



## What will my child be learning during the third nine weeks of school?

### LANGUAGE ARTS

#### Reading

- Analyze structural elements and characteristics of informational text including central idea with supporting evidence, text features, and informational text structures
- Understand structural elements and characteristics of argumentative text including claim, audience, and distinguishing fact from opinion
- Understand the structural elements of drama
- Understand the difference between argumentative and persuasive text
- Understand how a claim is important to an argumentative text
- Understand who the intended audience is when we read and argumentative or persuasive text

#### Writing

- Respond to informational text that demonstrates understanding
- Revise essays to include detail and clarity
- Edit essay to check for capitalization, punctuation, and usage

### SCIENCE

- Compare and describe day to day weather
- Investigate how soil is formed by weathering
- Describe the changes to Earth's surface due to volcanoes, earthquakes, flooding, and landslides
- Explain the use of natural resources
- Identify ways to conserve natural resources and explain why conservation is important
- Explain how temperature and precipitation affect animal growth and behavior

### MATH

- Apply understanding of representations that represent two-step problems
- Solve one and two-step problems by applying addition, subtraction, multiplication & division strategies
- Connect fractional words (three-fourths) to numeral fractions ( $\frac{3}{4}$ ) as numerator and denominator
- Represent fractions using concrete objects and pictures
- Use attributes of shapes to classify and sort two-and three-dimensional figures (including subcategories such as rhombuses, parallelograms, trapezoids, rectangles, and squares)
- Collect, organize, and display data using a table and/or graph

### SOCIAL STUDIES

- Understand the parts of a map and how the parts help to locate places.
- Describe the similarities and differences between climate, landforms and natural resources
- Explore the characteristics of natural resources
- Understand ways people adapt their environment
- Compare ways people modify their environment

## Questions to Ask Your Child

### LANGUAGE ARTS

- What opinion did the author have?
- What is the main message in the text?
- Why does an author include text features?
- What is the main idea?
- How is the text organized?
- What is an example of a fact?
- What is an example of an opinion?

### MATH

- How can I represent a multi-step problem?
- How can I represent a fraction?
- What are some attributes of 2D and 3D shapes around the house?

### SCIENCE

- What happens to the earth when there is a landslide?
- How is soil formed?
- What are ways we can conserve natural resources at home?

### SOCIAL STUDIES

- What do you need to locate places on a map?
- What is the difference between weather and climate?
- What are natural resources?
- How do people adapt to and modify their environment?

## How Can I Help My Child Learn at Home?

### LANGUAGE ARTS

- Have your child play "would you rather" and then give examples and explanation.
- Have your child pick two topics and compare their similarities and differences.
- Have your child find facts and opinions. Discuss who the targeted audience is and explain with evidence.

### SCIENCE

- Keep a weather journal.
- Read a book about volcanoes or earthquakes.
- Talk about what resources that are used to make different items in your house.

### SOCIAL STUDIES

- Show your child a map. Ask them to find locations using the compass rose, scale, or grid system.
- Play the game "I spy". Watch a movie or go for a car ride and ask your student to identify landforms they see.

### MATH

- Practice multi-step problems.
- Practice addition, subtraction, multiplication, and division facts.
- Identify shapes around the house and discuss their attributes.
- Expose students to fractions from recipes as you cook.
- Ask your child to show their Klein Dashboard on the computer so they can share digital resources (such as Waggle) they use in school.

#### Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to [kleinisd.net/students-families](https://kleinisd.net/students-families) and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

