## PARENT NEWSLETTER

Week of November 27, 2023
SCHOOL PLEDGE
Right now, today, this very
moment, I am capable of giving
myself,


Quarter 2 is well under way. It's time for a quarter check up on your child's attendance. Researchers have looked at what happened when students missed as few as one day every two weeks. Hers what they found:

- School absences add up! Kids who aren't in school can't learn what's being taught. This includes late arrivals and early pick- ups.
- Missing school becomes a habit. Children who miss a. lot of school in kindergarten are still absent frequently in fifth grade.
- There is a "clear and consistent relationship" between early attendance and later achievement. Kids who come to school in the early grades are still doing well in middle and high school.
- How many days of school has your child missed? It's not too late to get back on track so he or she can have a successful school year and school career. Attendance letters have gone out and Invitations will go out for upcoming attendance meetings. It is an expectation that you attend a meeting.

Please also be aware that initial retention concern meetings are being scheduled as well. We care about our students and early intervention is key!

There are only 20 days until winter break! We need all students in school each and everyday!

## GOALS FOR THE 23-24 SCHOOL YEAR

## PERFORMANCE

- 65\% of students will meet/exceed their NWEA fall to spring growth targets in both reading and math.
- MSTEP/PSAT8 proficiency will increase in both ELA and Math by 20\% for grades 3-8.
- The overall college readiness percentages will increase by a minimum of $10 \%$ on the Spring PSAT assessment.


## ATTENDANCE

- Chronic absenteeism will decrease by $15 \%$ in comparison to the 2022-2023 school year.

INTERVENTION

- Students will have an average mastery of $80 \%$ or higher of skills during scheduled intervention time.


## Emergency Drills

We will practice fire, tornado, and active shooting drills with students. An emergency can happen at any time. We will practice drills rather it is rain or shine. This will help prepare students to know what to do before, during, and after an emergency.

## The School wide Getting Along Together Challenge for the week is to Use a Win-Win Solution

This week our school-wide cooperative challenge is to use "Win-Win" solutions. A "Win-Win" solution is when both people solving the problem are happy about the solution. Try coming up with "Win-Win" solutions throughout the week!

## KINDER CORNER



Please ask your kinder to watch the Vimeo Video Unit 3 Day 1 Those Nearest and Dearest.
https://vimeo.com/channels/kchomelink/174688838
Watch and listen to the video and practice the $/ K /$ sound (located at minute $2: 50$ on the video). Now practice
sounding out the words below.
1st GRADE


Watch the Vimeo video for A Card with Dad day 2. Then practice the letter sounds that are shown at the beginning of the video.

SFA Reading Roots
Look at the Reading Reels video with your parents. Practice the sounds from the video.
https://vimeo.com/channels/rrhomelink/page:4

## Reading Support K-2

The homelinks link is a link to support kindergarten and Roots students with the letter sounds that they are currently working on during their daily lessons. Whatever letter sound they are working on in class the home link correlates it! Copy the link into your web browser and you will be able to view and listen to the sounds your student is working on in SFA/Reading.

## MIDDLE SCHOOL ATTENDANCE TIPS DID YOU KNOW? WHAT YOU CAN DO

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high
school.
- By 9th grade, attendance is a better predictor of graduation rates than 8 th grade test scores. $\cdot$ Missing $10 \%$, or 2 days a month, over the course of the school year, can affect a student's academic success.

Read and Respond/C3

| Cortez | $71 \%$ | $66 \%$ |
| :--- | :--- | :--- |
| Reambonanza/Baker |  | $76 \%$ |
| Baliscao |  | $72 \%$ |
| Hall | $83 \%$ | NA |
| Hand | $77 \%$ | $77 \%$ |
| Johnson | $77 \%$ | NA |
| M Antonio | $69 \%$ | $50 \%$ |
| $5^{\text {th }}$ Natividad | $72 \%$ | $36 \%$ |
| $6^{\text {th }}$ Natividad | $70 \%$ | $54 \%$ |
| $7^{\text {th }}$ Natividad | $70 \%$ | $35 \%$ |
| $8^{\text {th }}$ Natividad | $100 \%$ | $64 \%$ |



## Staff Spotlight - Glazer Intervention Team - Gregory Johnson

Mr. Johnson has been a member of the NPFE Intervention Team since 2012! He is a talented reading and interventionist Committed to the the success of Glazer students. He is so much More than just a teacher to Glazer's students and families! He is happily married to a Focus Hope teacher and coach! He is Also the father of two adult children. Last, but not least Mr. Johnson is an amazing artist! He has recently been featured at The Cranbrook Institute! Glazer is very lucky to have Mr. Johnson On it's team!


