

# **MEECE MIDDLE SCHOOL SBDM INSTRUCTIONAL PRACTICES POLICY**

## **INSTRUCTIONAL PRACTICE PRINCIPLES**

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In order to provide an environment where all students perform up to their potential and are prepared to be college and career ready, we will make sure each student:

1. Actively participates and is authentically engaged in their learning.
2. Articulates and understands learning targets/ intentions and criteria for success in each class.
3. Accepts responsibility for his/her own learning.
4. Takes educational risks in class.
5. Collaborates/teams with other students.
6. Exhibits a sense of accomplishment and confidence.
7. Applies and refines inquiry skills.
8. Poses and responds to meaningful questions.
9. Connects ideas across content areas and uses ideas in realistic problem solving situations.
10. Recognizes what proficient work looks like and determines steps necessary for improving.

## **INSTRUCTIONAL PRACTICE GUIDELINES**

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To help ensure our instructional practice principles are implemented:

**Each week, when appropriate, students will have the opportunity to:**

1. Receive appropriate and meaningful feedback.
2. Work with other students in pairs, small groups, or teams.
3. Do hands-on activities.
4. Use calculators when appropriate.
5. Read books or materials on their own or with a partner.
6. Listen to an adult read aloud.
7. Discuss and analyze different ways to solve problems.

**Each month, when appropriate, students will have the opportunity to:**

1. Read and write in all content areas to express their learning.
2. Write meaningful short answer, extended response and on-demand items in all classes.
3. Communicate with pictures, charts, graphs, or a web.

4. Use a scoring guide/ rubric to analyze and provide feedback on self and peer writing.
5. Use a computer and other electronic devices to enhance classroom learning.
6. Use resources other than a textbook or worksheet.
7. Use manipulatives or other equipment.
8. Be exposed to real-life examples that relate to content areas.
9. Discuss or read about current events, issues, or topics.
10. Watch the teacher model/demonstrate examples of proficient work samples.
11. Perform or create in an area of the arts and humanities.

**Each grading period, when appropriate, students will have the opportunity to:**

1. Participate in a one-on-one reading or writing conference with a teacher.
2. Do projects and investigations.
3. Participate in a peer reading or writing conference.
4. Read novels, short stories, and poems.
5. Read newspapers and magazines.
6. Use a computer for research.
7. Do real-life activities or projects.
8. Design or investigate projects based on their interests.
9. Speak in front of a group.

**TEACHER ROLE**

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To ensure that the principles and guidelines above are implemented, every teacher shall:

1. Create learning environments where students are active participants as individuals and as members of collaborative groups.
2. Motivate students and nurture their desire to learn in a safe, healthy and supportive environment which develops compassion and mutual respect.
3. Instruct the concepts and principles contained in state and national standards using differentiated strategies that make instruction accessible to all students.
4. Orchestrate effective classroom discussion, questioning and learning tasks that promote higher-order thinking skills.
5. Use student work/data, observations of instruction, assignments and interactions with colleagues to reflect on and improve teaching practice.
6. Provide regular and timely feedback to students and parents that move learners forward.

7. Display effective and efficient classroom management that includes classroom routines that promote order and appropriate student behaviors.
8. Assign homework (if needed) that is appropriate, meaningful, and deemed necessary to help a student meet or improve current academic performance.

## **PRINCIPAL ROLE**

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To ensure that these instructional practice principles and guidelines are implemented and teachers are able to fulfill their role, the principal will:

1. Make sure that these instructional practice principles and guidelines are taken into account in both the interview process and in the final selection of all new teachers and other staff members.
2. Encourage and support teachers in their role and provide feedback on their implementation.
3. Encourage professional development that supports the implementation of this policy.
4. Partner with teachers and parents to facilitate classroom order when circumstances are beyond the teachers' role.

## **POLICY EVALUATION**

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We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: \_\_\_\_\_

Date Reviewed or Revised (1<sup>st</sup> Reading): 11/15/2022

Date Reviewed or Revised (2<sup>nd</sup> Reading): 12/13/2022

Council Chairperson's Initials: DRC

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## **NOTES ON USING THIS POLICY**

**INSTRUCTIONAL PRACTICE GUIDELINES:** These activities, strategies, and tasks are based on the Characteristics of Highly Effective Teaching and Learning and recognized best practice techniques and strategies.