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Conduct Grades

The conduct grade is reflective of how students conduct themselves. Any major infraction of conduct, even an isolated, one-time incident, could adversely impact a student's conduct grade, as could more frequent minor disruptive behaviors and a disregard for established classroom and school rules.

Conduct grades represent the extent to which the student shows self-control and self-discipline with classroom/ school rules and procedures, respects the rights and feelings of others and accepts responsibility for their actions.

Conduct is not a component of the academic grade. Teacher judgement of student conduct in individual classrooms is indicated accordingly to the following scale:

- A- **Excellent**- The student always follows classroom/ school rules and procedures without being reminded. When working in group situations, the student always works toward the attainment of group goals.
- B- **Good**- The student usually follows classroom/ school rules and procedures and usually works toward the attainment of group goals. Only a few reminders or consequences have been applied to improve the student's behavior.
- C- **Average**- The student needs to be reminded to follow classroom/ school rules and procedures and to work toward the attainment of group goals. Several reminders or consequences have been applied to improve the student's behavior.
- D- **Needs Improvement**- The student often needs to be reminded to follow classroom/ school rules and procedures and to work toward the attainment of group goals. Consequences have been applied but the student's behavior remains inconsistent.
- F- **Unsatisfactory**- The student disregards classroom/ school rules and procedures and frequently fails to work toward the attainment of group goals. Consequences have been ineffective in resolving behavioral issues.