



# OREGON AT-A-GLANCE DISTRICT PROFILE

## Dayton SD 8

SUPERINTENDENT: Amy Fast | 780 Ferry St, Dayton 97114 | 503-864-2215

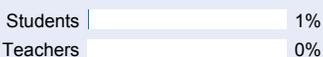


### Students We Serve

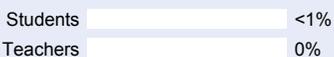


### DEMOGRAPHICS

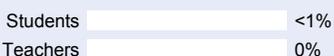
#### American Indian/Alaska Native



#### Asian



#### Black/African American



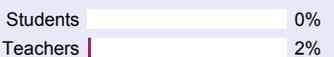
#### Hispanic/Latino



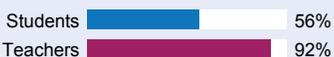
#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**27%**

Ever English Learners



**2**

Languages Spoken

**15%**

Students with Disabilities

**11%**

Mobile Students

**37%**

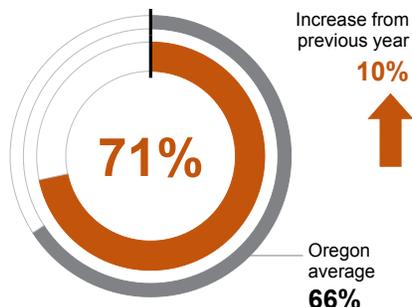
Students Experiencing Poverty

\*<10 students or data unavailable

### District Environment

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

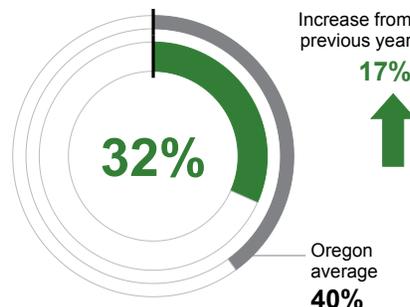


### Academic Success

#### Grade 3

#### ENGLISH LANGUAGE ARTS

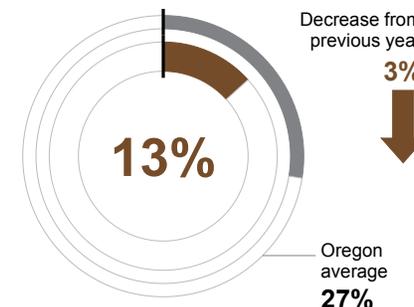
Students meeting state grade-level expectations.



#### Grade 8

#### MATHEMATICS

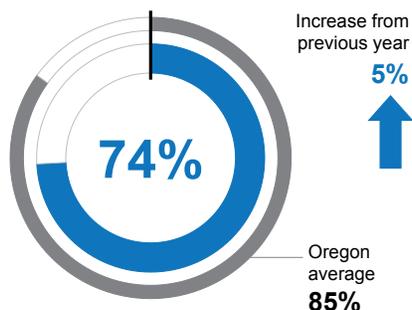
Students meeting state grade-level expectations.



### High School Success

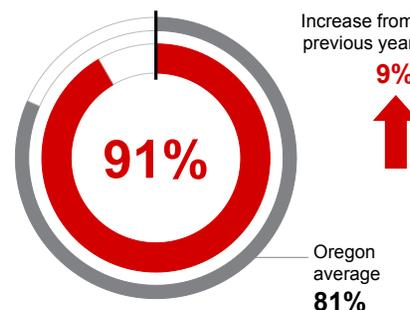
#### ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



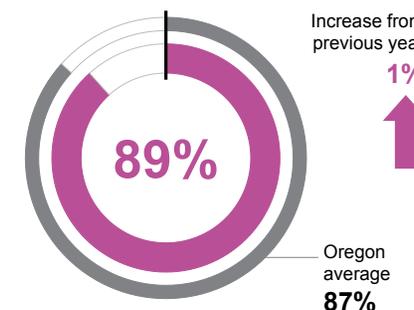
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



### District Goals

Our district mission statement: A District with heart, developing minds. The district has two goals:

1. Through innovative high leverage instructional practices, knowing that graduation starts in kindergarten, ensure that all students will be on track to graduate and be prepared with a plan for life beyond high school.
2. Through collaboration with district leaders and community members, ensure that all Dayton school facilities will be safe, clean, and effective spaces to facilitate learning.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.



# OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

## Dayton SD 8

### Outcomes

#### Our Staff (rounded FTE)



**5**

Administrators



**51**

Teachers



**17**

Educational assistants



**4**

Counselors



**0**

Social Workers



**0**

Licensed Librarians



**0**

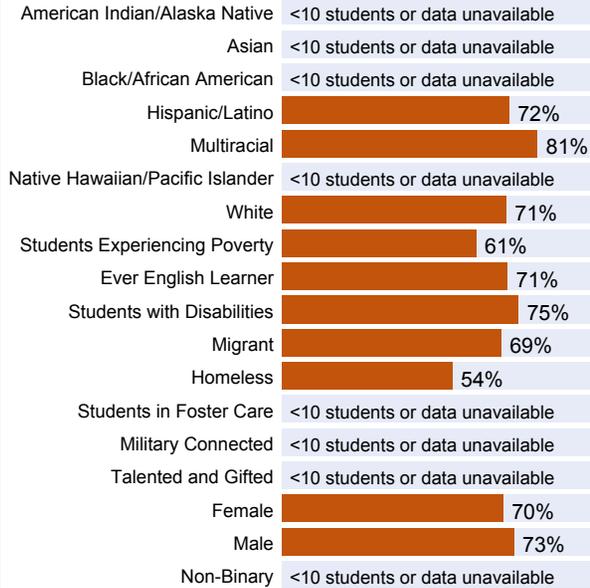
Psychologists



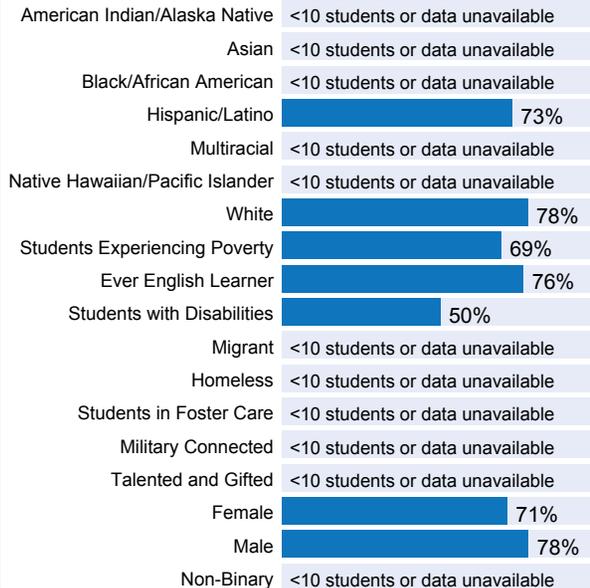
**68%**

% of licensed teachers with more than 3 years of experience

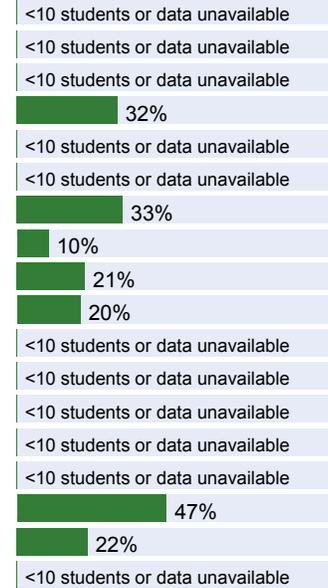
#### REGULAR ATTENDERS



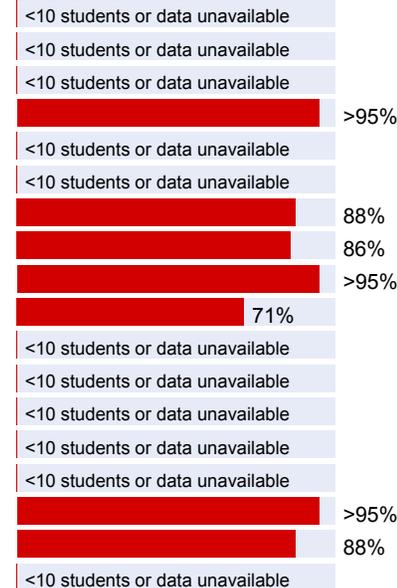
#### ON-TRACK TO GRADUATE



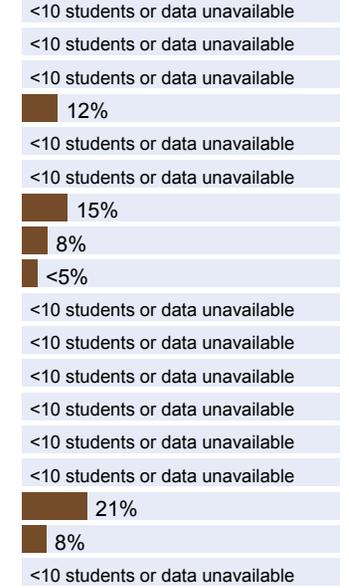
#### Grade 3 ENGLISH LANGUAGE ARTS



#### ON-TIME GRADUATION



#### Grade 8 MATHEMATICS



#### FIVE-YEAR COMPLETION

