

## Comprehensive Progress Report

**Mission:**

Nags Head Elementary School nurtures an inclusive learning environment where every student can thrive academically, socially and emotionally. We empower students to reach their full potential while teaching them respect, kindness and responsibility.

**Vision:**

Nags Head Elementary School is a community of learners that value respect, empathy and collaboration. We inspire lifelong learners and Nags Head Elementary School will serve as a beacon of educational excellence and innovation.

**Goals:**

Increase the use of small group instruction to differentiate instruction and target specific skill development in both reading and math.

Fully implement the MTSS process to assess student proficiency and address learning gaps in math and reading.

To strengthen core instructional practices in grades Pre-K through 5th grade.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The staff understands the importance of having classroom and school-wide expectations. A main focus this school year is to align school and classroom rules and utilize "teach-tos" to introduce and reinforce rules in classrooms and within the building. NHES has also utilized a PBIS Matrix to ensure that students are following school-wide expectations.	Limited Development 11/06/2023		
<i>How it will look when fully met:</i>		<p>When the Objective is fully met:</p> <ul style="list-style-type: none"> <li>• Teach-Tos will become a normal routine for classroom and specials teachers</li> <li>• Students will full understand and be able to explain the SURF Matrix to others</li> <li>• Teachers will establish classroom rules and procedures and provide ample practice time at the beginning of the school year</li> <li>• Teachers will support school-wide incentives and utilize them in their daily routines</li> <li>• Teachers will develop and utilize a classroom incentive program in their individual classrooms</li> </ul>		Kelly Flora	06/07/2024
<i>Actions</i>			<b>0 of 8 (0%)</b>		
11/6/23	Opening Meeting Professional Development on Teach-To Lessons for Establishing Classroom Rules and Procedures			Kelly Flora	08/21/2023
<i>Notes:</i>					
11/6/23	PBIS Professional Development to Teach the PBIS S.U.R.F. Matrix Create S.U.R.F. Matrix visuals for the hallways to serve as a reminder for students.			Emily Martin	08/21/2023
<i>Notes:</i>					
11/6/23	Utilize a school-wide incentive for positive behavior/classroom expectations/school-wide expectations			Emily Martin	08/21/2023
<i>Notes:</i>		*At NHES, we award students SURF tickets for good behavior and students also earn charms for their charm necklaces			
<i>Notes:</i>					

11/6/23	Opening Assembly for All Students on the First Day of School  *On the first day of school, students will come to the gym instead of attending specials to review school-wide expectations, procedures and the PBIS incentive programs in the 223-24 school year. Students will be presented with their own NHES water bottle and their new charm necklace with their first charm of the school year.		Katie Blanchard	08/28/2023
<i>Notes:</i>				
11/6/23	SURF Break Cafe in the Cafeteria  *The SURF break cafe is located in the cafeteria. Two students per class each week are selected to attend the SURF break cafe for excellent behavior. The last 15 minutes of lunch, students are allowed to build with Legos, enjoy a book, game or puzzle or color. It is a spot for relaxation and also a great incentive to reinforce positive behavior.		Emily Martin	06/07/2024
<i>Notes:</i>				
11/6/23	End of Nine Week Celebrations  *At the end of each nine weeks, students who have exhibited positive behaviors throughout the quarter will use SURF tickets to purchase a pass to an event hosted by the PBIS committee. First Nine Weeks - Mini Field Day at Dowdy Park Second Nine Weeks - Glow Dance Third Nine Weeks - Club Day Fourth Nine Weeks - Kid Voted Activity		Kelly Flora	06/07/2024
<i>Notes:</i>				
11/6/23	PBIS Committee  *This year, NHES created a staff PBIS Committee that is chaired by our SIT member, Emily Potter (Martin). The committee meets frequently to refine the program and plan various events around the school.		Emily Martin	06/07/2024
<i>Notes:</i>				
11/6/23	Nine Weeks Awards Ceremonies  *At the end of each nine weeks, students will be recognized for most improved and excellence in reading, math, science and social studies. Students will also be recognized for being selected as Student of the Month.		Kelly Flora	06/07/2024
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>
<b>Effective Practice:</b>	<b>Student support services</b>

	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<p><i>Initial Assessment:</i></p>			<p>NHES needs to focus on strengthening the core instruction. Currently, K-3 grade levels utilize a data tracker to monitor core instruction (using DIBELS 8 as a baseline). NHES currently has Kid Talks monthly to look at student progress and discuss intervention support in Tier 2 and Tier 3.</p> <p>*NHES will begin aligning curriculum in the 23-24 school year (Number Talks, Writing Process, Explicit Phonics Instruction, new ELA Curriculum) to develop and improve core instruction.</p>	<p>Limited Development 06/20/2023</p>		

<p><b>How it will look when fully met:</b></p>	<p>Evidence of Full Implementation Includes:</p> <ul style="list-style-type: none"> <li>• Samples of weekly lesson plans with feedback provided by the administrative team</li> <li>• Increased academic achievement as measured by mClass, NC Check-Ins and EOG scores</li> <li>• Teachers have received professional development to fully implement the alignment of curriculum</li> <li>• Teachers utilize Number Talks daily</li> <li>• Teachers utilize explicit writing instruction daily (Open Court or Expanding Expression Tool)</li> <li>• Teachers utilize phonics instruction daily (Heggerty and 95% Group)</li> <li>• Teachers understand and utilize Open Court daily to support academic standards</li> <li>• Teachers will serve students in small skill based groups based on individual data</li> <li>• Teachers will progress monitor every other week in grades K-3</li> <li>• Teachers will follow intervention guidelines set forth by the district (duration, frequency, materials)</li> </ul>		<p>Kelly Flora</p>	<p>12/15/2023</p>
<p><b>Actions</b></p>		<p><b>0 of 7 (0%)</b></p>		
<p>11/6/23</p>	<p>Knowledge Bins - Knowledge Bins will be created from the Fountas and Pinnell materials to enhance science and social studies curriculum in grades K-5.</p>		<p>Katie Tesoriero</p>	<p>12/30/2023</p>
<p><i>Notes:</i></p>				
<p>11/6/23</p>	<p>Kid Talks - Staff will participate monthly in Kid Talks for Literacy and Math. In these meetings, the team and the classroom teacher will review classroom, benchmark and intervention data to support student learning.</p>		<p>Ashley Libretto</p>	<p>06/07/2024</p>
<p><i>Notes:</i></p>				

11/6/23	Staff will utilize the following curriculum daily to strengthen and align the core: Number Talks (Math) K-3 - Heggerty and Open Court (ELA) 4-5 - 95% Group and Open Court (ELA) Explicit Writing Instruction via Open Court or Expanding Expression Tool - K-5		Kelly Flora	06/07/2024
<i>Notes:</i>				
11/6/23	Staff will be familiar with how to fully utilize the Branching Minds platform to track intervention and progress monitoring data.		Katie Blanchard	06/07/2024
<i>Notes:</i>				
11/6/23	K-3 students who are screened as 'yellow' or 'red' in mClass DIBELS will receive an Individualized Reading Plan along with an explanation of the given intervention (core, supplemental, and/or intensive) three times per year.		Ashley Libretto	06/07/2024
<i>Notes:</i>				
11/6/23	K-2 classrooms will organize flexible grouping within the grade level to work on skill deficits of students.		Katie Tesoriero	06/07/2024
<i>Notes:</i>				
11/6/23	The MTSS team will use the NHES MTSS Tracker to compare data on students in grades K-5 from state benchmark assessments (mClass/Check-Ins).		Ashley Libretto	06/07/2024
<i>Notes:</i>				

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>			Social emotional learning is an area that needs to be addressed at NHES. We are implementing what we are able to implement throughout the building and within classrooms to support the social and emotional needs of students. We are continuing to refine our practices to support our students.	Limited Development 11/06/2023		
<b>How it will look when fully met:</b>			When the objective is fully met: <ul style="list-style-type: none"> <li>• Students will be able to identify their own emotions</li> <li>• Students will be able to regulate their own emotions</li> <li>• Students will show empathy to others</li> <li>• Students will understand what it means to be a good friend and citizen and will apply this understanding accordingly</li> </ul>		Emily Martin	06/13/2025
<b>Actions</b>				<b>0 of 4 (0%)</b>		
	11/6/23	Morning Meetings *In order to align our core instruction and support socialization and emotional health, all classes are required to have a morning meeting/check-in time daily/several times weekly (depending on the grade level).			Denise Stone	06/07/2024
<i>Notes:</i>						
	11/6/23	Social Emotional Learning (SEL) Calendars *Classrooms will be given SEL calendars monthly from the guidance counselor that will provide social emotional learning activities to utilize during morning meetings with classes.			Emily Martin	06/07/2024
<i>Notes:</i>						
	11/6/23	Staff Book Study *The staff will participate in a year long book study with the book The Growth Mindset Coach by Annie Brock and Heather Hundley. Each month the staff will be challenged to explore different growth mindset ideas and strategies to use with their students (and themselves) to support a positive growth mindset.			Kelly Flora	06/07/2024
<i>Notes:</i>						

11/6/23

Student of the Month

\*Based on the mantras from The Growth Mindset Coach book study, students from each classroom will be selected as Students of the Month that exhibit that month's mantra. These students will receive recognition at the end of the nine weeks awards ceremony and will also receive a free ice cream pass.

Emily Martin

06/07/2024

*Notes:*



Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Current Implementation Efforts:</p> <ul style="list-style-type: none"> <li>Professional Development Opportunities to Review Data</li> <li>Reviewing EOG data in Grades 3-5</li> <li>Review of Working Conditions Survey Data</li> <li>Review of mClass DIBELS 8 data</li> <li>Data Tracker to compare/review data on state and local benchmarks</li> <li>USNS Math Screener Data</li> <li>Kid Talks</li> <li>PLCs/SIT</li> </ul>	Limited Development 11/06/2023		
<i>How it will look when fully met:</i>		<p>When fully implemented, this indicator will look like the following:</p> <ul style="list-style-type: none"> <li>Teachers will review classroom data in grades K-5 and use the data to guide core instruction and intervention support.</li> <li>Teachers will utilize EVAAS student data to guide instruction and tutoring needs.</li> <li>Teachers will correlate data to academic standards to enhance instruction.</li> </ul>		Lori O'Neal	06/13/2025
<b>Actions</b>			<b>0 of 3 (0%)</b>		
	11/6/23	Data Committee - The formation of the data committee will allow staff members to disaggregate data (Check Ins/EOG/mClass DIBELS 8 and Lectura) and assist with presenting information to staff. This committee will also be charged with providing professional development to staff during PLCs regarding how to interpret data and use the data to drive instruction.		Lori O'Neal	06/07/2024
<i>Notes:</i>					
	11/6/23	EVAAS - Professional Development on EVAAS for staff		Kelly Flora	06/07/2024
<i>Notes:</i>					

11/6/23	Data Informing Decisions - Data from benchmark assessments and progress monitoring will be used to determine Tier 2 and Tier 3 intervention support services for students.		Ashley Libretto	06/07/2024
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension E - Families and Community</b>			
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<b>Effective Practice:</b>	<b>Family Engagement</b>			
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Current Implementation Efforts:	Limited Development 11/06/2023			
	<ul style="list-style-type: none"> <li>Class DOJO</li> <li>Blackboard Email Communication from Administrative Team</li> <li>Parent Involvement Activities at NHES</li> <li>Required parent/teacher conferences</li> <li>NHES Parent Compacts</li> </ul>				

<i>How it will look when fully met:</i>	<ul style="list-style-type: none"> <li>Weekly Information to Families from the Administrative Team AND Classroom Teachers</li> <li>Transparent service plans for interventions, IEPs and 504s</li> <li>Increased parental involvement/Increased volunteer support</li> <li>Provide additional family involvement nights at NHES</li> </ul>		<b>Kelly Flora</b>	<b>06/07/2024</b>
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<b>Actions</b>		<b>0 of 6 (0%)</b>		
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11/6/23	Food Lion Math Night - NHES and Food Lion will host a Math Night to get students and their families involved in math problem solving at the grocery store.		Denise Stone	10/25/2023
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<i>Notes:</i>				
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11/6/23	STEAM Event - Classrooms will be charged with the creation of various themed designs. These designs will be put on display and showcased for parents and students. Designs will be voted on by parents, staff and students to determine the most creative and innovative design.		Lori O'Neal	12/30/2023
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<i>Notes:</i>				
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11/6/23	One School One Book Literacy Night - Based on our One School/One Book selection, NHES will host a family literacy night based on the novel. The focus of the night will be skills and strategies that families can use at home to enhance literacy understanding.		Laura Shaw	03/07/2024
<i>Notes:</i>				
11/6/23	Individualized Reading Plans - Individualized Reading Plans will be sent home three times per year along with intervention information to inform parents of student progress and support received.		Ashley Libretto	06/07/2024
<i>Notes:</i>				
11/6/23	Teachers will communicate at least once weekly to families via Class DOJO.		Denise Stone	06/07/2024
<i>Notes:</i>				
11/6/23	The administrative team will send home weekly emails updating families of current events and needed information. The administrative team will also utilize DOJO for important announcements and to post pictures of events from around the school.		Kelly Flora	06/07/2024
<i>Notes:</i>				