



## What will my child be learning during the fourth nine weeks of school?

### LANGUAGE ARTS

#### Foundational Skills

- Read and spell words with silent letter combinations and digraphs (ghost, knight gnu etc.)
- Read and spell common prefixes (un-, re-, pre-, in-, dis-, mis-)

#### Reading

- Predict what will happen next based on gathered clues
- Read multiple genres
- Experience with persuasive text and poetry

#### Writing

- Utilize all components of the writing process: plan, draft, revise, edit, and share.
- Experience with writing opinion letter, poetry and descriptive essay

### SCIENCE

- Environmental factors (temperature and precipitation) that affect growth and behavior such as migration, hibernation
- Interdependence through food chains
- How physical characteristics and behaviors of animals and plants help them meet their basic needs
- Insect life cycles

### MATH

- Create and solve problems related to bar graphs and pictographs
- Model, create and describe multiplication and division stories
- Find the length of objects using different units of measure
- Find the solution to a length problem
- Find the area of a rectangle using square units
- Apply strategies based on place value, addition and subtraction to real-world problem situations
- Read and write time to the nearest one-minute increment using digital and analog clocks

### SOCIAL STUDIES

- Science and technology affects communication, transportation, and recreation
- People choose to earn, spend and save money
- People are producers and consumers

## Questions to Ask Your Child

### LANGUAGE ARTS

- Nonfiction: What do you already know about the topic? (before reading) Did you learn anything new? (after reading) What do you still want to learn about the topic? (after reading)
- Fiction: What is the character feeling right now? Why do you think that? Show me some text evidence. What do you think will happen next?

### MATH

- Can you create and solve problems based on the data on this bar graph?
- What time is it?
- Are you able to create a graph and solve problems?
- What does it mean to multiply or divide?
- What are some different units of measurement I can use to find the length of this object?
- What is the area of this rectangle?

### SCIENCE

- Give 3 examples of how temperature and precipitation affect the behavior of living things.
- How do plants and animals depend on each other?
- What physical characteristics help animals meet their basic needs?
- How do different parts of a plant help meet its basic needs?
- What does each stage of an insect life cycle look like?

### SOCIAL STUDIES

- What is the difference between science & technology? Give examples.
- How do people earn money for goods and services?
- What are producers and consumers?

## How Can I Help My Child Learn at Home?

### LANGUAGE ARTS

- Identify the purpose of nonfiction text features. How do they help the reader?
- Reread the same book multiple times to help with fluency
- Prove your thinking by providing evidence from the text.

### SCIENCE

- Read or listen to Pond Circle and identify insects or animals in your neighborhood that are parts of food chains.
- Look at pictures of a simple fish and bird. Discuss what they have in common and what is different? How do these things help each of them in their environments? Try it with a picture of a cactus and a tree.

### SOCIAL STUDIES

- Read about Amelia Earhart and George Washington Carver.
- Create a plan to save money for something of choice.

### MATH

- Gather items to create bar graphs and ask questions.
- Practice getting items to create a graph.
- Work on drawing arrays for multiplication and division.
- Start to measure items around the house based on centimeters and inches.

#### Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to [kleinisd.net/students-families](http://kleinisd.net/students-families) and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

