



What will my child be learning during the fourth nine weeks of school?

LANGUAGE ARTS

Foundational Skills

- Read high frequency words (100)
- Read words with Trigraphs (three letter combination that represents one sound) Example words: catch, school, right
- Read and spell words with Vowel Teams (two or more vowels that make one sound. Example words: cloud, haul paint, flow

Reading

- Predict what will happen next based on gathered clues
- Read multiple genres
- Experience with persuasive text and poetry

Writing

- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with writing opinion letter, poetry and descriptive essay

SCIENCE

- Classify organisms as living or nonliving
- Gather evidence of interdependence of organisms
- Investigate external characteristics of animals
- Observe and record life cycles of animals
- Compare ways young animals resemble their parents
- Identify and compare parts of a plant

MATH

- Counting forward/backward to 120 from a random number
- Skip count by 2s, 5s, and 10s
- Subitizing- the ability to instantly recognize the number of objects without actually counting them
- Explore, collect, sort, and organize data. They use the data collected to create tally charts, T-charts, picture graphs, and bar-type graphs
- Identify examples and non-examples of fractions
- Partition 2D figures into fair shares
- Illustrate, describe, and measure objects using concrete units
- Tell time to the half-hour

SOCIAL STUDIES

- People exchange goods and services.
- Community helpers have jobs
- Technology impacts communication, transportation, and recreation daily.

Questions to Ask Your Child

LANGUAGE ARTS

- How has the character changed from the beginning to the end of the story?
- Have you felt similar to the character? What would you have done differently?
- What lesson did the character learn in the story?
- What are some techniques that the author uses in their book that you could try in your writing?

MATH

- Can you count forward/backward?
- Can you skip count by 2s, 5s, or 10s?
- Is this a fraction?
- Using a figure, how can I share this between people?
- What types of graphs do you know?
- Illustrate, describe, and measure objects?
- What time is it?

SCIENCE

- How can we classify living and nonliving things?
- What are basic needs for living things to survive?
- How do characteristics of animals help us determine where they live?
- What are the parts of plants?
- What characteristics do young animals have that resemble their parents?

SOCIAL STUDIES

- What are goods and services in the community?
- What jobs do we have in our community and school?
- What job would you like to have when you grow up? Why?
- What technology have you used today?

How Can I Help My Child Learn at Home?

LANGUAGE ARTS

- Have your child retell the story including all of the story elements.
- Have your child retell the story by acting it out and considering character voices and feelings.
- While reading with your child, study the techniques the author uses to convey the meaning of the text. (ex: bold words) How do these techniques help convey the meaning?

SCIENCE

- Watch and listen to There Was an Old Lady Who Swallowed a Fly. Discuss why the animals were eaten in that order, what other animals could the old lady eat and where would they fit into the song?
- Look at a picture of a parent, grandparent or close family member when they were young and have your child discuss how they look like the family member(s)?

SOCIAL STUDIES

- Read a book and identify the goods and services in the book.
- Play, "the guess job".
- Watch a video or read a book about inventors: Alexander Graham Bell, Thomas Edison, and Garrett Morgan.

MATH

- Practice counting forward and backward with your student.
- Gathering objects and placing them in groups to see if students can identify without counting.
- Practice sharing things evenly with family members.
- Collect items in your home to create a graph with your student.
- Talk to students about measuring objects.
- Practice telling time with analog clocks and relate to digital clocks.
- Ask your child to show their Klein Dashboard on the computer so they can share digital resources (such as Waggle) that they use in school.

Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to kleinisd.net/students-families and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

