



Our Direction

First Flight High School

Date of Report: 10/11/2023

Vision:

Prepare students to become successful, productive members of the local and global community of the 21st Century.

Values:

Mission:

First Flight High School is committed to providing an education that promotes intellectual growth, initiative and responsibility, and rigorous, reflective learning in a nurturing environment.

Goals:

- All students will meet or exceed expected growth in required EOC tests based on EVAAS projections.

Performance Measure(s)

Performance Indicator: Overall growth will exceed 2.0 in each subject area and for the school as a whole.		
Data Source: Overall growth	Baseline Year: 2019	Baseline: -1.99%
Target Date: 2020	Target: -1	Actual:
Target Date: 2021	Target: 0	Actual:
Target Date: 2022	Target: 1	Actual: 1.4
Target Date: 2023	Target: 2	Actual:

- Improved proficiency on all state and nationally required tests.

Performance Measure(s)

Performance Indicator: ACT Score		
Data Source:	Baseline Year: 2023	Baseline: 49.8%
Target Date: 2024	Target: 55%	Actual:
Target Date: 2025	Target: 60%	Actual:

Performance Indicator: Biology EOC		
Data Source:	Baseline Year: 2023	Baseline: 55%
Target Date: 2024	Target: 60%	Actual:
Target Date: 2025	Target: 70%	Actual:

Performance Indicator: English II EOC		
Data Source:	Baseline Year: 2023	Baseline: 65%
Target Date: 2024	Target: 70%	Actual:
Target Date: 2025	Target: 75%	Actual:

- Increase the number of students and staff involved with extracurricular activities.

Performance Measure(s)

Performance Indicator: 100% Staff serving in an extracurricular capacity		
Data Source:	Baseline Year:	Baseline:
Target Date: 2024	Target: 100%	Actual:
Target Date:	Target:	Actual:

Performance Indicator: 75% of students involved with extracurricular activity		
Data Source:	Baseline Year:	Baseline:
Target Date: 2024	Target: 75%	Actual:

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

Student Outcome Data:

Our Leadership Team’s progress in fully implementing Indicators and meeting Objectives:

Selected Indicators:

Curriculum and instructional alignment

- A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)
- A2.15 Instructional Teams develop materials for their standards-aligned learning activities and share the materials among themselves.(5105)
- A2.23 All teachers assign rich reading and the application of the reading in written work and discussion.(5327)

Data analysis and instructional planning

- A3.01 Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)

Distributed leadership and collaboration

- B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)

Student support services

- A4.10 The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.(5128)
- A4.15 The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).(5133)

Talent recruitment and retention

- C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)