



What will my child be learning during the third nine weeks of school?

LANGUAGE ARTS

Foundational Skills

- Identify and read high frequency words
- Use letter-sound relationships to read words
- Read words with consonant digraphs (two letters that represent one sound). For example: ch, sh, th, wh
- Spells grade appropriate words correctly (CVC words or consonant-vowel-consonant words like 'bed', 'top', 'fit')

Reading

- Identify the central idea of an informational text
- Use titles and graphics in informational texts to gain information
- Use evidence from the text to support a response

Writing

- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with opinion writing and informational text writing

SCIENCE

- Observe and describe weather changes from day to day and over seasons
- Identify events that have repeated patterns including seasons and day/night
- Observe, describe and illustrate objects in the sky including clouds, Moon, stars (including Sun)
- Differentiate between living vs. nonliving
- Understand the basic needs of organisms including food, water, and shelter for animals and air, water, nutrients, sunlight and space for plants

MATH

- Count forward/backward to 20
- Recite numbers to 100 by ones and tens starting at any number
- Recognize the number of objects without actually counting them (subitizing - ex. number of dots on dice)
- Identify coins
- Share the difference between income from jobs and gifts
- Share the difference between a want and a need

SOCIAL STUDIES

- Use geographic tools (maps and globes) to help locate places
- Use spatial terms such as over, under, near, far, left, and right to describe and locate a place
- Explain how where we live influences how our homes are built, the clothes we wear, the foods we eat, and the activities we participate in
- Use maps and globes to help to identify places, landforms, and bodies of water
- Explain how natural resources are used daily in our lives

Questions to Ask Your Child

LANGUAGE ARTS

- Is this book fiction or nonfiction?
- What is this book about?
- Why do you think the author uses tables or graphs in this book?

MATH

- Can you count forward and backward?
- Can you count to 100?
- Can you read, write, and represent this number?
- Can you identify the coins?
- Can you tell me the difference between a job and a gift?
- Can you tell me difference between a want and a need?
- Can you add these two numbers together?
- Can you subtract this number from that number?

SCIENCE

- What is the weather today?
- What is the order of seasons?
- What are the differences between the sky in the day and the sky at night?
- What evidence tells you that something is living? Nonliving?

SOCIAL STUDIES

- Who is Dr. Martin Luther King, Jr.?
- Where do you live? How does it affect your home? clothes? food? activities?
- What is a map and globe?
- What are landforms?
- What is the weather like today?

How Can I Help My Child Learn at Home?

LANGUAGE ARTS

- Read to your child every day!
- Tell stories to and with your child.
- Encourage your child to stretch out the sounds they hear in each word as they write.

SCIENCE

- Talk about or keep a journal of the weather and changes in the weather each day.
- Go outside (day and night) and talk about what you see in the sky.
- Go on a scavenger hunt inside your house and label items as living or nonliving.

SOCIAL STUDIES

- Draw a map of your community. Ask questions about where places are located.
- Go outside or on a drive and identify landforms you see.
- Talk about, or keep, a journal of the weather and changes in the weather each day.

MATH

- Practice counting forward and backward with your child.
- Gather objects and place them in groups to see if your child can identify without counting.
- Collect items in your home to compare the amount of two objects.
- Practice reading, writing, and representing numbers with your child.
- Practice addition and subtraction with pictures and objects with your students.
- Identifying coins in the house and when out in a public setting.
- Talk to your child about different jobs and gifts you can receive.
- Talk to your child about wants and needs.

Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to kleinisd.net/students-families and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

