



Spring Valley High School Strategic Plan 2018-2023

LEARNING

Learning is the cornerstone on which all that we do in Richland Two is built. We strive to provide innovative learning environments in which all partners can acquire knowledge and skills through quality instruction and engaging experiences. Character, Community and Joy help to support this key square.

ACHIEVEMENT GOAL	BY JUNE OF EACH YEAR, SPRING VALLEY HIGH SCHOOL WILL ACHIEVE AT LEAST A 1% GAIN ON ALL STATE REPORT CARD MEASURES THROUGH IMPLEMENTATION OF ACTIONS THAT INCREASE ENGAGEMENT, RIGOR, AND RELEVANCE BY PROVIDING FACULTY WITH PROFESSIONAL LEARNING OPPORTUNITIES IN THESE AREAS AND BY EXPANDING COMMUNITY PARTNERSHIPS.					
	Student Outcome	Our students perform among the highest scorers in the nation on key measure of success				
	Staff Outcome	Our staff participate in on-going, relevant professional learning experiences				
	Community Outcome	We collaborate with our partners to provide learning opportunities for community members				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Prepare college-and-career-ready students through active engagement in a rigorous and relevant curriculum Magnet programs will offer additional STEM opportunities for students	2018-2023	Faculty and Staff Administration	TBD	TBD	At least a 5% gain on all state report card measures	Test scores, graduation rate, 9 th grade retention rate Curriculum guides and instructional materials College and Career Readiness Measure
Design and implement professional learning opportunities focused on literacy, inquiry, rigor, and best practices	2018-2023	Administration Academic Leadership Team Personalized Learning Coaches	TBD	TBD	Increase at least 5% in ratings of 3 or 4 in all areas of the R2 Instructional Model as measured by walk-through	Professional Learning Plan 2018-2019 Professional Learning Plan Spring Valley 2018-



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					observations	2019 Professional Learning Plan (for Data Era 5) Workshop documents Walk-through data
Expand new and existing community partnerships through invitations to open houses, orientations, parent rights, informational workshops, and other school/community events	2018-2023	Administration Guidance Faculty and Staff	TBD	TBD	Add at least one new business partnership per year and increase by 5% parent and community attendance at school events	Documentation/list of current and targeted business partners, including those providing magnet student internships, organized by identified high needs employment areas Data from news feeds Documentation of attendance at events
TALENT GOAL	BY JUNE OF EACH YEAR, SPRING VALLEY HIGH SCHOOL WILL INCREASE BY AT LEAST 5% THE NUMBER OF STUDENTS TAKING MORE COURSES BY DEDICATING RESOURCES TOWARD THE ONGOING DEVELOPMENT OF THE GIFTS AND TALENTS OF ALL PARTNERS THROUGH EXPANSION OF COURSE OFFERINGS, BY PROVIDING FACULTY WITH AT LEAST 2 NEW OPTIONS FOR PERSONALIZED LEARNING, AND BY INVITING AT LEAST 4 COMMUNITY PARTNERS TO PRESENT TO STUDENTS AND FACULTY.					
	Student Outcome	Our students benefit from the opportunity to develop their gifts and talents and have the opportunity to pursue a passion				
	Staff Outcome	Our staff participate will have opportunities to maximize their potential as we cultivate a culture of professional growth				
	Community	Community members participate as partners by sharing skills and talents with SV students and				



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	Outcome	employees				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Expand student opportunities through new course offerings, virtual courses, and community partners	2018-2023	Administration Faculty Work-Based Learning Coordinator Community Partners	TBD	TBD	Increase by at least 5% the number of students who are taking more courses	Registration Guide 2019-2020 Registration Guide Number of course offerings (added AP Seminar for Magnet students in 2018-2019 and will add AP Research for 2019-2020 Enrollment data Work-based learning data
Expand staff opportunities for personalized professional development	2018-2023	Administration Personalized Learning Coaches	TBD	TBD	Expand the Viking 20 personalized learning plan by adding at least 1 new option per semester	PLC Documentation PLC Team Drive Viking 20 documentation and data Reflection Form Responses Q3 Viking 20 Cumulative Totals PLC Survey and feedback data
Increase opportunities for business and community members to interact with	2018-2023	Administration Faculty Community Partners	TBD	TBD	Invite at least 2 community partners per	Event documentation



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students, faculty, and families and to provide staff opportunities to interact with community businesses.					semester to participate in presentations	Internship opportunities, including for magnet students
CULTURE AND ENVIRONMENT GOAL	BY JUNE OF EACH YEAR, SPRING VALLEY HIGH SCHOOL WILL INCREASE BY 1% STUDENT INVOLVEMENT IN MENTORING AND TUTORING BY PROMOTING COLLABORATION AMONG ALL PARTNERS, FOSTERING OPTIMAL SUCCESS FOR EACH STUDENT THROUGH QUARTERLY DATA REVIEWS, AND STRENGTHENING ALLIANCES WITH FAMILIES AND COMMUNITY MEMBERS.					
	Student Outcome	We maintain a student-centered environment that fosters good citizenship, collaboration, and academic success				
	Staff Outcome	We strive to maintain an environment of safety, collaboration, and exploration to support academic, social, and emotional development of all learners				
	Community Outcome	Collaboration with our community partners expands and increases learning experiences for all.				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Expand opportunities for mentoring, tutoring, and personalization for students	2018-2023	Administration Counseling Faculty	TBD	TBD	Increase by 1% student involvement in both mentoring and tutoring programs	MAN-UP and FIERCE data Intervention Assistance Team data Student Interpreter data Tutoring Center data Student Tutoring data
Maintain a supportive climate and inclusive culture that fosters optimal success for	2018-2023	Administration Counseling Faculty	TBD	TBD	Continue quarterly data review teams to monitor on-	Quarterly data review documentation



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each student					going student success and identify individual student need	ABE (Discipline system) data Making Good Choices (MGC) – formerly TAG award All other award recognitions
Strengthen alliances with families and the community to support student success	2018-2023	Administration Counseling Faculty	TBD	TBD	Increase volunteer hours and community speakers by 3% per year	Volunteer data Guest speaker documentation
Increase diversity among the family participation in school-home relations so that participation percentage aligns with demographic percentages	2018-2023	Administration Counseling Faculty	TBD	TBD	Parent participation percentage should align with current school demographics	SIC Meeting Notes SIC Meeting Notes SIC Membership List



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CHARACTER

Character is a building block to a great education. Positive character traits are essential to becoming contributing members of society. Without opportunities to develop and strengthen strong character traits, learning is not complete.

ACHIEVEMENT GOAL	BY JUNE OF EACH YEAR, SPRING VALLEY HIGH SCHOOL WILL INCREASE BY 2% STUDENTS' AWARENESS AND INVOLVEMENT IN EXTRA- AND CO-CURRICULAR ACTIVITIES, COLLEGE AND CAREER READINESS, AND COMMUNITY SERVICE WITH THE AIM OF HELPING THEM DEVELOP AND APPLY THE LIFE AND CAREER CHARACTERISTICS IDENTIFIED IN THE PROFILE OF THE SOUTH CAROLINA GRADUATE.					
	Student Outcome	Our students excel in developing and applying the Life and Career Characteristics of the Profile of the SC Graduate: Integrity, Self-direction, Global perspective, Perseverance, Work ethic, and Interpersonal skills and in school identified areas of Empathy, Self-control, Awareness, Responsibility, and Grit.				
	Staff Outcome	Our staff consistently model strong character and life skills, serving as role models for our students and each other.				
	Community Outcome	We work with our community partners to provide opportunities for students and staff to contribute to society and to attain college and career readiness.				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Engage each student in extra- and co-curricular activities that embodies the characteristics of the SC Graduate	2018-2023	Administration Counseling Faculty and Staff	TBD	TBD	Increase by 10% student awareness and involvement in extra- and co-curricular activities	Social media data Club Fair documentation Extra- or Co-curricular activity rosters
Provide quality, high-level programs, such as the magnet programs, in a variety of educational settings to develop career pathways and	2018-2023	Administration Counseling Faculty and Staff	TBD	TBD	Embed life skills instruction throughout the curriculum to prepare students	Lesson plans Activities documentation



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life skills					for various post-secondary options	Transform SV resources Transform SV Folder
Increase community service opportunities for students, faculty and staff	2018-2023	Administration Faculty and Staff	TBD	TBD	Provide at least one new opportunity per year for community service	Community service data and documentation
TALENT GOAL	BY JUNE OF EACH YEAR, SPRING VALLEY HIGH SCHOOL WILL INCREASE BY AT LEAST 2% OPPORTUNITIES FOR STUDENT COLLABORATION AND LEADERSHIP AND USE OF SOCIAL MEDIA TO INFORM SHAREHOLDERS OF THEIR SUCCESSES.					
	Student Outcome	Our students serve as ambassadors for Spring Valley high School by modeling the core values of the district: Learning, Character, Community, and Joy.				
	Staff Outcome	Our staff demonstrates a commitment to the district's core values, model positive character traits, and help students develop those traits as well.				
	Community Outcome	Our community provides a safe, secure and inviting place to live, which attracts and retains partners who are contributing members of society and positive role models for our students.				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Provide students (including magnet students through MAGSAC) with leadership opportunities to promote character development.	2018-2023	Administration Faculty and Staff	TBD	TBD	Expand student leadership opportunities by 10%	Student activities data Documentation of activities and programs
Faculty and staff will foster a respectful and collaborative culture	2018-2023	Administration Faculty and Staff	TBD	TBD	Increase opportunities for student collaboration	Walk-through data Lesson plans
Expand the reach of positive school news through multiple communication methods	2018-2023	Administration Faculty and Staff	TBD	TBD	Add at least one new avenue yearly for sharing school successes	List of information sharing platforms



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CULTURE AND ENVIRONMENT GOAL	SPRING VALLEY HIGH SCHOOL WILL WORK TO MAINTAIN A CULTURE AND ENVIRONMENT THAT REINFORCES POSITIVE CHARACTER TRAITS WITH A MONTHLY SCHOOL-WIDE FOCUS ON AT LEAST ONE CHARACTERISTIC IDENTIFIED IN THE PROFILE OF THE SC GRADUATE.					
	Student Outcome	From grades 9-12, our students will participate in character education.				
	Staff Outcome	Our staff participates in character education and models positive behavior to students.				
	Community Outcome	We partner with the community to provide character education programs, and we recognize community members who model positive behavior for our students and staff.				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Foster development of positive character traits among all students	2018-2023	Administration Faculty and Staff	TBD	TBD	Use social media to promote a monthly focus on at least one characteristic identified in the Profile of the SC Graduate	Character Development Plan (Transform SV and 7 Mindsets) Transform SV Folder Social media data SDE Climate Survey data
Embed the traits identified in the Profile of the SC Graduate in classroom discussions and assignments	2018-2023	Administration Faculty and Staff	TBD	TBD	Promote the monthly characteristic identified in the Profile of the SC Graduate	SDE Climate survey data Character Development Plan (Transform SV and 7 Mindsets) Transform SV Folder Lesson plans



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						Walk-through data
Increase community and family involvement in character education	2018-2023	Administration Faculty and Staff	TBD	TBD	Communicate to all shareholders the positive character traits to be spotlighted each month	Character Development Plan (Transform SV and 7 Mindsets) Transform SV Folder Social media data SDE Climate Survey data



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COMMUNITY

We value the power of working with our entire community – students, employees, parents, residents, businesses, faith-based organizations, government entities and elected officials (partners). Working together, we continuously improve the Richland Two community and support each other in maximizing our gifts and talents, as we pursue our pathways to purpose.

ACHIEVEMENT GOAL	WORKING WITH OUR COMMUNITY PARTNERS, SPRING VALLEY HIGH SCHOOL WILL INCREASE BY 2% EACH YEAR THE NUMBER OF STUDENTS INVOLVED IN COMMUNITY SERVICE PROJECTS AND WILL USE SOCIAL MEDIA TO RECOGNIZE FACULTY AND COMMUNITY AGENCIES' PARTICIPATION IN COMMUNITY SERVICE.					
	Student Outcome	Students participate in meaningful and relevant community service projects that provide opportunities to expand their learning and support the Spring Valley High community.				
	Staff Outcome	Our employees support and serve as leaders in community organizations, building their capacity to support the mission and vision of the district while bettering the community.				
	Community Outcome	We capitalize on mutually beneficial community partnerships that support our students, staff and community partners as they pursue their pathways to purpose.				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Increase opportunities for students to engage in service-oriented experiences within and outside of the Viking community and make sure those opportunities are communicated to the students	2018-2023	Administration Faculty and Staff Student Activities Director	TBD	TBD	Increase by 10% the number of students involved in service projects	Service projects data Community opportunities list Service-oriented magnet internships data
Recognize self-reported faculty and staff participation with community organizations and businesses	2018-2023	Administration Faculty and Staff	TBD	TBD	Use social media and newsfeeds to recognize al self-reported faculty involvement with community	Social media data



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					agencies	
Solicit community support to ensure all students have diverse opportunities, equal access to resources, and exposure to enriching experiences that maximize potential	2018-2023	Administration Faculty and Staff	TBD	TBD	Increase outreach to community agencies in order to gain resources to support student success by 1%	Outreach documentation (contact logs, meeting minutes, etc.) Viking 40 list data
TALENT GOAL	SPRING VALLEY HIGH SCHOOL WILL STRIVE TO IDENTIFY AND MAXIMIZE THE COLLECTIVE TALENT OF OUR PARTNERS BY INCREASING STUDENT ENROLLMENT IN ADVANCED LEVEL CLASSES BY 3%, PROVIDING MONTHLY PROFESSIONAL GROWTH OPPORTUNITIES FOR FACULTY, AND INCREASING COMMUNITY OUTREACH BY 1%.					
	Student Outcome	We help our students identify their talents and share them with our community.				
	Staff Outcome	Our staff identifies their talents and uses them to assist our students in pursuing their pathways to purpose.				
	Community Outcome	Community members share their gifts and talents with Spring Valley High School students and employees.				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Challenge students to embrace the most appropriately rigorous and relevant curriculum to develop the knowledge, skills, and initiative that will prepare them for success in any college or career pathway	2018-2023	Administration Faculty Counseling	TBD	TBD	Increase enrollment in advanced level classes by 3%	Course enrollment data Magnet enrollment and retention data
Provide faculty and staff with relevant on-going professional development training and opportunities	2018-2023	Administration Personalized Learning Coaches	TBD	TBD	Provide monthly opportunities for professional growth	SV Professional Development Plan 2018-2019 Professional Learning Plan



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						Spring Valley 2018-2019 Professional Learning Plan (for Data Era 5) PD Documentation Reflection Form Responses
Strive to increase community participation in school sponsored events including magnet outreach	2018-2023	Administration Faculty and Staff	TBD	TBD	Increase invitations to community agencies by 1%	Outreach documentation (contact logs, meeting minutes, etc.)
CULTURE AND ENVIRONMENT GOAL	BY JUNE OF EACH YEAR, SPRING VALLEY HIGH SCHOOL WILL PROMOTE COLLABORATION AMONG ALL PARTNERS BY INCREASING BY 5% STUDENT-CENTERED, COLLABORATIVE INSTRUCTIONAL METHODS, SEEKING A 5% INCREASE IN FACULTY DIVERSITY, AND IMPROVING BY 3% ALL SHAREHOLDERS' SATISFACTION WITH DECISION MAKING OPPORTUNITIES.					
	Student Outcome	In all classrooms, it is evident every student is valued and appreciated.				
	Staff Outcome	Ensure a highly-qualified premier teacher for all classrooms.				
	Community Outcome	We maximize opportunities to bring the community together and lead the way in enhancing Northeast Richland County.				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Build a sense of belonging for all students through safe and inclusive learning experiences	2018-2023	Administration Faculty	TBD	TBD	Increase student-centered, collaborative teaching methods by 5%	SV Walk-through data Lesson plans
Actively recruit and select diverse certified and classified faculty and staff members	2018-2023	Administration	TBD	TBD	Seek to increase diversity among faculty and staff by	Hiring data



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					5%	
Provide opportunities for input from all stakeholders (faculty, staff, students, parents, SIC, Education Foundation, Magnet Parent and Student Advisory Board, etc.) to ensure decisions are made collectively	2018-2023	Administration Faculty and Staff Education Foundation	TBD	TBD	Increase shareholder satisfaction with decision making opportunities by 3%	SDE Climate survey data for related items



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JOY

What is success without celebration? We value the practice of honoring our accomplishments. Sharing in the success of a job well done promotes future successes. The Richland Two family takes time to revel in the great achievements made by all of our partners. A joyful environment produces happy and productive people who embrace innovation and learning.

ACHIEVEMENT GOAL	BY JUNE OF EACH YEAR, SPRING VALLEY HIGH SCHOOL WILL INCREASE BY 3% THE NUMBER OF RECOGNITIONS OF STUDENT ACHIEVEMENTS AND FACULTY AND COMMUNITY SATISFACTION RATINGS AS MEASURED BY THE SDE SURVEY.					
	Student Outcome	We celebrate and recognize our students for growth and achievements in academics, arts, athletics, and service.				
	Staff Outcome	Our staff earn celebrations and recognitions for demonstrating growth and excellence.				
	Community Outcome	We honor community partners for maximizing their gifts and talents.				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Recognize and celebrate student successes	2018-2023	Administration Faculty and Staff	TBD	TBD	Increase publication and celebration of student success by 3%	Social media data Magnet competition awards Rewards program data SDE Climate Survey data for related items
We will value, recognize and appreciate all employees for their work supporting students in order to foster high staff morale	2018-2023	Administration	TBD	TBD	Increase faculty satisfaction ratings by 3%	SDE Climate Survey data for related items Teacher and



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						Classified Employee of the Month documentation
Recognize and celebrate community partnerships	2018-2023	Administration Faculty and Staff	TBD	TBD	Increase community satisfaction ratings by 3%	SDE Climate Survey data for related items
TALENT GOAL	EACH YEAR, SPRING VALLEY HIGH SCHOOL WILL CONSISTENTLY LOOK FOR WAYS FOR OUR PARTNERS TO EXPERIENCE JOY WHILE LEARNING AND WORKING BY EXPANDING PERSONALIZED LEARNING OPPORTUNITIES BY 1% THROUGH IMPLEMENTATION OF AP CAPSTONE, EXPANSION OF THE VIKING 20, AND INCREASED COMMUNITY PARTICIPATION IN SCHOOL EVENTS.					
	Student Outcome	Our students benefit from multiple opportunities to discover their passions				
	Staff Outcome	Our staff participate in on-going professional and personal growth opportunities to develop work skills and knowledge and to ensure a healthy work/personal-lie balance.				
	Community Outcome	We offer community members opportunities to share their gifts and talents with Spring Valley High School students and employees.				
Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Increase opportunities for students to take part in interest-based learning	2018-2023	Administration Faculty and Staff	TBD	TBD	Implement AP Capstone program in two-year stages	AP Capstone documentation to include incorporation of the Discovery magnet program
Increase opportunities for faculty and staff to take place in personalized professional and personal growth	2018-2023	Administration Faculty and Staff Personalized Learning Coaches	TBD	TBD	Implement sessions each quarter that offer choices related to professional and personal growth as aligned with Learning, Character,	Viking 20 documentation Viking 20 Professional Learning Chart - Quarter 1 Viking 20 Professional



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					Community and Joy	Learning Chart - Quarter 2 Viking 20 Professional Learning Chart - Quarter 3 Viking 20 Professional Learning Chart - Quarter 4
Strive to increase community participation in school and magnet program sponsored events	2018-2023	Administration Faculty and Staff	TBD	TBD	Increase invitations to community agencies by 1%	Outreach documentation (contact logs, meeting notes, etc.) Magnet Sports/Fine Arts Night and Family Fun Day attendance documentation

CULTURE AND ENVIRONMENT GOAL	EACH YEAR, SPRING VALLEY HIGH SCHOOL WILL STRIVE TO HAVE A JOYFUL AND PRODUCTIVE ENVIRONMENT FOR ALL PARTNERS BY SCHEDULING AT LEAST 2 OPPORTUNITIES FOR JOYFUL AND COLLEGIAL INTERACTION IN SCHOOL AND COMMUNITY EVENTS.					
	Student Outcome	We ensure all students develop meaningful relationships, which are vital to engaging students in purposeful learning.				
	Staff Outcome	Our staff participates in regular motivational and inspirational celebrations.				
	Community Outcome	We maximize opportunities to bring the community together.				

Action	Timeline	Responsibility	Est. Cost	Funding Source(s)	Measure	Accountability
Expand opportunities for students to interact with	2018-2023	Administration Faculty and Staff	TBD	TBD	Schedule at least one activity per	SV Staff Calendar 2018-2019 Faculty



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faculty and staff outside of the classroom experience					semester that involves joyful faculty, staff, and student interaction	To-Do List Documentation of Activities
Offer collegial fellowship opportunities for faculty and staff	2018-2023	Administration Faculty and Staff	TBD	TBD	Schedule at least one faculty and staff opportunity per quarter for collegial fellowship	SV Staff Calendar 2018-2019 Faculty To-Do List Documentation of Activities
Expand opportunities for community-wide events	2018-2023	Administration Faculty and Staff	TBD	TBD	Schedule at least one community-wide event per semester	SV Staff Calendar 2018-2019 Faculty To-Do List Documentation of Activities