



What will my child be learning during the third nine weeks of school?

LANGUAGE ARTS

Foundational Skills

- Read and spell words with closed Open syllables (by, she, no, try etc.)
- Read and spell R-Controlled syllables (a vowel followed by the letter 'r') Example words: sort, shirt, star, fern
- Identify and read high frequency words

Reading

- Recognize characteristics of informational text (labels, captions, table glossary etc.)
- Use evidence from the text to support a response

Writing

- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with informational essay including biography and procedural text

SCIENCE

- Predict and observe magnets pushing and pulling objects
- Demonstrate the direction and speed of objects moving (zig zag, fast)
- Describe the components of soil (texture, color, size)
- Identify how rocks, soil, and water are used to make objects like bricks and concrete
- Identify natural sources of water (streams, lakes, oceans)

MATH

- Count forward/backward from any number to 120
- Skip count by 2s, 5s, and 10s
- Recognize the number of objects without actually counting them (subitizing - ex. number of dots on a dice)
- Represent and solve real-world problems to addition and subtraction within 20 using spoken words, objects, pictorial models, and number sentences
- Use formal and informal geometric language to describe the attributes that identify 2D shapes (sides, vertices) and 3D shapes (number of faces, edges, and vertices)
- Identify coins to determine the value of a set of coins.

SOCIAL STUDIES

- Discuss how historical people have influenced our state and nation through good citizenship and contributions (Eleanor Roosevelt, Benjamin Franklin, George Washington, Abraham Lincoln, Sam Houston & Dr. Martin Luther King, Jr.)
- Use cardinal directions to help locate places (north, south, east, west)
- Read maps to locate and explore your home, classroom, school, and community
- Understanding where we live influences how our homes are built, the clothes we wear, the foods we eat, and the activities in which we participate

Questions to Ask Your Child

LANGUAGE ARTS

- Is this book fiction or nonfiction? How do you know?
- What do you already know and what questions do you have about this topic?
- What do you do when you read a word you don't know?

MATH

- Can you count forward?
- Can you count backward?
- Can you skip count by 2s, 5s, or 10s?
- How much is this?
- What is the value of this set of coins?
- What 2D and 3D Shapes do you know?

SCIENCE

- What happens when you put two magnets together?
- Can you describe the physical properties of different soils?
- What are some natural sources of water?

SOCIAL STUDIES

- Who are some historical figures that helped our state or nation? How did they do this?
- Can you describe how to use cardinal directions?
- What can you find on a map?
- How does where we live affect our home? clothes? food? activities?

How Can I Help My Child Learn at Home?

LANGUAGE ARTS

- Read books with your child and discuss what is happening in the story as you read.
- When reading with your student:
 - Find text features, including table of contents, headings, bold words, labels, captions, etc.
 - Stop and ask your child, "What do you think will happen next and why?"

SCIENCE

- Help students move in different directions (forward, sideways, zigzag) and describe their movement in a drawing or in words.
- Find different types of soil outside and describe the components.
- Look at a map and find natural sources of water (lakes, oceans, streams).

SOCIAL STUDIES

- Help students use cardinal directions on a kid-friendly map.
- Look at a map and use cardinal directions to locate places.

MATH

- Practice counting forward and backward with your student.
- Gathering objects and placing them in groups to see if students can identify without counting.
- Identify coins and have your child determine the amount of change.
- Expose students to shapes around the house, they could tell you their attributes.
- Practice addition and subtraction word problems.

Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to kleinisd.net/students-families and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

