Grade: First Grade
Course: Visual Art
Year: 2023

Essential Questions:
Big Idea: (CR) Creating–Artists use creative thinking and reasoning skills to perceive concepts and ideas to develop works.
Big Idea: (PR) Performing–Artists employ personal processes and skills to solve problems creatively and present work in various contexts.
Big Idea: (RE) Responding–Artists engage in analysis and interpretation to understand and evaluate artistic works.
Big Idea: (CO) Connecting–Artists understand and communicate the value of creative expressions in internal and external contexts

Vocabulary: Abstract, Artist, Artwork, Background, Balance, Color, Color wheel, Cool colors, Drawing, Elements of Art, Foreground, Geometric shape, Landscape, Line, Line direction, Line quality, Organic shape, Painting, Pattern, Portfolio, Portrait, Primary colors, Printmaking, Realistic, Secondary colors, Shape, Space, Studio, Subject, Texture, Warm colors

Suggested Pacing	Content Standards	Learning and Performance Expectations What must students know and be able to do?	Connection to	Connection to Social Emotional Standards and/or Social Justice Standards	Assessment of Learning Options How will we know if they learned this skill?	Resources Options
	(CR) CREATING					
	1.1CR Differentiate between personal ideas and the ideas of others when developing art-making concepts.	I can talk about where artists get their ideas. (memory, imagination, experience, environment) I can think of ideas for my own artwork. I can use ideas from my environment to create art. I can Identify and use various subjects in my artwork (family, friends, animals, plants, school, etc.).	Critical and Creative Thinking Communication Global Awareness	A2. 1.a Identify personal interests and qualities C3. 1.a Discuss how people can be the same or different	Class discussions Classroom observation Projects	Various artworks displaying a theme: family, portraits, environment, etc. https://www.youtube.com/watch?v=maqnG262s_U The Art Song https://www.youtube.com/watch?v=p0OMfzTqbhw&
	1.2CR Explore materials to devise imagery and symbols.	I can name the materials and tools I use in art, including: pencil, marker, crayon, oil pastel, paint, paintbrush, glue, scissors, etc. I can explore and experiment with different art	Critical and Creative Thinking Growth Mindset	A2. 2.a Explore opportunities to develop skills and talents E3. 2.a Recognize safe practices and actions	Classroom observation Finished artwork	Examples of different materials and artworks produced with those materials We Call it Art

Grade: First Grade
Course: Visual Art
Year: 2023

		materials to create artwork. I can use materials safely.	Collaboration			https://www.youtube.com/watch?v=1UPxCSQt_kc&t=19s
	1.3CR Experiment with various elements of art to communicate meaning.	I can learn about the Elements of Art-including LINE, SHAPE, COLOR, PATTERN, TEXTURE, BALANCE, and SPACE. I can begin to identify some of the Elements of Art-including LINE, SHAPE, COLOR, PATTERN. I can find and talk about the elements of art in artwork. I can begin to plan the use of art elements to create artworks. I can recognize that an artwork can tell a story.	Critical and Creative Thinking Communication		Class Discussion Finished artwork Art portfolio	Various artworks that show the Elements of Art. Examples of the Elements of Art, i.e. bulletin board displays, posters, samples, etc. Elements PPT https://docs.google.com/presentation/d/1Au9vZaBqpuoMf2UG7hw_QP-BYwu_BHWz/edit#slide=id.p17
	(PE) PERFORMING					
	1.1PE Develop independence during art making.	I can use materials safely and appropriately. I can begin to take responsibility for managing the art supplies. I can practice responsible Art room procedures.	Growth Mindset Collaboration	A4. 2.a Demonstrate confidence in the ability to complete simple tasks and challenges independently, while expressing positive attitudes towards self B2. 1.a Identify goals for classroom behavior and academic success C2. 1.a Identify the purpose for having school-wide expectations and classroom rules E3. 2.a Recognize safe practices and actions	Classroom observation	Clearly defined rules and procedures posted in classroom.
	1.2PE Engage with materials and tools to develop art-making skills.	I can demonstrate beginning skill and craftsmanship with materials and processes.	Growth Mindset Collaboration	A2. 2.a Explore opportunities to develop skills and talents B3. 2.a Explain how practice improves	Classroom observation Finished artwork Portfolio	Eric Carle Butterfly Collage

Grade: First Grade
Course: Visual Art
Year: 2023

		I can follow a directed line drawing. I can participate in beginning cutting and gluing activities and can demonstrate beginning cutting and gluing skills. I can paint small and big sections with various paintbrushes. I can respect the studio space and understand how to use it for art making.		performance of a skill and can help in overcoming a challenge or setback B2. 1.a Identify goals for classroom behavior and academic success C2. 1.a Identify the purpose for having school-wide expectations and classroom rules		
	1.3PE Convey ideas and emotions using the elements of art.	I can show beginning level understanding of the Elements of Art: **LINE:** I understand that a line is a dot that moves from one point to another. I can identify and draw different line types (straight, wavy, zigzag, spiral, broken, dotted, etc.) I can begin to understand line direction (horizontal, vertical, diagonal) and line quality (thick or thin) I can begin to draw various line types to create a composition. I can create patterns using lines. **SHAPE:** I understand that when a line meets itself it creates a shape. I can identify the 5 basic shapes (Square, Circle, Triangle, Rectangle, Oval) and can begin to draw them independently.	Critical and Creative Thinking Growth Mindset	A1. 1.a Identify basic personal emotions A2. 1.a Identify personal interests and qualities	Class Discussion Finished artwork Art portfolio	Elements PPT https://docs.google.com/presentation/d/1Au9vZaBqpuoMf2UG7hw_QP-BYwu_BHWz/edit#slide=id.p17 The Line Song https://www.youtube.com/watch?v=DQEVlImeWH4 Shape Songs https://www.youtube.com/watch?v=AnoNb2OMQ6s https://www.youtube.com/watch?v=OEbRDtCAFdU https://www.youtube.com/watch?v=pZ8gZ3PxgLc https://www.youtube.com/watch?v=jqNuEJCxkLg https://docs.google.com/presentation/d/1zWGziDbaB4BGq2_IqjKZT1qKAkudgv90/edit#slide=id.p14

Grade: First Grade
Course: Visual Art
Year: 2023

		I can differentiate between organic and geometric shapes and can use them in my artwork. I can use shapes to create a pattern. **COLOR:** I can identify the Primary and Secondary colors. I can show beginning level understanding of the color wheel and can begin to place colors correctly. I can begin to mix colors together to create new colors. I can show beginning understanding of Warm and Cool colors. **TEXTURE:** I can understand that texture is the way that something feels to the touch. I can learn about real and implied texture and can describe different textures. **PATTERN:** I know what a pattern is. I can find patterns in artwork and in my surroundings. I can use lines, shapes, and colors to create patterns. I can use patterns in my own artwork. **SPACE:** I can show a better understanding of background and foreground.				Primary and Secondary colors https://docs.google.com/presentation/d/16lOav0dmDoqe-l5PT7D4QcNOELHX9jr8/edit#slide=id.p2 https://www.youtube.com/watch?v=bmquqAP2w_8 OK Go Primary Colors https://www.youtube.com/watch?v=yu44JRTIxSQ Pattern Song https://www.youtube.com/watch?v=-NdzJg3moRY https://docs.google.com/presentation/d/1hY1lqhoq26T-JBklm2n6LJs4cAjHCrP5/edit#slide=id.p1 Texture Song https://www.youtube.com/watch?v=tDVS9XSqt90&t=1s Suggested Artists: Jean Miro Henry Matisse Laurel Birch Andy Warhol Eric Carle Paul Klee

Grade: First Grade
Course: Visual Art
Year: 2023

		I can recognize scale in artwork (small, medium, large) I can show beginning level understanding of the space of the paper (left, right, up, down, middle). I can use the entire page for my artwork.				
	RESPONDING (RE)					
	1.1RE Describe the meaning of symbols and images in works of art.	I can understand and describe the subject matter in artworks. I can talk about where artists get their ideas. (memory, imagination, experience, environment) I can recognize that an artwork can tell a story. I can Identify and use representational subjects in my artwork (family, friends, animals, school, etc.).	Critical and Creative Thinking Communication		Class discussion Classroom observation	Artworks displaying various subject matter: landscapes, portraits, still-lifes, etc. Opportunities for students to view and discuss various art and artists.
	1.2RE Recognize and identify strengths in personal artwork	I can talk about what I like about my artwork.	Critical and Creative Thinking Communication	A2. 1.a Identify personal interests and qualities	Class discussion Classroom observation Class Critique	Opportunities for students to view and discuss their own and others' artwork.
	1.3RE Explore and describe how works of art are produced.	I can tell the difference between different types of artwork (painting, drawing, sculpture etc.). I can name materials used to create artwork. I can look at art and can describe it using appropriate art vocabulary.	Critical and Creative Thinking Communication		Class discussion Classroom observation	Artworks displaying various subject matter: landscapes, portraits, still-lifes, etc.
	CONNECTING (CO)					
	1.1CO Use historical and cultural works of art to answer questions about daily life.	I can talk about why artists make art. I can recognize that art can tell a story about a life experience.	Critical and Creative Thinking Communication	C3. 1.a Discuss how people can be the same or different D1. 1.a Identify and engage in positive	Class discussion Classroom observation	Various artworks displaying different themes: family life, portraits, environment, etc.

Grade: First Grade
Course: Visual Art
Year: 2023

			Empathy	communication skills		
	1.2CO Identify examples of art and artists in students' everyday lives.	I know what art is and can identify art & artists in my daily life (school, community, etc.).	Critical and Creative Thinking Communication	D1. 1.a Identify and engage in positive communication skills	Class discussion	Examples of artwork in our community (murals, sculptures, mosaics).
	1.3CO Communicate personal emotions and read emotional content in works of art.	I can begin to describe and explain the subject matter, mood, and basic design elements in works of art.	Critical and Creative Thinking Communication Empathy	A2. 1.a Identify personal interests and qualities D1. 1.a Identify and engage in positive communication skills	Class discussion	Opportunities for students to view and discuss various art and artists. Opportunities for students to view and discuss their own and others' artwork.