



MARYMOUNT  
INTERNATIONAL SCHOOL ROME

# EARLY CHILDHOOD CENTER

A Learning Journey



# A Marymount Education

'We call it learning - they call it play.'

Nurturing Early Minds: A Transformative Learning Journey

At Marymount, we believe that young children can shape their own learning. By establishing a safe and caring environment in which they are free to grow and flourish, we provide experiences and opportunities for them to build their knowledge and forge new relationships.

Outdoor time is an integral part of the learning journey. With daily play and exploration in the Playground, Outdoor Classroom, and Forest School, the child's relationship with nature is embedded into their learning.

We cultivate every child's innate curiosity, empowering them to make meaning of the world around them.



*"We seek to guide students towards the achievement of their full potential by empowering them to think creatively, reason critically, communicate effectively and learn continuously. It is our goal that a Marymount student should desire to celebrate God's love, respond generously to the needs of our world, and promote justice and dignity for all."*

*- Marymount International School Rome  
Mission Statement*



## Early Childhood Typical Schedule

08:30 - 09:00	Welcome and Inquiry-based Centers
09:00 - 10:45	Breakfast, Creative Movement, Outdoor Classroom, Forest School
10:45 - 11:15	Changing, Circle Time, Songs
11:15 - 11:45	Lunch
11:45 - 12:15	Changing, Quiet Activities
12:15 - 14:30	Nap Time
14:30 - 15:00	Inquiry-based Centers, Storytelling, Playground
15:00 - 15:20	Refreshing Snack, Dismissal

## Early Childhood 1 Typical Schedule

08:30 - 09:30	Inquiry-based Centers
09:30 - 10:00	Circle Time, Snack
10:00 - 10:30	Curriculum Enrichment - (PE, Creative Movement, Music, Art, Library)
10:30 - 11:00	Outdoor Classroom, Playground
11:00 - 11:45	Inquiry-based Centers
11:45 - 12:15	Lunch
12:15 - 13:30	Nap Time, Quiet Activities
13:30 - 15:00	Outdoor Classroom, Forest School
15:00 - 15:20	Refreshing Snack, Dismissal

## Early Childhood 2 Typical Schedule

08:30 - 09:00	Welcome/Playground Arrival
09:00 - 09:15	Circle Time
09:15 - 10:15	Inquiry-based Math Centers
10:15 - 10:30	Snack Time
10:30 - 12:00	Outdoor Classroom, Forest School
12:00 - 12:30	Lunch
12:30 - 13:30	Outdoor Classroom, Playground
13:30 - 13:45	Relaxation, Quiet Activities
13:45 - 14:15	Curriculum Enrichment - (PE, Creative Movement, Music, Art, Library)
14:15 - 15:00	Inquiry-based Literacy Centers
15:00 - 15:20	Refreshing Snack, Dismissal







## The Learning Journey

The International Early Years Curriculum leads each child's voyage of discovery. Aligned with the School's Mission, it provides a rich and unique set of learning experiences to guide each child's personal, social, and emotional development.

Every child's journey is captured in their personal Learning Journals, which document their progress and growth through the Early Childhood years.



## Nurturing Independence and Interdependence

A child's sense of community and belonging begins with their family, extending to peers and teachers, and then to the outside world. Marymount's goal is to cultivate global citizens and foster the spirit of lifelong learning from an intercultural perspective.

As your child's independence grows, so does their connection with others. This process encompasses a deepening appreciation of cultural identity, and the nurturing of unity through diversity.



## Communication

The languages of children are many, and using pictures and stories, movement and voice, colors and words, our students are encouraged to be active thinkers and communicators, sharing their worlds and ideas.

Our play-based program paves the way for the development of higher-level thinking skills and builds self-confidence through exploration and discovery.



## Healthy Living and Physical Wellbeing

Children flourish when they are active and joyful and our focus on healthy living and physical well-being is at the heart of each child's day at school. In the Playground, Outdoor Classroom, and Forest School, children are invited to express themselves through free play and exploration. In addition, every day children engage in Creative Movement or Physical Education sessions in the Early Childhood gymnasium.

A balanced, nourishing diet underpins our dedication to student wellness. Our chef crafts fresh, organic, and sustainable lunches and snacks which are tailored to seasonal variations and individual dietary requirements.



## Inquiry

Inquiry-based experiences enable us to differentiate for the learning needs of each child. In the Early Childhood Center, we follow children's interests and curiosities, supporting and empowering them in their quests, and providing opportunities to share their discoveries with families and peers.

# Embracing Nature: Forest School and Outdoor Learning

Marymount's Forest School is a natural haven of learning adjacent to the Early Childhood Center. Through playful exploration and guided risk-taking, children are encouraged to engage their senses and cultivate their sense of wonder through discovery and hands-on experiences within the woodland setting.

# Home-School Partnership and Global Citizenship

An integral part of children's development and well-being is the strong connection between Home and School. During the school year, children's work is shared via our digital platform and through celebrations of learning.

Within the Early Childhood Center, the traditions of all our families, both Italian and International, are celebrated with joy. Our vibrant intercultural exchange embodies Marymount's mission statement, "That All May Have Life and Live it to the Full". Thanks to these interactions, our students emerge as global citizens, ready to recognize and embrace different perspectives and thoughts.





# Frequently Asked Questions

## **Q: Can my child participate in After School Activities?**

After School Activities are available for students from EC2 and run from 3:30 pm to 4:45 pm. Please visit our website for a full list of available After School Activities.

## **Q: Does my child need to be toilet trained?**

EC students do not need to be toilet trained by the start of School.

Students entering EC1 (3 year olds) must be toilet trained by the start of School.

## **Q: What is the class size and student/teacher ratio?**

Average class size is 16 students per class and the teacher/student ratio is 1:6.

Early Childhood Center and Kindergarten classes each have a teacher and a teaching assistant and specialist teachers for Music, Art, Physical Education, Creative Movement, and Library.

## **Q: Who may I contact if my child has allergies and/or special food requirements?**

We accommodate allergy/dietary requirements which need to be listed on the Student Health Record document provided during the Admissions process.

## **Q: What will my child be having for lunch?**

Our daily lunch menu, which can be found on our School's website, is sustainable and offered on a complimentary basis.

## **Q: Is a uniform required?**

Marymount requires all students in Grades EC through Kindergarten to wear a Physical Education (PE) uniform everyday, in addition to an Outdoor Forest School Uniform.

[Link to Uniform information.](#)

## **Q: Will my child spend time outdoors?**

Children in EC through EC2 play and learn outdoors many times a day for a balanced indoor and outdoor educational experience. Students have access to the Early Childhood Center Playground, Outdoor Classroom and Forest School where they learn through guided discovery activities in a safe and natural parkland environment that is unique to Marymount.

## **Q: Can my child take the bus to School?**

Bus service is recommended from EC2 on.

However, EC and EC1 students' parents may contact the Admissions Office to discuss the possibility of arranging bus service.

Find more Bus Service information on our website.

## **Q: What is the settling-in/orientation period like?**

In Early Childhood (2 year olds), September is a transitional month and students start school gradually over a period of time, working up to staying for lunch, then nap time and then the whole day. Some students may be ready to transition to a full day during the second week of School. During the settling-in period, parents are asked to be flexible while their children adjust to their new environment. An example might be: 1 week of mornings, followed by lunch, then a full day, depending on the individual child's needs.

In EC1 and EC2, new and returning students generally follow a three-day transition period:

Day 1, students are dismissed before lunch

Day 2, students are dismissed after lunch

Day 3, students transition to full day and are dismissed between 15:10-15:25.

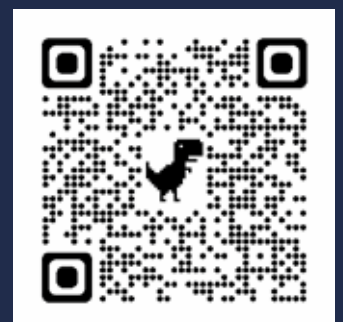
If necessary, in all grade levels, a personalized settling-in plan can be designed to accommodate any additional needs.

## **Q. Do the children have nap time?**

EC: students nap from 12:15-14:30.

EC1: nap time is available for students who need it from 12:15 to 13:30.

EC2: Relaxation/Quiet time is included in the children's daily schedule.





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