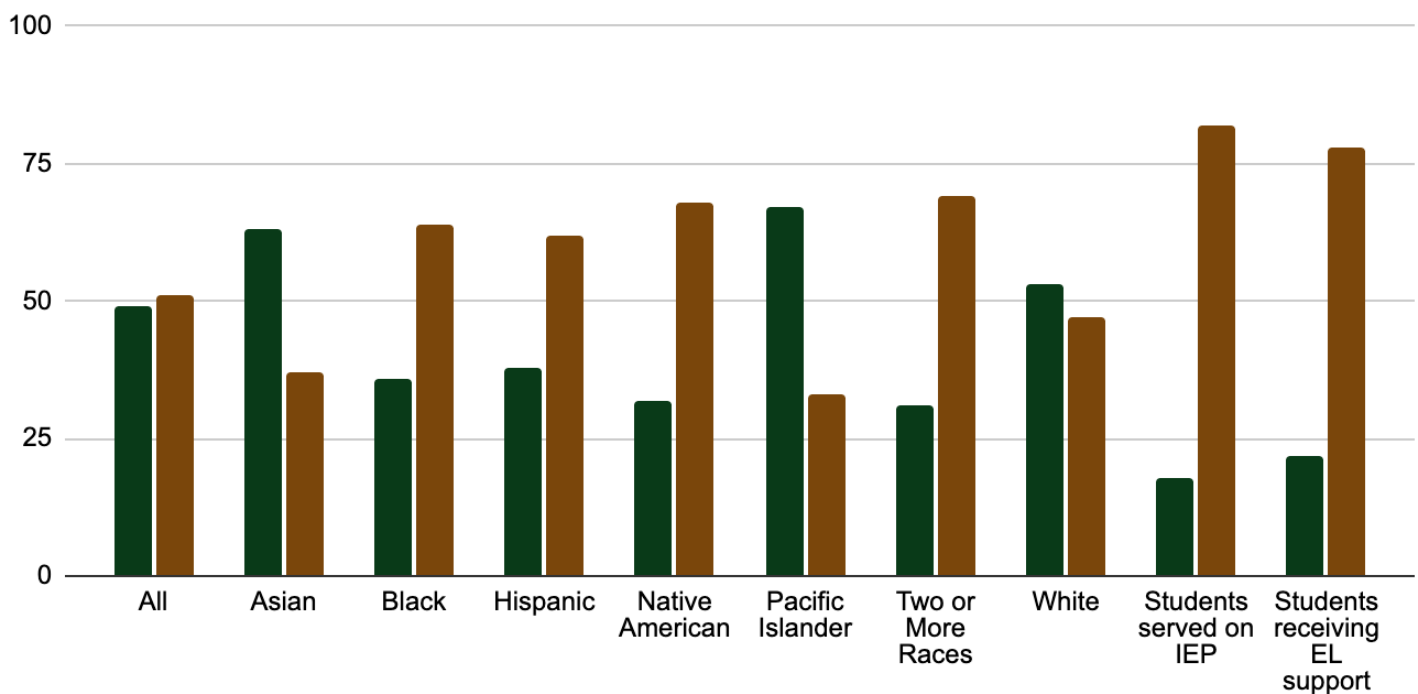
Panorama Data

	At/Above Benchmark (in percentages)	Below Benchmark (in percentages)
All Students	58	42
Asian	63	37
Black	42	58
Hispanic	44	56
Native American	33	67
Pacific Islander	50	50
Two or More Races	33	67
White	66	34
Students served on IEP	26	74
Students receiving ML support	35	65

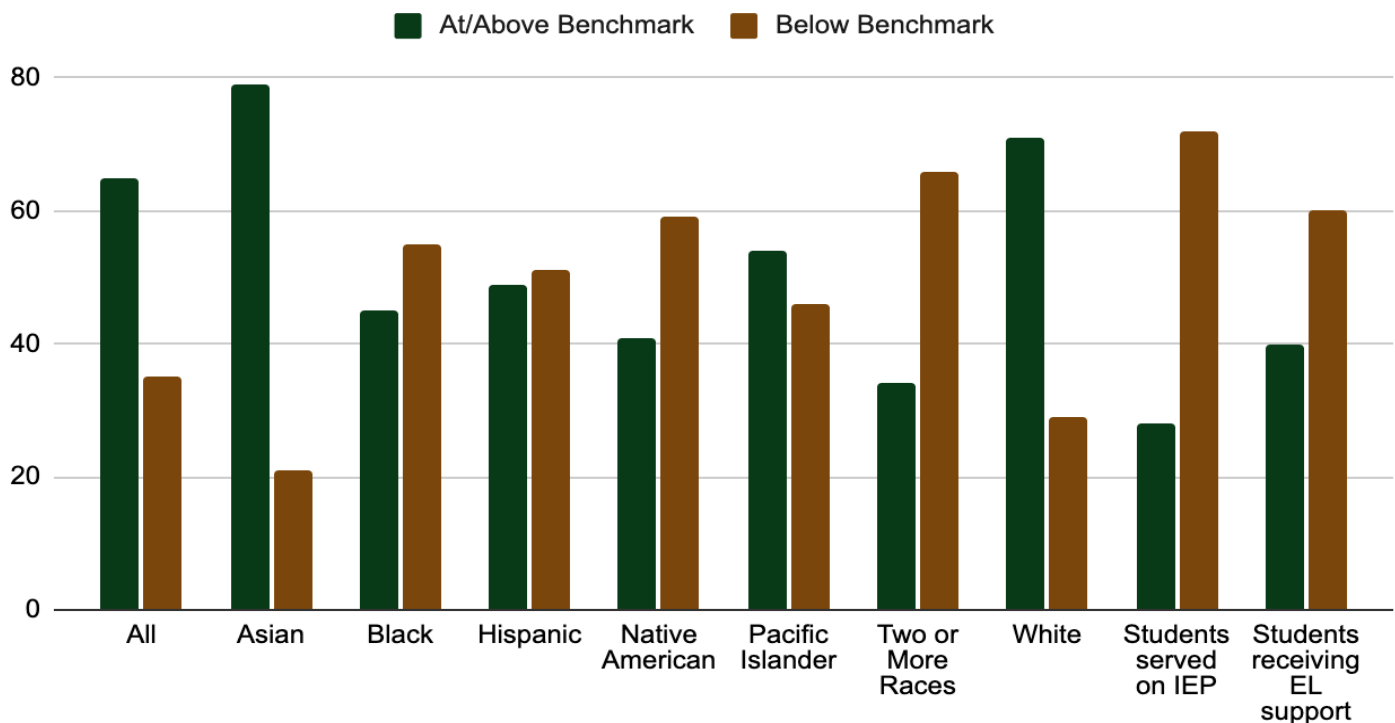


	At/Above Benchmark (in percentages)	Below Benchmark (in percentages)
All Students	49	51
Asian	63	37
Black	36	64
Hispanic/LatinX	38	62
Native American	32	68
Pacific Islander	67	33
Two or More Races	31	69
White	53	47
Students served on IEP	18	82
Students receiving ML support	22	78

■ At/Above Benchmark ■ Below Benchmark



	At/Above Benchmark (in percentages)	Below Benchmark (in percentages)
All Students	65	35
Asian	79	21
Black	45	55
Hispanic	49	51
Native American	41	59
Pacific Islander	54	46
Two or More Races	34	66
White	71	29
Students served on IEP	28	72
Students receiving ML support	40	60

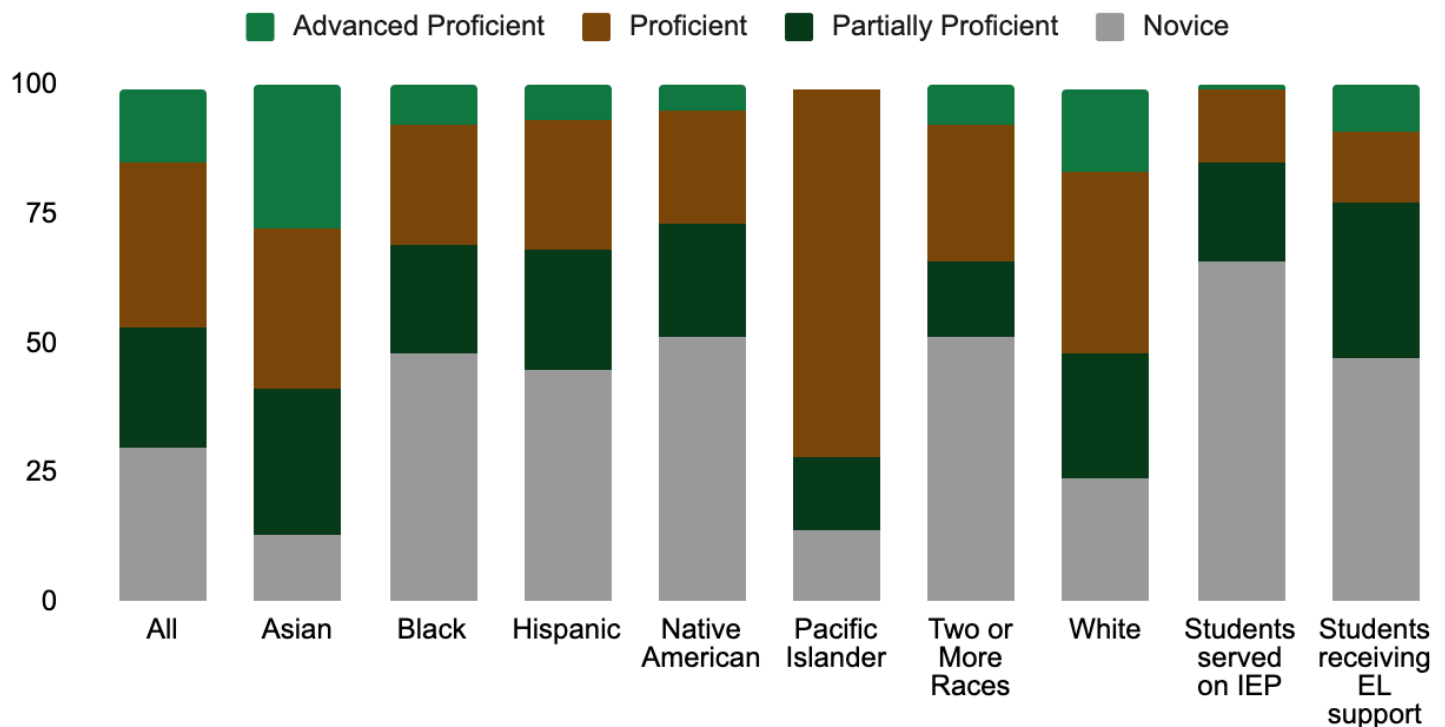


NDSA ELA - Spring 2023

Panorama Data

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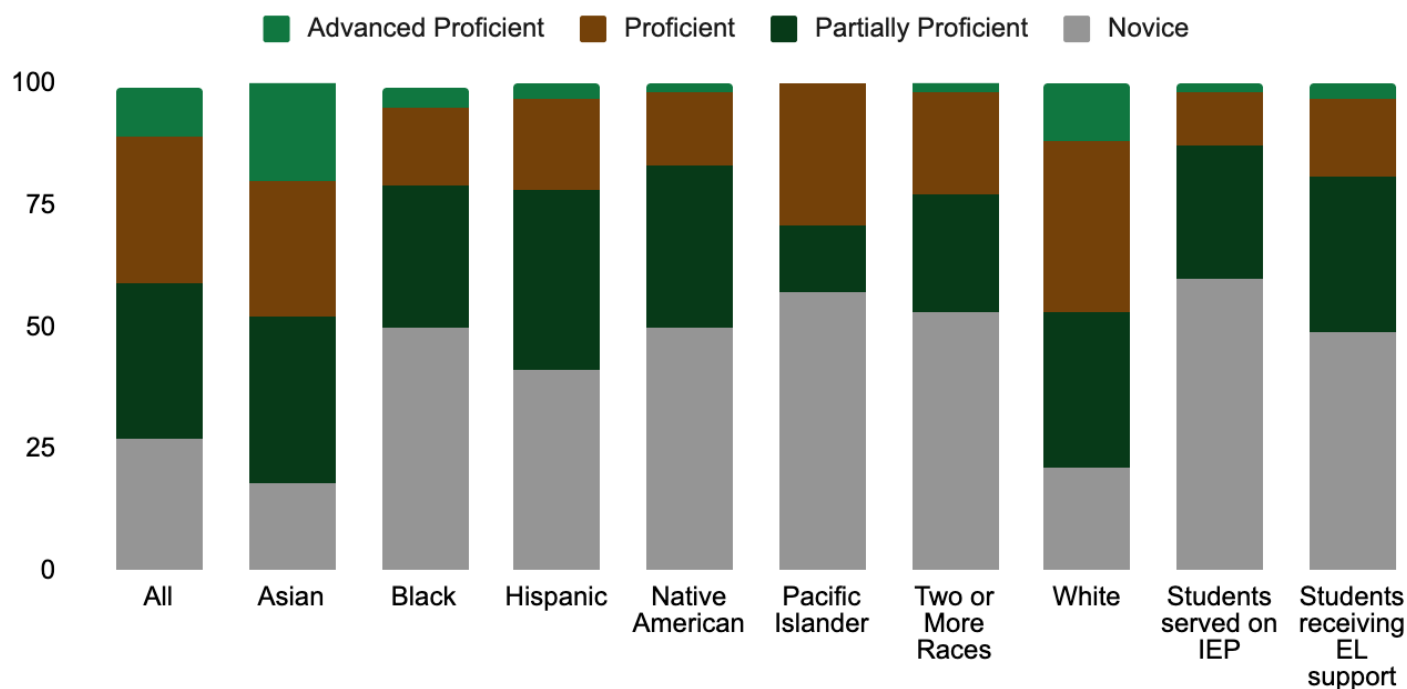
	Level 4 (in %) Advanced Proficient	Level 3 (in %) Proficient	Level 2 (in %) Partially Proficient	Level 1 (in %) Novice
All Students	14	32	23	30
Asian	28	31	28	13
Black	8	23	21	48
Hispanic	7	25	23	45
Native American	5	22	22	51
Native Hawaiian or Pacific Islander	0	71	14	14
Two or More Races	8	26	15	51
White	16	35	24	24
Students served on IEP	1	14	19	66
Students receiving ML support	9	14	30	47



NDSA Math - Spring 2023 Panorama Data

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	Level 4 (in %) Advanced Proficient	Level 3 (in %) Proficient	Level (in %) Partially Proficient	Level 1 (in %) Novice
All Students	10	30	32	27
Asian	21	28	34	18
Black	4	16	29	50
Hispanic	3	19	37	41
Native American	2	15	33	50
Native Hawaiian or Pacific Islander	0	29	14	57
Two or more races	3	21	24	53
White	12	35	32	21
Students served on IEP	2	11	27	60
Students receiving ML support	3	16	32	49



Advanced Placement (AP) Courses

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Advanced Placement (AP) courses provide the students the opportunity to participate in college-level curriculum. Students in GFPS have the opportunity to enroll in: AP Literature and Composition, AP Calculus, AP Statistics, AP Biology, AP US History, AP World History, AP Government, AP Economics, and AP Psychology. Students in grades 10, 11, and 12 are eligible to enroll in any AP course. A handful of freshman enroll in AP Chemistry and AP World History.

School Year	Number of Enrolled Students in AP Courses	Percent of Eligible Students Taking AP Courses
2022-23	402	25.7
2021-22	367	24.3
2020-21	305	18.5
2019-20	495	21.0
2018-19	484	21.8
2017-18	215	24.5
2016-17	290	26.1
2015-16	289	28.7
2014-15	252	17.6
2013-14	275	26.5

Dual Credit Courses

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Grand Forks Central										
School Year	Biology	Govt.	Comp.	History	Speech	Medical Term	Computer Hardware OS1 &2	Net-working	College Algebra	Total
2022-23	0	7	17	4	68	12	5	0	15	128
2021-22	0	0	5	21	45	7	4	5	15	102
2020-21	0	0	0	20	72	7	5	5	22	131
2019-20	0	0	0	10	75	11	3	4	29	132
2018-19	0	0	34	0	47	0	2	3	0	88
2017-18	17	10	8	26	66	3	1	1	0	132
2016-17	12	35	26	18	90	3	0	0	0	184
2015-16	40	21	10	15	72	0	0	0	0	158
2014-15	7	36	8	12	57	0	0	0	0	120
Red River										
School Year	Biology	Govt.	Comp.	History	Speech	Medical Term	Computer Hardware OS1 &2	Net-working	College Algebra	Total
2022-23	0	7	8	25	150	14	0	0	24	228
2021-22	0	17	10	37	99	24	2	2	25	216
2020-21	0	15	21	50	81	16	8	2	19	196
2019-20	0	14	19	53	88	15	11	2	19	223
2018-19	19	23	38	79	123	1	0	0	0	283
2017-18	22	3	44	87	123	9	3	3	0	294
2016-17	18	0	29	102	133	2	0	0	0	284
2015-16	41	0	62	84	68	0	0	0	0	255
2014-15	35	0	75	72	64	0	0	0	0	246

School Year	Number Tested	GFPS Average Composite Score	State Average Composite Score	National Composite Score
2023	548	19.92	19.51	19.5
2022	515	20.33	19.6	19.8
2021	417	19.97	19.15	20.7
2020	472	21.3	20.0	21.0
2019	460	20.2	20.7	20.7
2018	454	19.8	19.6	20.8
2017	504	20.7	20.3	21.0
2016	503	21.3	20.3	20.8
2015	484	21.2	20.6	21.0
2014	463	20.9	20.6	21.0

2023 Composite ACT

All Student	19.92
White	20.30
Black	17.34
Hispanic/Latino	18.9
Native American	18.62
Served on IEP	14.89
Economically Disadvantaged	16.93

Staffing and Business Information

Teacher Demographics

The GFPS teaching full-time equivalent (FTE) count includes classroom, Multilingual Language (ML), and special education teachers. The licensed staff includes librarians, counselors, social workers, school psychologists, speech, and occupational therapists (OTs), administrators, and other specialists.

	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
Teachers	690	675	685	659	651	649
Other Licensed Staff	149	162	149	151	144	139
Total	839	837	834	810	795	788

The information below is appropriations and not actual expenses.

2022-2023 Revenue

Local	\$29,455,492
State	\$69,462,241
Federal	\$19,729,593
Total	\$118,647,326

2022-2023 Appropriations

Salaries	\$75,015,828
Fringe Benefits	\$20,699,369
Other Expenses	\$20,286,522
Utilities	\$2,372,527
Total	\$118,374,246

2022-2023 Mill Levy

Fargo	154.38
West Fargo	136.1
Grand Forks	110.79
Minot	142.34
Bismarck	107.19

Brandon Baumbach
Business Manager

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MEMORANDUM

TO: School Board Members
FROM: Brandon Baumbach, Business Manager
SUBJECT: Impact Aid Funding Update
DATE: November 27, 2023



At the November 27 joint school boards meeting, I will provide an overview presentation regarding Impact Aid and some of the talking points from the National Association of Federally Impacted Schools (NAFIS).

Attachment: Federal Impact Aid Overview Presentation



Grand Forks Public Schools Joint School Board Meeting

Federal Impact Aid Overview

Brandon Baumbach, Business Manager

November 27, 2023

WHAT IS THE EFFECT OF FEDERAL IMPACTION ON LOCAL SCHOOLS?

- √ Non-local students brought into the area; and
- √ Due to the **non-taxable status of Federal land**, the ability of the school to raise revenue is reduced:
 - » Federal ownership of homes
 - » Federal ownership of places of work
 - » Indian Trust and Treaty Land
- √ Due to the Soldiers' and Sailors' Relief Act, military personnel may be exempted from vehicle/personal property taxes

Generally, schools have three sources of revenue:

- » State aid amounts to about 50% of revenue
- » Taxes on local business/industries amount to about 25% of revenue
- » Taxes on local homes and vehicles amount to about 25% of revenue

Impact Aid:



\$1.6 billion

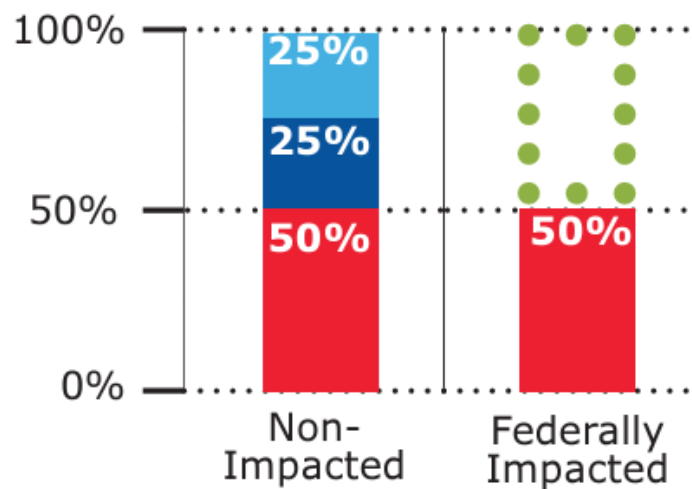


1,100 school districts
educating



9 million students

**School District
Budget**



School District

WHAT IS IMPACT AID?

To make up for this negative Federal impact,

- In 1950, Congress passed Impact Aid
 - ✓ PL 81-874 (operations)
 - ✓ PL 81-815 (facilities)

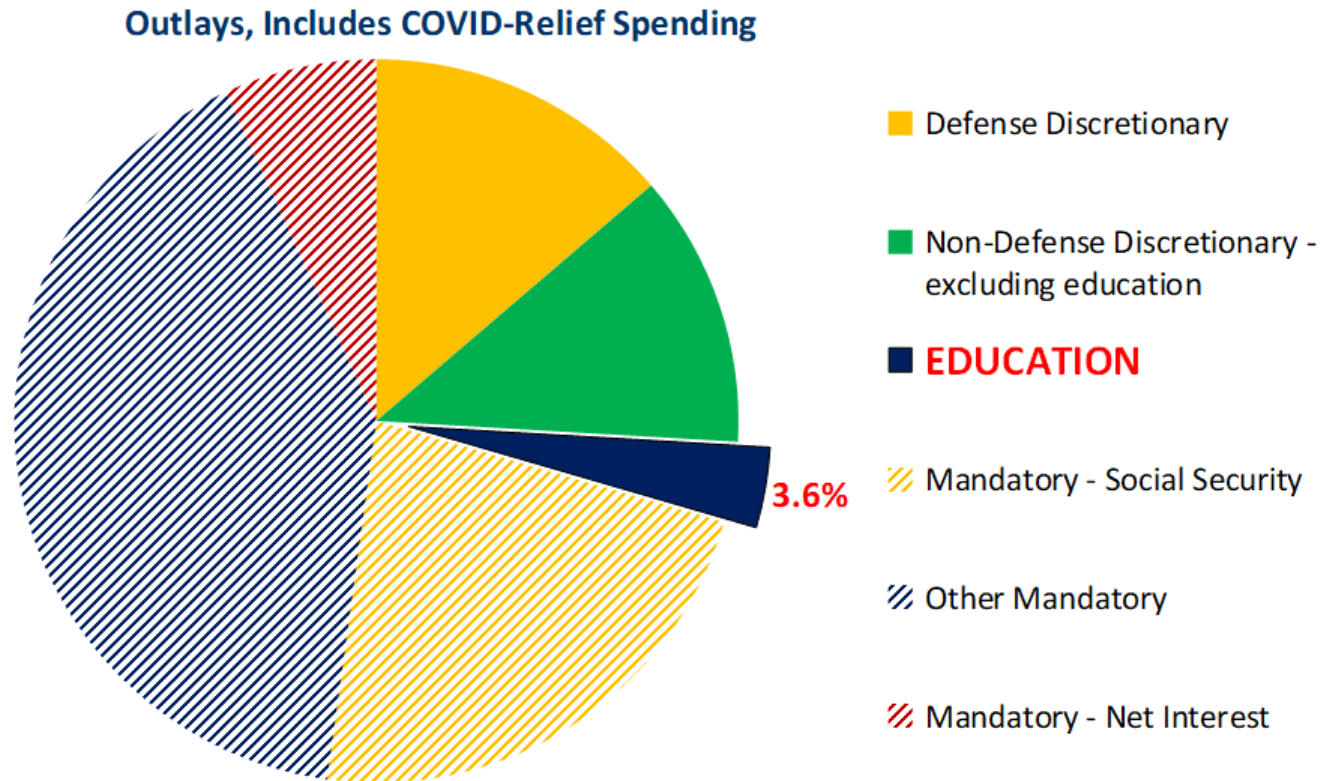
- Impact Aid is the ORIGINAL Federal Education Program
 - ✓ Title I, etc. were all amendments to the Impact Aid law
 - ✓ Impact Aid was the vehicle to get ESEA put into law

- Major changes in the 1994 Reauthorization

- Reauthorized in 2001

- Last reauthorized in 2015; referred to as Title VII of PL 114-95 (ESSA)

Education Funding Grows to 3.6% of President's 2023 Budget



Federal Impact Aid Across The United States

IMPACT AID FY21 PAYMENTS OVERVIEW

The Federal government is exempt from paying taxes on its property. Local tax revenue comprises a significant part of a school district budget, so Congress created the Impact Aid Program to reimburse school districts for lost local revenue caused by the Federal presence – Title VII of the Every Student Succeeds Act (ESSA).

1,147

Total number of Federally Impacted School Districts, located in every state, DC, Puerto Rico, Guam and the Virgin Islands.

1,004

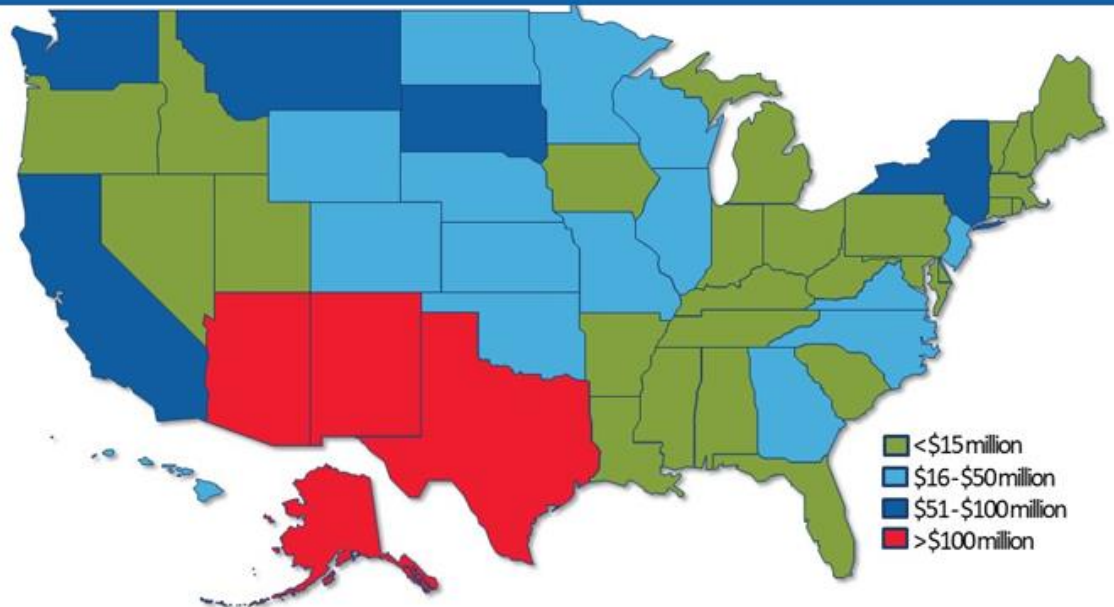
Basic Support
School Districts

202

Federal Property
School Districts

59


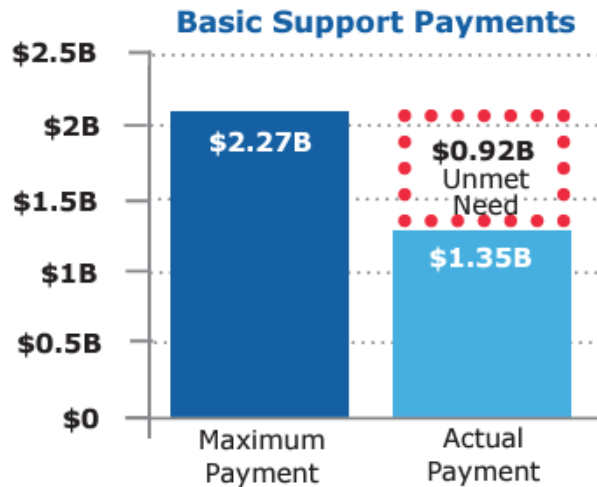
Both Federal Property
& Basic Support School Districts



Local Revenue = 25% of Total Revenue for Grand Forks Public School District #1

Overall Federal Impact Aid Support

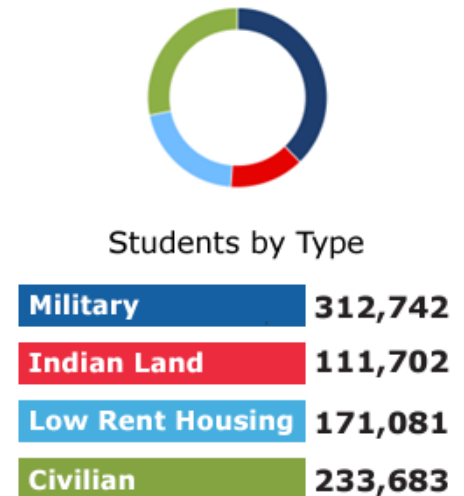
SECTION 7003 - BASIC SUPPORT



829,208
Federal Students

54,430
Federal Children with Disabilities

9,168,292
Total Student Enrollment



IMPACT AID FUNDING

Impact Aid funding is appropriated annually by Congress. The House and Senate Labor, Health and Human Services, Education Appropriations Subcommittees have jurisdiction over it. The program has not been fully funded since 1969. Below is a recent funding history:

Section-by-Section Funding (in Millions)

	FY 2020	FY 2021	FY 2022	FY 2023
Federal Property	\$75.31	\$76.31	\$77.31	\$78.31
Basic Support	\$1,340.24	\$1,354.24	\$1,409.24	\$1,468.24
Disability Payments	\$48.32	\$48.32	\$48.32	\$48.32
Construction	\$17.41	\$17.41	\$17.41	\$18.41
Facilities	\$4.84	\$4.84	\$4.84	\$4.84
Total	\$1,486.12	\$1,501.12	\$1,557.12	\$1,618.12

Annual Construction and Facilities allocation for the entire United States is only \$18.41 Million. In 1950, the allocation was \$99 Million.

Federal Impact Aid Payment History

Year	Tuition (Instruction Costs) paid to GF District #1	*Funding Received	Avg Payment Per Student	State Aid Reduction for Tuition per Student (%)	State Aid Reduction for Tuition per Student (\$)	Net Federal Payment per Student
2014-2015	\$ 2,500,000.00	\$ 3,667,389.91	\$ 7,869.94	75%	\$ (3,540.77)	\$ 4,329.16
2015-2016	\$ 2,500,000.00	\$ 3,571,796.75	\$ 7,648.39	75%	\$ (4,014.99)	\$ 3,633.40
2016-2017	\$ 2,500,000.00	\$ 3,464,854.81	\$ 7,565.19	75%	\$ (4,912.66)	\$ 2,652.52
2017-2018	\$ 3,000,000.00	\$ 3,784,773.50	\$ 7,435.70	75%	\$ (4,420.43)	\$ 3,015.27
2018-2019	\$ 3,000,000.00	\$ 3,327,627.76	\$ 6,736.09	75%	\$ (4,554.66)	\$ 2,181.43
2019-2020	\$ 3,000,000.00	\$ 3,540,932.83	\$ 7,167.88	75%	\$ (4,687.50)	\$ 2,480.38
2020-2021	\$ 3,000,000.00	\$ 3,385,054.00	\$ 7,052.20	75%	\$ (4,687.50)	\$ 2,364.70
2021-2022	\$ 3,000,000.00	\$ 3,352,396.00	\$ 7,193.98	63%	\$ (4,023.61)	\$ 3,170.38
2022-2023	\$ 3,000,000.00	\$ 4,023,363.00	\$ 7,492.30	51%	\$ (2,793.30)	\$ 4,699.00

*Separate annual Federal Impact Aid payments related to students with disabilities varied between \$4,110 and \$15,318

**In addition to tuition, support services expenses within the AFB school District are \$400,000-\$500,000 per year

North Dakota deduced 51% of Federal Impact Aid payments used as tuition payments to local school district in determining pupil payments. This will decrease to 0% deduction in FY26-27 having begun in FY22.

Timing of Federal payments vary greatly - some payments are received one to two years later

MEMORANDUM

DATE: November 27, 2023
TO: Dr. Terry Brenner, Superintendent
FROM: Catherine Gillach, Associate Superintendent of Secondary Education
RE: Curriculum Review

The secondary curriculum review process is completed. The Secondary Curriculum Review Committee reviewed 16 course proposals for the 2024-2025 school year.

Members of the Curriculum Review Committee include:

- Catherine Gillach, Chair
- Eric Ripley
- Dr. Kris Arason
- Amy Bartsch
- Mike Wilber
- Valerie Moch
- Melissa Mickelson
- Lorraine O'Shea

The following criteria are used to guide discussion on course proposals:

- Number of electives already offered in the department
- Ability of the course to impact "at risk" students
- Inclusion of 21st Century skills and Choice Ready alignment
- Similar content not already addressed in other curriculum areas
- Mandated course (i.e., state law)
- Collaboration between high school staff regarding the proposal
- Staffing and materials costs
- Equitable offerings at each campus
- Expansion of AP or Dual Credit courses

Course Proposals:

Enriched Chemistry A&B – Deletion

Rationale:

Class is being replaced with Enriched Physical Science

Enriched Physical Science A & B Course 13101 A/B – Addition

Enriched Physical Science A

Course Description:

This course is an intensive, fast-paced, rigorous course designed to help students better



understand and appreciate the importance of physics and how it affects their everyday lives while giving them preparation for college science courses. Enriched Physical Science A is more in-depth than Physical Science A and also includes more topics. It is a systematic approach to problem-solving that involves both thinking and doing. Time is spent on laboratory investigations in order to help the student appreciate and understand the laboratory and the experimental nature of science.

Topics include: Nature of Science, Motion, Forces, Energy & Thermodynamics, Work & Machines, Electricity & Magnetism, Waves and Mirrors & Lenses.

Rationale:

Provides the Chemistry and Physics credit requirements for students on the Enriched and AP Science track. It allows for a more robust and aligned scope and sequence.

Prerequisites: None. Successful completion of Algebra is recommended.

Credits and Grade Levels:

.5 credits per semester offered to 9th grade

Enriched Physical Science B

Course Description:

This course is an intensive, fast-paced, rigorous course designed to help students better understand and appreciate the importance of chemistry and how it affects their everyday lives while giving them preparation for college science courses. Enriched Physical Science B is more in-depth than Physical Science B and also includes more topics. It is a systematic approach to problem-solving that involves both thinking and doing. Time is spent on laboratory investigations in order to help the student appreciate and understand the laboratory and the experimental nature of science. Topics include: Chemistry lab safety & procedures, Solid-Liquids-Gases, Classification of Matter, Properties of Matter & the Periodic Table, Elements & their Properties, Chemical Bonds, Chemical Reactions, Gas Laws, Stoichiometry, Equilibrium and Acids

Rationale:

Provides the Chemistry and Physics credit requirements for students on the Enriched and AP Science track.

Prerequisites: Enriched Physical Science A

Credits and Grade Levels:

.5 credits per semester offered to 9th grade

Graphic Design I

Course Description:

This course is a continuation of Digital Photography & Graphics with a focus on hands-on application, advanced techniques, and real-world applications. All projects and techniques used involve the use of additional colors, layering, and registration required for replication. Students will be working on a variety of software applications, web design, image, editing, graphics, and branding to be well-prepared for opportunities in careers directly related to Graphic Design, and equipped with the knowledge, expertise, and creativity necessary

Rationale:

The name transition from "Graphic Arts I" to "Graphic Design I" in the context of modernization involves emphasizing the evolution of the field, the changing industry standards, and the need to align the curriculum with current professional practices.

Prerequisites:

Digital Photography & Graphics course recommended

Credits and Grade Levels:

1-2 Full Year; Grades 10, 11, and 12

Graphic Design II**Course Description:**

This advanced course builds on the foundation of Graphic Design I, focusing on nuanced techniques and hands-on applications. Students delve into color theory, layering intricacies, and precise registration methods crucial for professional work.

The curriculum integrates advanced software, web design, image manipulation, graphics creation, and branding. Students apply creativity and technical skills to create solutions for modern audiences.

Rationale:

The name transition from "Graphic Art II" to "Graphic Design II" in the context of modernization involves emphasizing the evolution of the field and the need to align the curriculum with current professional practices.

Prerequisites:

Digital Photography & Graphics course recommended and Graphic Design I

Credits and Grade Levels:

1 Full Year; Grades 11 and 12

Digital Photography & Graphics**Course Description:**

Digital Photography & Graphics course combines the principles of digital photography, graphic design, and printing processes. This course gives students a holistic understanding of visual communication, encompassing digital and printing techniques. Using industry-standard software, students will learn photography fundamentals, digital image editing, and graphic design techniques. Emphasis on applied academics, professional development, leadership, and organizational skills are integrated.

Rationale:

This Digital Photography & Graphics course is to be another elective course available for 9th graders, which currently doesn't exist in the Graphic Design program.

Prerequisites:

None

Credits and Grade Levels:

1 or 2 Full Year; Grades 9 and 10

Work-Based Learning and Workplace Learning

***The course description and criteria for the courses are relatively the same but the specific career-aligned skills and experiences will differ.**

Career Connection***Course Description:**

Provides students with a regularly scheduled, supervised employment opportunity related to the teacher-of-record's (TOR) major/minor to develop and improve work skills. The employment must be preceded by, or concurrent with, classroom instruction related to the work experience, consistent with the student's occupational goals, and related to the TOR major/minor. There shall be a training agreement among all partners regarding the work experience (school, employer, student, and parents/guardians) outlining the expectations of each party. The instructor shall also develop a specific training plan with the employer for each student placed. The training plan shall include provisions for student progress assessment and on-site visits by the instructor during the student's placement. A minimum of 40 employer worksite hours in conjunction with classroom training or instruction totaling a minimum of 75 hours is required to earn .5 credit. Course may be repeated for a maximum of 2 credits. Career-ready rubrics as well as employer-defined competency lists will be used for assessment.

NOTE: *Students must be at least 16 years old and may be paid a wage by the employer. This course is not designed to replace any of the CTE Work-Based Learning courses.*

***Rationale:**

Provides a way to offer a workplace learning experience that does not directly relate to CTE coordinated plans of study.

Prerequisites:

Demonstration of competency in career-ready practices or concurrent enrollment in Workplace Readiness course.

Administrator approval is required.

Credits and Grade Levels:

.5 Semester; Grades 10 and 12

Career Connection - Agriculture*Prerequisites:**

Student must complete a coordinated plan of study in Agriculture Education or receive instructor/administrator approval.

Credits and Grade Levels:

.5 Semester; Grades 11 and 12

Career Connection - Business*Prerequisites:**

Student must complete a coordinated plan of study in Business or receive instructor/administrator approval.

Credits and Grade Levels:

.5 Semester; Grades 11 and 12

****Career Connection – Family and Consumer Sciences***

Prerequisites:

Student must complete a coordinated plan of study in Family and Consumer Sciences Education or receive instructor/administrator approval.

Credits and Grade Levels:

.5 Semester; Grades 11 and 12

****Career Connection – Health Sciences***

Prerequisites:

Student must complete a coordinated plan of study in Health Sciences Education or receive instructor/administrator approval.

Credits and Grade Levels:

.5 Semester; Grades 11 and 12

****Career Connection – Information Technology***

Prerequisites:

Student must complete a coordinated plan of study in Information Technology Education or receive instructor/administrator approval.

Credits and Grade Levels:

.5 Semester; Grades 11 and 12

****Career Connection - Marketing***

Prerequisites:

Student must complete a coordinated plan of study in Marketing Education or receive instructor/administrator approval.

Credits and Grade Levels:

.5 Semester; Grades 11-12

****Career Connection – Technology and Engineering***

Prerequisites:

Student must complete a coordinated plan of study in Technology and Engineering Education or receive instructor/administrator approval.

Credits and Grade Levels:

.5 Semester; Grades 11-12

****Career Connection – Trade and Industry***

Prerequisites:

Student must complete a coordinated plan of study in Trade and Industrial Education or receive instructor/administrator approval.

Credits and Grade Levels:

.5 Semester; Grades 11 and 12

****Workplace Readiness***

Prerequisites:

None

Credits and Grade Levels:

.5 Semester; Grades 9-12

Successful School and Life Skills

Course Description:

In the Successful School and Life Skills course, students will complete at least 18 SEL modules and/or seminars to earn a .5 credit. The 18 modules/lessons are blended with reflective journals, projects, circle time activities, or discussions led by SAIL mental health specialists, teachers, or coordinators. This course is S/U grading.

Rationale:

A goal at SAIL is for students to build capacity in “gap skills” that precluded them from success on campus. Allowing students to gain credit for developing those skills is another incentive for them to engage accordingly, and a way to acknowledge the time investment therein which takes away time from content-related coursework.

Prerequisites:

None

Credits and Grade Levels:

.5 Self-Paced; Grades 9-12

Approval of the Secondary Curriculum Review Committee’s recommendations will be brought forth for action at the ensuing board meeting.

CG:ls

MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: Consent Agenda
DATE: November 27, 2023



Many items of a routine nature can be handled as one item rather than spending additional time on each item. Therefore, the Consent Agenda has been developed for the school board's use to speed up the process of conducting its meetings. Items that may be listed on the Consent Agenda include:

- Appointments (excludes administrative appointments)
- Waivers of Years of Experience and Appointments
- Leave Requests (excludes requests for extension)
- Open Enrollment Applications
- Resignations
- Student Placements
- Student Travel Requests
- Other routine items may be included at the discretion of the board president or superintendent

There should be no discussion concerning an individual item on the Consent Agenda. However, during the approval of the school board meeting agenda, any board member may request an item be removed from the Consent Agenda for further discussion. Once the school board meeting agenda has been approved, all items listed on the Consent Agenda are handled as one item.

Items appearing on the Consent Agenda at the time of the publishing of this agenda packet with their requested considerations are:

- **Teacher Appointments**
- **Open Enrollment Applications**
- **Third-Party Individual/Entity Requests for Student Information: Vernier Graphical Analysis Extension, Learning Without Tears (Handwriting Without Tears Program), Q-Global by Person, Q-Interactive by Pearson, Riverside Insights, and Vocabulary.com**

The administrative recommendation is for approval.

cj
Attachments



Griffin Gillespie, SHRM-CP
Director of Human Resources

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Fax: 701.787.4350
ggillespie080@mygfschools.org

MEMORANDUM

TO: Dr. Terry Brenner, Superintendent
FROM: Griffin Gillespie, Human Resources Director
SUBJECT: Teacher Appointments
DATE: November, 2023

GG

Pursuant to North Dakota Century Code 15.1-09-33 the School Board approves the issuance of contracts to school district personnel.

Appointments appearing on this list at the time of the publishing of the agenda packet follow. There may be additional appointments presented for consideration at the meeting.

Administrative recommendation is to approve the appointments. Effective dates are listed for each employee.

Attachment

GG



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Name: Anthony Legaspi
Degree: MA/MS
Yrs of Exp: 4
Salary: \$35,115 (120 days)
Position: Replacement
Effective: November 30, 2023

Major: Special Education
Assignment: Special Education Teacher
Location: Schroeder Middle School

.....

Catherine Gillach
Associate Superintendent of Secondary Education

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cgillach210@mygfschools.org

MEMORANDUM

DATE: November 27, 2023
TO: Dr. Terry Brenner, Superintendent
FROM: Catherine Gillach, Associate Superintendent of Secondary Education
RE: Open Enrollment Application

Pursuant to North Dakota Century Code and School Board Policy, the administrative recommendation is to approve the following open enrollment application(s) for the 2023-2024 school year:

Name	Grade Level	App. Type	Co. No.	Dist. No.	District Name
T.V.	7th	Individual	18	127	Emerado

CG:ls



MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools
SUBJECT: Third-Party Individual/Entity Requests for Student Information: Vernier Graphical Analysis Extension, Learning Without Tears (Handwriting Without Tears Program), Q-Global by Pearson, Q-Interactive by Pearson, Riverside Insights, and Vocabulary.com.
DATE: November 27, 2023

Policy [FGA](#), Student Education Records and Privacy, requires Board approval of student information sharing requests from third-party individuals/entities other than parties to which the District reports student information under the law. The policy also requires the superintendent to maintain a master list of all individuals and entities having access to student information, including school district personnel by title.

The Board's consideration of the following individuals/entities is requested:

- **Vernier Graphical Analysis Extension** is used for interfacing with the Vernier probes used by science and math teachers in the district.
- **Learning Without Tears** (Handwriting Without Tears Program) is an online resource and text materials as a component of the district elementary handwriting curriculum.
- **Q-Global by Pearson** – emotional and behavioral rating scales.
- **Q-Interactive by Pearson** – 1:1 tablet-based testing system that helps administer, score, and report 20 different clinical assessments.
- **Riverside Insights** – academic achievement assessment publishing company that also provides scoring services.
- **Vocabulary.com** – practice vocabulary.

Vernier Graphical Analysis Extension is new this year and has been vetted through the Curriculum, Instruction, and Technology Department and approved by the Chief Academic Officer and Executive Director of Career and Technical Education and Technology.

Learning Without Tears, Q-Global and Q-Interactive by Pearson, Riverside Insights, and Vocabulary.com were approved last year and have been requested to continue this year.

The administrative recommendation is to approve Vernier Graphical Analysis Extension, Learning Without Tears (Handwriting Without Tears Program), Q-Global by Person, Q-Interactive by Pearson, Riverside Insights, and Vocabulary.com to receive student information as requested and as allowed by policy and/or the law.

cj

Brandon Baumbach
Business Manager

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MEMORANDUM

TO: Grand Forks School Board
FROM: Brandon Baumbach, Business Manager
SUBJECT: General Fund Financial Statement
DATE: November 27, 2023



Pursuant to the North Dakota Century Code and School District Policy, attached is the General Fund Financial Statement for Grand Forks Public School District #1 for the period of July 1, 2023 through October 31, 2023.

For the first four months of fiscal year 2023-2024, total general fund revenues were \$30,983,981 and total general fund expenditures were \$31,740,563, resulting in expenses over revenues of \$756,583.

Administrative recommendation is to approve the General Fund Financial Statement for the period of July 1, 2023 through October 31, 2023 as presented.



GRAND FORKS PUBLIC SCHOOLS
GENERAL FUND FINANCIAL STATEMENT
As of October 31, 2023

	2023-2024 <u>BUDGET</u>	2023-2024 <u>ACTUAL</u>	<u>%</u>	<u>BUDGET BALANCE</u>
<u>REVENUES</u>				
A. Local Sources	\$ 31,188,496	\$ 745,611	2.4%	\$ 30,442,885
B. State Sources	74,047,209	28,988,163	39.1%	45,059,046
C. Federal Sources	21,820,019	1,137,196	5.2%	20,682,822
D. Revenue from Other Sources	<u>1,137,027</u>	<u>113,011</u>	9.9%	<u>-300.00%</u>
TOTAL REVENUES	<u>\$ 128,192,751</u>	<u>\$ 30,983,981</u>	<u>24.2%</u>	<u>\$ 96,184,750</u>
<u>EXPENDITURES</u>				
A. Salaries	\$ 82,672,504	\$ 16,832,261	20.4%	\$ 65,840,242
B. Fringe Benefits	22,447,195	4,615,575	20.6%	17,831,620
C. Other Expenses	23,044,779	9,795,708	42.5%	13,249,071
D. Utilities	<u>1,854,806</u>	<u>497,019</u>	<u>26.8%</u>	<u>1,357,788</u>
TOTAL EXPENDITURES	<u>\$ 130,019,284</u>	<u>\$ 31,740,563</u>	<u>24.4%</u>	<u>\$ 98,278,721</u>
REVENUES OVER/(UNDER) EXPENSES	<u>\$ (1,826,533)</u>	<u>\$ (756,582)</u>		

A. LOCAL SOURCES

Property Taxes	\$ 23,926,869	\$ 259,367	1.1%	\$ 23,667,502
Revenue in Lieu of Taxes	785,349	-	0.0%	785,349
Impact Aid	3,000,000	-	0.0%	3,000,000
Tuition	1,226,122	5,104	0.4%	1,221,018
Drivers Education	77,971	(900)	-1.2%	78,871
Interest Income	630,016	242,263	38.5%	387,753
ENCORE Fees	344,196	71,018	20.6%	273,179
SPA Activities	126,931	38,341	30.2%	88,590
Summer School Activities	6,000	-	0.0%	6,000
Rental Income	60,750	29,842	49.1%	30,908
Contributions / Donations	10,000	5,000	50.0%	5,000
Other Local	<u>994,291</u>	<u>\$ 95,576</u>	<u>9.6%</u>	<u>898,715</u>
TOTAL LOCAL REVENUE	<u>\$ 31,188,496</u>	<u>\$ 745,611</u>	<u>2.4%</u>	<u>\$ 30,442,885</u>

GRAND FORKS PUBLIC SCHOOLS
GENERAL FUND FINANCIAL STATEMENT
As of October 31, 2023

	2023-2024 <u>BUDGET</u>	2023-2024 <u>ACTUAL</u>	<u>%</u>	<u>BUDGET BALANCE</u>
B. STATE SOURCES				
State Aid Formula Payment	\$ 71,968,460	\$ 28,723,423	39.9%	\$ 43,245,037
Transportation	328,169	131,267	40.0%	196,901
Special Education	385,689	12,660	3.3%	373,029
Career & Technical Education	396,752	-	0.0%	396,752
Adult Education	217,000	31,911	14.7%	185,089
Restricted State Aid - Other	<u>751,140</u>	<u>88,902</u>	<u>11.8%</u>	<u>662,238</u>
TOTAL STATE REVENUE	\$ 74,047,209	\$ 28,988,163	39.1%	\$ 45,059,046
C. FEDERAL SOURCES				
Title I, Part A	\$ 3,684,732	\$ 123,405	3.3%	\$ 3,561,327
Title II, Part A	734,546	103,263	14.1%	631,282
Title III, Part A	28,347	-	0.0%	28,347
Title IV, Part A	1,206,469	18,515	1.5%	1,187,954
ENCORE (21st Century CCLC)	550,000	-	0.0%	550,000
Head Start	2,886,427	371,981	12.9%	2,514,446
IDEA B - Special Education	2,735,085	395,527	14.5%	2,339,558
Preschool Program	80,629	7,109	8.8%	73,520
Indian Education Programs	84,986	-	0.0%	84,986
Carl Perkins	211,620	-	0.0%	211,620
Adult Education	105,784	-	0.0%	105,784
CARES Act/ESSER	8,576,377	92,310	1.1%	8,484,067
Restricted Federal - Other	<u>935,015</u>	<u>25,086</u>	<u>2.7%</u>	<u>909,929</u>
TOTAL FEDERAL REVENUE	\$ 21,820,019	\$ 1,137,196	5.2%	\$ 20,682,822
D. REVENUE FROM OTHER SOURCES				
Sale of Real Property	523,769	210	(400,000)	-176.37%
Services Provided Another LEA	375,000	-	400,000	6.67%
Refund from Prior Year Expenses (E-Rate)	238,258	\$ 112,801.3	-	-100.00%
TOTAL OTHER REVENUE	\$ 1,137,027	\$ 113,011	9.9%	-300.00%
TOTAL GENERAL FUND REVENUE	\$ 128,192,751	\$ 30,983,981	24.2%	\$ 96,184,750
A. SALARIES				
Professional Staff	\$ 61,287,963	\$ 11,657,249	19.0%	\$ 49,630,714
Paras / Classified Staff	19,792,968	5,025,440	25.4%	14,767,528
Subs / Other	<u>1,591,573</u>	<u>149,573</u>	<u>9.4%</u>	<u>1,442,000</u>
TOTAL SALARIES	\$ 82,672,504	\$ 16,832,261	20.4%	\$ 65,840,242
B. FRINGE BENEFITS				
Health Insurance	8,782,081	\$ 1,626,537	18.5%	\$ 7,155,544
TFFR (Employer Share)	7,015,567	1,417,494	20.2%	5,598,073
FICA (Employer Share)	5,805,763	1,239,515	21.3%	4,566,248
IRA/403B (Employer Share)	412,185	121,280	29.4%	290,906
Disability Insurance	248,000	52,144	21.0%	195,856
Workers Comp	148,039	150,819	101.9%	(2,780)
Unemployment Comp	2,725	-	0.0%	2,725

GRAND FORKS PUBLIC SCHOOLS
GENERAL FUND FINANCIAL STATEMENT
As of October 31, 2023

	2023-2024 <u>BUDGET</u>	2023-2024 <u>ACTUAL</u>	<u>%</u>	<u>BUDGET BALANCE</u>
Life Insurance	32,835	7,787	23.7%	25,048
TOTAL FRINGE BENEFITS	\$ 22,447,195	\$ 4,615,575	20.6%	\$ 17,831,620
C. <u>OTHER EXPENSES</u>				
Supplies	\$ 2,073,584	\$ 638,238	30.8%	\$ 1,435,347
Equipment & Furniture	778,703	306,756	39.4%	471,947
Textbooks / Curriculum Adoption	1,661,080	1,294,993	78.0%	366,087
Library Books & Materials	72,608	45,648	62.9%	26,960
Purchased Services	6,302,625	1,646,056	26.1%	4,656,569
Legal Services	231,211	102,028	44.1%	129,184
Student Transportation	1,851,828	315,718	17.0%	1,536,110
Field Trips	72,372	6,585	9.1%	65,787
Tuition	770,587	45,971	6.0%	724,615
Telephones	234,879	61,644	26.2%	173,235
Postage	39,943	3,720	9.3%	36,223
Printing	155,342	22,297	14.4%	133,045
Insurance	508,978	499,260	98.1%	9,718
Rent	748,229	272,050	36.4%	476,179
Service Agreements	716,300	489,098	68.3%	227,202
Construction Services	3,631,293	3,318,553	91.4%	312,739
Travel	494,696	81,122	16.4%	413,573
Car Allowances	146,931	14,882	10.1%	132,049
Gas & Oil	49,881	13,234	26.5%	36,646
Supervisor Meals	21,542	15,537	72.1%	6,006
Dues / Fees	1,614,334	602,317	37.3%	1,012,017
Service Awards / Employee Recognition	17,833	-	0.0%	17,833
Transfer to Fund #61	850,000	-	0.0%	850,000
TOTAL OTHER EXPENSES	\$ 23,044,779	\$ 9,795,708	42.5%	\$ 13,249,071
D. <u>UTILITIES</u>				
Water & Sewage	156,454	\$ 50,060	32.0%	\$ 106,394
Natural Gas	623,369	26,609	4.3%	596,759
Electricity	1,074,984	420,349	39.1%	654,635
TOTAL UTILITIES	\$ 1,854,806	\$ 497,019	26.8%	\$ 1,357,788
TOTAL GENERAL FUND EXPENDITURES	\$ 130,019,284	\$ 31,740,563	24.4%	\$ 98,278,721

GRAND FORKS PUBLIC SCHOOLS
GENERAL FUND FINANCIAL STATEMENT (YEAR-OVER-YEAR COMPARISON)
As of October 31, 2023

	2023-2024 <u>ACTUAL</u>	2022-2023 <u>ACTUAL</u>	<u>YTD Change</u>	<u>% Change</u>
<u>REVENUES</u>				
A. Local Sources	\$ 745,611	\$ 642,959	\$ 102,651	16.0%
B. State Sources	28,988,163	27,177,597	1,810,566	6.7%
C. Federal Sources	1,137,196	7,457	1,129,739	15150.3%
D. Revenue from Other Sources	<u>113,011</u>	<u>1,403</u>	<u>111,608</u>	<u>7955.0%</u>
TOTAL REVENUES	<u>\$ 30,983,981</u>	<u>\$ 27,829,417</u>	<u>\$ 3,154,564</u>	<u>11.3%</u>
<u>EXPENDITURES</u>				
A. Salaries	\$ 16,832,261	\$ 15,155,660	\$ 1,676,602	11.1%
B. Fringe Benefits	4,615,575	4,018,538	597,037	14.9%
C. Other Expenses	9,795,708	7,135,137	2,660,572	37.3%
D. Utilities	<u>497,019</u>	<u>474,420</u>	<u>22,598</u>	<u>4.8%</u>
TOTAL EXPENDITURES	<u>\$ 31,740,563</u>	<u>\$ 26,783,755</u>	<u>\$ 4,956,809</u>	<u>18.5%</u>
REVENUES OVER/(UNDER) EXPENSES	<u>\$ (756,583)</u>	<u>\$ 1,045,662</u>	<u>\$ (1,802,245)</u>	

COMMENTS:

- 1) Higher due to off-contract hourly wage increase in teacher negotiated agreement
- 2) Workmen's comp premiums have increased this year. Working with Safety and Security manager to reduce.
- 3) International teachers last year totaled 15; this year we have 25.
- 4) Timing issue: Construction expense incurred but awaiting reimbursement

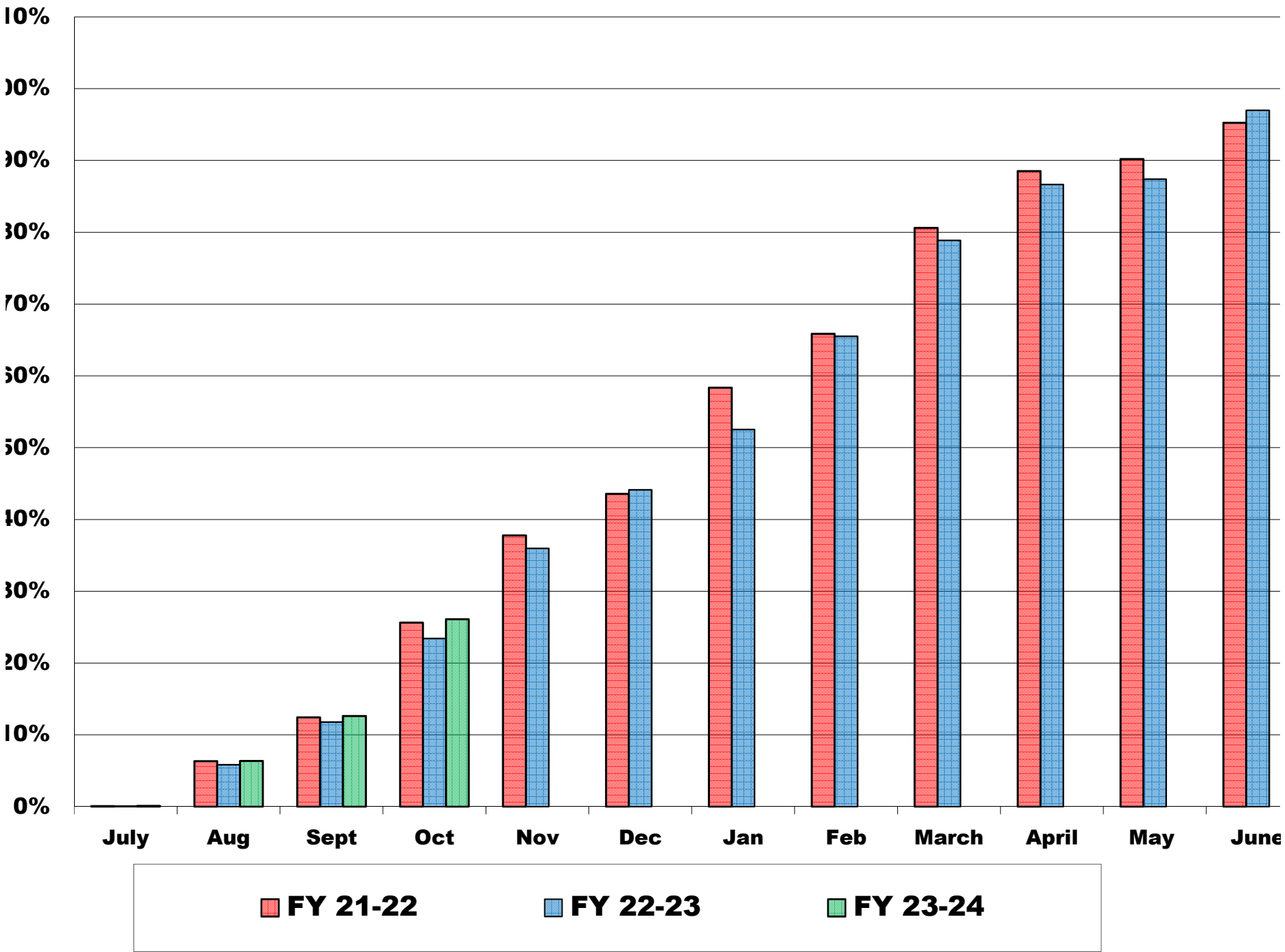
GRAND FORKS PUBLIC SCHOOLS
GENERAL FUND FINANCIAL STATEMENT (YEAR-OVER-YEAR COMPARISON)
As of October 31, 2023

	2023-2024 <u>ACTUAL</u>	2022-2023 <u>ACTUAL</u>	<u>YTD Change</u>	<u>% Change</u>
A. LOCAL SOURCES				
Property Taxes	\$ 259,367	\$ 308,260	\$ (48,893)	-15.9%
Revenue in Lieu of Taxes	\$ -	\$ -	-	0.0%
Impact Aid	\$ -	\$ -	-	0.0%
Tuition	\$ 5,104	\$ 5,044	60	1.2%
Drivers Education	\$ (900)	\$ 400	(1,300)	-325.0%
Interest Income	\$ 242,263	\$ 34,810	207,453	596.0%
ENCORE Fees	\$ 71,018	\$ 65,462	5,556	8.5%
SPA Activities	\$ 38,341	\$ 29,993	8,349	27.8%
Summer School Activities	\$ -	\$ -	-	0.0%
Rental Income	\$ 29,842	\$ -	29,842	0.0%
Contributions / Donations	\$ 5,000	\$ 5,796	(796)	-13.7%
Other Local	<u>95,576</u>	<u>193,195</u>	<u>(97,619)</u>	<u>-50.5%</u>
TOTAL LOCAL REVENUE	\$ 745,611	\$ 642,959	\$ 102,651	16.0%
B. STATE SOURCES				
State Aid Formula Payment	\$ 28,723,423	\$ 26,800,761	\$ 1,922,662	7.2%
Transportation	\$ 131,267	\$ 296,946	(165,678)	-55.8%
Special Education	\$ 12,660	\$ 12,660	-	0.0%
Career & Technical Education	\$ -	\$ 15,553	(15,553)	-100.0%
Adult Education	\$ 31,911	\$ -	31,911	0.0%
Restricted State Aid - Other	<u>88,902</u>	<u>51,678</u>	<u>37,224</u>	<u>72.0%</u>
TOTAL STATE REVENUE	\$ 28,988,163	\$ 27,177,597	\$ 1,810,566	6.7%
C. FEDERAL SOURCES				
Title I, Part A	\$ 123,405	\$ -	\$ 123,405	0.0%
Title II, Part A	\$ 103,263	\$ -	103,263	0.0%
Title III, Part A	\$ -	\$ -	-	0.0%
Title IV, Part A	\$ 18,515	\$ -	18,515	0.0%
ENCORE (21st Century CCLC)	\$ -	\$ -	-	0.0%
Head Start	\$ 371,981	\$ 592	371,389	62777.1%
IDEA B - Special Education	\$ 395,527	\$ -	395,527	0.0%
Preschool Program	\$ 7,109	\$ -	7,109	0.0%
Indian Education Programs	\$ -	\$ -	-	0.0%
Carl Perkins	\$ -	\$ -	-	0.0%
Adult Education	\$ -	\$ -	-	0.0%
CARES Act/ESSER	\$ 92,310	\$ -	92,310	0.0%
Restricted Federal - Other	<u>25,086</u>	<u>6,865</u>	<u>18,220</u>	<u>265.4%</u>
TOTAL FEDERAL REVENUE	\$ 1,137,196	\$ 7,457	\$ 1,129,739	15150.3%
D. REVENUE FROM OTHER SOURCES				
Sale of Real Property	\$ 210	\$ 1,403	\$ (1,193)	-85.0%
Services Provided Another LEA	\$ -	\$ -	-	0.0%
Refund from Prior Year Expenses (E-Rate)	<u>112,801</u>	<u>-</u>	<u>112,801</u>	<u>0.0%</u>
TOTAL OTHER REVENUE	\$ 113,011	\$ 1,403	\$ 111,608	7955.0%
TOTAL GENERAL FUND REVENUE	\$ 30,983,981	\$ 27,829,417	\$ 3,154,564	11.3%

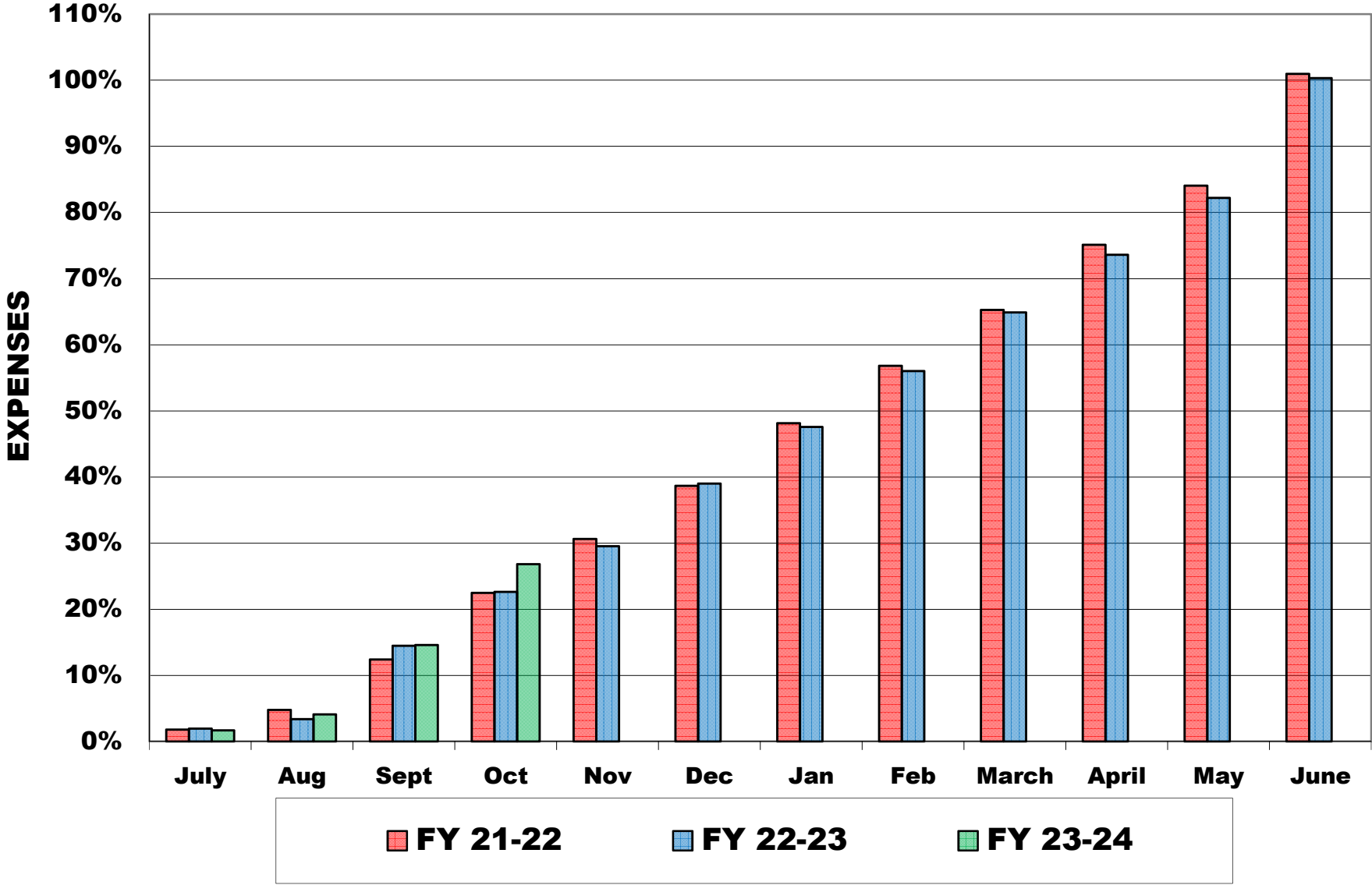
GRAND FORKS PUBLIC SCHOOLS
GENERAL FUND FINANCIAL STATEMENT (YEAR-OVER-YEAR COMPARISON)
As of October 31, 2023

	2023-2024 <u>ACTUAL</u>	2022-2023 <u>ACTUAL</u>	<u>YTD Change</u>	<u>% Change</u>
	-			
A. SALARIES	-			
1) Professional Staff	\$ 11,657,249	\$ 10,541,722	\$ 1,115,527	10.6%
Paras / Classified Staff	\$ 5,025,440	\$ 4,362,466	662,973	15.2%
Subs / Other	\$ 149,573	\$ 251,471	(101,899)	-40.5%
TOTAL SALARIES	\$ 16,832,261	\$ 15,155,660	\$ 1,676,602	11.1%
B. FRINGE BENEFITS				
Health Insurance	\$ 1,626,537	\$ 1,404,624	\$ 221,913	15.8%
TFFR (Employer Share)	\$ 1,417,494	\$ 1,267,214	150,280	11.9%
FICA (Employer Share)	\$ 1,239,515	\$ 1,107,874	131,640	11.9%
IRA/403B (Employer Share)	\$ 121,280	\$ 107,258	14,022	13.1%
Disability Insurance	\$ 52,144	\$ 46,696	5,448	11.7%
2) Workers Comp	\$ 150,819	\$ 77,533	73,286	94.5%
Unemployment Comp	\$ -	\$ -	-	0.0%
Life Insurance	7,787	7,339	448	6.1%
TOTAL FRINGE BENEFITS	\$ 4,615,575	\$ 4,018,538	\$ 597,037	14.9%
C. OTHER EXPENSES				
Supplies	\$ 638,238	\$ 763,872	\$ (125,634)	-16.4%
Equipment & Furniture	\$ 306,756	\$ 549,888	(243,132)	-44.2%
Textbooks / Curriculum Adoption	\$ 1,294,993	\$ 1,098,063	196,930	17.9%
Library Books & Materials	\$ 45,648	\$ 47,359	(1,710)	-3.6%
Purchased Services	\$ 1,646,056	\$ 1,362,464	283,592	20.8%
3) Legal Services	\$ 102,028	\$ 53,927	48,100	89.2%
Student Transportation	\$ 315,718	\$ 201,533	114,185	56.7%
Field Trips	\$ 6,585	\$ 3,095	3,490	112.8%
Tuition	\$ 45,971	\$ 58,056	(12,085)	-20.8%
Telephones	\$ 61,644	\$ 62,426	(782)	-1.3%
Postage	\$ 3,720	\$ 11,757	(8,037)	-68.4%
Printing	\$ 22,297	\$ 17,846	4,451	24.9%
Insurance	\$ 499,260	\$ 487,781	11,479	2.4%
Rent	\$ 272,050	\$ 297,221	(25,171)	-8.5%
Service Agreements	\$ 489,098	\$ 314,969	174,129	55.3%
4) Construction Services	\$ 3,318,553	\$ 1,030,900	2,287,653	221.9%
Travel	\$ 81,122	\$ 78,521	2,601	3.3%
Car Allowances	\$ 14,882	\$ 4,544	10,338	227.5%
Gas & Oil	\$ 13,234	\$ 15,273	(2,039)	-13.3%
Supervisor Meals	\$ 15,537	\$ 23,269	(7,732)	-33.2%
Dues / Fees	\$ 602,317	\$ 652,263	(49,947)	-7.7%
Service Awards / Employee Recognition	\$ -	\$ 108	(108)	-100.0%
Transfer to Fund #61	-	-	-	0.0%
TOTAL OTHER EXPENSES	\$ 9,795,708	\$ 7,135,137	\$ 2,660,572	37.3%
D. UTILITIES	-			
Water & Sewage	\$ 50,060	\$ 68,704	\$ (18,644)	-27.1%
Natural Gas	\$ 26,609	\$ 35,648	(9,039)	-25.4%
Electricity	420,349	370,069	50,281	13.6%
TOTAL UTILITIES	\$ 497,019	\$ 474,420	\$ 22,598	4.8%
TOTAL GENERAL FUND EXPENDITURES	\$ 31,740,563	\$ 26,783,755	\$ 4,956,809	18.5%

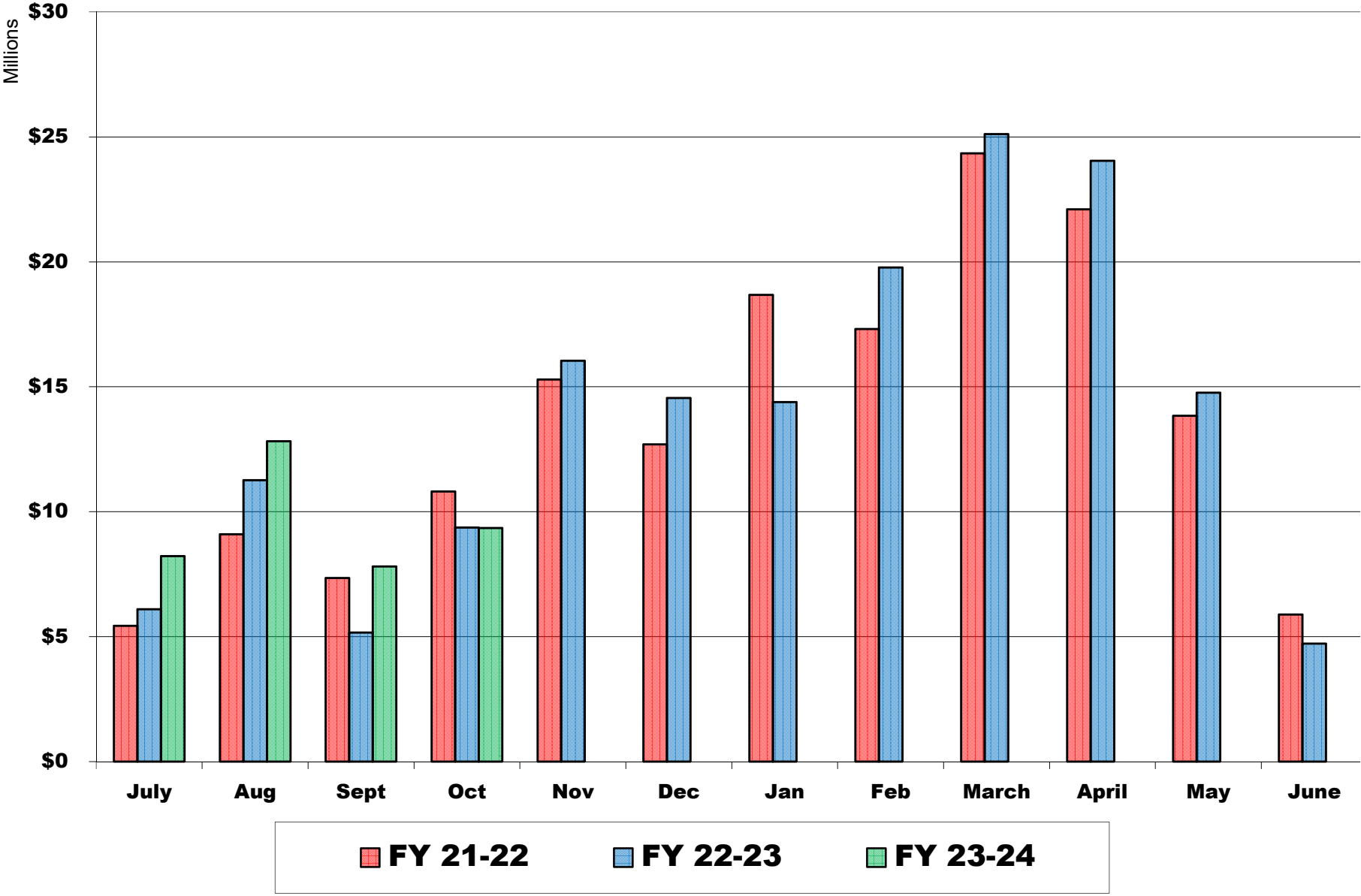
GRAND FORKS PUBLIC SCHOOLS
General Fund Revenues



GRAND FORKS PUBLIC SCHOOLS
General Fund Expenses



GRAND FORKS PUBLIC SCHOOLS
General Fund Balances



MEMORANDUM

TO: Grand Forks School Board
FROM: Dr. Terry Brenner, Superintendent of Schools *TB*
SUBJECT: Superintendent's Recommendation to Contemplate the Discharge of Teacher Nneka Nwaokeafor from her current contract, and possible Board action.
DATE: November 27, 2023

This agenda item will involve school attorney Meredith Vukelic from Pearce Durick Law Firm who we have been consulting with and who will be with us via telephone. For this agenda item, I am making the recommendation to contemplate the discharge of teacher Nneka Nwaokeafor from her current contract for:

1. Insubordination and/or
2. Conduct unbecoming her position

Ms. Vukelic will go over the procedure with you.

Below is North Dakota Century Code which is being employed for this contemplated discharge process.

Pursuant to N.D.C.C. section 15.1-15-07. Discharge for cause – Grounds,

The board of a school district may dismiss an individual employed as a teacher, a principal, or as an assistant or associate superintendent prior to the expiration of the individual's contract for any of the following causes:

1. Immoral conduct.
2. Insubordination.
3. Conviction of a felony.
4. Conduct unbecoming the position held by the individual.
5. Failure to perform contracted duties without justification.
6. Gross inefficiency that the individual has failed to correct after written notice.
7. Continuing physical or mental disability that renders the individual unfit or unable to perform the individual's duties.