



What will my child be learning during the third nine weeks of school?

LANGUAGE ARTS

Reading

- Analyze structural elements and characteristics of fiction text including: interactions among characters, character change, theme, and plot elements
- Understand structural elements and characteristics of informational text including: central idea with supporting evidence, text features, and informational text structures
- Distinguish structural elements and characteristics of argumentative text including: claim, audience, and how the author uses facts

Writing

- Compose a response to argumentative text that demonstrates an understanding of the text and the student's opinion
- Revise essays to ensure clarity and details
- Edit essays to check for capitalization, usage, and punctuation

SCIENCE

- Identify renewable and nonrenewable resources
- Examine properties of soils
- Describe and illustrate the movement of water above and below the Earth through water cycle
- Explain the role of the Sun as the source of energy in the water cycle
- Measure, record and predict changes in weather
- Predict patterns of change in shadows, seasons, appearance of the Moon and Sun

MATH

- Relate decimal numbers to fractions that name tenths and hundredths, as distances from zero on a number line
- Explore the foundations of geometry by identifying attributes such as points, lines, line segments, rays, angles and perpendicular, and parallel lines
- Understand that the measure of an angle is a part of a circle and use a protractor to identify and read the length of an angle
- Use input-output tables and numerical expressions to generate a number pattern that follows a given rule
- Compute elapsed time in real-world situations
- Convert measurement within the same system (customary and metric)

SOCIAL STUDIES

- Explain the causes, events and effects of the Texas Revolution
- Describe the successes and problems of the Texas Republic
- Identify the purpose and importance of the Texas Constitution
- Describe the impact the Civil War and Reconstruction had on Texas

Questions to Ask Your Child

LANGUAGE ARTS

- How do the characters change from the beginning to the end of the story?
- What is an example of a fact? An example of an opinion?
- Why is the rising and falling action important to the text?
- How are the character interactions important to the text?

MATH

- What are some attributes of 2D and 3D shapes around the house?
- How do I measure an angle using a protractor?
- What time is it?
- What is the rule of an input/output table?
- What do you know about converting units?

SCIENCE

- What are examples of nonrenewable resources?
- What are examples of renewable resources?
- How can you sort different types of soil?
- How does water move through the water cycle?
- How can you make predictions about weather changes?
- How do shadows change during the seasons?

SOCIAL STUDIES

- What caused the Texas Revolution?
- What were some important events of the Texas Revolution?
- Who were the leaders of the Republic of Texas?
- Why did the United States annex the Republic of Texas?
- What is the purpose of the Texas Constitution?
- What part did Texas play in the Civil War?

How Can I Help My Child Learn at Home?

LANGUAGE ARTS

- Read a sports article and discuss facts and opinions. What text features are in the article?
- Discuss the different parts of drama.
- Explain the rising action, the climax, the falling action, and the resolution of their fiction books.
- Read non-fiction texts together. Discuss what the text is mostly about. What are the supporting details?

SCIENCE

- Name an outfit and have your child do a weather report that matches the outfit.
- Ask your child to make up a story of what happens to the water after it rains.
- Talk about plants in locations that grow in different types of soil (ex. Cactus, bamboo).

SOCIAL STUDIES

- Review cause and effect with your child (does not need to be historical examples).
- Review social studies vocabulary.
- Ask students to tell the story of the Texas Revolution or the Republic of Texas (5 finger retell).

MATH

- Explore shapes around the house and discuss their attributes.
- Practice drawing and measuring angles.
- Watch a tv show or movie. Write the start time and end time and calculate the elapsed time.
- Practice conversions with your student using the STAAR Mathematics Resources.
- Ask your child to show you their Klein Dashboard on the computer so they can share digital resources (such as Waggle & Fact Track) they use in school.

Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to kleinisd.net/students-families and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

