

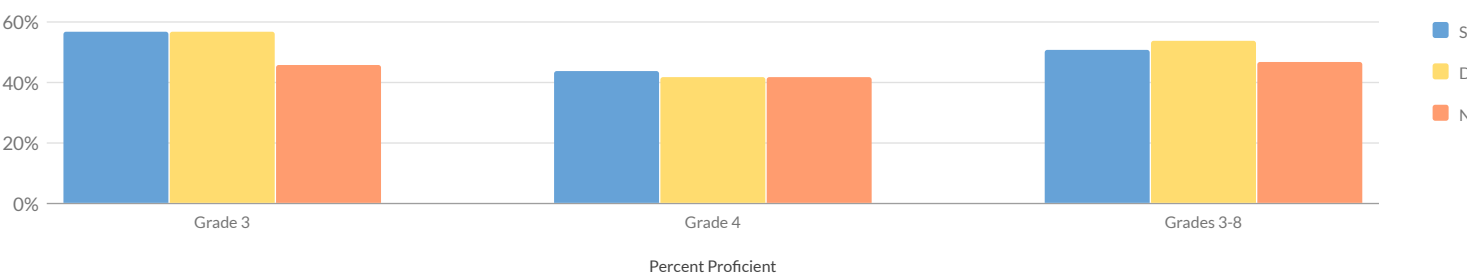
SAUQUOIT VALLEY ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

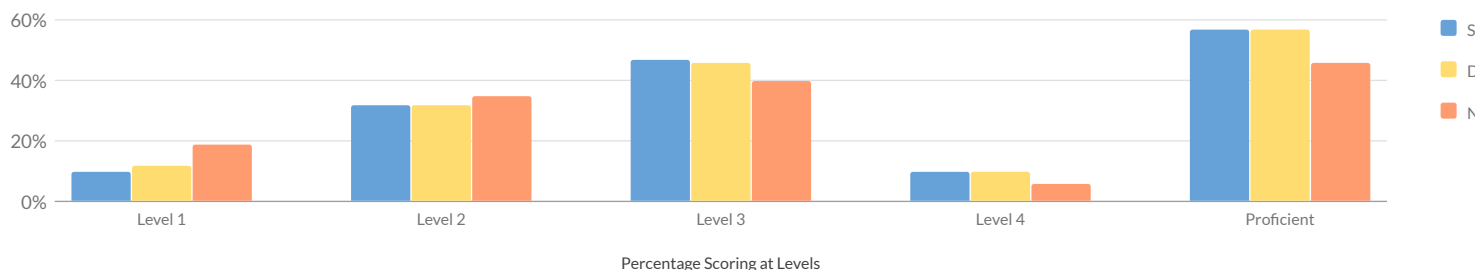
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	74	6	8%	68	92%	7	10%	22	32%	32	47%	7	10%	39	57%
Grade 4	63	6	10%	57	90%	12	21%	20	35%	14	25%	11	19%	25	44%
Grades 3-8	137	12	9%	125	91%	19	15%	42	34%	46	37%	18	14%	64	51%

### GRADE 3 ELA RESULTS

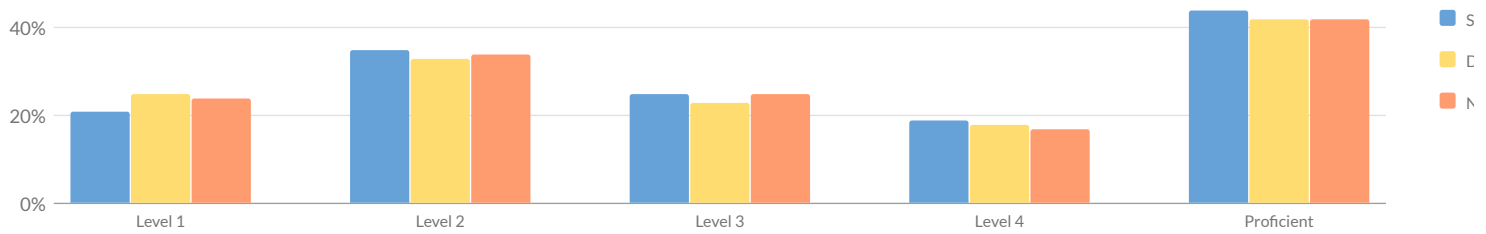
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	6	8%	68	92%	7	10%	22	32%	32	47%	7	10%	39	57%
Female	44	5	11%	39	89%	3	8%	11	28%	20	51%	5	13%	25	64%
Male	30	1	3%	29	97%	4	14%	11	38%	12	41%	2	7%	14	48%
General Education Students	65	6	9%	59	91%	2	3%	19	32%	31	53%	7	12%	38	64%
Students with Disabilities	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	71	5	7%	66	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	5	7%	68	93%	7	10%	22	32%	32	47%	7	10%	39	57%
Economically Disadvantaged	32	4	13%	28	88%	6	21%	13	46%	9	32%	0	0%	9	32%
Not Economically Disadvantaged	42	2	5%	40	95%	1	3%	9	23%	23	58%	7	18%	30	75%
Non-English Language Learner	74	6	8%	68	92%	7	10%	22	32%	32	47%	7	10%	39	57%
Not in Foster Care	74	6	8%	68	92%	7	10%	22	32%	32	47%	7	10%	39	57%
Not Homeless	74	6	8%	68	92%	7	10%	22	32%	32	47%	7	10%	39	57%
Not Migrant	74	6	8%	68	92%	7	10%	22	32%	32	47%	7	10%	39	57%
Parent Not in Armed Forces	74	6	8%	68	92%	7	10%	22	32%	32	47%	7	10%	39	57%

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



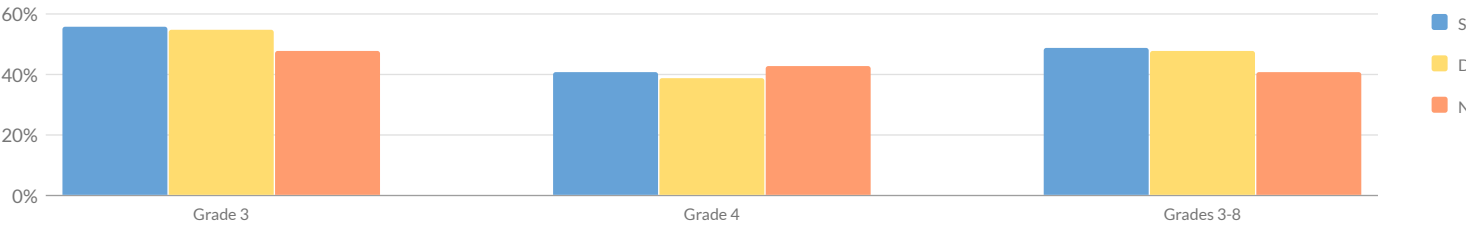
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	6	10%	57	90%	12	21%	20	35%	14	25%	11	19%	25	44%
Female	30	4	13%	26	87%	3	12%	7	27%	8	31%	8	31%	16	62%
Male	33	2	6%	31	94%	9	29%	13	42%	6	19%	3	10%	9	29%
General Education Students	56	6	11%	50	89%	11	22%	15	30%	13	26%	11	22%	24	48%
Students with Disabilities	7	0	0%	7	100%	1	14%	5	71%	1	14%	0	0%	1	14%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	59	6	10%	53	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	6	10%	57	90%	12	21%	20	35%	14	25%	11	19%	25	44%
Economically Disadvantaged	20	1	5%	19	95%	6	32%	7	37%	4	21%	2	11%	6	32%
Not Economically Disadvantaged	43	5	12%	38	88%	6	16%	13	34%	10	26%	9	24%	19	50%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	6	10%	56	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	6	10%	57	90%	12	21%	20	35%	14	25%	11	19%	25	44%
Not Homeless	63	6	10%	57	90%	12	21%	20	35%	14	25%	11	19%	25	44%
Not Migrant	63	6	10%	57	90%	12	21%	20	35%	14	25%	11	19%	25	44%
Parent Not in Armed Forces	63	6	10%	57	90%	12	21%	20	35%	14	25%	11	19%	25	44%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

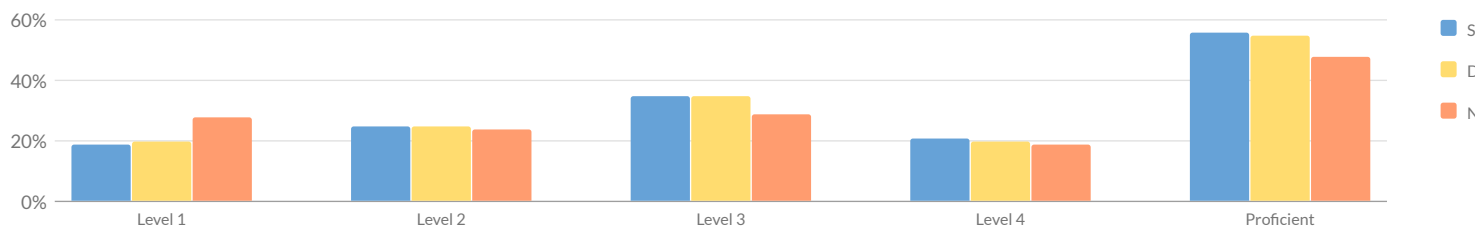


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	74	6	8%	68	92%	13	19%	17	25%	24	35%	14	21%	38	56%
Grade 4	63	7	11%	56	89%	16	29%	17	30%	17	30%	6	11%	23	41%
Grades 3-8	137	13	9%	124	91%	29	23%	34	27%	41	33%	20	16%	61	49%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

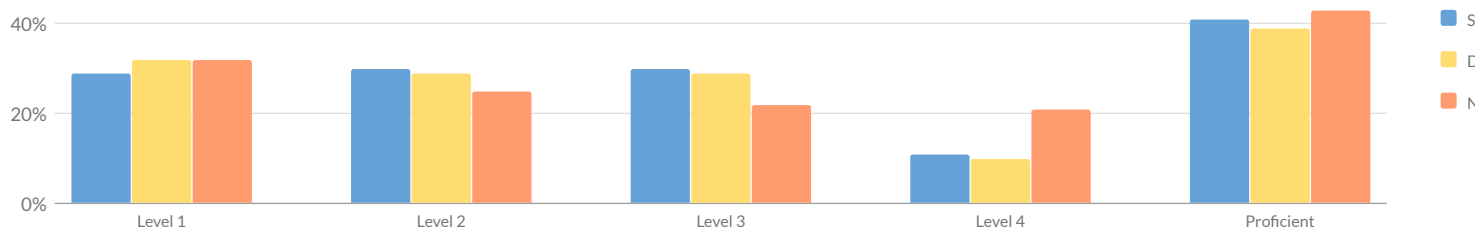


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	6	8%	68	92%	13	19%	17	25%	24	35%	14	21%	38	56%
Female	44	4	9%	40	91%	8	20%	10	25%	14	35%	8	20%	22	55%
Male	30	2	7%	28	93%	5	18%	7	25%	10	36%	6	21%	16	57%
General Education Students	65	6	9%	59	91%	6	10%	15	25%	24	41%	14	24%	38	64%
Students with Disabilities	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	71	5	7%	66	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	5	7%	68	93%	13	19%	17	25%	24	35%	14	21%	38	56%
Economically Disadvantaged	32	5	16%	27	84%	8	30%	9	33%	6	22%	4	15%	10	37%
Not Economically Disadvantaged	42	1	2%	41	98%	5	12%	8	20%	18	44%	10	24%	28	68%
Non-English Language Learner	74	6	8%	68	92%	13	19%	17	25%	24	35%	14	21%	38	56%
Not in Foster Care	74	6	8%	68	92%	13	19%	17	25%	24	35%	14	21%	38	56%
Not Homeless	74	6	8%	68	92%	13	19%	17	25%	24	35%	14	21%	38	56%
Not Migrant	74	6	8%	68	92%	13	19%	17	25%	24	35%	14	21%	38	56%
Parent Not in Armed Forces	74	6	8%	68	92%	13	19%	17	25%	24	35%	14	21%	38	56%

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



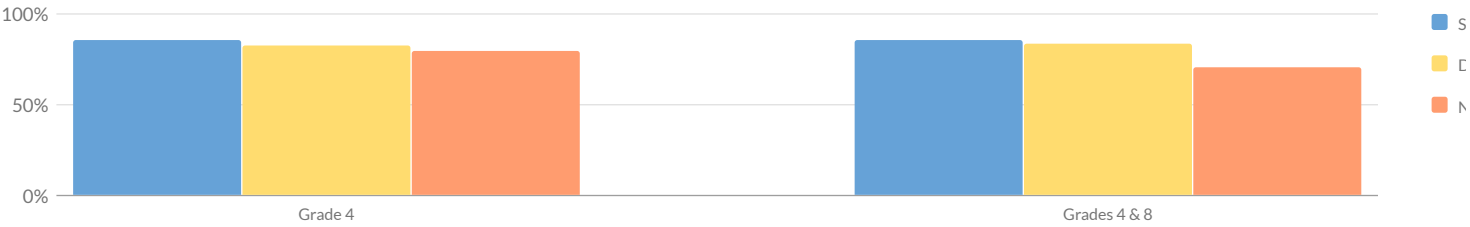
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	7	11%	56	89%	16	29%	17	30%	17	30%	6	11%	23	41%
Female	30	4	13%	26	87%	8	31%	7	27%	8	31%	3	12%	11	42%
Male	33	3	9%	30	91%	8	27%	10	33%	9	30%	3	10%	12	40%
General Education Students	56	7	13%	49	88%	13	27%	14	29%	16	33%	6	12%	22	45%
Students with Disabilities	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	59	6	10%	53	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	7	11%	56	89%	16	29%	17	30%	17	30%	6	11%	23	41%
Economically Disadvantaged	20	2	10%	18	90%	8	44%	6	33%	3	17%	1	6%	4	22%
Not Economically Disadvantaged	43	5	12%	38	88%	8	21%	11	29%	14	37%	5	13%	19	50%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	6	10%	56	90%	16	29%	17	30%	17	30%	6	11%	23	41%
Not in Foster Care	63	7	11%	56	89%	16	29%	17	30%	17	30%	6	11%	23	41%
Not Homeless	63	7	11%	56	89%	16	29%	17	30%	17	30%	6	11%	23	41%
Not Migrant	63	7	11%	56	89%	16	29%	17	30%	17	30%	6	11%	23	41%
Parent Not in Armed Forces	63	7	11%	56	89%	16	29%	17	30%	17	30%	6	11%	23	41%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

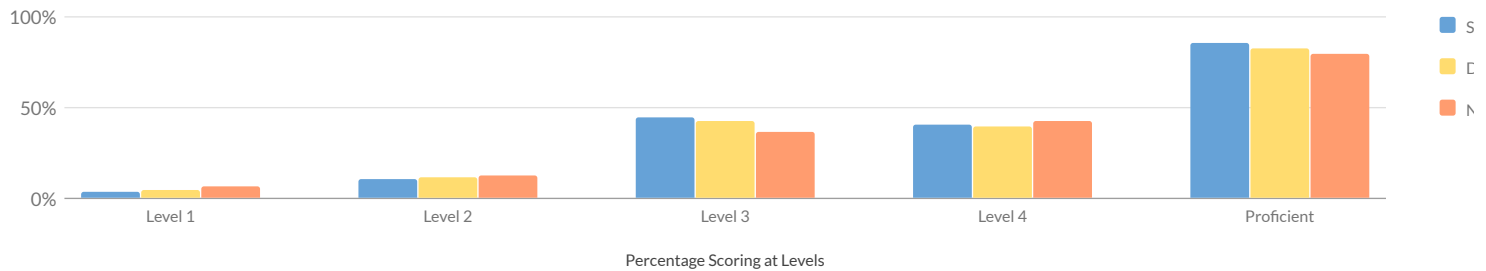


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	63	7	11%	56	89%	2	4%	6	11%	25	45%	23	41%	48	86%
Grades 4 & 8	63	7	11%	56	89%	2	4%	6	11%	25	45%	23	41%	48	86%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	7	11%	56	89%	2	4%	6	11%	25	45%	23	41%	48	86%
Female	30	5	17%	25	83%	0	0%	4	16%	7	28%	14	56%	21	84%
Male	33	2	6%	31	94%	2	6%	2	6%	18	58%	9	29%	27	87%
General Education Students	56	6	11%	50	89%	1	2%	6	12%	21	42%	22	44%	43	86%
Students with Disabilities	7	1	14%	6	86%	1	17%	0	0%	4	67%	1	17%	5	83%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	59	7	12%	52	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	7	11%	56	89%	2	4%	6	11%	25	45%	23	41%	48	86%
Economically Disadvantaged	20	1	5%	19	95%	2	11%	1	5%	11	58%	5	26%	16	84%
Not Economically Disadvantaged	43	6	14%	37	86%	0	0%	5	14%	14	38%	18	49%	32	86%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	7	11%	55	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	7	11%	56	89%	2	4%	6	11%	25	45%	23	41%	48	86%
Not Homeless	63	7	11%	56	89%	2	4%	6	11%	25	45%	23	41%	48	86%
Not Migrant	63	7	11%	56	89%	2	4%	6	11%	25	45%	23	41%	48	86%
Parent Not in Armed Forces	63	7	11%	56	89%	2	4%	6	11%	25	45%	23	41%	48	86%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	25	2	8%	1	0	0%
THIS DISTRICT	76	8	11%	3	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	***	***	***
THIS DISTRICT	***	***	***
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

\*\*\*Teacher data were not reported by this school/district.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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