

Victor Primary School VPS Council Minutes

October 30, 2023 8:00-8:50 VPS Room 101

Members Present: Lisa Bennett, Melissa Burley, Amanda Byrne, Ali Fitch, Katie Ginnetti, Holly Knox, Gina Lahue, Heidi Robb, ~~Andrea Roberts~~, Heather Sadler, Matt Tapon, Jenna Wernert

Facilitator: Amanda Byrne **Notetaker:** **Parking Lot Attendant:** **Guests:**

Topic/Subject	Who	Time	Notes / Minutes
Welcome and Introductions	Facilitator	10 min	Your name Relationship to VPS Reason for being on committee
Approve minutes	Facilitator	1 min	June 2023 Minutes To be approved by the group Approved. Notition made by Gina Lahue. Second by Holly Knox
Review agenda	Facilitator	1 min	
Guest Presentation		0 min	
Old Business		0 min	
New Business	Facilitator and Group	30 min	<ol style="list-style-type: none"> Establish Norms Previous Norms for a starting place: <i>Meetings will:</i> -Start and end on time. -Stay focused on our goals. <i>Members will:</i> -Be prepared for meetings, attending to action items. -Participate in collaborative discussions. -Share the workload. -Represent their constituents. -Listen with an open mind, allow all voices to be heard, and disagree respectfully. -Have fun while making VPS a better place! Establish meeting dates/times Tentative dates to consider (7:45 or 8:00-8:50): 11/27/23 12/18/23 1/29/24 2/12/24 3/18/24 4/29/24 5/2024 6/17/24 Review VPS Goals 23-24 VPS Building Council Focus: Our building leadership team (BLT) would like this shared-decision making team to consider if homework does or does not support our some of our VPS goals, specifically: <ol style="list-style-type: none"> Goal 1 Culture: Create a welcoming, safe and inclusive community where all members are valued and the wellness of each individual is at the forefront. <ol style="list-style-type: none"> Implement Tier 1 strategies in classrooms to

			<ul style="list-style-type: none"> support students' social-emotional well-being and behavior. ii. Learn and implement best practices to foster belonging. b. Goal 2 Learning & Instruction: Develop comprehensive processes and systems that positively impact all students' academic success. <ul style="list-style-type: none"> i. Learn and implement culturally-responsive instructional practices to foster cognitive competence and high expectations for all learners. c. Goal 3 Student Supports and Opportunities: Maximize student support and opportunities so every student can achieve their full potential. <ul style="list-style-type: none"> i. Develop or refine an aligned toolkit of interventions to support teachers in meeting the diverse needs of their students within the classroom setting. <p>Homework Expectations defined as a goal for the 23-24 school year. Matt Tappan will bring some of the research from his district.</p>
Parking Lot	Attendant	0 min	
Set agenda & roles	Facilitator	5 min	
Roundtable	Facilitator	5 min	<ol style="list-style-type: none"> 1. How can we make our goal for Building Council measurable? 2. Look to consistency between building to support the transition as student move from building to building. 3. Consistent messaging from principal and teachers. 4. Last years goals about the building, making the building more welcoming. Where are we with that? 5. Bring in all 3 buildings for the homework conversation and expectations. <ol style="list-style-type: none"> a. Heidi will ask other principals for their "policies" (if they have them).

Parking Lot: