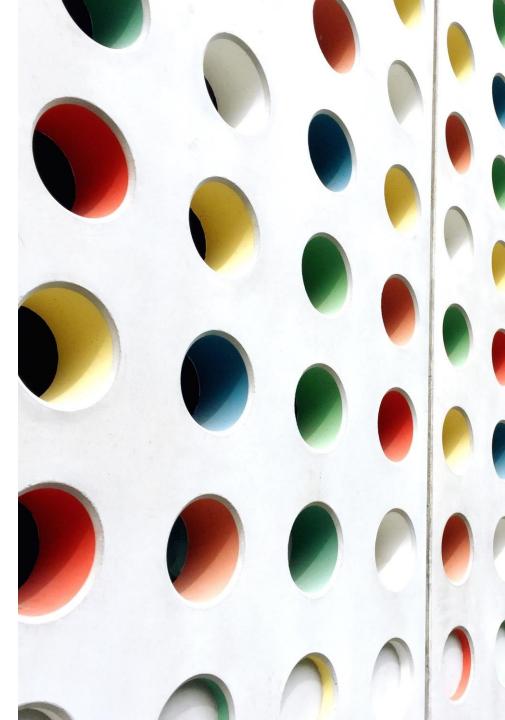
## Reimagining Middle Schools

BELLEVUE SCHOOL DISTRICT

2022-2023 SCHOOL YEAR

STEERING COMMITTEE MEETING #17 (5/18/23)



## PLEASE SIT IN MIXED GROUPS!

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#### What do we have in common?

INCLUSIVE WELCOME



## Today's Objectives

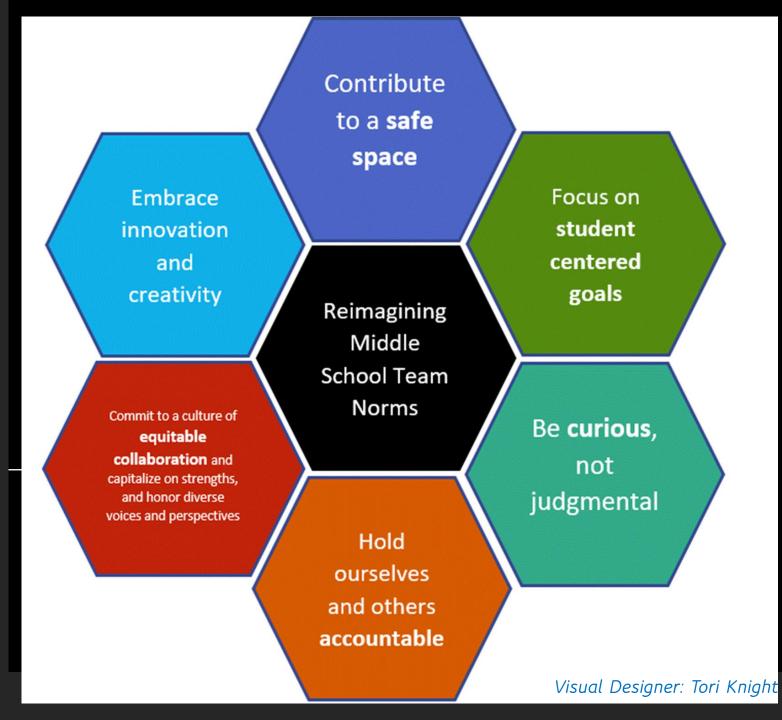
We FINALIZE our PROPOSAL:

1. Review Proposal

2. Provide Feedback

Community Agreements & Roles

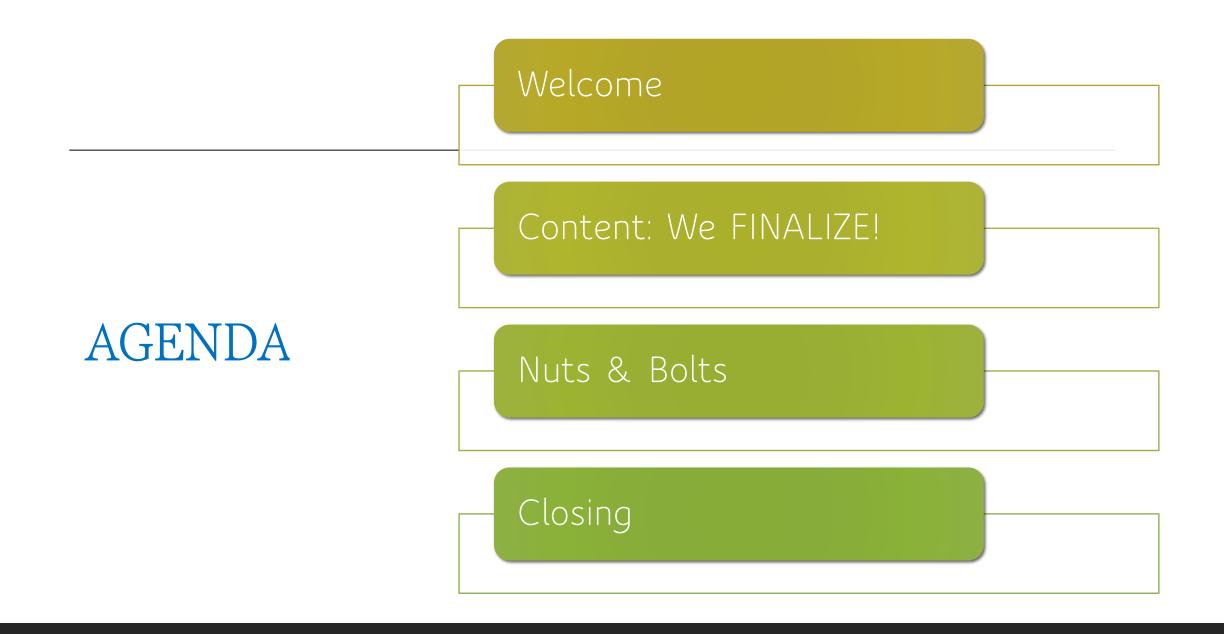
Note Taker	Process Monitor			
Volunteer?	Self-Reflection			

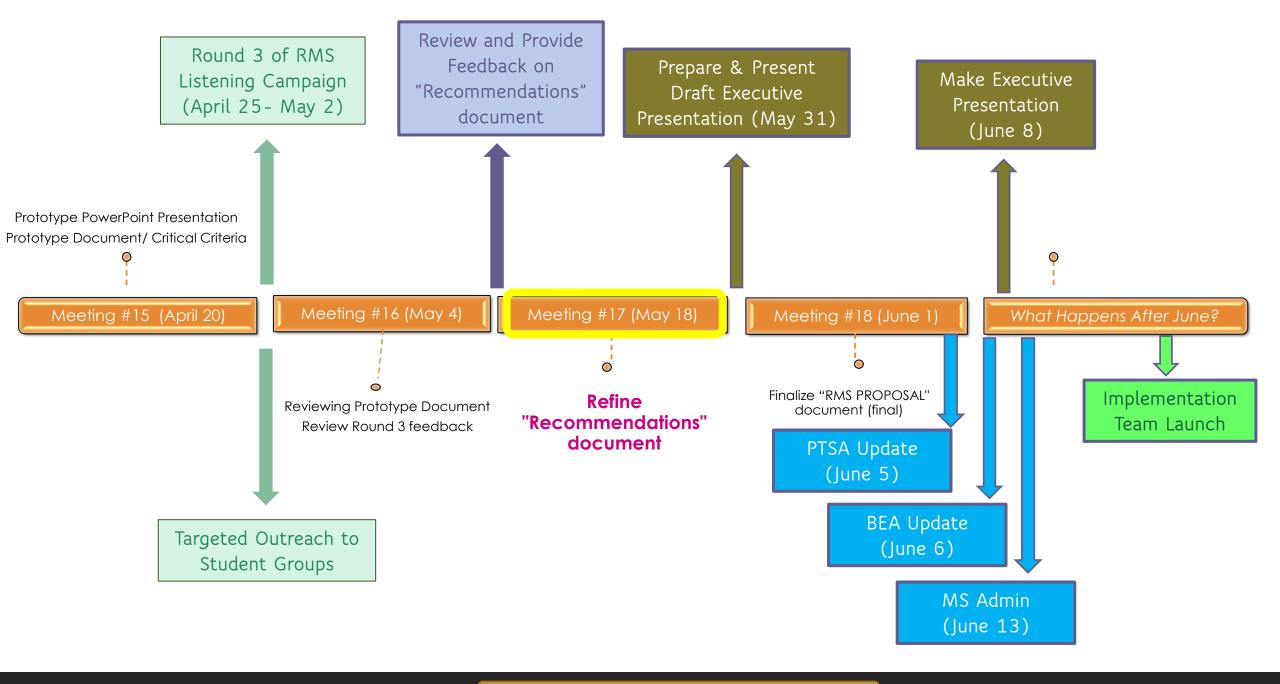


#### Parking Lot



Put your questions, comments, needs etc. here!

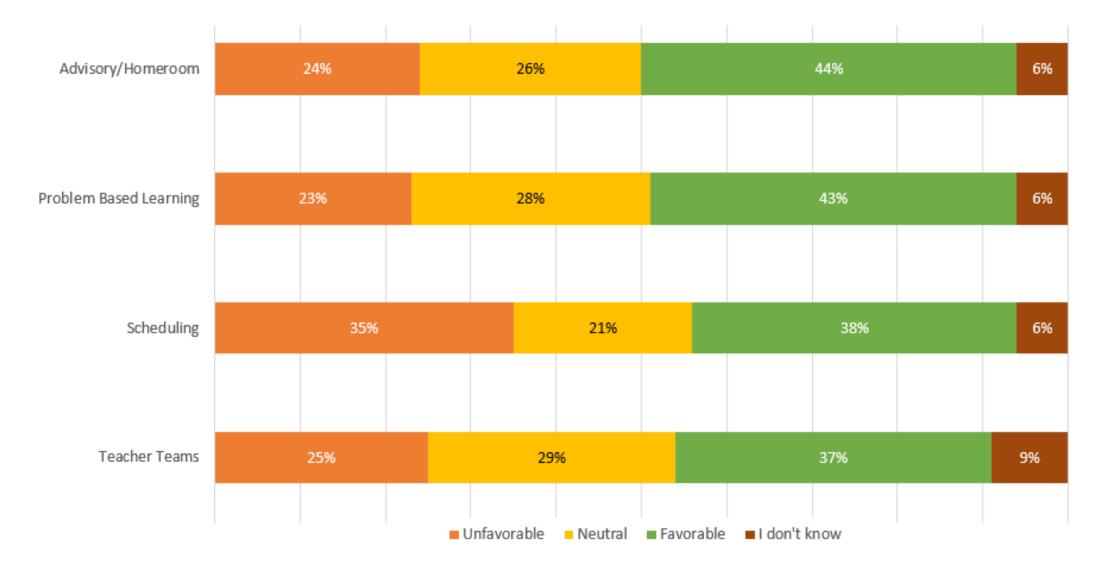




#### Short-Term Timeline

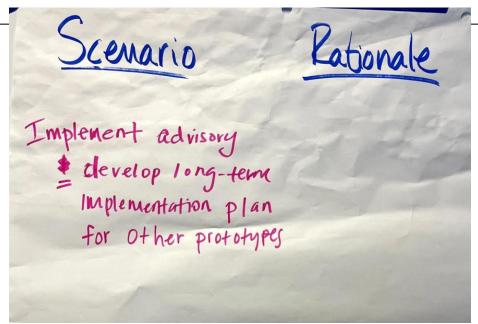
#### Summary of Stakeholder Perception by Prototype

What was stakeholder perception of the prototypes' potential to improve the middle school experience for students?



#### Previous Meeting

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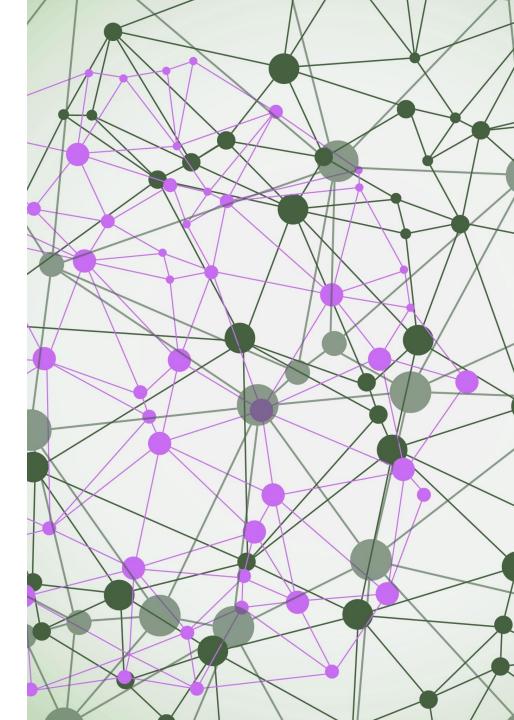
#### What we heard from Executive Directors...

- Excitement around this process *very positive feedback!*
- Problem-based learning aligns with the Creators of the Future World
- Global Competencies a key focus for BSD
- Schedule could be something to combine with PBL in the future
- Advisory need to address teacher workload
- Grading Reform Work could potentially align with PBL

## Longitudinal Planning - DRAFT

2023-24	2024-25	2025-2026	2026-27
Advisory Implementation Planning	<mark>Advisory Launch Year 1*</mark>	Advisory Year 2	Advisory Year 3
Global Competency Year 1	Global Competency Year 2 <mark>&amp; PBL pilot</mark>	Global Competency Year 3 + <mark>PBL Launch Year 1*</mark>	Global Competency Year 4 + PBL Year 2
	Teacher Teams – exploration (at 1 school?)	Teacher Team – potential piloting & planning	<mark>Teacher Team Launch</mark> <mark>Year 1</mark>

\*scheduling: current bell schedules may need to be changed to support the other RMS prototypes



# What is your reaction?

#### HOW CAN THIS BE IMPROVED?

WHAT OTHER SUGGESTIONS DO YOU HAVE?

D Update	
PROPOSAL	
Our Team	4
Our Process	4
Key Element: Stakeholder Engagement	
Proposed Scenarios	
Scenario #1: Advisory (may require schedule change)	6
Scenario #2: Advisory AND Teacher Teams (may require schedule change)	6
Scenario #3: Problem Based Learning AND Teacher Teams	6
ULL REPORT	
Executive Summary	
Introduction	
Areas of Strength	
Areas of Need	
Prototypes	
ADVISORY	
TEACHER TEAMS	
PROBLEM BASED LEARNING	
SCHEDULING	
Stakeholder Engagement	
Recommendation	
Implementation Planning	
Required Resources	
Estimated Investment (To be determined)	
Criteria for Evaluation	
References	
Appendix A: RMS Roles	
Appendix B: RMS Steering Committee Membership	
Appendix C: Why Form RMS?	
Appendix D: RMS Steering Committee Meeting Dates	
Appendix E: Critical Criteria	
Appendix F: Why Choice Schools Were Not Part of This Project	
Appendix G: BSD Data	
Appendix H: Fall 2022 Middle School Student Survey Themes	
Appendix I: RMS Stakeholder Engagement	

#### RECOMMENDATIONS (To be finalized)

After understanding the needs of students and defining the opportunity, the next step was to establish a shared vision for what an improved middle school experience would entail. The team collaboratively created a vision that involves redesigning the middle school education to prioritize students' needs and development. This vision is grounded in relationships, caters to students' social and emotional needs, and offers an interactive learning environment. Additionally, it serves as a bridge between elementary and high school. The RMS Steering Committee devised three scenarios that include three prototypes: Advisory/Homeroom, Teacher Teams and Problem-Based Learning.



"We will redesign the middle school experience to offer a developmentally responsive, student-centered education."

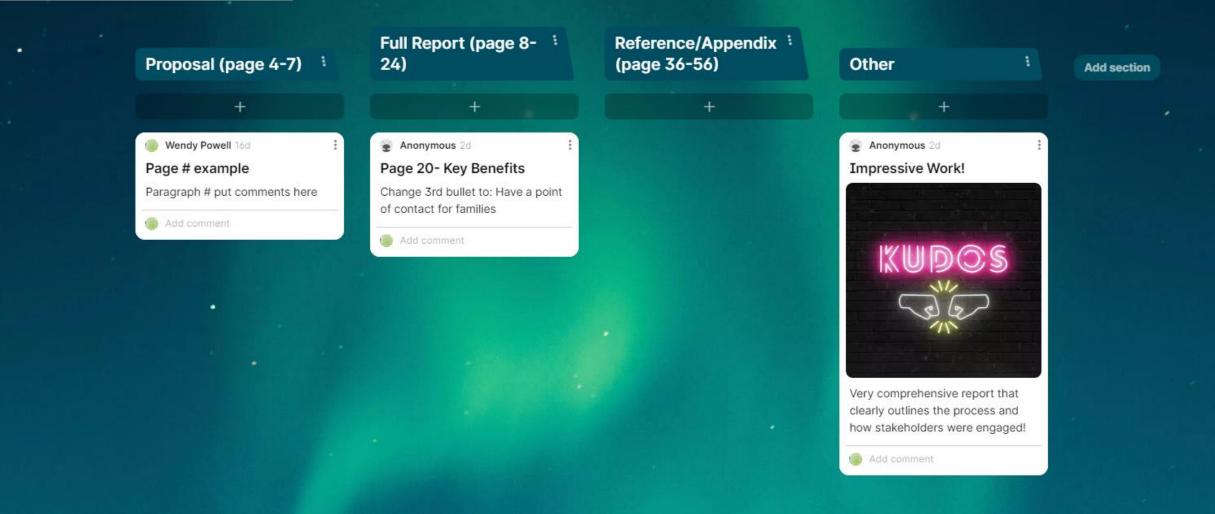
-RMS Steering Committee

"I like that you people wanna make our school better. I also like the way you guys care about our opinion and want us to give [our] opinions to make the school better."

-850 Middle School Student

June, 2023

**FULL REPORT** 



#### Feedback via Padlet



## Nuts and Bolts

#### Next Meeting- June 1, 2023; 4:30 to 6:00 pm (ESC 200) Celebration and Pizza and Salad Sponsor

What is coming up-

- □ Implementation Team Interest for 2023-24
  - □ Implementation Team: Staff and one parent per school
    - Participation in Meetings (2 meetings per month and 4:30 to 6:30 PM)
    - Building Level Stakeholder Engagement
  - Advisory Team: Students, staff, families
    - Review materials and provide feedback
- RMS Final Report- DRAFT RMS Proposal .docx
- □ Provide feedback via Padlet <u>RMS Proposal Feedback</u>

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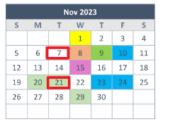
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2023-24 Implementation Team Meetings

= meeting days

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(proposed)



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# Closing