



## What will my child be learning during the third nine weeks of school?

### LANGUAGE ARTS

#### Foundational Skills

- Read and spell words with consonant digraphs and vowel teams (shrug, flex, champ, thump, creak, paint, grow etc.)
- Read and spell words with diphthongs (words that have a combination of two vowels in one syllable where two sounds are heard) For example: spoil, loyal, rainbow
- Read and spell multisyllabic words (words that have more than one syllable or vowel sound) (thirty, floater, jacket etc.)
- Read and spell consonant-le multisyllabic words (stumble, puzzle, sparkle etc.)

#### Reading

- Recognize characteristics of informational text (labels, captions, table glossary etc.)
- Experience with narrative nonfiction
- Use evidence from the text to support a response

#### Writing

- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with informational essay including biography and procedural text

### SCIENCE

- Distinguish between natural and manmade resources
- Identify properties of natural sources of freshwater and saltwater
- Graph weather information
- Choose clothing, activities and transportation based on weather
- Observe and describe patterns in the sky focusing on the appearance of the Moon and Sun
- Identify basic needs of plants and animals

### MATH

- Apply strategies based on place value, addition and subtraction to real-world problem situations
- Develop generalizations about 2D shapes and 3D solids of their sides and vertices
- Determine the value of a set of coins and record the value

### SOCIAL STUDIES

- Use the information on the map (title, cardinal directions, and legend) to locate places
- Identify the seven continents and five major oceans
- Locate the United States and Texas capitals
- Identify human modifications to the environment through clearing land, building roads, using land for agriculture and drilling for oil
- Identify ways people can conserve and replenish the Earth's resources

## Questions to Ask Your Child

### LANGUAGE ARTS

- What is this text mainly about?
- How do you know this is about...?
- Why are test features important to the reader?
- Ask your child their opinion on something.

### MATH

- What are some place values you have learned so far this year?
- What are some 2D and 3D shapes that you know and their attributes?
- What is the value of the set of coins I have?

### SCIENCE

- How can you tell the difference between natural and manmade resources?
- Where are saltwater sources found? Freshwater?
- What information do you use to decide what to wear?
- How does the Sun change position during the day?
- What are the basic needs of plants and animals?

### SOCIAL STUDIES

- What are the elements of a map?
- What are the seven continents and major oceans? Locate them on a map or globe.
- What are our neighboring countries?
- What is the capital of the US and Texas? Can you locate them?

## How Can I Help My Child Learn at Home?

### LANGUAGE ARTS

- Discuss setting changes and characters while reading series books.
- Draw what they visualize while reading poetry.

### SCIENCE

- Ask your child to identify natural or manmade resources they observe and explain their answer.
- Create a weather graph with your child to record temperature, wind condition, and precipitation. Discuss weather patterns they see.
- Draw a picture of the moon each night for two months. Discuss the patterns they observe (shape, when it is visible during day/night).
- Talk to your child about what pets and houseplants need to stay alive.

### SOCIAL STUDIES

- Create a map of your community or a place you have visited. Include the map elements.
- Play the game "Find this place on a map". Use cardinal directions to identify continents and major oceans.
- Talk about ways the family can save the Earth's resources.

### MATH

- Practice naming the place values.
- Practice addition and subtraction facts.
- Expose your child to shapes around the house so they can tell you their attributes.
- Practice telling time with your child.

#### Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to [kleinisd.net/students-families](https://kleinisd.net/students-families) and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

