

Comprehensive Progress Report

Mission:

Our mission is that every child will feel valued and celebrated for who they are and help grow them to their highest potential. This will happen through the continual support and growth of our teachers by providing rigorous and differentiated instruction. To include and value the voice of our parents and community, providing them with positive communication and information, as well as valuing and celebrating them.

Vision:

To provide every student with a superior and equal educational experience which will equip them to navigate all obstacles, provide them the confidence to persevere, and instill in them the knowledge that will enable students to envision a future with no limits only possibilities of success.

Goals:

All students will show growth.

Students will be prepared to transition comfortably and confidently into MMS and into MHS.

Students will be provided opportunities to develop leadership skills.

All students will be provided opportunities and encouragement to be plugged in to an extra curricular activity.

To adhere to Policy 1310/4002: Parent Involvement



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		District PD's and Job a-likes have been in progress, developing aligned units and benchmarks for the district. Also, school level teams have been meeting to develop aligned units and assessments.	Limited Development 10/13/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Students from 5th grade visit MMS for a couple hours for a tour and talk. Parent night follows. Same with rising 9th graders at MHS.	Limited Development 10/13/2019				Priority Score: 3 Opportunity Score: 3 Index Score: 9
<i>How it will look when fully met:</i>	<p>Consistent strategies that are used in all grade levels so that student expectations are consistent. Student learning will be maximized with repetitive verbiage and strategies from grade to grade.</p> <p>Grade level expectations and syllabus (course overview) provided to all parents before the school year.</p> <p>A Parent "playbook" to be created to provide parents with essential school overview: Syllabus/expectations and staff introductions, code of conduct, calendar, tips, sports information, parent involvement info., TT information etc..</p>		Tami Harper	06/07/2024		
Actions				0 of 2 (0%)		
	<p>11/1/23 Consistent strategies that are used in all grade levels Intentional vertical PLCS for developing strategies for grade level to grade level Vertical Math - Hannah Magee Vertical Science - Stevie Gallop Vertical ELA - Sandy Corbett Vertical SS - Michelle Winters</p>		Stevie Gallop, Sandy Corbett, Michelle Winters, Ha	01/02/2024		

<i>Notes:</i>				
11/1/23	Design and create MMS Parent Playbook - Tami Harper Grade level expectations and syllabus (course overview) Sports Novels Point of contacts for PS, Tech, etc.		Tami Harper, Kelsey Oglesby	01/02/2024
<i>Notes:</i>				
Implementation:		11/01/2023		
Evidence	6/19/2023			
Experience	6/19/2023			
Sustainability	6/19/2023			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Parent Smore Parent EOG/Curriculum Night Math/ELA/STEM/CTE parent nights. Blackboard Blasts Web Site PTO	Limited Development 06/19/2023		
<i>How it will look when fully met:</i>		Virtual Bulletin Board on School Website and What's happening this week on the front page. (Tami will send link to Kimberly Dickson) Monthly newsletter with upcoming dates, events, TT offerings (printable) - Tami Harper - ongoing 2023-2024 Send via email with a text alert Link for parents to sign up for TT offerings		Tami Harper	01/02/2024
Actions			0 of 3 (0%)		
	11/1/23	Virtual Bulletin Board on School Website and What's happening this week on the front page.		Kimberly Dickson	01/02/2024
<i>Notes:</i>					

11/1/23	Monthly newsletter with upcoming dates, events, TT offerings (printable) - Tami Harper - ongoing 2023-2024		Tami Harper	01/02/2024
<i>Notes:</i>				
11/1/23	Link for parents to sign up for TT offerings-Parent participation in Clubs and volunteering during TT blocks.		Tami Harper	01/02/2024
<i>Notes:</i>				