

STRAFFORD SCHOOLS COMMUNITY ENGAGEMENT PLAN

Community Engagement Plan Development

The Strafford Schools community engagement plan reflects a cooperative process between the board and community members. The goal of the plan is to build strong, positive relationships between the school district, schools, families, students, and the community to support student success and strengthen the overall educational experience. It describes the various methods teachers, administration, and the board use to engage with the community to address issues related to the district's mission, vision, and Comprehensive School Improvement Plan [CSIP](#).

The activities and communication strategies outlined within the plan are in addition to the opportunity for district residents to discuss concerns with the appropriate staff members, place items on the board agenda, or engage with board members in accordance with policies [KL](#), [BDDH](#), and [KC](#).

This plan was developed with input from staff and patrons from within the district. The plan provides a number of communication events and tools from the classroom, building, and district levels to ensure all stakeholders have the opportunity to support student success.

The purpose for each district engagement activity is to Inform, Consult, Involve, and Collaborate with community stakeholders. Each district activity will include at least three of the four aforementioned levels of community engagement:

Planned Engagement Activities

District Level

- CSIP Review Teams- Consists of Staff, Parents, Students, and Community Members
- District Culture and Climate Surveys
- District Website/Social Media Feedback Platforms
- Board Meetings
- Care to Learn Collaborations
- Employee Recognitions (Community Nominations)
- Engagement with Community Partners (Chamber of Commerce)
- Superintendent Advisory Group
- Superintendent/Administration Ongoing Communication with Board of Education
- Community Forums
- Veterans Day Assembly
- Parentally Placed Consultation Meeting for Students with Disabilities
- Student Homeless Need Parent Surveys
- Special Education Parent Feedback Surveys
- Annual Title Evaluation/Collaboration Meeting

Building Level

- Open House
- Parent Teacher Conferences
- Principal/Teacher-Parent Correspondence
- PTO Activities
- Title I Parent Involvement Nights
- Transition Activities (Pre-K to Kindergarten, Freshman Orientation)
- Booster/Quarterback Club Involvement
- Academic Award Nights/Activity Signings
- Community Fundraisers for Families in Need

Classroom Level

- Meet the Teacher Events
- Classroom Newsletters/Electronic Communications
- Student News Articles
- Positive Parent Phone Calls
- Community Service Partnerships (FFA, FBLA)
- Performances/Programs/Activities (Grandparents Day, Grade Level Programs)

Potential Obstacles and Challenges

Strafford Schools is committed to engaging and communicating with members of the public. We recognize there may continue to be obstacles and challenges to community participation (for example, accessibility, childcare, transportation, internet access, work schedules, language barriers) and the district is committed to assisting individuals and groups to overcome these challenges.

Activity Evaluation

The district will evaluate its communication and community engagement plan by seeking feedback from community forums, the district website, and survey data. Patrons may share feedback by completing the Ask the District form on the district website [Strafford Schools Ask the District](#). The plan will be posted on the district website for public comment from Nov. - 27 through Dec. 11, 2023 to gather feedback from all stakeholders. The most recent plan will be updated and board approved on December 14, 2023.

Plan Evaluation and Revision

The board and engagement activity participants will review this plan annually. The plan may be revisited more frequently at the request of the board or community members.