



What will my child be learning during the fourth nine weeks of school?

LANGUAGE ARTS

Foundational Skills

- Identify and read high frequency words
- Use letter-sound relationships to read words
- Read words with consonant blends. For example: 'swim', 'tilt', 'grab'
- Begin to read words with long vowels (VCe words or vowel-consonant-e words like 'rake', 'kite', 'hope')

Reading

- Exposure to various genres like poetry, dramatic literature and persuasive text
- Discuss the author's purpose for writing text

Writing

- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with research and creative story writing

SCIENCE

- Sort plants and animals into groups based on physical characteristics (ex. Color, size, body covering, leaf shape)
- Identify basic needs of plants and animals
- Identify ways a young plant looks like the parent plant
- Observe changes in simple life cycle of a plant (seed, seedling, plant, flower, fruit)

MATH

- Read, write and represent/count a set of objects to 20
- Compare sets and generate sets larger or smaller than a set to 20
- Give an example of an attribute of an object including length, capacity, and weight
- Identifies and describes 2D shapes
- Group and sorts 2D and 3D shapes
- Creates graphs

SOCIAL STUDIES

- Ways people earn money to meet their needs and wants
- Examples of jobs in the home, school and community
- Identify basic human needs
- Explain needs and wants

Questions to Ask Your Child

LANGUAGE ARTS

- What is the problem and resolution of this story?
- Why do you think the author wrote this book?

MATH

- How much is this?
- Can you read, write, and represent this number?
- Is this item greater or less than the other?
- Can you tell me the length, capacity, or weight of this object?
- Can you sort these shapes?
- Can you graph how many candies I have and tell me which color is the greatest?

SCIENCE

- What do plants and animals need to survive? (air, food, water and some require shelter)
- What are the basic parts of a plant? (roots, stems, leaves)
- What characteristics do young plants have that resemble the parent plant?
- What observations can we make about the life cycle of a plant?

SOCIAL STUDIES

- Why do people have/need jobs?
- How do people earn money?
- What jobs in our home? Community?
- How are needs and wants met?

How Can I Help My Child Learn at Home?

LANGUAGE ARTS

- Read to your child every day!
- Tell stories to and with your child.
- Encourage your child to stretch out the sounds they hear in each word as they write.
- Encourage your child to capitalize the first letter of a sentence and name.
- Encourage your child to add a period at the end of each sentence.

SCIENCE

- Sort pictures of plants and animals into groups based on physical characteristics
- Watch the time lapse video of a bean seed growing into a plant. What happens to the seed? What happens to the roots?

SOCIAL STUDIES

- Ask students to decide what job they would have if they could have one today.
- Find examples at the grocery store or in the home. Decide which are wants and needs and why?

MATH

- Collecting items in your home to compare the amount of two objects.
- Practice reading, writing, and representing numbers with your student.
- Measuring items around the house.

Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to kleinisd.net/students-families and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

